



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

GOVT. DEGREE COLLEGE, GODAVARIKHANI.

H.NO.6-1-83/157 SHARADA NAGAR GODAVARIKHANI PEDDAPALLI
(DISTRICT)
505209

<http://gdcts.cgg.gov.in/godavarikhani.edu>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2021

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government Degree College, Godavarikhani was established on 24.10.1981, vide G.O.Ms.No.677–Edn.Dept. Dated 21/07/1981. The College was recognized by the UGC under 2(f) as per 7/No.8-6/95(CPP-1) Dated : Feb.1996, and 12B on 13-11-1995, vide No.1447/B4/Aff/in/KU/95/KU-Wgl, dated 13-11-1995.

This college is the Nerve Centre of several Industries like The Singareni Collories Company Ltd. (SCCL), Godavarikhani is a part of Ramagundam Municipal Corporation, located on the banks of Godavari River in Peddapalli District. It is also called as the Manchester City, Coal City, City of Black Gold which has Open Cast Coal Mines. The National Thermal Power Corporation (NTPC , a Navaratna Company) which supplies electricity to 5 South Indian states including Goa. FCI (Fertilizer Corporation of India) RFCL is located at Jyothi Nagar. The Kesoram Cement Industries Ltd. and TSGENCO Power Plants along with the storage points of Indian Oil Corporation and Hindustan Petroleum Corporation Ltd. Ramagundam and Godavarikhani are twin cities located on the banks of River Godavari. Connected with Ramagundam Railway Station (Major Railway Route connecting North to South India), State Highway 1 (Telangana) also called as Rajeev Rahadari (HKR Roadways) and Ramagundam Airport at (Basantnagar). Ramagundam is one of few Municipal Corporations in Telangana..

The College has 26 acres of sprawling campus with lush green coverage where in the building was constructed with a built up space of 20234.28 Sq. Mts. The College has 58 admissible rooms with sufficient furniture and 15 Acres spacious ground with Play Courts and beautifully landscaped grounds for various kinds of sports and games.

This is the only Government Degree College in the State which is provided with Amphi Theatre . Amphi Theatre is the focus of attention of this college where special occasions are celebrated .

Vision

To impart quality education socially and economically backward students and to develop Self Confidence, Self Reliance, Communication Skills and Employability Skills among the students and to bestow Knowledge, Wisdom, and values of Democracy, Justice, Liberty, Fraternity and Humanity

Motto : Government Degree college, Godavarikhani Motto is:

“ Enter to Learn , Leave to Serve ”

The students admitted in this college are highly motivated to gain knowledge and they are ready to face the challenges in life, highly influenced by the moral values and Ethics which were taught by the Teachers to excel in the society in order to serve the Nation

Mission

- To cater the Academic needs of various social classes of students of the society.
- To educate and empower the students to face the modern age challenges in pursuit of their goals.
- To encourage the innate talents of each student and help experience the pleasure of learning.
- To help the students build self confidence and face the challenges of life in the present and future. To develop life skills of the students for settlement in life.
- To adopt the Student-Centric and outcome based learning methods coupled with ICT to equip the students with required Knowledge and Skills .
- To promote Social Awareness, Humanism and imbining moral, Human Values and Professional Ethics.
- To strive for all round development of the students, to make them responsible citizens with social awareness.
- To provide greater access to all those who deserve and desire Higher Education in general and to rural, marginalized sections of the society in particular.
- To cater the Academic needs of various social classes of students of the society.
- To educate and empower the students to face the modern age challenges in pursuit of their goals.
- To encourage the innate talents of each student and help experience the pleasure of learning.
- To help the students build self confidence and face the challenges of life in the present and future.
- To develop life skills of the students for settlement in life.
- To adopt the Student-Centric and outcome based learning methods coupled with ICT to equip the students with required Knowledge and Skills .

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The Institution is situated beside the main road at Godavarikhani and has about 26 acres of sprawling campus with lush green coverage.

The college was recognized with 2f and 12B by the UGC and accredited with “ B+ ” Grade in 2007 and “ B ” Grade with 2.12 CGPA in 2014 by the NAAC.

The College has a spacious building with built up space of 20234.28 Sq. Mts and has more than 58 rooms with spacious Auditorium Hall, Seminar Hall, Gym, well maintained Play Ground and Five Toilet Blocks.

With a view to cater to the needs of the students, the college is offering about 15 UG Programs in both Telugu and English Mediums and 3 PG Programs in English Medium.

Out of the 27 Full Time Teachers, 3 are Doctorates with rich teaching and research experience and 2 have been pursuing Ph.D.

The College has IT facilities like Internet Digital class rooms ,5 ICT enabled Classrooms which include two Smart Boards and one Virtual Classroom, 2 rooms with LCD Projectors, Two Computer Labs with 40

computers, TSKC with 20 computers, MOOCs with 25 computers and ICT enabled teaching-learning ecosystem. Library, which is considered to be the Knowledge house, with 16644 Books.

- The college provide safety and security to the staff and students 24x7, 14 CCTV cameras have been installed at all the important places in the building.
- The students belonging to SC, ST, BC, Minority and PHC will get admission in this college as per their reservation quota and allotted through DOST portal and all the eligible students are getting Post Metric Scholarships for 3 years.
- Good infrastructure with well equipped laboratories established for all the Science Departments .
- Simultaneously organize Co-curricular and Extra-curricular activities for overall development of students personality.
- TSKC Lab and MOOCs Lab in coordination with department of English to develop the communicative skills of students.
- Amphi Theatre is the Focus of attraction of this college where special occasions are celebrated .

Institutional Weakness

- The college has been registering with less number of admissions since 2015-16 as more than required number of Private Degree Colleges were established.
- Another stumbling block is that the college has no attached hostel facility for men students.
- Prospective students are from poor educational and financial background.
- There is a necessity of introducing more PG Courses in the college. Even there is a huge demand from the students of the region due to insufficient courses and staff.
- The infrastructural facilities presently available in the college may not be sufficient in future period so as to conduct classes in the situation like COVID-19 , by maintaining Physical distance as the number of admissions have been increasing for the Academic Year 2020-21 onwards.

Institutional Opportunity

- The college is striving to utilize all the available infrastructural and Academic Resources to impart quality and outcome based education to the students. Though there are various weaknesses, the college has enormous potential to excel in many areas and to bounce back in terms of admissions with its strategic plans in the days to come.
- For providing the students of rural background with a platform to expand their skills so they would stand on their own.
- There is a strong ray of hope to increase the admissions manifolds by adopting ‘ Door to Door Admission Campaign ’ by the staff of the college. During the Academic Year 2020-21 total number of first year admissions were increased by 30 percent which is considered to be the turn-around situation for the college and expecting more than 300 first year admissions in the ensuing Academic Year.
- The college is planning to introduce UG & PG courses in the demanded subjects in order to cater to the

needs of the students of this region.

- The college is contemplating to arrange mid-day meals with the help of “Vijayamma Foundation” NGO, Godavarikhani to the students who are economically and financially poor and who could not afford to bring lunch.
- Efforts are under way to start more Certificate Courses and Value Added Courses to impart additional Skills and Knowledge in the days to come.
- Sincere efforts will be put in to organize the National and State Level Seminars / Webinars and Workshops at college through offline mode / online mode in future.
- The new learning environment requires greater proficiency in soft skills among students. The college has the necessary technical and infrastructural resources to take this to a next higher level.
- More number of motivational and training programmes will be conducted by the TSKC, Career Guidance Cell, NCC and NSS Units to hone and nurture the Employability Skills and Knowledge in future.

Institutional Challenge

- The biggest challenge that the college facing is less number of admissions due to establishment of more number of Private Colleges in Godavarikhani.
- Fee Reimbursement Scheme being implemented for Private Colleges by the Government, it has become stumbling blocks for most of the Rural Govt. Degree Colleges including Godavarikhani .
- Fee Reimbursement Scheme has become boon for the profit hungry private college managements who are indulging into unfair practices to woo the students with a view to tap more funds from the Government in terms of Fee Reimbursement.
- Lack of hostel facility for men students is also a challenge and causing for low number of admissions.
- The students are basically from weaker section of the society. Providing mid-day meals is necessary as majority of the students are starving for food during the lunch hour.
- Enhancing overall infrastructure, introduction of new courses, creating more faculty positions and additional supporting non- teaching staff without financial aid from government.
- This institution have produced quality of Education by the experienced teachers and subject experts.
- This college has been planning to globalization of economic activities and development in science and technology accelerate the emergence of new courses in UG.
- This institution is encouraging the students to develop a variety of Cultural Activities and Sports & Games at National Level.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Government Degree College, Godavarikhani was established on 24.10.1981, vide G.O.Ms.No.677–Edn.Dept.

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The College is available with well qualified and experienced teachers, which leads to have great experience to the students in teaching – learning process.

This is the only Government Degree College in the State which is provided with Amphi Theatre . Amphi Theatre is the focus of attention of this college where special occasions are celebrated .

Teaching-learning and Evaluation

Admission process of the college is publicized widely through the College Website, Prospectus, Pamphlets, Flexies, Posters and Newspapers, Videos displayed in Local TV Channels.

The Choice Based Credit System (CBCS) transformed the Teacher Centric Learning into Student Centric Learning.

Admissions into various programs offered by the college are made through Online Admission Portal called ‘ Degree Online Services Telangana ’ (DOST) introduced by the Govt. of Telangana in 2016-17 by strictly adhering to the reservation policy of the Telangana Government

.The experiential and participative learning methods such as Field Visits, Study Tours, Study Projects and Student Seminars are extensively organized to make the Teaching-Learning process more effective.

The Co-Curricular Activities like Assignments, Group Discussions, Debates, Seminars, Peer Teaching and Problem Solving are effectively conducted to develop the Knowledge and Skills among the students.

The NCC, NSS 3 units, TSKC, Career Guidance Cell, Women Empowerment Cell, Bhagya Health Club,

Games & Sports, IYRC, EBSB, Literary & Cultural Committees are conducting numerous extension and community outreach programs by involving large number of students to create awareness on various issues being faced by the society.

To embrace the technological advances in the teaching-learning, all the faculty members are effectively using ICT enabled methods with PPTs for making the teaching-learning process more innovative and interesting.

Library at the college is well equipped with books, journals, magazines, newspapers, syllabus copies of UG & PG Programmes, previous question papers, etc. resources which are necessary for teaching, learning and research.

Sri S. Narender Reddy, Asst. Professor of Commerce, Dr. T. Suresh Asst. Professor of Telugu has presented live lessons on different topics in Commerce and Telugu subjects respectively through T-SAT Nipuna channel for the UG students and videos are uploaded on YouTube.

With a view to inculcate research bent and collaborative learning among the students, JIGNASA Student Study Project Program was introduced in 2016-17 by the CCE, Hyderabad and students are actively undertaking the study projects every year.

Out of 27 Full Time Teachers, 3 teachers are Doctorates with rich teaching and research experience and 2 are pursuing the Ph.D.

Research, Innovations and Extension

The Research Committee and JIGNASA Committee are constituted by the college every year to create research and innovation to motivate the staff and students towards research.

