



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**GOVERNMENT DEGREE COLLEGE FOR WOMEN,
WANAPARTHY**

NANDI HILLS NEW GUNJ ROAD WANAPARTHY - 509103 TELANGANA STATE
509103

<https://gdcts.cgg.gov.in/wanaparthyywomen.edu>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

With the holier and nobler intention of providing educational needs to the young women in this area, the Govt. Degree College for Women, Wanaparthy was established in the year 1991 under Govt. sector to cater the specific and general educational needs of the women students of Wanaparthy and surrounding villages in response to the rapid urge for higher education. The college is affiliated to Palamuru University. The college has been included under section 2 f of UGC act 1956 on 15th January 2015. Presently the institution is running B.A., B.Com. B.Sc. Programmes. A majority of the students seeking admission in this college are economically poor hailing from the downtrodden sections of the town and 24 peripheral villages. The present student strength of the college is 889 and 90% of them being first generation literates. The college has a well planned curriculum for the all-round development of the students. In order to achieve objectives of valued based education, this college implements curriculum strictly under CBCS system designed by Palamuru University. The college has marginally supplemented and enriched the task through co-curricular, and extracurricular activities. The college extends all support services besides steering all the necessary committees and clubs for monitoring academics and administrative transactions. Volunteers of 2 NSS units shoulder the responsibility in imbibing the values of social, cultural, economic and environmental aspects. This Educational institution adopts all possible interactive institutional techniques like debates, group discussions, study projects and field trips and other activities in order to make the teaching learning process more effective. Within the constraints, the college promotes research work by encouraging the staff to apply for minor research projects and other possible project works. A large collection of books with an internet facility in semi automated Central Library is of immense help to the learners as well as to the teachers. The college is also renowned for the activities in sports and games. The Library and Games wing are great resources of the college fulfilling mental, physical, educational and psychological relishment, enrichment and refinement.

Vision

Wanaparthy is well known as Educational hub. It has been a renowned learning center since days of erstwhile Samsthan under Nizams rule. The college came up with a vision and mission to catering to the needs of higher education to impart quality education to the poor, economically and socially backward sections of the society particularly to the women students. To march our college in the right direction, we have set passionately a vision mission and objectives.

Our vision is to educate -----

The students to excel in

All forms towards the

Global needs

With human touch/holistic approach.

Keeping our vision and objectives in mind, the Govt. Degree College for women wanaparthy is

marching forward and striving its best to become one of the best colleges in Telangana State.

Mission

- By providing higher education to rural women students.
- By imparting human values and ethics to the students.
- By imparting value/skill oriented education to the students.
- By imparting employability skills to the students.
- By equipping the students with essential skills so as to meet the demands of the society locally and globally.

OBJECTIVES:

- To reduce the knowledge and skill oriented gap between the rural and urban students.
- To impart value/skill oriented education to students to face the present scenario in job market and strengthen the students towards women empowerment.
- To make the students globally competitive to face the job market demands successfully.

The vision, mission and objectives are communicated to the students, teachers, and staff by conducting meetings, programmes and to the stake holders through personal and group interactions.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. The institution is situated in the heart of the town. It is very near to bus stand.
2. This is ISO Certified College.
3. This is RUSA funded educational institution. In the year 2019-20, the RUSA has sanctioned 2 crore Rupees for the enhancement of infrastructure and development of teaching learning process.
4. The college has 1 virtual class room and 3 Smart Digital class rooms to provide ICT Education.
5. The college has got Net Resource Center with 14 Computers available for the students.
6. The college has well equipped and well established laboratories .
7. The college has well experienced teaching faculty members for making learning easier and comfortable .
8. The college building has enough class rooms including new structure(21 Rooms) ,the old structure(12 Rooms) and two blocks of toilets for students and two blocks of toilets for both men and women staff members.
9. The college has been maintaining RO Plant and providing purified water for all the students and staff.
10. The college has semi automated library with internet facility.
11. The college has got very good computer lab.

12. This educational institution is Ragging free and sexual harrassment free campus because this is a Women educational campus and strict periodical vigilance is implemented.
13. There is Biometric Attendance both for students and staff for regulation of proper teaching learning activities.
14. Nearly 95 % of the students get Post-Metric Scholarship as per the state Govt norms.
15. This educational institutional institution basically focuses all round development of the students through CCE innovative programs such as JIGNASA and YUVATHARANGAM.
16. The college has got the most useful employable wing named TSKC greatly initiated by the Commissioner of Collegiate Education TS, Hyderabad for training and equipping employable skills among the students for competitive exams and job drives.
17. The students belonging to SC, ST, BC, Minority and PHC will get admission in this college as per their reservation quota and allotted by DOST government based admission system.
18. Our college has TSKC (JKC), registered with TASK and COIGN –DISHA a franchise of UNDP. The college has Two NSS Units, WEC, ICC, The student Grievance and Reddressal cell, Anti Ragging cell etc.

Institutional Weakness

Though the college is blessed with the strengths mentioned above, the Government Degree

College for Women, Wanaparthly is suffering from the following weaknesses:

- The college has only 6.25 acres of land area which probably happens to be a structural hindrance for the introduction of PG courses in its further expansion.
- The college is not empowered to design the curriculum as per the local needs as the curriculum designing part is rested with the Palamur University only.
- The college has not possessed 12B status.
- The college has no Hostel Facility.

Institutional Opportunity

Despite the weaknesses mentioned above, the college has the following opportunities with

which, it can be better itself and can become an institution of eminence:

- The college is utilizing all available opportunities to develop it as a leading Educational institution in Wanaparthly district.
- This College is located in the middle of the town (Wanaparthly). Because of it , there is huge scope for the improvement of Admissions.
- Since it is a Women College , there will be a greater scope for the conduction of women oriented Add on Courses.
- The students studying in this educational institution have got excellent opportunities to improve their knowledge either by visiting or by having the benefit of listening to the classes from the faculty , Researchers and Scientists of Regional Agricultural Research institute(RARI) at Palem , Horticulture

college at Mojarla, Kothakota, Fisheries College at Pebbair, Krushi Vignana Kendram at Madhanapur and Sugar cane crush factory at Wanaparthy.

Institutional Challenge

In order to grow further as a vibrant educational institution, the Govt. degree College for Women Wanaparthy is facing the following challenges:

1. Several Private Degree Colleges are located nearby this educational institution. However, there has been high demand for all the courses in this college.
2. In spite of having insufficient Non-teaching staff as hindrance, Management and governance are being properly executed with the assistance of teaching faculty and the available Non-Teaching staff.
3. Fund generation is not rested with the institution. However, teaching learning process is observed to continue systematically with the available college funds only.
4. Retaining authority of the experienced staff members is not in the hands of the head of the institution.
5. Majority of the students are from rural background. They have low communicative skills and computer skills but the institution tries its best to better their computer and communication skills through TSKC and the Department of English.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The Criterion-1 titled "Curricular Aspects" provides the details of how the Government Degree College for Women, Wanaparthy ensures effective curriculum delivery through a well-planned and documented process. The college is affiliated to Palamuru University. The college simply follows the curriculum design by Palamuru University for every semester on par with the other universities in the state of Telangana as per the CBCS. Apart from the curricular aspects, the college within the frame work undertakes to impart techniques such as seminars, Guest / extension lectures, group discussions, field trips, project works, outreach programs, extension activities. ICTs are extensively utilized for class room teaching.

There has been a huge demand for this college as this institution is located at the heart of the town providing quality oriented and student enrichment education. It has a huge demand for student enrolment in all courses. The institution due to lack of infrastructure and finance is unable to take up the expansion of programs. The college is responsive to the extent possible to the needs of the student community and offers UG Courses keeping in view of improving their academic and employable skills.

The Palamuru University takes up the responsibility of designing, prescribing and updating the curriculum on par with the other universities in the state of Telangana from time to time in the CBCS. This is done by the Board of Studies of the concerned faculty in consultation with the subject experts. The college plays a limited role in the preparation of curriculum. Bridge courses are conducted for students who come from other background at the +2 qualifying examinations. Remedial classes are conducted for slow learners and bright students

are encouraged to take up study project works and assignments.

Focusing on its Vision, Mission and Objectives, the institution strongly believes in helping the learners transforming themselves into humane and societal committed human beings towards the end. The college tries to integrate cross-cutting issues relevant to Environment and Sustainability, Human Values and Professional Ethics into the Curriculum for the overall development of the students.

Teaching-learning and Evaluation

The Criterion 2 of the SSR which is christened as “Teaching-learning and Evaluation” provides the details of the year wise enrolment of students in the college against the total sanctioned seats during the last five years:

It is evidently believed that the Teaching Learning and Evaluation are the main functions in formal educational institution. The Teacher prepares annual curricular schedule with co-curricular activities, and the process of learning is closely and constantly evaluated. The almanac is designed by the Palamuru University, and academic calendar is prepared by CCE. The college strictly adheres to the norms of the university and the instructions of the Commissioner of Collegiate Education with the better intention of imparting quality based and skill based education to the students without any deviation in true spirit.

An Innovative system of post admission assessment is practised for finalizing the extent of Bridge & Remedial programs in the teaching plans. The syllabus also incorporates all other supplementary teaching learning evaluation practices. The teacher apart from general teaching methodology, modern methods of teaching, learning techniques such as OHP and ICT are used to provide latest knowledge to the students.

In order to promote the students in gaining computer knowledge, communication skills and spoken English, classes are conducted to the Students with the help of English Department and TSKC Mentor. Remedial classes are taken to slow learner to bring them into the main stream of the students. Students are encouraged to participate in commutative activities. It helps in building confidence and develops competitive spirit among students to know their capabilities. Evaluation is an integral measure of teaching. It is accomplished through interaction, and internal examinations. Finally the semester end evaluation is done through the examinations conducted by Palamuru University. Evaluation is periodically done in every semester.

The Council of Higher Education Telangana State in co-ordination with the Commissioner of Collegiate Education and all the Universities in the state is conducting online admission process through DOST Portal. By way of implementing CBCS, the student has provided abundant freedom of choosing her interested programme and the specific stream of course.

Research, Innovations and Extension

As title “Research, Innovation and Extension” indicates, the Criterion 3 of the SSR deals with various aspects associated with research work undertaken; innovations found; and extension activities carried out by the college for the last five years. The Criterion contains the following details:

The College has well experienced teaching faculty possessing the latest knowledge and skill. Three (03) staff members of the college possess Ph.D. and three members possess M.Phil as the highest qualification. One (01) staff member with M.Tech and Two (02) staff members have registered for Ph.D and work is in progress. The

faculty is always encouraged to participate in Orientation courses, Refresher courses, Seminars, Workshops, national and International conferences to update their knowledge and to interact with the eminent personalities, good academicians, subject experts to promote their skills in all directions.

The faculty of the college has participated in state level work shops, National level seminars, and International conferences to develop confidence among them. This way of participation helps the students for career building, keen observation and gain knowledge for future education and research.

The college has constituted various committees like WEC Student Grievance and Redressal , ICC, Anti Ragging. Two NSS Units are actively functioning for the student extension activities and the programmes. The institution has linkages with local institutions and near by Govt. Colleges. The members of these wings shoulder the responsibility of participating in the activities of rural upliftment as well as dispelling the misconceptions and superstitions prevailing among the rural people. Activities like literacy campaign, swach bharath, environment protection and socio – economic surveys are the usual activities taken up during the NSS Special camps.

The NSS Program officers during NSS camps arrange seminars on certain social issues to create awareness among students. It creates awareness among villagers. The NSS students take up extensive activities such as literacy campaign, health awareness programmes, clean and green and awareness programmes on superstitions, blind beliefs and swach bharath.

Infrastructure and Learning Resources

The Criterion 4 of the Self-Study Report titled “Infrastructure and Learning Resources” deals with the particulars of the infrastructural facilities for effective teaching learning process. The college is selected for RUSA 2.0 in the year 2019-20. In this scheme under component -9 total 2.0 crores is allocated. Under this scheme 1.0 crore for new construction, and another 1.0 crore for renovation and up gradation of equipment. By this funds the college is well established to facilitate the infrastructure. With the Dist. Collector funds we arranged 105 dual desks to the new class rooms. Moreover the College has ISO certification in the year 2019-20. The college makes optimal use of all the facilities available in the campus. The total area of the college is 6.25 acres with 24 class rooms, 5 labs, 1 library ,1 reading room, 1 seminar hall, 1 games room , TSKC, Net Resource centre and 1 ELL(English Language Lab under construction) and 03 smart class rooms, 01 T-Sat rom and also 01 Virtual class room (VCR).

