



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SRI VENKATESHWARA GOVERNMENT ARTS AND SCIENCE COLLEGE
Name of the head of the Institution	Dr DSR RAJENDER SINGH
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08540228655
Mobile no.	9440415626
Registered Email	dsrsingh1965@gmail.com
Alternate Email	palem.gdc@gmail.com
Address	Palem Village, Bijinapally Mandal
City/Town	Nagarkurnool
State/UT	Telangana
Pincode	509215

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	T. Sri Krishna
Phone no/Alternate Phone no.	08540228655
Mobile no.	9912533286
Registered Email	vikramkrishna67@gmail.com
Alternate Email	palem.gdc@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://ccets.cgq.gov.in/Uploads/files/buttonDetails/21482.docx">https://ccets.cgq.gov.in/Uploads/files/buttonDetails/21482.docx</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://ccets.cgq.gov.in/Uploads/files/buttonDetails/21475.pdf">https://ccets.cgq.gov.in/Uploads/files/buttonDetails/21475.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	71.54	2006	21-May-2006	20-May-2011
2	B	2.54	2014	24-Sep-2014	23-Sep-2019

<b>6. Date of Establishment of IQAC</b>	05-Jun-2006
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

National Science Day	28-Feb-2018 2	173
Republic day	26-Jan-2018 2	195
Library Week	15-Nov-2017 7	380
National education Day	11-Nov-2017 2	162
National Integration Day	31-Oct-2017 2	145
NSS DAY	24-Sep-2017 2	101
Teachers Day	05-Sep-2017 2	156
Independence Day celebrations	15-Aug-2017 2	127
World Environmental Day	05-Jun-2017 2	163
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SRI VENKATESHWARA GOVERNMENT ARTS AND SCIENCE COLLEGE	RUSA	MHRD	2017 2018	8000000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities**

No

during the year?

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Conduct of Quality Enhancement programmes Effective Implementation of Choice Based Credit System(CBCS) Improvement of Infrastructure facilities.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Community Services:	The various programmes taken up by the clubs, cells, committees, etc. like blood donation by the Red Ribbon Club environmental awareness programmes by the EcoClub Consumer Rights Awareness programmes by the Consumer Club gender sensitization programmes by the Women's Empowerment Cell, etc.
Conduct of Quality Enhancement programmes	The IQAC conducted various Quality Enhancement programmes, namely: Workshops on employability Skills and career Skills.
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2017

Date of Submission

30-Sep-2017

**17. Does the Institution have Management Information System ?**

No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sri Venkateshwara Government Arts and Science College, Palem is committed to provide the distinctive learning environment and skills, for understanding of self and others, to learn to solve personal and social problems and continually improving the overall performance of the 'Quality Management Systems'. The vision and mission of the Institute is stated below: VISION: Sri Venkateshwara Government Arts & Science College is committed to provide the distinctive learning environment and skills, Vision : Integrating quality education and life skills which enable the rural and first generation learners of our college to meet global demands. our college is located in remote village in Nagarkurnool Dist. It has been inculcating moral values and commitment to the society. MISSION: Providing a structure learning environment. Providing the high quality education so as to provide employability skills to the students. inspiring them towards community service through innovative programmes. Vision and Mission of the institution is communicated to all the stake holders through our college website, college handbook, Magazine and display on the college notice board. To inculcate discipline, good character and moral values in the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NA	NA	01/12/2018	00	NA	NA

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NIL	01/12/2018
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NIL	01/12/2018
BSc	NIL	01/12/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	01/12/2018	Nil
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
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		Projects / Internships
BA	NIL	Nil
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>In order to ensure constant growth of the institution and progress of the students The college maintains an IQAC as a quality consistence and quality enhancement measure. IQAC collects the feedback physically from stakeholders, that is from Students, Parents and Teachers on Curriculum Feedback is received on varied aspects of the college including location, office, canteen, laboratory, library, administration and academics. Feedback is also collected from the parents during Parent Teacher Meetings (PTMs) that are organized by each and every department of the college. Suggestions and comments given by the guardians are also taken into account for future development. The different areas where improvements are required are discussed in respective committees/departments. The proposals given by the different committees and departments are also considered for the improvement of the curricular, cocurricular and extra- curricular activities. Students gave positive response to the questionnaire regarding academic activities during the present Academic Year. Parents and Alumni Association Members also expressed positive response. Teachers gave valuable suggestions about improving College infrastructure facilities.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	BZC	120	100	78
BSc	MPCS	30	15	6
BSc	MPC	60	10	6

[View File](#)

