



Yearly Status Report - 2015-2016

Part A

Data of the Institution

1. Name of the Institution	GOVERNMENT DEGREE COLLEGE-YELLANDU
Name of the head of the Institution	Dr.K.Kotswar Rao
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08745295949
Mobile no.	9866146632
Registered Email	gdcyellandu.jkc@gmail.com
Alternate Email	padmapolarapu@gmqil.com
Address	Sudimalla
City/Town	Yellandu
State/UT	Telangana
Pincode	507123
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Y.Ramesh
Phone no/Alternate Phone no.	08745295949
Mobile no.	9346789719
Registered Email	gdcyellandu.jkc@gm qil .cm
Alternate Email	padmapolarapu@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/45912.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/46115.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	71	2007	31-Mar-2007	01-Apr-2012
2	B	2.31	2016	19-Feb-2016	18-Feb-2021

6. Date of Establishment of IQAC	07-Jul-2015
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Faculty Forum	18-Aug-2015 1	7

Induction programme to Newly admitted students	27-Jul-2015 1	92
Swachhata Bharath	06-Jun-2015 1	163
Haritha Haram - Plantation Programme	15-Jun-2015 1	96
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2016 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organize seminars and conferences of Teachers and Students. 2. Involve in research (Teachers and Students.) 3. Conduct Academic Audit by external agencies 3. Introduction of technology supported courses 4. More attention to Alumnicollege interaction. 5. Enhanced participation by students in different club activities 6. Online content development for blended teaching in UG programs 7. Updated curriculum with New/ Upcoming Technology and Regular visits of eminent personalities for guest lectures

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
AISHE	The institutional data was submitted to AISHE on 09/12/2015.
Internal and External Academic Audit	To evaluate the performance of the various departments and Institution and give suggestions for further improvement of the quality of teaching, research, and curricular and extra-curricular activities Academic audit was conducted at two levels viz. Internal & External.
Conduct of IQAC Meetings	Three meetings were held
Review of Academic functioning of the College and Support Services	Periodical review of the College's academic and support services gives a direct input on recommendations for improvements in academic structure and function and to assess the future needs and development of the institution.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2015
Date of Submission	09-Dec-2015
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has the vision to provide quality education to the poor, socially disadvantaged sections by inculcating social and cultural values cultivation of character, promotion of dynamic outlook, and also to produce

intellectually competent, morally upright, and socially committed students. The institution has a well-defined mission to translate the vision of the college. The main aim of the college is to promote quality education to rural tribal students. ICT enabled interactive and student-centered curriculum delivery practices to suit the personal and professional needs of the heterogeneous groups of students in an automated campus environment with an impressive range of learning resources ranging from the well-stocked library, with a special focus on interdisciplinary student projects applicable to industry/society. To provide additional Apparatus, Instruments, Classrooms, Seminar Hall, Practical Laboratories. To arrange computer operating training program for faculty. To improve the research activity in college. To purchase software in the computer job work for the library. To purchase a barcode printer and symbols scanner for barcode work for all the books in the library.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	General	24/07/2015
BA	History- Economics- Political Science	24/07/2015
BA	History- Economics- Comp.Appln.	24/07/2015
BCom	Computer Applications	24/07/2015
BSc	Mathematics-Physics- Chemistry	24/07/2015
BSc	Botany-Zoology- Chemistry	24/07/2015
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	HISTORY	15
BSc	MATHEMATICS	5
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The institution follows systematic methods to collect feedback from various stakeholders like students, parents, faculty, alumni, Well designed and structured feedback form questionnaire which is approved by IQAC is used to collect feedback from stakeholders. On curriculum, Teaching-learning infrastructure facilities student support services, etc. The questionnaire focuses on aspects like program structure utilization of course lab facilities, availability of library books, employment orientation, etc. Feedback was analyzed and necessary action has been initiated after thorough discussion.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Mathematics-P hysics- Chemistry	50	7	7
BSc	Botany-Zoology- Chemistry	50	5	6
BCom	Copmputer Application	60	10	15
BCom	General	60	6	7
BA	History-Economics- Comp.Appln.	60	Nil	Nil
BA	History-Economics- Political Science	60	56	57
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	84	Nil	7	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	2	6	2	Nil	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

