



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SRBGNR GOVERNMENT ARTS SCIENCE COLLEGE (A)
Name of the head of the Institution	KSS RATNA PRASAD
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08742228257
Mobile no.	8297348460
Registered Email	srbgnrgdckhammam1956@gmail.com
Alternate Email	srbgnriqac@gmail.com
Address	SRBGNR GDC YELLANDU ROAD KHAMMAM
City/Town	KHAMMAM
State/UT	Telangana
Pincode	507002

<b>2. Institutional Status</b>	
Autonomous Status (Provide date of Conformant of Autonomous Status)	29-Apr-2015
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	S ANJANI
Phone no/Alternate Phone no.	08742228257
Mobile no.	9440392455
Registered Email	srbgnriqac@gmail.com
Alternate Email	srbgnrgdckhammam1956@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/11789.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/11789.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/13437.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/13437.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.52	2011	16-Sep-2011	15-Sep-2016
3	B++	2.84	2017	02-May-2017	01-May-2022

<b>6. Date of Establishment of IQAC</b>	25-Jan-2004
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
ISO certification	03-Feb-2020 1	3000
FEEDBACK	27-Jan-2020 5	2000
INTEGRATION OF ICT	09-Aug-2019 1	800
swayam courses	23-Dec-2019 1	10
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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTION	IDENTIFIED COLLEGE	NIL	2020 1	0
UGC	2(f) 12(B)	UGC	1994 365	0
RUSA	ASSISTANCE	RUSA	2015 365	20000000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

8

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

ISO certification INCREASE IN ADMISSIONS PARTICIPATION OF FACULTY IN SWAYAM COURSES Performance Appraisal of Faculty members and collection and evaluation of feed backs from various stake holders on institution, Faculty and Curriculum. Documentation of activities, updation of reports to AQAR, TSCHE ,RUSA etc.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Review and Analysis of Academic Results	Analysis and Compilation of Results
CELEBRATE DAYS OF IMPORTANCE	Days like Republic Day, Independence Day, Women's Day and all other days are celebrated to promote equality and instil a feeling of nationality among the students.
ISO CERTIFICATION	During the year ISO certification was successfully completed
INFRASTRUCTURE DEVELOPMENT	SANCTION HAS BEEN ACCORDED FOR INFRASTRUCTURE UPDATION
Physical verification of laboratory	Verification and updation of the equipments and infrastructure
ICT usage	Staff and Students are able to use ICT effectively
Field Trips	STUDENTS HAVE BEEN TAKEN TO FIELD TRIPS
CAMPAIGNING FOR ADMISSIONS	REMARKABLE INCREASE IN ADMISSIONS
To motivate NSS Cell to organize various activities	To motivate NSS Cell to organize various activities NSS Cell conducted various activities such as Swatch Bharat, Haritha Haram, Voters Awareness Rally, Aids Day Rally and NSS winter camp and so on.
To undertake Student Study Projects.	Students of various Departments have carried out Student Projects under JIGNASA programme.
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**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

No

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

RIGHT FROM ADMISSION TO EVALUATION,

EVERYTHING IS DONE ONLINE. The staff members are informed latest information and notices of the college through WhatsApp college group. For smooth functioning of Colleges, Commissioner of Collegiate Education has introduced College Administration and Information Management System (CAIMS). Under this initiative, every activity will be automated. Student documents like College Accounts are also automated over the system up to date. College statistical information is made available over CAIMS. As a result, entire college information can be seen by the Higher officials like Commissioner and Other Officials.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

##### 1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BCom	CA	CA	01/07/2019
BA	HEP	HEP	01/07/2019
BA	EPCA	EPCA	01/07/2019
BA	HPCA	HPAC	01/07/2019
BA	EPP	EPP	01/07/2019
BA	HPE	HPE	01/07/2019
BSc	BSC	LIFE SCIENCES	01/07/2019
BSc	BSC	MATHEMATICS	01/07/2019
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##### 1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BCom	B COM GENERAL	03/06/2019	B COM GENERAL	03/06/2019
BA	HEP	03/06/2019	BA HEP	03/06/2019
BA	EPCA	03/06/2019	BA EPCA	03/06/2019
BA	HPCA	03/06/2019	BA HPCA	03/06/2019
BA	EPP	03/06/2019	BA EPP	03/06/2019
BA	HPE	03/06/2019	BA HPE	03/06/2019
BSc	LIFE SCIENCES	03/06/2019	BSC LIFE SCIENCES	03/06/2019
BSc	MATHEMATICS	03/06/2019	B SC MATHEMATICS	03/06/2019

MA	TELUGU	01/07/2019	MA TELUGU	01/07/2019
MA	ECONOMICS	01/07/2019	MA ECONOMICS	01/07/2019
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## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	BOTANY WITH COMPUTER APPLICATIONS	01/07/2019
BBA	BBA	01/07/2019
BSc	DATA SCIENCE	01/07/2019
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	ZOOLOGY	01/07/2019
MA	POLITICAL SCIENCE	01/07/2019
BA	BA	01/07/2019
BBA	BBA	01/07/2019
BCom	CA	01/07/2019
BSc	LIFE SCIENCE	01/07/2019
BSc	PHYSICAL SCIENCE	01/07/2019
MA	TEL	01/07/2019
MA	ECONOMICS	01/07/2019
MSc	CHEMISTRY	01/07/2019
MCom	COMMERCE	01/07/2019
MSc	PHYSICS	01/07/2019
MSc	BOTANY	01/07/2019

