



ANNUAL QUALITY ASSURANCE REPORT (AQAR)  
2016 - 2017

**GOVERNMENT DEGREE COLLEGE MAHABUBABAD**  
Near R.T.C Bus Stand, Kesamudram Road, (Dist) Mahabubabad – 506101, Telangana  
Phone No.08719-242225, e-mail : [wgl.jkc.mbad@gmail.com](mailto:wgl.jkc.mbad@gmail.com), Web : [mahabubabadgdc.in](http://mahabubabadgdc.in)

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

### 1. Details of the Institution

|                                      |                                       |
|--------------------------------------|---------------------------------------|
| 1.1 Name of the Institution          | GOVERNMENT DEGREE COLLEGE MAHABUBABAD |
| 1.2 Address Line 1                   | Near Bus stand                        |
| Address Line 2                       | Kesamudram Road                       |
| City/Town                            | Mahabubabad                           |
| State                                | Telangana                             |
| Pin Code                             | 506101                                |
| Institution e-mail address           | wgl.jkc.mbad@gmail.com                |
| Contact Nos.                         | 08719-242225                          |
| Name of the Head of the Institution: | DR.G.Poshaiah                         |
| Tel. No. with STD Code:              | 08719-242225                          |
| Mobile:                              | 9701275266                            |

Name of the IQAC Co-ordinator:

Dr. V. Anil Kumar

Mobile:

9390103146

IQAC e-mail address:

iqac.gdc.mbad@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

APCOGN13558

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC(SC)/09/A&A/6.2

1.5 Website address:

www.mahabubabadgdc.in

Web-link of the AQAR:

[www.mahabubabadgdc.in/pdffiles/APCOGN13558-GOVERNMENT DEGREE COLLEGE MAHABUBABAD-TELANGANA.doc..docx](http://www.mahabubabadgdc.in/pdffiles/APCOGN13558-GOVERNMENT%20DEGREE%20COLLEGE%20MAHABUBABAD-TELANGANA.doc..docx)

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

| Sl. No. | Cycle                 | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1       | 1 <sup>st</sup> Cycle | B     | 2.04 | 2008                  | 5 yr's          |
| 2       | 2 <sup>nd</sup> Cycle | B     | 2.44 | 2015                  | 5 yr's          |
| 3       | 3 <sup>rd</sup> Cycle |       |      |                       |                 |
| 4       | 4 <sup>th</sup> Cycle |       |      |                       |                 |

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

28/07/2008

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2008-09 -- 05/08/2014 (DD/MM/YYYY)
- ii. AQAR 2009-10 -- 05/08/2014 (DD/MM/YYYY)
- iii. AQAR 2010-11 -- 02/07/2014 (DD/MM/YYYY)
- iv. AQAR 2011-12 -- 05/07/2014 (DD/MM/YYYY)
- v. AQAR 2012-13 -- 05/07/2014 (DD/MM/YYYY)
- vi. AQAR 2013-14-- 14/02/2015(DD/MM/YYYY)
- vii. AQAR 2014-15 --16/02/2015 (DD/MM/YYYY)
- viii AQAR 2015-16---19/09/2016(DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

KAKATIYA UNIVERSITY, WARANGAL

1.12 Name of the Affiliating University (*for the Colleges*)

KAKATIYA  
UNIVERSITY,WARANGAL.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

Additional Assistance  
for UG programmes

UGC-COP Programmes

## 2.IQACCompositionand Activities

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

03

2.4 No. of Management representatives

2.5 No. of Alumni

03

2.6 No. of any other stakeholder and  
community representatives

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

2.9 Total No. of members

13

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty   
Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

| Plan of Action       | Achievements                                      |
|----------------------|---|
| Strive for 'A' Grade | Achieved 'B' Grade for the college with 2.44 CGPA |

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| Ph.D.                  |                               |  |                                     |  |
| PG                     |                               |  |                                     |  |
| UG                     | 07                            |  | 03                                  |  |
| PG Diploma             |                               |  |                                     |  |
| Advanced Diploma       |                               |  |                                     |  |
| Diploma                |                               |  |                                     |  |
| Certificate            |                               |  |                                     |  |
| Others                 |                               |  |                                     |  |
| <b>Total</b>           |                               |  |                                     |  |
| Interdisciplinary      |                               |  |                                     | 02   |
| Innovative             |                               |  |                                     | 01   |

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes: Elective option

| Pattern   | Number of programmes |
|-----------|----------------------|
| Semester  | 07                   |
| Trimester |                      |
| Annual    | 07                   |