The IQAC always motivates and encourages the staff and students to undertake research projects and to publish the Quality Research Papers in peer reviewed and UGC recognized Journals.

Enthusiastically, 30 student study projects were carried out by about 180 students under the guidance of the mentors and some of them were selected for State Level presentation as part of JIGNASA over the last five years.

The NSS Units of the college in collaboration with District Red Cross Society, other District Level Organizations and NSS Cell, Satavahana University conducted a good number of activities so as to create a sense of Social Awareness and to equip the Skills among the students.

All the Departments have fruitfully conducted field visits and study tours with a view to provide first-hand experience.

Infrastructure and Learning Resources

The college is situated beside the main road of Godavarikhani towards Peddapalli District and 28 kms from the District Headquarters of Peddapalli.

The college has about 26 Acres of sprawling campus where the main building was constructed with built up area of 20234.28 Sq. Mts and 9 rooms at first floor, 2 Toilets and 1 Canteen near by college main gate were constructed under the RUSA Scheme. Spacious play ground spread in 15 acres, and trees like Mango, Guava, Neem etc., are located along the compound wall of the college.

The college provides adequate infrastructure facilities which meet not only the norms of regulating bodies but also satisfies functional needs. Most of the class rooms and all the laboratories are equipped with modern teaching aids. Laboratory equipment is as per the syllabus requirement.

For effective and smooth running, the college has 58 rooms which include Principal chamber, Office rooms and 30 lecture halls including 5 ICT enabled which include 2 Smart Classrooms, one Virtual class and remaining rooms are with LCD projectors, about 10 well equipped Science Laboratories and 2 computer labs with 40 Computers, one seminar hall with ICT, One Auditorium Hall and students waiting hall, Sports & Games room, Gym Hall etc. Besides, there is TSKC Lab with 20 computers and MOOCs Lab with 25 Computers with software installation for improving communication Skills .

The College has one Library with Reading Room facility and Departmental Libraries.

The college has CCTV Surveillance with about 14 CCTV Cameras installed in the College Premises, Verandahs to provide safety and security to the staff and students.

The college has spacious Auditorium Hall, Seminar Hall and Amphi Theatre to organize various cultural activities.

The college is provided with BSNL Broadband connection with 100 MBPS speed, ZYTEL Internet Connection and Reliance Jio Wi-Fi facility is also provided by the Govt. of Telangana.

Student Support and Progression

The Government of Telangana provides financial support to SC, ST, BC, Minority and EBC students of this college for Every Academic Year.

The IQAC of the College always encourages for conducting of various capability enhancement courses to the students such as coaching for Competitive Exams, Career Counseling, Soft Skill Development, Remedial coaching for Slow Learners, Self Defence techniques for Women, Yoga and Meditation and Personal Counseling.

About 350 students benefited with career guidance for competitive exams, more than 200 students of the college were trained to equip with leadership Skills.

All the UG students were provided with English Language Skills.

Many students were actively participated in the YOGA and meditation classes during the last five years.

For smooth and effective functioning of the college, the Principal constituted Academic , Administrative, IQAC & NAAC and Extension Committees by involving the students and their suggestions were also entertained in organizing and in decision making.

Library also organizes Awareness programmes to the students on regular basis, such as Library Orientation. The College releases a magazine named 'Khanijalu' to cater to students' creative and artistic talent.

The college has alumni association registered which is collectively involving and offering valuable suggestions for the development of the college. About 5 alumni meeting were held over the last five years.

Every year students represent the college not only in Cultural activities but also in Sports & Games at University, State and National Levels.

Since 2011-12, The Commissionerate of Collegiate Education is conducting 'Yuvatarangam' Program at College, District, Cluster and State Level competitions with winning prizes.

Since 2016-17, The CCE is conducting 'JIGNASA' Student Study Projects Program at College, District, Cluster and State Level Competitions, in which our students participate every year.

The NCC Cadets were qualified with NCC 'C' & 'B' Certificates and also have been selected for participating in Republic Day Parade at State and National Level held over the last five years.

The NSS Volunteers were participated and selected for University, State and National Level Literary and Cultural competitions held over the last five years.

Governance, Leadership and Management

The Principal and Staff members are collectively putting their rigorous efforts with heart and soul to achieve the vision and mission by nurturing and grooming the students to become Knowledgeable and Skilled catalysts for the societal change at large.

Every year the District Collegiate Education Development and Review Committee (DCEDRC) meetings would be conducted under the chairmanship of District Collector to review and monitor the developmental activities of the college and to devise the strategies for future developmental activities. The college encourages a culture of decentralization and participative management by involving staff and students in various Academic, administrative and extension committees for smooth and effective functioning of the college.

To leverage the technology for smooth and hassle-free functioning of the college, e-governance (e-Office) introduced by the CCE is being effectively implemented, DOST is adopted for students admissions & support, and Examination Branch Website of Affiliating University is aptly used for smooth conduct of exams.

The college, being a Government institution follows Government policies in service matters, recruitment and promotions. Eligible faculty members are recruited by the Government following the norms in practice and their competence is upgraded through faculty development programs conducted by CCE and UGCHRDC of various universities. The welfare schemes available for the teaching and Non-teaching staff include the measures taken by the State Government.

As the college is a Government College, all the welfare schemes provided by the Government are applicable to all the permanent Teaching and Non-Teaching Staff.

In order to wider the learning horizons among the teaching staff, the concept of Faculty Forum was mooted by the IQAC of the college and as of now 13 Faculty Forums on various topics pertaining to latest advances have been conducted effectively.

Grievance redressal mechanism is in place by the respective committees doing their best.

Institutional Values and Best Practices

Any educational institution would be found with the vision of transforming the students into integrated individuals. We give utmost importance to the institutional values and best practices. We practice them to inculcate the students with the values like humanity of all aspects. We try to share awareness about the importance of literacy, cleanliness of surroundings, usage of clean drinking water, gender equity and dreadful diseases like AIDS and dengue. We transform the students into total integrated personalities by the perfect training of NCC with their successful participation. Our students are designed as the useful citizens. Ethics and moral values are inculcated in every student by taking part in institutional celebrations and social festival events. Sharing love, equanimity and sympathy to each and every human being will be practiced by our students by visiting local old age homes, orphanages and donating clothes and money.

The practice is the best which yields maximum results with minimum resources. This is applicable to our institution though the college has limited infrastructure, faculty and staff compared to students, the accomplishment is higher. The best practice mentioned here is that full freedom is provided to students and staff members to accomplish their allotted work in stipulated period the faculty members are supposed to know as to what they have to fulfill within their resources. The head of the institution in the entire staff is committed to keep the campus green the college tries to minimize use of plastic in the campus. Plantation is taken every year by the teachers and NSS volunteers during the plantation week. Grievance redresses cell, anti-ragging committee acts to protect student rights and tries to give secured environment. Celebration of krishnastami, Vinayakachavthi, Bathukamma, Vasanth panchami, nurturing indian tradition and culture. This is very useful to include “ Institutional values and best practices” as an important criteria in NAAC.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT. DEGREE COLLEGE, GODAVARIKHANI.
Address	H.NO.6-1-83/157 SHARADA NAGAR GODAVARIKHANI PEDDAPALLI (District)
City	GODAVARIKHANI
State	Telangana
Pin	505209
Website	http://gdcts.cgg.gov.in/godavarikhani.edu

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Khaja Zaheer Ahmed	08728-295252	9440356751	-	iqacgdcgdk@gmail.com
IQAC / CIQA coordinator	S. Khalandar Basha	08728-	6305722857	-	drskbasha@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	24-10-1981

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Telangana	Satavahana University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	20-03-1996	View Document
12B of UGC	20-03-1996	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day, Month and year (dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence (CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	H.NO.6-1-83/157 SHARADA NAGAR GODAVARIKHANI PEDDAPALLI (District)	Semi-urban	26	20234.28

2.2 ACADEMIC INFORMATION

NAAC

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Ug	36	Intermediate	English	30	25
UG	BA,Ug	36	Intermediate	English	3	0
UG	BA,Ug	36	Intermediate	Telugu	15	0
UG	BSc,Ug	36	Intermediate	English	10	3
UG	BA,Ug	36	Intermediate	Telugu	30	30
UG	BA,Ug	36	Intermediate	Telugu	15	0
UG	BA,Ug	36	Intermediate	English	3	0
UG	BA,Ug	36	Intermediate	English	2	0
UG	BSc,Ug	36	Intermediate	English	30	3
UG	BA,Ug	36	Intermediate	English	3	0
UG	BCom,Ug	36	Intermediate	Telugu	60	17
UG	BSc,Ug	36	Intermediate	English	20	16
UG	BSc,Ug	36	Intermediate	Telugu	30	3
UG	BBA,Ug	36	Intermediate	English	60	15
UG	BSc,Ug	36	Intermediate	Telugu	30	0
UG	BA,Ug	36	Intermediate	English	3	1
UG	BA,Ug	36	Intermediate	English	3	0
UG	BA,Ug	36	Intermediate	English	3	0
UG	BSc,Ug	36	Intermediate	English	5	0
UG	BA,Ug	36	Intermediate	English	40	37
UG	BCom,Ug	36	Intermediate	English	180	111
UG	BSc,Ug	36	Intermediate	English	25	22
PG	MA,Pg	24	Degree	English	40	7
PG	MA,Pg	24	Degree	English	40	34
PG	MCom,Pg	24	Degree	English	40	29

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				27			
Recruited	0	0	0	0	0	0	0	0	12	4	0	16
Yet to Recruit	0				0				11			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				11			
Recruited	0	0	0	0	0	0	0	0	7	4	0	11
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				13
Recruited	4	3	0	7
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	0	0	3
M.Phil.	0	0	0	1	0	0	3	0	0	4
PG	0	0	0	0	0	0	9	0	0	9

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	4	0	7

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	7		4		11

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
PG	Male	16	0	0	0	16
	Female	54	0	0	0	54
	Others	0	0	0	0	0
UG	Male	121	0	0	0	121
	Female	115	0	0	0	115
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	42	27	23	34
	Female	48	63	39	51
	Others	0	0	0	0
ST	Male	9	4	4	10
	Female	3	3	7	2
	Others	0	0	0	0
OBC	Male	77	44	53	63
	Female	120	107	76	64
	Others	0	0	0	0
General	Male	4	7	5	6
	Female	3	4	7	3
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		306	259	214	233

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
600	650	420	450	360
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
25	25	25	25	25

2 Students

2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
712	633	535	509	503
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
382	443	382	382	329

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
135	94	79	96	117

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
27	20	26	27	26

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
27	25	33	33	33

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 30

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
49.32	82.55	54.86	34.27	67.35

4.3

Number of Computers

Response: 62

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The College is affiliated to Satavahana University, Karimnagar and the curriculum for all the courses is prescribed by the concerned Board of Studies of the University. The same curriculum is adopted by all the departments in the college. Other co-curricular and extra-curricular activities are designed and implemented in accordance with the Academic Calendar issued by the Commissioner of Collegiate Education (CCE) and the Almanac given by the University.