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2017	94	Nil	18	Nil	18
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## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
18	5	2	2	2	Nil
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In mentor - Mentee System, The Principal nominates faculty member(s) as Mentors to each class. These Mentors explained about norms, activities to be undertaken and the resources available at campus to newly admitted students during the orientation program by respective Mentors. The students are encouraged to seek guidance on academic, general or psychological issues, if necessary. Mentor also reviews semester wise results ( which includes internal assessment exams and semester end examination) by class Mentor and prepare a list of students whose performance is observed to be below average or poor, average and above average. Below average students are then invited to meet the faculty members. Such meetings are arranged at least twice in a semester to help the student. The students are advised to improve performance and are given suggestions or options for clearing their backlog courses and above average students are advised to take part in student projects, competitive coaching, PG entrance coaching of their choice subject, presenting student seminars and availing e-resources. The advising process is designed to ensure that each student to meets minimum grade requirements and which can result in the student making efficient and orderly progress in meeting the academic requirements as listed in the course scheme. The advising process also helps to identify and solve problems the student may be confronting in achieving the educational objectives. Each class has a Mentor for advising the students. He is also a one point contact for issues related to academic performance and any other issues faced by the students. The students are encouraged to meet him to seek guidance on any matter related to academic performance. Faculty members are often members of co-curricular activities in the department and provide ample opportunities for faculty to answer student questions in an informal environment.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
338	18	1:19

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	18	5	Nil	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	NIL	Lecturer	NIL
2018	NIL	Assistant Professor	NIL

[View File](#)

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	441	SEMESTER/YEAR	30/04/2018	10/06/2018
BSc	468	SEMESTER/YEAR	30/04/2018	10/06/2018
BSc	445	SEMESTER/YEAR	30/04/2018	10/06/2018

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Principal meeting will be held at the beginning and the end of the each semester with all the faculties for discussing issues related to the academics. Three internal Assessments are conducted and provision is provided to the students to enhance their performance by additional improvement test. Assignments are assigned to students to acquire more information.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

It is the prerogative of the university to decide the calendar of Events as per University norms, we are bound conduct Internal Assessment test. first Internal Assessment Test is conducted after eight weeks of the commencement of the semester. After the completion of twelve weeks, the second test would be continued .Average of these two test becomes the assessment marks out of 20.improvement are the third test is also conducted to those who could not attend the previous test for valid reasons. It is also an opportunity for the students to improve their marks. The following are the various plans : 1. Term wise Teaching Plan - Based on the prescribed syllabus issued by the Affiliated University term wise teaching plan is prepared. The staff members have to prepare a teaching plan in the beginning each semester and they cover the portion in accordance with their plan. The staff members are require to maintain their teaching dairies about topics actually covered match with the plan. Different committees are formed of each Academic Year. The Coordinators, Co- Coordinators and Committee Members propose action plan of various activities such as cultural programmes, Seminars/ Workshops, Tutorial Classes, Special Lectures, Academic and Industrial Visits, NSS and Sports Events within the Frame Work of the Calendar of Events issued by the university.

2.Departmental Teaching Plans: each department function according to the teaching plan prepared at the department level. The unit wise syllabus is discussed with the faculty. The audio visual aids and logistics is used inside the classrooms. 3.Skill Development/Assignments : The department of computer science and management carryout and prescribed syllabus and guidelines issued by the University. The marks obtained in the skill development are to be added for the test marks. The departments carryout internal assessment based on student test performance and punctuality. The final evaluation of student is done according to the University Schedule at the end of each semester, Examinations are conducted and evolution is carried out by the central examination Board of the University. the exam results are declared and marks cards are issue by the Affiliated University.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)



<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/22942.pdf>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
445	BSc	BZC	56	14	25
468	BSc	MPCs	25	8	32
441	BSc	MPC	35	9	27

[View File](#)

### 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/24372.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	00	0	0
Any Other (Specify)	00	00	0	0
International Projects	00	00	0	0
Students Research Projects (Other than compulsory by the University)	00	00	0	0
Projects sponsored by the University	00	00	0	0
Industry sponsored Projects	00	00	0	0
Interdisciplinary Projects	00	00	0	0
Minor Projects	00	00	0	0
Major Projects	00	00	0	0

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	04/01/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	05/01/2018	NA
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	05/01/2018
<a href="#">View File</a>					

**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NA	Nil	00
International	NA	Nil	00
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	Nil
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2017	0	NA	Nil
NA	NA	NA	2018	0	NA	Nil
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2018	Nil	Nil	00
NA	NA	NA	2017	Nil	Nil	00
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	1	2	Nil
<a href="#">View File</a>				

