

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

Nagarjuna Government College (A)

1.2 Address Line 1

Near NTR Statue, HYD Road, Nalgonda,

Address Line 2

Telangana

City/Town

Nalgonda

State

Telangana

Pin Code

508001

Institution e-mail address

nalgoda.jkc@gmail.com

Contact Nos.

9849407336

Name of the Head of the Institution:

Dr R Nagender Reddy

Tel. No. with STD Code:

08682-222453

Mobile:

7396060598

Name of the IQAC Co-ordinator:

Dr. BELLI YADAI AH

Mobile:

9848392690

IQAC e-mail address:

nagarjuna.iqac@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

EC/58/RAR/085

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/58/RAR/085

1.5 Website address:

<https://gdcts.cgg.gov.in/nalgonda.edu>

Web-link of the AQAR:

<https://gdcts.cgg.gov.in/nalgonda.edu>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	2.01	2005	2010
2	2 nd Cycle	A	3.01	2012	MARCH 9 th 2017
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

SEP 03 2012

1.8 AQAR for the year (for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ (DD/MM/YYYY)4
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

**Mahatma Gandhi University,
Nalgonda**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

State

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (*Specify*)

-

UGC-COP Programmes

-

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="2"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="03"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="2"/>
2.9 Total No. of members	<input type="text" value="14"/>
2.10 No. of IQAC meetings held	<input type="text" value="02"/> <input type="text"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="01"/> Faculty <input type="text" value="01"/>
Non-Teaching Staff Students	<input type="text" value="1"/> Alumni <input type="text" value="1"/> Others <input type="text" value="1"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
If yes, mention the amount	<input type="text" value="50,000/-"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos.	<input type="text" value="4"/> International <input type="text"/> National <input type="text" value="4"/> State <input type="text"/> Institution Level <input type="text"/>
(ii) Themes	<input type="text" value="Seminar on Internal System of Quality Assurance in Higher Education."/>

2.14 Significant Activities and contributions made by IQAC

- 1. Timely conduct of academic schedule.**
- 2. Sensitization of all stake holders towards quality of assurance.**
- 3. Interact the departments to conduct the activities**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The proposed plan of action has been placed before IQAC for discussion and approval. The AQAR has been scrutinized and approved for implementation.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	6	0	6	6
UG	21	0	10	10
PG Diploma				
Advanced Diploma				
Diploma	Tally			
Certificate				
Others				
Total	27	0	16	16
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	21
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NOT APPLICABLE

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
39	32	1	25	7

2.2 No. of permanent faculty with Ph.D.

15

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
								39	37

2.4 No. of Guest and Visiting faculty and Temporary faculty

16

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			1
Presented papers			
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- **Organizing guest lectures by inviting faculty /resource persons from reputed institutions/industry.**
- **Workshops, Seminars, Field Visits, Project Works.**

2.7 Total No. of actual teaching days during this academic year

265

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Double Valuation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

24		
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2.10 Average percentage of attendance of students

65%

2.11 Course/Programme wise
Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	377					80.9
B.Com	190					86.84
B.Sc	560					80.36

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC in close coordination with academic administrators and other officials, has taken several steps to ensure implementation of teaching, learning and evaluation processes with the aim of achieving high standards . The IQAC has also been sending information periodically about quality improvement inputs and quality measures. By the feedback of students and Faculty.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	3
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	3
Faculty exchange programme	3
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	2
Others	1

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	36	11	No	-
Technical Staff	0	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Through our college resources we are giving research guidance of various departments and various colleges.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs			Telugu	

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals		10 Telugu	
Non-Peer Review Journals		12 Telugu	
e-Journals			
Conference proceedings		10 Telugu	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No.

1

Chapters in Edited Books

ii) Without ISBN No.

01 Tel

3.8 No. of University Departments receiving funds from

UGC-SAP

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy

CPE

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3.10 Revenue generated through consultancy

-

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

02

Dr. Belli Yadaiah
Dr. Upendar

3.13 No. of collaborations

International

National

Any other

State Govt.

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the yearx

Total	International	National	State	University	Dist	College
			√			

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

01

Dr. Belli Yadaiah

06 Students

3.19 No. of Ph.D. awarded by faculty from the Institution

01 B. Narsimha

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC:

University level	<input type="text"/>	State level	<input type="text" value="01"/>
National level	<input type="text" value="01"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="01"/>
NCC	<input type="text" value="01"/>	NSS	<input type="text"/>
		Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- ✓ **Blood Donation Camp by students and staff**
- ✓ **First Aid training programme to students and Transport Drivers**
- ✓ **Awareness Programme on Anti Ragging**
- ✓ **Contributed to the flood relief fund to Uttarakhand.**

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area				
Class rooms				
Laboratories				
Seminar Halls				
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

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4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books						
Reference Books						
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	120	60	30	5	5	5	5	10
Added	0	0	0	0	0	0	0	0
Total	120	60	30	5	5	5	5	10

