

THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC

YEAR REPORT 2017-18



**GOVT. DEGREE COLLEGE,
SHANTHI NAGAR, ADILABAD-504001,
TELANGANA STATE.**

<http://gdcts.cgg.gov.in/adilabad.edu>

THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC

PART-A

1. Details of the Institution

- 1.1 Name of the Institution : Government Degree College
- 1.2 Address line : Shanthi Nagar
- City/Town : Adilabad
- State : Telangana State
- Pin Code : 504001
- College e-mail address : adilabad.jkc@gmail.com
- Contact No. : 08732 226995
- Name of the Head of the Institution : Sri. Jagram Anterbody
- Office Phone No : 08732 226995
- Mobile No : +91 9440961997
- Name of the IQAC Coordinator : G Venkata Gangadhara Rao
- Mobile No : +91 8985103925
- IQAC e-mail address : adilabad.jkc@gmail.com
- 1.3 NAAC Track ID : APCOGN12661**
- 1.4 NAAC Executive Committee No. & Date : EC(SC)/04/RAR/56 & 10-12-14**
- 1.5 Website Address: <http://gdcts.cgg.gov.in/adilabad.edu>

Web-link of the AQAR: <http://gdcts.cgg.gov.in/adilabad.edu/AQAR2017-18.doc>

1.6 Accreditation Details:

S.No	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	I	B	2.41	2006	2011
2	II	B	2.46	2014	2019

- 1.7 Date of Establishment of IQAC : 05/03/2015 (DD/MM/YYYY)

1.8 AQAR for the year : 2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC.

- i. AQAR 2010-11 submitted to NAAC on 29/01/2014
- ii. AQAR 2011-12 submitted to NAAC on 29/01/2014
- iii. AQAR 2012-13 submitted to NAAC on 29/01/2014
- iv. AQAR 2013-14 submitted to NAAC on 29/01/2014
- v. AQAR 2014-15 submitted to NAAC on 31/03/2015
- vi. AQAR 2015-16 submitted to NAAC on 31/03/2016
- vii. AQAR 2016-17 submitted to NAAC on 31/03/2017
- viii. AQAR 2017-18 submitted to NAAC on 31/03/2018

1.10 Institutional status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous College of UGC Yes No

Regulatory Agency approved Institution Yes No

Type of Institution Co-education Men Women

 Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12(B)

 Grant-in-aid + Self-financing Totally self-financing

1.11 Type of Faculty/ Programme

Arts Science Commerce Law PEI (Phy.Edu)

TEI (Edu) Engineering Health Science Management

Others

1.12 Name of the Affiliating University : Kakatiya University, Warangal

1.13 Special Status conferred by Central/State Government—
UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by state/Central Govt./ University

University with Potential for Excellence

UGC-CPE DST Star Scheme UGC-CE DST-FIST
UGC-Special Assistance Programme UGC-Innovative PG Programmes
UGC-COP Programmes Any other

2. IQAC Composition and Activities

- 2.1 No. of Teachers : 06
- 2.2 No. of Administrative/Technical Staff : 01
- 2.3 No. of Students : --
- 2.4 No. of Management representatives : --
- 2.5 No. of Alumni : --
- 2.6 No. of any other Stakeholder and community representatives : --
- 2.7 No. of Employers/ Industrialists : 01
- 2.8 No. of other External Experts : 01
- 2.9 Total No. of members : 09
- 2.10 No. of IQAC Meetings held : 10
- 2.11 No. of meetings with various stakeholders: 02 Faculty: 08
Non-Teaching Staff Alumni others: 02 Alumni: 01
Others: --
- 2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount: 3 Lakhs
- 2.13 Seminars and Conferences (only Quality relates)
- (i) No. of Seminars/ Conferences/ Workshops/ Symposia organized by the IQAC
Total Nos: International National State Institutional Level
- (ii) Themes

2.14 Significant Activities and contributions made by IQAC.

IQAC provided suggestions for improvement of quality in Teaching-Learning process. IQAC also provided the bridge between the College and Out World. It also inculcated the teaching-learning process in most student-centric manner. It also enhanced the faculty own strengths and opportunities for improvement as a teacher. So, that teacher can truly engage the students. That understands why many students facing difficult in College courses. It resolved many practical classroom strategies. That led classroom issues that impede student success and learn how to deal with them.

