



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOVERNMENT DEGREE AND P. G. COLLEGE
Name of the head of the Institution		D.BHADRAIAH
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08743222069
Mobile no.		9440556598
Registered Email		bhadrachalam.jkc@gmail.com
Alternate Email		iqacgdcbcm@gmail.com
Address		KUNAVARAM ROAD, BHADRACHALAM, BHADRADRI KOTHA GUDEM (DIST) A
City/Town		BHADRACHALAM
State/UT		Telangana
Pincode		507111

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Rural</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>D.REDDIAH</b>
Phone no/Alternate Phone no.	<b>08743222069</b>
Mobile no.	<b>9866447694</b>
Registered Email	<b>bhadrachalam.jkc@gmail.com</b>
Alternate Email	<b>iqacgdcbcm@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/31070.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/31070.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/40095.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/40095.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B+</b>	<b>76.00</b>	<b>2007</b>	<b>31-Mar-2007</b>	<b>30-Mar-2014</b>
<b>2</b>	<b>B</b>	<b>2.54</b>	<b>2016</b>	<b>17-Mar-2016</b>	<b>16-Mar-2021</b>

<b>6. Date of Establishment of IQAC</b>	<b>10-Aug-2007</b>
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

evaluation test for the newly admitted students	13-Jul-2018 1	250
bridge courses for non subject students	16-Jul-2018 6	90
training to teachers on the conduct of group discussion	25-Sep-2018 1	20
AISHE	13-Mar-2019 1	2
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NOT APPLICABLE	NIL	NIL	2018 0	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Orientation to newly admitted students on CBCS 2. Bridge courses for the NonSubject students 3. Evaluation tests for the UG first students 4. Training Programme to the teachers on conduct of group discussions 5. Basic computing skills to the NonTeaching Staff

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
ENCOURAGEMENT TO STAFF IN PARTICIPAITNG IN VARIOUS TRAININGS	STAFF MEMBERS ATTENED ORIENTATION AND REFRESHER COURSES
INFRASTRUCTURE AGUMENTATION	ADDITIONAL CLASS ROOMS CONSTRUCTED
COMMUNITY AWARENES PROGRAMMES	INCRESE IN STUDENT PARTICIPATION COMMUNITY AWARENESS
COACHING FOR HIGHER EDUCATION	GOOD NUMBER OF STUDENTS ADMITTED INTO PG COURSES
Strengthening of Mentor-mentee system	DECREASE IN ABSENTISM
Internalization of Best Practices	BEST PRACTICES INTERNALIZED BY THE DEAPRTMENTS
INTRIGATION OF ICT	OPTIMISED THE USE OF ICT TOOLS
<a href="#">View File</a>	

<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	13-Mar-2019
<b>17. Does the Institution have Management Information System ?</b>	No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The affiliating university will issue calendar of academic activities for odd and even semesters every academic year. the principal will convene a general staff meeting at the beginning of every semester and instruct all the faculty members to prepare institutional as well as departmental action plan incorporating curricular, co-curricular and extra curricular activities. the curriculum is effectively planned and implemented by allotting required number of hours for direct class room teaching, lab work, library work, field work and evaluation. the curriculum is scaled up through the student centric teaching

learning activities like student seminars, presentations, study projects, assignments, guest or expert lecturers, work shops, quiz programmes, industrial visits, etc. In order to implement the curriculum semester wise action plan is prepared by the faculty member of every department. The action plans prepared by the departments will consists of the time line of commencement of semester, last working day of the semester. The time between the commencement and the last instruction day is allotted for the class room instruction internal assessment and other outside the class room activities the faculty are encouraged to plan in advance to impart curriculum following the OBE (out come based education ) approach though the innovative teaching methods. The co-curricular and extra curricular designed are submitted for approval by the in-charge of the department and the principal as well. special classes / study hours are arranged for the slow learners in order to make them perform well in the academic matter.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Tourism	Nil	24/10/2018	60	Employabil ity	Nil
Tally	Nil	02/08/2018	30	Employabil ity	Nil
Clinical pathology	Nil	18/01/2019	60	Employabil ity	Skill Development
Articraft	Nil	20/02/2019	20	Employabil ity	Nil

