



Government Degree College, Mahabubabad

ESTD: 1984

Affiliated to Kakatiya University

Accredited by NAAC & ISO 9001:2015 Certified

(Mahabubabad, Mahabubabad (Dist.), Telangana-506101).

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Institutional Best Practices

Best Practice-1

Title of the Practice:

Student empowerment through skill development and entrepreneurship programs

Objectives of the Practice:

- To promote entrepreneurial skills among the students at this college by organizing series of programs like workshops, seminars, and e-weeks etc.
- To promote the culture of self-reliant and self-dependency among the students rather than depending on external employment
- To empower students through skill development programs and making them ready for job market.
- To have a wide network in the form of collaborations with established agencies to help and guide the students in promoting entrepreneurial skills.
- Promoting six core values of entrepreneurship among the students i.e., Excellence, Leadership, Integrity, Innovation, Collaboration, and Impact.

The Context

The Problem of unemployment is becoming a colossal in all the developing nations due to enormous increase in the population. The remedial measures for reducing unemployment are to lay greater emphasis on creation of opportunities for self-employment, augmentation of productivity and income levels of the working poor. Most of the students studying their graduation particularly in Government colleges come from poor sections. Nearly 40 percent of this segment is living below the poverty line. Their main source of livelihood is agriculture. In this increased and cutthroat competitive environment getting jobs even by brilliant students is becoming very difficult. Similarly, the market is also looking for highly talented and skill-oriented graduates to fulfil bundle of their activities. Students graduating from these Government Institutions not equipped with all these skills required by the industry. By considering these issues, for the last three years onwards the IQAC of the college has taken initiatives to undertake skill development and entrepreneurship development programs to the undergraduate and post graduate students at the college. Its basic objective of the program is promotion of entrepreneurial skills apart from marketed oriented skills among the graduating students at the college and preparing them towards getting a better employment opportunity or venturing of their own enterprises as a prospective entrepreneur.

Partner organizations:

National Entrepreneurship Network (NEN) is a not-for-profit initiative that seeks to contribute to job creation in India and assist academic institutes in creating a vibrant campus entrepreneurship ecosystem. NEN has built a strong network with 600 colleges, 4000 mentors and 3200 faculty in India that continue to inspire, educate, and support emerging entrepreneurs. Thousands of practicing entrepreneurs and start-ups are supported through NEN's programs that facilitate learning through

hundreds of short videos from experienced entrepreneurs, angels, VCs along with dozens of longer video courses and blog posts. Since inception, NEN has resulted in 2,000 new start-ups with 12,000+ direct and 50,000+ indirect jobs and is now tracking 1,000+ new companies each year across India.

Telangana Skill and Knowledge Centre (TSKC): Telangana Skill & Knowledge Centre established by Government of Telangana, provides necessary training in technical, analytical, communication and soft skills needed for career growth and development of the students across the state of Telangana.

The National Skill Development Corporation (NSDC) is a one of its kind, Public Private Partnership in India, under the Ministry of Skill Development & Entrepreneurship. It aims to promote skill development by catalysing creation of large, quality, for-profit vocational institutions. NSDC provides funding to build scalable, for-profit vocational training initiatives. Its mandate is also to enable support systems such as quality assurance, information systems and train the trainer academies either directly or through partnerships. NSDC acts as a catalyst in skill development by providing funding to enterprises, companies and organizations that provide skill training. It will also develop appropriate models to enhance, support and coordinate private sector initiatives.

National Small Industries Corporation (NSIC): In order to inculcate a desire to become entrepreneur among the students NSIC has devised a unique "Entrepreneurship Orientation Program" (EOP). The program is specially designed for the students, who are still pursuing their studies in Schools/Colleges/Institutions and do not have any idea about Entrepreneurship. Purpose of EOP is to create awareness among the students for setting up of new Enterprise after completion of their studies instead of searching for jobs only. This program makes participants familiar about role and importance of MSMEs in Indian Economy, process of setting up of Enterprise, preparing Project Reports, Identifying marketing possibilities as well as with the issues regarding various statutory requirements such as Income Tax, VAT etc.

