



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SRNK GOVERNMENT DEGREE COLLEGE, BANSWADA
Name of the head of the Institution	Dr. GANGADHAR INDOOR
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08466226506
Mobile no.	9441863007
Registered Email	banswadagdc.jkc@gmail.com
Alternate Email	banswadagdc.iqac@gmail.com
Address	srnk gdc banswada kamareddy dist telangana state-503187
City/Town	BANSWADA
State/UT	Telangana
Pincode	503187

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.G. SHANKER RAO
Phone no/Alternate Phone no.	08466226506
Mobile no.	9032869237
Registered Email	banswadagdc.jkc@gmail.com
Alternate Email	banswadagdc.iqac@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/17390.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/17696.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.42	2016	19-Feb-2016	18-Feb-2021

6. Date of Establishment of IQAC	10-Jun-2015
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
NATIONAL VOTERS DAY	25-Jan-2020	250

	1	
SELF AWARENESS PROGRAMME FOR GIRLS	16-Dec-2019 1	80
AIDS AWARENESS RALLY	02-Dec-2019 1	150
NATIONAL EDUCATIONAL DAY	12-Nov-2019 1	97
SWATCH BHARATH	09-Nov-2019 1	200
NSS day celebrations	24-Sep-2019 1	200
An awareness programme on consumer protection act	04-Sep-2019 1	120
Blood donation	07-Sep-2019 1	42
International Yoga Day celebrations	22-Jun-2019 1	80
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	10
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

Orientation Programme for 1 Year Students

Internal Examination Reforms

Academic Audit

Guiding the faculty in formulating Cocurricular and Extra Curricular activities.

Audit of the financial records of the institute

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To collect and compile students feedback responses	Online students feedback responses collected and analysed
To take action to mitigate safety issues in the college campus	CCTV s deployed in major places
To initiate and strengthen the green initiatives	In place
To promote 'swachh college'	Various drives undertaken by NSS volunteers
To organize activities and events for skills development of teaching and nonteaching	Various activities organized
To build career paths and enhancing competitiveness of students	PG coaching classes conducted, separate competitive cell established
To organize various national and international event	Institution organized all major events
To organize workshops/ student seminars/quiz programmes	All the departments conducted student seminars/ quiz programmes
To strengthen teaching learning process	Necessary steps taken up
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2020
Date of Submission	18-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Yes, the institution has Management Information System. MIS is used to store students information such as students personal data, college account details. It is also used to provide students degree certificates like bonafides, T.C.s. There are different students whatsapp groups in order to share day to day college information. There is also separate whatsapp groups for teaching and non teaching staff to communicate and coordinating. There is also a well equipped audio system to organize all the institutional events and activities.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

SRNK Government Degree College, Banswada was established in 1998 with B.A., B.Com. and B.Sc. courses. Today, it is one most sought-after institutions of higher education in Telangana State and offers many courses, including B.A. Computer Applications and B.Com. Computer Applications. Admissions are done through DOST (Degree Online Services - Telangana) which is the official platform for admission into UG courses across the state. The institution follows the curriculum prescribed by Telangana University, Dichpally. After the introduction of the Choice Based Credit System (CBCS) in 2016-17 by Telangana University, the entire process of curriculum transaction has become more streamlined and effective. The affiliating university issues an almanac duly specifying the dates of commencement of classwork, the conduct of both internal and end-semester examinations, as well as term vacations and last date of instruction. The BOS members of various departments of the affiliating university, i.e. Telangana University, organize department meetings to discuss the academic requirements such as the introduction of new courses and the revision of the syllabus at the UG level. The college deputed teaching staff to these departmental conferences which are organized to provide a platform for the sharing of views and feedback from various stakeholders on curriculum and its effective transaction and implementation. The institution devises an academic calendar of its own in consonance with the almanac of the affiliating university and the calendar issued by the Commissionerate of Collegiate Education (CCE), Telangana State. The faculty of the institution prepares their respective departmental plans and individual academic plans to achieve the desired goals and objectives. The courses concentrate on experiential learning

through fieldwork, seminars and student study projects. The HODs conduct the review meetings once in a month at their respective departments to assess the status of the completion of syllabus and monitor the conduct of other co-curricular activities such as remedial coaching classes, student seminars, quiz competitions, assignments, group discussions, debates, and internal exams, etc. The Principal along with the IQAC and Academic Coordinator also conducts the review meeting once in a month to ascertain the status of academic activities and also to verify all the academic records. The faculty is encouraged to leverage multimedia aids to make the teaching- learning process more effective. The college also organizes various programs related to academics such as extension lectures, seminars, workshops, employability skills related activities through TSKC and TASK, etc. The college library is well equipped with books, journals, magazines, newspapers, syllabus copies of various subjects, previous question papers and eresources which are necessary for teaching, learning and preparing for competitive examinations. The IQAC is responsible for the proper documentation of the entire process of curriculum delivery in coordination with the Academic Branch.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
English for competitive exams	Nil	12/08/2019	30	Employability skills	Interview skills, G.D.'s, Speaking skills
HVPE	Nil	02/09/2019	30	Life Skills for Employability	Development of Human values and Ethics
ChemDrawing skills and its applications	Nil	09/09/2019	30	Employability skills	Easy accessibility towards synthesis of new chemical structures
Certificate Course in Computerized Accounting Tally	Nil	20/01/2020	45	SELF EMPLOYMENT	SELF EMPLOYMENT
Basic Computer Skill for BA	Nil	03/02/2020	30	SELF EMPLOYMENT	PROVIDING BASIC KNOWLEDGE OF COMPUTERS
Basic Computer Skill for BCOM Students	Nil	10/02/2020	30	SELF EMPLOYMENT	PROVIDING BASIC KNOWLEDGE OF COMPUTERS
Basic	Nil	02/03/2020	30	SELF	PROVIDING