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
COMMUNICATIVE ENGLISH	12/08/2019	100
MICROGREENS	12/08/2019	40
TALLY TRAINING	27/01/2020	35
JAVA ORACLE	10/02/2020	30
ARITHMETIC AND REASONING TRAINING	23/02/2020	150
Digital India Hardware Training Programme	13/01/2020	80
IIT Bombay Spoken Tutorial	20/02/2020	100

SOFT SKILLS	10/02/2020	80
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	BOTANY	5
BSc	COLLEGE FLORA	15
BA	Health status of tribal girls who reside at smh hostels in khammam	5
BA	A study of Budhist stupa at Nelakondapally	5
BSc	OLD AGE HOME	10
BA	FIELD TRIP TO DISTRICT TREASURY	40
BA	COLLECTORATE	40
BCom	RYTHU BAZAR	35
BSc	STUDY ON BIO ENERGIES	50
BSc	STUDY OF EFFECTIVENESS OF HAND WASHING	10
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is being analyzed with the help of computer technology and utilized for overall development of the institution by passing it on to the stakeholders, with suggestions for improvement.

### CRITERION II – TEACHING- LEARNING AND EVALUATION

#### 2.1 – Student Enrolment and Profile

##### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	COMMERCE	60	57	57
MA	ECONOMICS	60	40	40
MA	POLITICAL SCIENCE	60	47	47

MA	TELUGU	60	55	55
BSc	PHYSICAL SCIENCE	400	407	407
BA	BA EM	200	179	179
BA	BA	200	180	180
BSc	LIFE SCIENCES	250	256	256
BCom	CA	300	324	324
BBA	BBA	60	42	42
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3497	624	54	31	15

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
72	72	5	5	3	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

YES. Teachers are natural mentors of their students. To formalize the same, and as directed by University rules, College has a proper student mentoring system in place. In the beginning of each session, after the admission process is over, each department is required to assign a teacher mentor to each student of first year. As an example of Mentor Mentee ratio, if a department has 10 teachers and 100 students, then each teacher will be mentor to 10 students. The mentor is required to prepare a list of his/her mentee students and get acquainted with them. Mentors conduct a meeting with their mentees to discuss their problems and issues. These issues can be related to college infrastructure, academic, non academic, or personal as well. The mentor tries his/her best to find solutions to any such issues arising in student's life and informs the college administration about the matter if need be. . Being away from protection of home and parents can be really challenging for young students and thus such students need special care and attention. Some cases have been reported where students approach their mentors to discuss about problems arising in their homes, or problems related to their landlords, or some issues with their friends / classmates, or something related to college infrastructure and facilities. They freely tell their problems either orally or in writing to their mentors, who in turn listen to them patiently and solve their issues as much as possible. Although students are free to approach their teachers anytime if any issue is disturbing his/her routine, still, the system of mentor – mentee builds an extra confidence and sense of security among students. This whole system leads to a better connection between students and teachers and helps build a friendly and cordial relation between them. Students get a sense of protection because they know that they have someone to go to in case of any eventuality.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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**2.4 – Teacher Profile and Quality****2.4.1 – Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
94	69	25	Nil	22

**2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )**

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. RAMESH PULABALA	Assistant Professor	STATE BEST TEACHER FROM THE STATE GOVERNMENT OF TELANGANA
2019	P.Narsimharao	Lecturer	Lect in Public Administration ,Qualified SLET in Political Science
2019	Dr S NARAYANA SWAMY	Assistant Professor	KAKATIYA UNIVERSITY BOS MEMBER
2019	Dr CH CHAITANYA	Assistant Professor	2ND PRIZE IN JIGNASA (2019-2020) - STATE LEVEL STUDENT STUDY PROJECT
2019	Dr B VENKANNA	Assistant Professor	Dist level best NSS officier Award
2019	Dr G VALYA	Assistant Professor	KAKATIYA UNIVERSITY BOS MEMBER
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**2.5 – Evaluation Process and Reforms****2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year**

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	MATHS	6	16/10/2020	16/11/2020
BSc	SCIENCES	6	16/10/2020	16/11/2020
BCom	GEN CA	6	12/10/2020	16/11/2020
BA	BA	6	16/10/2020	16/11/2020
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**2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in**

the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
1210	3900	15

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/12143.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BSc	BSc	SCIENCES	299	278	92.97
B COM	BCom	COMMERCE	160	125	78.12
BA	BA	ARTS	183	168	91.80
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://docs.google.com/forms/d/1kkDZg-u23uHisJUJPakbqy9zeHzlvjL5UfH\\_gL\\_u8ks/viewanalytics](https://docs.google.com/forms/d/1kkDZg-u23uHisJUJPakbqy9zeHzlvjL5UfH_gL_u8ks/viewanalytics)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	NIL	NIL	01/03/2019	NA
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### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	0	NIL	0	0
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

