

NAAC for Quality & Excellence

**PEER TEAM REPORT
ON
INSTITUTIONAL ACCREDITATION (3rd Cycle) OF THE
SR & BGNR Govt. Arts & Science College (Autonomous),
Khammam-507002, Telangana**

Visit Dates: 27th - 28th March 2017



**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
(An Autonomous Institution of University Grants Commission)
NAGARBHAVI, BANGALORE - 560072**

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ON
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SR & BGNR Govt. Arts & Science College (Autonomous),
Khammam-507002, Telangana

Section I: (GENERAL INFORMATION)

- 1.1. Name & Address of the Institution: SR & BGNR Govt. Arts & Science College
(Autonomous), Khammam-507002, Telangana
- 1.2. Year of Establishment: 1956
- 1.3. Current Academic Activities
of the Institution (Numbers)
- Faculties/Schools: 03
 - Departments/Centres: 18
 - Programmes/Courses offered: UG-03, PG-08, Any other :05
 - Permanent Faculty Members: 44
 - Permanent Support Staff: Non-Teaching :20, Technical :02
 - Students: 2398 (Boys:1765 , Girls-633)
- 1.4. Three major features in the institutional context
(as perceived by the Peer Team):
- Low enrolment of women students.
 - Catering to the needs of students from rural & disadvantaged sections.
 - The college has implemented most of the recommendations of the Peer Team (2nd Cycle)
- 1.5. Dates of visit of the Peer Team:
(Visit Schedule is Attached) 27th – 28th March 2017
- 1.6. Composition of the Peer Team which undertook
the on-site visit:

Chairperson :

Prof. J K Mohapatra.
Former Vice Chancellor,
Berhampur University,
Res:A/4 Jasnal Complex, Giri Road
Berhampur-760005, Orissa

Member Co-ordinator:

Prof K. Venkataramani
(Former Registrar University of Mumbai)
Res: E-102, Sankara Colony, P. L. Lokhande Marg,
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Member:

Prof. M. Jezer Jebanesan
(Former Principal Scott Christian College)
(Autonomous) **Res: 19 A / IB, Zion (West) Street,**
Nagercoil-629001, Tamil Nadu

NAAC Officer :

Dr M S Shyamasundar, Advisor, NAAC

Bangalore-560072

Section II: CRITERION-WISE ANALYSIS

2.1. Curricular Aspects

2.1.1 Curricular Design and Development :

- Academic programs and courses are in tune with the vision, mission, and objectives of the college & goals of National Development.
- UG courses are under Autonomous & BOS are in place. External expert members, Industry representatives & Alumni members contribute to curriculum planning, design & development. However PG courses are under the BOS of Kakatiya University.
- The thrust of the curriculum is employability & pursuit of knowledge. Entrepreneur skill development needs attention.

2.1.2. Academic Flexibility:

- At present Semester system with CBCS, Semester & Annual system is prevalent for different batches.
- Different course combinations are available. Four subjects introduced during last 4 years. Nine courses are run on self financing basis. A center of BRAOU Hyderabad is functioning from the campus.
- Five Inter disciplinary & career oriented certificate courses are offered. Professional diploma programs may be offered.

2.1.3 Curriculum Enrichment :

- Cross cutting issues are integrated in the UG courses.
- Soft skill development programs are available.
- Academics from other institutions are invited to deliver lecture on different subjects and interact with students.

2.1.4. Feedback System :

- Feedback from students is collected in a structured manner.
- Teachers express their feed back in developing and designing the curriculum to the BOS basing on their inter action with their peers.
- Feedback from parents, peers & employers may be collected in a structured manner.

2.2. Teaching-Learning & Evaluation

2.2.1. Student Enrolment and Profile :

- Publicity is given for inviting applications for admission, through media and institutional Website.
- UG admissions are centralized under the Govt. & based on merit in the qualifying examination. PG admissions are through the CAT conducted by the University. Admissions are monitored by the admission committees.
- The rules and guidelines of the Government and University are followed in admitting students. Students profile is maintained & analyzed.