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	HECA	14/06/2019
BA	HPCA	14/06/2019
BCom	Computer Application T/M	14/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ALL COMBINATIONS	14/06/2019
BCom	ALL COMBINATIONS	14/06/2019
BSc	ALL COMBINATIONS	14/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	350	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Studies	01/08/2019	450
Gender Sensitization	06/02/2020	380
Basic Computer Skills	03/02/2020	200
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NA	Nil
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

SRNK Government Degree College, Banswada has an effective feedback system that obtains, analyses, and utilizes feedback from various stakeholders for the overall development of the institution. A structured feedback form on the curriculum is prepared by the IQAC and the forms are administered to the students by the various departments. Customized feedback forms are also administered to the teachers and the old students to get their feedback on the effectiveness of the curriculum. After the collection of all these feedback forms from the students, teachers, and alumni, the departments analyze them and provide a comprehensive analysis of the feedback. Accordingly, action plans are prepared duly incorporating the inputs from the stakeholders and making the necessary changes. These action plans are then submitted to the Principal for approval and modification, if necessary. The feedback on the curriculum is utilized for the improvement of the teaching-learning process in order to increase the effectiveness of curriculum transaction, in the following manner:

1. Additional inputs and value additions are provided to the students by all the departments.
2. Additional notes and study materials are provided.
3. Emphasis is made on numerical problems and extensive practice is given to the students by providing a set of question banks.
4. As the college has 08 digital classrooms, the students are provided access to the internet to conduct advanced research to enhance their interest in the subject.
5. A virtual lab facility is also made available to the students and practicals are demonstrated with varying parameters to improve their experimental skills.
6. The college has a digital library and all the students are provided access to it. Students can also access journals and books through an inflibnet facility provided by the college.
7. Field visits and educational trips are organized by the departments for the benefit of the students.
8. Extension lectures are also organized by all the departments to inculcate deeper interest in the subject.
9. Final year students are also given coaching for higher studies.
10. Students are also given coaching for competitive examinations.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	CBCS- E/M	60	36	36
BA	CBCS- T/M	180	200	157
BCom	COMPUTER APPLICATION T/M	60	35	22
BCom	COMPUTER APPLICATION E/M	120	95	77
BSc	PHYSICAL SCIENCE	180	190	136
BSc	LIFE SCIENCE T/M	60	75	37
BSc	LIFE SCIENCE E/M	180	150	113

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1658	56	42	4	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
42	42	10	8	4	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Principle nominates faculty member(s) as Mentors to each class. These Mentors explained about norms, activities to be undertaken and the resources available at campus to newly admitted students during the orientation program by respective Mentors. The students are encouraged to seek guidance on academic, general or psychological issues, if necessary. Mentor also reviews semester wise results (which includes internal assessment exams and semester end examination) by class Mentor and prepare a list of students whose performance is observed to be below average or poor, average and above average. Below average students are then invited to meet the faculty members. Such meetings are arranged at least twice in a semester to help the student. The students are advised to improve performance and are given suggestions or options for clearing their backlog courses and above average students are advised to take part in student projects, competitive coaching, PG entrance coaching of their choice subject, presenting student seminars and availing eresources. The advising process is designed to ensure that each student to meets minimum grade requirements and which can result in the student making efficient and orderly progress in meeting the academic requirements as listed in the course scheme. The advising process also helps to identify and solve problems the student may be confronting in achieving the educational objectives. Each class has a Mentor for advising the students. He is also a one point contact for issues related to academic performance and any other issues faced by the students. The students are encouraged to meet him to seek guidance on any matter related to academic performance. Faculty members are often members of co-curricular activities in the department and provide ample opportunities for faculty to answer student questions in an informal environment. MENTEE PROFILE: The Mentor collects the profiles of the Mentees assigned to him/her with complete details. This gives a comprehensive picture of the Mentees and aids in providing counselling to them. TYPES OF COUNSELLING: The purpose of the Mentor-Mentee System is to provide counselling to the Mentees and prepare them for the future. The following types of counselling are provided: 1. Academic Counselling 2. Career Counselling 3. Personal Counselling GRIEVANCES: The Mentees are encouraged to approach their respective Mentors with their problems if any. The Mentors help and support the Mentees and provide remedies or suggestions. FEEDBACK: The Mentors interact with their Mentees on a regular basis in order to provide guidance and counselling and also address grievances, if any. Mentors also interact with the parents of their respective Mentees as a follow-up. Feedback is collected from the Mentees, as well as their parents in order to improve the Mentor-Mentee System.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1658	42	1 : 39