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	public administration	02/07/2018
<a href="#">View File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	CA.E.PS, CA.H.PS, E.H.PS, E.H.PA, E.P.PS, H.E.CA, H.P.PA	20/06/2018
BCom	GEN , CA	20/06/2018
BSc	B.Z.C, S.B.Z, M.P.C, M.P.CS	20/06/2018
MA	TELUGU, ENGLISH, ECONOMICS	20/06/2018
MCom	GEN	20/06/2018
MSc	PHYSICS, CHEMISTRY	20/06/2018

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course

Number of Students

110

Nil

**1.3 – Curriculum Enrichment**

## 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NOT APPLICABLE	Nil	Nil
<a href="#">View File</a>		

## 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NOT APPLICABLE	Nil
<a href="#">View File</a>		

**1.4 – Feedback System**

## 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>There is a formal mechanism to obtain feedback from students on a regular basis. The feedback is also obtained from the other stakeholders. Their views are taken into consideration for bringing in appropriate changes in the system. Effective Feedback encourages the instructor, improving motivation and stimulating increased effort. Both the tone of feedback and the context in which it is given have both been shown to be important for determining effectiveness. It helps learners to maximize their potential at different stages of training, raise their awareness of strengths and areas for improvement, and identify actions to be taken to improve performance.</p>

**CRITERION II – TEACHING- LEARNING AND EVALUATION****2.1 – Student Enrolment and Profile**

## 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	COMPUTER SCIENCE	60	47	31
BSc	SERICULTURE	60	56	44
BCom	COMPUTER APPLICATIONS	60	59	43
BA	COMPUTER APPLICATIONS	75	30	26
BSc	BOTANY, ZOOLOGY,	120	71	62

	CHEMISTRY			
BSc	MATHS, PHYSICS, CHEMISTRTY	60	45	28
BCom	GENERAL	120	66	43
BA	GENERAL	125	100	96
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	373	145	20	Nil	10

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
25	20	8	4	Nil	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

student mentoring is followed in the institute teaching learning process. Every faculty member is allotted a group of students to be mentored for academic assistance and personal support. the mentor are appointed to the group which he / she is handling so that the students do not feel him/her a stranger. the duties of a mentor are to ensure that all the details are collected in a given proforma the results of the examinations and attendance particulars are entered in the proforma. the strengths, weaknesses, opportunities and challenges as expressed by the mentee is recorded in the proforma. the mentor closely monitors the students making all required observation. mentors and mentees meet at least once in a semester. when ever require the in-charge of the department make consulted further suggestions. when ever an issue arises between the mentor and mentee the parent is called for intervention and resolving the issue. the mentoring is important intervention for young people at risk particularly the first generation learners, students from disadvantaged and economically challenged sections of the society. the mentor takes the role of a guide who helps a young person in his or her personal growth. the mentor provides support to the students in need. the mentor provides counseling services when ever needed thus mentor is a key to development of academic and social skills of every student

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
373	25	1:15

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

Nil	Nil	5	Nil	2
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	nil	Nil	nil
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	BSC	2,4,6	26/06/2018	13/09/2019
BCom	BCOM	2,4,6	26/06/2019	13/09/2019
BA	BA	2,4,6	26/06/2019	13/09/2019
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation is an important aspect in the process of studying a course. It will help the students know their status of learning and reception from the teaching. Evaluation of the students can be done in various ways. It can partially done in the classrooms at the end of the sessions or the following day. Brainstorming and elicitation are the best ways of knowing their level of understanding of the subject. Another commonly adopted practice is the conduct of examinations. They include unit tests, assignments, quarterly, and halfyearly examinations. Year end examinations are also part of the process of evaluation. CIE will help them have a clear picture of their performance levels. Evaluation is also done in the form of seminars, and their performance in the subject oriented quiz programmes.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