2.2.2. Catering to Student diversity :

- Slow and advance learners are identified through class tests/term tests and class room interactions. Advance learners are encouraged to take up more challenges. They are motivated to be Peer Teachers.
- Remedial classes are conducted for the slow learners in some subjects which can be extended to more subjects.
- Orientation program is conducted after admissions are over & feedback is collected from fresher's. Bridge courses are offered to weak students to fill the knowledge gap.

2.2.3. Teaching-Learning Process:

- Academic Schedule fixed is adhered to. Teachers prepare Lesson plan & maintain teaching diary. Student's feedback on teacher's performance is obtained formally.
- Use of ICT extensively in academic activities be encouraged since teaching is mostly conventional.
- Field & Project work & Study tours are conducted for identified students in all departments. Steps are taken to develop scientific temper & critical thinking in students.

2.2.4. Teacher Quality:

- Teachers are appointed by the State Govt. as per rules, on the recommendation of the PSC. Eighteen teachers have Ph.D. and 13 teachers are working for their Ph.D. Eleven teachers have MPhil.63% teachers are NET/SLET qualified.
- 31 teachers have participated in Teachers Recharge Programs during the period 2011—2015. About 10% teachers were Resource person for different academic programs.
- Three teachers have received Best Teacher award at the State level & one teacher has received the award from the University.

2.2.5. Evaluation Process and Reforms:

- Examination & evaluation process is made known to students at the start of the session. Examination schedule is adhered to & results are published mostly within 30 days for Autonomous batch.
- System of continuous assessment of the students through tests & assignments are in vogue.
- Students can see their answer scripts of various internal tests. Xerox copy of answer sheets are provided to students on request. Exam system is transparent and secure.

2.2.6. Student Performance and Learning Outcomes :

- Student's performance in Internal and Semester Exams are analyzed to evaluate their performance.
- Efforts are made to ensure that graduate attributes are achieved and inculcated by students.
- Performance of students' in examinations is impressive & few of them have received position in University.

2.3. Research, Consultancy & Extension

2.3.1. Promotion of Research:

- Research Committee is in place to encourage and monitor research. External peer member may be appointed in the committee.



- Three teachers are recognised Supervisor for MPhil & PhD. Teachers participate in seminar and conferences. The college has hosted five National Seminars during 2011-2016. They are free to utilise the institutions facilities for research.
- ✓ • Students' of History are involved in the Archaeological study project & maintaining an impressive museum.

2.3.2. Resource Mobilization for Research :

- Teachers have received thirteen research projects from UGC of which eleven have been completed & two are ongoing. But they are yet to get projects from other funding agencies.
- The college is yet to get projects from other sources like Corporate & Industry.
- The institution may grant seed money for research & have provision for students' research projects.

2.3.3. Research Facilities:

- Department laboratories of some departments are used for research. Resources of the Library are also available. Laboratories' and library need augmentation to further facilitate research.
- A research center may be started.

2.3.4. Research Publications and Awards :

- Teachers have published 40 papers in journals. They authored 19 books & ed. two books. Few of the papers are with high impact factor.
- Inter-disciplinary research between teachers of the college needs thrust.
- Research work undertaken in collaboration with teachers/scholars of other institutes can be expanded.

2.3.5. Consultancy :

- The institute is yet to offer formal consultancy and generate resources.
- A mechanism may be developed to publicize the expertise available for consultancy.
- The college should put in place a Consultancy Policy.

2.3.6. Extension Activities and Institutional Social Responsibility:

- Socially relevant extension and outreach programmes are conducted by the two NCC Coy of 100 cadets (Boys 50 & Girls 50), & three units of 300 NSS volunteers. Faculty and students takes part in these activities.
- ✓ • Two teachers have received Best NSS Program officer award at the State & University level. Two student volunteers have got Best Volunteer Award from University. Impressive Number of NCC cadets have cleared "B" and "C" certificate Exams and two cadets ✓ had participated in RD parade.
- They conduct programs with GOs. The college can conduct extension activities in partnership with NGOs.
- The college has MOUs with two reputed National Institutes for collaborative research by the department of History. This can be a trend setter for other departments.
- The institute should make efforts to develop formal

2.3.7 Collaboration :

linkages with Institutes of repute & Industry.