At the beginning of every academic year, the IQAC commences meeting with all HODs and initiates the process of preparation of the blueprints for curriculum planning and deployment by every department as per the University guidelines. The Heads of the Departments convene meetings and prepare the curriculum planning and deployment blueprint. Periodic meetings of the Heads are convened to review the process of implementation.

The Institution ensures delivery of the curriculum in the following ways:

- Allotment of work load in each department is done based on specialization/options/experience of faculty.
- Timetables are prepared by the timetable Coordinator in the concerned departments with the approval of Principal.
- Faculty members prepare lecture notes and teaching plan for theory subjects and laboratory manuals for practical subjects according to the curriculum of Satavahana University, Karimnagar.
- Based on the pre-requisites, extra hours are allotted to certain subjects. HODs monitor the syllabus completion status for every two weeks. Adherence to syllabus completion as per teaching plans is monitored through academic records maintained by the concerned faculty.
- Assignments are given on regular basis for every internal exam syllabus.
- Internal examinations for theory and practical subjects are conducted as per the schedule given by the University.
- Question papers for the internal tests are designed such that the course outcomes are attained.
- Teaching faculty are entrusted with the task of mentoring 20 students on academic and personal issues, leading to a better learning atmosphere and to sustain their performance.
- Contents beyond the syllabus are taught through industrial visits, e-learning and guest lectures by experts from the industry and academia.
- e-Resources like National Digital Library, NPTEL-SWAYAM etc., are provided in Digital library to supplement the syllabus. Teachers are encouraged to adopt audio-visual teaching methods such as PPTs, ICT tools and online courses using e-class rooms
- The college also organizes various programs related to the academics such as Field Trips, Educational Tours, Personality Development Seminars, TSKC and TASK etc. Library at the college is well equipped with books, journals, magazines, newspapers.

- It is indeed a pride moment to mention that Mr. Khaja Zaheer Ahmed Asst professor of Mathematics, Dr khalander Bhasa Asst professor of Hindi, Mr P.Dadasalam Asst prof of commerce, Dr A.Sathish kumar Asst prof of commerce are the members of various Board of studies(BOS).
- Our present principal Mr. Khaja Zaheer Ahmed is also one of the committee members in “The committee for enhancement of all types of remunerations in examination branch” and also member of “ committee to identify and determine compulsory papers” during the academic year 2017-2018 and 2019-2020

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The College adheres to academic calendar provided by the University for Conduction of continuous internal evaluation system.

The academic calendar includes the dates of commencement and completion of syllabus, schedules of internal exams etc. It specifies the dates of term end examination. Tentative dates of practical exams and viva-voce and theory examinations are also given in academic calendar. The time tables are prepared and implemented accordingly. The teachers prepare teaching plans according to the academic calendar and guidelines of the University.

The schedule of external examination is fixed by the University and the same is displayed on notice board for students. In case of any change in the University schedule, some changes are required to be made in internal evaluation as well. These changes are communicated to the students well in advance. However, all efforts are made by the Institute to adhere to the academic calendar for CIE.

Academic calendar is prepared by Principal in consultation with Department Faculty(s).

In the beginning of the academic session the students are apprised of academic calendar and displayed on notice boards

Only head of the institution can incorporate minor changes in academic calendar which he may deem fit considering the unforeseen circumstances.

The Schedule of All Examinations is given in academic calendar.

The course teachers announce the syllabus and display question bank for Assignment-I and Assignment-II as per the academic calendar.

Assignments are submitted by students as per the dates given in academic Calendar

The college gives particular period to conduct extracurricular and social activity such as: Celebration of birth and date anniversaries of the national icons. Celebration of various national and international days.

Tree plantation(Haritha haram) to keep campus areas green and to make the students aware about various environment related issues, blood donation camp and various other social activities

File Description	Document
Upload Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: C. Any 2 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 80

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 20

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years**Response: 2****1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.**

2019-20	2018-19	2017-18	2016-17	2015-16
0	1	0	1	0

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**Response: 7.09****1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	100	0	100	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum****Response:**

The Government Degree College, Godavarikhani is affiliated to Satavahana University, Karimnagar and is

adopting the Curriculum designed and prescribed by the University. According to the suggestions and guidelines of the Telangana State Council of Higher Education (TSCHE), the University revises the curriculum from time to time to suit the industry requirements. The College focuses on effective implementation of the Core Courses coupled with the Generic Electives and Subject Specific Electives and Skill Enhancement Courses in letter and spirit.

The college has always focused on issues of marginalized community groups and the inequalities and inequities existing in the society. The transaction of various courses has a strong focus on Gender differentials in the socialization of children and differentials in participation in the work force. Planning and review of development programmes of the government are an integral part of our core courses at the UG level. The students are made aware of the concept of sustainability and to critique programmes and policies from the lens of sustainability.

The college offered about 12 programs during the academic year 2019-20 and about 12 programs each during the other academic years.

Special emphasis is laid on inculcating ethical practices among the students. The cross-cutting issues are also an intrinsic part of the students in co-curricular activities. Students are encouraged to develop healthy competition to inculcate practices of fair play and equity. These issues find a collective space in numerous co-curricular and cultural activities

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 11.75

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
6	3	0	0	0

File Description	Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)	
Response: 9.13	
1.3.3.1 Number of students undertaking project work/field work / internships	
Response: 65	
File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni	
Response: B. Any 3 of the above	
File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:
<ol style="list-style-type: none"> 1.Feedback collected, analysed and action taken and feedback available on website 2.Feedback collected, analysed and action has been taken 3.Feedback collected and analysed 4.Feedback collected 5. Feedback not collected
Response: C. Feedback collected and analysed

File Description	Document
Upload any additional information	View Document

NAAC

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 41.33

2.1.1.1 Number of students admitted year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
353	364	376	237	187

2.1.1.2 Number of sanctioned seats year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
720	860	720	720	620

File Description

Institutional data in prescribed format

Document

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 79.26

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
334	352	359	230	180

File Description

Average percentage of seats filled against seats reserved

Any additional information

Document

[View Document](#)

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

As soon as the admissions are over, First Year students enter into Degree Classrooms where they feel more freedom than Junior College Level. By that time classes for 2nd and 3rd Year students continues, whether it is year wise scheme or semester scheme or CBCS scheme, College Academic works goes for scheduleds prepared by Commissioner of Collegiate Education and Satavahana University to which our college affiliated.

In the Year wise scheme Unit Tests, Quarterly Exams and Practical Exams and Pre-final Exams are conducted. After introduction of CBCS Semester system, Internal Assessment-I and Internal Assessment-II are conducted. These Tests are revealed the Interest and meritoriousness of the students in related subjects. For Science students & Computer students, Internal and External Practical Examinations are being conducted.

Based on the performance of students in Internals and their inquisitiveness in the classrooms merit & meritless students are identified. Both are given counseling by the Expert Faculty. Meritorious students are interested to participate in competitions to compare their talents with other college students in University Level or with other University Students in State Level or other State students in National Level.

Whereas slow learners are accelerated to listen classes carefully and Generalise the content in more detailed way. See explanatory youtube or MANA TV Channel to get adequate Knowledge. They are asked to team with meritorious students so that they can learn in informal way also.

College will organize Quizes, Student Seminars, Field Trips, Elocution and Essay Writing Competitions to elevate Interest in students. College will also conduct Workshops, National Webinars, Extension Lectures to get Knowledge of Resource persons exist outside the college.

Students are always motivated to set their own goals. So that they can study hard to reach their own goals.

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 26:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Student Centric Methods:- In our College almost all our teachers followed student centric methods. The following methods are used to apply student centric Techniques.

1. **Problem Solving:-** As far as Commerce, Mathematics is concerned, students are provided with more and more problems. Students on their own or with other students solve their problem. So that they have achievements of solving problems on their own experience.
2. **Student Seminar:-** All Departments of our college will conduct student Seminars. These student seminars eliminate stage fear of the students and make them stand bold and confident. These student seminars also exhibit Knowledge of students and to what extent they understood the subjects taught in college.
3. **Academic Quiz:-** Another Student Centric Activity is Academic Quiz. Where students from same Departments participate in this Quiz. This is place where first, Second and Third Year students have an opportunity to meet and form a team. Quiz also tests the Intelligence level of students. Department of Commerce every year conducts Academic Quiz.
4. **Field Trips:-** Whenever there is a possibility to visit factories or Industries, we encouraged the students to visit to observe practical Knowledge of subjects what they listen in classrooms. Our College students visited Fly Ash Brick Making , Clay Pipes Making Factory and observed the processes and cleared their doubts by the Management.
5. **Workshops:-** College will conduct Workshops to get ample Knowledge from experienced people in different fields. Students from all groups participate in workshops. EDP Workshops, Commerce Workshop, Telugu Department Workshops are conducted.
6. **Student Study Projects:-** Commissioner of Collegiate Education will conduct Jignasa Competitions Every Year. Students all over Telangana participate in these Competitions with the help of Lecturers. Our College students also collect data to prepare a Research Pare and participate in these JIGNASA Competitions . In 2019-20 our college students participated in State Level Competition.

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Teachers in this college use 3 type of ICT Tools

1) PPTs : Teachers use PPTs to motivate students to remember and recollect subject. Each teacher prepares PPTS required for classes. During COVID online classes almost all teachers prepared PPTs and thought lessons online. PPTS make students remember lesson in more effective way.

2) PROJECTORS : Our college has 3 projectors , thses projectors are used to teach classes to students. Lecturers who prepare classes in PPTs or any other electronic media mode they can use projectors to make

students classes more comfortable and more memorable. Projectors are highly useful for classes theory classes where almost all units are prepared in Electronic mode with audio and video and shown to students.

Whenever college needs to address entire strength projectors are effectively used. Projectors are mainly used for JIGNASA STUDY PROJECTS, WORKSHOPS, SEMINARS, Programmes where entire college students are involved.

3) Virtual Class Rooms : Virtual class rooms is more different than PPTS and Projectors. in virtual class rooms teacher from any college in Telangana Govt Colleges can teach and students from our college listen , ask doubts and communicate with teachers. It is also possible to teach our college teachers in Virtual class room and other college students listen to classes.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 26:1

2.3.3.1 Number of mentors

Response: 27

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 86.5

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 13.11

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
3	1	4	4	5

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 2.56

2.4.3.1 Total experience of full-time teachers

Response: 69

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The College prepares Internal Assessment tests as per schedule given by CCE & Satavahana University. Lecturers prepare the Question papers and handover them to Academic Coordinator . He will take them print or Xerox in sufficient number to available to students in Examination.

Internal Assesment Time Table is prepared and informed to the students in advance. They are also informed from which Unit Exams is to be conducted. Like Annual Examination, Seating arrangement id prepared.

The College ensures that all the students are aware of the evaluation process through the college prospectus which is updated annually. The Orientation program held at the beginning of every Academic year apprises the students of the evaluation process and the schedule.

Prior to the Academic Year 2016-17, there was a year wise system in which the time schedule mentioned to conduct the Internal Assesments (such as Unit Tests, Quarterly, Half Yearly and Pre-Final Exams) and the question paper patterns were used to be decided and designed at college level by the Examination Committee, consists of convener and members.