ACADEMIC CALENDAR IS PREPARED AND CIRCULATED AT THE BEGINNING OF THE YEAR TO ALL THE STAKEHOLDERS. An academic calendar is prepared by Kakatiya University and supplied to all the affiliated colleges. Each college follows the same schedule without deviating from the set one. The coverage of syllabus, conduct of internal examinations are conducted as per the schedule. In addition to the schedule, we adopt our own techniques to prepare them towards the end examinations. They include Quiz programmes related to the subjects, seminars, and workshops. The semester end examinations are fixed by the Kakatiya University. As per the schedule given by the university, exam centres are arranged. Jumbling of centres is done by the university to avoid malpractices. Each centre is allotted a Chief Superintendent and an observer. The duty of the observer is to see to the smooth conduct of the examinations. He will submit a report on the mode of conduct of the examinations at the centre to the Controller of Examinations. If any malpractice takes place, it is brought to the notice of the controller immediately.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/42284.pdf>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	GENERAL COMPUTER	63	52	82
BCOM	BCom	GENERAL COMPUTER	52	35	67
BSC (P)	BSc	GENERAL COMPUTER	46	30	65
BSC(B)	BSc	GENERAL	59	42	71

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/42281.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	0	0	0	0
Major Projects	0	0	0	0

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
LOCAL GOVERNMENT INSTITUTIONS FINANCE AND GOVERNANCE	ECONOMICS	31/10/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	07/02/2018	NIL

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	24/04/2019
<a href="#">View File</a>					

**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	CHEMISTRY	1	0.88
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nil
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2019	0	00	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	Nil	Nil	0
<a href="#">View File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	Nil	Nil	Nil
Presented	Nil	Nil	Nil	Nil

papers

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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
HARITHA HARAM	NSS GDC BCM	21	55
VOLUNTEERING IN LOKSABHA POLL	NSS GDC BCM	8	30

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
SWACHATHE SEWA	NSS GDC BCM ITC BCM	SWACHATHE SEWA	18	80

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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of
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			students/teachers participated under MoUs
NIL	31/12/2019	0	Nil
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Campus Area	Existing
Class rooms	Newly Added
Seminar Halls	Newly Added
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.212	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14013	2728800	Nil	Nil	14013	2728800
Reference Books	2387	358050	Nil	Nil	2387	358050
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
<a href="#">View File</a>			

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	58	3	10	0	0	4	2	15	4
Added	0	0	0	0	0	0	0	0	0
Total	58	3	10	0	0	4	2	15	4

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

15 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

**4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance and upkeep of the various facilities and infrastructure is overseen by the Convenor of committee for campus infrastructure. The line of control flows from the Convenor of committee for campus infrastructure, down to the support staff. The Convenor of committee for campus infrastructure allocates support staff for cleaning of classrooms and of the campus in general. The maintenance of laboratory equipment is overseen by the respective departments. Utilisation of the facilities is dependent on a system of planning the event/activity at the end of every academic year, and booking the facility manually through a register. Maintenance and updating of computers (hardware and software) is the job of the IT Department. Purchases are made by the committee concerned. Science laboratories are maintained by the respective science departments. Stock taking of all the laboratories is conducted annually. The stock register is checked and signed by the Head of Department. A requisition letter requesting replacement/procuring of chemicals etc. is made to the Principal by the Head of Department. Bills in the original are first scrutinised by the senior assistant. Departments keep a register of all procurements and replacements. Procurement of equipment is done through a system of obtaining quotes from at least three vendors. The final decision is taken by the purchase committee and respective departments after scrutiny of the various provisions of the quotation, focusing on quality and cost. Departments also maintain an Issue Register, Accessory Register (separately for chemicals and apparatus) and a Condemned Register. Annual maintenance of all campus infrastructure and facilities is undertaken by the Convenor of committee for campus infrastructure and assisted by the committee members. The Department of Physical Education has oversight and organisational control over games and sports activities in the institution. All logistics are determined by the Physical Director(In-charge),

who also takes feedback from athletes and other team players and individual sports persons about the arrangements for travel, hospitality and arrangements at the location of various competitions. The Sports and Games Budget is decided by the government and the logistical and expenses are planned by the Physical Director, in keeping with available funds.

