

SRNK GOVERNMENT DEGREE COLLEGE – BANSWADA

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DEPARTMENT OF ENGLISH

ENGLISH AS A SECOND LANGUAGE

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ENGLISH AS A SECOND LANGUAGE

(Problems, Factors and Solutions)

INTRODUCTION

English is one of the most important languages in modern world, and it is spoken all around the world. We do not dare to imagine ourselves in a world without English, because, English has become such a part of our daily life. English is used as a medium of communication between two different cultures and countries. Teaching English as a second language is generally felt as a difficult task for a teacher in India. Language learning should be more fun and enjoyable for the students especially when it is not their mother tongue. English is an International Language it is being as a second language in India.

STATEMENT AND HYPOTHESIS OF THE RESEARCH PROBLEM

I. DESCRIPTION OF THE PROBLEM:

Some new methods for teaching English as a second language for higher secondary students. English is the official language of many countries including India. So there is always a need for people to use the language effectively. In order to acquire proficiency in English language one must efforts to learn the four major skills.

But the second language learners in Different States of India still facing difficulties while they were dealing with English. Language is never learnt. It is acquired. If one want to acquire language, he/she should follow natural way of learning things. See how we learnt our Mother Language. As a child, we listened language spoken around us for 3 years. At the second stage, we spoke in broken words and sentences for couple of years. At the third stage, we read some picture books. Even alphabets were remembered as pictures. It is only in the the last and fourth stage that we learn to write. No People aware of LSRW to make them perfect at the time of learning English language. Really it is the major problem about English as second language.

II. WHY THE PROBLEM IS IMPORTANT ? :

English may not be the most spoken language in the world, but it is the official language of 53 countries and spoken by around 400 million people over the world. It is the most common second language in the world. If you want to speak to someone from another country then the chances are that you will both be speaking English to make conversation. Learning English is important as it enables you to communicate easily with citizens. When you study in corporate schools you can make friends who are too professional in English language. But the problem is people who are from rural background unable to speak as well as learn also.

English is the business language and it has become almost a necessity for people to speak English if they are to enter into a global. Learning English can be challenging we can see that it is also very valuable to learn and can create many opportunities to get good results. Learning English as a second language could be one of the best decisions that we ever make. Being fluent in English can help us in many ways, whether we are planning to travel, study in an English improve our career prospects.

If a man wants to survive in the society they do learn English. In India and some other countries don't have English as their mother tongue. There is an English has that much of importance that is the reason some of the countries over the globe choose English as their second language.

HOW THE LANGUAGE LEARNERS OVERCOME THEIR PROBLEMS :

People who choose English as their second language they have to follow language learning skills named LSRW. Language is the one of the most important thing in daily life. We people can understand and express all the feelings to others. If we are knowing about English have to follow language learning skills.

English language skills have a great impact on the success of an individual. A person's ability to stand apart in a crowd is more often than not determined by his/her communication skills. For that students has to be aware of Listening, Speaking, Reading and Writing of English language.

LISTENING :

Listening is the foundation stone for the learning of the language in full so language learning should begin with listening. Listening is the ability to listen and understand information and ideas presented through spoken words and sentences.

Listening Role play and Dialogues, Listening the song and jokes, Listening lectures and speeches and some other activities can improve the Listening skills while we are learning English language.

SPEAKING :

When you speak not only your knowledge But your Body language also Speaks. When we speak the content should be very important. Communication is incomplete unless it is received and replied to by another person.

Conversation, Role plays, Group discussions, Interview and Small talk, Telephone conversation and Public speaking some other Tasks can develop speaking skills in English.

READING :

Reading comprehension involves understanding the meaning of content of various books in the world. Reading is a complex process in which the readers interact with the text in a particular setting or context. Skimming, Scanning, Intensive reading and Extensive reading are the reading Techniques.

Reading poems, Reading research manuals, reading English News papers and some curricular activities can improve Reading skills in English Language..

WRITING :

Writing is an Art. Good writing requires a good deal of planning, preparation and presentation. Writing comes under thinking process. Writing aims at facilitating clear and effective communication. Legibility, Spacing, Correctness, Simplicity and Distinctiveness know as good qualities of Writing.

Spelling, Word power, dictation, Essay writing, Poems dramas and Role plays and Writing Diary these type of Tasks develop our writing skills.

All four Skills Support each other Since, They are Interconnected therefore, cannot be taught Independently. Listening and Reading both rely on input from an outside source and Required Knowledge of the language, Back round knowledge and Comprehension skills. The Productive skills of writing and Speaking are more complex as they necessitate taking knowledge.

By using these four Language skills, scholars can easily make them perfect about English Language.

DATA ANALYSIS :

According this Research work In India English is being as second Language. There are many good reasons to learn English as second language also it is the world's most popular second language choice. Scholars many Afraid of Mistakes while they Speaking and Writing. An Education system should bring Innovative Teaching Methods. Students from Rural back round also Need to be perfect in English. Many fail while they are doing their conversation with others.

