Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	**GOVERNMENT DEGREE COLLEGE, KORATLA**
Name of the head of the Institution	**Dr.N.Vasavi**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08725-252160**
Mobile no.	**9490783040**
Registered Email	**knr.gdckorutlajkc@gmail.com**
Alternate Email	**prl-gdc-krtl-ce@telangana.gov.in**
Address	**Yesukonigutta**
City/Town	**KORATLA**
State/UT	**Telangana**
Pincode	**505326**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**G.Neeraja**
Phone no/Alternate Phone no.	**08724231177**
Mobile no.	**9490761403**
Registered Email	**gadamneeraja@gmail.com**
Alternate Email	**gdckorutlaiqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/11648.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/35790.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.52**	**2014**	**21-Feb-2014**	**20-Feb-2019**
2	**B**	**2.22**	**2021**	**31-Mar-2021**	**30-Mar-2026**

6. Date of Establishment of IQAC	**10-Jun-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Initiated online classes during COVID lockdown	**14-Apr-2020** **30**	**15**

Release of Admission pamphlets for admissions	18-Mar-2020 1	16
Collection and analysis of survey on student satisfacton (SSS)	10-Mar-2020 4	50
Survey on attainment of Pos,Psos & Cos from Final year students	03-Mar-2020 1	45
Awareness Programmes on NAAC A& A and SSS	27-Jan-2020 1	43
Training on filling NAAC A& A to Faculty	12-Dec-2019 1	20
feedback from stake holders and analysis	14-Nov-2019 32	100
Anti ragging awareness programme	02-Aug-2019 1	50
Orientation to First Year Students	13-Aug-2019 1	23
Internal Academic Audit	06-Nov-2019 1	17
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	State budget	State	2019 365	225353
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**17**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Regular meetings of IQAC were conducted Organised Job mela Motivated staff and students towards research Successfully Submitted AQAR 2018 19 and SSR for 2nd cycle of reaccreditation Monthly once Institutional faculty enrichment programme meetings were conducted Online classes were successfully organised during lockdown Encouraged the Staff Members to undertake admission campaign to increase admissions.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Feedback collection and analysis	Succesfully completed collection and analysis of Feedback on curriculum by all stake holders and on performance of teachers by students
To organize health oriented programmes with a view to create awareness to students and staff.	Celebrated International Day of Yoga Bhagya Health Club conducted Awareness programme on nutrition,distribution of Alendazole tablets ,Poster display on AIDS and Awareness programme on COVID19 NSS conducted Programme on Kill Cancer
Admission Campaign-2020-21	Staff collected list of final year students from intermediate colleges along with phone number and address.Admission pamphlets distibuted to students out side exam center on final day of exam
To conduct Faculty Forum Programmes	IQAC conducted Institutional faculty enrichment programme (IFEP) once a month with different subject Faculty to enlighten on various current issues from 06/07/2019
To improve the pass percentage of all subjects.	Study material and important question lists were provided to the students and remedial classes were conducted by all the Faculty Members. As a result, a good pass percentage was registered.
Internal Academic Audit	Internal Academic Audit successfully completed
ICT Usage	Usage of smart boards,LCD projectors to show PPTs,videos has increased in the current academic year for the effective Teaching and Learning Process (TLP). Students also use them for seminar presentations.100 percent ICT usage due to online classes.

Promoting Research Activity nd To encourage the Faculty members to attend Seminars/Conferences/Workshops/Symposia and to present papers and to enhance their knowledge.	Paper in international journal was published by Faculty in Chemistry.Five faculty members are pursuing Ph.D.Faculty members from dept. of Chemistry,Commerce,Maths,Hindi,Zoology attended National , International and local Seminars/Conferences/Webinars and some presented papers as well.(1) 4 students from dept. of Chemistry participated in UGC sponsored national seminar and secured 3rd place in Poster presentation
Execution of academic plan	Successfully executed academic plan as per the academic calender prepared by intergrating university almanac and academic plan issued by CCE.Conducted curricular and cocurricular activities successfully.
Preparation for 2nd cycle of NAAC re-accreditation	Succesfully submitted IIQA,SSR and DVV to NAAC
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Staff council	27-Apr-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	09-Mar-2021
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	19-Nov-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The Administrative correspondence is done through eoffice.telangana.gov.in website. Student Admissions done through dost.cgg.gov.in website and Financial transactions of the College are done through ifmis.telangana.gov.in. Examination

