



Yearly Status Report - 2014-2015

Part A

Data of the Institution

1. Name of the Institution	GOVERNMENT DEGREE COLLEGE-YELLANDU
Name of the head of the Institution	Dr.K.Koteswar Rao
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08745295949
Mobile no.	9866146632
Registered Email	gdcyellandu.jkc@gmail.com
Alternate Email	padmapolarapu@gmail.com
Address	Sudimalla
City/Town	Yellandu
State/UT	Telangana
Pincode	507123
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.K.Koteswar Rao
Phone no/Alternate Phone no.	08745295949
Mobile no.	9866146632
Registered Email	gdcyellandu.jkc@gmail.com
Alternate Email	padmapolarapu@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/44584.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in/Uploads/files/Recent_Updates/45306.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	71	2007	31-Mar-2007	01-Apr-2012
2	B	2.31	2016	19-Feb-2016	18-Feb-2021

6. Date of Establishment of IQAC	09-Jun-2011
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Haritha Haram - Plantation Drive	05-Jul-2014 1	100

Induction programme to Newly admitted students	20-Jul-2014 1	100
Awareness/ Career guidance/ value added etc programmes through Jawahar Knowledge Centre (JKC)	26-Jul-2014 1	100
Swachhata Bharath	13-Aug-2014 2	100
Faculty Forum	21-Aug-2014 1	14
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Insitution	XII plan	UGC	2015 2017	1000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Prepare human resource for 21st century 2.To improve the research skills 3.To provide quality education to the first generation learners of poor and socially disadvantaged sections. 4.To produce intellectually competent, morally upright and socially committed students 5.Promotion of dynamic outlook

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Prepare human resource for 21st century	Identify the changes in the development of leadership
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2014

Date of Submission

23-Aug-2014

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has the vision to provide quality education to the poor, socially disadvantaged sections by inculcating social and cultural values cultivation of character, promotion of dynamic outlook, and also to produce intellectually competent, morally upright, and socially committed students. The institution has a well-defined mission to translate the vision of the college. The main aim of the college is to promote quality education to the rural tribal students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	MATHEMATICS PHYSICS CHEMISTRY	20/06/2014
BSc	BOTANY ZOOLOGY CHEMISTRY	20/06/2014
BCom	COMPUTER APPLICATION	20/06/2014
BCom	GENERAL	20/06/2014
BA	HISTORY ECONOMICS COMPUTER APPLICATION	20/06/2014
BA	HISTORY ECONOMICS POLITICAL SCIENCE	20/06/2014
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Botany	12
BA	Economics	10
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The College regularly collects feedback on its Courses of Study and the syllabi from various stakeholders: 1. IQAC formulates Structured feedback forms for Students, parents, teachers, Alumni, Student Satisfaction Survey on Institutional overall Academic and administrative aspects. Feedback forms are administered to all the stakeholders through online and are accessible 24X7 to stakeholders. 2. The responses are analyzed by IQAC and the report is submitted to the Principal. The stakeholders express their views on each question on a 5-point scale ranging from Excellent to Poor, Yes or No, Satisfactory, needs to improve and an open question to elicit individual observation and suggestions to improve. 3. Structured feedback is collected from students on teaching and learning and is communicated to the respective faculty members through Principal, so that teachers can assess themselves to improve and contribute to the teaching-learning process in a positive way. 4. Student Satisfaction Survey on the overall aspects of the Institutional is made available on the college website. 5. Based on the feedback of the stakeholders, the IQAC prepares the plan of action for the upcoming academic year which ensures to work towards bringing improvement and development to the existing system.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	BOTANY ZOOLOGY CHEMISTRY	50	19	19
BA	HISTORY ECONOMICS POLITICAL SCIENCE	60	49	49
BA	HISTORY ECONOMICS COMPUTER APPLICATION	60	Nil	Nil
BCom	GENERAL	60	8	8
BCom	COMPUTER APPLICATION	60	12	12
BSc	MATHEMATICS PHYSICS CHEMISTRY	50	9	9

