



ANNUAL QUALITY ASSURANCE REPORT (AQAR)  
2015 - 2016

**GOVERNMENT DEGREE COLLEGE MAHABUBABAD**  
Near R.T.C Bus Stand, Kesamudram Road, Mahabubabad, (Dist) Warangal-506101, Telangana  
Phone No.08719-242225, e-mail : [wgl.jkc.mbad@gmail.com](mailto:wgl.jkc.mbad@gmail.com), Web : [mahabubabadgdc.in](http://mahabubabadgdc.in)

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

### I. Details of the Institution

1.1 Name of the Institution

GOVERNMENT DEGREE COLLEGE MAHABUBABAD

1.2 Address Line 1

Near Bus stand

Address Line 2

Kesamudram Road

City/Town

Mahabubabad

State

Telangana

Pin Code

506101

Institution e-mail address

wgl.jkc.mbad@gmail.com

Contact Nos.

08719-242225

Name of the Head of the Institution:

Sri. N. Ranga Reddy

Tel. No. with STD Code:

08719-242225

Mobile:

9440280534

Name of the IQAC Co-ordinator:

Dr. V. Anil Kumar

Mobile:

9390103146

IQAC e-mail address:

iqac.gdc.mbad@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

APCOGN13558

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC(SC)/09/A&A/6.2

1.5 Website address:

www.mahabubabadgdc.in

Web-link of the AQAR:

[www.mahabubabadgdc.in/pdffiles/APCOGN13558-GOVERNMENT DEGREE COLLEGE MAHABUBABAD-TELANGANA.doc..docx](http://www.mahabubabadgdc.in/pdffiles/APCOGN13558-GOVERNMENT%20DEGREE%20COLLEGE%20MAHABUBABAD-TELANGANA.doc..docx)

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.04	2008	5 yr's
2	2 <sup>nd</sup> Cycle	B	2.44	2015	5 yr's
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

28/07/2008

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2008-09 -- 05/08/2014 (DD/MM/YYYY)
- ii. AQAR 2009-10 -- 05/08/2014 (DD/MM/YYYY)
- iii. AQAR 2010-11 -- 02/07/2014 (DD/MM/YYYY)
- iv. AQAR 2011-12 -- 05/07/2014 (DD/MM/YYYY)
- v. AQAR 2012-13 -- 05/07/2014 (DD/MM/YYYY)
- vi. AQAR 2013-14-- 14/02/2015(DD/MM/YYYY)
- vii. AQAR 2014-15 --16/02/2015 (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

KAKATIYA UNIVERSITY, WARANGAL

1.12 Name of the Affiliating University (*for the Colleges*)

KAKATIYA  
UNIVERSITY,WARANGAL.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

Additional Assistance  
for UG programmes

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

03

2.4 No. of Management representatives

2.5 No. of Alumni

03

2.6 No. of any other stakeholder and  
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

12

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty   
Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Strive for 'A' Grade	Achieved 'B' Grade for the college with 2.44 CGPA

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No   
Management  Syndicate  Any other body

Provide the details of the action taken

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.				
PG				
UG	07		03	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>				
Interdisciplinary				02
Innovative				01

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes: Elective option

Pattern	Number of programmes
Semester	
Trimester	
Annual	07

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Kakatiya University revises and updates the syllabi in subjects.

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
15	12	--	--	06

2.2 No. of permanent faculty with Ph.D.

08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	13	--	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

00      00      00

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	05	
Presented papers	01		
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Strive for Excellence – Work for Equity

2.7 Total No. of actual teaching days during this academic year

176

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

K.U Initiates reforms

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01      01      01

2.10 Average percentage of attendance of students

70

2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	80/54	--	07	26	21	67.5
B.Sc	66/24	02	12	07	03	34.7
B.Com	49/25	04	15	03	02	51

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	--
HRD programmes	01
Orientation programmes	01
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	05
Others	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	04	01	--	--
Technical Staff	--	--	--	--

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Special research cell is established motivated faculty to go for MRPs – three members got MRPs

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		01	01	
Outlay in Rs. Lakhs		Yes		

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	03	03	--
Outlay in Rs. Lakhs	--	9.2 lakhs	9 lakhs	--

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	4	4	2
Non-Peer Review Journals	3	3	--
e-Journals	--	--	--
Conference proceedings	--	4	--

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	01	UGC	4.65	Yes
Minor Projects	03	UGC	9 lakhs	Yes
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

Additional Assistance for UG programmes

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF       SRF       Project Fellows       Any other

3.21 No. of students Participated in NSS events:

University level       State level   
 National level       International level

3.22 No. of students participated in NCC events:

University level       State level   
 National level       International level

3.23 No. of Awards won in NSS:

University level       State level   
 National level       International level

3.24 No. of Awards won in NCC:

University level       State level   
 National level       International level

### 3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Conducted clean and green program on campus
- Conducted health awareness camp in a village