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum of Government Degree College ,Koratla is in tune with the Common core syllabus prescribed by the Telangana State Council of Higher Education(TSCHE) and as recommended by Satavahana University, Karimnagar. We believe in "well planned is half done". College action plan and departmental action plan are meticulously prepared and executed.To make curriculum learning more effective we follow well structured process. Curriculum delivery is made by keeping in mind the vision, mission of the college. Whole hearted efforts are put in to bring the plan into action. Teachers and Students are regularly communicated about the change of Syllabus, so that they Stay Up-to date .College committees ensures result based curriculum delivery through regular meetings with the stakeholders and receive inputs for the effective functioning of the college .Principal monitors the activities of the committees at regular intervals . ICT enabled Lecturing makes Teaching and Learning more interesting. Students imbibe the concepts from its core Remedial coaching aims at uplifting the standard of students to achieve good result. To augment additional inputs into curriculum and encourage creative learning environment, we conduct co-curricular activities viz., Seminars, Quiz, Group Discussions, Project Works, Field Study/Trips, cross word Solving. Mentor- mentee system is being effectively implemented in our institution . Mentors look after the academic progress of the students and do ward Counseling to relieve them from personal, exams and career related stress. At the beginning of the semester we assess the examination results of the previous semester and chalk-out ways to fulfill the lacuna. Through out the semester continuous evaluation of learning outcomes is achieved through various internal assessment procedures viz., presentations, assignments, projects, surprise tests , quiz and group discussions. Practical skills acquired by Science students are tested regularly. Feed backs are collected from all the stakeholders to assess teacher and the curriculum Monitoring system: We have a systematic approach for maintaining transparency, academic standards and quality during internal assessment of students. Documentation of all activities department wise and committee wise are done scrupulously. Semester curricular plan, Teaching plan, Teaching Diary, Students Attendance, exam results are updated regularly and inspected by the Principal. To keep our faculty and students abreast with the changing curriculum and pedagogy infrastructure is updated regularly . Our laboratories are well equipped to suit the changing curriculum. Class rooms have smart boards & projectors. College campus is Wi-Fi enabled. Apart from well equipped computer lab an additional lab is nearer to completion for TSKC/English language lab.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Acquirium Management	NA	18/09/2019	1	Employabil ity	Skill
Azolla	NA	09/01/2020	2	Employabil	Skill

Cultivation				ity	
Green Chemistry	NA	28/12/2019	1	NA	Skill
Introduction to Electrician Course	NA	12/09/2019	1	Employability	Skill
History of Telangana	NA	03/08/2019	2	NA	Skill
Improve your English	NA	12/09/2019	2	NA	Skill
Certificate Course in Tally	NA	05/08/2019	1	Employability	Skill
Certificate Course in Henna Designing	NA	18/08/2019	2	Employability	Skill
RTI	NA	05/02/2020	2	NA	Skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	CBCS(History-Economics-Political Science-Computer Applications) T/M	01/07/2019
BCom	Computer Applications T/M	01/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	CBCS (His.-Eco.-Pol. Sc-Computer Appln-Geography-Public Admn-Sociolog-Mass Commn. Journalism)E/M	01/07/2019
BA	CBCS(History-Economics-Political Science-Computer Applications) T/M	01/07/2019
BA	CBCS(History-Economics-Political Science-Computer Applications) U/M	01/07/2019
BCom	Computer Applications	01/07/2019

		E/M	
BCom	Computer Applications T/M	01/07/2019	
BSc	Life Sciences(Botany-Zoology-Chemistry-Computer Applications) E/M	01/07/2019	
BSc	Life Sciences(Botany-Zoology-Chemistry-Computer Applications)T/M	01/07/2019	
BSc	Physical Sciences (Mathematics-Physics-Chemistry-Computer Sciences) E/M	01/07/2019	

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year		
	Certificate	Diploma Course
Number of Students	185	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year		
Value Added Courses	Date of Introduction	Number of Students Enrolled
Indian Heritage culture	07/01/2020	22
Human values and professional ethics	01/07/2019	52
Food and Nutrition	10/02/2020	30
Gender Sensitisation	02/12/2019	30
Science and civilisation	18/01/2020	16
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1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	BZC	9
BA	HEP	16
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.	
Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback forms are collected from stake holders Viz., Students, parents