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
 (On all aspects)  
 Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Kakatiya University introduced Semester System & CBCS

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 17    | 10               | --                   | --         | 10     |

2.2 No. of permanent faculty with Ph.D.

|    |
|----|
| 08 |
|----|

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors |    | Associate Professors |    | Professors |    | Others |    | Total |    |
|------------------|----|----------------------|----|------------|----|--------|----|-------|----|
| R                | V  | R                    | V  | R          | V  | R      | V  | R     | V  |
| --               | 12 | --                   | -- | --         | -- | --     | -- | --    | -- |

2.4 No. of Guest and Visiting faculty and Temporary faculty

|    |    |    |
|----|----|----|
| 02 | 00 | 00 |
|----|----|----|

2.5 Faculty participation in conferences and symposia:

| No. of Faculty   | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended         | 01                  | 08             | 03          |
| Presented papers | 01                  | 12             | 06          |
| Resource Persons |                     |                |             |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

|   |
|---|
| ICT- Usage, Infibnet resources, Student centered Teaching |
|---|

2.7 Total No. of actual teaching days during this academic year

|     |
|-----|
| 180 |
|-----|

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

|                       |
|-----------------------|
| K.U Initiates reforms |
|-----------------------|

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

|    |  |  |
|----|--|--|
| 01 |  |  |
|----|--|--|

2.10 Average percentage of attendance of students

|    |
|----|
| 70 |
|----|

2.11 Course/Programme wise



distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division      |     |      |       |        |
|------------------------|--------------------------------|---------------|-----|------|-------|--------|
|                        |                                | Distinction % | I % | II % | III % | Pass % |
| B.A                    | 10/38                          | --            | 03  | 06   | 01    | 26%    |
| B.Sc                   | 12/42                          | 05            | 04  | 02   | 01    | 28%    |
| B.Com                  | 12/16                          | 01            | 11  | -    | -     | 75%    |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i>  | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses                              | 02                                  |
| UGC – Faculty Improvement Programme            | 01                                  |
| HRD programmes                                 | 02                                  |
| Orientation programmes                         | 01                                  |
| Faculty exchange programme                     | 03                                  |
| Staff training conducted by the university     | 01                                  |
| Staff training conducted by other institutions | --                                  |
| Summer / Winter schools, Workshops, etc.       | --                                  |
| Others   | 01                                  |

2.14 Details of Administrative and Technical staff

| Category             | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 05                            | --                         | --   | --                                     |
| Technical Staff      | --                            | --                         | --   | --                                     |

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Research Committee formed with Senior faculty members.
2. Research Cell with internet arranged.
3. Faculty Forum talks are arranged

#### 3.2 Details regarding major projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | 01        |         | 01         |           |
| Outlay in Rs. Lakhs |           |         |            |           |

#### 3.3 Details regarding minor projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | 03        |         | 03         | --        |
| Outlay in Rs. Lakhs | 9.2 lakhs |         | 9 lakhs    | --        |

#### 3.4 Details on research publications

|                          | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals     | 06            | 06       | 2      |
| Non-Peer Review Journals | --            | --       | --     |
| e-Journals               | --            | --       | --     |
| Conference proceedings   | --            | --       | --     |

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project  | Duration Year | Name of the | Total grant sanctioned | Received |
|--|---------------|-------------|------------------------|----------|
| Major projects   | 2012-14       | UG          | 4.65                   | Yes      |
| Minor Projects   | 2014-17       | UG          | 9.2 lakhs              | Yes      |
| Interdisciplinary Projects   |               |             |                        |          |
| Industry sponsored   |               |             |                        |          |
| Projects sponsored by the University/ College                                  |               |             |                        |          |
| Students research projects<br><i>(other than compulsory by the University)</i> |               |             |                        |          |
| Any other(Specify)   |               |             |                        |          |
| Total  |               |             |                        |          |

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No. 02

3.8 No. of University Departments receiving funds from

|         |     |                  |                      |
|---------|-----|------------------|----------------------|
| UGC-SAP | CAS | DST-FIST         | <input type="text"/> |
| DPE     |     | DBT Scheme/funds | <input type="text"/> |
|         |     |                  | <input type="text"/> |

3.9 For colleges

|          |     |                     |   |
|----------|-----|---------------------|---|
| Autonomy | CPE | DBT Star Scheme     | <input type="text"/>                    |
| INSPIRE  | CE  | Any Other (specify) | Additional Assistance for UG programmes |
|          |     |                     |   |