<https://gdcts.cgg.gov.in/bhadrachalam.edu>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial coaching	04/02/2019	160	Teaching Staff of the particular Subject
TSKC	04/09/2018	150	Commissioner of Collegiate Education, Government of Telangana
sof skills	21/01/2019	50	Teaching Staff of the particular Subject
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	PG Common Entrance Test	34	Nil	Nil	Nil
<a href="#">View File</a>					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	7

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI	50	22	NIL	Nil	Nil
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	5	B.COM	COMMERCE	Various Institutions	Various PG Courses
2019	28	BSC	SCIENCE	Various Institutions	Various PG Courses
Nil	6	BA	Arts	Various Institutions	Various PG Courses
<a href="#">View File</a>					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
<a href="#">View File</a>	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
YUVATHARANGAM	CLUSTER	42
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	Nil	Nil	Nil	Nil
2019	NIL	Internat	Nil	Nil	Nil	Nil

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institute constitutes the student council in the beginning of every academic year comprising two class representatives a boy and a girl from each class whose selection is on merit. The council members are encouraged to take part in all programmes which are funded by the college. Various academic and administrative bodies like Arts circle, Science association, planning forum, commerce association Gymkhana, NSS advisory committees etc also has students representative on them. Students are representing in academic, administration bodies and IQACI of the institution. In the commencement of the Academic year Arts circle conducts the Orientation programme for the first semester students to set them at ease and to know about the administrative information like facilities available on the campus, rules and regulations and academic facilities like examination system, internal assessment etc. Students with various talents are also identified here and provided suitable platform to exhibit their talents. These are the students who later emerge as leaders in class, NSS, NCC or debaters, orators or programme comparers for different functions inside and outside the campus. Science association provides the students to develop the scientific temperament and culture. Students are eager to make use of this. Planning forum organizes elocution competition on current economic issues and also conducting field surveys and study tours. Commerce association provides the platform to discuss on GST levied and its impact. Student participation in the prior meetings of the functions has been benefited a lot by their valuable suggestions and care will be taken to implement them soon. For each class there is a teacher mentor/counselor who acts as a Local guardian and supported by the class representative to listen to the suggestions and grievances about academic as well as administrative matters. Student representation in National service scheme advisory committee has directed them about arranging and managing the programmes round the year and in NSS annual special village camps.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college constitutes various committees for general and academic development. They include teaching, non teaching staff members and students who

will participate in decision making processes. Our college has decentralized operational management system for the academic co-curricular and extension activities. Principal is the head of the institution. Various committees are formed at the beginning of the academic year as per the academic calendar of events they are assigned to work independently . The head of the institutions call the meetings of all the heads of the departments, Association Chairman, Advisory committee members, Co-ordinators, Grievance Redressal Committee , Library committee , Admission Committee and placement cell. All the heads of the department and association chairman in turn conduct meeting for the members of the department and assign power to the departmental work , preparation of syllabus, workload, teaching , calendar of events , internal tests, assignments , conducting various competitions and upgradations of API. 1.Principal -head -staff members -implementation The co-ordinators of Arts, Science and Commerce are also communicate the information to class guardians and they communicate the academic activities , circulars , notice to the student representatives.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	we had counselling to UG student for government cet to increase admission
Teaching and Learning	Quality improvement strategies in the area of teaching and learning are consequent to the periodic review of existing pedagogies, taking into account performance indicators, results, programme objectives and outcomes. A variety of strategies are deployed, prioritising teacher quality and learning outcomes. They include training programmes and workshops based on needs of different faculty groups, analysing student feedback on course delivery and teacher evaluation, and taking corrective action, promoting content-specific faculty development programmes. Innovative classroom methods, use of interactive computer technology, encouraging independent learning and e-learning, computer-based instruction to enable self-paced learning, using problem-solving teaching methods, peer learning and teaching, development of critical thinking abilities in students, encouraging research, are key strategies employed by faculty for quality improvement in learning.
Examination and Evaluation	Teaching has a pivotal role to play in the process of learning. Learning takes place only when teaching is undertaken in the right mode. With this concept in view we encourage students

	to participate in Group Discussions through JKC Channel. It is aimed at making the process of learning an interactive one. Student seminars are also organized to involve them in the active learning process
Research and Development	Research is an advanced study of a subject. It requires an in depth study of the subject. We encourage the students to visit the industries to have a first hand knowledge of the products and their preparation. It is made available through field trips organized by various departments. The faculty are encouraged to go for research through Major and Minor Research projects(MRPs) and Ph.D.in their respective subjects