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer skills for Non-computer students

4.6 Amount spent on maintenance in lakhs :

i) ICT

√

ii) Campus Infrastructure and facilities

√

iii) Equipments

√

iv) Others

√

Total :

10 lakhs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- **The College has several support services and general facilities for students.**
- **The IQAC insists all the departments to incorporate the information about the availability of such services and facilities available to all the students every year.**

5.2 Efforts made by the institution for tracking the progression

- **Timely intervention and counseling through Counselors and Placement Officer by quality in the Academics.**
- **Every departments keeps the track of student progression.**

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others

(b) No. of students outside the state

0

(c) No. of international students

0

Men

No	%

Women

No	%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
										24	

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- **The institute library is well equipped with periodicals, competitive examination books and other required materials for preparation.**
- **Computer labs with internet and Wi-Fi are provided to students beyond the class hours to facilitate preparation for the competitive exams.**
- **Career Guidance Cell, in coordination with Training and Placement Office also facilitates guest lecturers to bring awareness about various career options to the students through such competitive exams**
- **Valuable suggestions and support is extended by the faculty, as and when required.**
- **Activities like mock group discussions, quizzes, spoken English exercises also help the students for preparation.**

No. of students beneficiaries

132

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

TSKC and IQAC, CLIC (college library and information center)

No. of students benefitted

143

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
5	150	35	0

5.8 Details of gender sensitization programmes

- **Institutional Women Cell is instrumental in dealing with issues if any**
- **Gender sensitization is taken into account in right from admission to equity action plan so as to ensure a balanced ratio between male-female.**

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events **60**

State/ University level National level International level

No. of students participated in cultural events **50**

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level **07** National level International level

Cultural: State/ University level **05** National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **1. To improve the drinking water facilities.**

2. Not to display the marks in the notice board

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- ✓ **Approval of Action Taken Report.**
- ✓ **Approval of the Proceedings of the Academic Council Meet.**
- ✓ **Presentation of Analysis of Results.**
- ✓ **Ratification and Approval of the Proceedings of the Finance Committee Meet and Audit report of 2012-13.**
- ✓ **Presentation and Approval for Spot Valuation Camp on- campus and Introduction of Bar Coding System.**
- ✓ **Approval of Proposal for Extension of Autonomy.**
- ✓ **Approval of Proposal for Construction of Examination Branch Block.**
- ✓ **Approval of Proposals for Construction of PG Block, Central Library Block and Sports/Utility Block.**
- ✓ **Approval of Proposal for Landscaping and Beautification.**
- ✓ **Presentation of Proposal for the Introduction of New Courses in Fine Arts in Collaboration with Sri Potti Sree Ramulu Telugu University.**

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

6.3.2 Teaching and Learning

The College encourages additional related methods of learning such as field visits/work, industrial visits, mentoring and other remedial measures.

6.3.3 Examination and Evaluation

Reforms in examination & Evaluation

- **Follows MGU examination guidelines**

6.3.4 Research and Development

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library created its resources Database and provided Online Public Access Catalogue (OPAC) through which users can be accessed from any of the computer connected in the campus LAN to know available resources and the status of the book.

6.3.6 Human Resource Management

- **Time and attendance are monitored on daily basis**
 - **Several departmental workshops are held to train the faculty and staff to enable them to update their knowledge.**
 - **IQAC creates awareness among faculty on quality in teaching learning etc...**

6.3.7 Faculty and Staff recruitment

- **Advertisement will be given in leading newspapers for faculty requirement.**
- **Applications will be screened and shortlisted and all short listed candidates will be called for interviews.**
- **Written test for screening is conducted for the posts of Assistant professor, followed by interview.**
- **Staff recruitment is done as per AICTE/UGC norms.**

6.3.8 Industry Interaction / Collaboration

Research projects and industry visits for the students and training programs for the staff.

6.3.9 Admission of Students

Students are admitted on the basis of merit marks.

6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

Teaching and non teaching – career advancement scheme, study leaves, medical leave, maternity leave, ON-Duty leave, awards, incentives, conference registration and travel support

Students – fee reimbursement, scholarships, awards, trophies, gold medals, cash prizes.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes		Yes	Academic Audit cell
Administrative	Yes		Yes	Internal committee

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

The supporting staff members are encouraged to upgrade their skills by being deputed to relevant authorized /recognized training centers in their respective trades/fields.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Some of the initiatives taken by the institution to make the campus eco-friendly are plantation drives, Swachh Bharat programmes.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- **Guest lecturer and extension lectures are organized regularly.**
- **Fieldwork and study tours were organized by the departments.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Guest lecturers and extension lectures are organising regularly.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

NO

8. Plans of institution for next year

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

- CAS - Career Advanced Scheme
- CAT - Common Admission Test
- CBCS - Choice Based Credit System
- CE - Centre for Excellence
- COP - Career Oriented Programme
- CPE - College with Potential for Excellence
- DPE - Department with Potential for Excellence

GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