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2014	97	Nil	7	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
Nil	Nil	Nil	Nil	Nil	Nil
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our institution offers a highly efficient Ward counseling system by distributing the total number of students (233) studying in the college to all the faculty members working in the institution. Students are encouraged to seek help with personal problems or career development through this system. It works as follows Total number of students studying in the college divided to all the faculty members working in the institution. Each section is attached to one faculty member for guidance and development. Every faculty member is instructed to develop a rapport with the students and encourage them to freely interact. The mentors are always available to counsel and suggest possibilities to the students. The importance of mentoring is to sustain human relationship, build a bond between the mentor and mentee and create a positive notion that each student is important and each of them has the potential to make a mark in the society. A mentor is expected to focus on the mentee's holistic development by guiding her in areas like academics, comprehensive viva, comprehensive projects, career choices, final placements. Mentors are also required to focus on developing the Employability Skills of their mentees and maintain a record of their academic progression and orient them towards continuous and lifelong learning. The mentees are given sufficient exposure and practice on 1. Developing Communication Skills 2. Soft Skills like Attitude and Confidence building 3. Entrepreneur skills like Initiative and Enterprise, Planning and Organizing, Adaptability and Flexibility. Mentoring is conducted in a streamlined and regular manner though it began in an informal way to monitor class work, attendance, assignments, career prospects and career objectives. The Mentor mentors the students not only to improve their academic performance but also concentrates on the all-round development of the mentee. Students' profile like academic, personal, family back ground is maintained in the Record specially designed for each and every student. One Record is designed for one student which is maintained intact through the entire period of the study. The academic record of the student is maintained along with their entry level performance. This information helps in preparing the academic career graph of the mentee. The Record also includes the timely signatures of mentees, parent-teacher meetings held every semester to discuss the academic progress of the mentee, the suggestions from parents, efforts taken by parents to be more supportive to the mentee and corrective feedback from the mentor. Thus, the Ward Counseling system contributes greatly to the professional and personal development of each student.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
233	7	1 : 33

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	14	Nil	1	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	1000	III YEAR	09/03/2015	20/06/2015
BCom	2000	IIIYEAR	09/03/2015	20/06/2015
BSc	3000	III YEAR	09/03/2015	20/06/2015
BSc	4000	III YEAR	09/03/2015	20/06/2015
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1.The Time Table Committee framed the time table at the begining of the academic year.Preparation of annual academic plan,carrucular and co-curricular activities are conducted according to the academic plan. 2.The faculty members monitors students progress through slip tests,seminars,home assignments,project works,group discussions,quizes in respective fields.The College encourages the teachers to keep themselves update of the latest developments in their respective fields.They are encouraged to use computers, Internet and library resources to enrich their teaching. 3.All the faculty memebers are encouraged to pursue Ph.D programs and also to take up the research work individually. 4. All the faculty members of various departments are encouraged to participate in National/International Conferences, Seminars, Training Programs, and also to organize National/International Conferences. 5. Relevant movies and documentaries were shown to the student community to inculcate broad spectrum of knowledge.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college is an affiliated to Kakatiya university being this, we follow almanac given by the university and we preped the academic plan according to the almanac. However, the college has made an attempt to introduce several additional aspects of learning including celebration of special days and co curricular activities which include literary and cultural activities the college strictly adheres to the almanac prepared by the university. The college ensures to provide holistic education through a well planned year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/44631.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

4000	BSc	MATHEMATICS PHYSICS CHEMISTRY	8	8	100
3000	BSc	BOTANY ZOOLOGY CHEMISTRY	9	7	78
2200	BCom	COMPUTER APPLICATION	6	3	50
2000	BCom	GENERAL	4	4	100
1000	BA	HISTORY ECONOMICS POLITICAL SCIENCE	26	21	81
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/45308.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	Nill	Nill
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	Nill	Nill	Nill
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
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0	0	0
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3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	2	0
National	Hindi	1	0
National	Telugu	4	0
National	Commerce	1	0
National	Physical Education	5	0
International	Zoology	1	0
International	Physical Education	2	0

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physical Education	7
ZOOLOGY	1
Physical Education	1
Zoology	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	0	Nil