2.15 Plan of Action by IQAC/Outcome

Plan of Action	Achievements
<p>To Enhance and Sustain Quality education, the following action plan is prepared by the IQAC at the beginning of the Academic Year.</p> <ol style="list-style-type: none"> 1. To encourage our faculty members to take up Minor and Major Research Projects. 2. To strengthen the Central and Departmental Libraries. 3. Decided to continue free tuition/remedial Classes to the poor and backward students. 4. To encourage our Faculty members to conduct International / National Seminars or Workshops. 5. To encourage our all faculty members to give presentation by using ICT to students. 6. To strengthen the infrastructure facility of the college. 7. Decided to take Add-on Courses and Bridge Courses. 8. Informed that our all teaching staff to maintain Departmental activity registers with proper evidences. And the activities are as per the Academic Calendar and Action Plan. 9. To Improve the Student's academic results with the help of Intensive Exam Preparation Program(IEPP). 10. Decided to take free coaching to merit students for the National Level Exams. 	<p>At the end of Academic Year, The Institution achieved good quality results.</p> <ol style="list-style-type: none"> 1) The students participated and involved actively in Certificate courses as well as Student Study Research Projects. 2) Students actively participated in co-curricular and extra-curricular activities were conducted by the college. And they enter in to the state level Competitions also. 3) Faculty are trained in various Institutions across India to enrich their skills. 4) Faculty are also actively participated and also presented research papers in various Institutions across India. 5) Most of the Faculty members are pursuing Ph.D. under the category of Full time through Faculty Developing Program(FDP) and also pursuing under the category of Part time Ph.D. 6) Over 1500 new books purchased in this academic year and College Central library timings greatly increased so that students can access books and enhance their knowledge at any time. 7) In this academic year, College infrastructure Strengthened under RUSA grants. 8) In Minister grants, college constructed 3 class rooms, for the beneficial of Students. 9) Merit Students secured adequate National Ranks in all over India.

*** Annexure I: Attached the Academic Calendar of the year**

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any Other Body **PART-B****Criterion-I****1. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	08	-	03	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	08		03	

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option/Open options (ii) pattern of Programmes

Pattern	Number of programmes
Semester	11
Trimester	-
Annual	11

1.3 Feedback from Stakeholders

Alumni Parents Employers Students Mode of feedback: online Manual Co-operating Schools *** Annexure II: Attached Feedback of students and analysis**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- i) The conduction of examinations is not under the purview of the college. The institution simply follows the University guidelines.
- ii) However, efficient and prominent staff of our Institution, who are the members of BOS, give suggestions frequently to the University for the update or regulation of syllabus.

1.5 Any new Department/Centre introduced during the year. If yes, give details: NIL

Criterion-II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
36	35	01	-	-

2.2 No. of permanent faculty with Ph.D.:07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
03	10	-	-	-	-	-	-	03	10

2.4 No. of Guest (03), Visiting faculty(NIL) and Temporary faculty(07):

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	04	03	02
Presented	03	02	02
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Our Institution aim is to inculcate research orientation on student's mind. For this, our Faculty members teach beyond the text book in the class room and imposing and proposing practical ideas in Student's mind. Teaching and Learning process improved by conducting Quiz, Student study research projects, Assignments, Group discussions, Debates etc. That led classroom issues impede student success and learn how to deal with them.

2.7 Total No actual teaching Days during this academic year:219

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions): Double Valuation.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development Workshop: 04

2.10 Average Percentage of attendance of students: 79 %

2.11 Course /Program wise distribution of pass percentage:
Results are not yet declared by University

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %

2.12 How does IQAC Contribute/Monitor/Evaluate the teaching & Learning process:

IQAC monitor and evaluate the teaching-learning process in most Student-Centric manner. In each duration of 3 months' gap, IQAC collects Student's Feedback on every teacher. Analysis and review meeting conducted among the staff. Some new Innovative teaching-learning techniques developed during the interactive session. It enhances the faculty own strengths and opportunities for improvement as a teacher.

2.13 Initiatives undertaken towards faculty development.

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC – Faculty Improvement Programme	05
HRD programmes	02
Orientation programmes	04
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	15	-	04
Technical Staff	-	01	-	01

Criterion-III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC provided the bridge between the College and Out World Research by conducting various Meetings. IQAC also informed various funding agencies across the India, and ask the faculty to apply for it. Apart from this, IQAC also encourages faculty for applying the International/ National Events(conferences/ seminars/ workshops).