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
44	42	2	8	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NA	Nil	NA
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	CBCS- T/M	VI	15/05/2020	15/12/2020
BA	CBCS- E/M	VI	15/05/2020	15/12/2020
BCom	COMPUTER APPLICATION T/M	VI	15/05/2020	15/12/2020
BCom	COMPUTER APPLICATION E/M	VI	15/05/2020	15/12/2020
BSc	PHYSICAL SCIENCE	VI	15/05/2020	15/12/2020
BSc	LIFE SCIENCE-T/M	VI	15/05/2020	15/12/2020
BSc	LIFE SCIENCE-E/M	VI	15/05/2020	15/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation in a continuous mode helps to improve the student regularity and participation. In every educational institution, the examination is an important and integral aspect of the academic curriculum through which ability of the students in terms of knowledge, skill and aptitude can be based. Each department has worked out the details of how the Continuous Internal Evaluation (CIE) will be carried out for each paper by keeping in view the learning objectives of each paper are achieved through the different assignments. The CIE system was effectively adopted at the college to assess and monitor the progress of the students in terms of educational standards. The Mentors have created WhatsApp and they join all the Mentees and accordingly they will be regularly sharing all the information pertaining to Academic, Examination and other important information which is quite essential to the students. Our Commissioner of Collegiate Education every year organises two events Jignasa and Yuvatarangam. The Meritorious students who are interested in Research are given an opportunity to work on Student Study Projects and the best projects

are awarded with first, second and commendable prizes. Students of our college also participate in Yuvatarangam Cultural, Literary, Sports and Games. The Students who achieve good marks are felicitated by the Principal and Staff on the occasion of Annual Day.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

SRNK Government Degree College, Banswada is affiliated to Telangana University, Dichpally and is bound to adopt the assessment framework designed by the University. Assignments and Internal Examination Question Papers can be prepared by the Faculty of College. After completion of internal examination, the evaluation was done and the marks were uploaded to University. The university has designed the question papers in such way that 80 marks allotted for the semester end examination and 20 marks for internal assessments of each subject. Further, the University authorities framing the time-schedule for the semester exams and internal assessments in the form of Almanac for all the semesters. According to the guidelines of the CBCS the university decided to conduct two internals semesters in each semester for 20 marks and the average of the two internals semesters will be considered for deciding the grade. The Internal Examination question paper pattern will be common for all the affiliated colleges under the University and is prepared by the subject Faculty concerned at the college. The question paper pattern division of 20 marks will be as follows. Multiple Choice Questions - 5 Marks Fill In the Blanks - 5 Marks One word Answers - 5 Marks Assignment submitted by the students - 5 Marks After completion of the internal exams (Theory of Practical) the marks obtained by the students should be uploaded on the University website through login which will be kept open by the University for a limited period of time. The performance of the students in CIE is reviewed in the Internal Academic Audit conducted by the IQAC with the help of Academic Coordinator and the remedial measures are initiated to improve the standards of the students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/17791.doc>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
111	BA	CBCS	58	40	69
Nill	BCom	CA	56	31	55
Nill	BSc	LIFE SCIENCE	77	55	71
Nill	BSc	PHYSICAL SCIENCE	72	53	73

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/17316.docx>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NA	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Student-centered methodology	ENGLISH	04/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
JIGNASA 2019-2020 State Level Student study project, PHYSICS	G.GNANESHWAR, B.SINDHU, BHARGAVI, MUZAFAR, IMAM, SAINISHMA GUIDE: V.NARSIMLU	CCE, TS	05/02/2020	STATE LEVEL
JIGNASA 2019-2020 State Level Student study project, ZOOLOGY	C.KAVERI, K.POOJA, L.SHIVANI, B.NANDINI, ANJUM BEGUM, K.PRIYANKA GUIDE: JANAPRIYA	CCE, TS	04/02/2020	STATE LEVEL
JIGNASA 2019-2020 State Level Student study project, MICRO BIOLOGY	E.NIKITHA, S.PRIYANKA, B.TANMAI, NIKITHA, FARIYA THASKEEN, UMARANI GUIDE: K.SREEDEVI	CCE, TS	04/02/2020	STATE LEVEL
JIGNASA 2019-2020 State Level Student study project, COMPUTER SCIENCE	R.MURALI, PRA SHANTH, R.SANDHY A, MOUNIKA, VAMSHI PRIYA NAVEEN GUIDE: B.SANDYA RANI	CCE, TS	03/02/2020	STATE LEVEL
JIGNASA 2019-2020 State Level Student study project, Commerce	N.PRAGATHI, SAI DEEPTHI, MOUNIKA, B.LOUKIK VARMA, DURGA KALYANI, BABU GUIDE: Dr.G.SHANKER	CCE, TS	03/02/2020	STATE LEVEL