The college library is equipped with more than 8000 books, e-journals and journals, serves as the student learning centre and career building with internet facility centre. The seminar hall is renovated with funds of CPDC (special fee). It helps greatly in conducting various programs and activities under learning resources of the college.

The TSKC is one of the learning resource centers. Under TSKC- TASK students are trained well in employability skills and conduction of MOOCS with MOU of IIT Bombay (Spoken Tutorials). The department of physical education has the well equipped with gym to facilitate the students. The various departments conduct student seminars, quiz programmes, elocution, and essay writing competitions as a learning resource.

Student Support and Progression

The Criterion 5 of the SSR titled “Student Support and Progression” deals with the support facilities available in the institution such as scholarships, games and sports, and the particulars of students’ progression higher education or success in NET/SLET, PG entrance examinations and employment placements.

It is clearly known that the institution is renowned for discipline and good results. Over the years, the college has recorded higher results than the average university results. The institution provides all necessary assistance in terms of scholarships for a majority of the students who come from socially disadvantaged sections. The college Alumni comprises a long list of distinguished personalities and job holders. The college makes efforts in the directions of drawing more substantial support from Alumni for institutional development as time progresses

Through the student Grievance Redressal Committee, the ICC, and the WEC, and the Complaint Box, the college has also put in a transparent mechanism for redressing the student grievances, if any. There have been only 07 grievances reported during the last five years and these were mainly related to drinking water, maintenance of washrooms, etc. There has been no sexual harassment complaint and no ragging complaint reported in the college thereby testifies the standard of descent behaviour of our staff and students. The details of the Student Council and the representation of students on various committees / cells, and the sports, games and cultural activities and competitions are held in the college as part of the the Criterion.

Always, The students are directed to participate in various college level, Intercollegiate, District, State Level Competitions to build up courage among themselves. The students are supported for their progressions in all directions.

Governance, Leadership and Management

The Criterion 6 of the Report “Governance, Leadership and Management” provides how the college leadership plays a key role in its governance and management. In order to steer the planning and implementation of the activities, the institution constitutes various committees like Staff Academic committee, NAAC core committee, Examination committee, Purchase committee, Special fee Committee , Discipline Committee , literary and Cultural committee Games and Sports committee and Scholarship committee followed by all others to shoulder the responsibility for ensuring satisfactory functioning to translate the vision of the college into a reality.

As a part of imparting quality based education, the college stimulates all healthy practices as pathways for enhancing the interest of the students and the institution. The institution gives education on value based human values and professional ethics which promotes the students self identity and social responsibility and the qualities of good citizenship while eliciting the hidden talents and understanding the emotional feelings of the students.

The college has been successfully conducting YUVATHARANGAM cultural events in the academic year 2017-18 and 2019-20 at this campus. In this category, we conducted cluster level programs i.e, Erstwhile Mahabub nagar Dist cultural programs in Cartooning, Painting, Mime, Skit and Mimicry etc,

The administration of the college leads in each and every activity keeping in view the vision and mission. The college creates an enabling academic environment in which the students realize their potential

and transform themselves into multi-faceted personalities. Various committees such as IQAC, Grievance Redressal Cell, WEC, ICC and other committees with the teachers and students contribution in the implementation of the vision and mission. The views expressed by the students on the committees are given utmost priority. The feedback from the stakeholders, students, teachers, parents and Alumni finds its place in the planning and development of the college.

The college started implementing the e-governance e-Office, College Administration and Information Management , DOST, e-Pass and many more. The home loan, maternity leave, paternity leave, Group Life Insurance, etc., are provided for as the welfare measures for teaching and non-teaching staff. The Internal and external financial audits are periodically conducted .

Institutional Values and Best Practices

The Criterion-7 Institutional values and Best Practices of the Self Study Report (SSR) explains the integration of various cross-cutting issues with the college regular curricular activities. Here is the summary of the Criterion:

From the academic year 2017-18, the restructured courses B.com (Computer application) and B.sc (MPCs) are introduced to enhance the provision of studying for more number of students. It is vivid to mention that this institution imparts value based education and makes the students good citizens. Moral and ethical instructions are given to the students on par with academic instructions. Classes are conducted according to the schedule and semester exams are conducted from time to time. Care is taken to complete the syllabus in time. Students maintain good attendance. Students and staff arrive on time. Besides, curriculum interactive sessions are conducted with the students to make them understand.

In the process of extending quality based education in accordance with the changing scenario and needs of the students, the institution shows interest in changing the co-curricular and extracurricular activities. Since the aim of the education is to promote values to make students good citizens with social responsibilities, social justice, our college strives to elevate them in its best manner.

Innovative activities of the Institutions:

1. Providing purified safe drinking water to the students and staff with RO plant.
2. Installation of CCTV in the college campus.
3. Biometric attendance for both the staff and students
4. Internet connection and Wi-Fi within the college campus limitedly.
5. Water harvesting system to conserve and re use of water from RO plant.
6. Group discussions.
7. Hobby day celebrations
8. Digital Class rooms

Best practices of the Institution:

Best Practice: 1 – Plantation programs is conducted every academic year.

Best Practice: 2 – Self defense training for girl students.

Best Practice: 3 – Make Computer literate through TSKC.

Best Practice: 4 – Encouraging students to do study projects as per the CCE guidelines.

Best Practice: 5 – Supply of question bank for General Elective Papers (GE) and (SEC).

Best Practice: 6 – Feedback mechanism

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT DEGREE COLLEGE FOR WOMEN, WANAPARTHY
Address	NANDI HILLS NEW GUNJ ROAD WANAPARTHY - 509103 TELANGANA STATE
City	Wanaparthy
State	Telangana
Pin	509103
Website	https://gdcts.cgg.gov.in/wanaparthywomen.edu

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	S.suresh	08545-232742	9440788307	-	gdcwomenwanaparthy@gmail.com
IQAC / CIQA coordinator	P.krishna Murthy	08454-232742	9490484711	-	gdcwomenwanaparthyiqac@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	For Women
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

Date of establishment of the college	11-09-1991
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University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Telangana	Palamuru University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	12-01-2015	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	NANDI HILLS NEW GUNJ ROAD WANAPARTHY - 509103 TELANGANA STATE	Urban	6.25	2540

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	Intermediate	English	60	18
UG	BA,Arts	36	Intermediate	Telugu	60	59
UG	BCom,Commerce	36	Intermediate	English	60	52
UG	BSc,Physical Science	36	Intermediate	English	60	54
UG	BSc,Physical Science	36	Intermediate	English	60	19
UG	BSc,Life Science	36	Intermediate	English + Telugu	180	141

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				29			
Recruited	0	0	0	0	0	0	0	0	13	6	0	19
Yet to Recruit	0				0				10			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				13
Recruited	5	2	0	7
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	0	0	3
M.Phil.	0	0	0	0	0	0	3	0	0	3
PG	0	0	0	0	0	0	8	5	0	13

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	1		3		4

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
		UG	Male	0	0	0
	Female	889	0	0	0	889
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	56	62	50	65
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	20	17	24	26
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	249	279	215	227
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	18	19	16	12
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		343	377	305	330

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
136	136	130	129	68
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
6	7	7	7	5

2 Students

2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
889	881	759	821	825
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
274	365	285	285	239

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
206	205	171	230	241

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
17	16	18	21	16

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
27	21	38	38	30

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 25

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
3.12	6.53	12.24	19.33	2.83

4.3

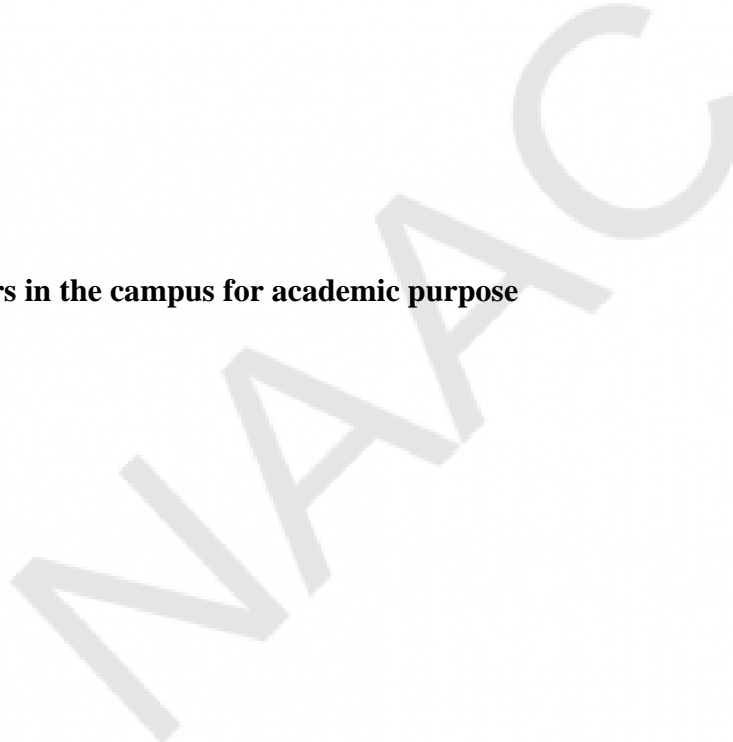
Number of Computers

Response: 55

4.4

Total number of computers in the campus for academic purpose

Response: 52



4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The Institution has successfully completed 30 years in running the undergraduate programmes upto the utmost satisfaction of the stakeholders. The institution has completed 2 cycles of Accreditation with B Grade by NAAC UGC. The Choice Based Credit System (CBCS) was introduced for UG programmes with Semester Wise Examination Pattern from the academic year 2016-2017. The adoption of the CBCS system has provided the eider choice for students to opt for interdisciplinary paper each in III & IV semesters; Discipline Specific Elective in V and VI semesters in UG programmes. The Institution being an Affiliated Institution has the mechanism for Implementation of the well-planned curriculum designed by the Palamuru University.

Besides the curriculum of the University for UG programmes, the Institution being a Government Institution under Telangana state Government is under administrative authority of Collegiate Education i.e., Commissioner of Collegiate Education of Telangana State which frames Empowerment Programmes from time to time to enhance the students' Progress.

Based on the University almanac & CCE Calender released every year, each department prepares curriculum delivery planning while providing enough scope for conducting students oriented useful activities such as the students seminars, assignments, project work, educational tours, subject related certificate courses and conduct of competitions with sole motto of finding out and bringing out the creative, critical and innovative skill of the students there by focusing and training in those areas for the concrete development of the students career.

Besides the university curriculum, the institution follows and imbibes all academic, co-curricular and Extra Curricular activities such as Yuvatharangam, Jignasa and socio-oriented programs initiated by the Commissioner of Collegiate Education. The Yuvatarangam Competitions have played major role in spotting the talents of the students in Cultural, Literary, fine arts, dramatics, Games & Sports from College level to State Level paving a path for excelling in their individual talents. The Jignasa Competition in Student Study Project has inspired the students to come up with potential in taking up Project Works of their own interest and presenting them in the State Level.

Apart from this, the college has got a strong wing of its own named TSKC (Telangana skills and knowledge centre) primarily established to develop employable skills among the students and invigorating constantly and continuously the students to be a part of it with itself ignited programs under guidance of the Commissioner of Collegiate Education, Telangana state by way of conducting short term skill based programs in the areas of communication skills, Basic computer skills and competitive skills in the very campus to face all kinds of employment challenges soon after the completion of UG programmes.