View File of E-resources and techniques used 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words) Our institution offers a highly efficient Ward counseling system by distributing the total number of students (233) studying in the college to all the faculty members working in the institution. Students are encouraged to seek help with personal problems or career development through this system. It works as follows Total number of students studying in the college divided to all the faculty members working in the institution. Each section is attached to one faculty member for guidance and development. Every faculty member is instructed to develop a rapport with the students and encourage them to freely interact. The mentors are always available to counsel and suggest possibilities to the students. The importance of mentoring is to sustain human relationship, build a bond between the mentor and mentee and create a positive notion that each student is important and each of them has the potential to make a mark in the society. A mentor is expected to focus on the mentee's holistic development by guiding her in areas like academics, comprehensive viva, comprehensive projects, career choices, final placements. Mentors are also required to focus on developing the Employability Skills of their mentees and maintain a record of their academic progression and orient them towards continuous and lifelong learning. The mentees are given sufficient exposure and practice on 1. Developing Communication Skills 2. Soft Skills like Attitude and Confidence building 3. Entrepreneur skills like Initiative and Enterprise, Planning and Organizing, Adaptability and Flexibility. Mentoring is conducted in a streamlined and regular manner though it began in an informal way to monitor class work, attendance, assignments, career prospects and career objectives. The Mentor mentors the students not only to improve their academic performance but also concentrates on the allround development of the mentee. Students' profile like academic, personal, family back ground is maintained in the Record specially designed for each and every student. One Record is designed for one student which is maintained intact through the entire period of the study. The academic record of the student is maintained along with their entry level performance. This information helps in preparing the academic career graph of the mentee. The Record also includes the timely signatures of men-tees, parent-teacher meetings held every semester to discuss the academic progress of the men-tee, the suggestions from parents, efforts taken by parents to be more supportive to the men-tee and corrective feedback from the mentor. Thus, the Ward Counseling system contributes greatly to the professional and personal development of each student.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
241	7	1 : 34

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	14	Nil	1	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	1000	III YEAR	15/03/2016	20/05/2016
BCom	2000	III YEAR	15/03/2016	20/05/2016
BSc	3000	III YEAR	15/03/2016	20/05/2016
BSc	4000	III YEAR	15/03/2016	20/05/2016
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1.The Time Table Committee framed the time table at the beginning of the academic year.Preparation of annual academic plan,curricular and co-curricular activities are conducted according to the academic plan. 2.The faculty members monitors students progress through slip tests,seminars,home assignments,project works,group discussions,quizzes in respective fields.The College encourages the teachers to keep themselves update of the latest developments in their respective fields.They are encouraged to use computers, Internet and library resources to enrich their teaching. 3.All the faculty members are encouraged to pursue Ph.Dprograms and also to take up the research work individually. 4. All the faculty members of various departments are encouraged to participate in National/International Conferences, Seminars, Training Programs, and also to organize National/International Conferences. 5. Relevant movies and documentaries were shown to the student community to inculcate broad spectrum of knowledge.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college is an affiliated to Kakatiya university being this, we follow almanac given by the university and we preped the academic plan according to the almanac. However, the college has made an attempt to introduce several additional aspects of learning including celebration of special days and co curricular activities which include literary and cultural activities the college strictly adheres to the almanac prepared by the university. The college ensures to provide holistic education through a well planned year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/46138.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1000	BA	HISTORY-ECONOMICS	44	29	65
2000	BCom	GENERAL	7	5	71
3000	BSc	BOTANY-ZOOLOGY-CHEMISTRY	10	9	90
4000	BSc	MATHEMATICS-PHYSICS-CHEMISTRY	5	Nil	00

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/46451.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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NIL	NIL	NIL	NIL	NIL	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	Nill	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NI	Nill
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	0	0	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	2	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
HARITHAHARAM	BOTANY/IQAC/LOCAL GOVT.	10	42
COMPUS CLEAN AND GREEN	NSS/ALL DEPATMENTS/VILLAGE PANCHAYATI	12	75
AWARENSS ON YOGA	IQAC	10	115
AIDS AWARENESS RALLY	NSS/RRC	8	120
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
GENDER EMPOWERMENT PROGRAMME	WOMEN EMPOWERMENT CELL AND IQAC	GENDER SENSITIZATION PROGRAMME	7	48
WOMEN RIGHTS AWARENESS PROGRAMME	WOMEN EMPOWERMENT CELL	AWARENESS ON WOMEN RIGHTS	5	65
AIDS AWARENESS COMPAIGN	PHYSICAL EDUCATION NSS DEPT.ZOOLOGY	AIDS RALLY	8	45
swatchbharath	ALL DEPARTMENTS AND GRAM PANCHAYATHI	CLEAN AND GREEN COMPUS AND OUT SIDE	10	42
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details			
0	0	0	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	NIL	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2695	296162	113	32376	2808	328538
Reference Books	674	74041	84	12624	758	86665
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	50	1	0	0	1	1	12	0	0
Added	0	0	0	0	0	0	0	0	0
Total	50	1	0	0	1	1	12	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	327500	277609