	RAO			
JIGNASA 2019-2020 State Level Student study project, Chemistry	A.RAVALI, SWATHI, M.PRATHYUSHA, , MEERABAI, AMRUT HA,K.HIMABINDU guide: K.ASHOK	CCE,TS	03/02/2020	state level
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NA	NA	NA	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	Nil	0
International	NIL	Nil	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nil
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2019	0	NA	Nil
NIL	NIL	NIL	2020	0	NA	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as
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					excluding self citation	mentioned in the publication
NIL	NA	NA	2019	Nil	Nil	NA
NIL	NA	NA	2020	Nil	Nil	NA
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	3	6	10
Presented papers	Nil	Nil	1	6
Resource persons	Nil	Nil	Nil	2
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Youth Empowerment (programme on Role of Youth in Rural Development)	NSS AND Nehru Yuva Kendra	5	45
Self Development Programme(Two NSS units organised Meditation based self Development programme)	NSS AND Nehru Yuva Kendra	2	40
Rastriya Ekta Divas (Organized Elocution, Essay Writing Competitions)	NSS	6	170
DE ADDICTION OF ADULTERATED TODDY	NSS AND AMBEDKAR YUVAJANA KENDRAM	2	80
eradication of superstitions	NSS AND DESHPANDEY FOUNDATION	4	65
GREEN VILLAGE AND CLEAN VILLAGE	NSS AND NYK	2	100
BATHUKAMMA SAMBARALU	NSS AND WOMEN EMPOWERMENT CELL	10	250
AIDS AWARENESS RALLY	NSS AND PHC SOMESHWAR	7	150
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NA	NA	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SWATCH BHARATH	NSS	Awareness of Clean and Green	4	80
Swachh Bharat	NSS	Awareness of Clean and Green	9	72
TELANGANA KU HARITHA HARAM	NSS	PLANTATION OF SAPLINGS	15	120
Swachh Bharat	NSS	CLEANING OF DURKI VILLAGE	4	100
Swachh Bharat	NSS	CLEANING OF SOMESHWAR VILLAGE	2	75
Women Health	Bhagya Committee	A Healthy women is wealth to society	4	65
Gender Equity	Women Empowerment ICC	Awareness against Eve Teasing	5	150
Aids Awareness	Zoology Department and NSS	AIDS Awareness Rally	7	150
Gender equity	Women Empowerment ICC	Awareness against ragging and harassment Awareness against ragging and harassment	5	75
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NA	NA	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details			
NIL	NA	NA	Nil	Nil	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NA	Nil
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Classrooms with Wi-Fi OR LAN	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Partially	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8100	1560000	200	75000	8300	1635000
Journals	4	10000	Nil	Nil	4	10000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NA	NA	01/12/2020
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	140	3	75	3	3	10	15	20	0
Added	0	0	0	0	0	0	0	0	0
Total	140	3	75	3	3	10	15	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	Null

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

SRNK Government Degree College, Banswada constantly endeavors to ensure regular maintenance and upkeep of different facilities. There are various committees which are constituted for this purpose, and they follow certain specific procedures for maintaining and utilizing physical, academic, and support facilities, in the following manner: 1. Laboratories: The Head of the concerned department maintains the record of maintenance of the department, with able support from the other teachers in the department. A lab assistant and an attender/office subordinate are responsible for the upkeep and maintenance of all the equipment. The department utilizes the services of technicians from the firms/organizations that had supplied the equipment, in case of any issue related to repairs/maintenance of lab equipment. 2. Library - The college has a full-fledged Librarian who is assisted by a member of the non-teaching staff for maintenance and cleaning of the books and other equipment. The Library Advisory Committee is responsible for the strict enforcement of all

policies and procedures. It is responsible for all decisions regarding purchase of books, weeding out of old/damaged books, etc. The digital library facilities are extended to all the students upon producing proper identification. The feedback taken from the students every year aids in taking steps necessary for the improvement in library facilities. 3. Computers: The college has two well-equipped computer laboratories, as well as a TSKC Lab. These three labs, together, consist of 120 computers, which are maintained properly to ensure optimal utilization. The Head of the Department of Computer Science is responsible for the maintenance of the lab. Old and obsolete systems that cannot be repaired are disposed off, after following specific procedures. 4. Classrooms: The college Academic Committee takes care to prepare timetables and class schedules that allow optimal utilization of the existing infrastructure, while ensuring that the quality of the teaching-learning process does not suffer. The Building Committee, Furniture Committee and Campus Cleanliness and Hygiene Committee are responsible for the maintenance and upkeep of the physical and academic infrastructure. Other Policies and Procedures: The college conducts Annual Stock Verification of all Lab equipment, library books and other equipment, furniture, etc., to ensure proper maintenance and utilization of all physical, academic and support facilities.

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/32830.docx>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarships	843	2621980
Financial Support from Other Sources			
a) National	00	Nil	0
b) International	0	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
HTML AND CASCADING STYLE SHEETS	07/03/2020	54	TELANGANA ACADEMY FOR SKILL AND KNOWLEDGE
Remedial coaching	03/03/2020	150	Departments
Career Awareness Programme	24/02/2020	65	TELANGANA ACADEMY FOR SKILL AND KNOWLEDGE
Essential of Python, a Programming Language	19/02/2020	50	TELANGANA ACADEMY FOR SKILL AND KNOWLEDGE
Arithmetic and Reasoning	31/01/2020	71	TELANGANA ACADEMY FOR SKILL AND KNOWLEDGE

Remedial coaching	15/11/2019	180	Departments
Soft Skills AND Communication Skills	05/11/2019	50	TELANGANA ACADEMY FOR SKILL AND KNOWLEDGE
Personal Counselling	15/07/2019	75	College level
Yoga	21/06/2019	80	College level
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	PG/B.Ed. Entrance Coaching	90	150	56	18
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIIT	48	12	TATA Strive Sangeetha Mobiles	15	6
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	Nil	na	na	na	na
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
-------	---

NET	1
SET	Nil
SLET	Nil
GATE	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Yuvatarangam	State level quiz competition 2nd prize at cluster level	4
Yuvatarangam	Cluster level SOLO Song Ist Prize	1
Yuvatarangam	Cluster level Group Song Ist Prize	5
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NA	National	Nil	Nil	NA	NA
2020	NA	National	Nil	Nil	NA	NA
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students from all disciplines are provided an opportunity to participate in academic and Administrative bodies along with the faculty Members. College creates a platform for the active participation of the students in the various academic administrative bodies including other activities. This empowers the students in gaining leadership qualities, rules, regulations and execution skills. Its selection, constitution, activities and funding:

- Each council has a representative council, which is called Class Committee and includes student members too.
- The student members bring forward the views and suggestions of the entire class with respect to the faculty, subjects, syllabus and other things related to the class.
- The composition of student members is of one topper, one average and one slow learner (the one who has more integrity with other students) of each section are nominated as class representatives, for all the sections from I Year to Final Year.
- The Student Council helps students share ideas, interests, and concerns with lecturers and principal. They often also help raise funds for wide activities, including social events, community projects, helping people in need and college reform.
- Various programs like paper presentations, workshops and seminars are organized by these bodies every

year. We have formed 7 student committees such as: 1. Library committee 2. Literacy Cultural Committee 3. Eco club 4. YRC, RRC 5. Discipline Anti-Ragging Committee 6. Sports Games Committee 7. Health Public Awareness Committee The funding for various activities of the internal college bodies is provided by the College Management.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

105

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

SRNK Government Degree college, Banswada, follows the principles of decentralization and participative management in all areas related to governance and leadership. Participative management aims to empower all stakeholders in an organization, by increasing their involvement in the administration and other related activities. Since the formula for participative management is decentralization, the Principal, who is the head of all academic and non-academic/ administrative activities, constitutes various committees in order to decentralize the whole process. These committees are entrusted with the task of facilitating the smooth functioning of the administrative and academic processes.

1. DECENTRALIZATION AND PARTICIPATIVE MANAGEMENT IN ADMINISTRATION: The Principal is the head of the administrative machinery of the institution. He is assisted by the Vice Principal, who is the senior most teacher among the teaching staff. Various committees are formed with the Teaching and Non-Teaching staff, to enable the effective functioning of the administration. Some of the most important of them are the Internal Quality Assurance Cell, the Staff Council, the Admission Committee, the Scholarship Committee, the Special Fee Committee, the Library Committee, the Games and Sports Committee, the ICT Committee, Disciplinary Committee etc. These committees not only share the responsibility of ensuring that proper procedures are followed, but they are also accountable for their actions. The college encourages student participation, too, as it has students in some of the most important committees and cells, like the IQAC, N.S.S. Committee, the Library Committee, the Games and Sports Committee, etc. These committees facilitate the involvement of students in activities.

2. DECENTRALIZATION AND PARTICIPATIVE MANAGEMENT IN ACADEMICS: The Principal is also the head of all academic activities of the institution. Participatory management is followed by decentralizing all academic activities. The Academic Branch led by the Academic Coordinator is responsible for the smooth conduct of all academic activities from admissions to examinations. The Branch works in tandem with the Heads of the various departments in matters pertaining to admissions, time-table, internal assessments, practical, examination, etc. The HODs, in turn, work with

the other members in their department in issues like preparation of Departmental Annual Curricular Plan, Departmental Action Plan, division of workload, students study projects, remedial coaching, results analysis, etc. The academic activities are further decentralized after the introduction of the Mentor- Mentee System, as the Mentors directly interact with much smaller groups of students and take care of all academic matters related to them. The Internal Quality Assurance Cell monitors all administrative and academic activities to ensure quality maintenance and sustenance.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	The college is involved in many collaborative activities with organizations/industry and university departments in order to facilitate student interaction and skill development. These collaborations have resulted in student study projects, workshops, trainings, extension lectures, field trips, etc. There has been a great benefit to the students as they have gained both knowledge and experience and their research and entrepreneur skills have also been enhanced. The IQAC has plans to increase the number of linkages/collaborations and also establish more MoUs next year.
Human Resource Management	As the college is a government institution, the regular teaching faculty are appointed by the State Public Service Commission. The contract faculty are appointed by the CCE on contract basis. Part-time/guest faculty are appointed by the college on purely temporary basis based on vacant Posts. The college encourages teachers to attend Orientation/Refresher programmes, short term courses, seminars, workshops, conferences etc. Similarly, the non- teaching staff are sent for professional development training. The IQAC conducts training programmes and workshops in student centred methodology and basic computer skills for students, teachers and nonteaching staff. Similarly, students are also encouraged to participate in special lectures, seminars, workshops, trainings, extension activities of NSS, study trips, etc.
Library, ICT and Physical	The Library Committee which consists

Infrastructure / Instrumentation

of faculty members assists the Librarians in ensuring the development of the library by recommending books, journals, magazines etc. The library provides internet access to both the students and the staff members. It also extends reprographic services to students. The institution adopts policies and strategies for adequate technology deployment and maintenance. The ICT facilities and other learning resources are adequately available in the institution for academic and administrative purposes. The staff and students have access to technology and information retrieval on current and relevant issues. The institution deploys and employs ICTs for a range of activities. The students have access to WiFi.

Research and Development

The IQAC and the Research Committee endeavour to maintain a proper research climate in the institution. The teachers are encouraged to apply for minor research projects, publish papers in UGC recognized journals, present papers in seminars/conferences, and pursue their doctoral research. Advanced learners are identified and given study projects in order to inculcate the spirit of inquiry among them. The students encouraged to make use of the reference books and e-resources available in the library. Consequently, this year, the college selected Six Student study projects for State level Competitions in JIGNASA 2019, the State Level Student Study Projects Competition conducted by the Commissionerate of Collegiate Education (CCE).

Examination and Evaluation

As Choice Based Credit System (CBCS) has been adopted by the affiliating university, that is, Telangana University, the college follows all rules and procedures, scrupulously. Accordingly, the university conducts the semester examinations and evaluation, while the entire process of Continuous Internal Evaluation (CIE) is done by the college. Two Internal Assessments are conducted in each semester by the college and the lists of marks awarded are submitted to the university. In addition, the IQAC prescribes an informal system of continuous internal evaluation by the

departments in the form of slip tests, group discussions, Just a Minute (JAM) sessions, etc., in order to improve student performance.