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications

Range: -- Average: -- h-index: -- Nos. in SCOPUS: --

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	1 year	CCE	100,000.00	100,000.00
Any other(Specify)	-	-	-	-
Total				100,000.00

3.7 No. books published

- i) With ISBN: 07
- ii) Without ISBN: 03
- iii) Chapters edited Books: --

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any other (Specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty serves as experts, chairpersons or resource persons: 4

3.13 No. of collaborations International National

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs: --

From Funding Agency

From Management of University/ College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialized	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph.D. Guides and students registered under them: --

3.19 No. of Ph.D. awarded by faculty from Institution: --

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project fellows Any other

3.21 No. of students participates in NSS events:

University Level: 10

State Level:--

National Level: ---

International Level: --

3.22 No. of students participates in NCC events:

University Level:20

State Level: 10

National Level: 01

International Level:

3.23 No. of Awards won in NSS

University Level: --

National Level: --

State Level: --

International Level: --

3.24 No. of Awards won in NCC

University Level: --

National Level: 03

State Level: 03

International Level: --

Our beloved Principal Sri. Lt. Jagram Anterbody, honored with Best Associate NCC officer. & NCC cadet K Krishna selected for Thalacycnic camp at Newdelhi, and achieved silver medal.

3.25 No. of Extension activities organized

University forum: --

NCC: 08

Any Other: --

College forum: 20

NSS: 05

3.26 Major Activities during the year in the sphere of extension activities and Institution Social Responsibility

1. Jignasa (Research) awareness program conducted, that helps student's orientations towards the academic excellence.
2. Our students achieved Best Research Projects for the subjects of English, Hindi, Urdu, Telugu and Mathematics in State Level.
3. Nutrition Health club was conducted during this academic year.
4. NSS Volunteers and NCC cadets conducted Blood Donation Camp.
5. Awareness Program conducted during AIDS day. (NCC cadets)
6. Socio economic survey is conducted by the NSS Volunteers during the 7-day special camp in a rural area.
7. College magazine (kandili) was inaugurated on this academic year over the celebration of College' Diamond jubilee anniversary.
8. National Voters Day celebrated in the Institution with the help of DRC.
9. Science Exhibition conducted on the memorial service of Sir C. V. V. Raman during National science day.
10. Women's Day celebrated in the institution with the help of Women Empowerment of Cell.
11. Ozone Day Celebrated and quiz conducted among the students.
12. The entire campus was connected with Broad band with BSNL 10Mbps connection, that leads to students can access more information on from internet.

Criterion-IV

4. Infrastructure and Learning Resources

4.1 Details of Increase in infrastructure facilities

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	15 Acres	-	-	15 Acres
Class rooms	20	03	MINISTER LADS	23
Laboratories	09	-	-	09
Seminar Halls	02	-	-	02
No. of important equipment purchased (\geq 1-0 lakh) during the current year.	-	20 computers, Desks, Inverters, etc.	RUSA	20
Value of the equipment purchased during the year (Rs. in Lakhs)	-	60 lakhs	-	60 Lakhs
Others	-	-	-	-

4.2 Computerization of administration and library: **Partially computerized**

4.3 Library services

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	35877	1503774	-	-	35877	1503774
Reference Books	2030	287340	-	-	2030	287340
e-Books	-	-	-	-	-	-
Journals	-	-	-	-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology upgradation

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments	Others
Existing	141	4	10	1	--	03	08	-
Added	-	-	95	3	--	02	15	-
Total	141	4	105	5	--	05	23	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.): NIL

4.6 Amount spent on Maintenance in lakhs:

- i) ICT: 60 lakhs
- ii) Campus Infrastructure and facilities: 140 Lakhs
- iii) Equipment: --
- iv) Others(Library books): 2,65,000.00

Total: 200 lakhs

Criterion-V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

5.2 Efforts made by the institution for tracking the progression

5.3 (a) Total No. of Students

UG	PG	Ph. D.	Others
819	-	-	-

(b) No. of students outside the state: NIL

(c) No. of international students: NIL

Men:

No	%
530	64.71

Women:

No	%
289	35.29

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
251	142	206	331	01	931	169	136	156	358	-	819

Demand Ratio **1:20**

Dropout **13.68%**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. Study Hours conducted for the benefit of student under the plan IEPP (Intensive Examination Preparation Plan)
2. Institution gives free coaching to Final year students under the plan of IEPP.
3. Students get free Lunch during this Plan.