**3.3 – Innovation Ecosystem**

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	04/03/2020
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
JIGNASA STUDY PROJECT	Dr P RAMESH	STATE GOVERNMENT	15/01/2020	STUDY PROJECT
JIGNASA STUDY PROJECT	Dr CH CHAITANYA	STATE GOVERNMENT	15/01/2020	STUDY PROJECT
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	NIL	NIL	NIL	10/02/2020
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**3.4 – Research Publications and Awards**

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	ECONOMICS N VENKANNA	1	5.87
International	Dr N GOPI ECONOMICS	1	5.87
International	Dr A VENKATESHWARLU ECONOMICS	1	5.87
National	K INDIRA ECONOMICS	1	5.87
International	K SAROJA MATHS	1	0
International	Dr P RAMESH CHEMISTRY	1	1.5
International	Dr P RAMESH CHEMISTRY	1	1.5
International	Dr m subramanyam	1	1.5
International	Dr V SHANTHI KAUMAR	1	1.5

International	Dr V SHANTHI KAUMAR	1	1.5
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
TELUGU	2
COMMERCE	1
PHYSICAL EDUCATION	1
CHEMISTRY	2
PHYSICS	1
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Filed	0	27/11/2019
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
XtalFluor-E: An Efficient Reagent for Synthesis of Oxazolines from Carboxylic Acids and O-Silylated Amino Alcohols	Dr Vadiga Shanthi Kumar	Heterocyclic Chem	2019	0	SRBGNR ARTS SCIENCE COLLEGE	1
An efficient, multicomponent, green protocol to access 4, 7-dihydro-5H-pyrimidino [1, 5-a] pyrimidines and 5,6,	Dr Vadiga Shanthi Kumar	Synthetic Communications	2019	49	SRBGNR ARTS SCIENCE COLLEGE	1

7,9-tetrahydro-5H-pyrido[4,3-b]indole[5,1-b]quinazolin-8(4H)-ones using PEG-400 under microwave irradiation						
Molecular Design, Synthesis, and Biological Evaluation of 2-Hydroxy-3-Chryso Dithio carbamate Derivatives	Dr P RAMESH	Molecules	2019	24	SRBGNR ARTS SCIENCE COLLEGE	1
4H-Pyrimido[2,1-b]benzothiazole-3-Carboxamide Derivatives Design, Synthesis, Biological Evaluation and Docking Studies	Dr P RAMESH	Journal of Applicable Chemistry	2019	8	SRBGNR ARTS SCIENCE COLLEGE	1
Design, Synthesis, and Anticancer Activity of Amide Derivatives of Structurally Modified Combretastatin-A4	Dr M SUB RAMANYAM	Russian Journal of General Chemistry	2019	89	SRBGNR ARTS SCIENCE COLLEGE	1
S	B RAVI KUMAR	TRANSFORMATION OF THE INDIAN CERAMIC SOCIETY	2019	0.96	OSMANIA UNIVERSITY	3

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### 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	Nil	Nil	0
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### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	57	Nil	Nil
Resource persons	Nil	2	Nil	Nil
Presented papers	3	8	Nil	Nil
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## 3.5 – Consultancy

### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NIL	NIL	0
No file uploaded.			

### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0
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## 3.6 – Extension Activities

### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
HARITHA HARAM	NSS	5	130
INTERNATIONAL YOGA DAY	NSS	1	200
JAL SHAKTHI ABHIYAN	NSS	5	100
NCPCR	NSS	5	40
MEGA CYCLE RALLY FOR RADICATION OF PLASTIC	NSS	10	100
KHAMMAM CLEAN PROGRAMN	NSS	5	50

MEDARAM JATHARA (FAIR)	NSS NCC	7	100
BLOOD DONATION	NSS	5	50
DISTRICT NRI FOUNDATION ANNUAL DAY	NSS	4	60
MAHA SRAMA DANAM	NSS	3	60
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Dr P RAMESH	2ND PRIZE IN JIGNASA (2019-2020) - STATE LEVEL STUDENT STUDY PROJECT	STATE GOVERNMENT	6
Dr CH. CHAITANYA	OUTSTANDING ROLE AS SUPERVISOR, JIGNASA	STATE GOVERNMENT	6
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
HINDI PAKHWADA	DEPARTMENT OF HINDI	BLOOD DONATION	2	15
WEC	WEC	Savitri bhai phule	2	80
WEC	SAKHI CENTRE	GENDER AWARENESS	1	120
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### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
EXTENSION LECTURE	Dr. Krishna Reddy, Retired Assistant Professor of Botany, Kakatiya University on 28-02-2020	SELF	1
EXTENSION LECTURE	Md. Mustaffa, Assistant Professor of Botany, Kakatiya University on 28-02-2020	SELF	1