Teaching and Learning

Each department compiles lesson plans for individual units/lessons in the curriculum. These plans incorporate the teaching methods adopted in the curriculum delivery as well as the other co-curricular activities related to it. Emphasis is placed on learner autonomy as the teachers use student centred methods in all the activities like seminars, study projects, field visits/trips, group discussions, etc. The IQAC monitors the entire process of teaching- learning and uses a comprehensive feedback system to evaluate its quality. This system makes use of both Student Feedback and Teacher Self-Appraisal in order to take necessary steps to improve the quality of the teaching-learning process.

Curriculum Development

SRNK Government Degree College, Banswada is affiliated to Telangana University and it follows the curriculum provided by the university. The Institutional Academic Calendar find out all the curricular and co-curricular activities of the college. Departmental curricular plans give the details of the curriculum transaction, in terms of semester-wise topics to be taught and the same is documented by the individual teachers in their teaching diaries. In order to ensure effective delivery and transaction of the curriculum, the IQAC collects feedback from students, teachers, parents and alumni. This feedback is used to evolve methods for curriculum enhancement through the introduction of value additions, additional inputs, certificate courses, training/workshops, etc.

Admission of Students

After the introduction of DOST, the Degree Online Services of Telangana, which is a unified, online degree admission system by the Government of Telangana, all government colleges, autonomous colleges, private and aided colleges have brought under one system. The college follows all rules and procedures laid down by DOST. Accordingly, the college has been designated as a Help Line Centre (HLC) for the state and acts as an advisor

for students and parents in the selection and modification of options. As all due processes are done online, the college acts as a facilitator in the admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	e-office - It is a paperless method of administration that is being followed by the Department of Higher Education, Telangana
Finance and Accounts	e-kuber is being used for all financial transactions done through Telangana Treasury
Student Admission and Support	All admissions into Degree Colleges in Telangana are done through DOST - Degree Online Services, Telangana https://dost.cgg.gov.in/
Examination	Students can avail of all services pertaining to examinations through University Exam Branch online http://tuadmissions.org/examhome/eb/index.php

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NA	NA	Nil
2020	NIL	NA	NA	Nil

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	MS OFFICE AND INTERNET	MS OFFICE AND INTERNET	04/07/2019	29/07/2019	7	5
2019	E-OFFICE	E-OFFICE	05/12/2019	18/12/2019	5	5

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nil	Nil	Nil	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	8	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>The college has the following effective welfare measures for the teaching staff: General Provident Fund (GPF) Health cards issued by the Government of Telangana, Group Insurance Scheme (GIS), Telangana State General Life insurance (TSGLI) Earned leave and Surrender of earned leave 5 special casual leave per calendar year, for women employees 90 days Child Care Leave, for women employees having minor children. 06 months Maternity Leave for female employees and 15 days paternity leave for male employees,</p>	<p>The college has the following effective welfare measures for the non-teaching staff: General Provident Fund (GPF) Health cards issued by the Government of Telangana, Group Insurance Scheme (GIS) Telangana, State General Life insurance (TSGLI), Festival Advance Scheme Earned leave and Surrender of earned leave 5 special casual leave per calendar year for women employees 90 days Child Care Leave for women employees having minor children. • 06 months Maternity Leave for female employees and 15 days paternity leave for male employees.</p>	<p>The college has the following effective welfare measures for the students: Post Metric Scholarship for students from Scheduled Castes, Post Metric Scholarship for students from Scheduled Tribes , Post Metric Scholarship for students from Backward Castes, Post Metric Scholarship for Minority Students. Awareness programmes by Anti-Ragging Cell, Programmes by Women Empowerment Cell and Programmes on Health and Hygiene by Bhagya Committee. Employability Skills/Soft Skills Programmes, Career Guidance Programmes, Training in Basic Computer Skills, Student related Seminar/Conferences/Workshops/Camps etc.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

INTERNAL FINANCIAL AUDIT: The college has evolved a procedure for taking care of all financial transactions. The budget estimates for the academic year are prepared and sent to the Commissionerate of Collegiate Education, for release of Quarterly budgets. The amount sanctioned is then utilized for the purpose for which it has been sanctioned and the utilization certificates are submitted. Similarly, budget estimates for college development are prepared taking the revenue received from student fees into consideration. The College Purchase Committee ensures that all procedures have been duly followed and the Finance Committee verifies all the bills and procedures. **EXTERNAL FINANCIAL AUDIT:** The Commissionerate of Collegiate, Telangana State, conducts Academic

and Administrative Audits (AAA) every year, wherein all academic, and administrative activities are scrutinized, scrupulously. Academic Audit Officers appointed by the CCE evaluate these activities, give suggestions/recommendations for further improvements and submit their reports to the O/o the CCE. Similarly, audits are also conducted periodically, by the Accountant General's Office. Audit objections, if any, are addressed to the Drawing and Disbursing Officer (D.D.O.), who is the Principal, and the same have to be answered, satisfactorily.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	na
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissionerate of Collegiate Education, Telangana State	Yes	Internal Quality Assurance Cell
Administrative	Yes	Commissionerate of Collegiate Education, Telangana State	Yes	Internal Quality Assurance Cell

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. To promote connections and communications between parents and college and to establish a partnership between them. 2. To promote the development in academic performance and the physical and mental health of student through close cooperation. 3. Parent-Teacher meetings are conducted every year 4. Parent feedback is collected every year on the overall performance of the institution 5. Interaction between parents and the Mentors of their wards is facilitated.