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

| Level               | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number              |               |          |       |            |         |
| Sponsoring agencies |               |          |       |            |         |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent |         | Number |
|----------------|---------|--------|
| National       | Applied |        |
|                | Granted |        |
| International  | Applied |        |
|                | Granted |        |
| Commercialised | Applied |        |
|                | Granted |        |

3.17 No. of research awards/ recognitions received by faculty and research fell

Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| --    | --            | --       | --    | --         | --   | --      |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF       SRF       Project Fellows       Any other

3.21 No. of students Participated in NSS events:

University level       State level   
 National level       International level

3.22 No. of students participated in NCC events:

University level       State level   
 National level       International level

3.23 No. of Awards won in NSS:

University level       State level   
 National level       International level

3.24 No. of Awards won in NCC:

University level       State level   
 National level       International level

3.25 No. of Extension activities organized

University forum  College forum   
 NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS camps organized(Special & routine)
- Blood donation camps organized
- Health check up camps organized
- Swatch Bharath activities
- Anti- aids rallies
- Mid-day meals programme

**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

| Facilities  | Existing | Newly created | Source of Fund | Total    |
|---|----------|---------------|----------------|----------|
| Campus area   | 7.5 acre | --            | --             | 7.5 acre |
| Class rooms   | 12       | --            | --             | 13       |
| Laboratories  | 11       | --            | --             | 12       |
| Seminar Halls   | 01       | --            | --             | 01       |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. |          |               |                |          |
| Value of the equipment purchased during the year (Rs. in Lakhs)             |          |               |                |          |
| Others  |          |               |                |          |

4.2 Computerization of administration and library

Digital Library arranged , Infibnet available.

#### 4.3 Library services:

|                  | Existing |        | Newly added |        | Total |        |
|------------------|----------|--------|-------------|--------|-------|--------|
|                  | No.      | Value  | No.         | Value  | No.   | Value  |
| Text Books       | 7954     | 570687 | 130         | 400000 | 9254  | 970687 |
| Reference Books  | 5000     | 400000 | 697         | 300000 | 5697  | 700000 |
| e-Books          | --       | --     | --          | --     | --    | --     |
| Journals         | 13       | 16320  | 13          | 13325  | 26    | 29645  |
| e-Journals       | 03       | 2000   | 01          | 600    | 04    | 2600   |
| Digital Database | --       | --     | --          | --     | --    | --     |
| CD & Video       | --       | --     | --          | --     | --    | --     |
| Others (specify) |          |        |             |        |       |        |

#### 4.4 Technology up gradation (overall)

|          | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 110             | 02            | 4        | 4                | --               | 1      | 12          | 2      |
| Added    | 14              | 00            |          |                  |                  |        |             |        |
| Total    | 124             | 02            | 04       | 4                | --               | 1      | 12          | 2      |

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Conducted for faculty and students

#### 4.6 Amount spent on maintenance in lakhs :

|  |           |
|--|-----------|
| i) ICT                                   | 1125879/- |
| ii) Campus Infrastructure and facilities | 381730/-  |
| iii) Equipments                          | 90034/-   |
| iv) Others                               | 44346/-   |

**Total :** 1641989/-

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

P G entrance coaching, Carrier Guidance programmes

#### 5.2 Efforts made by the institution for tracking the progression

1. Data pooled from different sources.
2. Alumni Association meeting organized.

#### 5.3 (a) Total Number of students

| UG  | PG | Ph. D. | Others |
|-----|----|--------|--------|
| 564 | -- | --     | --     |

#### (b) No. of students outside the state

--

#### (c) No. of international students

--

|     |     |    |       |     |    |
|-----|-----|----|-------|-----|----|
| Men | No  | %  | Women | No  | %  |
|     | 309 | 54 |       | 255 | 45 |

| Last Year |     |     |     |                       |       | This Year |     |     |     |                      |       |
|-----------|-----|-----|-----|-----------------------|-------|-----------|-----|-----|-----|----------------------|-------|
| General   | SC  | ST  | OBC | Physically Challenged | Total | General   | SC  | ST  | OBC | Physicall Challenged | Total |
| 15        | 137 | 196 | 220 | 01                    | 569   | 11        | 131 | 204 | 218 | --                   | 564   |

Demand ratio

Dropout 06%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Career and guidance cell conducts meets and provides materials for competitive exams and higher courses

No. of students beneficiaries

65

5.5 No. of students qualified in these examinations

|             |    |           |  |      |  |        |    |
|-------------|----|-----------|--|------|--|--------|----|
| NET         | -- | SET/SLET  |  | GATE |  | CAT    |    |
| IAS/IPS etc |    | State PSC |  | UPSC |  | Others | 35 |

5.6 Details of student counselling and career guidance

Counselling is conducted.  
Awareness is provided on latest issues.

