Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**JVR GOVERNMENT COLLEGE**
Name of the head of the Institution	**P.RAMACHANDRA RAO**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**919154806772**
Mobile no.	**9963324249**
Registered Email	**prl-gdc-spl-ce@telangana.gov.in**
Alternate Email	**sathupallyjkc@gmail.com**
Address	**MAIN ROAD, OPP.GOVERNMENT HOSPITAL, SATHUPALLY,KHAMMAM DISTRICT**
City/Town	**SATHUPALLY**
State/UT	**Telangana**
Pincode	**507303**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**K VIJAYA KUMAR**
Phone no/Alternate Phone no.	**08761295098**
Mobile no.	**9440476739**
Registered Email	**jvrsathupallyiqac@gmail.com**
Alternate Email	**sathupallyjkc@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/7235.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/44135.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**B+**	**76.15**	**2006**	**21-May-2006**	**20-May-2011**
2	**B**	**2.40**	**2015**	**15-Nov-2015**	**14-Nov-2020**

6. Date of Establishment of IQAC

08-Jul-2010

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Complaints/Greivance Redresal Awareness	02-Feb-2019 01	120
Quality sustenance- seminar	31-Oct-2018 01	25
ICT Training to staff	03-Sep-2018 06	27
Regular IQAC meetings	16-Jul-2018 09	20
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**9**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Alumni/Donor funded midday meals to day scholors CBCS orientation to 1st year students Internalization of best practice Integration of ICT in teaching and learning and upscaling of internet Increase of student participation in social responsibility activites and community awareness drives

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Upgradation of existing Internet speed	Upgraded existing to 100 MBPS
To Motivate faculty to attend various National/International seminars and conferences	Several faculty attended various National seminar/conferences
Career counseling and placement	Conducted Job Mela to Chemistry and Non-Chemistry students
Infrastructure Augmentation ,Creation of new facilities and Renovation of Existing facilities	Start of construction of Additional class rooms and renovation of existing facilities under RUSA 2.0
Community awareness To increase the student participation in Social Responsibility activities	Increase in student participation in community awareness drives,swatch bharat and Harithahaaram initiatives conducted by Social responsibility cell
Coaching Coaching to Competitive Examinations	Coaching to Constables Recruitment(TSLPRB) (26-8-2018 to 03-2019)
Strengthening of Mentor-mentee	Decrease in Daily absentism of students
Best Practices Internalization of Best Practices at Institution and Department level	Best practices were internalized Botany Department-Daily Plant Box-Learn a plant every Day Weekly Meditation for students and staff at Institution level
Intergration of ICT To integrate ICT in Teaching and Learning,Students seminars/ presentations	Optimized the use of ICT/Digital Boards.Increase in Student presentations in all subjects
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
CPDC	02-Jul-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2018

Date of Submission	21-Dec-2018

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	College has partial management information system Institution has been working under the aegis of Commissionerate of Collegiate Education and The Government of Telangana. College Adminstration and Management Information system is implemented It Consists of Student Information management, Certificate managemet, Marks management system, Account management, Academic audit management, Faculty Digital dairy.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the start of the Academic year Academic Coordinator convenes meeting with in-charges of all Departments under the chairmanship of Principal, prepares and adopts Institutional Academic Plan incorporating all subject wise Curricular plans. The institution is affiliated to Kakatiya University,Warangal and follows the curriculum communicated by the University. The CBCS curriculum is designed by Telangana State Council of Higher Education (TSCHE)It is implemented by all Universities. Choice Based Credit System (CBCS) was introduced from the Academic Year 2016-17. Academic Plan includes Curricular, Co-curricular and Extra-curricular activities for effective implementation and curriculum delivery. Semester wise Time-tables are prepared and followed as per the Almanac and schedules communicated by the University. Bridge classes are conducted at the start of the Academic year in all subjects and orientation on CBCS curriculum is given. Every teacher prepares month wise and semester wise schedules and communicates to the students well in advance Though the syllabus is designed by TSCHE and Affiliating University the Institution restructures the Curriculum by integrating latest inputs in the subject and enrich the syllabus through Extension lectures, Guest Lectures, Seminars by inviting subject experts from various reputed universities and Research institutes. Faculty members prepare curricular plan, synopsis for effective teaching and maintain teaching diaries for its successful deliver of curriculum. To make learning process more participative Group discussions and Assignments related to curriculum are conducted. Departmental meetings are conducted regularly to review the implementation of syllabus and Academic Action Plans effectively Teachers are deputed to attend periodical Departmental conferences/Trainings/Worshops conducted by CCE,Hyd and Affiliating University in all the subjects on Curriculum development and implementation. Internal Assessment I&II per semester and regular slip tests are conducted to assess the performance of the students. Based on the Evaluation of performance of the students slow learners are identified and remedial classes are conducted and their incremental performance is monitored. Challenging Assignments and study projects are allotted to Advanced learners. Lecture notes is provided to all the students in every subject. In all subjects Student seminars, Study projects, Field trips, Surveys, study tours and Industrial tours are integrated in the Curriculum. Departments organize Debates, Essay writing, Quiz competitions subject wise as per Academic plan and also organize important days as per subject The delivery of the curriculum is documented at each department and institutional data base is updated. For documentation the following