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	0

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
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Attended/Seminars/Workshops	4	9	3	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
AIDS AWARENESS RALLY	NSS/RRC	10	150
AWARENESS ON YOGA	IQAC	12	120
COMPUS CLEAN AND GREEN	NSS/ALL DEPARTMENTS/VILLAGE PANCHAYATI	12	80
HARITHAHARAM	BOTANY/IQAC/LOCAL GOVT.	11	56
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS AWARENESS RALLY	NSS/RRC	AIDS AWARENESS PROGRAMME	10	150
AWARENESS ON YOGA	IQAC	AWARENESS PROGRAMME ON YOGA	12	120
COMPUS CLEAN AND GREEN	NSS/ALL DEPARTMENTS/VILLAGE PANCHAYATI	CLEAN AND GREEN PROGRAMME	12	80
HARITHAHARAM	BOTANY/IQAC/LOCAL GOVT.	PLANTATION PROGRAMME	11	56
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	NIL
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1000000	1000000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
0	Nil	0	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2695	296162	113	32376	2808	328538
Reference	674	74041	84	12624	758	86665

Books

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	20	1	0	0	1	1	12	0	0
Added	0	0	0	0	0	0	0	0	0
Total	20	1	0	0	1	1	12	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
45000	45000	189000	114067

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

In our college, we have a mini library containing 2695 textbooks and 674 reference books on various subjects. We have a well-established chemistry laboratory, physics laboratory, botany, and zoology labs. Our college campus has very nice gym equipment for the physical development of students. We have a huge, well-equipped computer lab facility for the benefit of the students. Our college has a wonderful MANA TV room to study live and recorded programs given by TSAT, the NIPUNA channel, and the CCE. Our college has well-ventilated and furnished classrooms. we have a fantastic greenery campus with different types of trees and saplings and ornamental plants. these are the facilities are utilized by rural tribal students of agency areas.

https://ccets.cgg.gov.in/Uploads/files/Recent_Updates/45396.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	STATE WELFARE SCHEMES SC,ST,BC	233	2513138
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
One Day Awareness programme on Women Rights	07/03/2015	45	All Departments
SPOKEN ENGLISH LANGUAGE COURSE	05/08/2014	30	DEPARTMENT OF ENGLISH
FIVE DAY YOGA TRAINING CLASS	03/09/2014	50	DEPARTMENT OF TELUGU
REMEDIAL COACHING	01/07/2014	35	ALL DEPARTMENTS

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2015	PG AND B.Ed ENTRANCE COACHING	7	15	5	2
2014	Career Counselling	45	45	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2015	3	BA	BA (ARTS)	TRIBAL B.Ed institute ,b hadrachalam	SOCIAL STUDIES
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
CAT	Nil
TOFEL	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabaddi	CLUSTER	16
VALLY BALL	CLUSTER	8
FOOTBALL	STATE	3
VALLY BALL	STATE	1
800 MTRS.	STATE	2
FOOTBALL	INTER UNIVERSITY	2
SHOT PUT	STATE	1
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	Nil

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In our college students are involved in various college activities like CPDC ,STUDENT SPECIAL FEE ,SPORTS AND GAMES,MANATV, ANTIRAGGING COMMITTE,NSS,ECO CLUB,RED RIBBON CLUB,CONSUMERS CLUB,HARITHAHARAM, JKC,

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

105

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To serve the rural, tribal, socially, and economically backward first-generation students of the region. The main strengths of the institution are decentralization and participative management. The institution defines the decentralization in working through delegation of authority which is organized at different levels. 1. First level: This level includes Governing Body, Academic Council, CPDC, Principal and Vice-Principal, Academic Coordinator. The Governing Body forms the broad guidelines, policies, and framework for the improvement of the quality of education in the institution. The Principal heads the academic and administrative activities of the institution who involves the faculty members in various activities related to the departments of the institute. He forms various committees and faculty members as convenors of each committee. 2. Second Level: This level acts as interdisciplinary between second and third-level management. This level includes the Head of the Departments (HOD's), Librarian, Physical Educational Director, and Administrative Officer who helps in the execution of the institutional plans. 3. Third level: This level includes all the teaching and non-teaching staff and others who help the middle-level manager by coordinating the activities delegated to them. The institute follows the culture of participative management in all academic and non-academic activities. The college follows a committee system for the implementation of all its decisions. Approval for the college policies is given by the staff council consisting of Convenors of different committees/cells. The different committees/Cells are S. No committees/Cells Role 1 Internal Quality Assurance Cell (IQAC) Institutionalisation of quality, data maintenance, submission of AQAR Internal Audit, prepare for accreditation 2 Examination Cell Examination related activities 3 Purchase Committee Plays a pivotal role in overall academic and administrative activities. Indents from the department, responsible for the entire procurement process. 4 Special Fee Committee Appropriate utilization of special fees 5 Women Empowerment Cell (WEC)