EXTENSION LECTURE	Dr B RAMESH	SELF	1
EXTENSIN LECTURE	B RAJU KDC HNK	SELF	1
RESOURCE PERSON	B. JEEVAN KUMAR	SELF	1
RESOURCE PERSON	V. SAMBASIVA RAO	SELF	1
EXTENSION LECTURE	M RAMBABU	SELF	1
EXTENSION LECTURE	VV RAMA RAO	SELF	1
EXTENSION LECTURE	D CHINNI KRISHNA	SELF	1
EXTENSION LECTURE	Dr M V RAMANA	SELF	1
<a href="#">View File</a>			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
TO TRAIN THE STUDENTS IN DIFFERENT INNOVATIVE IDEAS	TSKC - MET AMORPHOSIS	METAMORPHOSIS INCUBATOR TRAINING COMPANY	01/10/2019	31/05/2020	60
Job Training	Career Guidance Programme	Telangana Academy for Skills and Knowledge	13/08/2019	13/08/2019	156
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
TIE	29/08/2019	TO ENHANCE ENTREPRENEURIAL SKILLS	100
INDIA MATTERS	20/06/2019	TO PROVIDE A PLATFORM FOR STUDENTS WITH GLOBAL FORUMS TO SHOWCASDE THEIR SKILLS	100
STORYTECH DEET	13/08/2019	TO BRIDGE THE GAP BETWEEN INDUSTRY AND ACADEMIA	450
TALLY EDUCATION PRIVATE LIMITED	26/11/2019	TO ENHANCE EMPLOYABILITY SKILL ENHANCEMENT	100
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1280000	1280000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Laboratories	Newly Added
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0.12	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	51538	779526	Nil	Nil	51538	779526
Reference Books	4000	320000	Nil	Nil	4000	320000
e-Books	Nil	Nil	1000	5900	1000	5900
Journals	8	6000	5	4000	13	10000
e-Journals	Nil	Nil	1000	5900	1000	5900
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil
Others (specify)	10	5300	5	3500	15	8800
Others (specify)	7	14895	7	9085	14	23980
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
V SAMBA SIVA RAO	VIDEO	YOUTUBE	07/03/2020
V SAMBA SIVA RAO	VIDEO	YOUTUBE	28/04/2020

V SAMBA SIVA RAO	VIDEO	YOUTUBE	02/05/2020
S RAMESH	VIDEO	YOUTUBE	27/04/2020
S RAMESH	VIDEO	YOUTUBE	30/04/2020
S RAMESH	VIDEO	YOUTUBE	01/05/2020
S RAMESH	VIDEO	YOUTUBE	01/05/2020
S RAMESH	VIDEO	YOUTUBE	01/05/2020
S RAMESH	T SAT LIVE PRESENTATION	TSAT and Uploaded in Youtube	27/09/2019
S RAMESH	T SAT LIVE PRESENTATION	TSAT and Uploaded in Youtube	24/01/2020
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	112	70	0	0	3	7	10	10	0
Added	50	0	0	0	0	0	0	0	0
Total	162	70	0	0	3	7	10	10	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
T SAT LIVE LESSON RECORDED AT TSAT AND UPLOADED IN YOUTUBE	<a href="https://www.youtube.com/watch?v=SF_D96SSJM">https://www.youtube.com/watch?v=SF_D96SSJM</a>
T SAT LIVE LESSON RECORDED AT TSAT AND UPLOADED IN YOUTUBE	<a href="https://www.youtube.com/watch?v=owpDxm2stYk">https://www.youtube.com/watch?v=owpDxm2stYk</a>
YOUTUBE	<a href="https://www.youtube.com/watch?v=twHpjGvybN8">https://www.youtube.com/watch?v=twHpjGvybN8</a>
YOUTUBE	<a href="https://www.youtube.com/watch?v=rjrm9CA14OE">https://www.youtube.com/watch?v=rjrm9CA14OE</a>
YOUTUBE	<a href="https://www.youtube.com/watch?v=fhmIQgcmxOY">https://www.youtube.com/watch?v=fhmIQgcmxOY</a>
YOUTUBE	<a href="https://www.youtube.com/watch?v=re0ctwEpytk">https://www.youtube.com/watch?v=re0ctwEpytk</a>
YOUTUBE	<a href="https://www.youtube.com/watch?v=RRBUsga">https://www.youtube.com/watch?v=RRBUsga</a>