Before the commencement of the First Internal Assesments i.e., Unit Test, the examination branch prepares a separate seating arrangement for the students. It is prepared in such a manner that on every bench two different students (I/II/ III Yrs) are placed to minimize the malpractices. The same will be intimated to all the students of I, II & III years well in advance and the same arrangement is followed up to the last i.e., Pre- final exams. During every Internal Assesments a separate room wise attendance will be maintained. The time table of every Internal Exam is prepared and intimated to all the faculty and students by circulating the notice register and by displaying on the notice board. The time schedule of the IEs is maintained strictly, if any disturbance happens during the exams, the same will be compensated by conducting the re-exam on the last day. The question papers will be prepared by the concerned faculty and the required Xerox copies will be supplied to the examination halls as per the subject strength in that hall. The evaluation of answer sheets will be done and the marks will be entered in the students progression register by the concerned faculty. District Resource Centre (DRC) used to supply the common Question Papers to all the colleges for Pre- final Exams.

On the other hand, from the Academic Year 2016-17 onwards the State Government of Telangana started implementation of the Semester system as per CBCS. Since then the time schedules for the conduct of Internal exams and question paper patterns have been decided and designed by the University only. The Constituent colleges have no role in this matter. The University proposed to conduct two Internal Exams in a Semester.

Whether it was the Year wise system or the present Semester system, the college has its own organized

mechanism for the smooth conduct of the Internal examinations which is transparent and dynamic in terms of frequency and variety.

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

Response:

For smooth and effective conduct of the examinations at college, the Principal constitutes an Examination committee with hardworking and committed Teachers. The committee consists of a Convener and members who are well acquainted with Examination Rules, Regulations, Time schedules and all the pre and post examination activities framed by the Affiliated University. The examination branch of the college circulates all the circulars issued by the University regarding payment of examination fee, examination time table for theory and practical, recounting, revaluation process after announcement of results and obtaining the Xerox copy of the answer scripts etc.

Generally the students approach the examination branch of the college regarding various pre-examination grievances such as late payment of exam fee with fine, non receipt of hall tickets, printing mistakes on hall tickets and the post examination grievances such as recounting, revaluation and obtaining the photo copy of the answer scripts. In order to redress the grievances of the students, the well experienced convener and members of the examination branch with the help of guidelines issued by the Affiliating University explain the students mostly from the rural areas about the procedure and guide them to get the speedy solutions to their grievances. The University announces the time schedule, prescribed fee amount and procedure to be adopted for recounting, revaluation and for getting photo copy of the answer script.

The examination branch always strives to send the information received from the affiliating University through the social media groups, by displaying on notice boards and by circulating the notices to the classrooms. The examination branch of the college downloads all the relevant and required application forms from the university website and issues the same to the students with an instruction to fill them properly and return them in time. After completion of collection of fee, the branch will submit the filled in applications forms along with the original DDs to the University. The college examination committee is very dynamic, well experienced coupled with commitment and time bound, works efficiently to address the issues and grievances of the students in a time-bound manner. Besides, the examination committee will also sort out the issues pertaining to the internal assessments and redress the grievances. The college received good applause from the affiliating University for fair and smooth conducting of Internal and external examinations without any grievance.

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

Response:

The Program Outcomes (POs), Program Specific Outcomes (PSOs) and the Course Outcomes (COs), of all the programs offered by the Institution are well communicated to the Teachers before beginning of the every Academic year in the form of manuals or handouts by the IQAC and Academic Coordinator and the same will be communicated to the students by the concerned teachers in their Classrooms. The COs of the Laboratory courses are also communicated to the teacher and students in the form of manuals or handouts.

The detailed Program Outcomes, Program Specific Outcomes and Course Outcomes are placed on the college website and are made available to all the stake holders such as Teachers, students, parents and Alumni. The relevance of the COs will be discussed by the faculty with the students and the feedback on COs is obtained from the students. Program-Specific Outcomes of all the Departments are highlighted through career options open to students after completion of the programs and the achievements of the alumni are also highlighted.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Response:

Every year the college evaluates the attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes by adopting suitable methods. The process of measuring the attainment of the POs, PSOs and COs is different from each other. The assessment methods that are generally used to measure the attainment of POs, PSOs and Cos are of two types. They are Direct method and Indirect method.

1. Direct Method: Under this method the attainment of COs is measured by observing the performance of the students in Continuous Internal Evaluations (CIE) and Semester-End Examinations. Continuous assessment provides feedback on the efficacy of the teaching-learning process and learning outcomes of each course. This is in the form of assignments which are a part of the CIE as well as additional Quizzes, Tests and Assignments which are periodically given to students. In this method the performance is shown as a grade based on the total marks obtained by the student both in IE (20 Marks) and Semester exams (80 Marks). The tower height results of the every group for the last five years have been exemplary of Course Outcomes achieved by the students. A good number of students achieved outstanding grades in the individual subjects during the last five years. Under this method, Program Outcomes can be measured by examining the results achieved by the students across the programs in semester examinations.

1. Indirect Method: Under this method the attainment is measured by collecting the data from the students by conducting student survey and alumni survey etc. The attainment of POs and PSOs can be measured by observing the performance of the students in various competitive exams attended and Co- curricular activities such as Elocution, Debate, Student Seminars and Preparation of Assignments, Student Study Projects and performance in the programs organized by TSKC- TASK and Career Guidance Cell. A good number of students have achieved meritorious ranks in PG Entrance Exams and got seats in reputed Universities like Osmania University, Kakatiya University, Telangana and Satavaha Universities in Telangana State. The college has trajectory of achieving good number of PG seats in Reputed Universities. To track program outcomes, the Departments maintain an alumna data-base, regularly updating information on their current employment and other endeavors.

2.6.3 Average pass percentage of Students during last five years

Response: 50.89

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
135	94	79	96	117

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
220	227	161	188	227

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document

2.7 Student Satisfaction Survey

<p>2.7.1 Online student satisfaction survey regarding teaching learning process</p> <p>Response: 3.59</p>	
File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0.95

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	0.95000

File Description	Document
List of endowments / projects with details of grants	View Document
e-copies of the grant award letters for sponsored research projects / endowments	View Document

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 0

3.1.2.1 Number of teachers recognized as research guides

Response: 00

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 1.64

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	01

3.1.3.2 Number of departments offering academic programmes

2019-20	2018-19	2017-18	2016-17	2015-16
15	16	12	10	08

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The College always encourages the students to undertake study projects as a part of their regular activities to inculcate a research bent in the minds of the students and to develop scientific outlook and creativity. It is widely believed that '**Innovations are the integral part of teaching and as one of the primary objectives of education**'. Keeping this in view and to encourage the students towards research and to create research interest in the minds of the students right from the under graduation level, the Commissioner of Collegiate Education, Hyderabad introduced 'JIGNASA – Students Study Projects' programme in the year 2016-17 which encourages research projects in about 15 subjects in the Govt. Degree Colleges across the State. As part of this programme, Cash Prizes are given to the State Level First and Second Best Projects viz., Rs. 25, 000 to the students and Rs. 5,000 to the supervisor under First Prize and Rs. 21,000 to the students and Rs. 3,000 to the supervisors under Second Prize category. Commendation prize will also be given to the third best project in each subject.

As per the guidelines of the JIGNASA program, the college has appointed a JIGNASA Coordinator to encourage the teachers and students to carry out study projects of their choice and to organize the project selection program. The JIGNASA is considered as start-up program and incubation centre for research projects at the college to encourage the students towards research. During the last five years, as many as 8 study projects have been carried out by the various departments' students under the supervision of their scholastic teachers and have been selected for the State Level Presentation.

The College library is fully equipped with a vast collection of Books, Journals, Magazines and Newspapers. The students use reading room for preparation of notes and gain knowledge from reference books.

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 3**3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
01	01	01	00	00

File Description**Document**

List of workshops/seminars during last 5 years

[View Document](#)**3.3 Research Publications and Awards****3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years****Response: 0****3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years**

Response: 00

3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 00

File Description**Document**

List of PhD scholars and their details like name of the guide , title of thesis, year of award etc

[View Document](#)**3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years****Response: 0.15****3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
0	1	0	2	1

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

File Description	Document
List books and chapters edited volumes/ books published	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

3.4.1: Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years

Response:

The Government Degree College, Godavarikhani organizes different extension activities to involve the students in different community oriented activities so as to imbibe a sense of responsibility/service orientation/holistic development of the students. The College ensures that the academic and extension activities go hand in hand to create awareness about the issues and challenges being faced by the society at large. The NSS unit of the college is always in the fore front in organizing the extension and outreach activities in the neighbouring villages and towns in order to create extensive awareness on various social issues. For effective and smooth conduct of extension and outreach activities, the college collaborates with the District Red Cross Society, District AIDS Authority and District Anti-corruption Authority, Forest Department and District Collectorate, Police Officials, NGOs and with adopted villages.

During the last five years, the NCC and NSS units conducted various extension and outreach programmes

such as Swatch Bharath, Haritha Haram (Massive Plantation), Haritha Haram Rally in adopted village, Swatchatha Hi Sewa, World AIDS Awareness Rally, District Level Voter Awareness Rally and about 50 Volunteers participated in rendering invaluable services to PWD in Parliament Elections to create a sense of social service and holistic development in the students who are the pillars of our nation.

The college NSS unit in collaboration with all the departments in the college also conducted Blood Donation Awareness Camps to make aware and to encourage the students to come forward for blood donation to protect lives of the people.

During the years 2015-16 and 2016-17, winter special camps were conducted by the college NSS-II unit at nearby Places K.C.R Colony, Gunturpally. During the camp days various awareness programs were organized to create awareness and to sensitize on various social issues and to transform the villages into clean and green.

The college Bhagya Health Club conducted health awareness camp to create awareness on the various health issues and to take precautions to avoid the diseases as the prevention is better than cure.

With a view to address gender related issues and to create gender equality among the students, Women Empowerment Cell (WEC) organized world women's day, world girl child day and legal awareness programs during the year 2018-19.

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	00	00	00

File Description	Document
Number of awards for extension activities in last 5 year	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

Response: 12**3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
6	3	1	2	0

File Description	Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years**Response: 51.19****3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
740	558	100	230	00

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration**3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year****Response: 0****3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 2

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
01	01	00	00	00

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The Government Degree College, Godavarikhani spreads in about 26 Acres of sprawling campus. The main building was constructed with a total built up space of 20234.28 Sq. Mts. for effective and smooth running of the college.

The College has 58 rooms of which The Principal Chamber, Office, 18 Lecture halls , 10 Well equipped Science Laboratories, 3 ICT enabled class rooms including 2 Smart Classrooms and 1 Virtual Classroom, 4 well Furnished Labs including Two Computer Labs, One TSKC Lab, One MOOCs Lab.

Seminar Hall with ICT, 5 Common Staff Rooms for Department of Commerce, Departments of Arts, Departments of Languages , Departments of Sciences and Departments of Computers.