No. of student's beneficiaries: **200**

5.5 Details of student support mechanism for coaching for competitive examinations (If any)

NET: - SET/SLET: - GATE:- CAT: -
IAS/IPS etc.: - State PSC: Yes UPSC others,(NIT, IIT): Yes
Local Universities: Yes Competitive Examination: Yes

5.6 Details of student counselling and career guidance:

1. Academic Counselling and Personal Counselling led by concerned subject teachers.
2. Conducted Coaching classes for students to prepare for competitive examinations etc.
3. Conducted Revision and Remedial Classes for students, who are actually hadpoor academic performance.

5.7 Details of campus placements

<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

1. In this academic year, a new program has been introduced for all I year students in II semester towards the **gender sensitization and equality**.
2. And it is in the part of university curriculum.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/University Level: 04 National Level:03 International level: -

No. of students participated in cultural events

State/University Level: 10 National Level: - International level: -

5.9.2 No. of medals/ awards won by students in sports, games and other events

Sports: State/University Level: -01 National Level: - International level: -

Cultural: State/University Level: -01 National Level: - International level: -

5.10 Scholarships and financial support

	Number of students	Amount
Financial support from institution	NIL	NIL
Financial support from government	90	1,06,060.00
Financial support from other sources	NIL	NIL
Number of students who received International/ National recognitions	NIL	NIL

5.11 Students organized/ initiatives

Fairs: State/University Level: - National Level: - International level: -

Exhibition: State/University Level: - National Level: - International level: -

5.12 No. of Social initiatives undertaken by the students:10

5.13 Major grievances of students (if any) redressed:--

Criterion-VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

Government Degree College, Adilabad, sets its vision to make itself a base of academic excellence catering to the needs and aspirations of the educationally, socially and economically backward population.

To harness the talents of the youths for the total development of the area by infusing the spirit of social and national responsibility among the students through imparting of quality education.

Mission:

To achieve the vision, the college has undertaken a mission approach to redefine the goals and objectives of spreading education to meet the needs and aspirations of the region on par with changing times. This college has endeavored to build itself as pioneer institution with all possible infrastructure facilities available to the students.

Raising the quality of education and making the college as an effective human resource development institution under the changing conditions.

6.2 Does the Institution has a management Information System?

- i) To formulate realistic policies for furthering the vision and mission of the college and formulate quality policy.
- ii) To utilize budgetary provisions for effective acquisition and use of infrastructure.
- iii) To foresee and the plan strategies and modalities for implementing the mission of the institution.

6.3 Does the Institution has a management Information System?

6.3.1 Curriculum Development

- i) The Design of Curriculum is not under the purview of the college. The institution simply follow the University guidelines.
- ii) However, efficient and prominent staff of our Institution, who are the members of BOS, give suggestions frequently to the University for the Curriculum development.

6.3.2 Teaching and Learning

- i) Regular faculty development programs.

- ii) ICT.
- iii) Sharing Innovative ideas teachers.
- iv) Training programs to teachers.

6.3.3 Examination and Evaluation

- a) The External Examination is not under the purview of the Institution. The institution simply follows the University guidelines.
- b) However, Internal Examination process undergoes within the purview of the Institution. In each academic year student must be write 4 slip tests, 1 Quarterly, 1 Half yearly and Pre-Final Examinations. The results display frequently on the notice board. Special classes and Counseling conducts to students, who got relatively got lesser marks in the Internal Exams.
- c) Apart from these Self-evaluation tests, Assignments, Interactive session to students and Debates boost the student's knowledge.

6.3.4 Research and Development

- a. IQAC provides the bridge between the College and Out World Research by conducting various Meetings. IQAC also gives information of funding agencies across the India and ask the faculty to apply for it.
- b. Faculty members are pursuing Ph.D. under the category of Full time through Faculty Developing Program (FDP). And also, faculty pursuing Ph.D. under the category of Part time.
- c. Students are actively involving on research-based Student Study Research Projects(SSRP) and achieved fabulous awards during Jignasa programme, which is conducted by Higher education Department, Hyderabad.

6.3.5 Library, ICT and Physical infrastructure / instrumentation

1. Plenty of reference books, magazines as well as text books available in the Library.
2. Library works beyond the college working hours.
3. So that, students can easily access the library.
4. Reading Room available all the time during the examination.
5. Mountable, Portable LCD projectors are available in classrooms and seminar halls.
6. New established class rooms contain Digital boards.
7. Each classroom can accommodate for one group of class members.
8. Classes, Labs are conducted as per the schedule of time table.

6.3.6 Human Resource Management: NIL

6.3.7 Faculty and Staff recruitment

The Faculty are appointed by CCE-TS (Commissionerate Collegiate Education- Telangana State) under through Public Service Commission.