registers are maintained, updated periodically and consolidated Semester wise and Year wise. They are Student seminar, Assignments, Student Study Projects, University Results, Student Progression and Remedial coaching Registers Mentor-mentee cards are updated to reflect the performance of the students. The quality inputs of the curriculum transaction are monitored by IQAC and reviewed regularly and additional inputs in curriculum are suggested. Principal regularly reviews the progress of curriculum delivery through Academic audit and review meetings with departmental in-charges Feedback on curriculum transaction from the students, teachers, parents and academic peers is taken paper wise and semester wise analyzed and outcome integrated from time to time to strengthen ongoing curricular activities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Mahendi Design	Nil	28/01/2019	05	Entrepreneurship	Nil
Beautician Course	Nil	15/02/2019	07	Employatability	Nil
Accounting Tally	Nil	17/01/2019	30	Employability	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	History-Economics-Political Science-English Medium	18/06/2018
BA	History-Public Administration-Computer Applications	18/06/2018
BA	Economics-Public Administration-Computer Application	18/06/2018
BA	History-Public Administration-Political Science	18/06/2018
BA	Economics-Public Administration-Political Science	18/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEPA,HEPS,HECA,HPP,EPP, HPCA,EPCA	18/06/2018
BCom	Computer Applications & General	18/06/2018

| BSc | BZC,MPC,MPCS,MCCS | 18/01/2018 |
| MSc | Chemistry, Telugu | 01/08/2018 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	82	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Gender Sensitization (GS)	19/06/2018	322
Environemental Science (EVS)	19/06/2018	322
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Economics-Functioniing of Public Sector Commercial Banks in India a branch level analysis	10
BA	Economics-Women Literacy in rural area-A village level study	10
BA	Economics-Components of Human development	6
BA	Economics-Living Conditions of Formars	5
BA	Economics-Friendly Customer	5
BSc	Zoology-Local fish varieties in bethupally reservoir	10
BSc	Computer Science-Digital Calculator Preparation	5
BA	Telugu-Collection of Folk Songs of sathupally	8
BCom	Commerce-Study on safety awareness among women of Ayyagaripeta	15
BSc	Botany-Algal biodiversity of Thamara Cheruvu	15
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.	
Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feed back on Curriculum, Teachers, facilities at the college is collected regularly from the Students, Parents, Teachers, Alumni and other stake holders. Feed back on the Curriculum design is collected semester wise from Students and Teachers and analyzed. After careful analysis the feedback is communicated to the concerned Board of Studies Chairperson of the Affiliating University at periodic Departmental Conferences subject wise. Various major issues regarding Syllabus of Theory and Laboratory Practical are discussed at the Departmental level, and Staff council level and communicated to the Affiliating University through Principal. Student feedback helped to resolved several issues regarding Syllabus, weight age of marks, Examination branch errors and scholarship issues Student feedback on Teachers will be carefully analyzed and based on the feedback analysis teacher will be suggested for correction when any major issues are noticed in the feedback analysis. Based on the students feedback curriculum will be enriched with additional inputs in tune with students feedback. Several skills based certificate courses and Spoken English apart from Soft skills training was offered to the students Feedback on the Institution helps to identify the gaps in infrastructure or support services and helps in modification of existing services and infrastructure. Feedback from students and stake holders helps in planning more career awareness Seminars/Trainings and coaching activities and as result conducted competitive examinations coaching and P.G Entrance coaching and Guidance in all Subjects. After each activity feedback is collected from the attended students and relevance of the programme. Feedback from Academic Peers visiting the College helps in Upgrading existing Academic activities and Support facilities Based on the employers feed back during Campus placement drives soft skills trainings and spoken English courses were strengthened. Alumni feedback helped to identify potential volunteers that are interested to offer services towards Alma mater. This feedback helps in overall development of the institution and was instrumental in starting mid day meals initiative for day scholars at college. The feedback data base is preserved for further review and for taking inputs for betterment of existing activities and planning future initiatives.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	GENERAL-TM	30	26	30
BCom	COMPUTER APPLICATIONS	60	58	52
BA	HPP-TM	25	24	24
BA	EPP-TM	25	23	23