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	In order to promote e-Governance in the area of Planning and Development, various initiatives have been undertaken to develop core infrastructure. The major core infrastructure components are data capture templates by the IQAC, upgrading ICT and promoting its use in teaching-learning processes, use of select social media for greater efficiency and connectedness, (blogs, WhatsApp, video sharing links) leading to enhanced outreach and real-time engagement. E-Classrooms have been set up with interactive software. Partially automated library with e-resources, labs equipped with relevant software, alumni association, fee payments, etc are ICT enabled. Enrolment of students for various courses, viewing of examination results are all computerized.
Examination	Examination -Online payment of examination fee is started by KU,Warangal. The results of the semester end examinations are put online. The student can log in the University website and view the results
Finance and Accounts	Administration online submission of bills pertaining to salaries of the teaching and nonteaching faculty.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>Nil</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>Nil</b>
<b>No file uploaded.</b>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>Nil</b>	<b>NIL</b>	<b>NIL</b>	<b>28/11/2018</b>	<b>28/11/2019</b>	<b>Nil</b>	<b>Nil</b>
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>Refresher Course</b>	<b>1</b>	<b>23/08/2018</b>	<b>15/09/2018</b>	<b>24</b>
<b>Orientation Programme</b>	<b>1</b>	<b>04/01/2019</b>	<b>31/01/2019</b>	<b>28</b>
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<b>maternity leaves, paternity leaves, medical reimbursement</b>	<b>maternity leaves, paternity leaves, medical reimbursement</b>	<b>1.Scholarships for the students by Welfare Departments (SC/ST/BC/EBC/Minority) 2. Free Bus Passes provided by Transport Department 3. Boarding Facilities for NonLocal Students by various Welfare Departments (SC/ST/BC/EBC/Minorities)</b>

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

**YES WE CONDUCT INTERNAL AND EXTERNAL FINANCIAL AUDIT THROUGH C.A EACH YEAR.**

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>ITC PSPD BHADRCHALAM</b>	<b>630000</b>	<b>NOTE BOOKS</b>
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6.4.3 – Total corpus fund generated

<b>0</b>
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
<b>Academic</b>	<b>Yes</b>	<b>CCE HIGHER EDUCATION APPOINTED THE TEAM</b>	<b>No</b>	<b>Null</b>
<b>Administrative</b>	<b>Yes</b>	<b>CCE HIGHER EDUCATION APPOINTED THE TEAM H</b>	<b>No</b>	<b>Null</b>

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<b>1) ATTENDING ALUMNI PARENT MEETING. 2) SUPPORTING TO INCREASE IMAGE IN SOCIETY</b>
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6.5.3 – Development programmes for support staff (at least three)

<b>1) ATTEND FDP ONLINE BY FACULTY 2)IMPROVEMENT IN ADMINISTRATIVE AND ACADEMIC CALENDAR.</b>
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<b>1) ALLOW TO ATTEND UGC-HRDC FDP ONLINE BY FACULTY 2)IMPROVEMENT IN ADMINISTRATIVE AND ACADEMIC CALENDAR. 3) HUMAN VALUES AND ETHICS AWARENESS DONE TO STAFF AND FACULTIES.</b>
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	<b>Yes</b>
b)Participation in NIRF	<b>No</b>
c)ISO certification	<b>No</b>
d)NBA or any other quality audit	<b>No</b>

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>2018</b>	<b>Evaluation tests for the UG first students</b>	<b>13/07/2018</b>	<b>13/07/2018</b>	<b>13/07/2018</b>	<b>250</b>