IQAC Room, NSS Room, NCC Room, Library , Reading Room and Digital Library, Physical Education & GYM, Girls waiting hall, K.U. S.D.L.C.E., Dr. B.R. Ambedkar Open University Study Centre, Rest Rooms and Canteen are present.

Facilities for Teaching-Learning :

To undertake Curricular and Co-Curricular activities, the institution has 18 well spacious, good illuminated and fully furnished Lecture Halls each having permanent dual desks , green boards ,fans, tube lights. There are 3 Lecture Halls with ICT facility with smart boards and remaining 4 Halls have LCD Projectors for effective teaching learning process and to create and sustain the interest of the students.

All the Science Departments of the college have well equipped Laboratories to carry out Practicals in the respective subjects. The college has Computer Labs with well configured 90 Computers and one LCD projector for effective teaching and learning of computer subjects.

The college has a well furnished Auditorium and Seminar Hall with a spacious dais, fixed sound system and LCD Projectors which can accommodate more 300 and 150 students respectively. Most of the college programs and all the co-curricular activities are conducted in this halls.

The TSKC Computing 14 Systems imparts Training in core Employability Skills .

A seminar Hall equipped with LCD Projector for conducting Seminars, Workshops , Conferences, Invited Talks, Activities of various Clubs and Committees , Celebration of days of International, National and Regional importance.

4 LCD Projectors facilitates Teaching Learning Process assisting in lucid presentation of curricular modules.

SAPNET Telecast Lessons of T-SAT (MANATV) are a value Addition to class room learning involving lectures by subject experts from across the State.

The Library of the college has a huge collection of about 16,644 Books and Journals.

The College Strives to utilize the available infrastructure as efficiently as possible to meet the growing needs and accommodate the increasing strength of students.

The college has a well equipped Examination branch at the ground floor having one set of High-Tech copier machines, fully automated Xerox machine and computer with internet connection to undertake the Exam related work without any hindrances.

File Description	Document
Upload any additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The college has about 26 Acres of spacious campus where in Building was constructed with a built up space of 20234.28Sq. Mts. and 15 Acres spacious ground for various kinds of Sports and Games available. The college has Games and Sports Department having all the materials pertaining to the games and sports. Spacious ground is available for playing cricket and other Games. The college has sufficient space for the outdoor games like Kabaddi, Volley ball, Basket Ball, Throw Ball, Badminton, Tennikoit and Kho-Kho. There is a sufficient space available for Indoor Games such as Table Tennis, Carrom Board and Chess etc.

A separate hall is allotted for Gymnasium. It was established during the Academic Year 2015-16. All the latest required equipment for Gym is present. Students of this college visit the Gym according to the schedule and Exercise regularly to make their body fit and healthy.

The college ensures that curricular and extra-curricular activities go hand in hand with a view to unfold the hidden talents of the students in Games and Sports. Various games and sports such as Volley Ball, Kabaddi, Kho-Kho and Athletics were conducted at college level as part of Yuvatharangam program and college sports day celebrations. The students of this college actively participated and won the prizes at District, University, State and National Level Games and Sports Competitions.

The college has a spacious Auditorium and Seminar Hall which is generally used for the practice and conduct of various cultural activities such as Singing, Dancing, Elocution, Essay Writing, Skit Play, Mono action and other cultural activities. A separate yoga centre was not established but the spacious verandah on the first floor is being used for the Yoga activities by the staff and students. But we use Amphi Theatre for Yoga Practice and Program. On 21st June of every year yoga is practiced and awareness is also created among the staff and students by inviting a yoga guru.

The available facilities of the college for sports & games and cultural activities, gym and yoga are aptly used to ensure the active participation of the students and to exhibit their latent talents and excel in profuse activities.

File Description	Document
Upload any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 10

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 3

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 159.84

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
54.50	98.35	118.60	98.14	45.13

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)**Response:**

The library of the Government Degree College, Godavarikhani dates back 1981 when the College was established over four decades many books have been collected by the library. The library of the college has above 16644 books with earliest versions of some books dating back to early 20th century. Students visit Library for reference books to prepare for Examinations. Old Question Papers are available for the students to refer in preparing for the Examinations. Most of the students read Newspaper daily in reading room. Books are issued to the students for notes preparatio

File Description	Document
Upload any additional information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: E. None of the above

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year

Response: 10.83

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 80

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The IT facilities like internet, LCD, Digital Classrooms and Virtual class rooms are maintained by the college under the surveillances of Academic co-coordinator. The college is equipped with Internet and Wi-Fi in departments and other locations in the campus. The college relies on jio Broadband network for both administrative and Academic purpose.

The college at present has JIO and BSNL internet connections with the bandwidth capacity of 100 Mbps. Each at strategic locations to ensure maximum connectivity in college campus.

File Description	Document
Upload any additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 8:1

4.3.3 Bandwidth of internet connection in the Institution

Response: C. 10 MBPS – 30 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 14.23

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
1.15	1.19	5.95	11.08	16.30

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college allocates funds per maintenance of campus infrastructure facilities. The funds are allocated from autonomy grant received from UGC and AG provisions are discussed in finance committee. The utilization of the funds is monitored by various committees like buildings and maintenance committee, UGC and RUSA committee.

The college has buildings repair and maintenance committee for the maintenance of campus facilities constitutions three members the committee looks after the maintenance of buildings, class rooms and laboratories.

The committee identifies the repairs and renovations that are necessary via periodical surveys. A report thus arrived at his submitted to the principal and CPDC.

The repairs are taken up annually with funds allocated under repairs and renovation category in autonomic grant.

The purchase committee of the college procures the requirements of all the departments in regards to furniture, non- consumable and consumable items.

The committee submitted the indents to the principal for authorization to call for quotations from which the lowest bidder is selected. Principal is the sanctioning authority for orders.

The funds are allocated for various funding sources. The various sources funds are as follows.

- UGC Grants
- Office budgets
- Special fee
- Re-structured Course fee

Annual stock verifications committees are framed annually to verify the stock utilized in the college. The committee visit each and every department, classrooms and laboratories.

In departments, the stock is crosschecked with the stock register. The furniture and computers allocated to the departments are physically examined.

Stock registers are maintained in the Departments by the In-charges for consumable and non-consumable items.

The furniture and other items thus inspected and identified for repair and disposal are then categorized into lists entitled for condemnation and repair

Repairs of various items are carried out on priority basis meeting the funds from various sources viz. Government Budget and Special Fee.

The items earmarked for condemnation are enlisted and presented and approval in the Governing Body and CCE. Upon approval, the items are auctioned. Paper ad is even in the local newspapers calling for bidders to the auction.

The In-charges of Science Departments are responsible for the maintenance of the Laboratories. An internal inspection and stock verification is done annually ensure that the stock is maintained.

A specified amount is allocated from special fee for science laboratories excluding Microbiology and Computer for upkeep and maintenance. The maintenance of Computer Science, Microbiology and bio-technology laboratories is met from Restructured Course Fund.

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 71.85

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
414	355	493	422	352

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government agencies year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description

Document

Upload any additional information

[View Document](#)

Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)

[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: C. 2 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 5.88

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
108	60	15	10	0

File Description	Document
Number of students benefitted by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: E. None of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 1.48

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 2

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 3

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

This College have NCC And NSS Student Representative bodies. They involved all Co Curricular and Extra Curricular Activities. Student Leaders expresses suggestions and it helps to lead programmes academic and social service activities. Our student leaders are great strength of our college. every programme organised by the students. The main role of Student Representatives in Academic and Administrative Bodies is to gather views from their Peers regarding various aspects of their course and to communicate those to Staff members. This can be positive feedback on aspects which work as well as concerns about issues which negatively affects the student experience. Student representatives will also be invited to comments on and provide input to proposed changes to procedures or structures, in reaction to student surveys, External Examiners Reports and Teaching Programme Reviews. They also report back to their classmates and they share information about any action that is decided as result of the discussion. Minutes of staff and student bodies will also be made available to all the students. The overall Aim is to improve the Learning experience for current as well as for future students. Training is provided to student representatives to help them in their role.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**Response:** 9**5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
9	9	10	9	8

File Description	Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement**5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services****Response:**

The Reputation of an Institution depends on the Achievements of its Alumni. In recognition of this fact, Government Degree College, Godavarikhani established Alumni Committee, which aims to foster interactions and strengthen the bond between Alumni and the Institute through Activities, Programs and Services for a Mutual Relationship. The Alumni Committee organizes Interaction Sessions and Orientation Programs on various topics to its members on a Quarterly basis.

College Motto is:

- 1.) To organize Alumni meet and greet the Alumnus every year to develop healthy environment among its members through activities.
- 2.)To organize activities in a better way to improve Skills.
- 3.) To workout in a better way to reach their goals in order to conduct seminars on “Alumni Talks”.
- 4) To helpout poor students through financial assistance, the management of Government Degree College, Godavarikhani is even maintaining a Committee to look into the activities in all aspects with relation to Alumni Association.

File Description	Document
Upload any additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document

NAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

- To achieve Academic excellence by involving well qualified, abundant experienced and dedicated teaching fraternity.
- To make the students socially and economically productive and responsible citizens who can play a positive role in building the Nation.
- To equip the students with the Skills and Competencies necessary to meet the emerging challenges of a fiercely Competitive and Globalized World.
- To promote the use of technology and establish itself as a center of excellence.
- To meet the Educational Aspirations of the students of the industrial town of Godavarikhani, especially the children of the Coal-mine employees were employed with SCCL and students of neighbouring villages.
- To impart the Knowledge in Curricular, Co-curricular and Extra-curricular fields and provide market oriented Skills for the over all development of student personality and to make them Self Reliant.
- To provide Value-Based Education.

The IQAC and Academic Coordinators prepare the Institutional Academic and Action Plan with the help of Academic Calendar provided by the CCE, TS and the almanac of the University. The IQAC always ensures to execute and implement the Academic Action Plan by all the departments and encourages them to conduct various Co-curricular and Extra-curricular activities effectively.

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

- **Telangana Ku Haritha Haram (TKHH)**

National Forest Policy of India envisages a minimum of 33% of the total geographical area under forest / tree cover to maintain environmental stability and ecological balance; that are vital for sustenance of all life-forms, human, animal and plants.

Telangana Ku Haritha Haaram, a flagship programme of the Telangana Government envisages to increase the present 24% tree cover in the State to 33% of the total geographical area of the State. The thrust areas

to achieve the above are two-fold; one, initiatives in notified forest areas, and the other, initiatives in areas outside the notified forest areas.

The first objective is to conserve social Forestry.

- **Swach Bharath**

To accelerate the efforts to achieve universal sanitation coverage and to put focus on sanitation, the Prime Minister of India had launched the Swachh Bharat Mission on 2nd October 2014. The mission was implemented as Nation-wide campaign/Janandolan which aimed at eliminating open defecation in rural areas during the period 2014-2019

During the Swachhta Week celebrations, the NCC Cadets , NSS Volunteers took upon the responsibility to carry out cleanliness drives in the college premises, Government Hospital Premises, Bus Stand premises, Rural village areas and cleaning of statues of national leaders.

- **Counselling Programmes:**

Students who have personal problems or learning difficulties can also consult student counselling offices and psycho-social counselling services of the student support organisations.