The college administration has been flawlessly implementing the University Curriculum with a

remarkable common understanding of the faculty and the students in the continuous process of delivering socio-useful education being supported by the modern methods of teaching in order to inculcate ethical values among the students in the footprints of legendary educationists.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The Govt. Degree College for Women, Wanaparthy adheres to the academic calendar strictly designed by the affiliated university and the Commissioner of Collegiate Education Telangana Hyderabad designed for the conduction of extra- curricular activities regularly as a part of sensitizing the students to have better awareness of the various issues related to the National and International importance. As a part of CIE , this educational institution conducts several add-on and certificate courses within the schedule fixed by the University apart from executing all curriculum activities functionally by way of fulfilling all kinds of academic needs of the students without any deviation as per the Almanac of the University. In the true spirit of adhering to the academic calendar including the conduct of CIE , this educational institution plans systematically well before the beginning of every semester under CBCS pattern with the consultation of all the departmental committees for the initiation and execution of activities such as the planning of syllabus, completion of syllabus, preparing the students for internal and external examination as per the schedule issued by the affiliated Palamuru University Mahabubnagar. In the true sense, the continuous internal evaluation of the students is made by way of conducting home assignments, tutorials, internal tests, conduction of seminars, and conduction of add-on & certificate courses as per the academic calendar prepared well in advance.

I) The following are the important aspects of the academic calendar

- Academic calendar of departmental activity
- Planning of multiple activities of respective committees.
- Planning of extra- curricular activities of N.S.S cultural department.
- Activities of sports department including prize distribution function.
- Planning of examination department of the college.
- Tentative schedule of university examination.
- University schedule of holidays and vacations term and term start dates.

II) The college implements the examination and evaluation process as follows:

- Semester wise two Internal exams.
- Semester wise two Assignments.

- Semester examination Evaluation procedure.

Some of the trainings and courses are conducted by the third parties. The students' abilities and skills are evaluated by them. In the year 2019 -2020 the CCE has conducted Spoken Tutorials to 240 students of this college by IIT Bombay as a part of MOU between CCE and IIT Bombay the students attended 20 Remote online learning classes and exams are conducted after the completion of the Spoken Tutorials and received certificates from IIT Bombay. In the same way, the TASK (Telangana Academy of Skills and Knowledge) conducted training for TASK Registered students (70 Students) for the academic year 2019-20 on Soft skills and Analytical skills.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: D. Any 1 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.

Response: 6

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 2

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	0	1	0

File Description	Document
Institutional data in prescribed format	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 1.96

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
19	0	0	63	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The Government Degree College for Women, Wanaparthi has always been sensitive to larger issues that stress our environment, society and natural resources. Students are encouraged to be proactive and supported in their initiatives to mobilize support for remedial action. Field activities are successful when students develop a clear contextual understanding of facts. The specific curriculum of Environmental Studies and Gender Sensitization that is taught to all students in their first year of study is designed to take a student through the wider dimensions of the concerned domains. Theory is complemented with activities and projects. Community outreach initiatives are an integral part of learning of both these courses. Echo club is a student driven initiative that sensitizes, draws up corrective practices and implements these in its own impactful way. Several activities that turns the spotlight on environmental concerns are planned and organised that encourages students to make a choice to adopt an environment friendly lifestyle. Understanding Human rights, Feminist politics, Women writings, Disaster Management, Social Entrepreneurship are a part of Awareness Programmes conducted in the Institution. Food Festivals are organised to bring out the chef skills of the students. International Women's Day is celebrated every year with meaningful programmes that aim at highlighting the essence of the role of women. Talk by a prominent woman achiever helps amplify the message of staying true to one's beliefs and helping oneself to fly as high as she can.

The two NSS units of the college have participated in cleanliness drives not only mandated by the government but also voluntary engagements in the college, in the neighbourhood community which gave a better understanding of ground realities of environmental issues. Human Values and Professional Ethics is a course that is compulsorily taught to all students in the first year. Reading material is made available to students. Case studies and experience sharing make the class interactive. These sessions are led by the class teacher which strive to build moral values and strengthen their faith.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 0.92

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	1	5	0	0

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**Response:** 8.1**1.3.3.1 Number of students undertaking project work/field work / internships**

Response: 72

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: C. Any 2 of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: D. Feedback collected

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 66.65

2.1.1.1 Number of students admitted year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
343	377	305	330	266

2.1.1.2 Number of sanctioned seats year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
480	615	480	480	390

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 106.58

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
325	358	272	318	261

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

This Educational Institution has been pioneering steadily with the consolidation and consultation of the stake holders and feedback analysis with the holistic academic welfare of the students mainly emphasizing educational enhancement being embedded in the all- round development in the process of accomplishing their ambitions and aspirations.

The following innovative and interesting students capability assessment measures are positively exercised. They are:-

1.Mentor and Mentee list is prepared at the beginning of every academic year.As per the esteemed instructions and guidelines of CCE , Hyderabad, Telangana state – each lecturer(Mentor) will be the incharge of a small group of students(Mentees).Accordingly, each lecturer who is in charge of small group of students would study the social, health and educational backgrounds of the students.

2. The performance of the students is analyzed based on their performance in the slip tests , unit tests , assignments , student seminars and internal exams.

Constructive Measures of the Improvement of Slow learners:

- 1.At the beginning of every academic year, Bridge Course classes are conducted spiritedly and awareness is created among the students about General science and general arts to the BA,B.com and B.Sc. respectively in order to boost up enthusiasm and favorable attitude towards the chosen groups .
- 2.After finding out the slow learners in each class and group –doubts in the concerned subjects are clarified by the lecturers dealing with the subjects.
- 3.Dividing the slow learners into very very small groups and fixing up the responsibility of bettering their academic performance is greatly taken up by the Advanced learner. An advanced learner is given that responsibility because the slow learners could better open up with their doubts with the co- student when comparing to a lecturer.
- 4.Conduction of Remedial classes :- Based on the previous semester end exams results – remedial classes , revision classes and doubts clarification classes are organized and conducted to make slow learners that the learning process is interesting.

Perspective measures for the Advanced learners :

- 5.The institution has been conducting Group discussions ,Quizzes, Elocutioncompetitions, Essay writing competitions and Debating competitions for the Advanced learners to enhance their abilities and skills in grasping and understanding the subject topics sooner and better.
- 6.In the light of student study project (Jignasa Programme)initiated by the Honorable Comissioner of Collegiate Education ,Hyderabad, Telangana – students in each group are encouraged to

participate in Jignasa project work by selecting a topic and preparing a project on it with the guidance of any lecturer of the concerned preferably 5 to 6 students in each project work. Every year, such projects are presented to the cluster and state level competitions.

In the year 2017 – 2018 our college team from Chemistry department got State level 2nd prize in the Jignasa Programme of study project and Rs. 21,000 was given as a reward by the State Government.

Student as Teacher Programme:-In the academic year 2016-17 our college students from Botany Department selected for “Students as a Teacher Programme “ for presenting a lesson to T- SAT (State Educational Channel).

File Description	Document
Upload any additional information	View Document
Paste link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 47:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The institution has been specifically keen in extending the process of learning in a fruitful manner by allowing each and every student to learn all the unknown things enthusiastically and interestingly through the innovative student centric methods such as Experimental learning, Participative learning and problem solving methodologies for making learning experiences as enchanting in the best order.

This educational institution is remarkable for extending academic and extra circular activities to the students in order to prepare them psychologically strong enough and socio oriented. The college has been extending its services with two NSS units allowing the students to understand the practical issues related

to the people in the society. Each NSS unit has 50 student volunteers . Every year ,each NSS unit adopts a rural village and the students stay there for a week . During their stay in the village , they collect a certain useful data related to their economic and social status of the people of that particular village .

In every academic year –the Jignasa Student Study Project works are being encouraged, motivated, guided and organized by the institution by following esteemed instructions of the Honorable Commissioner of Collegiate Education TS,Hyderabad with the holier intention to imbibe the quality of Research bent of mind right from the U.G. studies by way of selecting 5 - 6 students in one project work . They are profusely guided by the lecturers concerned . As a part of it , our college students prepared a student study project related to chemistry in the year 2017 – 2018 and it was awarded State 2nd Prize which remained as an example of stating how education is implemented and imparted in this institution.

As a part of MOU (Memorandum of Understanding), this college students have done online courses conducted by IIT , Bombay . A good number of students received certificates from that premier educational institution. In that way, the college allows its students to explore their knowledge and acquire additional credentials and inputs from other prestigious educational institutions such as IIT Bombay by way of MOU.

Every year the Commissioner of Collegiate Education Telangana Hyderabad conducts “YuvatharangaProgramme“ across the state to bring out the inborn and natural talents of the students into the lime light and there by such talents are encouraged and trained accordingly . In order to allow the students to know that the world is a great platform where every natural and distinctive talent has got its own importance to cherish one’s own ambitions and aspirations. In the academic year 2017-2018,our college student by name Shashwitha secured State level 1st prize in ‘Poetry Writing in English’. In the same way, another student by name Swathi secured State level 1st prize in ‘Classical Dance’.All these remarkable participations and winnings exemplify the lively and innovative teaching learning process is actively planned and implemented as a part of Student Centric Method.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

In our institution along with the age old method of T-L process , the modern technology such as OHPs, LCDs and smart boards are also used to strengthen the T-L process. In order to make teaching learning innovative and creative, the Academic Committee of the college headed by a senior faculty as the academic coordinator to empower and enable the use of various tools and technology for the improvement of teaching-learning by the faculty members.

The Faculty is using smart phones to transfer subject knowledge by using "Whatsapp groups" and other social media platforms. The faculty share important videos and subject material through these social media platforms where the teacher and student are in connection all time.

The institution has nominated almost all the members of the teaching staff for attending Orientation Programs, Refresher Courses, Faculty Development Programs, and other related training programs. Innovative and creative thinking, out of the box analysis and uniqueness in their assignments are a few other identified testimonials in their performance. The college has equipped with all 3 ICT enabling classrooms, seminar hall, laboratories and 3 digital classrooms and one virtual classroom which play pivotal role in creative and innovative teaching learning processes.

All the faculty members prepare educational videos and they are uploaded on "youtube" which have international reach and other college students are also benefited with theses educational videos. For better understanding of the subject concepts, group discussions and debates are organized.

To inculcate critical thinking and scientific outlook in the students, they ask the students to prepare the study projects. A proper motivation and guidance is given to the students to prepare the subject related models and charts which improve their creativity.

As the result of the innovative and creative teaching and learning practices, the staff and students from the Department of Physics prepared circuits and charts for practical exams in the laboratory. Students of Botany prepare herbarium and photo films slide viewing. Staff of Computer Science Department designed and developed charts to be used in the theory classes and practical laboratory. Power Point presentations are encouraged in the classrooms . The college encourages the faculty to adopt new and innovative methods by using the digital and virtual classrooms for making teaching learning processes interesting and lively. Each department is encouraged to come up with an innovative practice or best practice with some practical application.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 52:1

2.3.3.1 Number of mentors

Response: 17

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 61.51

File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 11.55

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
03	02	01	02	02

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 18.21

2.4.3.1 Total experience of full-time teachers

Response: 346

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms**2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode****Response:**

The College prepares its annual academic calendar by fusing the academic calendar supplied by the commissioner of collegiate education –TS and the almanac of the Palamuru University. Before 2016-17 academic year ,there was a year wise system in which the time schedules for the conduct of internal exams (such as unit tests, quarterly, half yearly and pre final exams) and question paper patterns are used to be decided and designed at college level only .The examination committee consists of convener and members.

As a part of the Continuous Internal Evaluation(CIE), the Evaluation process includes both internal assessment, semester-end examination. The evaluation of the answer scripts of the internal assessment tests is carried out by the college and the semester – end examinations by the affiliating university. Internal Assessment Test consists of 20 marks (15 marks for written tests and 5 marks for Assignment) and is conducted twice in each subject, in every semester. The remaining 80 marks are for semester-end External (University) written examinations.

During every internal exam ,a separate room wise attendance will be maintained. The time table of every IE is prepared and intimated to all the faculty and students by circulating the notice register and by displaying on the notice board. The time schedule of the IEs is maintained strictly.If any disturbance happens during the exams, the same will be compensated by conducting the re-exam on the last day. The question papers will be prepared by the concern faculty and the required Xerox copies will be supplied to the examination halls as per the subject strength in that hall/room.

The main characteristics of the mechanism are followed as under :-

- The evaluation of answer sheets will be done and the marks will be entered in the students progression register by the concern faculty.
- In order to ensure transparency in the Internal Assessment, the institution provides the evaluated answer scripts to the students for their feedback or grievance, if any.
- Staff meetings are conducted periodically at departmental level and college level to review the evaluation process, collect feedback and initiate needy action.
- Our institution also has a structured mechanism to solve grievances of students if any.They are brought to the notice in the most amicable manner and in a time bound manner for the immediate redressal.