2.4. Infrastructure & Learning Resources

2.4.1. Physical Facilities :

- College is located in a campus area of 32.37 acres with a built-up area of 90,796 sq. fts. with 30 class rooms and 21 laboratories and adequate space for co- and extracurricular activities. A master plan should be in place.
- Facilities for indoor and outdoor sports and games are available. Canteen, Multi-gym, seminar hall, auditorium Botanical garden, Parking lot for students and teachers, common room for girls & departmental chambers for most of the departments are there. Hostel facility for interested students' is available in Govt. run Hostels. Space is available for administrative activities. Safe drinking water and limited power back up is available. The campus may be covered under CCTV. Physical facilities are partly differently abled students' friendly.
- Infrastructure facilities have been augmented from time to time. The institution makes use of its physical facilities optimally. It generates resources by letting out premises to GOs.

2.4.2. Library as a Learning Resource :

- The College library is housed in a hall of 5512 Sq.mts. and has 50,321 books and subscribes to 06 Journals, 18 Magazines, and 07 news papers. Book-bank facility can be extended to all interested students'. The college has submitted proposal to renew INFLIBNET. Computerisation of the Library with Bar Coded books & Open access has made the Library user friendly. It may be covered under CCTV. Library needs more space.
- The resource of the Library has been augmented during the last four years. The library has reading room facility for 160 Students, Teachers and Scholars. Internet and reprographic facility available in the Library.
- The Library functions under the supervision of the Library Advisory Committee and a qualified Librarian. Student's representation in Library Committee is noticeable.

2.4.3. IT Infrastructure :

- There are 136 computers in the College for Academic and Administrative functions. A stand alone computer center is available. The College has its Website.
- Limited Wi-Fi enabled computer facility is available on campus.
- There is a need to strengthen the IT infrastructure.

2.4.4. Maintenance of Campus Facilities :

- The college has put in place a mechanism for the development and maintenance of the campus.
- Computers and other equipments are maintained through job contract basis.
- Maintenance and upkeep of the physical facilities &



infrastructure need urgent attention & improvement.

2.5. Student Support and Progression

2.5.1. Student Mentoring and Support :

- College publishes its updated prospectus every year. It is also uploaded in the website. Most of the students' get State sponsored scholarships. Mentoring of students' is done through Tutor – Ward system but it needs proactive implementation.
- The college has a mechanism in place to offer guidance to students to develop their soft skill to appear various recruitment examinations and informing them about job opportunities. Placement support is provided. College conducts enrichment programs in Communicative English and basic computer training is imparted. JKC & TKSC, two Govt. sponsored programs helps the students in these matters.
- A cell against gender harassment is in place. A formal grievances redressal cell is there but student representation is missing. Anti Ragging committee is there. Women's cell conducts some programs to create awareness & empower the girls. Alumni are involved in different activities of the institution.

2.5.2. Student Progression:

- The College is yet to monitor student's progression in a structured manner.
- Efforts may be made to further bring down the dropout rate
- Some students have cleared NET/SLET exams. Students' have got appointment in different state government posts. Intensive training/coaching may be provided for different opportunities' of progression.

2.5.3. Student Participation and Activities:

- The institution conducts annual sports and games events. Students of the College have participated in the Inter-Collegiate games and sports meets hosted by the University. During last five years students of the college have represented the university/state in some games/sports, cultural events & have won prizes. The College organises cultural programmes on various occasions.
- The institution publishes its Annual Magazine. Departmental Wall Magazines may be published.
- Student's representation in all committees formed by the college may be considered.

2.6. Governance, Leadership and Management

2.6.1. Institutional Vision and Leadership :

- The vision of the Institution is to provide quality higher education to students, so as empower them with knowledge, values skills & develop global competencies.
- The Principal provides leadership for achieving the Goals and Objectives of the Institution.
- The college Administration follows participatory management practices & grooms leadership among teachers & students'.



2.6.2. Strategy development & deployment:

- The institution should have a perspectives plan document for the growth and development of the college.
- Organizational structure is as per laid down rules. Various committees have been constituted to assist the Principal in administrative and academic matters.
- Feedback collected from students in a structured way is analysed for the overall performance improvement of the institution.