BA	HEPA-TM	25	25	25
BA	HEPS-TM	25	25	25
BA	HECA-EM	25	5	4
BA	HEPS-EM	25	2	23
BA	HPCA-EM	25	2	1
BA	EPCA-EM	25	9	16

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	322	18	23	2	23

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
23	23	2	3	Nill	Nill

View File of ICT Tools and resources

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring aims at creating a relationship between teachers,parents and students and helps in comprehensive development of students. Mentoring system is adopted as Mentor-Mentee at the College. At the start of Academic year after the completion Mentor-Mentee list is prepared and students are assigned to Class/Year/Group wise. Mentor-mentee cards are given to every student and mentor collects information regarding back ground of the student, previous study, socio –economic status ,interests,hobbies ,parents education ,scholarship status etc. Mentors assigned will be in touch with mentees and conduct monthly meetings on regular basis. A good mentor must have good temperament and student should feel free to approach mentor for counseling. Counseling also involves personal /psychological /career /goal setting . Every mentor in the college is allotted 30 students. Mentor updates the mentee cards periodically and tracks the Attendance,Slip test ,Internal Assessments along with suggestions are noted and signatures of the students is taken. Monthly attendance of mentee is analyzed and irregular students parents are informed to meet the concerned ward mentor. Mentor signs the concessional Bus passes,monthly renewal forms of day scholar students shuttling from nearby places to college. Mentoring helps in identification of needy students and helped. The mentor uses both formal and informal means of mentoring.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
794	23	1:35

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with

positions			the current year	Ph.D
26	20	6	Nill	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	K VIJAYA KUMAR	Assistant Professor	BEST EMPLOYEE- GOVERNMENT OF TELANGANA

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	001	SEMESTER	30/04/2019	12/06/2019
BSc	003	SEMESTER	30/04/2019	12/06/2019
BCom	002	SEMESTER	30/04/2019	12/06/2019
BSc	004	SEMESTER	30/10/2018	12/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation system is ensured at the institution by Slip test /Class test regularly. Student seminars, study projects are also given to the students regularly and performance is assured semester wise. The schedules are intimated in advance and teacher prepares Academic plan and curricular plan integrating the C.I.E. Performance of the students is evaluated and wear and slow learners also identified and given counseling and made to reappear class tests till they could improve. Performance of the student at student seminars and student presentation are assessed. Student projects are assigned to group of 5-10 students where in each group consists of slow, medium and advanced learner so that maximum output of the students is given.College conducts field and study trips, other co-curricular and extracurricular activities so to make students expose to practical method and cognitive learning.Continuous evaluation system provides and opportunity to review the proposed curricular plans and to integrate additional inputs for curriculum delivery.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar prepared and adhered for conduct of examination and other related matter. At the beginning of the academic year Academic calendar is prepared as per the Almanac released by the affiliating University. This is adopted at the staff council meeting and circulated to the Teaching, non-teaching and students. It is posted on the college website. Teachers prepare Academic Action plans subject wise in tune with the Academic calendar. Academic calendar consists of schedules for coverage of syllabus, conduct of Internal Assessments, Practical Examinations ,collection of examination fee and exam

related Grievances which the institution strictly adheres. Last instruction day semester wise is also intimated and Revision classes are conducted during the preparation holidays to make students ready for university semester end examinations. The affiliated Kakatiya university,Warangal communicates the changes of schedules if any to the affiliated colleges. Semester and examinations are conducted as per the academic calendar strictly as per norms laid by the Examination branch and Malpractices rules are implemented .As the Academic calendar is circulated among stake holders and given wide publicity gives opportunity to students to plan Academic activities in advance and make best of use curricular /co-curricular /Extra curricular activities semester wise.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/38382.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
004	BSc	MPC,MPCS	19	10	53
003	BSc	BZC	26	13	50
002	BCom	GENERAL,COMPUTER APPLICATIONS	65	36	55
001	BA	HEPA,HEPS,HECA,HPP,EPP,HPCA,EPCA	90	49	54
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/44150.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	2018	UGC	3.85	1.43
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date

Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	2	4.96
National	Botany	2	3.97
International	Physics	3	6.95
International	Chemsitry	1	1.48