Addresses women related issues and conduct awareness programs, Self defense training for girls. 6 Infrastructure Committee Assess requirements of Infrastructure of Institute 7 TSKC Committee Train students in Like skills and job skills, organize job drives, and provide employment opportunities through placements. 8 Student Welfare Committee Manages, promotes, advises, and coordinate all welfare activities for the students

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Kakatiya University announces the admission schedule in June every year. Order of Merit and rules of reservation are followed
Industry Interaction / Collaboration	Collaboration with singareni colories limited, Yellandu area
Curriculum Development	Internal Examinations are evaluated by the faculty. External Examinations are evaluated by the Kakatiya University Warangal
Teaching and Learning	To prepare students to think logically and spontaneous in the class rooms.
Examination and Evaluation	Faculty undertakes reference books in the Library. Prepare synopsis/notes/question banks etc.
Research and Development	To encourage the faculty to pursue their M.Phil Ph.D and Major/Minor research projects

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	The entire admission process is off line. Students seeking admission into UG have to apply for admission into different courses through the manual application. The students can opt for any course in the college of their choice as per the norms of merit. Grievances of students (if any) are taken care by help desk in the college.
Examination	Kakatiya University is conducting year wise examinations yearly twice to evaluate the students' learning. The students can download the hall tickets and the memorandum of marks can also be downloaded through examination branch of Kakatiya university. The internal and practical examination marks are sent to the university through the

	provided web link by the University.
Planning and Development	The developmental activities related to the college are sent to the higher authorities through e-governance as the collegiate education is actively moving towards paperless administration. The planning of those developmental activities are also communicated through mails.
Administration	The circular from CCE is served through e-governance Any other correspondence from the college or from the higher authorities is communicated through online.
Finance and Accounts	All financial related matters are sent through ddo req of TS. The salary bills, accounts, and other financial bills are submitted through online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nill	Nill	Nill	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

Nil	Nil	Nil	Nil
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
TSGLI ,GIS ,EMPLOYES HEALTH SCHEME ,GPF ,CHILD CARELEAVE	TSGLI ,GIS ,EMPLOYES HEALTH SCHEME ,GPF ,CHILD CARELEAVE ,FESTVAL ADVANCE SCHEME ,	STATE GOVT .SCHOLARSHIPS FOR SC ,ST ,BC AND MINORITY STUDENTS ,NATIONAL MERIT AND PWD SCHOLARSHIPS

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

No audit conducted in this academic year-2014-15 in our college

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissionerate of Colleeate E ducation ,Govt.o f Telangana Hyderabad	Yes	Principal
Administrative	No	Nil	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Every Lecturer is encouraged to attend soft skills and communication skills to update their personal career.Adult literary programme is conducted by the NSS students for temporary staff.The support staff is instructed to attend the quality management training courses at MCHRD on RTI and other related issues.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

ICT Facilities will be provided for the smart boards, e-class rooms virtual class room to capture the online Lectures.Enrichment of soft skills will be provided among the tribal students through TSKC .