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Physical Sciences E/M	60	11	11
BSc	Life Sciences E/M	60	17	17
BCom	Computer Applications E/M	60	47	47
BA	CBCS (H.E.P) U/M	60	39	39
BA	CBCS (H.E.P) E/M	60	25	25
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	251	Nill	18	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
18	18	6	6	3	3
View File of ICT Tools and resources					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is effectively implemented in our institution. Every faculty member (mentor) is expected to create a rapport with the student (mentee) and encourage him / her to ask questions, attempt to clarify doubts and facilitate counselling on different issues. Mentors look after the academic progress of the mentees and also personally counsel them at regular basis to relieve them from exams and career related stress.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
251	18	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	18	2	Nill	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	S.Mallikarjun	Assistant Professor	PRIDE JURY ITAP-2019
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	129	I,III,V	13/12/2019	10/01/2020
BCom	401, 402	I,III,V	13/12/2019	10/01/2020
BSc	441, 445 ,446	I,III,V	13/12/2019	10/01/2020
BA	129	VI	10/10/2020	16/11/2020
BCom	401, 402	VI	10/10/2020	16/11/2020
BSc	441, 445 ,468	VI	10/10/2020	16/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Government Degree College,Korutla strictly adheres to the guidelines of Satavahana University, Karimnagar for internal evaluation. To monitor the learning progress of students we regularly conduct Question and Answer session at the beginning and end of lecture to understand whether to understand whether the topic taught is imbibed and retained by the students or not. For every Semester two Internal Assessment Tests carrying a maximum of 20 marks each is conducted To let the students know the performance in Internal assessment, papers are given to students after correction. Re-correction is done by teacher,if necessary. Marks are then posted in university website. The Internal Exams pattern ,we follow, equips students to face competitive exams in future. Topics for assignment are given at the very beginning of the Semester itself to enable students to thoroughly search and prepare answers. Reforms in the Evaluation process: 1) Awareness of evaluation and assessment system is given in orientation program. 2.) Classes are devoted for revision of the critical topics. 3) Regular conduct of Co-Curricular activities like Quiz, Group

Discussions, Student Study Projects (Jignasa), Student Seminars and Extension lectures 4) Remedial classes for slow learner and failed students . 5)) Providing additional inputs for advanced learners.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academics and exams committee is responsible for preparing the academic calendar at the beginning of every Academic year .Academic Calendar is based on the Almanac issued by the Satavahana University, Karimnagar and Academic Calendar prepared by the Commissioner of Collegiate Education,Hyderabad.The academic calendar breaks down the academic year into two semesters. Information about the dates of commencement of class work, syllabus completion, examinations etc. are provided in the academic calendar. The Academics and exams committee in consultation with the Principal and Head of the Departments frame a Time-Table for the conduct of two Internal Assessment Tests in every semester ,within the time frame mentioned in the academic calendar of the University. This time-table is displayed on the respective department notice boards. Results of internal assessments are forwarded to the Examination Branch for uploading in the University Website. Commencement of end-semester examinations are also included in the academic calendar.Rules and regulations about evaluation of students under various courses is maintained by the Academics exams branch End semester practical examinations are conducted by the concerned teacher and/or an external examiner appointed by the University. In addition to this Quiz, Assignments, group discussions are also conducted as per the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/16222.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
129	BA	HEP T/M	1	1	100
129	BA	HEP U/M	22	18	81.82
401	BCom	GENERAL	1	1	100
402	BCom	COMPUTER APPLICATIONS E/M	9	5	55.56
402	BCom	COMPUTER APPLICATIONS T/M	1	1	100
441	BSc	BZC E/M	4	2	50
445	BSc	BZC T/M	3	2	66.67
468	BSc	MPCs E/M	7	3	42.86
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/29694.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop of making of clay ganesha	Botany	05/03/2020
Workshop on insurance sector as a carreer	Commerce	06/02/2020
Workshop on vermicomposting	Zoology	24/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	NA	NA	Nill	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	1	0.21