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	Nill

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Seasonal and Geographical Variations in Anti microbial activity	K Vijaya Kumar	IJCRR	2019	3	Acharya Nagarjuna University	3

Title of the Paper	Name of Author	Title of journal	Year of publication		Institutional affiliation as mentioned in the publication	
XtalFlour-E:An Efficient Reagent for Synthesis of Oxazolines from Carboxylic Acids and O-Silylated Amino Alcohols	V Shanthi Kumar	Journal of Heterocyclic Chemistry	2019	1	Vignan University	1

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Seasonal and Geographical Variations in Anti microbial activity of selected mangroves from Krishna Estuary	K Vijaya Kumar	IJCRR	2019	3	3	Acharya Nagarjuna University
XtalFlour-E:An Efficient Reagent for Synthesis of Oxazolines from Carboxylic Acids and O-Silylated Amino Alcohols	V Shanthi Kumar	Journal of Heterocyclic Chemistry	2019	1	1	Vignan University

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	1	1	1
Presented papers	Nill	2	Nill	Nill
Resource persons	Nill	1	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Plantation of Saplings	NSS Unit I II	18	120
Deputation of Volunteers for Assembly General Election	NSS Unit I II	2	50
District Youth Festival	NSS Unit I II	2	41
Nature Camp	NSS Unit I	1	1
Deputation of Student Volunteers for Parlment general elections	NSS Unit I	2	30
AIDS Day Raily	NSS Unit I , II Red ribbon club	18	140
	View File		

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Accessible Elections - General Elections for Assembly and Parliament	Certificate of Appreciation	Election Commssion of India	75
	View File		

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites

| Rally | NSS and Red ribbon Club | AIDS awareness rally | 9 | 185 |
| Harithaharam | NSS In association with Municipality and Forest Department | Vanamahosthavm | 11 | 120 |

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing

Campus Area	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17186	1378000	156	11819	17342	1389819
Reference Books	1800	175000	Nill	Nill	1800	175000
Journals	7	7100	Nill	Nill	7	7100
CD & Video	55	1500	Nill	Nill	55	1500
Weeding (hard & soft)	920	18000	Nill	Nill	920	18000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	40	1	40	0	0	2	5	10	0
Added	44	1	44	1	0	2	0	100	0
Total	84	2	84	1	0	4	5	110	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<u>Nil</u>

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
169000	168972	75000	30540

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For optimum and equitable utilization of available Academic and support facilities Rules and procedures laid by the college are made aware to students and stake holders.At beginning of every Academic year Orientation to First year students is given about the failities available and procedure for maxiumum utilization of Library,Laboratories ICT,Sports and other equipment.Class rooms are well maintained and student audit on reqular basis.Electric fans,lights and other equipment switched off after classes and energy conservation strategies are displayed near switch boards so that electrical equipment wear and tear would be avioided.All science departments conduct Initial practical orientation before strat of Practicals semester wise on how to use the various equipment and handling precautions are outlined.Library Orientation gives overall view on Library usage and online resources and lending rules. Well labelled usage protocols are pasted on the equipment and usage manuals are kept for ready reference near the equipment. Budget allocated under various heads of Account for Maintainance of Physical facilities,equipment,furniture,ICT equipment year wise/quarter wise are optimally utilized. The Annual Maintenance Contract(AMC) of the equipment procured is followed and alert the respective departments for preventive maintenance. After expiry of the period the maintenance is met under PLANNON-PLAN,Restructure courses fund,Special fee for Laboratory equipment,sports and computers,Repographic facilities,networking of computers,UPS,Batteries and Solar power equipment. Techinical staff and Lab attendants are trained on methods of equipment,upkeep and to ensure better working. Computers are frequently updated with Operating systems(O.S) and Anti-virus softwares and consumables of Printer like Toners,and computer accessories are replaced.Inter departmental sharing of facilities with in the college is promoted so that the available facilities are optimally utilized during teaching and learning process. Annual Stock verifications are made every year before the last working day and reports are made department wise and facility wise.Items to be repaired,beyond repair and obselte are identified and which are obsolete are written off as per procedures for Books and equipment laid down by the CCE,Hyderabad and after obtaining due permission.further college level committees are constituted with teaching and office staff to monitor the stock verification. DosDonts are clearly displayed and log registers are maintained to track the usage of senistive and costly equipment.Maintenance of buildings and paintings ,pruning of lawns and upkeep of garden is regularly maintained by concerned committees which have also students as members to improve accountability among students.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Matric Scholorship-SC/ST/BC/EBC/MM	506	3586780
Financial Support from Other Sources			
a) National	----	Nill	0
b)International	----	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Courses	23/07/2018	240	All Departments
COACHING TO POLICE CONSTABLE WRITTEN TEST	26/08/2019	70	Career Guidance Cell
OPPORTUNITIES IN LIC	08/02/2019	140	Career Guidance Cell
MEDITATION	06/02/2019	80	Sri Ramachandra Mission
MEDITATION	28/12/2018	120	Sri Ramachandra Mission
SKILL ENHANCEMENT- JAM SESSIONS	16/07/2018	200	TSKC
SKILL ENHANCEMENT- GROUP DISCUSSIONS	29/08/2019	200	TSKC
SKILL ENHANCEMENT--MOVIE/BOOK Review-Oral	22/10/2019	200	TSKC
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Opportunities in Life Insurance	140	140	2	2