6.3.8 Industry Interaction / Collaboration

1. Department of Chemistry collaborated with Soil Testing Laboratory, Adilabad.
2. Department of Physics collaborated with Sanjay Gandhi Govt. Polytechnic, Adilabad.
3. Department of Economics collaborated with Soft Tech Society(NGO), Adilabad.
4. Department of Economics collaborated with Honda Motors, Adilabad.

6.3.9 Admission of Students

Selection for admissions of students is broadly based on the rules prescribed by the government of Telangana. The admission dates are notified in the regional and national newspapers. This time online admissions are conducted throughout the State.

6.4 Welfare Schemes for

Teaching	-
Non-teaching	-
Students	-

6.5 Total corpus fund generated: -

6.6 Whether annual financial audit has been done: No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE-TS	-	-
Administrative	Yes	Accountant general, Government of T.S.	-	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes: No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

-Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-Not Applicable

6.11 Activities and support from the Alumni Association

This Institution networks and collaborates with the Alumni. They made contribution to the institution on every year. This academic year alumni provided a Water filter for the benefit of students.

6.12 Activities and support from the Parent – Teacher Association

Institution planning to conduct Parent-Teacher Association.

6.13 Development programmes for support staff:

Every year Institution elect desired President and Secretary among Faculty. So, Faculty as a team, resolves what problems facing the institution.

In the same way, Students elect their President and Secretary among students. They resolve what problems, facing the students.

Faculty team, Student team as a whole, together resolve college threats.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. For energy conservation, college has using LED lamp bulbs.
2. Rain harvesting pits are maintained in the premises of the college.
3. Swachh Bharath conducted on the college for every month.
4. Students made Green Ganesh idols before commencement of Ganesh Chaturthi. These Idols distributed to people for free of cost.
5. Over 500 Plants planted in this academic year. These plants are maintained with safety guards and sprinkled water.
6. Tested the Hardness of water in various places of Adilabad town.

Criterion-VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details

1. Intensive Examination Preparation Plan (IEPP) was continued in this academic year.
2. In this, students are engaged with class teacher for Study Hour. During Study Hour faculty clarifies the doubts, questions and thoughts etc.
3. Free coaching to merit students for attaining the ranks in National Level Exams.

4. “Kantha Work” Certificate Course introduced for women student to enhancing their Self-Employment Skills.
5. “Spoken English” Certificate Course continued for this academic year for improving Students’ Communication Skills.
6. Survey conducted on Adilabad town for electrical consumption.
7. Conducted research on identifying adulteration in food & food products.
8. Students presented a Research project entitled “Mispronunciation Leads to Misspellings: Misspellings Leads to Misunderstanding (A study on the orthographic Anomalies in English Name Boards of Adilabad.This topic awarded 18,000 cash prize at state level, Hyderabad.
9. Students presented a Research project entitled “Vyapara prakatanalalo Telugu Bhasha viniyogam Therru Thennelu.This topic awarded 25,000 cash prize at state level, Hyderabad.
10. Students presented a Research project entitled “Social Media mein Hindi Aur Uska Asthitv.This topic awarded 25,000 cash prize at state level, Hyderabad.
11. Students presented a Research project entitled “Muttahida Zilla Adilabad ke Muntaqab shoera”. This topic awarded 25,000 cash prize at state level, Hyderabad.
12. Students presented a Research project entitled “Coding and Decoding by integer prime factorization (A Study on RSA Cryptography). This topic awarded 18,000 cash prize at state level, Hyderabad.
13. Our students secured merit National Post Graduate ranks in various prestigious universities such as Physics in NIT Warangal & Osmania University, Hrdu in Hydrabad Central University, Telugu in Hyderabad Central University and Botany in Osmania Univeristy

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

Proposed	Action taken
To Encourage our faculty members to take up Minor and Major Research Projects.	IQAC also informed various funding agencies across the India, and ask the faculty to apply for it. Apart from this, IQAC also encourages faculty for applying the International/ National Events (conferences/ seminars/ workshops).
To strengthen the Central and Departmental Libraries.	Over a 1500 books are planning to buy on this academic year for the benefit of student. Reading room established for the benefit of student.
Decided to continue free tuition/remedial Classes to the poor and backward students	All the faculty members are instructed to identify the slow learners and conduct

	remedial classes.
To encourage our Faculty members to conduct International / National Seminars or Workshops	Faculty members are enthusiastically presenting research papers in various institutions across India. This will give very good experience to conduct a national/ international event in the institution
To encourage our all faculty members to give presentation by using ICT to students	Faculty members are lecture lessons by using chalkboard, charts, models etc. To clearly explain the topic, we are using projectors and digital boards.
To strengthen the infrastructure facility of the college.	3 class rooms are yet to be construct.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. Free coaching to merit students for attaining the ranks in National Level Exams
2. “Kantha Work” Certificate Course introduced for women student to enhancing their Self-Employment Skills.