Good mental health is vital for a successful college experience. Trying to balance school, work, relationships or other personal issues could easily cause a student stress. They are also the main areas of student distress that are showing gradual growth.

Despite the high number of students who experience stress or depression, not many seek help from their school's respective counseling centers. College counseling centers can offer a variety of services for students' mental health needs, often free of charge. We give most priority to the student's mental health. The most common concerns for students seeking counseling were **anxiety** and **depression**. They are also the main areas of student distress that are showing gradual growth. The report also found the rate of "threat to self" characteristics, defined as "nonsuicidal injury and serious suicidal ideation,".

"A minority of students utilize a majority of services" and the most common number of appointments per student was one.

- **Career Guidance**

The Career Guidance Cell under Telangana Skill and Knowledge Centre (TSKC) is to support students in their Academic and professional orientation.

The services inform and advise students in the transitional phase from study into their professional or academic career path. The specific offers can be varied and range from job application training to individual coaching. Mentoring programmes which bring together students and graduates who are already established in their career have proven particularly successful.

Career Guidance also helps to ensure reliability and point to opportunities outside academia.

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

- The College prepares the perspective/strategic plan and deployment document based on the quality indicators mentioned in the seven criteria of the SSR.
- The overall development of the college depends upon the funds provided by the Government.

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

The organizational structure of the institution consists of the Principal, Staff Council and Committees.

1. Principal : Principal is a leader of the college having all the executive powers to manage the institution.

2. Staff Council : It consists of HODs of all the Departments of the College.

3. Committees :

Admission Committee (DOST)

RUSA Committee

AISHE Committee

IQAC Committee

UGC Committee

Library Committee

Organizational structure of the College is planned according to the guidelines of the Council of Higher Education, Hyderabad, Telangana Government. Academic planning and execution for the college it has been mooted by the Principal, Vice Principal, Academic Coordinator, IQAC and the HODs of the different Departments. Different Academic plans are executed through the HODs and Conveners of the various committees in the college.

The organizational structure of the institution consists of the Principal, Staff Council, Academic and Administrative units

1. Principal : Principal is a leader of the College having all the executive powers to manage the

institution.

2. Staff Council : It consists of HODs of all the Departments of the College.

There are four main units in the college under which the various committees are constituted for smooth and effective functioning of the college.

I. Academic Committees:

- Admission Committee (DOST)
- Academic Committee
- Staff Council
- Faculty Forum
- Time Table Committee
- Examination Committee
- Internal Audit Committee
- Library Committee
- Discipline Committee
- Research / Student Study Project (JIGNASA) Committee
- Anti Ragging Committee
- CAIMS Committee

II. Administrative Committees:

- Special Fee and Restructured Courses Fee Committee
- Building Maintenance /Furniture Committee
- Scholarship Committee
- SC , ST Students Welfare Committee
- DRC Committee

III. Fund Mobilisation & Utilisation Committees:

- IQAC Committee
- UGC Committee
- NAAC Committee
- RUSA Committee
- CPDC Committee
- Alumni Committee
- AISHE Committee

IV. Extension Committees:

- NSS Committee
- NCC Committee
- IYRC / Red Ribbon Committee
- Grievance Redressal Committee
- Literary & Readers Club Committee
- Literary & Cultural / Yuvatharangam Committee
- Career Guidance Committee

- Women Empowerment Committee
- Games and Sports Committee
- Bhagya Health Club
- Internal Complaints Committee
- Eco Club
- EBSB Committee
- RTI Committee
- Film Club Committee
- T-SAT (MANA TV) Committee
- MOOCs Committee
- Digital Classes Committee
- Virtual Classes Committee
- College Magazine Committee
- Purchase Committee
- Consumer Club Committee
- S.D.L.C.E., KU Committee
- B.R.A.O.U. Committee
- Website & Internet Committee
- TSKC-TASK Committee

The policies, service rules, procedures for the recruitments, promotions and transfers are framed by the Council of Higher Education, Government of Telangana and all these are implemented through the Commissioner of Collegiate Education, T.S Hyderabad.

The college has Grievance Redressal Committee which receives the grievances from the stake holders of the institution and discuss in the presence of the Principal and take the necessary action depending upon these issues.

The college has Internal Complaints Committee which receives the complaints from the staff and Students of the institution and discusses in the presence of the Principal and take the necessary action depending upon the issues.

File Description	Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

As per the government of Telangana norms the following facilities are available to all permanent teaching and non-teaching staff:

1. Teaching staff:

- General Provident Fund (GPF)
- Health cards issued by the Government of Telangana
- Group Insurance Scheme (GIS)
- Telangana State General Life insurance (TSGLI)
- Earned leave and Surrender of earned leave
- 5 special casual leave per calendar year for women employees
- 90 days Child Care Leave for women employees having minor children.
- 06 months Maternity Leave for female employees and 15 days paternity leave for male employees
- Training in Basic Computer Skills
- UGC/State Government scales of pay
- Career Advancement Scheme
- Additional increments for having doctoral degree at entry level or during service
- On-Duty facility to attend Orientation and Refresher Courses
- On-Duty facility to attend National Seminars, Conferences
- Permission to perform remunerative duties as practical examiner, observer in
- University exams
- Personal loan facility
- Home loans Festival advance for non-teaching staff.
- Regular superannuation pension.
- New pension scheme.
- Medical Reimbursement or EHS (Employee Health Scheme)

2. Non-teaching staff:

- General Provident Fund (GPF)
- Health cards issued by the Government of Telangana
- Group Insurance Scheme (GIS)

- Telangana State General Life insurance (TSGLI)
- Festival Advance Scheme Earned leave and Surrender of earned leave
- 5 special casual leave per calendar year for women employees
- 90 days Child Care Leave for women employees having minor children.
- 06 months Maternity Leave for female employees and 15 days paternity leave for male employees
- Training in Basic Computer Skills Personal loan facility
- Home loans Festival advance for non-teaching staff.
- Regular superannuation pension.
- New pension scheme.
- Medical Reimbursement or EHS (Employee Health Scheme)
- Festival advance for non-teaching staff.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

File Description	Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.8

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
03	0	00	01	0

File Description	Document
Reports of Academic Staff College or similar centers	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 20.8

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
21	0	1	5	1

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
IQAC report summary	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The Institution implements a Performance Appraisal system to evaluate the performance of Teaching and Non-Teaching Staff. The performance appraisal system is designed by the CCE according to the guidelines of the UGC to monitor and enhance the performance of the Teaching /Non-Teaching Staff.

Performance Appraisal of the Teaching Staff:

The IQAC appraises the performance of the teaching staff by adopting two methods such as Feedback System and Self Appraisal Forms (API).

Feedback System: The performance of the Teachers is assessed based on the feedback received from the

students. The feedback is collected annually through a structured questionnaire, across various teaching quality parameters and analyzed to assess the performance and to take necessary steps to plug the loopholes if any. The Feedback from the students, Peer and the Principal is also collected and analyzed for sending the proposals for the Best Teacher award under the Yuvatharangam Program organized by the Commissionerate of Collegiate Education, TS, Hyderabad.

Self Appraisal Forms (API): The performance of the Teachers is reviewed through Self Appraisal, conducted annually. The Self Appraisal is done through API forms, which are designed and provided by the CCE according to the UGC guidelines. The Teachers' performance is reviewed across the parameters specified. The Appraisal of the Teachers becomes the basis for promotions and implementation of the incentives/rewards. Best Teacher Awards under Yuvatharangam Program and by the Government of Telangana are given based on the API score obtained by the Teachers.

Performance Appraisal of the Non-Teaching Staff:

Continuous monitoring: The Non –Teaching staff members are monitored on a continuous basis through informal inquiry and observation.

Reporting by the Administrative Officer: The Administrative Officer monitors and reports on the behavior and performance of the Non-Teaching staff.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

In this institution at end of every Financial/ Academic year internal financial audit will be conducted by the team consisting of the principal, office Incharge and senior faculty member. They verify all the financial records such as fee collection records, purchases and other expenditure incurred by the college during that particular Financial / Academic year. As it is a Government College, the external audit will be done by the authorities such as officers of the Regional Joint Director of Collegiate Education and Accountants General (AG) – Hyderabad, Telangana State.

Mechanism for setting audit objections

The Administrative Committee along with the Finance Committee would comply with the audit objections raised by the auditors through proper written justification and rectify if any discrepancies stated. This gives the college a fair opinion on the allocation and utilization of the funds. Audit observations are settled during audit when query is issued and when necessary rectification is done by the auditors. Audit observations are also settled during the meeting on the last day of the audit by providing necessary reply along with required information covering, recovery, adjustment rectification of errors or irregularities

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 4.5

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
1.62	2.14	0.74	00	00

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources**Response:**

- The Principal and IQAC Coordinator always strive to encourage the Faculty members of all the departments to organize Seminars / Conferences / Workshops by sending proposals to various bodies for financial assistance and also put great efforts by heart and soul to utilize the resources of the college to the extent possible to provide quality and outcome based education to the students.
- To generate the resources towards research, collaborative projects etc from Govt. Funding agencies such as UGC, NAAC, MHRD, TSCHE, etc. and to tap the CSR funds of the Industries.
- To mobilize the resources through donations from Philanthropists, Singareni Collieries Company Limited, National Thermal Power Plant, CSR-CD, Industrialists and Governing Council members, etc.
- To tap the funds from the alumni of the Institution

Strategies for Optimal Utilization of Resources:

- The Annual Plan is prepared aligning with the Institutional Perspective Plan.
- The Annual Plan is placed before the Governing Body for deciding on the resources needed, policy interventions and mechanisms etc
- The allocation of the Financial Resources is planned by the Staff Council of the college.
- The Plan and the Budget Allocation is placed before the Governing Council for consideration and approval.

· The implementation as well as utilization of resources is undertaken through the well defined procedures and Internal control systems laid down.

· The Regular meetings of the Staff Council and the Governing Body will monitor the implementation of the plan.

The Financial Audit and the Internal Audits will act as effective control systems

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The IQAC significantly contributed for institutionalizing the quality assurance with help of various strategies and continuous processes during the last five years.

Academic Calendar and Annual Action Plan: In the beginning of every Academic year, IQAC Coordinator along with the Academic Co ordinator prepares the Annual Academic Calendar for College in accordance with the Academic Calendar issued by the CCE and Almanac issued by the affiliating University.

Feedback Mechanism: Every year Feedback is collected from the various stakeholders of the college such as students, parents, alumni, and faculty and it is analyzed and action is taken to plug the loopholes in teaching-learning and evaluation and other issues.

Internal Academic Audit: The IQAC along with the Academic Coordinator conducted Internal Academic Audit for smooth and effective implementation of curricular, co-curricular and extra-curricular every year.

Faculty Forums (FF): With a view to provide a platform to discuss and to spread the light on latest developments in various subjects, the IQAC has introduced Faculty Forum at college level for teachers. A good number of faculty forums on current and relevant topics across the subjects have been conducted to share the Knowledge among the teachers.