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>In our college, we have a mini library containing 2695 textbooks and 674 reference books on various subjects. We have a well-established chemistry laboratory, physics laboratory, botany, and zoology labs. Our college campus has very nice gym equipment for the physical development of students. We have a huge, well-equipped computer lab facility for the benefit of the students. Our college has a wonderful MANA TV room to study live and recorded programs given by TSAT, the NIPUNA channel, and the CCE. Our college has well-ventilated and furnished classrooms. we have a fantastic greenery campus with different types of trees and saplings and ornamental plants. these are the facilities are utilized by rural tribal students of agency areas.</p> <p style="text-align: center;">https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/45395.pdf</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	STATE WELFARE SCHEMES SC,ST,BC	213	2309649
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
SOFTSKILLS	04/11/2015	30	ENGLISH
YOGA	30/07/2015	20	PHYSICAL EDUCATION
Remedial Coaching	07/07/2015	40	ALL DEPARTMENTS
Mentoring	01/07/2015	241	ALL DEPARTMENTS
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Career Counselling	60	60	Nil	Nil
2016	PG & B.Ed Coaching	25	15	15	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	15	BA	ARTS	KU/OU	PG, B.Ed., B.Ped.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
HOCKEY	College	1
JAVALIN	College	1
RUNNING 100Mtrs.	College	2
Shotput	College	4
RUNNING 800Mtrs.	College	2
Kabaddi (WOMEN)	College	7
Kabaddi (MEN)	College	7
Valley ball (women)	College	7
Valleyball (MEN)	College	7
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	Nil	National	Nil	Nil	2	1.Sumith koriII B.Com 2.B. Srinivas I B.Com
2015	Nil	National	Nil	Nil	1	3.T.Shirish II B.Com 2.
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In our college students are involved in various college activities like CPDC ,STUDENT SPECIAL FEE ,SPORTS AND GAMES,MANATV, ANTIRAGGING COMMITTE,NSS,ECO

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

15

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To serve the rural, tribal, socially, and economically backward first generation students of the region. The main strengths of the institution are decentralization and participative management. The institution defines the decentralization in working through delegation of authority which is organized at different levels. 1. First level: This level includes Governing Body, Academic Council, CPDC, Principal and Vice-Principal, Academic Coordinator. The Governing Body forms the broad guidelines, policies, and framework for the improvement of the quality of education in the institution. The Principal heads the academic and administrative activities of the institution who involves the faculty members in various activities related to the departments of the institute. He forms various committees and faculty members as convenors of each committee. 2. Second Level: This level acts as interdisciplinary between second and third-level management. This level includes the Head of the Departments (HOD's), Librarian, Physical Educational Director, and Administrative Officer who helps in the execution of the institutional plans. 3. Third level: This level includes all the teaching and non-teaching staff and others who help the middle-level manager by coordinating the activities delegated to them. The institute follows the culture of participative management in all academic and non-academic activities. The college follows a committee system for the implementation of all its decisions. Approval for the college policies is given by the staff council consisting of Convenors of different committees/cells. The different committees/Cells are

- 1 Internal Quality Assurance Cell (IQAC) Institutionalisation of quality, data maintenance, submission of AQAR Internal Audit, prepare for accreditation
- 2 Examination Cell Examination related activities
- 3 Purchase Committee Plays a pivotal role in overall academic and administrative activities. Indents from the department, responsible for the entire procurement process.
- 4 Special Fee Committee Appropriate utilization of special fees
- 5 Women Empowerment Cell (WEC) Addresses women related issues and conduct awareness programs, Self defense training for girls.
- 6 Infrastructure Committee Assess requirements of Infrastructure of Institute
- 7 TSKC Committee Train students in Like skills and job skills, organize job drives, and provide employment opportunities through placements.
- 8 Student Welfare Committee Manages, promotes, advises, and coordinate all welfare activities for the students

