**Format- I**

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**GOVT. DEGREE COLLEGE, BODHAN**

**STUDENT-FEEDBACK**

**Year :**

**Student’s Name : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Group & Year:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of the Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Subject : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Roll No.: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**4 = Average**

**3 = Satisfactory**

**2 = Good**

**1 = Excellent**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| The Teacher understands how to content concepts and use different perspective to engage learners in critical thinking, creativity and collaborative problem solving related to authentic local and global issues | **4** | **3** | **2** | **1** | **NA** | **COMMENTS** |
| 1. Applies content knowledge to real world problems through inductive interdisciplinary projects |  |  |  |  |  |  |
| 2. Facilitates learner’s use of current tools and resources |  |  |  |  |  |  |
| 3.Creates relevant learning experiences aligned with curriculum goals, content student standards and bench marks. |  |  |  |  |  |  |
| 4. Plans multiple ways for learners to demonstrate knowledge and skills |  |  |  |  |  |  |
| 5. Monitors students learning and uses appropriate strategies and resources to adopt instructions for individuals and groups. |  |  |  |  |  |  |
| 6. Collaborates with learners to design and implement relevant learning experiences, identify strengths and access resources to develop their areas of interest. |  |  |  |  |  |  |
| 7. Varies the teacher’s role in the instructional process (instructor, facilitator, coach, audience) to address content, teaching goals or needs of learners. |  |  |  |  |  |  |
| 8. Engage all learners in developing higher order questioning skills and metaeognitive process. |  |  |  |  |  |  |
| 9. Ask questions to stimulate discussion for different purposes such as probing for understanding, articulation of ideas and thinking process, stimulations and helping learners to question. |  |  |  |  |  |  |