The Practice

The IQAC of the College has taken initiatives in establishing Entrepreneurship Cell for promotion of entrepreneurial skills among the undergraduate and post graduate students. For this purpose, the college has entered an MOU with National Entrepreneurship Network (NEN) and collaborated with other entrepreneurial promotional agencies. The concept behind the program is making the student self-reliant and self-dependent. In this cutthroat competitive world, getting employment is not an easy task, particularly the students with traditional degrees, not able to find proper employment opportunities either in government or in private sector. Even the Government is also not able to provide wide employment opportunities to the qualified graduates. Hence, we have made it as pledge to provide little motivation to our students in the form of providing skill development and entrepreneurial development programs, so that they can dare enough to have their own ventures either in the form of start-ups or small commercial entities. In this direction NEN is constantly assisting us in the form of workshops and mentoring programs by evolving a system of concept of curriculum based blended learning of Entrepreneurship where it is 80% experiential and 20% theory. As part of this we have launched the Institutional Capacity building program in the campus. In this program a team of faculty was trained as facilitators While NEN guiding the team to enable effective implementation. Most importantly the college has institutionalized the subject and allotted a minimum of 2 hours a week towards Entrepreneurship Activity.

Apart from entrepreneurial development programs, many skill development programs also being organized by the institution, like certificate courses on computer accounting (Tally), Certificate course on English speaking and personality development etc. certainly, these initiatives boost the courage and knowledge of the students and make them ready for a job or creating his own employment through promoting small enterprise. To undertake these activities as a practice of tradition and value creation, the Institution has entered MOU with NEN and collaborated with other partnering agencies.

Evidence of Success

Student Entrepreneurship Development and skill development activities are widely organized by IQAC of the college with an association of The National Entrepreneurship Network and TSKC which in turn provides resources to build and manage Entrepreneurship Education infrastructure and programs for students. This is helping them to build and deliver high-impact entrepreneurship skills among our college students. Expert led videos, courses, and workshops on various aspects of entrepreneurship promoting as a strong motivation to the student community in this institution. Skill development programs enhanced the morale of the students to prepare themselves for an employment.

Problems Encountered and Resources Required

The basic problem encountered with these programs is networking with concerned organizations, as it involves cost and time from the point of view of the organizations. Similarly, another problem faced by the institution in this direction is to provide practical knowledge in entrepreneurship area.

The biggest challenges to achieve the proper outcome of this program is promotion of prospective entrepreneurs particularly from the students at government colleges is getting access to funds needed for starting up, expansion, meeting operational cost and more. As most of the students come from socially and economically disadvantaged sections and they lack support either from banks or other venture capitalists. Further they cannot provide even seed capital and proper guarantee to get loans also. Generally, these backward students are reluctant to undergo training and workshop programs, but the faculty could convince the large segment of students and making the programs successful.

Resources Required:

As this institution is purely Government organization, the resources were the major obstacles for effective implementation of these innovative programs. Finance is a major hindrance to organize workshop, training programs to promote the entrepreneurial skills among the college students. But the IQAC of the college took initiation in networking with partnering agencies like NEN, Telangana Skill and Knowledge Centre (TSKC), NSDC, NSIC etc. and initiating various skill development and entrepreneurial programs in the college. The whole teaching faculty is also extending their helping hand for successful implementation of the program by motivating the students to attend the programs and making our dream a reality.

Outcome of the Program:

It is a unique approach which includes a well-balanced mix of classroom (Curriculum Programs) and practical training (Practicum programs), facilitated by both internal and invited team of experts focusing on imparting high level of entrepreneurial skill among the interested and targeted segment of the Institution. The program offers a wide bouquet of digital lectures & classroom offerings for students and aspiring student entrepreneurs (courses, workshops, boot camps, networking sessions, vertical specific training, Campus Company initiatives and start-up internships) and provides platforms like student-faculty run E Cells, innovation centres and incubators that enable sustainable entrepreneurship development. The students and the staff have very much impressed, motivated, and satisfied with this concept. As a result of collaborations and MOUs with these partnering organizations most of the students can cope up themselves to face interviews and get appropriate jobs. Similarly, group of few students are negotiating with NEN to undertake small ventures like making huts with bamboo, establishment of Ice creams parlours etc. Few students also attracted towards social entrepreneurship activities and as their career option they want to become a social entrepreneur. Most of the students are embraced with these programs and want to extend this concept to the next generation students as a best practice of the institution.

Best Practice-2

Mid-Day Meals

1. The Objectives

- To provide simple meals to students during lunch time
- Nutritious meal to the students belonging to BPL families
- To improve students' attendance in post-lunch session classes

2. The Context:

Majority of the students at the college belong to surrounding rural areas. They commute daily to the college. The college is situated far away from the town. Not many hotel or other facilities are available for having lunch or snacks. Moreover, students can't afford hotel food. Many students start early from their villages and as a consequence they are unable to bring lunch boxes to the college. Some students leave the college during lunch time and do not turn up again for post-lunch session classes. This has affected the overall functioning of the college. When the programme was initiated in the year 2017-18, it aimed at the provision of Midday Meals to students during the months of February and March to help them with their preparation for the Annual Examinations. The institution has been providing mid-day meals to the students during the months of February and March of each academic year.