6.5.3 – Development programmes for support staff (at least three)

We have well established staff council through this following programmes are conducted 1. Sports and games 2. Health awareness 3. Yoga and meditation

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Teachers may be encouraged to acquire higher qualification through research. 2. Orientation and training programmes for teachers may be regularly organized

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Orientation Programme for First Year Students	05/08/2019	05/08/2019	05/08/2019	350
2019	Orientation Programme/Workshop for Teaching Staff on Student-Centred Methodology and Learner Autonomy	03/09/2019	03/09/2019	03/09/2019	35
2019	Capacity-Building Programme for Teaching and Non-Teaching Staff	19/12/2019	19/12/2019	19/12/2019	40
2020	WORKSHOP ON NAAC CRITERIA	03/02/2020	03/02/2020	03/02/2020	42

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Bathukamma festival	27/09/2019	27/09/2019	150	100
National girl child day	24/01/2020	24/01/2020	120	60
International womens day	08/03/2020	08/03/2020	145	50
Extension lecture on women safety	11/03/2020	11/03/2020	210	50
Gender Equity	12/03/2020	12/03/2020	80	60

Awareness Campaign Against Eve-Teasing	20/03/2020	20/03/2020	150	75
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- Labeling of trees in the campus with their botanical names.
- Exhibition of seeds by the Department of Botany, to encourage planting of plants.
- Sapling of medicinal herbs, shrubs in medicinal garden.
- Plantation of various species of plants in "TelanganakuHaritha Haram" program.
- Water pots are placed for Birds in summer.
- Celebration of Environment Day, Earth Day and Water Day.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	No	Nil
Ramp/Rails	Yes	4
Braille Software/facilities	No	Nil
Rest Rooms	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	26/08/2019	1	Awareness on Haritha haram	Contribution of local people towards Environment Cosiness	150
2020	1	1	25/01/2020	1	Awareness campaign on voters day.	Significance of right to vote	250
2020	1	1	07/03/2020	7	Winter Special Camp	Awareness Programme on eradication of Superstition	50
2020	1	1	07/03/2020	7	Winter Special	awareness	50

					Camp	Programme on de addiction of adulte rated toddy	
2020	1	1	09/03/2020	7	Winter Special Camp	Swatch Bharath	50
2020	1	1	10/03/2020	1	Winter Special Camp	Awareness of Pulse Polio	45
2020	1	1	11/03/2020	1	Winter Special Camp	Awareness Programme on Jandhan Yojana Programme	45
2020	1	1	10/03/2020	1	Winter Special Camp	Awareness Rally on Nutrition Food, Child care, San itation	50

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook on Human Values and Professional Ethics	23/01/2020	B.J.R. Government Degree College, Narayanaguda, has brought out the Handbook on Human Values and Professional Ethics. The handbook states the objectives of the institution, while stressing on the importance of human values and professional ethics for everyone. It also contains the code of conduct that has been formulated for different stakeholders, that is, the teaching staff, the non-teaching staff and the students. Accordingly, the Internal Quality Assurance Cell in consultation with the Principal, has laid down

institutional mechanisms to monitor the observance of code by all the stakeholders. Any violation will be viewed seriously by the institution.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Telangana Formation day	02/06/2019	02/06/2019	110
International yoga day	21/06/2019	21/06/2019	80
Quit India	08/08/2019	08/08/2019	75
Independence day	15/08/2019	15/08/2019	250
Ozone day	16/09/2019	16/09/2019	145
Non Violence day	02/10/2019	02/10/2019	120
National unity day	31/10/2019	31/10/2019	170
AIDS Day	02/12/2019	02/12/2019	150
National consumers Rights day	24/12/2019	24/12/2019	60
National Youth Day	12/01/2020	12/01/2020	50

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Plastic free campus
- E-waste management
- Carbon free campus
- Water harvesting pits
- Plantation through TelanganakuHaritha Haram
- SwacchBharath

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the practice- I: "Mentor Mentee System" 1. Objectives of the Practice. A Mentor well experienced faculty who Counsel, Guide, Motivate and Support the students (Mentee) towards their all round development. A mentor can help a Mentee to improve their capabilities and skills through observation, assessment and by providing guidance. Continuous supervision of academic performance of students such as their attendance and performance in internal and external assessment as well as providing a support mechanism to guide and motivate the students. Identifying and diagnosing personal and health related problems of the students through Counselling. 2. The Context : To improve the educational and personal growth of students "Mentor -Mentee" Scheme was introduced in the year 2013. The mentor teacher establishes a strong and caring bond with his/her mentee students. Every student has his own strengths and weaknesses. Mentor is a guardian to his students and understands his students personally. • In each class, weak students are identified by the mentor and reported to other faculty members teaching to that class and subsequently for such students Remedial coaching offered and also more efforts taken to uplift. At the same time advanced learners are encouraged to take Competitive coaching and coaching for PG entrance exams. • Parents are regularly informed about the academic

performance of their ward by his/her mentor and invite them to interact with their respective teachers of their ward thereby made them to involve in this process. • Through counselling Mentor identifies and addresses the problems encountered by the students such as poor academic performance, problems related to infrastructural facilities, and personal , physiological and psychological problems . also motivate and guide the students. • Effective rapport between the students and mentor helps understand their strengths and weaknesses. Hence, they can mentor them in the right direction. Sometimes the mentor can also offer counselling in the areas of time management and stress management. • All these activities undertaken by the mentor such as daily call records to the parents, meetings, minutes of meetings, student performance etc. are recorded in a booklet is maintained by each and every Mentor.