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	8
Maths	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	0	Nil	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	Nill	Nill	Nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	Nill	Nill	Nill
Attended/Seminars/Workshops	Nill	4	Nill	Nill
Presented papers	Nill	6	Nill	Nill
Attended/Seminars/Workshops	Nill	Nill	Nill	3

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Life Skill and personality development	NSS,Satavahana University	2	13
Kill cancer- Causes and preventive measures	NSS/ISKON,Hyd	4	26
Online orientation	NSS / Chief trainer of CAMEL	15	52

programme On Life Changing-Life Skills	pvt. Ltd. Psychologist and life skill trainer		
Precautions or students and Educational institutions post COVID-19 and stress management	NSS / Health educator (Dept. of Health,Hyd.)	15	30

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Poshan Abhiyaan	ICDS,Metpally	Awareness programme on nutrition	15	45
Distribution of Albendazole tablets	Govt.Primary health center,Korutla	Distribution of Albendazole tablets	15	38
Awareness on COVID-19	Dept.of Health,korutla	Awareness on COVID-19	12	29

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	Nil

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate

houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
913458	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NewGenLib	Partially	3.1.1	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3757	184292	Nill	Nill	3757	184292
Reference Books	1118	24296	Nill	Nill	1118	24296
Journals	3	900	Nill	Nill	3	900
Weeding (hard & soft)	43	9309	Nill	Nill	43	9309
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	84	42	21	0	21	2	10	10	0
Added	0	0	0	0	0	0	0	0	0
Total	84	42	21	0	21	2	10	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Not Available	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
207842	207842	388284	388284

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Optimum utilization of facilities in the college is done through periodic maintenance by various committees (1) All the laboratories (Botany,Zoology,Phyics,Chemistry) are maintained by the In-charge of the departments with the faculty working there in. Annual Stock verification of each department is done in the month of march every year. (2) Library is maintained by in-charge librarian who maintains the issue and return of books, Reference Section and reading room section with the help of support staff. (3) Gym , play ground, indoor games room and sports material are maintained by concerned in-charges with help of support staff. (4) Computers are regularly updated by the in-charge of computers and faculty working there in. (5) All the classrooms are kept neat and tidy by the office assistants regularly. Senior assistant will supervise the whole process (6) Utilisation of government budget for annual maintenance of college infrastructure. (7) Scheduled Maintenance and Repair of physical infrastructure is carried out periodically. (8) Water filters are regularly serviced. (9) CCTV cameras are maintained for surveillance. (10) Ground cleaning is done periodically by support staff and NSS volunteers.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	epass Government of Telangana	210	1384150
Financial Support from Other Sources			
a) National	Nil	Nill	0
b)International	Nil	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring	01/07/2019	251	GDC,Korutla
Personal couselling	01/07/2019	66	GDC,Korutla
Yoga	21/06/2019	20	GDC,Korutla
Bridge Course	01/07/2019	25	GDC,Korutla
Remedial coaching	01/08/2019	197	GDC,Korutla
Remedial coaching	01/02/2020	118	GDC,Korutla
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	ICET awareness programme	30	Nill	3	Nill
2020	Online orientation programme On "Life Changi ng-Life Skills'	Nill	67	Nill	Nill
2019	Awareness programme on various competetive exams	40	Nill	Nill	10

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year		
Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Peram group, Hyd,Milan laboratories Ltd.,Smart mobiles	156	10	Nil	Nill	Nill

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	3	B.Com (Computer applications)	Commerce	Srichaitanya P.G.College, Karimnagar, Omega P.G.college,Hyderabad,Telanagana Unversity	M.A(English),MBA
2020	1	M.P.Cs	Physical Sciences	Srichaitanya P.G.College, Karimnagar	MBA
2020	2	B.A (HEP) U/M	Arts	Satavahana University,Satavahana University,Telangana University,Osmania university	M.A (Urdu),B.Ed

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Yuvatarangam cultural programme	Cluster	21