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SSPECIAL CAMP	NSS UNIT I I	1	50
SPECIAL CAMP	NSS UNIT I	1	50
<a href="#">View File</a>			

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	Nil
<a href="#">View File</a>			

#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS AWARENESS	NSS UNIT I II	RALLY	8	112
<a href="#">View File</a>				

### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
<a href="#">View File</a>			

#### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant
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	linkage	partnering institution/ industry /research lab with contact details			
NA	NA	NA	04/01/2018	04/01/2018	0
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	05/01/2018	NA	Nil
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7000000	4917036

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Video Centre	Nil
Classrooms with Wi-Fi OR LAN	Existing
Others	Existing
Seminar halls with ICT facilities	Existing
Campus Area	Existing
Class rooms	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12306	2370825	Nil	Nil	12306	2370825
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	03/01/2018
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	18	12	1	0	0	2	4	2	0
Added	25	2	0	0	23	0	0	0	0
<b>Total</b>	<b>43</b>	<b>14</b>	<b>1</b>	<b>0</b>	<b>23</b>	<b>2</b>	<b>4</b>	<b>2</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="#">NIL</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
50000	50000	110000	109288

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institute makes budgetary provision under different heads for maintaining and utilizing the campus infrastructure facilities. Institute development committee assigned enough funds for maintenance and repairing. The allocated funds are utilized under the observation of various monitoring committees such as Purchase committee, Repair and maintenance committee, Sports Committee, Library committee, Lab Maintenance Committee, Students Feedback committee etc. of the college. To maintain and upkeep the infrastructure Institute facilities and equipments, following activities are undertaken by college:-

- There is Stock Maintenance Committee in every department, who maintains the stock register by physically verifying the items round the year.
- Department wise annual stock verification is done by concerned Head of the Department.
- Regular maintenance of Computer Laboratory equipment are done by Laboratory Assistant along with Laboratory attendant and they are headed by Lab Maintenance Committee Convener.
- Overall development of campus is done by Campus Discipline and Cleanliness Committee of the college.
- Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns is done by Institute Fourth Class Employees.
- College campus maintenance is monitored through regular inspection.
- Outsourcing is done for maintenance and repairing

of IT infrastructure such as computer

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/23510.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Reimbursement of tuition fee and scholarship	104	697335
Financial Support from Other Sources			
a) National	00	Nil	0
b) International	00	Nil	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NA	01/12/2018	Nil	00
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	PG ENTRANCE COACHING	55	55	40	5
<a href="#">View File</a>					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	5

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	NA	Nil	Nil
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	B.Sc	Computer Science	Shanthnike than Womens College	M.Sc.
2018	1	B.Sc	Computers Science	Palamuru university	M.Sc
2018	1	B.Sc	Life Science	Palamuru University	M.Sc.
2018	1	B.Sc	Life Science	VV College ,Hyderabad	M.Sc
2018	1	B.Sc.	Computer Science	Koti Womens College, hyderabad	M.Sc

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil
Any Other	Nil

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
QUIZ	INSTITUTION LEVEL	20
ESSAY WRITING	INSTITUTION LEVEL	15
ELOCUTION	INSTITUTION LEVEL	8
DRAMA	INSTITUTION LEVEL	8
RANGOLI	INSTITUTION LEVEL	12
SINGING	INSTITUTION LEVEL	16
FOLK DANCE	INSTITUTION LEVEL	9
VOLLEYBALL	INSTITUTION LEVEL	18