| 2018 | TSLPRB-Coaching of Police Const ables-Written Test | 120 | 120 | 6 | 6 |

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
01	43	12	MSN Laboreteries Pvt .Ltd	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	2	B.Sc BZC	Life Science	Affiliated College -KU	M.Sc Botany
2019	1	B.Com	Commerce	Acharya Nagarjuna University ,Guntur	M.Com
2019	1	B.Com	Commerce	AKITS Kothagudem	M.B.A.
2019	1	B.Com	Commerce	MIST Sathupally	M.B.A.
2019	1	B.Com	Commerce	Vahini Engineering College,Tiruvuru	M.B.A.
2019	2	B.Sc BZC	Life Sciences	Affiliated College -KU, Sathupally	M.Sc Chemistry
2019	1	B.Sc M P C	Physical Science	Osamania University ,Saifabad	M.Sc Chemistry

2019	2	B,Sc BZC	Life Sciences	Affiliated Colleges-K U	M.Sc Zoology
2019	1	B.A. HEPS	Arts	Rams arts and science college ,Bha drachalam	M.A. Political Science

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
SLET	Nill
GATE	Nill
CAT	Nill

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Yuvatharangam 2019 -Folk Song(solo)	Cluster	1
Yuvatharangam 2019 -Folk Dance (Group)	Cluster	8
Yuvatharangam 2019 – Classical Dance(solo)	Cluster	1
Yuvatharangam 2019 -Skit	Cluster	4
Rangoli(Bathukamma Festival)	Institution	13
Patroitic Songs- Independance day celebrations	Institution	6
Mono action	Institution	2
Painting	Institution	3

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	Nill	Nil

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students council of the college is elected by the students at the start of every academic year. The student union advisory body under the chairmanship of Principal meets every month. Two student class representatives per class group wise are elected by the students. The student representatives are members of various academic administration committees constituted. The student council discuss the various academic issues, facilities, scholarships and other grievances of the students and resolves them besides plan upcoming activities. Students actively participate in various department activities clubs ,seminars,extension activities . Student feedback is taken regarding curriculum delivery. Teacher campus facilities. Organizing various cultural festivals at the campus, helps in tuning leadership quality in students . Student representatives on various committee are student advisory committee, Internal quality assurance cell, anti ragging committee, restructured courses committee, women empowerment cell and ICC ,college magazine, various clubs ,literary, career counseling and cultural committees.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College has a registered Alumni Association (No.312/2015) old students association. It contributes significantly to the all round development of the college. Principal is the ex-officio chairman with president ,vice president and treasurer. Alumni association meets at least twice in a year and updates its database with recent passouts. Alumni association donates and involves in the developmental activity of the college. Depending on the feedback of the students to help the day-scholars alumni donated 50,000-towards the Midday meals which benefits more than 100 students and led to minimizing the absentees. Alumni actively participates in NSS activities, special camps, NCC, Social responsibility cell,Cultural Fest-Yuvatharangam ,Swatch bharath ,Harithaharam etc and celebration of important days. Noted Alumni delivers guest lectures on personality development /skill development and women empowerment initiatives.