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Kakatiya University announces the admission schedule in June every year. Order of Merit and rules of reservation are followed
Curriculum Development	Internal Examinations are evaluated by the faculty. External Examinations are evaluated by the Kakatiya University Warangal
Teaching and Learning	To prepare students to think logically and spontaneous in the class rooms.
Examination and Evaluation	Faculty undertakes reference books in the Library. Prepare synopsis/notes/question banks etc.
Human Resource Management	Teachers are encouraged to attend OC,RC Workshops Seminars and conferences conducted by various universities and o/o CCE.Faculty positions have been identified if vacant the guest faculty have been engaged for effective teaching and learning process.
Library, ICT and Physical Infrastructure / Instrumentation	The library is strengthen by new academic and competitive books.Science laboratories are strengthen purchase of needed material for the enrichment of labs.Sports material gym and other facilities are available in the college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	The entire admission process is off line. Students seeking admission into UG have to apply for admission into different courses through the manual application. The students can opt for any course in the college of their choice as per the norms of merit. Grievances of students (if any) are taken care by help desk in the college.
Examination	Kakatiya University is conducting year wise examinations yearly twice to evaluate the students' learning. The students can download the hall tickets and the memorandum of marks can also be downloaded through examination branch

	of Kakatiya university. The internal and practical examination marks are sent to the university through the provided web link by the University.
Administration	The circular from CCE is served through e-governance Any other correspondence from the college or from the higher authorities is communicated through online.
Finance and Accounts	All financial related matters are sent through ddo req of TS. The salary bills, accounts, and other financial bills are submitted through online.
Planning and Development	The developmental activities related to the college are sent to the higher authorities through e-governance as the collegiate education is actively moving towards paperless administration. The planning of those developmental activities are also communicated through mails.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	Nill	Nill	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
AKSHARAM	2	29/04/2016	30/04/2016	2
KALASAMAYAM	1	20/05/2016	21/05/2016	2
CHETANA	1	03/06/2016	04/06/2016	2

JIGNASA	1	10/05/2016	11/05/2016	2
NIPUNA	1	29/04/2016	30/04/2016	2
GANANA	1	20/04/2016	20/04/2016	1
SODHANA	1	02/05/2016	03/05/2016	2
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
TSGLI ,GIS ,EMPLOYES HEALTH SCHEME ,GPF ,CHILD CARELEAVE	TSGLI ,GIS ,EMPLOYES HEALTH SCHEME ,GPF ,CHILD CARELEAVE ,FESTIVAL ADVANCE SCHEME ,	STATE GOVT .SCHOLARSHIPS FOR SC ,ST ,BC AND MINORITY STUDENTS ,NATIONAL MERIT AND PWD SCHOLARSHIPS

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

No audit conducted in this academic year-2015-16 in our college

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	COMMISSONER OF COLLEGIATE EDUCATION ,HYDERABAD	Yes	Principal
Administrative	No	Nill	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

Every Lecturer is encouraged to attend soft skills and communication skills to update their personal career. Adult literary programme is conducted by the NSS students for temporary staff. The support staff is instructed to attend the

quality management training courses at MCHRD on RTI and other related issues.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

ICT Facilities will be provided for the smart boards, e-class rooms virtual class room to capture the online Lectures.Enrichment of soft skills will be provided among the tribal students through TSKC .

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	Awareness and career guidance programmes through TSKC	01/07/2015	01/07/2015	30/11/2015	60
2015	Ban on Tobacco	03/07/2015	03/07/2015	03/07/2015	45
2015	Swatchbharath	14/08/2015	14/08/2015	14/08/2015	80
2015	AIDS DAY	01/01/2016	01/01/2016	Nil	120
2015	Human Rights Day	10/12/2015	10/12/2015	Nil	180
2015	NATIONAL CONSUMERS DAY	22/12/2015	22/12/2015	Nil	55
2016	NATIONAL VOTERS DAY	25/01/2016	25/01/2016	Nil	150
2016	NATIONAL SCIENCE	27/02/2016	27/02/2016	Nil	75
2016	WOMENS DAY	05/03/2016	05/03/2016	Nil	80