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	Nill	NA

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The erstwhile Andhra Pradesh Government has banned student elections in 1988. Since then there is no student's council in the state.Instead of Students council we have active participation of Pro active student representatives in many committees and clubs .They act as a bridge between the students and administration . We encourage students to know the activities of committees / clubs and to voice their opinions through students representatives. This helps to maintain transparency and accountability ensuring mutual trust and harmony at work place.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni Association of Government Degree College Koratla district Jagtial of Telangana state is a registered association with registered number, 1290 of 2019 registered under the Telangana Societies Registration Act.,2001 on 05/12/2019. .This association is strongly connected to the College. Members show gratitude by rendering their services in whichever way possible. We have a rich heritage of alumni. Distinguished alumni like Sri. Balka Suman, MLA, Chennur constituency,Telangana, Sri. Andhe Poshetty, a Civil Servant, Sri. Regunta Rajaram, Chief Planning Officer, Rajanna Siricilla District, Telangana are a feather in our cap. Apart from meeting occasionally at festive times association members seriously discuss about upliftment of the college. To increase students strength in college, members publicise our college in whichever way possible. To show their connectedness with the college, they participate in programmes in college.The association meets occasionally with an objective to contribute to the college in cash and kind. During the academic year seven meetings took place and contributed 66,250/- towards college development. The college also takes feed back from the alumni to promote academic excellence at the college.

5.4.2 – No. of enrolled Alumni:

124

5.4.3 – Alumni contribution during the year (in Rupees) :

66250

5.4.4 – Meetings/activities organized by Alumni Association :

7

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our College practices decentralization and participative management in Principle. All the stake holders involvement is encouraged in smooth functioning of the College. Various Committees look into curricular, Co curricular and Extra curricular activities through out the year.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	The College has a common library with text books, reference material, magazines and newspapers. It is supported by a reading room which is used by the students and the staff during leisure hours of the college. The library is the key resources for augmentation of the teaching learning process. • All departments have Departmental Libraries. A big classroom is available for co-curricular and cultural activities. The college provides sports facilities for physical fitness, Gym, outdoor games and indoor games. • The ICT resources like internet, computers and projector for PPTs are utilized by all staff members for teaching/learning activities. • All major departments, Library and office have INTERNET facility which can be accessed by both students and staff. • Science laboratories and seminar hall are fully equipped with necessary instruments . The TSAT lessons in the subjects are played for the benefit of learners
Examination and Evaluation	Continuous and comprehensive evaluation is being practiced throughout the academic year. • The quality of teaching and learning process is being monitored through feedback taken at regular intervals from the students on faculty. • The student achievement is measured through formative approach by way of class room interactions and activities. • External

	Examinations are conducted and evaluated by the Affiliating University. • Internal exams are conducted and evaluated at the college as per the guidelines of the CBCS
Teaching and Learning	The institution identifies the slow learners as well as advanced learners by indicators like their marks,responses, behaviour, skills, and provides need based guidance, subject material, conducts remedial classes and guidance about opportunities. • ICT and digital classroom teaching methods were adopted for effective teaching-learning experience Student Seminars ,Extension lectures, Group Discussions, Quiz ,study projects are regularly conducted
Curriculum Development	The affiliating university (Satavahana university) designs the curriculum. Faculty members of the institution add additional curricular additional inputs while delivering the lecture.
Research and Development	The faculty members are encouraging the students to take up research programmes through students study projects (Jignasa) and field studies in the concerned subject areas to inculcate the attitude of scientific observation and research spirit. The laboratory facilities of departments of Zoology, Botany, Physics, Chemistry and Computers also help develop research ability among the students. • Faculty members are motivated to attend seminars for participation and presentation by providing on duty facility • The faculty are encouraged for enrolling themselves for Ph.D.s. From dept. of Chemistry 4 students participated in National seminar and secured 3rd place in Poster presentation.
Human Resource Management	The government of Telangana appoints faculty members (Regular basis,Contract basis, Guest mode, out sourcing) for the institution. All the teaching faculty members (Teaching and Non Teaching) are provided with training, RC, OC, FDP,courses, Workshops etc. at times to improve their skills and tools.
Industry Interaction / Collaboration	The CCE,TS has entered into a MoU with TASK Hyderabad who extend soft skills, job skills to the students in the college. Special registrations are

