

GOVERNMENT DEGREE COLLEGE NARSAPUR
DIST. MEDAK

POLICY DOCUMENT ON ENVIRONMENT AND ENERGY USAGE

Government Degree College Narsapur focuses on energy usage in such a manner that it reduces harmful effects on the environment. The policy applies to the whole institution - its members and activities. Concern about environment and efficiency are part of daily routine in the college. We are responsible and dedicated to the cause of resource conservation

The Science departments of the college in association with the NSS are dedicated to the promotion of awareness on the protection of the environment, to minimize energy usage, increase green literacy, and to take up green campus initiatives.

The important policy objectives are

- Limit the depletion of natural resources.
- To calculate the energy use in the college and its environmental impact.
- To explore alternatives to the use of natural resources.
- To focus on renewable resources of energy.
- To minimize the energy crisis.
- To use LED lighting systems to reduce energy usage.
- To minimize air pollution in and around the college by using public transport or pollution-free means of transport such as bicycles.
- To have pedestrian-friendly pathways.
- To develop an efficient waste management system.
- To tap rain water by constructing rainwater harvesting pits.

- To keep an accurate record of carbon dioxide emissions from our institution.
- To harness solar energy.
- Plantation programmes in the campus in association with government local bodies.
- To reduce noise levels in the college so as to create a peaceful environment for learning.
- To train our students and staff to become efficient in matters of energy usage and environment protection.
- To create awareness in the local community about efficient energy usage, environment protection and sustainable development.

This college policy on ENERGY USAGE AND ENVIRONMENT is available on the college website and is regularly monitored by the Principal.



PRINCIPAL
Govt. Degree College
NARSAPUR, Dist. Medak