	<a href="#">Bb40</a>
YOUTUBE	<a href="https://www.youtube.com/watch?v=sVCIRXkRFIo">https://www.youtube.com/watch?v=sVCIRXkRFIo</a>
YOUTUBE	<a href="https://www.youtube.com/watch?v=FA2mx9NhuF4">https://www.youtube.com/watch?v=FA2mx9NhuF4</a>
YOUTUBE	<a href="https://www.youtube.com/watch?v=ZXz8nONeVJ4">https://www.youtube.com/watch?v=ZXz8nONeVJ4</a>
YOUTUBE	<a href="https://www.youtube.com/watch?v=_LcGN6dzE1I">https://www.youtube.com/watch?v=_LcGN6dzE1I</a>
YOUTUBE	<a href="https://www.youtube.com/watch?v=D_NYZ22LCQ8">https://www.youtube.com/watch?v=D_NYZ22LCQ8</a>
YOUTUBE	<a href="https://www.youtube.com/watch?v=IjvYS6yfxfs">https://www.youtube.com/watch?v=IjvYS6yfxfs</a>
YOUTUBE	<a href="https://www.youtube.com/watch?v=D_NYZ22LCQ8">https://www.youtube.com/watch?v=D_NYZ22LCQ8</a>
YOUTUBE	<a href="https://www.youtube.com/watch?v=IjvYS6yfxfs">https://www.youtube.com/watch?v=IjvYS6yfxfs</a>
YOUTUBE	<a href="https://www.youtube.com/watch?v=XBredJNgN3I">https://www.youtube.com/watch?v=XBredJNgN3I</a>
YOUTUBE	<a href="https://www.youtube.com/watch?v=z2ulH7kqrBc">https://www.youtube.com/watch?v=z2ulH7kqrBc</a>
YOUTUBE	<a href="https://www.youtube.com/watch?v=EqCJdVL_txM">https://www.youtube.com/watch?v=EqCJdVL_txM</a>
YOUTUBE	<a href="https://www.youtube.com/watch?v=wBiOYSZm5XY">https://www.youtube.com/watch?v=wBiOYSZm5XY</a>
T SAT LIVE Dr. R SEETHA RAMA RAO	<a href="https://youtu.be/iziYMOD7N-o">https://youtu.be/iziYMOD7N-o</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
7.7	7.7	63.7	63.7

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

yearly budget is prepared according to the needs requirements of the

departments taking into consideration of annual intake of students, laboratory infrastructure developments. Students, faculty staff requirements and promotions and latest technologies etc, Formal budget estimates will be prepared by each department and will be reviewed in HODs meeting with the Principal. Physical facility In the policy making of the institution for enhancement of infrastructure to excel in the teaching learning, the following stakeholder members are considered. • Faculty • Current Students • Exit Students • Parents • Technical Staff • Alumni • Industry/Employers The institution has a huge sports ground. There are well equipped gym and sports kits. Students are encouraged to participate in various zonal and interzonal tournaments. Students are provided with various sports kits and equipment. They participate in inter collegiate and inter University matches. Institute sport has following facilities: • Cricket ground • Long jump facility • Volleyball track • Football ground • Athletics etc., To manage all sport activities, a well qualified physical education Instructor is appointed. The institute has a well equipped gym facility. The infrastructure facilities meet the requirements of students with physical disabilities • STOCK VALUATION COMMITTEES WILL BE CONSTITUTED EVERY YEAR TO EVALUATE STOCK POSITIONS. EACH DEPARTMENT WILL BE HEADED BY hod. UNDER VARIOUS COMMITTEES, ALL FACILITIES WILL BE THOROUGHLY CHECKED. FRESH INDENTS WILL BE PLACED WHEN NEEDED.

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/11989.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SCHOLARSHIPS	3248	24995760
Financial Support from Other Sources			
a) National	NIL	Nil	0
b) International	NIL	Nil	0
No file uploaded.			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
DEET introduction	11/11/2019	100	TSKC
TRAINING ON 21st CENTURY SURVIVING SKILLS	21/01/2020	150	TSKC
MOOCs interactive session	20/08/2019	80	TSKC
Interactive session with TASK cluster manager	13/08/2019	90	TSKC
REMEDIAL COACHING	22/07/2019	15	DEPARTMENT OF MICROBIOLOGY
PERSONAL COUNSELLING AND	16/12/2019	100	DEPARTMENT OF PHYSICS

MENTORING			
SOFT SKILLS DEVELOPMENT	14/10/2019	50	DEPARTMENT OF ENGLISH
REMEDIAL COACHING	04/11/2019	150	ALL DEPARTMENTS
BRIDGE COURSE FOR NON COMMERCE STUDENTS	08/07/2019	80	DEPARTMENT OF COMMERCE
PERSONAL COUNSELLING	18/11/2019	20	DEPARTMENT OF MICROBIOLOGY
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	MSC CHEMISTRY PG ENTRANCE COACHING	35	Nil	Nil	Nil
2020	GUIDANCE FOR COMPETITIVE EXAMINATIONS	15	10	Nil	1
2020	MSC PHYSICS PG ENTRANCE COACHING	20	Nil	5	Nil
2020	MCOM PG ENTRANCE COACHING	20	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	2

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI BANK, JUST DIAL COMPANY	200	36	Nil	Nil	Nil

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	35	BSC	CHEMISTRY	VARIOUS UNIVERSITIES	M Sc CHEMISTRY
2020	2	BSC BZC	BOTANY	KERALA CENTRAL UNIVERSITY	ENVIRONMEN TAL SCIENCE
2020	3	BSC BZC	BOTANY	SRBGNR	MSC BOTANY
2020	4	BSC BZC	BOTANY	KU	MSC BOTANY
2020	25	BSC MPC	MATHEMATICS	VARIOUS PG COLLEGES	MSC., Bed
2020	1	BCOM	HINDI	UNIVERSITY OF HYDERABAD	MA HINDI
2020	3	BA BSC	ENGLISH	OU, CUK	MA ENGLISH
2020	3	BA	PUBLIC ADM INISTRATION	OU, KU, TU	MA PUBLIC ADMINISTRATI ON
2020	4	BA	POLITICAL SCIENCE	VARIOUS UNIVERSITIES	MA POLITICAL SCIENCE
2020	10	BCOM	COMMERCE	VARIOUS UNIVERSITIES	MCOM, Bed., MBA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	3