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7.5 acre	--	--	7.5 acre
Class rooms	12	--	--	13
Laboratories	11	--	--	12
Seminar Halls	01	--	--	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

#### 4.2 Computerization of administration and library

Partially completed

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7939	567787	155	20520	7954	570687
Reference Books	5000	400000	16	5015	5016	405015
e-Books	--	--	--	--	--	--
Journals	13	16320	--	--	13	16320
e-Journals	03	2000	01	600	04	2600
Digital Database	--	--	--	--	--	--
CD & Video	--	--	--	--	--	--
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	100	02	4	4	--	1	12	2
Added	04	00						
Total	104	02	04	4	--	1	12	2

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Conducted for faculty and students
------------------------------------

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	1341959/-
ii) Campus Infrastructure and facilities	574000/-
iii) Equipments	2620790/-
iv) Others	355273/-
<b>Total :</b>	<b>4892022/-</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC conducted meets on student support services

#### 5.2 Efforts made by the institution for tracking the progression

1. Internal and external exams systematically conducted
2. Feedback is taken from students and evaluated

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
569	--	--	--

#### (b) No. of students outside the state

--

#### (c) No. of international students

--

Men	No	%	Women	No	%
	316	55.5		253	44.4

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
27	200	274	391	02	894	15	137	196	220	01	569

Demand ratio 1:1

Dropout 6%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Career and guidance cell conducts meets and provides materials for competitive exams and higher courses

No. of students beneficiaries

65

### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

### 5.6 Details of student counselling and career guidance

Counselling is conducted.  
Awareness is provided on latest issues.

No. of students benefitted

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--			

### 5.8 Details of gender sensitization programmes

Women empowerment cell conducts meets and special talks on gender issues and girl students are sensitized on burning problems

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	392	1175995/-
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

To strive for excellence with the resources available and extend quality higher education to students of rural areas of this region and make them self reliant in the process of nation building.

6.2 Does the Institution has a management Information System

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

Faculty under takes reference work in the library and prepares synopsis / notes / question bank etc.

#### 6.3.2 Teaching and Learning

Interactive, critical thinking role play methods are adopted for better outcomes in the class room.

#### 6.3.3 Examination and Evaluation

Internal examinations are evaluated by faculty

External examinations are evaluated by K.U

#### 6.3.4 Research and Development

Five faculty members are pursuing their Ph.D. Others are motivated for Major / Minor research projects of UGC

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Infrastructure is sufficient

Faculty is focusing on ICT improvement

#### 6.3.6 Human Resource Management

All the faculty members are given ample workload for Institutional growth

#### 6.3.7 Faculty and Staff recruitment

Recruitment is done by Government

#### 6.3.8 Industry Interaction / Collaboration

Departments of Botany, Zoology and Commerce extend basic awareness to the farmers of near by villages in informal way.

### 6.3.9 Admission of Students

K.U announces the admission schedule in June every year.

Order of merit and rules of reservation are followed

6.4 Welfare schemes for

Teaching	Available
Non teaching	Available
Students	Available

6.5 Total corpus fund generated

--

6.6 Whether annual financial audit has been done

Yes  -- No  --

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	IQAC
Administrative	Yes	CCE	Yes	IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

K.U conducts meets with Principals of Affiliated colleges and initiates reforms.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Sends expert teams for evaluation of the institutional proposals upon submission of DPRs  
Reminds the proposals to UGC.

#### 6.11 Activities and support from the Alumni Association

Steps are initiated for Alumni Association

#### 6.12 Activities and support from the Parent – Teacher Association

Few parents turn out for interaction with principal

#### 6.13 Development programmes for support staff

Awareness sessions are conducted for better performance

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

Haritha Haram

### **Criterion – VII**

#### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

To improve critical thinking process in students  
To enhance communication skills in students

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Curricular co-curricular and extra curricular activities are conducted as per almanac and provided better exposure to students

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Student self attendance marking system is followed
2. Daily English interaction is followed
3. Display boards arranged for new ideas / concepts
4. More student talk time (STT) methods are followed.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Earth day observed  
Meetings arranged to provide awareness on pollution and its consequences

7.5 Whether environmental audit was conducted?    Yes  --    No  --

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Good infrastructure. Better accessibility. Experienced faculty. Rural students with low IQ.  
Poor communication skills in students. Competition from local unaided colleges for admissions

## **8. Plans of institution for next year**

To enhance ICT enabled teaching methods  
To strengthen IQAC activities  
To achieve good results.  
To achieve more P.G seats in different subjects in the out going students

*Name Dr. V. Anil Kumar*

*Name Sri. N. Ranga Reddy*

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

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