- Whereas from the academic year 2016-17 onwards, the State Government of Telangana has instructed the Universities to introduce the semester system as per CBSC which is implemented by the Palamuru University. Then onwards ,the time schedules for the conduct of internal exams and question paper patterns are decided and designed by the University only. The University proposed to conduct two internal exams in a semester.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

The Government Degree College for women, Wanaparthi has established an amicable and accessible mechanism to address the grievances related to various examinations conducted internally and externally. A senior faculty member as the coordinator and some members of both teaching and non-teaching would act as members of that committee to make every activity streamlined and evaluated accordingly.

This committee or branch is a part of the Class-wise "Whatsapp groups" to share the students' related information such as examination fee dates, time schedules of payment of examination fee, exam time table , recounting, revaluation process, obtaining Xerox copy of the answer scripts, results announcement date, declared results particulars and other etc.. The hard copies of the same are also pasted on the notice boards of the college as well as departments.This very mechanism is scrupulously executed within the framework of the University.

Regarding the grievances that arise during the examination period like issue of unrelated question papers, supply of improperly printed question papers, wrong seating arrangements, impersonation, appearance of out of the syllabus questions etc., will also be addressed appropriately. Consulting university authorities, approaching nearby colleges either in person or on phone and usage of other means of succour will also be included to resolve the grievances of this category.This work is properly done with the consensus of University authorities from time to time as and when need is emerged.

Generally, the students approach the examination branch of the college regarding various pre-examination grievance, such as late payment of exam fee with fine, non receipt of hall ticket and the post examination grievances such as recounting, revaluation and obtaining the photo copy of the answer scripts.The examination branch headed by Academic coordinator solves all kinds of students problems and clarifies the doubts timely.

The examination branch of the college downloads all the relevant and required application forms from the university website and issues to the needy students. Then it recollects them from students along with the original DD and submit to the University along with consolidated list. The branch also follows up the remedial measures for the grievances submitted by the students without any delay during the times of examinations.

The very mechanism of executing and discharging the students services timely and properly require a lot of patience and through knowledge about each and every item related to the exam branch activities. Both the teaching and non teaching staff involve devotedly for the best performance and for the elevation of institutional image in the society with their collective and consolidated work of dutimindedness as an integral part of providing the best supporting services to the students apart from channelising academic activities properly in the process of enhancing unique process of teaching learning activity of exemplariness

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

Programme outcomes, Programme Specific outcomes and course outcomes for all programmes offered by the institutions are initially prepared at the departments and approved in their respective department level meetings in the very beginning of the academic year in a form of manuals or handouts by the academic coordinator and the same will be communicated to the students by the concerned teachers in their class rooms.

For useful and effective communication to the students, again all the staff members are asked to explain them in the class rooms at the time of commencement of the semester itself. Frequently, the teachers also exchange their views in this regard with students and infuse them with positive insights.

In addition to the subject courses, the Pos and PSOs such as TSKC, TASK, Yoga, Personality Development, Certificate Courses are undertaken by the Institution to train them to improve their soft skills, communication skills, life skills, Critical thinking, self confidence, self defence and also to learn entrepreneurship, ethics and moral values.

In the student centric learning, every staff member is voluntarily assigned to provide the program outcomes and specific outcomes from the syllabus designed by the University. Apart from the subject

concerned, the teaching faculty moves forward to extend more number of POS and PSOS by way of conducting extension lectures, student Seminars, Quizes, Debates, Group discussions and Student Study Projects with a lot of space provided for the creativity and innovativeness both for the teacher and students enormously in the specified mission of teaching and learning which ultimately steering towards students progression in all the aspects of personality development

By way of implementing all student centric methods, the programme outcomes and programme specific outcomes are invariably achieved abundantly in all spheres of success. The administration, the instruction and the implementation are amicably coordinated in extending each and every activity related to the welfare of the students in the best interest of the Institution while strictly following the instructions and guidelines of the higher authorities.

File Description	Document
Upload COs for all courses (examples from Glossary)	View Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Program outcomes, Program specific outcomes and Course outcomes for all programs offered by the Government Degree College for women can be positively attained by effective implementation of strengthened mechanism. The evaluation process will be undertaken at various levels such as department level, in general staff meeting and finally in college staff council which is the apex body for academic aspects. The evaluation process of Pos, PSOs and Cos of the college is lucidly presented as under -

While evaluating Pos, PSOs and Cos of the college, University prescribed norms and the CCE initiated procedure and Institutional code of evaluation are strictly followed. The specified syllabus designed by the University and extra curricular activities specified by the CCE Hyderabad are piously implemented without any deviation in the process of extending educational services

Active Participation of the students in the co-curricular and extra curricular activities, NSS programs, Classroom centered programs like Group discussions, Quizes, Elocution events, Student Seminars are other parameters of evaluation. Besides these society centre activities in the form of NSS are also conducted in the rural sector allowing the students to understand the lives of Indian farmers and their lifestyle.

Regarding the Evaluation of curricular aspects such as Slip tests, Unit tests, Assignments, Internal Assessment tests, Examinations and performance in external or University Examinations are taken into account. Then the evaluated results are communicated to the concerned department in-charges and also reviewed in the Staff council meeting. Each and every issue related to the students performance both in the internal and external exams is discussed and the relevant steps or resolved to implement for achieving

better results in their academics

Students performance in the games and sports are also evaluated based on their participation in the events at various levels like District and State. Students achievements in these events are the creations to evaluate their Pos ,PSOs and Cos. Especially their participation in the CCE initiated Yuva tharangam programs is encouraged and guided aptly.

Finally at the end of each semester, the Prinipal in association with the Academic and the IQAC Coordinators conducts a detailed meeting to make constructive reviews on attainment of Pos ,PSOs and Cos. The analysis of such events is highly useful for taking up relevant steps for the improvement from the following year

Action plan for further improvement of this evaluation mechanism of attained Pos,PSOs and Cos of the college is also prepared well in advance and circulated among the staff.

While preparing the action plan at all levels is discussed openly and resolved with specific suggestions for the holistic development of the students academic welfare both in their academic and in their employment scenario which is the ultimate vision of the institution being handled at all the times with an encouraging varied mission of uniqueness

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 56.21

2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
132	135	89	99	135

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
206	205	171	230	241

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.68	
File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

3.1.2.2 Number of departments offering academic programmes

2019-20	2018-19	2017-18	2016-17	2015-16
6	7	7	7	5

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 1

3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	0	0	0

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 0.06

3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 0.1**3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	2	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3 Extension Activities**3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:**

This educational institution is better appraised and applauded by the district authorities and higher authorities of the Collegiate Education for encouraging and allowing the students to participate in socio-oriented awareness programmes initiated by the Government of Telangana for sensitizing the benefits of the Government Policies to the common public and rural people in availing the constitutional resources created democratically for the socio-economic advancement of the nation in all aspects of culture, tradition, integrity, linguistic, communal and regionalistic harmony being studied in the Indian philosophy of education. In upholding the serenity of that doctrine of educational philosophy, the students of this college have been actively taking part in creating useful awareness in the matters of community health programmes named : Yoga day, AIDS day, Swachh Bharath, Clean and Green, World Environment day, Ozone protection day, Haritha Haram - Plantation programme and other programmes.

Apart from this the College has two NSS units. The two NSS programme officers conduct special camps every year. During the special camps, the students would stay for a week in the specified villages. During their stay, they tried to create awareness to the villagers through songs, skits and stage enactments regarding the blind superstitions and beliefs. The villagers were also given knowledge about the benefits of education, gender equality and importance of cleanliness.

Besides carrying out the curriculum aspects, the faculty of the college conducted several programmes related to co-curricular items such as the conducts of Science day, Mathematics day, World Environment day, Mother tongues day and Teacher's day.

Reflecting on the social issues - the students of this college tried their best in creating awareness to the rural sectors of Wanaparthy District and in the town of Wanaparthy on the voters enrolment, human rights, consumer rights and voter enrolment awareness programme.

Since it is a Women Degree College many programmes are conducted and developed brainstorming in the minds of the students to study well, struggle positively and strive for the women fraternity creating clear awareness about the Gender equality in building of the nation. In that process, the programmes like women empowerment day, women health hygiene day, mother's day and Bathukamma festival in the campus.

The Government Degree College for Women Wanaparthy has been marching on the path of educational platform elevating the human, ethical values and holistic development of the young women students with a message to become a part of development by way of participating in all the societal programmes and thereby transform the society into a knowledgeable society by filling the gap between being human beings and being humane.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 1

3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	1	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

Response: 26

3.3.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
9	7	7	1	2

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 31.61

3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
500	360	306	40	130

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 25

3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
11	4	3	4	3

File Description	Document
Institutional data in prescribed format	View Document
e-copies of linkage related Document	View Document
Any additional information	View Document

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 4

3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
3	1	0	0	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

In response to the rapid urge for higher education for women, the Government degree college was established in the year 1991. Presently the institution is running with three under graduate course BA, B.COM. and BSC. A majority of the students seeking admission in this college are economically poor hailing from the downtrodden section of the wanaparthi town and the present student strength of the college is 889. Procedures and policies for maintaining and utilising physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc are the very important to sustainable development on every educational institution. The policy of the institution is to provide adequate infrastructure that facilitates teaching and learning. The institution is providing necessary infrastructure for the smooth run of academic activities for every year. This institution has different committee to review the physical infrastructure, Teaching Learning process which meet periodically and timely.

The institution gives priority for the creation and enhancement of infrastructure in annual budget allocation. Presently the college has new structure of its own building with three floors including ground floor, consisting of 21 class rooms and laboratories. Old structure of the college has 12 classrooms which are in use. College has one virtual classroom and three digital class rooms and one seminar hall with ICT facilities. This college is upgraded technologically (with the bandwidth 20 MBPS) with 30 computers 2 computer labs with Internet one browsing centres and in 10 various departments. We are providing library services constantly to all the students by issuing text books and the reference books and facilitating journals. To develop and monitor academic and physical facilities of the institution, the following committees functioning under the provision, suggestion of IQAC committee. For the optimum utilisation of the resources in the institution various committees have been constituted comprising the principal as the chairman, senior members of the faculty as conveners and other teachers as members. These committees meet on regular basis to discuss issues related to their respective committees. So as to ensure optimum utilization of the facilities on campus, in order to utilize the facilities to the maximum extent, representatives from students are nominated as members in each of these co-committees. Health care facility is available to the students. The services of the doctors available locally are utilized to create health awareness among students. The in-charge of each facility for library science and physical director maintains stock and accession registers. These registers are verified annually by the annual departmental verification committees. These committees are constituted by members of faculty related to other departments. By that way, the institution facilitates the physical, academic and library to the students for their better future. There are 16 CCTV cameras installed in entire campus area of the college to provide additional safety and security to the students and the staff for the prevention of untoward incidents in the campus. Virtual classroom (VCR) are also provided for the students and also mineral RO plant is also provided to the students for health and hygiene perfectly.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The institution strongly believes that education is all round development of the students. Besides that, sports and games are given utmost importance on par with the academics. For this, the institution has an exclusive Department for sports and games. To ensure the mental as well as physical health of the students, training in various games and sports is imparted. In order to achieve this outdoor games such as volleyball, kabaddi Kho-Kho, Shuttle Badminton, Ball badminton, Tennicoit, caroms, chess etc., Coaching in athletics such as Shot- put, Javelin, Discuss throw, High jump etc., is given on a regular basis. In addition to these sports and games, training in yoga and meditation also is given to develop a sound mind in the sound body.

The institution has four- sanctioned gym ,Treadmill, Exercise cycle, Dumbbells, Barbells etc., A separate room for indoor games is allocated in addition to the gym.Yoga and meditation are carried out in the open place within the building under the guidance of yoga trainers available in the town. International yoga day is celebrated every year on 21st June. The Institution encourages the students to participate actively in sports and games. Competitions are held in various events especially on national festivals like Independence Day and Republic day in their past years. An amount of 4,40,009 has been spent towards sports and games in the college. Cultural committee of the college conduct competitions in various categories such as singing, dancing, painting, mime, drama, mimicry, elocution, debate, group discussion, essay writing, quiz etc., Students represent the college in the state level literary and cultural competitions. Yuvatharangam is a flagship programme of the commissioner of collegiate education and is organised every year at the college level, cluster level and state level. The institution takes pride in stating that it has secured prizes in various categories in yuvatharangam 2017 and 2019.