KHO-KHO	INSTITUTION LEVEL	44
KABADDI	INSTITUTION LEVEL	49
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	NA	National	Nil	Nil	00	NA
2018	NA	National	Nil	Nil	00	NA
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Sri Venkateshwara Government Arts And Science College has a very active, disciplinary and dedicated Students Union. It has been constituted by Palamuru University . Objectives of the Students' Union according to Statutes: 1. discipline and decorum in the institution. 2. mutual contact, democratic outlook, and spirit of oneness among students of the institution,. 3. social harmony among all students and to work towards their cultural and academic development 4. close and cordial relations between students and teachers of the institution. leadership quality among students and a consciousness of the Institution to equip them for becoming responsible citizens 5. self-reliance, service to the people and duty towards development of the nation Activities According to the Statutes the Students' Union may assist the institution in organizing following activities related to students (a) Debates, Group discussions, lectures, essay competition (b) Cultural performance and contests (c) Indoor and outdoor games (d) Field Trips (f) Social Service and Social Relief activities Representation of students on academic administrative bodies/committees of the institution: a. Representatives of the Students' Union are given invitation for attending programmes/functions held in Departments/Institutes/Colleges b. Student representative are nominated as members of the Departmental Councils of different departments SV GDC Students' Union is a body of very active and socially committed students.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Inspired by the spirit and sacrifices made by Late Thotapally Subrahmanyam garu in developing Palem village, we the Alumni of Palem Educational Insptitition have formed a Charitable Society called "Palem Poorva Vidyarthula Seva Samithi" which is registered under the A.P. Public Societies Registration Act, 2001, vide Regn.No.91 of 2012, dated 30-01-2012. Registration have also been granted to this Society u/s 12AAof the Income-tax Act, 1961 by the Director of Income-tax (Exemptions) vide F.No.DIT(E)/42(01)/12A/12-13, recognizing it as a "charitable Institutions" w.e.f. 29-01-2013. Consequently income in the hands of Society is exempt from Income-tax. Donations to this Charitable Institution are also qualify for deduction u/s80G of Income-tax Act, 1961, vide proceedings of CIT(Exemptions), Hyderabad, dated 5-12-2014 in URN:AACAP0613 M/07/14-15/S-0023 '80G' w.e.f.05-12-2014. The objects of Society include: Developing the small villages like Palem as a model village, propagation of greenery, promotion of academic excellence in schools and colleges, providing



food at least once in a day to totally uncared and unsupported old people, annadanam to feed the poor, supply of books to libraries, promoting sports, conducting free yoga classes and medical camps etc.

5.4.2 – No. of enrolled Alumni:

750

5.4.3 – Alumni contribution during the year (in Rupees) :

6000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meeting conducted under the chioarmanship of the Principal Dr. DSR Rajender Singh on 05-07-2017 at 12 PM in the principal Chamber. The fallowing matters discussed 1. encourage the students by giving Rs. 1000 Cash Prize for the Group Toppers. 2. To plan for the. Conducting Motivational Classes by Eminent Personalities in the Society.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision of The college : Integrating quality education and life skills which enable the rural and first generation learners of our college to meet global demands. Our college is located in remote village in Nagarkurnool Dist. It has been inculcating moral values and commitment to the society. Mission of the College: Providing a structure learning environment. Providing the high quality education so as to provide employability skills to the students. inspiring them towards community service through innovative programmes. Vision and Mission of the institution is communicated to all the stake holders through our college website, college handbook, Magazine and display on the college notice board. To inculcate discipline character and moral values.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college obtain feedback from stakeholders on curriculum. and the feedback forms on curriculum is analyzed and consolidated report is forwarded and recommended to the higher authority for corrective action
Teaching and Learning	The college focus on promotion of quality teaching, learning to acquire knowledge, Skill and attitude. Its also promotes research and self evolution.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Degree admissions have done through the Degree online services of Telangana

	state(DOST) for the transference in seat allotment for benefit of meritorious students.
Administration	All the notices and circulars related to staff and students are displayed by the electronic system on the smart TV arranged in the main entrance, which is observed and read by students. The faculty members are connected to the Principal by WhatsApp group. All the notices regarding meetings, events and different activities are sent by group admins on WhatsApp group. All faculty members and support staff are included in both WhatsApp group. The reports of all activities conducted in the college are uploaded in the WhatsApp group and also in the website of the college.
Finance and Accounts	Records should be maintained for every transactions by the college staff
Student Admission and Support	Students are admitted by online process called DOST introduced by the Government of Telangana. The admission link is available on the DOST website and students have to create their own login ID and password by themselves. The admission process can be completed from home on mobile, computer with internet or cyber cafe situated all over the towns and villages. A help line centre is established to support the students for online admissions. The students are supported by faculty, support staff and computer department of the college during the entire admission process. The students will apply online for Scholarships provided by the Government and office staff will verify the genuineness of the applicant and the Principal finally give online approval to the Social welfare department for sanctioning of scholarship.
Examination	Students will pay the examination fee online through bank account. The hall tickets of the students are placed in the college website for the purpose of download by the students. The result will be displayed in the college website. The students can download their marksheets from this.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
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		workshop attended for which financial support provided	professional body for which membership fee is provided	
2017	00	NA	NA	Nil
2018	00	NA	NA	Nil
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	00	00	01/12/2018	01/12/2018	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
STUDENTS OPINION ON MATHAMATICS	1	18/01/2018	26/01/2018	6
EMPANELLED TRAINING INSTITUTE	1	08/08/2017	14/08/2017	6
ONE DAY WORKSHOP ON GENDER SENSITIZATION	1	14/03/2017	14/03/2017	6
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	7	14	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Suitable state governeent and central government schemes	Suitable state governeent and central government schemes	Scholarships, Remedial Coaching, Tutorials, Counselling and other schemes implemented by the Govt.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Being a Government Institution, the college has Government Funds, UGC funds, Special Fee funds, Self financed course funds and Examination funds. The expenditure of UGC funds and Examination funds is audited every year by audit team from Commissioner of Collegiate Education. All the UGC Budget expenditure is audited by Registered Chartered Accountant. The government funds are audited by Auditor General team of state government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Palem Purva Vidhyarthula Seva Samithi	6000	TSKC Mentor
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6.4.3 – Total corpus fund generated