3. The Practice

Midday Meals is provided to students throughout the year. The Practice was implemented first with the contributions from the principal and staff of the college. Later, Alumni Association Members and philanthropists have donated for the programme.

4. Evidence of Success

- With the implementation of this Practice, the result of the college has improved considerably.
- Students have received the programme well. They felt very happy. Their feedback is positive, and they wanted the programme to continue for the entire year.
- Students found it very useful, and they were able to stay in the college as per the timetable.
- Student attendance in the post-lunch session classes has improved.
- Alumni Association and parents have also appreciated the programme and extended their support
- It has developed community feeling among the students as they sit and eat together during the midday meals.

5. The Obstacles/Problems encountered and Required Resources

Generating finding to run this program is the main obstacle. A committee was formed with faculty for successful implementation of the programme. The Committee was entrusted with the duties of mobilizing funds from Alumni and philanthropists. Student community is also given representation in the committee.

- Accumulation of funds/donations is a hectic task.
- Insufficient infrastructure and working staff for cooking and serving.

Criterion-VII : Institutional values and Best practices.

7.2 Best Practices.

Qualitative Metric No : 7.2.1: Additional Documentation.



MID Day Meals (IEPP - Intensive Examination Preparatory Programme)

Importance of IEPP

The main objective of this IEPP is to prepare students intensively for annual examinations. Under this programme, students are provided with important questions and answers keeping the annual examination in view. To fulfil this object, students have to follow full timings of the college. Since the students are from rural areas and economically poor, they do not bring lunch boxes with them. This causes them to leave college in the afternoon. These effects on syllabus completion and the preparation for annual examination. Keeping this in mind, the Mid-day meals programme is launched to along with IEPP. The Mid-day meals programme has a great impact on the student's attendance in the afternoon session and their preparation for annual examinations. The implementation of Mid-day meals programme in the previous year's helped to raise the results of our students. Keeping this in view, our college wanted to implement Mid-day meals programme this year also to help IEPP.

Initiation by Commissioner of Collegiate Education

The Hon'ble Commissioner, Collegiate Education, Government of Telangana initiated this programme in order to improve the results in the subjects at UG level. So that, students can develop self – esteem and confidence.

IEPP implemented previously by Faculty

Faculty contributed for Mid-Day Meals in Previous year i.e., 2015-2016 with contributions of Rs:27,500/- (Rupees Twenty-Seven Thousand and Five Hundred Only). Food committee was formed with both faculty and students to run Mid-day meals.

Action plan in this academic year at Government Degree College, Mahabubabad - 2016-2017

After receiving proceedings from the office of Commissioner of Collegiate Education, it was decided to conduct a meeting with college development committee to implement IEPP. The principal-initiated steps for starting IEPP coupled with mid-day meal to students.

Staff Meeting

A meeting was conducted in the principal chamber to discuss the December 10th, 2016, programme to run IEPP. It is decided to take the help of CPDC (College Planning and Development Committee) members, District Authorities, and philanthropists to run IEPP.

CPDC Meeting & Their Role

A meeting was conducted on December 14th, 2016, CPDC members and CDC members. Several issues were discussed for the development of college. CPDC members came forward with a donation of Rs. 75,000/- (Rupees Seventy-Five Thousand). Among them Dr. P. Ram Mohan Reddy garu donated Rs. 10,000/- (Rupees Ten Thousand), Sri. G. Anjaiah garu donated Rs. 10,000/- (Rupees Ten Thousand), Sri K.S.N. Reddy garu donated Rs. 10,000/- (Rupees Ten Thousand), Sri CH. Uday Chander garu donated Rs. 10,000/- (Rupees Ten Thousand), Smt. Sudha Arjun Reddy garu donated Rs. 10,000/- (Rupees Ten Thousand), Sri. P. Ramesh Babu garu donated Rs. 10,000/- (Rupees Ten Thousand), Sri. P. Srinivasa Reddy garu donated Rs. 10,000/- (Rupees Ten Thousand) and Sri. Ajay Saradhi garu donated Rs. 5,000/- (Rupees Five Thousand).

HDFC Bank Co-Operation

HDFC bank, Mahabubabad conducted blood donation camp in Dec – 2017 in our college in co-operation with NSS units of GDC Mahabubabad. The NSS program officers, Dr. M. Rambabu and Smt. Anitha Co-ordinated in the program. The principal of this college, me Dr. G. Poshaiiah and faculty members, S. Ganapathi Rao, Asst. Prof. of History and his wife, B. Venkateshwarlu, Asst. Prof. of Zoology, MD. Gouse Pasha, Lecturer in Computer Science (Guest Faculty) and students donated blood. Dr. Preethi Meena, the District Collector of Mahabubabad District visited the camp. The principal presented a brief report about the college and informed about Mid-Day meals programme.