2018	Training Programme to the teachers on conduct of group discussions	25/09/2018	25/09/2018	25/09/2018	20
2019	Participation in AISHE	13/03/2019	13/03/2019	13/03/2019	35
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
legal awareness programme	29/10/2018	30/10/2018	50	14
health awareness programme for women	07/03/2019	07/03/2019	123	Nil
international women's day	08/03/2019	08/03/2019	100	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p><b>Environmental Consciousness and Sustainability:</b> A awareness program has been conducted for all the students and faculty members to inculcate to follow the Ecofriendly practices such as Plantation of Tree's, maintenance of Clean and Green environment around us. We also creating awareness among the students about sustainable natural resources and uses of Green Technology in day to day life.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	13/10/2018	12	encouraging organic a	encouraging organic a	7

					gricultur e on the godavari sandy area by using hydrogel	gricultur e on the godavari sandy area by using hydrogel	
2019	1	1	12/02/2 019	3	identif ication of women studednts suffering from anemic disorders	causes for anemia	50

[View File](#)

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand book for students and staff	29/08/2018	after the distribution of the hand books to the students and staff certain committees were constituted to monitor the code of conduct of both the teacher and the students. the duties and responsibilities of in the form of the printed booklets are circulated among the staff members

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence Day	15/08/2018	15/08/2018	150
blood donation by students	15/02/2019	15/02/2019	10

[View File](#)

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.creating awareness on ecofriendly lord ganesha idol
2. plantable flags on the days of national importance
3.plnatation programme (haritha haram)
4.sagregation of organic and inorganic materials
5 safe disposal of laboratory waste

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Best Practice–I (2018-19) Gender Awareness and Empowerment of Women - Government degree and PG college, Bhadrachalam caters to the marginalized sections of the society. Women students constitute half of the student

enrollment every academic year. Encouraging the students from different back grounds and reaching out to them with an aim of inclusiveness is the principal guiding principle of the college. Towards achieving the goal of catering to the needs of women students several initiatives have been taken up to ensure the preparedness of women student to face the challenges of the society many programmes have been arranged in the direction. Programmes on gender equity such as seminars, conferences, legal awareness programmes and training on income generating activities were conducted by different committees and cells Best Practice-II (2018-19) IRON TABLETS DISTRIBUTION TO ANEMIC GIRL STUDENTS.

After knowing the ill effects of anemia and importance of Hemoglobin, we conducted hemoglobin percentage tests for our college girl students. This is done by testing the hemoglobin percentage for girl students by Sahlis Method.

Hb percentage is identified for nearly 200 students for 2018-19 . After identifying the percentages, the students with low Hb percentage are identified and are suggested to take balanced diet. And these students are regularly monitored at regular intervals to note any change in Hb levels. In most of the students it has been identified that there is no or little increase in Hb percentages. So it has been decided to provide Iron tablets for the anemic students As some of the girl students are very much anemic, nearly 4 grams ,the condition called as GROSS ANEMIA are advised for a physician's check up, which they did and now are using medicines.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/42787.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision of the Institute focuses essentially on aspects like global Standards, Value based Education and Sustainable Development. The Institute has established its distinctive approach towards this comprehensive Vision. Excellence in Academics and Exploration of Knowledge and action in the form of service to society leads to all round development of a student with Global Vision and Social Responsibility. Participation of students in Co Curricular Activities (CCA) and Extra Curricular Activities (ECA) like workshops, Hands on training Programs, Industrial Visits, social awareness programmes help to enhance all round personality to strongly face the challenges of the future. Experiences and appreciations gained through these activities help the students in future. Career guidance, Personal counseling are well structured through a Mentoring, Trainings and Placements. The Institute's determination to make the students of this area an inclusive part of the society guide both the teachers and the students to strive for achievement<sup>6</sup> of this goal . In accordance with this vision and commitment various activities were conducted in the institution.

Provide the weblink of the institution

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/42802.pdf>

### 8.Future Plans of Actions for Next Academic Year

1. participating in ISO NIRF certification 2. conducting trainings for employment opportunities 3. enhancing the IT infra structure 4. improving physical facilities to the students 5. improving admissions and results