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
DISTRICT LEVEL SEMINAR AND POSTER PRESENTATION ON THE EVE OF NATIONAL SCIENCE DAY	DISTRICT	50
QUIZ COMPETITION - BOTANY	COLLEGE	9
DEBATE COMPETITION - BOTANY	COLLEGE	6
ESSAY WRITING - BOTANY	COLLEGE	30

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	STATE LEVEL GOLD MEDAL IN SWIMMING	National	1	Nil	1	ABHILASH
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College did not constitute students council separately but with the help of mentors the Principal nominates the class representatives for each class. The college conducts the CRs meetings along with the senior faculty members whenever required during the academic year. The academic and administrative strategies are discussed with them and all the information will be communicated to them so that it will be later communicated to the students by them. In the CRs meetings they are given opportunity to discuss openly the pros and cons on the conduct of the curricular, cocurricular and extracurricular activities that are practiced in the college. The valuable suggestions given by them regarding the maintenance of the minimum facilities in the college are considered immediately. The major activities such as celebration of fresher's day, college annual day, conduct of cultural activities games and sports will be organized only after taking the opinion of the CRs in the CRs meeting all these activities are organized and conducted in perfect and successful manner because the students are allowed to involve in designing, planning and in implementation of the programs. The students are nominated as the members in various curricular, co curricular and extracurricular and administrative committees.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

College has a registered alumni association

5.4.2 – No. of registered Alumni:

1

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni association occasionally meets.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The process of decentralization in the areas of administration and academics

makes it easier to carry out various activities in the college. With this idea in view, we have constituted various committees to look after the activities of the college. Each committee has a convener and members. The decisions and activities pertaining to the committee are undertaken under the able guidance of the principal and the senior most faculty of the college. It is an undeniable fact that principal alone cannot look after every academic and administrative activity due to his hectic schedule. In view of this fact, a senior most faculty is delegated as Vice principal of the college. The Vice principal will take care of the issue of Bonafide Certificates, Transfer Certificates, and Study Certificates to the students. He will also take care of the maintenance of over all discipline in the college. He will guide the principal regarding the smooth functioning of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of Students: Students seeking admission into the graduate programs need to go through the online process of admission that is under the aegis of the State Government Degree Online Services, Telangana (DOST). This is an online process.
Curriculum Development	Curriculum is an important aspect with regard to the subjects in each course. Curriculum is prepared by the BOS of the college and supplied to the college. It is prepared by the Chairman, BOS of each Department with the involvement of members. The efficient faculty members of some departments are also part and parcel of the BOS of the affiliated university, KU< Warangal.
Teaching and Learning	Teaching has a pivotal role to play in the process of learning. Learning takes place only when teaching is undertaken in the right mode. With this concept in view, we encourage students to participate in Group Discussions, Student seminars, field trips, study projects.
Examination and Evaluation	Examination is aimed at testing the performance of the students on what he/she has learnt across the academic year in the classrooms. Though semester end examinations are part of the schedule, we conduct slip tests, unit tests and other examinations. These examinations will help them prepare for the semester end examinations.
Research and Development	Research is an advanced study of a



	subject. It requires an in depth study of the subject. We encourage the students to visit the industries to have a first hand knowledge of the products and their preparation. It is made available through field trips organized by various departments. The faculty are encouraged to go for research through Major and Minor Research projects(MRPs) and Ph.D.in their respective subjects.
Library, ICT and Physical Infrastructure / Instrumentation	Library is a temple of learning. A well equipped library is available to the students during and beyond college hours. The students are motivated to visit library regularly to inculcate the habit of reading in them. They are encouraged to make the best use of the infrastructure facilities
Human Resource Management	Teaching and Non teaching members are encouraged to take part in FDP, Seminar and other value added activities. Also faculty members are encouraged to acquire the additional certifications to up skills themselves. Non teaching members encouraged to undergo training for various administrative activities to improve the skills.
Industry Interaction / Collaboration	We organize field trips to the near by industries with the students. They are asked to have a first hand knowledge of the manufacturing of the products.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	ADMISSION IS CONDUCTED THROUGH ONLINE SYSTEM DOST
Examination	RIGHT FROM APPLICATION TO RESULT DECLARATION, ONLINE SYSTEM IS FOLLOWED.
Finance and Accounts	ALL BUDGETS ARE PROPOSED ONLINE AND BILLS PASSED ONLINE.
Administration	COMMUNICATION TO COMMISSIONER IS THROUGH E OFFICE. MESSAGES PASSED TO STAKEHOLDERS THROUGH MAIL, WHATSAPP