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
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b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2014	Awareness and career guidance programmes through TSKC	01/07/2014	01/12/2014	Nil	50
2014	Ban on Tobacco	03/07/2014	03/07/2014	Nil	45
2014	Awareness Programme on environment	07/07/2014	07/07/2014	Nil	20
2014	Water Conservation Programme	17/10/2014	17/10/2014	Nil	24
2014	Red ribbon Campaign	01/12/2014	01/12/2014	Nil	40
2014	Mathematics Day	22/12/2014	22/12/2014	Nil	15
2015	Celebration of Science Day to enrich scientific temper among students	28/02/2015	28/02/2015	Nil	52
2015	Womens Day and women Rights Awareness Programme	07/03/2015	07/03/2015	Nil	60
2015	Review of Academic Function of the College a Staff	06/04/2015	06/04/2015	Nil	20

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
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			Female	Male
WOMENS DAY	07/03/2015	Nil	25	10
WOMENS EMPOWERMENT CELL	10/03/2015	Nil	30	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Our institution has been conducting regular harithaharam programmes since July 2014, in our premises to protect harmony of the Nature, given under MNREGP has provided 3 members for the protection of plantation in our college. varmi compost pits, water harvestin pits for preservation of rain water.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	50
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2014	4	4	Nil	Nil	Nil	4	129
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
SEC III - Universal Human Values - A Foundation Course in Human Values and Professional Ethics	Nil	A course on ethical and cultural values is included in degree curricula to inculcate the qualities in the students. The college regularly monitor the workshop and seminars conducted by social media.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
extension lecture on Human Values and Professional Ethics	09/07/2014	09/07/2014	56
Women Safty and Abuse	21/08/2014	21/08/2015	45
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Rain water harvesting pits are constructed to enhance the ground water storage. 2.Construction and maintenance of vermi compost pit. 3 We have developed college garden with various ornamental plants and medicinal plants.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Our college has JKC centre with full time mentor.our jkc centre has provided soft skills in english language development in our tribal students.we have provided job opportunities for needy students by imparting soft skills and necessary fields for various competitive exams. 2.Our college has women empowerment cell (WEC) the aim of this cell is to provide social economic,political and cultural upliftment of young women for the development of good society. 3.New Gym room established in our college to improve the physical fitness of the students of the college as well as outsiders.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/45298.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Govt.Degree college,yellandu is one of the oldest institutions in state, established with a purpose to impart quality education and empower tribal students to be independent and successful in their lives. The institution is located and caters to the needs of students hailing from semi-urban, and rural particularly tribal areas. The experienced, highly qualified, tech-savvy teaching faculty, well-equipped laboratories, spacious classrooms, full-fledged library, Skill enhancement programs, computer labs are the strengths of the institution to name a few. The students are privileged to have an environment where human values, skill sets, and a sense of responsibility towards society are instilled in them. The institution for the past 2 decades has been relentlessly striving to enrich the students with in-depth knowledge of the subject and also imbibe in them an attitude of scientific temper. It tries to ingrain in them the importance of pursuing higher education and also motivates them to have a keen interest in research and innovation. The institution on the whole works hard to mould and bring out students who can have a fulfilling and rewarding career. Some of the initiatives of the college are as follows: Conduct induction programs to orient students and broaden their perspectives. Organize State and National level Curricular and Co-curricular activities for wide exposure and to create new doors of utilizing ample opportunities. Provide instruction on significant domains beyond the curriculum. Practice the mentor-mentee system which is a strategic method of counseling/guiding students. Provide multidimensional Sports and Games facilities. Enlighten the students with series of training and programs on Gender Sensitization and the need to Empower Women to make them strong and determined. Provide training and practice in self-defense techniques. Encourage participation in Workshops and Conferences and also partner with them for paper/poster presentations. Involve them as teams in Jignasa- Student Study Projects to create in them original research ideas. Organize field trips to make acquaint them with new places, industries, and latest technology. With all these, the college is progressing into the 21st century firmly believing in the truth of empower future generations.

Provide the weblink of the institution

https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/45394.pdf

8.Future Plans of Actions for Next Academic Year

1.Timely submission of AQAR AND SSR. 2.Preparation for the NA AC Re-accreditation. 3.Providing Good research laboratory facilities for creating practical examinations. 4.College is planning to organize regular training programmes and capacity building workshops for both teaching and non-teaching staff. 5.Utilization of local resources for the up gradation of college activities.