Here we analyse that The incorrect use of vocabulary is another common challenge for the English Language learners. Learning English as a second language could be one of the best decisions that we ever make. Being fluent in English can help the student in many ways, whether They are planning to travel, study in an English. If Language learners will fallow four language skills definitely they can get good result in English Language.

AIMS AND OBJECTIVES :

The aim of the study is to identify the ability of English language learners skills people who choose English as their second language. Also The Aim of the ESL program is to help students develop language skills necessary to be successful students and members of society.

English as a Second Language program is started to provide students with the vocabulary and grammatical structures for conversation and everyday living. the ESL teacher develops academic language skills through the use of sound instructional techniques. The ESL program

provides the English Language Learner the opportunity to grasp the academic, social, and cultural aspects of the English language through the teaching of Reading, Writing, Speaking, and Listening.

This can be done most effectively by meeting the following objectives.

- a) to develop proficiency in the English language.
- b) to reach a level of proficiency in all content areas.
- c) To identify the LSRW language skills of the undergraduate learners of English.
- d) To understand the problems faced by the undergraduate learners of English in LSRW language skills

REVIEW OF LITERATURE

A literature review is a description of the literature relevant to a particular field or topic. It is often an examination of what research has already been done in an area to identify where further research could be conducted. It therefore helps you determine the nature and reason for further research. In undergraduate courses, unit convenors often set literature reviews to encourage you to read broadly so as to develop a deep understanding of your subject area. You need to read the literature thoroughly so you can think critically about the literature and the relevancy of the research.

READING

the literature You are reading to find out how each piece of writing approaches the subject of your research, what it contributes to the subject, and how it relates to your topic. You may like to use the questions outlined below to inform your reading. Is it a general text or does it focus on a specific issue(s)

WRITING

the review Having gathered the relevant details about the literature, you are now prepared to write the review. You should always check the specific requirements in the unit outline, but generally a literature review will involve classifying and evaluating the key themes of the text. Each paragraph or section of the review could deal with a different theme. Your literature review should include an introduction, body and conclusion.

LISTENING

Numerous studies related to listening comprehension strategies have been published in the past two decades. The present study seeks to build upon two previous reviews of listening comprehension strategies research. Of particular interest in this review are studies dealing with the types of cues used by listeners, the sequence of listening, differences between more- and less-proficient listeners, listening strategy instruction, strategies versus tactics, and identifying listening problems. This review first summarizes the findings of a number of studies in each of these areas. Based on these summaries, the review then posits some general conclusions and suggests directions for future research. The review demonstrates that listening comprehension strategies have been and continue to be a very fruitful area for researchers to explore.

SPEAKING

In language learning, speaking is an essential part as the goal of learning a foreign language. Sometimes it seems to be difficult to be practiced. As stated by (Oradee:2012) who said that In foreign language teaching and learning, ability to speak is the most essential skill since it is the basic for communication and it is the most difficult skill. Therefore, in teaching speaking the teacher should have an interest strategy and enjoy activity to encouraged the student to practice the language.

FINDINGS :

The study found that there exist differences among all the learners of different backgrounds. Students who came from urban areas or from well known institutions are very good when it comes to Language skills, on the other hand people from rural areas are not competent Language skills in English. The comparison between these learners shows that basic foundation is the key for a student to be competent in all skills. Most of the students feel that English is tough only for its spellings, grammar and punctuation rules. The major finding of this work is students should be well trained in their initial stages in order to make him competent in LSRW Skills.

RESEARCH METHODOLOGY :

For this study a randomly selected students studying degree in SRNK Degree college Banswada were considered. The participants were given a questionnaire consisting of 16 questions related to 'the development of English language skills in students'' and asked to fill it. All the questionnaires were collected Also conducted quiz competition and the results were analyzed and interpreted.

Some of the students from SRNK Degree College Banswada had done their Activity for an Hour on English Language Learning by using Four Language learning skills named LSRW.

CONCLUSION :

This project is giving brief introduction about how students are being faced problems while they are learning English as their second language , It consist of Statement of the Problem, Aim, Hypothesis, Objectives and Research methodology as well as Data analysing and Findings of this work.

This study discloses that the background of the students and the environment that he grown up plays a major role in learning language skills. It helps a teacher to understand the classroom and teach accordingly for the benefit of the learners. It is advisable for the teacher to identify the students from various backgrounds and help them to learn.

An English Teacher should play an important role in improving the classroom progress. This in a way makes the learners to be more competent and achieve the goal he or she is intended while learning LSRW skills. The teacher should be aware of the strategies that he using not only make the learning interesting but also help the learner to develop all the four language skill i.e., listening, reading, writing and speaking. These will develop the overall knowledge and competence in the language.

SUGGESTIONS :

- i. In Telangana the education system fallowing Ancient methods to teach the students. It may Give us the good results but it take Long term to get results.
- ii. An English language learners should Use the Technology for their better results.

- iii. All the educational Institutions should aware of English Language. Then only language learners can get perfection of English.
- iv. Scholars they should memorize written or spoken works.
- v. They have to demonstrate the Programmes