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	Nil

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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	NIL	NIL	18/07/2019	18/07/2019	Nil	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ONLINE COURSE	1	21/05/2020	23/05/2020	3
FDP	1	25/05/2020	27/05/2020	3
Inner Engineering	2	31/05/2020	31/05/2020	1
TELANGANA ORIENTATION FOR EXCELLENCE IN SERVICE AMONGST GOVERNMENT SERVANTS	1	02/07/2019	06/07/2019	5
Refresher course (R.C) in Mathematics	1	18/07/2019	31/08/2019	14
RC in life sciences	2	11/09/2019	25/09/2019	15
RC	2	01/10/2019	01/02/2020	120
WORKSHOP	1	08/01/2020	08/01/2020	1
WORKSHOP	1	09/02/2020	09/02/2020	1
RC IN LIFE SCIENCES	1	11/09/2019	25/09/2019	15

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
69	13	18	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
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GPF part Final Withdrawals, TSGLI, Medical Reimburseme	GPF part Final Withdrawals, TSGLI, Medical Reimburseme	CONCESSIONAL BUS/ TRAIN PASSFACILITY HOSTEL ACCOMMODATION SCHOLARSHIP FACILITY
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#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As it is a Government college, the external audit will be done by the authorities such as Regional Joint Director of Collegiate Education and department of Comptroller and Auditor General of India, Hyderabad. The Govt of Telangana conducts AG Audits for the financial transaction of the Institution, Internal Audits are conducted by the Principal.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	0
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6.4.3 – Total corpus fund generated

0
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#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCETS	Yes	PRINCIPAL WITH THE HELP OF IQAC
Administrative	Yes	AG	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents attend meeting conducted by teachers.
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6.5.3 – Development programmes for support staff (at least three)

CCE conducts training for the support staff. Encouragement for training will be given. The office support staff attends training programs related to their office work. The office members are trained at the college level by the computer faculty for computer related training.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

ISO certification Reforms in Examination system Increased admission campaigning
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	ESTABLISHMENT OF IQAC CELL	01/07/2019	03/06/2019	30/05/2020	15
2019	ISO CERTIFICATION	04/01/2020	04/01/2020	10/02/2020	20
2019	LINKAGE WITH METAMORPHOSIS	21/10/2019	21/10/2019	21/10/2019	10
2019	WARD COUNSELLING MENTORING	21/10/2019	21/10/2019	21/10/2019	60
2019	MENTOR SYSTEM	21/10/2019	21/10/2019	21/10/2019	70
2019	IMPLEMENTATION OF BEST PRACTICES	09/08/2019	09/08/2019	09/08/2019	60
2019	SWAYAM ONLINE COURSES	23/12/2019	23/12/2019	23/12/2019	15
2020	FDP, SEMINARS	04/01/2020	04/01/2020	04/01/2020	10
2020	ONLINE CLASSES	20/03/2020	20/03/2020	20/03/2020	80
2020	PG ENTRANCE C	02/03/2020	12/06/2020	12/06/2020	350
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
HEALTH HYGIENE FOR WOMEN	25/09/2019	25/09/2019	123	Nil
BATHUKAMMA	27/09/2019	27/09/2019	24	Nil
ESSAY WRITING	05/03/2020	05/03/2020	300	220
QUIZ	05/03/2020	05/03/2020	16	20
ELOCUTION	05/03/2020	05/03/2020	5	7
INTERNATIONAL WOMEN'S DAY	06/03/2020	06/03/2020	64	70
NATIONAL YOUTH DAY	11/01/2020	11/01/2020	40	70

International Day of the Girl Child	11/10/2019	11/10/2019	50	10
NATIONAL TEACHERS DAY	03/01/2020	03/01/2020	30	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
College installed LED bulbs in the campus to reduce the electricity consumption. GREEN AUDIT IS CARRIED OUT ENERGY AUDIT IS CARRIED OUT

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Ramp/Rails	Yes	4
Rest Rooms	Yes	5
Scribes for examination	Yes	1
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	06/03/2020	1	INTERNATIONAL WOMENS DAY	To bring them to the main stream	134
2020	1	1	11/01/2020	1	NATIONAL YOUTH DAY	TO MOTIVATE YOUTH	110
2020	1	1	17/01/2020	7	NSS WINTER CAMP	TO MAKE STUDENTS UNDERSTAND SOCIETY	60

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
HUMAN VALUES AND PROFESSIONAL ETHICS	08/07/2019	A model code of conduct is prepared and implemented in the college. it will be strictly adhered to. If any one found guilty of violating the model code

		of conduct, he/she will be punished as per the laid out procedures.
COLLEGE HAND BOOK	05/07/2019	The college hand book contains details of courses and disciplinary aspects to be followed by the students on the campus. The hand books spells out all the aspects of course, duration etc. as part of pursuing the course.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Womens Day	07/03/2020	07/03/2020	120
INTERNATIONAL YOGA DAY	21/06/2019	21/06/2019	100
WORLD POPULATION DAY	11/07/2019	11/07/2019	100
UNO DAY	25/10/2019	25/10/2019	100
BLOOD DONATION	03/08/2019	03/08/2019	50
JAL SHAKTHI ABHIYAN	29/07/2019	29/07/2019	100
CENTRAL LIBRARY KHAMMAM DIGITALISATION PROCESS	11/11/2019	30/11/2019	40
NSS WINTER SPECIAL CAMP	17/01/2020	23/01/2020	50
VISIT TO KENDRIYA VIDYALA SCHOOL	16/09/2019	16/09/2019	70
International Mother Languages Day	21/02/2020	21/02/2020	150
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