Apart from the formal academic activities, the students are openly exposed to exhibit their multi-talents during the special events such as "freshers" day celebration, College Anniversary day celebration and the farewell day celebrations. In every activity, the students excel remarkably with their unique exposition of natural talents which provide a greater scope to bring out such talents in them and encourage them accordingly. The college happens to create a greater platform for the students to unbox their hidden talents which would be channelised properly as an add on inputs for their future career in the vibrant celebrations of success beyond the level of imagination.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 36

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 09

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 0

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Upload audited utilization statements	View Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Our college library consists of the two halls situated beside steps of first floor or nearby office room. The two halls are having good ventilation and aeration. The first main Hall is used for preserving books and an other Hall is used as the reading room and Internet centre. The main Hall is having two separate sections of Text Books and Reference Books. It has 9071 textbooks and 783 reference books 11 journals 14 CD and Videos, 144 periodicals. The Internet centre having 14 systems are used as the digital library. The Internet having 20 Mbps speed is used. The library is partially automated using INFLI BNET soul Library software.

Name of the ILMS software:SOUL Nature of Automation:partiall versions 2.0 Year of Automation 2015.

The very significant space for enhancing their knowledge in all the areas of interest apart from the classroom is library. The library is better accessible to all the students and staff during the leisure hours. The students show interest to read daily newspapers and magazines in order to improve their knowledge on current affairs.

The college library happens to be one of the powerful sources of extending educational services to the students and thereby including them as the empowered women with independent thinking and decision making by the time they leave the institution after the completion of the U.G. courses from this college. The very credit of making them as the most knowledgeable women is rested with the college library allowing them silently to read newspapers, reference books and browsing internet.

Internet resource centre is a part and parcel of library. The net resource centre is highly useful not only to the students but also to the teachers. The students make use of it for gaining extra knowledge on the syllabus components. The very interesting part of Net Resource Centre is that the centre is better used by the students while preparing Individual & Group projects. In addition to it, the teachers too make use of the Net Resource Centre to imbibe certain innovative and experimental methods of teaching and they also make use of the systems for preparing notes and materials for the sake of the students studying in this college. Both the library and Net Resource Centre remain as the centres of excellence and knowledge in this modern world where `knowledge` only matters and is acknowledged highly and really.

The conventional library with books and the automated library with digital books have been establishing new era in the holier process of teaching and learning to the utmost satisfaction of the students and their parents in this institution continuously.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: E. None of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year

Response: 5.18

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 47

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college is conscious of the growing needs of the students and always comes forward to fulfill their requirements. For this purpose, the institution constantly upgrades its IT facilities such as number of computers for student, Internet facility, establishment of digital classrooms, virtual classrooms. The college has a media centre with lecture capturing facility. The number of Information and Communication Technology (ICT) enabled teaching learning facilities including classroom, seminar halls and the other academic facilities has now increased to 17 when compared to just one in 2014.

There are two spacious and well ventilator computer labs in the college. The TSKC lab which offers courses in computer skills is equipped with power back up. We have a reasonably good number of computers as many as 30 in all. In order to provide high speed Internet facility to the students and the teachers, the institution has subscribed to Internet connection with 2 Mbps initially which continued up to 2017. Ever since a speed of 10 Mbps was made available by the service provider, we subscribed to an enhanced speed of 10 Mbps. It is also planned to subscribe to further enhanced speed of 30Mbps as and when the facility is made available by the service provider.

There are 3 digital classrooms 1 each for Sciences, arts, Commerce and one for seminar hall with ICT for general classes. We also have one virtual classroom with the lecture capturing facility as mentioned earlier. The lecture delivered in the virtual classroom can be viewed by the students of any other degree college across the state. The Internet access is open to everyone in the institution. To ensure uninterrupted connectivity, about three routers are installed covering the entire building. The password of the Wi-Fi is displayed in a prominent place in the building.

While comparing to the previous years, the modern methods of digital infrastructure is readily elevated for the educational enrichment of the students and the best available providers for the teachers in this modern era of technology. The information is abundantly available due to the digital revolution engrossed across the world and the same is possibly observed in the college too. The number of users of modern technology and ICT is getting increased year after year on par with the remarkable and revolutionary changes being upgraded in widening knowledge to all sets of people equally, logically and democratically.

File Description	Document
Upload any additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 17:1

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution**Response:** C. 10 MBPS – 30 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)****Response:** 0**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**Response:**

The policy of the institution is to provide adequate infrastructure that facilitate teaching and learning. Accordingly, the institution tries best to provide necessary infrastructure for the smooth run of academic activities. For this the institution has a committee to review the physical infrastructure which meets periodically. The committee suggests policies and initiatives to be taken by the institution. The institution also gives priority for the creation and enhancement of infrastructure in annual budgets allocation. The college was shifted from the old premises to the newly constructed building. The new building has two floors, 1 ground floor and one upstairs. Each floor has 8 rooms. These are spacious well ventilated and well furnished rooms in all. In this building principal chamber, library, net facility centre and classrooms are being run. It has the academic and physical facilities with total campus area of about 6.25 acres, 18 classrooms, 8 laboratories of different science subjects, 3 classrooms with LCD facilities are available. This college is upgraded technologically (with bandwidth 20 MBPS) with 30 computers, 2 computer labs with Internet hence one browsing centres and in 10 various departments. We are providing library services constantly to all the students by issuing text books, reference books and facilitating journals. To develop and monitor academic and physical facilities of the institution, the following committees are functioning under the supervision and suggestion of IQAC committee, laboratory, library books purchase committee and furniture committee. The equipment such as water purifier, fire extinguishers, duplicating machine air coolers, inverters, UPS, Desktops, Generator and other equipment are normally maintained by the concerned departments and office staff. The specific duties have been assigned to the class 4 employees to look after the daily requirements and cleanliness of all wings of the college such as the principal chamber, office, all departments, staffrooms, laboratories, library, classrooms, sports room, Jim and etc.,. One record assistant has made in-charge to monitor the work done by the class 4 employees. The college made the purchases of the equipments required for the labs and other departments after due verification of the quotations, standards and make of the materials from the firm ready to supply. All the instruments equipment's in the laboratories and other place are well maintained and standard operational procedures are followed whenever kept for use. The lab in-charges will take care of the maintenance of the equipments. Annual stock verification verifies the stock in various laboratories and submits the compliance report to the principal every year.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 68.47

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
676	600	477	554	560

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0.36

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government agencies year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	0	13	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: D. 1 of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 0

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0.9

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
3	3	2	1	0

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 65.65

5.2.2.1 Number of outgoing student progressing to higher education.

Response: 86

File Description	Document
Upload supporting data for student/alumni	View Document
Institutional data in prescribed format	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 5

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
4	0	1	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The College constituted the Student Council comprising 37 Students. The Students are nominated by the Principal keeping in view of their activeness in studies and co-curricular activities. This Council actively takes part in planning and execution of all events, such as cultural events, sports events, Swachh Bharat programme, etc. The College has a policy of inclusiveness in the Administration. Students from various socio-economic background are included in every aspect of the institution. The representatives of the Students contribute to the smooth functioning of the College by attending meetings and expressing views of the Students. Students act as members in various academic & administrative committees. In each committee, besides Principal and Lecturers Students' representatives are also present. These committees meet periodically to discuss the concerned issues. The following are some of the committees with Students' representations. The Students are represented in various other committees and take active part also in all the developmental activities planned for execution. These students' committees are:

1. Students Union Council :
2. Library & Reading Room Committee
3. Parent & Teacher Committee.
- 4 Games & Sports Committee
5. Audio Visual Committee
- 6 Cultural Committee
7. Time-Table Committee
8. Committee For SC/ST
9. Minority Cell
10. Grievance Redressal Committee
11. Institutional Internal Complaint Committee

12. OBC Cell
13. Anti - Ragging Committee
14. Eco Club
15. Red Ribbon Club
16. Consumer Club
17. Women Empower Committee

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 6.2

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
20	5	2	2	2

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

This College has an Alumni Association, but it is not registered. Members of Alumni Association usually meet when the occasion arises. They are helpful to the College. This College invites members of Alumni on various occasions, such as Orientation programmes, Fresher's Party, Farewell Party, College Day, etc and shares College development ideas with them. The college obtains feedback on different aspects of developments.. The senior most alumni member is invited as the chief guest for some of the programmes at college level. Some of the senior members of the alumni are requested to act as the judges to the competition events held in the college. In this respect, Dr. S.Varalaxmi, the senior member of the alumni attended in the capacity of judge for food festival celebrated in the college campus. It is pleasing to mention that Smt. K.Madhavi, who was the student of this institution with BSc (MPC) group during the academic years 2003-2006 is selected and appointed as the B.C. Welfare Hostel Warden for college students at Wanaparthi. Fortunately 50% of college students who belong to B.C. community stay in the B.C.hostel. Smt.K.Madhavi has been providing suggestions regarding their academic welfare and update their learning skills now and then.Likewise, many alumni members who have been in different areas of employment have been extending their remarkable services out of the records in upholding the dignity and sanctity of the institution. So far, they have not contributed financially, but they give valuable suggestions to the Principal and Staff. Members of Alumni Association who are working in Government and Private Sectors help our Students whenever our Students visit them in want of any assistance or guidance related to their employment and professional benefits.

File Description	Document
Upload any additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

From the very inception, this educational institution has possessed a noble vision and mission with a view to holistic development of the students in all aspects with an intention to transform them into empowered women. To face all kinds of modern challenges and overcome all such hurdles in flying colors. This educational institution has got specific aims and objectives with clear definition at the UG level to achieve the targeted goals effectively in the process of teaching learning.

Vision :

Women empowerment and sustenance of educational culture for the evolvement of the best humanism to safeguard the holier traditions and customs in the proper perspectives of lives at all levels heroically.

Mission:

1. Maximum utilization of the institutional resources for better education of the students is implemented by way of encouraging the students and Staff in all curricular, Co-curricular and extra-curricular activities undertaken by the institution.
2. The institution educates and empowers the women at the best to face the modern age challenges in their proper perspectives in the present society.
3. Each and every aspect from the point of admission to the point of conduction of the examination equality is maintained.
4. The institution takes care of promoting social awareness and humanistic values among the students.
5. The college ensures social justice to all sections of UG programmes.
6. An integrated approach is adopted in the teaching and learning process for the better understanding.
7. Friendly student centric method is felicitated on the campus.
8. Self thinking and creativity are given utmost priority.
9. Knowledge based learning is greatly encouraged.
10. The head of the Institution is the predominant position in coordinating all committees destined and committed for providing modern education.
11. Every Department occupies an important role in educating the students to the best level with their

proper annual action plan at the very beginning of every academic year.

12. Every member is involved and provided democratic role in the holier process inculcating the aims, objectives of the educational institution in humanistic way.

In making the vision and mission successful, the institution allows every teaching and non teaching staff in moulding the students lives radiantly and perfectly. All methods and infrastructure are totally initiated for the all round empowerment of young women studying in this college. Moreover, certain activities such as involving the students in National Service Scheme would enable the students to grow psychologically strong in better understanding the societal issues and problems existing in the lives of the poor people. This way of exposures to the outer world would allow the students to understand the society in better way and also transform themselves as good citizens in the process.

The governance of the institution is highly reflected in the procedure how the various committees are performing their functions flawlessly with spirited function of executing their duties as per specified. Such committees include as follow.

- Academic Examination Committee.
- Internal Compliant Cell.
- Women Empowerment Cell.
- Compliant and Redressal Cell.
- Students Study Projects Cell.
- Anti Ragging Cell.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The exemplariness of the college administration majorly lies in its two practices of decentralization and participative management for the concrete and all round development of the institution at large in discharging services to the students at the best of the kind.

It is because of the decentralization and participative management, friendly administration is unravelled which ultimately paves way for the better academic welfare of the students. Moreover, this method creates a perfect platform for academic growth which is subjected to unveil on democratic lines.