7.4 Contribution to environmental awareness / protection: Awareness

7.5 Whether environmental audit was conducted: No

7.6 Any other relevant information the institution wishes to add. (for example, SWOT Analysis)

Strengths:

- The Institution is making an Un-timing effort to embrace the new technology and latest developments to improve the existing quality of students by imparting quality education also fundamental concepts, if necessary, through teacher friendly interaction.
- The dynamism of the Institution lies in the fact that, though the Socio-economic background of the student is playing a great hindrance in the academic output of students, comparatively good results are being achieved in the subject.
- Apart from academic activity, The Institution is involved in various activities like improving employable skills of students through career guidance, exposing them to latest trends of commercial markets and tuning their capabilities.

Weakness:

- Most of the Faculty are pursuing Ph.D., So that we are partly unaware of Sophisticated research.

Objectives:

- The Objective of the Institution is to produce Visionary intellectuals of international competence and motto of the institution is

“Form the Career of a student and frame the future of our society”.

Challenges and Future Plans:

- Unsophisticated basic research is encouraged, so that students cultivate the habit of free thinking, develop zeal for the subject and start orienting themselves for sophisticated facts and research.
- In comprehensible latest developments are evaluated by discussing their applications to update them with technology periodically.
- Students are encouraged to prepare charts, notes or models of their own choice to boost their creativity.

8. Plans of Institution for next year

1. Decided to continue free tuition/remedial classes to the poor and backward students.
2. Decided to conduct an International/National seminar.
3. Decided to Improve the student's academic results with the help of Intensive Exam Preparation Program (IEPP).
4. Decided to continue to free coaching to merit students for the National exams and various competitive exams.
5. Institution is decided to strengthen the infrastructure.

Name

Venkatagiri

(Signature of Coordinator, IQAC)

G Venkata Gangadhara Rao.

Name

Jat

(Signature of Chairperson, IQAC)

Annexure I

Annexure I Student Feedback format

Note: 1. Please give your opinion on the performance of the teacher with reference to the 20 items listed below: the opinion is to be given on five-Point rating scale. I-Poor, II-Average, III-Good, IV-Very Good, V-Excellent.

2. Please do not write your name or put your signature on any where

College: Govt. Degree College, Adilabad.

Name of the Assistant Professor:

Subject:

Class:

Date:

S.No	Items	Rating				
		I	II	III	IV	V
1	Efforts to effectively cover 100% of syllabus					
2	The interest generated in the students while teaching in the class room					
3	Clarity of expression while teaching the topic/lesson					
4	Depth of subject content explained					
5	Level of latest development in the subject taught					
6	Use of other methods of teaching like class seminars, question answers and group discussions etc. in the class room					
7	Encouraging questions on the topic in the class and clearing doubts					
8	Use of teaching models and teaching aids in the class room					
9	Encouraging and supervising the students for study projects					
10	Aptitude shown in arranging field visits, invited lecturers etc. in the subject					
11	Encouraging and guiding students in reading library (Subject and General) books and using internet					
12	Encouraging and guiding students in giving class seminars					
13	Regularity and seriousness in valuing the answer scripts of monthly tests and discussing the same with the students					
14	Remedial coaching and efforts made in preparing the students for University Examinations					
15	Regularity and punctuality to the class					
16	Enthusiasm shown to encourage and guide students in extracurricular activities like cultural, community service, nation building etc.					
17	Counseling and Career Guidance					
18	Accessibility of the lecturers outside the class room for academic interaction					

S.No	Items	Rating				
19	Personal care and affection while dealing with individual student's and helping students					
20	Overall opinion on this Assistant Professor					

Analysis of Feedback

The student feedback collected from students on each and every concerned teaching faculty. These are analyzed by the In charge departments of respective unit and compliance report submitted to Principal (Head) of this Institution. Some new Innovative teaching-learning techniques developed during the interactive session of review meeting. It enhances the faculty own strengths and opportunities for improvement as a teacher (Here the sample of Student Feedback pasted above).