

GOVERNMENT DEGREE COLLEGE, SUDIMALLA-VIII, YELLANDU

Bhadravadi Kothagudem-Dist

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Principal

PROCEDURES AND POLICIES

The institution has well furnished laboratories, library, playground, and gym facility. Classrooms are well ventilated for reading. The library is a key resource centre in the college as they loan text books from the library. In our college we have a mini library containing 2695 text books and 674 reference books on various subjects. Our campus has very nice Gym equipment for the physical development of the students. We have a huge well equipped computer lab and TSKC lab facility for the benefit of the students. Our college has a MANA TV room to study live and recorded programs given by TSAT, the NIPUNA channel, and the CCE. The importance of laboratories, library, and sports and games in one's life are brought to their notice by all the stakeholders of the college. Orientation programmes are frequently organized to develop awareness among the students about the said aspects. We have a fantastic greenery campus with different types of trees and saplings and ornamental plants. These are the facilities are utilized by rural, tribal students of agency areas. The college has good infrastructure policy that aims to provide adequate infrastructure and facilitate fair teaching and learning. Accordingly, the institution tries its best to provide necessary infrastructure for the smooth run of academic activities. The college constitutes a committee to review the physical infrastructure, academic support facilities and that meets periodically. The committee suggests policies and initiatives to be taken by the institution. The institution also gives priority for the creation and enhancement of infrastructure in annual budget allocation. The college was established by the Government of

Andhra Pradesh in the year 1991 to cater to the higher educational needs of the poor and marginalized. Though the entire teaching faculties adopt lecture and demonstration method, they also make use of additional inputs available to strengthen the teaching learning process. They guide and motivate the student community not only to come out with good result but also to aim for higher studies. The teaching faculty is encouraged to attend the orientation and refresher courses to update their knowledge and enhance their teaching skills. Every teaching faculty is given charge of a group of students to look into their annual profiles. Immediately after the admission process, all the faculty members identify the learning levels of the students as most of them are with minimum grades. A bridge course is conducted. The performance of students in home exams and attendance particulars will be sent to their parents through post cards. Slow learners were encouraged with remedial coaching to improve their knowledge. The advanced learners were identified based on their grades in the home exams, interaction with faculty in class rooms and were given opportunities in project works, class room seminars, paper presentation on special days. Differently able students are attended personally if and when they face problem. The students were sensitized on issues such as gender, Environment and anti-ragging by constituting anti ragging committee and environmental awareness programmes like vanamahotsav etc. Effective facilitation of teaching learning process can be done with the support of infrastructure. The institution is equipped with spacious lecture halls, computer lab, basic science laboratories, and seminar hall.

P. Padma
PRINCIPAL
Govt Degree College
Yellandu