HDFC bank came forward and donated rice of 04 quintals for IEPP programme.

LETTER TO THE COLLECTOR, MAHABUBABAD DISTRICT

When district collector visited blood donation camp, we informed orally about Mid-day meals programme and requested for help. We were asked to represent in written form. The principal and three faculty members called on the district collector and submitted a letter.

Letter to Joint Collector

A similar request was also forwarded to the Joint Collector, Mahabubabad District for considering the request of donation of rice towards Mid-Day meal. Sri. Damodar Reddy, Joint Collector, Mahabubabad District extended his co-operation and took steps for supplying rice.

Rice supplied by rice millers

Rice Millers Association Mahabubabad has supplied fine quality rice in connection with IEPP implemented in our college with the initiative of the Joint Collector, Mahabubabad.

Steel Plates Donation

Dr. Rapaka Srinivasa Rao is a Physician and Educationalist of Kuravi Mandal came forward to donate steel plates of 220 worth Rs. 15,000/- (Rupees Fifteen Thousand) to run this IEPP programme smoothly. These plates helped very much to continue this programme for more than two months. These plates have become permanent asset to do such programmes in future.

Small merchant greatness

A small merchant who sells chilli powder named Karam Janardhan generously came forward to arrange chicken curry worth Rs. 3000/- (Rupees Three Thousand) on the day of Inauguration function of IEPP. This generosity resulted in a good beginning.

Inauguration by M.P., CPDC, Local Leaders, HDFC and Rice Millers

The date of starting of IEPP was fixed on 09-01-2017 and invitations were sent to Member of Parliament, Member of Legislative Assembly, District Collector, Joint Collector, CPDC Members, Electronic media, and Press media. Prof. Seetharam Naik Garu, Hon'ble Member of Parliament, Mahabubabad Constituency inaugurated the mid-day meals programme. Sri. Muralidhar Reddy Superintendent of Police, Mahabubabad District also attended the inauguration programme.

Contribution of NSS Units

Utensils of NSS units were used for cooking purpose. The NSS Volunteers came forward to monitor and serve the meals regularly to make it successful.

Role of college canteen

There is a well-equipped and spacious canteen in our college premises. The responsibility of cooking mid-day meals was allotted to the canteen. Contract was given to canteen for cooking and canteen played key role in the running of mid-day meals programme for more than two months.

Role of 0/20 Employee

Sri Boddupalli Upender is a 0/20 employee has been rendering valuable services to the college since 1986. Being the native of this area and having good relations with the people of this area and having zeal towards education, played pivotal role in mobilizing C.P.D.C. members to donate Rs. 75,000/- (Seventy-Five Thousand) and Rapaka Srinivas to donate 220 plates worth of Rs. 15,000/- (Fifteen Thousand) and Karam Janardhan to donate chicken curry worth Rs. 3000/- (Three Thousand) on the day of inauguration. He has actively participated in procurement of vegetables and serving Mid – Day meals.

IEPP Implementation

The committee comprising teaching faculty was constituted to maintain mid-day meals programme. Dr. G. Sudhakar, Asst. Prof. of English, Dr. S. Odelu Kumar, Asst. Prof. of English, B. Vishnu Kumar, Asst. Prof. of Commerce, and Ch. Mallesham, Librarian are the members in that committee. To implement IEPP programme, we took several measures relating to Mid-Day meals programme. Daily morning, the register is put in front of the office room. The students were asked to write his/her name, hall ticket number, group followed by signature to identify the number of students for that day Mid-Day meals programme. They were asked to write their name before 11.00 AM. Those who sign were given tokens. The total number of students was informed to canteen. They cooked accordingly to the number of students signed to avoid wastage and also to provide the sufficient food to the students. The meal was served between 1PM to 1.45PM by NSS Volunteers after collecting tokens. This token system forced the students to come to the college on time.

After lunch hour, the study hours were arranged to the students. All the groups were allotted to the teaching faculty to monitor. One senior faculty Dr. SK. Basha, Asst. Prof. of Hindi, was assigned the work of monitor the study hours. During these study hours students were given important questions and material of all subjects. Daily the students were asked to read some questions followed by writing those answers after reading them.

IEPP implemented at our college is worth sharing with other colleges from mobilizing the funds to implementing the programme.