2.6.3. Faculty Empowerment Strategies :

- The management may take further steps to improve the efficiency of the manpower of the institution by organizing training programs. Self Appraisal system is in vogue.
- Teachers attend workshops/ seminars/ conferences to empower themselves academically. Support staff is deputed to undergo different training programs. Newly appointed teachers receive training to be an effective teacher.
- The management has appointed temporary teachers to meet the academic needs.

2.6.4. Financial Management & Resource Mobilisation :

- State government funding, UGC/RUSA grants, support of the management/government and fees collected from students are the major source of income for the college. It generates some fund by letting out its physical facilities to various organizations. It should make efforts to mobilise funds from other sources.
- Accounts are computerized. Accounts are audited as per rules. There are no major Audit Objections.
- The College ensures optimum utilisation of funds. UGC/RUSA grants received should be fully utilised.

2.6.5 Internal Quality Assurance System :

- IQAC was constituted in 2004 and functioning to fulfil its mandate.
- IQAC has Alumni and external academic representatives. It can have students' representatives.
- Annual Academic Audit is conducted by the IQAC & Government. Feedback from stakeholders should be formalized. Annual Students' Satisfaction Survey need be conducted. MIS should be there.

2.7. Innovation and Best Practices

2.7.1. Environment Consciousness :

- Plantation in the campus & off the campus.
- Efforts are made to conserve energy.
- Institution must conduct Green Audit & go for water harvesting in an appropriate manner.

2.7.2. Innovations :

- Adopting/practising Peer Teaching.
- Restructured courses offered.
- Research culture in students inculcated through projects.

2.7.3. Best Practices :

- Conducting Science practical in nearby schools.

Section-III: OVERALL ANALYSIS

3.1. Institutional Strengths :

- Holding Annual Book Exhibition & Writers special Day by the Library.
- Health & Hygienic issues relating girl students are given due attention.
- Autonomous status of the college.
- Leadership of the Principal.
- Committed teaching and supporting staff.
- Performance of students' in extension & outreach activities.
- Alumni positive perception & support.

3.2. Institutional Weaknesses :

- Inadequate use of ICT in teaching-learning and research.
- Islands of Research accomplishment.
- Limited student support physical/infrastructure facilities.
- Collaboration with Industry is absent.
- Resource mobilisation from very limited sources.

3.3. Institutional Opportunities :

- Complete ICT based teaching and learning process.
- Expansion and diversification of Extension and Outreach activities.
- Scope for organizing entrepreneurship development programmes.
- Scope for introducing several short-term Diploma / Certificate courses/Career oriented courses.
- To develop expertise to offer consultancy.
- To develop global competencies in students.

3.4. Institutional Challenges :

- Retaining the confidence of the stakeholders & meeting their growing expectation.
- Having collaboration/linkages with Institutes and industry.
- Ushering a research culture in the institution.
- Provide adequate placement opportunities to students.
- Increase enrolment of girl students.

Section IV: Recommendations for Quality Enhancement of the Institution

- To intensify ICT thrust in teaching and learning.



- To obtain research grants from different sources and budgetary provision for Research.
- Serious attention be given to faculty development activities, particularly in latest pedagogy and e-content preparation.
- Effective Student counselling and monitoring progression.
- To further strengthen relation with stake holders.
- Quality management and enhancement efforts be given priority by identifying bench marking and best practices, by IQAC.
- To introduce new programmes keeping the career prospects of students in view.
- Expansion and augmentation of students' support physical facilities.
- Alternative environment friendly energy resources can be utilised on campus.
- Development of a perspective plan for the future growth & development of the college.

I agree with the observations of the Peer Team as mentioned in this Report.

Signature of the Peer Team Members:

Chairman:



(Dr. U.Veerabhadraiah)
PRINCIPAL

PRINCIPAL
S.R.&P.G.N.R. Govt. Arts & Science College, (Autonomous)
KHAMMAM.

Member Coordinator:

Prof. K. Venkataramani

Member:

Prof. M. Jezer Jebanesan

NAAC Officer:

Dr. M. S. Shyamasundar, Advisor

Place: Khammam, Telengana

Date: 28th March 2017