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

50000

5.4.4 – Meetings/activities organized by Alumni Association :

1 Meeting Alumni meet was conducted on 12-08-2019. The members of the alumni association discussed various issues regarding the development of the college and involvement in its developmental activities. As most of the students studying at the college shuttle from their dweliing places to college by buses and other means early in the morining most of them stay at the college without lunch boxes and others slipout in middle of the college hours and loose valuable instrucutional hours. Alumni Sri.K.Venkatarao donated 50000 rupess towards starting of lunch midday meals to needy dayscholars . It was unanimously resolved to launch the midday meals by inviting Honble Member of Legislative Assembly and help the students and stay back at college full time.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Staff council is the decision making body in the college on all Academic and administrative matters. All resolutions are taken at staff council and staffmeeting are implemented through various academic and administrative committees through decentralization and participative management. Each committee consists of faculty members with one senior faculty as convener. Student representatives are also members in the committees. Principal is the ex-officio chairman of all committees. Decentralization and participative management helps in collective responsibility and sharing of best practices in execution of task. Case 1 : Conduct of Yuvatharangam-Festival of excellence -2019 Every year Yuvatharangam is conducted by CCE at cluster and state level to award excellence in Literary, cultural and sport activities. CCE nominated J.V.R college to conduct cluster level competitions and winner of events represent at state level. Cluster consists of around 10 Government Degree Colleges of two districts. Yuvatharangam 2019 college level committees were constituted consisting of Registration,Hospitality, stage committee , Discipline committee,Budget/Financial committee ,certificates committee ,Food and refreshments and press and media committee . Each committee has convener, faculty members,non teaching besides student members. 85 students participated cluster level yuvatarangam in 05 cultural events, solo and group events. Team manager head participating teams. The outcome of successful conduct resulted in declaration of winners of each event represented their teams at state level Yuvatarangam-2019. Case -2 : Admission Campaign 2018-19 Staff council resolved to improve Admissions and constitute Admission committee sector wise with teaching ,non-teaching and student members under the guidance of senior faculty as convener. The Committee is decentralized to take decision at their level regarding publicity through Posters,visiting all junior colleges ,pamphletes ,collection of phone numbers highlighting the facilities, infrastructure and courses offered,Scholarships and also arranged parent meetings ,low fee coaching intitatives. The outcome of the acitivity is increase in enrollment over previous year amid stiff competition from private colleges and their un healthy practices .

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Implementation of certificate courses. Increase in number of student presentations ,study projects Conduct of extension lectures and guest lectures in the subject.
Teaching and Learning	ICT integration in teaching and learning. Student centric teaching and learning Student centric teaching and learning strategies . Digital boards kept to optimize use Celebration of subject related important days and organizing awareness seminars. Collect feedback on teaching and learning every semester to improve methodologies adopted.
Examination and Evaluation	Remedial coaching for slow learners and Intensive examination centric

	coaching . Conduct of slip test,quizzes and chapter end House exams answer scripts are evaluated and returned with suggestions.
Research and Development	Allot filed study projects in all subjects Motivate faculty to attend and present papers at National / International seminars and conferences. Use e-resources at library Submit student study group projects for Jignasa state level competitions.
Library, ICT and Physical Infrastructure / Instrumentation	Upgrade existing physical infrastructure in tune with strength Under RUSA Procure ICT Equipment and decrease the student computer ratio
Human Resource Management	Constitution of various academic and administrative committees with teaching and Non-teaching staff. In addition to nominated committees staff can also select and involve in any other committee of interest for optimum human resource management.
Industry Interaction / Collaboration	In addition to existing linkages planned to establish more linkages with industry for student study projects,study visits and trainings.
Admission of Students	To campaign for admissions highlights of courses offered , infrastructure facilities on campus and details of qualified and experienced and qualified of faculty,student centric methods, counceling and government welfare scholarships apart from good academic ambience.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Admissions into degree courses is through degree online services Telangana (DOST). Web options enabled and selection and allotment to colleges. TC Issue ,Bonafied certificates are issued through CAIMS (College Administration and Information Management system . Scholarships issue ,renewal and grant through e-pass telangana . Bus pass issue to day scholars through mis.ts.telanana.gov.in . E-governance in student admission and support paves wave for transparency and quick service
Finance and Accounts	All finance bills and their flow is through e-kuber of state directorate of Treasuries - DTO/STO