6000
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Audit General officer	Nil	CCE, Telangana
Administrative	No	Nil	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.To promote connections and communications between parents and college and to establish a partnership between them. 2.To promote the development in academic performance and the physical and mental health of student through close cooperation. 3.To develop the potential of parents and to strengthen their relationship with their children through planning and conducting a variety of developmental and recreational activities.

6.5.3 – Development programmes for support staff (at least three)

We have well established staff council through this following programmes are conducted 1. Sports and games 2. Health awareness 3. Yoga and meditation

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Teachers may be encouraged to acquire higher qualification through research.  
2. Orientation and training programmes for teachers may be regularly organized various universities and UGC.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	A Seminar on Prevention of DRUG Abuse	04/08/2017	05/08/2017	05/08/2017	122
2017	Women Self Protection Demo	25/08/2017	25/08/2017	25/08/2017	75

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Elocution competition on Gender Equity	07/03/2018	08/03/2018	10	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
00

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	Nil	Nil	01/12/2018	00	NA	NA	Nil
2018	Nil	Nil	01/12/2018	00	NA	NA	Nil

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	01/12/2018	NA

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Awareness Programme on preparation of Drug abuse	02/08/2017	03/08/2017	1
Recent research innovation trend in Life Sciences	03/02/2018	03/02/2018	1
Nipuna- Nurturing young Leaders in Higher education	03/10/2017	05/10/2017	2
Workshop on D-Sampada	01/06/2017	03/06/2017	2
<a href="#">View File</a>			

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Swacch Bharath programme conducted programmes on environmental Protection- Haritha Haram Reduce and Reuse of Plastic Reduce of Paper in Office work Using digital Boards.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**Paper Waste Reduction:** Encouraged everybody in the office to edit on computers before printing. Store office files digitally. Use both sides of a paper. Use small paper pieces for short memos. Consider not using cover sheets on faxes. Get rid of needless reports and reduce report sizes. Plastic eradication in college Campus : College development committee unanimously resolved banning Use of Plastic in College Campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/22939.pdf>

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of our college is based on the preamble "Come to learn leave to serve". All measures are taken to impart quality education to enable the students learn life skills and build a strong future. Our College is located in Rural area and have best infrastructure and lab facilities.. It got appreciation from all sections of society. Quality education is provided in all classes. For improved learning among students various cocurricular activities are conducted in the college. Students are involved in student's seminars debates and group discussions. Workshops and seminars are conducted to facilitate inculcation of creativity and enhanced learning abilities. The vast collection of reference books in the library provides a treasure of knowledge.It is equipped with INFLIBNET and SOUL. Slow learners are identified in the first year and remedial classes are arranged to them in extra hours. Quick learners are involved in activities to excel in the subject. All the students are involved in study projects, certificate courses and other value added courses. Students are provided coaching for entrance exams of PG courses and for job oriented exams. Most of our outgoing students join PG courses in different universities

including central universities. Our alumni are employed in all private and Govt sectors. All our academic activities attracted students to join our college from all the neighboring districts. We also got appreciation letter from higher officials for enrollment. Hence it is evident that our vision is fulfilled and we will adhere to all the activities and strive for improvement and betterment of stakeholders.

Provide the weblink of the institution

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/23645.pdf>

### **8.Future Plans of Actions for Next Academic Year**

- Conducting Parents teachers meeting at least twice in a year.
- Providing material paper wise as per CBCS Syllabus.
- Compilation of Question Banks (subject wise) as per CBCS Syllabus.
- Strengthening Remedial classes for slow learners.
- Identification of new sources of funding for various activities of College.
- Promoting ICT enabled classes.
- Organizing awareness programs on gender sensitization by the Women Empowerment Cell.
- Promoting Plastic free and Carbon free campus.
- Construction of additional classroom building.