	made for this purpose.
Admission of Students	The Telangana government has a common platform for State wide admission process into UG Courses through Degree Online Services of Telangana (DOST). The plus two qualified students give options in the web during the schedule time.The criteria adopted for admission to various programmes is merit based besides reservation rules framed by the state government. In order to maintain the objective of social equilibrium the reservation policy is implemented transparently in admission of backward class students (SC/ST/BC/Minority/ the differently abled) which is as per the stipulated guidelines, reservation rules and regulations laid by the concerned authority.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	The CCETS follows E-Office management system with the principal. The principal follows emails, Whatsapp, kaizala, Zoom, Google Meet and other such online platforms for the purpose.
Finance and Accounts	All financial transactions are conducted through https://www.ifmis.telangana.gov.in website.
Student Admission and Support	Admission through Degree Online Services of Telangana (DOST) website. Satavahana University maintains online portal for the entry of internal marks and practical marks
Examination	Online Question Paper system for End semester Practical and Theory Examinations. Downloading of Hall Tickets, uploading of Internal exam and Practical Marks are done in satavahana University portal . Results are published on University website.
Planning and Development	Academic calendar is prepared basing on the almanac issued by the university and the calender issued by CCE .The various activities conducted basing on the academic calender are recorded regularly.Information about the various decisions and activities are passed on to students through whatsapp groups maintained by faculty.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee

of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	Nill

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	CAIMS	CAIMS	06/12/2019	06/12/2019	15	5

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course in Commerce (SWAYAM ARPIT)	1	01/09/2019	16/12/2019	106
CAIMS training-Administrative(ECCA-SIS)	1	26/07/2019	27/07/2019	2

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
TSGLI,GIS,CPS,EHS,WELLNESS CENTRE	TSGLI,GIS,CPS,EHS,WELLNESS CENTRE	Social WelfareScholarship, Travellingconcession

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College has a mechanism for both internal and external audit. A strict maintenance of receipts, vouchers, Cash Books, stock registers is done regularly to ensure transparency.Stock verification committees are constituted

by the Principal with all the departmental In-charges as members. At the end of financial year physical verification of the science departments stock is done by the committee.The financial transactions of the College are made through the resolutions taken by the staff council.Audit will also be conducted by the team of officials of the CCE, TS, Hyd. Audit is also conducted by AG audit department.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dr. B. Dakshinamurthy, Dr. R. Ramaiah, Sri V. Chinna Rajanna	5535	Cash Prize for Merit Students
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	AcademicCell, CCE, Govt.of Telangana	Yes	IQAC
Administrative	Yes	CCE, Govt ofTelangana	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Parent –Teacher association is actively engaged in the welfare of students and college as a whole. Every year Parent –Teacher association meeting is conducted in which parents and teachers get ample opportunity to express their views. The suggestions received will be put into action at the earliest.

6.5.3 – Development programmes for support staff (at least three)

Support staff attends training programmes related to their work. Computer faculty resolve technical issues faced, if any. Principal and senior faculty provide necessary guidance as and when required.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

According to the recommendations of the peer team during 1st cycle of accreditation the following initiatives are taken up 1) Certificate courses are introduced free of cost 2) Additional infra structure for sports-Courts are prepared for sports Planning for open gym 3)Library automation is Partially completed 4) Through efficient committee activities smooth teaching learning activity is created 5)Hostel TSKC building completed 6) Semester system 100 percent implemented 7)For Institute community interface activities through NSS, Health club, Eco club were conducted 8)Teacher student ratio is maintained as per norms 9)Research environment is created 10) ICT is being extensively used.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes

b)Participation in NIRF	No	
c)ISO certification	Yes	
d)NBA or any other quality audit	No	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Anti ragging awareness programme	02/08/2019	02/08/2019	02/08/2019	50
2019	Orientation to Ist year students	13/08/2019	13/08/2019	13/08/2019	23
2019	Internal academic audit	06/11/2019	06/11/2019	06/11/2019	17
2019	Feedback Collection and analysis	14/11/2019	14/11/2019	14/11/2020	100
2019	Training on filling NAAC A and A to staff	12/12/2019	12/12/2019	12/12/2019	20
2020	Awareness programme on NAAC and SSS to students	27/01/2020	27/01/2020	27/01/2020	43
2020	Survey on attainment of POs,PSOs and COs from final year students	03/03/2020	03/03/2020	03/03/2020	45
2020	Collection and analysis of Student satisfaction Survey (SSS)	10/03/2020	10/03/2020	10/03/2020	50
2020	Release of admission pamphlets	18/03/2020	18/03/2020	18/03/2020	16
2020	Initiated online classes during COVID lockdown	14/04/2020	14/04/2020	14/04/2020	15
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International day of Women & Girls in science	11/02/2020	11/02/2020	17	3
Anti harrassment & Non-Voilence against Women	13/02/2020	13/02/2020	27	23
Internaltional Womens day Celebrations	10/03/2020	10/03/2020	43	11
Awareness programme to staff on prevention of Sexual harrassment of women at work plac	06/07/2019	06/07/2019	15	12
Awareness programme to saff and students on prevention,prohibition and redressal of sexual harrassment of women at work place	03/08/2019	03/08/2019	59	15
Savitribai Phule Birth Anniversary	03/01/2020	03/01/2020	35	16
National girl Child Day celebrations	24/01/2020	24/01/2020	42	19