3. The Practice- "Mentor Mentee" System The institute has a "Mentor Mentee" Program for all the students i.e First, Second, Third and Final Year. Under this initiative, one faculty is appointed for every 35 - 40 students as their Mentor. The role of the appointed faculty is to periodically monitor the academic performance such as daily attendance of the these 35 - 40 students in lectures and practical, reporting the absentees of the students to their parents on a daily basis on the phone, monitoring their performance in internal examinations and conducting meetings with them regularly to discuss and address academic as well as personal problems of the these 40 students. The details of the above work are maintained in a register by the respective Mentor.

4. Problems Identified and Resources Required Efforts like Sensitizing the teachers about significance and Benefits of the scheme on Students as well as on Institution and to inculcate sense of guardianship in the faculty members for increased effectiveness of the "Mentor Mentee "Scheme. On flip side educating the students to realize the importance of sharing their problems/issues with their respective mentors.

Human resources: 1. Mentor- Teacher 2. Mentee-Students Material resources: 1. Mentor- Mentee Booklet 5. Evidence of Success • This scheme has led to increase the attendance of students and ultimately their academic performance. • This scheme helped to identify slow learners and advanced learners. subsequently provided the Remedial coaching to slow learners by which pass percentage improved and Competitive coaching and PG entrance coaching for fast learners, which benefited number of students to secure Jobs and admission in Prestigious institutions. • Many of the problems faced by the students have come into light during the meetings with respective mentors and have been addressed by the faculty members and management (if required).

Title of the practice- II: "TUTORIAL CLASSES FOR POOR STUDENTS OF NEAR BY VILLAGES" Rural literacy plays an important role in development of our country because 60 of our population living in rural areas, but due to low literacy rural people are not developing as people of cities due to their parental economical situations. It is fact that 80 of rural students came from poor families. It is necessary to provide some educational assistant to primary and secondary school. Students by importing additional information and English skills specially among the rural area students. Hence our college decided to contribute our college student effort towards improvement in literacy of rural people.

Objectives: 1. To make awareness about importance of literacy. 2. To import more knowledge among the rural students. 3. To prevent drop out of Rural students.

Practice: For organising of activities under this practice our college utilise the help of NSS volunteers of two units and formed 10 teams of each 5 student under guidance of NSS Programme Officers of respective Units. Each team adopted a village near by to college, they visited to allotted village after completion of regular class work and in holidays. First they list out needy student by visiting each house and school. And list prepared about illiterate children and Youth of village with help of respective village Sarpanch. After data collection every day student of team conducted special tutorial classes to the poor student at their school premises or located other premises. they motivated to drop outs and admit into school. They took special tutorial class of

illiterate people of village. These classes were organised for 1 month regularly at nearby villages someshwar, desaipet, Pocharam, Durki, Ibrahimpet, Tadkol and Nasurullabad.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ccets.cgq.gov.in/Uploads/files/buttonDetails/32910.docx>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of our college is based on the preamble "Enter to learn leave to serve". All measures are taken to impart quality education to enable the students learn life skills and build a strong future. Our college has been a renowned rural college in the entire Telangana region catering the needs of thousands of students from entire Telangana region. It got appreciation from all sections of society. Quality education is provided in all classes. For improved learning among students various co-curricular activities are conducted in the college. Students are involved in student's seminars debates and group discussions. Workshops and seminars are conducted to facilitate inculcation of creativity and enhanced learning abilities. The vast collection of reference books in the library provides a treasure of knowledge. It also has a collection of a number of journals and e-books. It is equipped with INFLIBNET and SOUL. Slow learners are identified in the first year and remedial classes are arranged to them in extra hours. Quick learners are involved in activities to excel in the subject. All the students are involved in study projects, certificate courses and other value added courses. Students are provided coaching for entrance exams of PG courses and for job oriented exams. Most of our outgoing students join PG courses in different universities including central universities. Our alumni are employed in all private and Govt sectors. All our academic activities attracted students to join our college from all the neighboring districts. Hence it is evident that our vision is fulfilled and we will adhere to all the activities and strive for improvement and betterment of stakeholders

Provide the weblink of the institution

<https://gdcts.cgq.gov.in/banswada.edu>

8.Future Plans of Actions for Next Academic Year

SRNK Government Degree College, Banswada, has many future plans for the next academic year. These plans are in tune with the recommendations of the NAAC Peer Team, dated 19.02.2016, and are part of the constant endeavour of the Internal Quality Assurance Cell to enhance the quality culture of the institution. Some of the most important plans for the next academic year are as follows: 1. Introduction of more job-oriented courses for the benefit of the students 2. Upgradation of an Information Management System (CAIMS) to streamline all academic, administrative and financial matters 3. Introduction of paperless administration 4. Applying for AISHE, NIRF and renewal of ISO Certification for quality maintenance and quality sustenance 5. Mobilization of funds for construction of additional classrooms and Compound wall 6. Conduct of more number of seminars/workshops/conferences 7. Conduct of more Faculty Development Programs for the benefit of the teaching staff 8. Establishment of more MoUs/ Linkages/Collaborations with industry/ universities, etc. 9. Registration of Alumni Association and Parent-Teacher Association to formalize the existing informal interactions with the alumni and parents, respectively 10. Augmentation of furniture and ICT equipment