Examination	Issue of hall tickets,upload of internal assessment ,practical examinations,exam revaluations through online.
Administration	Correspondence ,submission of reports,mails to Commissionerate of Collegiate education hyderabad through e-Office . Bio metric attendance in practice through UIDAI.
Planning and Development	Almnac ,semester wise syllabus ,examination pattern and grading system updated by Kakatiya University web site is followed in college planing and development and preparation of academic and institutional plans.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	00	Nil	Nil	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	ICT training to staff	MS Office	03/09/2018	09/12/2018	20	7
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Comparitive Literature / Refresher course in English	1	04/09/2018	24/09/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employee Health Scheme (EHS),GPF,TSGLI,GIS,Medical Reimbursement ,Child education fees concession,Child Care leave, Special CL for Women Employement	Employee Health Scheme (EHS),GPF,TSGLI,GIS,Medical Reimbursement ,Child education fees concession,Child Care leave,Special CL for Women Employement, LTC	Post matric Scholarships (SC/ST/BC/EBC/MM)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Every budgetary allocation is spent judiciously after discussion resolutions taken by the respective committees. State government budget is released quarter wise and spent as per needs and norms. Note files are submitted to DDO/Principal. Cash books are regularly updated, scrutinized for correctness of entries with bank statements, reconciliation statements and submitted to principal for authorization after duly counter signed by accountant and superintendent. Internal financial audit is done by the committee constituted by principal on completion of every financial year and remarks made if any deviations are noticed. The Regional Joint Director of Collegiate Education (RJD) conducts in depth audit and also AG Audit on superannuation of principals. District Local Fund audit is conducted every year.UGC budget scheme wise is sent for final settlement when asked after Utilization certificate is audited by Chartered Accountant (C.A.) Audit objections are immediately attended and para wise remarks are duly submitted with justification, bills and scheme guidelines and other necessary documents. Regular financial Audit ensures Transparency and justified spending to realize the goals of the proposed scheme/plan/grants.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Alumni Association	50000	Midday meals
[View File](#)		

6.4.3 – Total corpus fund generated

50000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE Academic Advisors	Yes	PRINCIPAL,ACADEMIC COORDINATOR,IQACnI
Administrative	No	Nill	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Monitoring of less attendance students Attending mentor-mentee meetings Suggestions for enhancement of existing facilities at college

6.5.3 – Development programmes for support staff (at least three)

Awareness of maintenance of e-Office Awareness on CAIMS Computer Training

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Upgradation of Physical facilities and selection under RUSA 2.0 Integration of ICT in teaching and learning and upscaling of ICT and Internet services. Thrust on softskills training and establishment of telangana skill and knowledge centre

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	ICT Training to staff	03/09/2018	03/09/2018	08/09/2018	27
2018	Seminar on Quality sustenance	31/10/2018	31/10/2018	31/10/2018	25
2019	Complaints and Redressal of Grievances	02/02/2019	02/02/2019	02/02/2019	120
		View File			

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Malala day	12/07/2018	12/07/2018	40	Nill
Awareness Programme on SHE TEAMS	25/09/2018	25/09/2018	70	Nill
Awareness on Girls Health and Hygen	09/12/2018	09/12/2018	60	Nill
Govt welfare schemes for	14/12/2018	14/12/2018	30	Nill

women				
Institutional Women day	08/03/2019	08/03/2019	80	23

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar energy is met through 15 KV solar power plant at the college . 48 of the power requirement of the college is met by this solar power.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	No	Nill
Ramp/Rails	Yes	4
Scribes for examination	Yes	2
Rest Rooms	No	Nill
Special skill development for differently abled students	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	24/07/2018	01	Haritha haram and Swacha bharath	Cleaning oi untidy places and planting of trees with gaurds	120
				View File			

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct hand book	17/12/2018	Code of Conduct for Teachers • Being Regular attendance, Punctual and prepared to perform His/Her teaching duties. • Treating each student with dignity and respect. Code of Conduct for Non- Teaching Staff • Non-

teaching Staff must represent loyalty to the college. • Non-teaching Staff must avoid any conflict of interest with respect to their fiduciary responsibility. Code of Conduct for Principal • The Principal should conduct Himself/Herself in such a way that both the Staff and the Students look up to Him/Her guidance. • She/He should be impartial, secular, dignified and punctual in discharging Him/Her duties. Code of Conduct for Students • Being Regular attendance, Punctual and Uniform. • Behaving in a manner that does not interfere with the Right of others. • Abiding by Expectations, Guidelines, Rules and Regulations established by the college. • Adhering to the Principles of Respect, Responsibility, Integrity, Courtesy Performance. • Students resolve conflicts in a positive manner, positive college culture and responsible for Misconduct.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Teachers day	05/09/2018	05/09/2018	50
Mahatma Gandhi Martyrs day	30/01/2019	30/01/2019	300
Blood Donation camp	07/09/2019	07/09/2019	70
NSS Day	24/09/2018	24/09/2018	190
Dr.B.R. Ambedkar Birthday	14/04/2019	14/04/2019	20
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Minimizing the electrical power consumption and 50 power consumption met through 15 KV Solar Power. Switching off electric equipment/fans/lights .after