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Haritha Haram is organised to plant saplings NSS conducts clean and green activities regularly. Roof top water is harvested through 5 soak pits in the campus Eco club advocates banning of plastic carry bags Chemical fertilizers and pesticides and advocating use organic manure for the plants. Department of Zoology is mainatining vermicompost unit

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nill	07/12/2019	1	Poster display to private college students	AIDS awareness	102

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct book	17/06/2019	Rules and regulations, duties and responsibilities, human values and professional ethics of all the stakeholders is incorporated in it

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Telangana formation Day	02/06/2019	02/06/2019	24
Independence Day Celebrations	15/08/2019	15/08/2019	32
Teachers Day	05/09/2019	05/09/2019	23
Indian Constitution Day	26/11/2019	26/11/2019	18
Voters day	25/01/2020	25/01/2020	45
Republic Day	26/01/2020	26/01/2020	53
Ektha Divas	31/10/2019	31/10/2019	20

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

(1) Planting saplings. (2) Plastic bags less than 20 micron thickness is totally banned in the college campus. (3) Rain water from roof top is tapped and harvested through 5 soak pits (4) Vermi composting

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice -I Title : Admission campaign 1) Objectives : Create awareness among Junior college students about the facilities available in the Government Degree College, Koratla To personally show them the serene atmosphere in college campus away from the hustle and bustle of the town centre. To educate parents about the need for admitting their children in our college for all-round development Educating students to utilize the services of well experienced, qualified lecturers and resources available in college 2) The Context : Our College has rich heritage of alumni who are well settled in various fields. In the early years of establishment of college it was a difficult task to get admission. But, now a days due to mushrooming of private colleges in and around Koratla ,admissions in our college has come down drastically . To revive the saga we have embarked on a journey to enhance admission this year. 3) The Practice: To achieve our goal we had extensive discussions and deliberations with staff and devised plans to visit junior colleges in and around Koratla. We interacted with students in their college and highlighted the resources available in colleges. Flexis were printed and placed in key locations for catching the attention of students and parents. On the final day of the exam all staff members personally interacted with students and briefed them about college and distributed pamphlets. For admission in Academic year 19-20 staff were personally in touch with students and parents from the reopening of college in june,2019 till the completion of admission process in August,2019 . Whereas for admission in 2020-21 canvassing started as usual but in March,2020 due to lockdown we contacted students and parents over phone. Junior college students were divided equally among faculty members who contacted them regularly and motivated students to join the institution.Videos about college were prepared by faculty and circulated through Whatsapp. 4) Evidence of Success: All our efforts yielded fruitful results. College admissions increased from 72(2018-19) to 142 (2019-20) and to 168 (2020-21) 5.) Problems Encountered and Resources Required It was really difficult to convince student to join our college as it is far from the center of the town. Unhealthy competition from some private degree colleges who indulge in unfair means to attract admissions. It was difficult to contact students in holidays. Lack of proper transport facility to reach distant places. Due to Lock down tracing students was a big challenge. Best Practice-II Title: Online classes 1) Objectives: To complete 25-30 percent of syllabus left out due to lock down To enable students to continue the activities during lockdown 2) The Context:Due to the COVID-19 pandemic lockdown was imposed in March,2020.As a result 25-30 percent syllabus of even semester remained uncovered. 3) The Practice:On the instructions of Sri.Navin Mittal, Commissioner of Collegiate Education,T.S,Hyd. IQAC organized a meeting over ZOOM and guided faculty on how to use Video conferencing tools .Faculty started talking online classes through video conferencing apps like ZOOM from 15/04/2020 to 07/05/2020. 4) Evidence of Success: .100 percent faculty enthusiastically conducted atleast three online classes per day and submitted the daily report to the CCE and principal.Syllabus was completed within the time frame.Faculty and students got adapted to the new normal within a short time. 5) Problems Encountered and Resources Required: Faculty struggled to get complete command over using the video conferencing tools.Transition from black /green board to interactive white board was a challenge. Only 40 percent students got benefitted due to online classes. Lack of smartphones ,Internet connectivity problem, Low internet balance, Frequent power cuts. Teachers inability to look at students face to sense their understanding. Students inability to focus on lecture due to disturbances in house.Inability to conduct practical classes. To rectify this problem high speed uninterrupted internet connectivity at teachers end as well as students end is needed. All students must be provided with smart phones and sufficient internet balance Best Practice -III Title : Value Education 1) Objectives : The programme is aimed To cause behavioral changes To inculcate values like discipline, sincerity, accountability, service etc. To help become