The first practice of decentralization and participative management in this educational institution is the creation of academic coordinator post through which all the academic issues related to the students are attended effectively and timely which ultimately reflects the administration of the college. One of the

senior teaching faculty is given the responsibility of academic coordinator's duties. The academic coordinator supervises and administers curriculum implementation, proper study of teaching learning process and conducting of internal exams and prepares specific plan of preparation for the semester examinations. Because of decentralizing, the administration of academic matters is delegated to the Academic coordinator. All the teaching and non teaching members of the college get involved on democratic lines. The proper implementation of university almanac is scrupulously done by the academic coordinator. The academic coordinator provides sufficient information well in advance to the faculty fraternity and students community regarding the schedules of payment of exam fees, examination time tables and conduction of the practical and theory exams. The academic coordinator is assisted by the departmental in charges and office in charges in coordinating properly between the university and college. In this way the academic coordinator plays key role in maintaining the required records with regard to the students internal and external marks, semester wise and year wise. This process of maintenance avoids a lot of confusion in the minds of the students.

The second practice of decentralization and participative management in the college is the creation of students what's app group, which is very unique by itself is allowing students friendly teaching learning process. The college administration has created innovatively this group in order to provide educative employment information to the all students. This introduction of students what app group shows the effective and perspective management of the administration of the college. Moreover, every staff member and every student is invariably the member in this group. The group in charges and what's app admins would provide student centered programs such as webinars, subject wise quizzes, free online coachings and competitive exams information. A large number of students know about wide issues related to their subject with this facility. The installation of two practices i.e Academic coordinator post and students what's app group highlights the effectiveness of the administration because of decentralization by way of establishing perspective management leading to uniform quality oriented education in this institution.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Library is a main source of learning. A Well equipped library is available during and beyond college hours. The students are motivated to visit and inculcate the habit of reading in them. The students prepare their PPTS and is helpful in preparing PPT's even for the faculty members.

Human Resource Management	<p>The institution forms various committees to share the knowledge of the work among them for smooth effective functioning of the institution. IQAC, staff council, Women empowerment cell, grievance redressal complaints committee, anti ragging cell etc., Faculty members attend Orientation Refresher courses, Workshops, Seminars, Conferences in national and regional level. Staff club also plays a pivotal role in decision making and in academic matters. The college has two NSS Units inculcating service motto and conducting various activities in the college and as well as in the surrounding areas. Complaint Box is arranged in the college to receive the grievances and suggestions. Gender sensitization programmes are conducted in the college to sensitize the students. The institution has a Well equipped Library with a good number of books for intellectual development of teachers and students. The college has excellent good physical development.</p>
Teaching and Learning	<p>The teaching learning process is mainly student centric and the focus is on thinking of the students and to make them creative.</p> <p>Seminars, Group Discussions, Quizzes, Assignments Group presentations are the parts of regular teaching learning process in the college.</p> <p>Students are actively participating in field trips, extension activities, and get exposure on the first hand data of the real world. Well established and equipped Computer Labs and other science labs enrich the learning process of students. Students are also participating in e-content development through the faculty.</p>
Curriculum Development	<p>Curriculum is designed by Palamuru University for all the UG courses and feasibility available in the educational institutions after arriving at a consensus of the subject experts and learned scholars of the Board of Secondary Education. Credit System (CBCS) is evolved and implemented from the academic year 2010-11 semester wise examination pattern. At the advent of CBCS, the whole curriculum and curriculum design acquired attention at all levels both in the country and abroad. Since CBCS is completely a new in its nature, the university too exercised the way of conducting meetings, seminars and workshops and by way of seeking the needed inputs to make the new systems a grand success. Curriculum is developed in consultation with the respective university. The syllabus is framed and developed keeping in mind the changes in higher education opportunities, competitive examinations and transforming into a better society.</p>

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

The Commissioner of Collegiate Education, Telangana State is the administrative appear head of all the Degree Colleges in the State. The Commissioner oversees the performance of the staff, implementation of the policy of the government on education and appointment and transfers of the staff in the state. He also monitors and guides the institutions to ensure better delivery of services. The Commissioner is assisted by the Joint Director who in turn is assisted by two Regional Joint Directors who implement the orders of the Commissioner and acts as a mediators between the Commissionerate and the institutions.

The Principal is the head of the institution for both academic and administrative wings. He constantly and continuously monitors the academic activity in the institution in compliance with the orders of the Commissioner. He also looks after the financial matters of the institution. The academic wing consists of the Heads of Departments and the members of faculty while the administrative wing consists of a Senior Assistant and Junior Assistants, Store Keeper, Typist, Record Assistant/ Herbarium Keeper and Office Subordinates. The Senior Assistant is the in-charge of the ministerial staff. He/she is supported by Junior Assistants in preparing salary bills, scholarship accounts and other expenditure. The records related to admissions and issue of Transfer Certificates are maintained by the Junior Assistant. The ministerial staff extend their support with regard to all the administrative matters.

On the other hand, the academic matters are prescribed and governed by the affiliating university, i.e. Palamuru University, Mahabub Nagar. The syllabi of the courses offered are designed and prescribed by the university. The university releases the almanac for the year in the beginning of the academic year which prescribes a tentative schedule for days of instruction, dates of examinations, both for internal and Semester end as well as vacations. The entire process of examination, evaluation and certification is carried out by the university.

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document
Paste link for additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format(Data template)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The Government Degree College Women Wanaparthy is a public-funded educational institution based on the concept of 'welfare state'. Accordingly, the college extends various welfare measures in order to ensure effective performance of the teachers and non-teaching staff. The following welfare schemes are available to the staff members as per the rules and regulations of the Government of Telangana and other regulatory bodies:

1. General Provident Fund. (A.G).
2. General Provident Fund (A.G) Loan Facility.
3. General Provident Fund (Class IV Employees).
4. General Provident Fund (Class IV Employees) Loan Facility.
5. Group Insurance Scheme.
6. Telangana State Government Life Insurance.
7. Medical Reimbursement.
8. Housing Loan.
9. Festival Advance.
10. Pension.
11. Gratuity.
12. Compassionate appointments.

13. Contributory Pension Scheme.
14. LTC (Leave Travel Concession).

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.8

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
01	01	01	01	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 6.98

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
3	2	0	1	0

File Description	Document
Upload any additional information	View Document
IQAC report summary	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The institution has mechanism of taking feedback from the students regarding the faculty teaching appraisal. At the end of each academic year, this feedback is obtained through a questionnaire. The head of the institution also holds informal discussion with the students in order to know their views on teaching. Apart from this, the evaluation is done by external peers also.

At the end of each academic year an academic audit is carried out by the expert team nominated by the CCE. The committee evaluates the academic activity with reference to about 20 parameters and suggests the necessary measures for making the functioning of the institution more effective. They also submit a report of their observations to the CCE.

The feedback forms collected from the students are analysed by the Advisory committee consisting of the Principal, the IQAC Coordinator, the Academic coordinator and the Senior lecturers. Accordingly, the suggestions are given to the faculty for enriching the teaching learning process. With this practice, the

teaching learning process has showed better results. The faculty puts in concerted efforts to satisfy the students and to achieve better results.

The institution does not formulate any performance appraisal system by its own, except the feedback on the teaching staff from the students. The feedback so obtained will be analyzed by the IQAC and if any lapses are noticed the same will be discussed with the individual staff.

The Commissioner of collegiate Education –T.S. Hyderabad has formulated the performance appraisal mechanism consist of three steps.

College level

District level

State level.

College level : The College gathers the information regarding performance appraisal from the staff by supplying the specific proformas supplied by the Commissioner of Collegiate Education, Telangana State, Hyderabad for various cadres of the Teaching and Non Teaching Staff including Principal. The details of the college level toppers in each category will be sent to the District ID College for the District Level competition.

District Level : The performance appraisal reports of the college level toppers have to be sent to the District Level for competition in the particular cadre. The district body selects the topper in every cadre and sends the performance appraisal report to the CCE, TS for state level competition.

State Level : After receiving the performance appraisal reports of the employees of various cadres from all the districts, the officials of the CCE, TS analyse and select the best in every cadre such as Best Principal, Best teacher, Best Physical Director etc and the awards will be given at the ' Yuvatarangam function ' conducted by the CCE, TS.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The Institution manages the Fees Collected amount as per the Government rules and Instructions of the Commissioner of Collegiate Education through the approval of College Special Fee Committee. The Head of the Commerce Department shall look into the Financial audit of the expenditure statements as per

the norms and rules. Any Lapses in the procedure shall be reported to the Principal who shall take necessary action and take initiation by following the procedures. This institution has regular audits internally and externally.

The external audit committee is framed by Commissioner of Collegiate Education, Hyderabad. Generally committee members are senior lecturers of all over the state. External academic audit reports will be handed over to the Commissioner of Collegiate Education, Hyderabad. Financial audit is conducted by Regional Joint Director of Collegiate Education, Hyderabad. Frequently AG audit teams also come and conduct the audit. In every Principal's superannuation, depth audit will be held.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The institutional strategies for the mobilization of funds purely depends upon the limited financial resources available for any government institution.

The financial resources through which the institution mobilize the funds are;

- 1.State government budget released in four quarters.
- 2.Special fee collected from the students.
- 3.Additional special fee is collected from the students who join in the restructured courses.
- 4.The funds released from RUSA.

The optimal utilization of resources as follows :

The salaries of the all regular employees (Principal to office subordinate) are paid by the State Government through treasury.

The salaries of the Contract faculty are also paid by the State Government through treasury.

The honorarium paid to the Guest faculty, Computer operator, Outsourcing Attender and toilet cleaner will be met from the fee collected form restructured (self finance) courses.

The regular expenditure of the college will be met either from special fee or Additional special fee (Restructured courses fee).

The Power Charges, Telephone, Internet charges and water bill, TA&DA, Postal stamps all will be met from the Govt. budget.

The Purchases of Books, Games Material, Audio Visual Equipment, University Affiliation Charges, Chemicals and other Consumable items etc., will be made with the Collection of Special fee from the Students.

The Purchases of equipments, chemicals and other machinery will be made with the Govt. Budget.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The institution considered that the IQAC is the hub of quality improvement and processing unit of the college. It takes utmost care in the formulation of strategies which will have impact on the enhancement of quality of teaching learning process.

The IQAC and academic coordinators prepare the annual academic calendar and annual action plan of the institution every year.

The IQAC monitors the process of preparation of the subject wise, paper wise, annual curricular plan with the subject faculty along with the Academic Coordinator.

It designs the feedback proforma on individual faculty and institution as a whole.

It recommends the measures to be taken to strengthen the teaching-learning process.

The IQAC recommends to conduct the remedial coaching classes, Quiz competitions, Group discussions, Workshops, Seminars, Preparation of subject wise question banks and any other programs, which improve the quality of education that can transform a normal student into a academically skilled student.

The IQAC repeatedly emphasizes the importance of best practices which lead to the gradual improvement in the teaching and learning process. They are :

1. feedback on the teachers.
2. Group discussions.

1. Feedback on Teachers : The IQAC designs the proforma of the feedback to be collected from the students to evaluate the performance of the faculty. The feedback collected from the students is analyzed by the IQAC team and any lapses are found are brought to the notice of the faculty for correction. Some times certain suggestions are also given to the faculty to improve their student centric teaching process.

2. Group Discussion: The mentor of the class divides the students into groups based on their performance in internal assessments. For each group, a fast learner is made as the leader of the group and discusses the subject topic concepts among themselves. This kind of interactive learning makes them perfect in the subject.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The Institution reviews its teaching learning process, structure & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities after the accreditations are periodically implemented.

The IQAC under the chairmanship and administration of the Principal of the Government Degree College Women Wanaparthy has designed the pattern of review system and assessment of learning outcomes which are followed in the institution. It consists of two levels i.e review at:

I. Department level

II. Institutional level.

I. Review at Department level: The HOD and other senior members will conduct the monthly meeting in their departments and they review the overall progress and performance of the department. In this process they verify the completion of syllabus and conduct of other curricular activities as per the departmental action plan

Outcome : In the review meeting the HOD examines the completion of syllabus as per the annual curricular plan and evaluates performance of the students in their subject and monitors the usage of ICT equipment and suggest the remedial measures which will strengthen the teaching process.

II. Review at Institution Level: A team consists of the Principal, Academic Coordinator & IQAC Coordinator conduct the internal academic audit once in a quarter year apart from the monthly meetings conducted by the Principal.