use Water harvesting pit for ground water recharge with capacity of 644.11 Cubic metres. Biocompost kit Solid waste management and vermi compost. Single use pens(use and throw) are discourage and refill pens are sold at college stores. Using both sides of papers for computer printing.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Meditation Goal : To improve mental Fitness of students staff Context : In the present technology driven society every human being burdened with a lot of physical as well as mental stress which results in physical and mental health problems The under graduate students feel it hard to meet the challenges of academic and extra curricular activities /matters. " Meditation " helps them to achieve a balance. Practice : Institution has arranged Meditation classes and practice in association with " Heartfullness Meditation "-Sri Ramachandra Mission who offers voluntary service. Every Saturday of fort right all students and staff learn and participate in practice sessions under volunteer masters supervision and later practice at their homes daily. Evidence of success : By regular practice students and staff improved their mental health and balance which resulted in their better performance. Decrease of failures at university examinations and increase in daily attendance and incremental participation of students in learning. Healthy mind and self confidence made our students with several academic /cultural /sports events. 2. LUNCH AND STUDY Goal : To improve attendance of day scholars from other places. Context : Most of the students are first generation learners and come from surrounding rural areas of sathupally. As they hail from Agricultural labour families they stay day long with little Tiffin or go back to their houses in afternoon. Due to their poor background they feel it hard to buy a meal and attend classes day long. " Lunch and Study (Midday meal scheme) helps on campus till the end of classes and active throughout. Practice : Institution identified that are students attendance in afternoon session comparatively less than the morning session and as students skipping meals due to their poor background, elicited donors from alumni and staff who contributed donations towards Midday meals. Midday meals are prepared at campus and as per tokens issued in the morning mini meals are solved. Evidence of success: After the start of Midday meals regularly around 100-120 boys and girls utilize the Program and take lunch who are day scholars from far of places and there was an increase in attendance of students in afternoon session. Earlier students used to stay hungry and stay all day long for practical and theory which changed to active and healthy learning. Dizziness, general weakness was overcome by day scholars who cannot afford a lunch. Students themselves contribute their services in preparation of lunch and donors contribution used to a good cause of lunch and study.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/42500.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

JVR Government college is the only college in government sector in sathupally to cater to the higher educational needs of the sathupally and surrounding rural mandals. 90 of the students at the institution are from poor and rural back ground and majority are first generation learners. The college imparts value based education to the students with a motto of "Enter to learn -Leave to serve". The college established its distinctive presence in the area with its community awareness through its committed N.S.S,N.C.C and Social responsibility

units. The college plans various outreach programmes in the neighborhood communities in translation of institution's vision and mission in to action College conducts and takes up swatch bharath initiatives aware people that cleanliness is next to godliness and promoting clean sathupally by cleaning important places in the town. N.S.S. Volunteers and NCC Cadets participated in poilo awareness and helping in administering polio drops to every child below 5 years in the adjacent localities .College actively participated in vanmahotsvam with the slogan " Telangana ku Harithaharam" and involved in planting tree safe gardening . Blood donations camp organized at the college and donated around 60 units of blood to local blood bank maintained by Government hospital, Sathupally. Involved in campaigning for spreading Voter awareness, right to vote, awareness on electronic voting machine (EVM) also made short films on value and importance of vote and screening. Students acted as volunteers at polling stations during assembly and parliament general elections. Based on the micro survey adopted village and conducted special winter camp and worked in addressing the needs of the village through shramadaan, clean and green, painting of school building, marking of roads, digging of rain water harvesting soak pits and sensitizing villagers on various health and legal issues besides conduct of medical camp. With its community orientation and participating the institution in distinct in making every students participated in social service initiatives. So that students of college translate the motto "Enter to Learn -leave to serve" into a reality

Provide the weblink of the institution
https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/44154.pdf

8.Future Plans of Actions for Next Academic Year

 Future plans of action for next academic year To conduct more short term certificate courses in Computers, Communicative English, Accounting Tally and Skill development Constitute Admissions campaign committee and increase the enrollment in the academic year 2019-20 Strengthen the ongoing mid day meals and encourage philanthropic donations To strive for translation of Vision Mission of the college in to action To expedite the Creation of New facilities and Renovation of existing facilities under RUSA 2.0 To upscale the existing bandwidth of Internet to 200mbps To establish linkage with agencies involved in community awareness issues and adopt villages by college. To implement Bucket system in CBCS to give wide choice in choosing subject combinations. To encourage faculty to attend more number of International/National seminars and workshops and conferences and present papers. To procure ICT equipment,Smart Boards and other equipment under RUSA Constitute NAAC criterion committees and prepare SSR as per revised RAF.