No. of students benefitted

5.7 Details of campus placement

| <i>On campus</i>                |                                 |                           | <i>Off Campus</i>         |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| --                              |                                 |                           | 06                        |

5.8 Details of gender sensitization programmes

Women empowerment cell conducts meets and special talks on gender issues and girl students are sensitized on burning problems

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level



5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

|  | Number of students | Amount   |
|--|--------------------|----------|
| Financial support from institution                                   |                    |          |
| Financial support from government                                    | 119                | 488954/- |
| Financial support from other sources                                 |                    |          |
| Number of students who received International/ National recognitions |                    |          |

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: 03

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

To strive for excellence with the resources available and extend quality higher education to students of rural areas of this region and make them self reliant in the process of nation building.

6.2 Does the Institution has a management Information System

Yes at initial stage

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Faculty under takes reference work in the library and prepares synopsis / notes / question bank etc.

6.3.2 Teaching and Learning

Interactive, critical thinking role play methods are adopted for better outcomes in the class room.

6.3.3 Examination and Evaluation

Internal examinations are evaluated by faculty

External examinations are evaluated by K.U

6.3.4 Research and Development

Five faculty members are pursuing their Ph.D. Others are motivated for Major / Minor research projects of UGC

6.3.5 Library, ICT and physical infrastructure / instrumentation

Infrastructure is sufficient

Faculty is focusing on ICT improvement

6.3.6 Human Resource Management

All the faculty members are given ample workload for Institutional growth

6.3.7 Faculty and Staff recruitment

Recruitment is done by Government of Telangana  
Under the aegis of Commissionerate of  
Collegiate Education.

6.3.8 Industry Interaction / Collaboration

Departments of Botany, Zoology and Commerce extend basic awareness to the farmers of near by villages in informal way.

### 6.3.9 Admission of Students

Government mode – DOST ( online )

6.4 Welfare schemes for

|              |           |
|--------------|-----------|
| Teaching     | Available |
| Non teaching | Available |
| Students     | Available |

6.5 Total corpus fund generated

40,000/-

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |        | Internal |           |
|----------------|----------|--------|----------|-----------|
|                | Yes/No   | Agency | Yes/No   | Authority |
| Academic       | Yes      | CCE    | Yes      | IQAC      |
| Administrative | Yes      | CCE    | Yes      | IQAC      |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

K.U conducts meets with Principals of Affiliated colleges and initiates reforms.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Sends expert teams for evaluation of the institutional proposals upon submission of DPRs  
Reminds the proposals to UGC.

#### 6.11 Activities and support from the Alumni Association

Steps are initiated for Alumni Association

#### 6.12 Activities and support from the Parent – Teacher Association

Few parents turn out for interaction with principal

#### 6.13 Development programmes for support staff

Awareness sessions are conducted for better performance

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

Haritha Haram  
Swatcha Bharath  
Botanical Garden maintained  
Vermi- compost plant, Soaking pit

### Criterion – VII

#### 7. Innovations and Best Practices

##### 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

To improve critical thinking process in students  
To enhance communication skills in students  
To ignite intuitions in the learners

##### 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Curricular co-curricular and extra curricular activities are conducted as per almanac and provided better exposure to students

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Student self attendance marking system is followed
2. Daily English interaction is followed & Daily dialogue practice is done
3. Display boards arranged for new ideas / concepts
4. More student talk time (STT) methods are followed.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Earth day observed, Environmental Day is Celebrated  
Meetings arranged to provide awareness on pollution and its consequences

7.5 Whether environmental audit was conducted?    Yes     No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Good infrastructure. Better accessibility. Experienced faculty. Rural students with low IQ.  
Poor communication skills in students. Competition from local unaided colleges for admissions

**8. Plans of institution for next year**

To enhance ICT enabled teaching methods  
To strengthen IQAC activities  
To achieve good results.  
To achieve more P.G seats in different subjects in the out going students

*Name Dr. V. Anil Kumar*

*Name DR.G.Poshaiah*

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*Signature of the Coordinator, IQAC*

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*Signature of the Chairperson, IQAC*

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