MASS PLANTATION NURTURING PLANTS ENERGY CONSERVATION REDUCTION IN USAGE OF PLASTIC NO SMOKING ZONE PLASTIC FREE KHAMMAM PROGRAM JALA SHAKTHI ABHIYAN SWACHCH KALASHALA GREEN AUDIT IS DONE ENERGY AUDIT IS CARRIED OUT

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**BEST PRACTICE - I**  
**1. TITLE OF THE PRACTICE:** ONLINE TEACHING  
**2. GOAL:** 1. To ensure the completion of syllabus according to the academic planner of each Department. 2. To encourage teachers to adapt to technological advancements 3. To face pandemic situation in a bold way 4. To improve pass percentage.  
**3. THE CONTEXT:** The syllabus coverage in some cases is being hurried and towards the

end of the semester, information is being crammed at once. This sluggish coverage initially and hurried coverage later should be avoided giving enough time to students in comprehending the topics and assimilating the facts. The teachers find it difficult to keep pace with the techno - savvy student learners. It has become essential for some of the teachers to adapt to the latest pedagogic styles and include ICT in class room teaching. The mismatch between the student learner and the teacher in the use and comfort of handling varieties of tools available for teaching - learning needs to be bridged. During the fag end of the semester, COVID-19 pandemic affected teaching-learning very badly. Hence, it became necessary to search for a way to go ahead with the academic planner.

4. THE PRACTICE: 1. Created whatsapp groups of students to sensitize them on need for wearing masks, cleaning hands with sanitizer or soap regularly, maintaining 2 meter distance with others avoiding unnecessary step out and quitting social gatherings. 2. Used online platforms for synchronous teaching by sharing study material and assignments. 3. Used online platforms such as zoom, google meet, etc. for synchronous teaching. 4. Institution is meeting regularly online to discuss the academic planning, curricular aspects and the progress of online teaching. 5. EVIDENCE OF SUCCESS: Syllabus is completed in time and the students who are in remote areas are also able to continue education. 6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: Initially, it was difficult for teachers and students to adapt to the technology. Food internet facility is required. BEST PRACTICE - II

1. TITLE OF THE PRACTICE: Evaluation of Teachers by Students 2. OBJECTIVE OF THE PRACTICE: 1. To encourage self-improvement in teaching skills 2. Need Addressed and the Context Teacher development is not taken seriously because the feedback of stakeholders is seldom obtained. The need addressed, therefore is to provide teachers an opportunity to look at themselves through the eyes of learners. 3. THE PRACTICE: Every teacher is evaluated by students based on punctuality, teaching methods, interest in teaching, ability to teach (theory and practical), upgradation of knowledge, response to student problems, participation and co-operation in organizing co-curricular and extra curricular activities, etc. The evaluation is made by means of a questionnaire and the results are statistically analyzed. The Principal of the college discusses the results of the student evaluation of each teacher by meeting the teacher and discussing his/her weaknesses and strengths confidentially. 4. EVIDENCE OF SUCCESS: The results of the evaluation are not used to victimize the teacher but the Principal and other authorities advise the teacher to improve performance. The teacher also becomes aware of his/her weaknesses and strengths. 5. RESOURCES: Questionnaires for collecting feedback and computer resource to analyse the data.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/35741.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Every year large number of rural students (Girls and Boys) take admission in different courses of the college. The college ensures all eligible students get scholarships (girls, BC, EBC, Minority, SC and ST students). Gender sensitization programmes are also seen in the different programmes such as lectures/seminars, sports competition, NCC and NSS units of this college. Students participate with full enthusiasm in each and every unit (academic as well as extracurricular activities) of the college. Additionally, local people also use college campus for running, walking, and play grounds for sports every day for their development. Therefore, we can say the college provides quality

education and opportunities for intellectual and emotional growth through different programmes which are relevant and responsive to the needs of the rural and educationally backward society of this region of the state. College gives priority to promote education for poor students and girls students of rural background. The rural background students can't effort their education in the urban colleges. Our college provides academic as well as encourage them to participate in extracurricular activities (NSS, NCC and sports) also. We are fortunate that college has well qualified faculty members in different departments. They have taken their degrees from the premier institutes from different parts of the country. Therefore, students from rural background are very much benefited from our faculty members. This is our thrust area which makes us distinctive.

Provide the weblink of the institution

### **8.Future Plans of Actions for Next Academic Year**

INFRASTRUCTURE DEVELOPMENT INCREASE USAGE OF ICT ENCOURAGE FACULTY TO GO FOR OC, RC, WORKSHOPS ,WEBINARS/SEMINARS