good citizens. To help maintain better relationships in life. 2) The Context: The Under Graduate students are soon going to be a significant section of the upcoming generation with a crucial role to play in the society. Hence, they need to be groomed as people with regard for human values like honesty, accountability, service motto, punctuality and so on. The value based education supplements the knowledge base with values that will make them stand firm in the social responsibilities in future. 3) The Practice: Value Based Education was once included in the curriculum, now offered outside the curriculum. The faculty members take classes with regular intervals on values and ethics to be followed in the society. They explain their real life experiences, anecdotes to substantiate their argument regarding the role of values and ethics in human life. They help develop a strong commitment among the students to have a positive opinion on the value based education. A well organized library equipped with relevant reference books helps as an additional and supportive means and resource to inculcate the value based education. 4) Evidence of Success: The incorporation of value based education has shown positive results in the behavior of the students. They are respecting their parents, teachers and all the elders of the society. They are attending to the classes regularly . They are adjusting to the new situations with positive attitude. They are cooperating with all the stakeholders of the institution. It is proved that they are behaving with sincerity and honesty in the campus. It has a positive impact on the student fraternity. 5) Problems Encountered and Resources Required: In the beginning the faculty faced problems in teaching the values to the students because they strongly believed that they knew all these issues. They also felt that the values taught by the teachers were not going to help them in any way in their day to day life. They had doubts regarding the practicality of the values. They felt that what they learn in the classroom would not match with the reality outside. But the patient explanations, sympathetic attitude and persuasive efforts of the staff prevailed in winning over the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://ccets.cgg.gov.in/Uploads/files/buttonDetails/35796.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Government Degree college,Korutla, take pride in enlightening students through education. The performance of the institution is as per the VISION "To provide high-quality transformational education to all sections of students for holistic development by inculcating scientific temper, quest for excellence, moral values, social responsibility for a successful career and character building to serve the nation as responsible citizens." Most of our students are first generation learners from rural areas in and around Koratla. They hail from socio- economically deprived sections of the society..We strive to make students intellectually competent by inculcating in them the enthusiasm to develop core knowledge base in their academic field through independent thinking and inquiry. Through various programmes we try to focus on capacity building to empower students with the sense of confidence to boldly face the challenges in life. We try to develop sensitivity towards various social issues so that students become instrumental in building a just and humane society. Our priority is Employability and Entrepreneurship: Introduction of relevant programmes or course by adopting the curriculum of affiliating university from time to time,we equip students with skills needed for employability and entrepreneurship.Regular conduction of certificate and value added courses also help in the realisation of our priority area.On the whole our thrust is on

holistic development of students.

Provide the weblink of the institution
https://ccets.cgg.gov.in/Uploads/files/buttonDetails/35877.pdf

8.Future Plans of Actions for Next Academic Year

 (1) To conduct more self employment related Certificate Courses. (2) To bring Womens Hostel Building in college premises, into function (3)To motivate Teaching staff towards research (4) To organize more women empowerment programmes. (5) To upgrade and enhance the infrastructure of thecollege. (6) To motivate faculty to attend seminars 7)To send proposal for NCC