Organizing Orientation Programs: Every year the IQAC conducts the Orientation Program to all the first year students with a view to make them aware of the Academic , physical facilities, learning resources and experienced teaching staff and vision and mission of the college.

Evaluation of POs, PSOs, COs: The IQAC encourages all the staff members to inform the students about Program Outcomes, Program Specific Outcomes, and Course Outcomes in order to give a crystal clear awareness about the program and course.

Teaching Innovations: The IQAC organized brainstorming sessions with the HODs and Faculty members on the innovative Teaching–Learning methods including ICT methods. Interestingly, all the teachers are putting their sincere efforts in using ICT enabled teaching methods to make the teaching - learning more effective and innovative.

Library Practices: The IQAC suggested the Library to prepare a compendium of Faculty publications and to store in the D-Space and to upload the JIGNASA Study Project Reports on the college website.

The IQAC always encourages to make the library fully automated.

Best Practices: The IQAC always encourages the faculty members to continue the previous best practices effectively and to come out with newer ones every year to make the teaching-learning more effective.

Preparation of Reports: The IQAC played a vital role in preparation and submission of AQARs every year.

Mentor-Mentee System: The mentor-mentee system has been effective in the college through which Mentor tries to assess the potentialities of the mentees and offer suitable suggestions for his all-round development.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

Monitoring of classes: The Principal monitors the timely conduct of classes and the adherence to the Academic calendar and the almanac.

Feedback from Students, Teachers and Parents: The feedback has been collected through structured questionnaire using a rating scale from the students and parents about teaching-learning-evaluation process and about development of the college and analyzed to find out the gaps.

Review of Examination Results: The review of the examination results helps in assessment of the Departments and faculty members of concerned subjects. This enables to ascertain whether course outcomes are achieved or not and steps can be initiated in the form of remedial coaching to the slow learners.

Internal Academic Audit: The Internal Academic Audit is conducted once in a quarter of the year to review the Academic processes including the curriculum, teaching, learning, evaluation processes and

mechanisms, including the teaching plans adherence to Academic calendar and almanac. It also verifies various teaching learning methods such as project works, practicals, internal assessment and external assessment rules and guidelines.

The IQAC has designed the pattern of review system and assessment of learning outcomes which is followed by the institution. It consists of two levels i.e. review at Department level and at institutional level.

The Institution reviews its teaching learning process through the following:

Monitoring of classes: The Principal monitors the timely conduct of classes and the adherence to the Academic calendar and the almanac.

Feedback from Students, Teachers and Parents: The feedback has been collected through structured questionnaire using a rating scale from the students and parents about teaching-learning-evaluation process and about development of the college and analyzed to find out the gaps. This is considered to be the one of the best methods for reviewing the teaching-learning process and to plug the loopholes.

Evaluation of Attainment of Program Outcomes (POs), Program Specific Outcomes (PSOs), Course Outcomes (COs): A method for evaluating the attainment of POs, PSOs and COs has been designed and implemented. The method ensures the evaluation of the COs vis-à-vis the PSOs at the faculty level, evaluation of PSOs at the Head of the Department's level and the POs at the Principal level. These help in assessment of the effectiveness of teaching-learning process.

Reports on Teaching Methodologies: With a view to monitor the quality of teaching-learning process, the IQAC conducted reviews on teaching methodologies implemented by the faculty periodically. The analysis of the reports help in assessing the types of teaching-learning methods, ICT methods and experiential learning etc employed by the teachers.

Review of Examination Results: The review of the examination results helps in assessment of the Departments and faculty members of concerned subjects. This enables to ascertain whether course outcomes are achieved or not and steps can be initiated in the form of remedial coaching to the slow learners.

Internal Academic Audit: The Internal Academic Audit is conducted once in a quarter of the year to review the Academic processes including the curriculum, teaching, learning, evaluation processes and mechanisms, including the teaching plans adherence to Academic calendar and almanac. It also verifies various teaching learning methods such as Project Works, Practical, Internal Assessment and External Assessment Rules and Guidelines.

Self-Appraisal Form: The Self Appraisal form is a tool widely used to enhance teacher's quality. The IQAC has collected API (Self Appraisal Form) from all the teaching staff during the last five years and encouraged and motivated the teachers to enhance their performance time and now. It is used to evaluate faculty upgradation across defined parameters.

Till the Academic year 2018-19, external Academic audit was conducted by the Commissionerate of Collegiate Education by appointing the senior and well experienced faculty members as Academic Officers. During their visit they verified all the Academic and development activities across the

parameters and offered suggestions for further improvements in teaching-learning-evaluation process to impart quality education. They submitted a copy of the Academic audit to the Commissionerate of Collegiate Education confidentially.

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: D. 1 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Government Degree College shows gender sensitivity through various initiatives and actions for creating safe, secure and healthy atmosphere in the campus. Sensitization of this student is done through special program. Specific initiatives with respect to key areas are as follows

1. Safety & security :

a). Hi-tech surveillance system : we arranged high resolution cameras which works day & night. We have the facility of distributed recording that has been setup in control room in our campus. Unwanted element is monitored through these cameras. This system ensures that all female staff and students can move freely in the campus and feel assure that they are secured all the time in the campus. Behavior of the students is monitored through these cameras and well defined rules by the lecturer. The college has strong security personal deployed all around the campus day & night.

2. Counseling: the College has a system of mentoring in each department for inculcating social, moral and ethical values. Women Cell also create gender awareness through different programmes like international women's day , anti dowry day, women legal rights, international day for the elimination of violence against women and human rights day every year. In every program we try to bring awareness among woman's students. We invite some eminent woman on that day to give inspiration to our students.

3. **Rest Room** : the college provides separate wash rooms for girls and boys with proper ventilation and water 24hrs.

4. **Other measures:** we started self defence course for woman students by an expert trainer named karate mondaiah. Nearly 150students enrolled their names and attended the training classes regularly. Students participated actively in all co-curricular activities including sports NSS, NCC & in cultural program.

5. **Conclusion:** safety and security and well being along with gender equality and friendly working atmosphere are the important issues of prime concern to this college.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation

measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Solid Waste Management

The members of eco-club arranged compost pit near the hostels for dumping organic waste like vegetable waste, fallen dry leaves, used plant materials from botany labs.

Preventing the use of polythene bags inside the campus.

The college has kept waste bins at different places such as class rooms, verandah and in the toilets as well.

Liquid Waste Management

The liquid waste generated in the laboratories of chemistry are treated with water and then discharged

Waste generated from microbiology laboratories is autoclaved and then disposed in the drainage system.

E- Waste Management

The furniture committee of the college prepares a list of e-waste pertaining to computers peripherals and some electronic equipment. Then they present the list to CCE for approval for auction.

The college has e-waste. The information regarding the types of e-waste and its quantity is given to the CCE-TS for further necessary action.

A committee is formed at college level for the disposal of e-waste.

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: E. None of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document

7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: E. None of the above

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Disabled-friendly washrooms
3. Signage including tactile path, lights, display boards and signposts

- 4. Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**
- 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Government Degree College Godavarikhani provides an inclusive environment for every one with tolerance and harmony towards cultural, regional, linguistic communal, socio-economic and other diversity. We organize different sports and cultural activities to promote harmony towards each other. Commemorative days like yoga day, Cancer Day, Aids day along with many regional festivals like bathukamma, Dasara Christmas, Vinayaka Chavathi, etc. these establishes positive interaction among people of different racial and cultural backgrounds.

There are different grievance redressal cell in the college like women grievance redressal cell which deal with grievances without considering any one's racial or cultural background. Institute has code of ethics for students and separate code of ethics for teachers and other employ's. Which has to be followed by each one irrespective of their cultural, regional, linguistic, communal socio-economic and other diversities. We take some rallies like Aids rally, army day rally, anty plastic rally, to bring awareness among the people about their health.

Annual day celebration is conducted every year where students can perform different cultural activity.

We celebrate two important national festivals i.e. Independence Day and Republic Day every year. All teaching, non-teaching staff and students participate for the cause of nation and inspiring speeches are given.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Government Degree College, Godavarikhani undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation, values, rights, duties and responsibilities of citizens. On 26th November we celebrate constitutional day every year. We invite patriot from our home town every year as guest. The guest narrates fundamental rights, duties, values and responsibilities of the citizens as stated in constitutional of India. The guest appeals to all trembler the struggle of freedom and respect the national flag and national anthem.

Our Constitution provides for human dignity equality social justice human rights and freedom, rule of law, equality and respect and superiority of constitution in the national life.

Our BA students read about our constitution in political science paper and they explained it to all other students in different activities. As a part of strengthening the demographic values. We conduct different activities among the students. We also conduct voter's awareness programmes to literate the students about the demography. A voters pledge program was organized and student & Faculty. We also conduct essay writing compilations on national voter's day in telugu, English & Hindi (17 December). Awareness pro lesson was also organized activities relating to their task were undertaken by our NSS, IRC and NCC committees. Every year republic day is celebrated on 26 January by organizes activities highlighting the importance of Indian constitution. similarly constitution day also would be celebrate on 26th November.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: C. 2 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

It is the usual practice of the college to celebrate national festivals like Independence day on August 15th and Republic day on Jan 26th every year. Patriotic songs recited and sacrifices of the then great personalities are remembered.

- Flag day of 7th December is observed every year to honor the soldiers. It is a day dedicated to collection of funds from the people for the welfare of the armed forces personal.
- Celebrates Dr B.R Ambedkar's jayanthi on April 14th and vardhanthi Dec 6th
- We celebrate international YOGA DAY on June 21st every year
- Gandhi Jayanthi on October 2nd
- Telangana formation Day on June 2nd
- National Education Day on Nov 11th

File Description	Document
Link for Geotagged photographs of some of the events	View Document
Link for any other relevant information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

BEST PRACTICE – I: Azadi 70th Independence day celebrations :

On behalf of 70th Independence day i.e. 15th August 2016 our Honorable Government of India had charted and circulated 15 days of programs to honour our mother India. We observed these specially designed programs along with our NCC Cadets, NSS Volunteers and all our students tried our level best to inculcate patriotism and ethical values in their young minds. We had conducted a Candle March at nights by choosing various eldest patriotic personalities like L.Rajaiah garu who was a retired M.E.O and Patriot. We have garlanded the Statues of various patriotic personalities like Mahatma Gandhi, Ambedkar, Jawaharlal Nehru, Bagath Singh, Alluri Seetharama Raju etc in our home town Godavarikhani. We tried to inspire our students by felicitating more than 10 individuals, who had born before 1947, and witnessed the freedom fight glimpses had shared their memories to this areas young students like Mr. G. Govardhan, Mr. R. Ramakrishna Rao , Mr L. Rajaiah , Mr. Odelu , Mr. K. Damodhar Reddy etc. We had conducted peace rally with other colleges students , school students , elderly members of our town. The rally had been Marched through the central streets of town by taking the Peace Oath along with our M.L.A and other officials.

BEST PRACTICE – II: Programme on GREENERY

A one day programme about “ greenery ” is celebrated by planting new saplings in our premises and hanging name plates of various patriots to the planted saplings. Many saplings were adopted by various class students under patriotic groups names looked after the plants. By this programme our students are redirected towards the need of green plants to save this mother earth.