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Equality Day	26/08/2015	26/08/2015	98	100
Essay writing, Debate	03/03/2016	04/03/2016	24	16

competitions, Rangoli Competitions				
Womens Day	09/03/2016	09/03/2016	84	71

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental consciousness and sustainability: 1. Tree plantation on the campus 2. Using sprinklers to water the lawn or garden 3. For awareness of the environment, the College organizes world environment day every year amongst teachers, students, and office staff 4. Construction of water harvesting pits 5. Sanitary Napkin machine in the girls wash room is provided

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	241
Rest Rooms	Yes	48
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	1	1	01/12/2015	1	AIDS Day	AIDS Awareness programme	120
2015	1	1	10/12/2015	1	Human Rights Day	Awareness on Human Rights	180
2016	1	1	25/01/2016	1	National Voters Day	Voting Awareness	150
2016	1	1	27/02/2016	1	National Science Day	Awareness on Science	75
2016	1	1	05/03/2016	1	womens Day	AWARENESS ON WOMENS RIGHTS AND EMPOWERMENT	80

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Universal Human Values and Professional Ethics is Foundation course	Nil	A course on ethical and cultural values is included in the degree curriculum to inculcate the qualities in the students. The college regularly monitor the class.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swatch Bharat	14/08/2015	14/08/2015	80
NSS	24/09/2015	24/09/2015	45
Human Rights Day	10/12/2015	10/12/2015	180
Womens Day	05/03/2016	05/03/2016	71
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Rainwater harvesting
2. Plantation of trees
3. Freeform usage of plastic
4. College Garden with various medicinal plants
5. Public Transport

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Social Responsibilities: To make students feel that there is part of society and inculcate interest in social work. Inculcating the habit of helping others.
2. Integrated Teaching: An integrated teaching was adopted because the majority of the students came from a rural background
3. Training Program for faculty:
 4. Mentor-mentee program
 5. Installation of CC TV cameras to maintain the activities in the college.
 6. The students of UG are taking education in our institution. The college is affiliated with Kakatiya University, Warangal. As the year-wise pattern is being implemented by the university, the students appeared for a one-time exam in a year. Keeping in mind this fact, the question bank facility is made available by the institution.
 7. Subject-wise material is supplied by the lecturers.
 8. Cash prizes are issued to merit students.
 9. Free coaching for PG, B.Ed, and competitive exams is given to the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/46131.jpg>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Government Degree College, Yellandu was established in the year 1991. It was located at sudimalla, Yellandu, Bhadradi Kothagudem District, Telangana State. It was established with a purpose to impart quality education and empower tribal students to be independent and successful in their lives. The institution caters to the needs of students hailing from semi-urban and rural particularly tribal areas. The institution will empower our students to cope with competitive needs in the changing global scenario. The Institution has a distinctive approach in catering to the educational requirements and aspirations of the people in Telangana, Bhadradi Kothagudem district

irrespective of caste community, or religion. The college has a higher education institution that is committed to imparting quality education to empower the students and strive to foster the integral development of the students by enabling them to be intellectually alert, emotionally balanced, morally sound, socially committed, culturally enriched, and spiritually oriented. The institution has all ICT facilities like LCD Projectors, computers, smartboards, Internet which are used in the teaching-learning processes. The institution explores the talent of the student through teaching-learning processes, class tests, projects, seminars, presentations by students are regular features of classroom teaching by advanced learners are identified. The participation of students in the classroom discussion also throws light on their learning ability. Internal assessments tests. are conducted through which students performance is evaluated. The college has well-qualified staff, good infrastructural facilities, well-equipped laboratories, a computer lab, library, and co-curricular extra-curricular facilities. The institution is committed to providing an ambiance of creativity, innovation, and good learning experiences. Co-curricula, extra-curricular and sports activities, and competitions are organized regularly to nurture the talents of the students in addition to the academics. The college has rooms with good ventilation, proper lighting, sufficient furniture.

Provide the weblink of the institution

https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/45394.pdf

8.Future Plans of Actions for Next Academic Year

1. To establish digital class rooms and enhance infrastructural facilities. 2. To encourage student research projects. 3. To encourage students participation in extra curricular activities. 4. Improvement of students strength in the college. 5.To encourage the members of faculty to attend FDPs,RCs,OCs etc., to enrich their academic prosperity.