Outcome : The Principal and the IQAC team review the overall performance of the teaching staff based on the reports given by the HODs and asses the conduction of curricular, co curricular and extracurricular activities with academic calendar of the institution and remedial measures will be initiated.

In the end of the academic year, the external annual academic audit will be done by the team sent by the Commissioner of Collegiate Education, TS, Hyderabad. During their visit, they verify all the academic and developmental activities as per the seven criterians and suggest the remedial measures. These incremental improvements taken in the institution represent the post accreditation initiatives and steps for the concrete and systematic development in every sphere of the institution.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed

and used for improvements

2. Collaborative quality initiatives with other institution(s)

3. Participation in NIRF

4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: B. 3 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Government Degree College for women provides all possible facilities and takes up all possible measures to be gender sensitive. The College has cells and committees like Women Empowerment Cell, Internal Complaint Cell, Grievance redressal committee to strengthen gender sensitivity and gender equality. Safe and secured environment for students and staff safety, the college has installed CCTV cameras at vantage points. It facilitates in providing security and also to respond/react quickly and effectively in dealing with emergency situations.

Noting the importance of self-defense arts, this institution being the institution for women has planned to train the women studying in the institution in martial arts especially for defending themselves in any situation of attacks. The institution conducted a legal awareness program, Legal guidance and on the occasion of “International Women’s Day” College has conducted a counseling programme.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Solid Waste Management:

A solid waste is segregated as bio degradable and non-degradable and is handed over to Wanaparthi Municipal Corporation as a part of Swach Bharat initiative Clean and Green Wanaparthi. Some of the bio degradable waste such as leaves, food leftovers from the students is treated and converted into vermi compost. The college is striving to be a plastic free zone.

Liquid Waste Management:

The Dept of Chemistry collects the rain water and after purification and it is used as distilled water in the lab. The waste water comes from the purified drinking water filter unit and passage is dug up to sinking pits so as to increase the ground water level.

e-Waste Management:

E- waste refers to the discarded computers, office electronic equipment, phones, television sets, LCD Projectors, printers and refrigerators etc. This also includes electronics which are destined for reuse, resale and recycling or disposal. The Commissioner of Collegiate Education (CCE), Telangana has released certain guidelines that all the Government Degree Colleges adhere to the management of the e-waste. For this purpose, a District level committee shall be formed in each District under the chairmanship of the District ID College Principal comprising Lecturers as members especially a Lecturer in Computer Science. However, the number of members shall not be more than 05 including the Chairman. As part of the e-waste management procedure, the committee shall:

1. Identify the institution's waste.
2. Categorization of the e-Waste like Monitors, CPUs, LCDs etc.
3. Segregation of category wise e-waste based on their type, configuration and make.
4. Separation and storage at a separate place in the institution so as to facilitate next course of action, i.e., recycling or disposal.
5. Preparation of the list of items and handing over to the institution for requisite process.
6. The committee then submits the report to the CCE in a stipulated time and with the prior permission from the CCE. The college may write to the Director, Telangana State Technological Services (TSTS), Hyderabad for empanelled agencies to take up the process of disposal of the e-waste.

File Description	Document
Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: Any 4 or All of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: D.1 of the above

File Description	Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Disabled-friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Details of the Software procured for providing the assistance	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Inclusiveness, integration, equity and harmony are the corner stone of the administrative and academic vision of Government Degree College for Women Wanaparthy.

Inclusive environment is fostered through Positive affirmation policies, such as giving preference to minorities and differently abled students during the admission process.

The evidence of successful implementation of this policy is seen in demographics of student diversity indicating growing ratio of girl students and socially disadvantaged students across five years. Regional diversity is also seen in the significant presence of students and teachers from other regions.

Mentoring and personal counseling services ensure that the students receive socio psychological guidance apart from academic guidance for their holistic development.

A well outlined, monitored and implemented ethical policy and prompt grievance redressal mechanism ensure **Equality** of opportunities, **Human Dignity** and **Justice** to all the students and staff for their individual development irrespective of the background, gender, cultural or socio economic identity and status.

SC/ST/OBC/Minority Government Scholarships, apart from Psychological are dealt with on par with

academic and other career development counselling.

Conducive environment is provided through collaborative learning like group discussions; equality in leadership opportunities for several academic, cultural, events, fests, where students come together to focus on their distinctive interests and talents, transcending class and caste barriers.

Linguistic diversity is upheld as the college offers four second languages to choose from, including Sanskrit, Hindi, Arabic and Telugu, apart from offering English. The college is the melting pot of linguistic diversity as students from different regions, with different mother tongues come to be an integral part of the campus culture.

Apart from the literary clubs which conduct literary competitions, the college organizes multi-lingual and multi-ethnic cultural programs on various occasions to kindle among the students a sense of mutual appreciation for each other's cultural distinctiveness and also assert cohesive national identity by integrating everyone with the rich linguistic and cultural diversity of the nation.

Community events like Bathukamma, Dandiya and Christmas are celebrated with communal harmony. Food fest held by students celebrates the diverse food culture and tastes of India. The cultural programs on Fresher's Day, Annual Day, etc, have the students perform various dance forms and cultural diversity.

Mimes, skits, dramas on the theme of national integration, Gender sensitization, etc, during "Yuvatarangam" apart from civic engagement initiatives build up social solidarity where the students imbibe universal values of love.

File Description	Document
Any other relevant information.	View Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Government Degree College for women, envisioned to provide "distinctive environment of educational excellence with humane values and social responsibility" instills the constitutional values on which social cohesion and nation building firmly rest.

Equality of opportunities, human dignity and justice is ensured to all the students and staff for their individual development irrespective of their background.

Students are sensitized on citizenship roles and responsibilities through dynamic participation in civic

engagement activities like Voter Awareness programs, assisting PWD voters, facilitating the electoral process etc. Constitutional values are imbibed through student participation in extracurricular programs.

Liberty of thought and action, a basis for creativity and exploration of new ideas and therefore the students are given various platforms like literary, mathematics, science, etc., and debates, elocution, projects and exhibitions to express their ideas and opinions without violating others freedom.

The cultural committee organizes debates and elocution etc. Such activities not only promote a critical understanding of the constitutional principles and values among students, but also help them in opinion building and strengthen the democratic society. The students are made aware of the fundamental duties and responsibilities of being citizens of India as the college fosters humane values and social responsibility. This has under its umbrella - NSS, Eco Club, Consumer Club and Women Empowerment Cell. Students are sensitized on their social responsibilities, environmental awareness and citizenship roles through participation in community development programs, Swach Bharat, health, AIDs Awareness, Gender sensitizing programs.

To abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem”;

- To cherish and follow the noble ideals which inspired our national struggle for freedom.
- To uphold and protect the sovereignty, unity and integrity of India.

The college celebrates several cultural programs, mimes, skits, dramas, Quiz, poster making competitions; photography exhibitions costumes in tricolors, flag hoisting, patriotic speeches uphold the national freedom fighters and sovereignty of the country.

All the curricular, co-curricular and extension activities aim “to develop the scientific temper, humanism and the spirit of inquiry and reform”.

File Description	Document
Any other relevant information	View Document
Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The National Festivals-Independence Day and Republic Day and so is the celebration of birth and death anniversaries of the great Indian personalities to inspire the students. The students and staff celebrate the birth and the death anniversaries of the national leaders and freedom fighters.

Every year, the institution organizes the National Festivals i.e., the Independence Day (15th August) and the Republic Day (26th January) with nationalistic fervour and patriotism. All the staff members and students attend the programs without any deviation. The Head of the institution addresses the gathering by remembering the important contribution and sacrifices made by the freedom fighters and the importance and greatness of the Indian Constitution respectively.

The celebration of these festivals on the campus could certainly bring about awareness and acknowledgement of the inspiring ideals of the Indian Independent Movement, the strength of mass movement, national identity, and instil amongst the young adults - the sense of pride and duty and catalyse them towards the national call.

The celebrates the birth and the death anniversaries of the national leaders and freedom fighters. For instance, the birthday of Mahatma Gandhi (2nd October) marks the International Day of Non-violence and is celebrated in a grand manner. Similarly, 'Gandhiji Walk' is conducted in the town, raising slogans about non-violence, peace and communal harmony.

Swami Vivekananda (12th January, National Youth Day): The NSS Units celebrate the birthday of Swami Vivekananda as the National Youth Day and Vivekananda's inspiring words and his efforts in spreading the greatness of the India's tradition and culture around the world.

Similarly, Sardar Vallabh Bhai Patel (31st October): National Unity Day is celebrated as the birth anniversary of the Indian Bismarck Sardar Valla bhai Patel on the 31st of October. On this day, the college remembers the efforts made by Patel in unifying the post-Independent India and the need for unity and integrity of the nation in the present-day situation.

Dr. Sarvepalli Radha Krishna' s birth anniversary is celebrated in the college on 5th September every day as the Teachers' Day. The teachers are honoured for their contribution by the students. The birth anniversaries of Mahatma JyotiraoGovindarao Phule (11th April), and Savitribhai Phule (3rd January) are

celebrated and their services in spreading girls' education in the pre-Independent India are lauded.

The birth anniversary of Dr. B.R. Ambedkar (14th April) is celebrated on the campus every year and his contribution in drafting the great Indian Constitution is lauded by the teachers and students. The birth anniversary of Prof. Jayashankar, who played a crucial role in the formation of the State of Telangana, is celebrated on the campus every year on 6th August. Likewise, the birth anniversary of ChakaliIamma is celebrated which signifies that even ordinary people can come forward to fight for their right.

The celebrations is to make the students recollect the contribution of the great Indian personalities and how they strived for the emancipation of the people from slavery through their service, sacrifice, and contribution to the Indian society.

File Description	Document
Geotagged photographs of some of the events	View Document
Any other relevant information	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

BEST PRACTICE - I

1. **TITLE OF THE PRACTICE:** Mentor mentee system.

2. **OBJECTIVES OF THE PRACTICE:** The practice has been effectively implemented with the following objectives :-

- To guide the students in Academic matters and strengthen the student teacher relationship effective.
- To enhance rapport between teacher and student.
- To enhance students' academic performance and attendance.
- To frame a road map to fulfil the career-oriented aspirations and goals of the students.
- To identify and minimize student dropout rates.
- To understand the status of slow learners and encourage advanced learners to render equitable service to students

1. **DESIGN IMPLEMENTATION:** The IQAC takes the initiatives of implementing the mentoring of students. Each group is assigned to a Teacher mentor who would perform mentoring duties. Each mentor will interact with them and guide them till they pass out from the college.

2. **ITS PRACTICE:** In each class, representative and additional Class representatives are identified.

1. Mentors maintained and updated the Mentoring process which contains space for entering

- particulars and performance of students (class tests, monthly attendance records, etc.)
2. After collecting all necessary information, Mentors offer guidance and counselling as and when required.
 3. It is the practice of Mentors to meet students individually or in groups.
 4. When the students are found depressed, parents are called for counselling/special meetings with the Principal at the suggestion of the Mentor.
 5. When a student is identified as poor in a particular subject, Mentors apprise the concerned subject teacher and extra case with those students be takes.
3. **EVIDENCE OF SUCCESS:** By implementing Mentor – Mentee system, it has been observed that there is a significant improvement in the teacher student relationship.

BEST PRACTICE - II

Title: *Democratic and Citizenry Values*

Objectives: The practice is being implemented in order to achieve the following objectives:

- To inculcate Participatory Democratic, Citizenry values among the young minds.
- To create awareness about Constitution and its core values such as equality, liberty, justice, rights and duties.
- To educate about voter enrollment and electoral participation.
- To imbibe Public Policy making processes among the students.
- To create awareness about the functioning of democratic institutions such as Parliament and other legislative bodies.

Context: India is the largest democratic country in the world. Democracy is considered as the

best form of the government in modern times. The success of democracy depends on the active participation of the citizens. The vigilance of the citizens makes the democratic governments to formulate the policies which are useful for the betterment of the country as well as the people. In this context, the department of political science has undertaken the responsibility to create awareness about the importance of constitution, democratic institutions, and the active participation of the people in the policy making and implementation process.

Its Practice: The department is organizing voter enrollment campaign in the campus and nearby community. It initiates actions to motivate the voters to utilize their right franchise in fair manner through rallies and public meetings. It gets involved in creating awareness about the facilities provided by the electoral authorities to accessible to all; visiting State Legislative Assembly for practical knowledge; and conducting mock polling, organize mock parliament.