BEST PRACTICE – III: SOCIAL ACTIVITIES

Our students participated in social activities through NCC and NSS wings. They collect donations from local people and give it to the orphanage and old age homes. They also recreate them by conducting many programs. Our students visited Manochaitanya schools of mentally challenged students at our town. They get influenced by the things prepared by students of Manochaitanya. They donate rice, vegetables, cloths etc on the specially observed days. They also work with the traffic officials at various public places. Our students worked at Godavari pushkara ghats with the police to help in their rescue. They offered their services at Mela’s and Jatharas like the biggest Jathara in Asia Sammakka and Saralamma. They also attended and participated in national integration camps held at local, district, state and national levels. They bagged prizes, medals, and certificates. The camps for NCC cadets helped to strengthen their skills. Our students offered their services in various public programs and received appreciations from the officials. They also participated in Swatch Bharat, Haritha Haram and clean and green programs held at the college and outside.

BEST PRACTICE – IV: 21ST CENTURY TRANSFERABLE SKILLS

The most prestigious Skill Enhancement Program was implemented for the college students with the title of “ 21st century transferable Skills”. This program was organized for three days i.e. from February 13th to Feb 15th ,2020 in an enthusiastic procedure. This gave rise the minds of students a particular Zeal regarding transferrable Life Skills like-relationship between Verbal and NonVerbal Communication, how to become a common student into an Effective Communicator how to transform themselves etc. The students were trained by TASK (TSKC), an effective trainer came from TASK, Hyderabad.

BEST PRACTICE – V: MAHINDRA PRIDE CLASSROOM TRAINING

‘Mahindra Pride Classroom Training’ with the collaboration of TASK for Seven Days in the month of March from 04-03-2020 to 11-03-2020. Mr.Omprakash , an effective trainer from TASK, Hyderabad, had trained our 40 students from final year degree. Through this program Students gave their own presentations of each training session. The main object of this program is how to transform class room student into a skilled employee by learning various skills.

The other best practices being adopted in the college are:

1. Conducting awareness programmes on current social issues
2. Peer to Peer Teaching
3. Extension Lectures.
4. JIGNASA-Student Study Projects
5. Promoting Reading Habits
6. Faculty Forum

File Description	Document
Link for any other relevant information	View Document
Link for Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Vision: *To impart quality education to the socially and economically backward students and to develop self confidence, self reliance, communication skills, employability skills and to inculcate wisdom, knowledge and values of democracy, justice, liberty, fraternity and humanism.*

The College has target Group of students for imparting higher education has always been those students belong to socially, Economically and educationally deprived sessions in the community, since its inception. The society has founded this college as a caters to the under privileged sections in particular.

True to the vision of the society, the institution grew in leaps and bounce adding new programs in course of time. The demand from the marginalized sections seeking higher education in this college has been increasing year by year. Since then we have been growing in percentage resulting in 85%-90% pervaded by ST,SC,BC and EBC communities for the past few decades.

Motivated by the fruitfulness of the object of the college took to the graduating young men and women at this institution by imparting skill based value education. The college actively engaged in inculcating global competencies among its students by introducing special skill oriented courses. We always strive to produce quality human resource with the necessary skill-set. The motto of our college is “Enter to Learn and Leave to serve”.

The college takes pride in taking ideas along its vision in creating skilled human resource that can stand on their own along with self skills and employability.

File Description	Document
Link for appropriate web in the Institutional website	View Document
Link for any other relevant information	View Document

5. CONCLUSION

Additional Information :

Any educational institution would be found with the vision of transforming the students into integrated individuals. The college since its inception has been striving to draw itself at trajectory of progress in cultivating a culture of quality and innovative mode of Education. We have a wonderful opportunity to host number of workshops and seminars and obtain funds from various bodies like UGC and RUSA thus ensuring a continuous progress in terms of excellence and infrastructure. We have still a challenge to be concurred in training many students hail from marginalized sections of the society and are first generation learners.

The college facilitates holistic development of its students through various support services like NCC, NSS, Women Empowerment Cell etc. These wings can give more importance to support and serve to the students. They enable the students to become a resource to the community and making them self reliant. Many students find their innate skill through various skills and programmes offered in the college. The college is proud of laurels brought by the students, especially in Sports.

The NAAC committee has been constituted with the following staff members.

1. Sri. Khaja Zaheer Ahmed , Principal(FAC), Chairperson.
2. Dr. S.Khalandar Basha, Asst. Professor of Hindi ,Coordinator.
3. Sri.S.Narender Reddy, Asst. Professor of Commerce-Member.
4. Sri. P. Rajesh, Asst. Professor of Chemistry- Member.
5. Dr. T.Suresh, Asst. Professor of Telugu- Member.
6. Sri. G.Subbarao, Asst. Professor of English-Member.

Concluding Remarks :

The college is the top most educational institution in the district of Peddapalli. In its 39 years of Academic journey it has achieved many significant milestones. The institution felt that there was a need to be assessed by a reputed and competent authority like NAAC. Hence, the college had gone for NAAC Assessment and Accreditation in 2007 and secured ' B+' Grade and in the second cycle of NAAC Re-accreditation in 2014 got 'B' Grade with 2.12 CGPA.

The collective and dynamic endeavors of the Principal, IQAC, Staff & CPDC members and their quest for brilliance has made a significant improvement in terms of infrastructure, Academic programs, enrolments, grooming the students with Academic records in nurturing moral values, exam results and usage of technology for the sustainable quality maintenance for the institution. It lives up to the vision and mission of the institution and stood the test of time.

The Government provides scholarships to the weaker sections and disabled students. Financial transparency is considered as an important principle of the institution and maintains transparency in Admissions, Examinations and Administration.

There are established systems and procedures for up gradation, maintenance and utilizing physical, Academic and support facilities. The institution has always show commitment towards values and best practices.

Hope this SSR reflects the comprehensive picture of the vision and mission of the college and the progress made during the last 39 years of its journey in general and during the last five years in particular. The main motto of the IQAC is '*Marching towards quality Academic heights with knowledge and skills*'

I wish to express my sincere thanks to the NAAC Coordinator and team and all those who involved in the preparation of SSR for 3rd Cycle of Re-Accreditation within timeline.

I wish to express my gratitude to The Government of Telangana, Sri. Navin Mittal, IAS , Commissioner of Collegiate Education ,TS, NAAC Team, CCE, Hyderabad for their valuable cooperation.

Let us have the trust that the dreams of all be flourished and the efforts are appreciated by the NAAC. With thanks and regards.

NAAC

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS / Elective course system implemented. Answer before DVV Verification : 04 Answer after DVV Verification: 20</p> <p>Remark : HEI input is edited as per given supporting documents.</p>																				
1.2.2	<p>Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years. Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>1</td> <td>4</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>0</td> <td>1</td> <td>0</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	4	1	4	1	0	2019-20	2018-19	2017-18	2016-17	2015-16	0	1	0	1	0
2019-20	2018-19	2017-18	2016-17	2015-16																	
4	1	4	1	0																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
0	1	0	1	0																	
1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>184</td> <td>100</td> <td>250</td> <td>100</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>100</td> <td>0</td> <td>100</td> <td>0</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	184	100	250	100	0	2019-20	2018-19	2017-18	2016-17	2015-16	0	100	0	100	0
2019-20	2018-19	2017-18	2016-17	2015-16																	
184	100	250	100	0																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
0	100	0	100	0																	
2.4.2	<p>Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</p>																				

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
3	1	5	5	5

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
3	1	4	4	5

2.4.3 **Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

2.4.3.1. **Total experience of full-time teachers**

Answer before DVV Verification : 193

Answer after DVV Verification: 69

Remark : Input edited as per provided documents by HEI. Total number of full time teachers are 27

3.1.1 **Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	95000

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	0.95000

Remark : Input should be in Lakhs only.

3.4.2 **Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**

3.4.2.1. **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16

03	01	00	00	00
----	----	----	----	----

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	00	00	00

3.4.3 **Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

3.4.3.1. **Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
8	4	1	2	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
6	3	1	2	0

3.5.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year**

3.5.1.1. **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0	4	1	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

3.5.2 **Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**

3.5.2.1. **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
02	01	00	00	00

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
01	01	00	00	00

4.1.3 **Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 5

Answer after DVV Verification: 3

4.2.3 **Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0	2.47	4.96	1.63	1.12

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

4.3.3 **Bandwidth of internet connection in the Institution**

Answer before DVV Verification : A. ?50 MBPS

Answer After DVV Verification: C. 10 MBPS – 30 MBPS

Remark : HEI input is edited as per given supporting documents.

4.4.1 **Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16

52.08	98.35	118.00	98.14	45.13
-------	-------	--------	-------	-------

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
1.15	1.19	5.95	11.08	16.30

Remark : HEI input is edited as per given supporting documents.

5.1.3 **Capacity building and skills enhancement initiatives taken by the institution include the following**

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

5.1.4 **Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
148	110	125	120	110

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
108	60	15	10	0

Remark : HEI input is edited as per given supporting documents.

5.1.5 **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

	<p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: E. None of the above</p>																				
5.2.2	<p>Average percentage of students progressing to higher education during the last five years</p> <p>5.2.2.1. Number of outgoing student progression to higher education during last five years Answer before DVV Verification : 13 Answer after DVV Verification: 2</p>																				
5.3.1	<p>Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years. Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>1</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	11	1	1	0	0	2019-20	2018-19	2017-18	2016-17	2015-16	1	1	1	0	0
2019-20	2018-19	2017-18	2016-17	2015-16																	
11	1	1	0	0																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
1	1	1	0	0																	
6.3.4	<p>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).</p> <p>6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>34</td> <td>0</td> <td>1</td> <td>5</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>21</td> <td>0</td> <td>1</td> <td>5</td> <td>1</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	34	0	1	5	1	2019-20	2018-19	2017-18	2016-17	2015-16	21	0	1	5	1
2019-20	2018-19	2017-18	2016-17	2015-16																	
34	0	1	5	1																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
21	0	1	5	1																	
6.5.3	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements Collaborative quality initiatives with other institution(s) 																				

	<p>3. Participation in NIRF</p> <p>4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p> <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: D. 1 of the above</p>
7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: E. None of the above</p>
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Disabled-friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: D.1 of the above</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>16</td> <td>12</td> <td>12</td> <td>11</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>600</td> <td>650</td> <td>420</td> <td>450</td> <td>360</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	15	16	12	12	11	2019-20	2018-19	2017-18	2016-17	2015-16	600	650	420	450	360
2019-20	2018-19	2017-18	2016-17	2015-16																	
15	16	12	12	11																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
600	650	420	450	360																	
1.2	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>07</td> <td>06</td> <td>06</td> <td>06</td> <td>06</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	07	06	06	06	06										
2019-20	2018-19	2017-18	2016-17	2015-16																	
07	06	06	06	06																	

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
25	25	25	25	25

2.2 **Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
360	430	360	360	310

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
382	443	382	382	329

3.1 **Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
27	21	27	28	27

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
27	20	26	27	26

4.3 **Number of Computers**

Answer before DVV Verification : 90

Answer after DVV Verification : 62