Evidence of success: Here are many visible and concrete evidence of this practice:

1. The voter enrollment is improved both in campus and community.
2. Voting percentage improved.
3. Student's participation in the mock polling and mock parliament improved.

Problems Encountered and Resources Required: While the practice is being

implemented the following problems have been faced with:

1. Some times less response from the people.
2. Less response to cast their vote
3. Money, muscle, caste, and other corrupted practices
4. Inadequate Time
5. Support from officials, targeted community, media and other civil society organizations.

File Description	Document
Any other relevant information	View Document
Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The Government Degree College Women was established in 1991 to bring out the innate potential of the rural poor village of Wanaparthy District. Since its inception, the College has been affiliated to Palamuru University and was accredited by NAAC with “B” Grade in the year 2008 in the 1st Cycle of NAAC Assessment and Accreditation and it was reaccredited again with “B” in the 2nd Cycle in the year 2015. And now the institution is preparing for the 3rd Cycle of NAAC Assessment and Accreditation. The college has well defined Vision, Mission and Core Values which reflect the unique characters of the Institution, needs of the students and value orientation. They are communicated to all its stakeholders.

VISION: Quality based and value-based education to the rural area and are economically poor students.

The Performance of the College distinctive to its vision, priority and thrust:

The other remarkable distinctiveness of this institution is to provide higher education to the rural students on par with the urban students. By making continuous efforts, the students develop curiosity to study Higher Education. Because of this distinctiveness, many of the students have been getting the benefit of continuing their studies and settling in their lives in the comfortable positions.

Training in Democratic and Citizenry Values:

The institution is special in organizing extension and outreach programs. The extension activities organized by the Two units of the National Service Scheme (NSS) provide the students the hands-on experience in the societal issues and problems and equip them with the service motto and transform them into potential leaders, which is unique on its own thereby conducting programs such mock poll, mock parliament, voter enrolment etc. The Winter Special Camps and the Regular Activities of the college, NSS units mainly focus on training the adult youth and the illiterate and semi-literate people of the adopted villages in democratic values.

Special Curricular and Co-curricular Activities:

The positive aspect of this educational institution is that it has been trying rigorously and passionately to provide quality education to the students. Quality education that includes academic excellence and soundness in human values. The institution allows all the students to acquire the modern skills and soft skills to the global employment scenario. To strengthen the students in job required skills and computer skills, all the students of all streams irrespective of B.A., B.Com., and B.Sc. are trained, with the coordination of TSKC, Computer labs and the department of English. The *Yuvatharangam*, the flagship programme initiated by the Department of Collegiate Education, Telangana State acts as a platform for the students to showcase their special skills and abilities in sports, games and literary and cultural activities. The *Jignasa*-Student Study Projects, another flagship programme trains the students in student projects and provides exposure to them in the research-related activities. More importantly, well-qualified, experienced, committed teaching and non-teaching staff is an asset to the college.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Apart from the formal presentation about the institution, additional information is substantially needed obligatory essence of quality because of its uniqueness and incomparable status in imparting need-based and awareness oriented education to all the young women aspiring to better their lives through education who thereby surpass the invisible hindrances in the Indian society.

I

- Every year, the staff of this college create a better space for creating awareness campaign regarding the importance of higher education for the rural women and by going to +2 (Junior Colleges) institutions for continuing their education through this College.
- The administration and faculty of the college are highly dedicated in promoting "the motto of service" in the minds of the students.
- This institution mainly focuses on:

“Moral education in sustaining ethical and Human values”

- This college cultivates and promotes in the minds of the students the habit of being-
 - Disciplined
 - Sincere
 - Honest
 - Work minded
 - Culture centred
 - Democratic
 - Humane
 - Compassionate

II

- The slogan of this educational institution is to -----

“Enter to empower yourself with education

and

Leave to foster The values of life”

- Creating awareness about the gender sensitization.
- The young students are allowed space for their creativity and innovation by way of providing scope for individual & group projects.
- This College is very specific to infuse utmost respect for Nature and Environment in the minds of the students.

III

- The institution trains the students in the areas of-----

Social equality

Nnational integrity and

Universal brotherhoodness.

- The college induces the philosophy of “**live and let live**” in the minds of the students.
- This educational institution is really exemplary in motivating and moulding the students with the motto:

Let's study well

Let's be the positive change icons

Let's be the humans

Let's be for all

Concluding Remarks :

Since the very inception, this Institution has been widening its passionate human efforts in the form of administering, managing, teaching, moulding and extending invaluable educational services to the learning community at large vivaciously with dedicated and devoted spirit in every aspect emphasizing brightly on the socio-economic women empowerment through higher education which is widely proved as the most powerful weapon for everyone in the process of surpassing inexplicable obstacles especially for Indian women for attaining perfect excellence of knowledge and thereby gaining equality, dignity and unity in every sphere of the modern society to prove all that women too are well-equipped, well skilled and well-Organized in bringing about notable change with matchless iconic ideas of marvelousness.

In the process of channelizing optimum avenues of learning to the women students, this college has been enabling with its endearing endeavours of mechanism strictly adhering to the spotless functioning was able to gain 2.06 CGPA in the first cycle of its presentation for NAAC in the year 2008. Consequently it has gained 2.54 CGPA in its second cycle of NAAC in the year 2015. In continuation of the mission of expanding its amazing journey in educating the young women students by way of incorporating modern methods of teaching is leaping towards 3rd cycle of NAAC.

Having been substantiated with the enlightening and enthusing guidance of the CCE Telangana Hyderabad., this educational institution is really blessed with gratefulness to appear for NAAC 3rd cycle with an air of enthusiasm and zeal to secure a better CGPA grade because of its constant care, administering and flawless functioning as per the curricular, Co-Curricular and extracurricular schedule designed by the CCE and University periodically with able guidance of the Chairman of Higher Education Council of Telangana. Every movement related to teaching and learning process, the administration, management, teaching staff, non teaching staff and all the stakeholders extended inexplicable and remarkable cooperation and coordination in submitting the AQARs, IIQA, Self- Study Report of this College is the voluntary subscription to the noble

vision and mission of NAAC with appropriate initiatives and motives for NAAC 3rd cycle appearance

NAAC

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>Answer before DVV Verification : C. Any 2 of the above Answer After DVV Verification: D. Any 1 of the above Remark : DVV has select D. Any 1 of the above as per provided nomination letter of teachers in SI. No.3 by HEI.</p>																				
1.2.2	<p>Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years. Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>1</td> <td>1</td> <td>4</td> <td>4</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>1</td> <td>0</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	7	1	1	4	4	2019-20	2018-19	2017-18	2016-17	2015-16	1	0	0	1	0
2019-20	2018-19	2017-18	2016-17	2015-16																	
7	1	1	4	4																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
1	0	0	1	0																	
1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>430</td> <td>102</td> <td>68</td> <td>139</td> <td>187</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>0</td> <td>0</td> <td>63</td> <td>0</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	430	102	68	139	187	2019-20	2018-19	2017-18	2016-17	2015-16	19	0	0	63	0
2019-20	2018-19	2017-18	2016-17	2015-16																	
430	102	68	139	187																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
19	0	0	63	0																	

1.4.2	<p>Feedback process of the Institution may be classified as follows:</p> <p>Options:</p> <ol style="list-style-type: none"> 1. Feedback collected, analysed and action taken and feedback available on website 2. Feedback collected, analysed and action has been taken 3. Feedback collected and analysed 4. Feedback collected 5. Feedback not collected <p>Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website Answer After DVV Verification: D. Feedback collected Remark : DVV has select D. Feedback collected because provided action taken report not relates to curriculum.</p>																																								
2.3.3	<p>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors Answer before DVV Verification : 19 Answer after DVV Verification: 17</p> <p>Remark : DVV has made the changes as per provided mentor list by HEI.</p>																																								
2.6.3	<p>Average pass percentage of Students during last five years</p> <p>2.6.3.1. Total number of final year students who passed the university examination year-wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="304 1350 1046 1485"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>131</td> <td>137</td> <td>88</td> <td>112</td> <td>135</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1563 1046 1697"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>132</td> <td>135</td> <td>89</td> <td>99</td> <td>135</td> </tr> </tbody> </table> <p>2.6.3.2. Total number of final year students who appeared for the university examination year-wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="304 1816 1046 1951"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>196</td> <td>203</td> <td>162</td> <td>248</td> <td>256</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 2029 1046 2085"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	131	137	88	112	135	2019-20	2018-19	2017-18	2016-17	2015-16	132	135	89	99	135	2019-20	2018-19	2017-18	2016-17	2015-16	196	203	162	248	256	2019-20	2018-19	2017-18	2016-17	2015-16					
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2019-20	2018-19	2017-18	2016-17	2015-16																																					

206	205	171	230	241
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Remark : DVV has made the changes as per provided report of appeared and passed students by HEI.

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

3.2.1.1. Number of research papers in the Journals notified on UGC website during the last five years.

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
4	0	0	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	0	0	0

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

3.3.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
10	7	7	5	5

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
9	7	7	1	2

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

3.3.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16

550	360	306	280	340
-----	-----	-----	-----	-----

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
500	360	306	40	130

3.4.1 **The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years**

3.4.1.1. **Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
17	14	3	4	3

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
11	4	3	4	3

3.4.2 **Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years**

3.4.2.1. **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
4	0	0	1	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
3	1	0	0	0

Remark : Supporting MoUs for the year 2016-17 not provide by HEI.

4.1.4 **Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

--	--	--	--	--

2019-20	2018-19	2017-18	2016-17	2015-16
271900	618908	1223965	1763180	282545

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark : Scheduled has not provided by HEI.

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Answer before DVV Verification : C. Any 2 of the above

Answer After DVV Verification: E. None of the above

Remark : Provided bills in link are in regional language.

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
40000	33930	0	170000	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark : Scheduled has not provided by HEI.

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years

(INR in lakhs)

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
271900	618908	1223965	1763180	282545

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark : Scheduled has not provided by HEI.

5.1.3 **Capacity building and skills enhancement initiatives taken by the institution include the following**

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

Remark : DVV has select D. 1 of the above as per Soft skills report provided by HEI.

5.1.4 **Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
62	85	300	26	183

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark : Programs name has not reflect in provided list by HEI.

5.2.1 **Average percentage of placement of outgoing students during the last five years**

5.2.1.1. **Number of outgoing students placed year - wise during the last five years.**

Answer before DVV Verification:

--	--	--	--	--

2019-20	2018-19	2017-18	2016-17	2015-16
3	3	2	2	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
3	3	2	1	0

Remark : DVV has made the changes as per the report Provided by HEI.

5.3.1 **Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
4	1	1	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
4	0	1	0	0

5.3.3 **Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
39	27	18	12	6

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
20	5	2	2	2

Remark : DVV has made the changes as per pro-rata basis of provided report of sports and cultural events by HEI.

6.3.3	<p>Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years</p> <p>6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 427 1046 562"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>01</td> <td>01</td> <td>02</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 640 1046 775"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>01</td> <td>01</td> <td>01</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per the report provided By HEI.</p>	2019-20	2018-19	2017-18	2016-17	2015-16	02	01	01	02	0	2019-20	2018-19	2017-18	2016-17	2015-16	01	01	01	01	0
2019-20	2018-19	2017-18	2016-17	2015-16																	
02	01	01	02	0																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
01	01	01	01	0																	
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Disabled-friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above</p> <p>Remark : DVV has slectet any 2 as per the with ramps Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p>																				

2.Extended Profile Deviations

ID	Extended Questions																				
1.3	<p>Number of outgoing / final year students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="193 1776 986 1888"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>131</td> <td>137</td> <td>88</td> <td>112</td> <td>135</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="193 1966 986 2078"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>206</td> <td>205</td> <td>171</td> <td>230</td> <td>241</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	131	137	88	112	135	2019-20	2018-19	2017-18	2016-17	2015-16	206	205	171	230	241
2019-20	2018-19	2017-18	2016-17	2015-16																	
131	137	88	112	135																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
206	205	171	230	241																	

2.1 **Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
19	18	20	23	18

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
17	16	18	21	16

2.2 **Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
29	23	40	40	32

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
27	21	38	38	30

3.2 **Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
311900	652838	1223965	1933180	282545

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
3.12	6.53	12.24	19.33	2.83