



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT DEGREE COLLEGE FOR WOMEN (AUTONOMOUS)
Name of the head of the Institution		Dr. G. Sunitha
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		919154806672
Mobile no.		9000103953
Registered Email		gdcwbpthyd@gmail.com
Alternate Email		pr1-gdcw-bgpt-ce@telangana.gov.in
Address		H.No.1-10-166, Government Degree College for Women (A), opp. Hyderabad Public School, Begumpet, Hyderabad
City/Town		Hyderabad
State/UT		Telangana

Pincode	500016																								
2. Institutional Status																									
Autonomous Status (Provide date of Conformant of Autonomous Status)	13-Feb-2012																								
Type of Institution	Women																								
Location	Urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr. T. Annie Sheron																								
Phone no/Alternate Phone no.	918328515851																								
Mobile no.	9492434304																								
Registered Email	iqac@gdcwbegumpet.ac.in																								
Alternate Email	annietelagalapudi@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/36536.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/36554.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.76</td> <td>2010</td> <td>04-Sep-2010</td> <td>03-Sep-2015</td> </tr> <tr> <td>3</td> <td>B+</td> <td>2.64</td> <td>2016</td> <td>15-Sep-2016</td> <td>14-Sep-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.76	2010	04-Sep-2010	03-Sep-2015	3	B+	2.64	2016	15-Sep-2016	14-Sep-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
2	B	2.76	2010	04-Sep-2010	03-Sep-2015																				
3	B+	2.64	2016	15-Sep-2016	14-Sep-2021																				
6. Date of Establishment of IQAC	12-Jun-2004																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Interview cracking skills training by WELLSFARGO	13-Aug-2019 1	80
DEET Digital Employment Exchange, Telangana	09-Aug-2019 1	60
Swachhata Shapath	01-Aug-2019 1	100
Santoor scholarship Awareness Program by Santoor Soap Retailers	30-Jul-2019 1	101
Seminar on Women Safety and Abuse by My Choices Foundation	26-Jul-2019 1	125
Awareness/ Career guidance/ value added etc programmes through Telangana Skill and Knowledge Centre (TSKC)	26-Jul-2019 180	4544
Induction programme to Newly admitted students	20-Jul-2019 17	1300
Telanganaku Haritha Haram - Plantation Drive	05-Jul-2019 1	200
Training on College Administration and Information Management System	19-Jul-2019 2	5

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

10

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? The IQAC was instrumental in the revision of the curriculum and the launch of 15 new courses that are in high demand in the market and among students. ? The IQAC was responsible for planning, coordinating, and carrying out the entire process that resulted in the effective award of ISO 9001:2015 certification. ? Science Day, Commerce Day, and Arts Day have all been organized by the IQAC to promote student innovation and creativity, and Yuvatarangam to bring out inherent talents of the students and Jignasa aims to instil in students science and research mindset. ? The IQAC has made an important contribution in providing technical support to faculty to ensure that Online classes run smoothly during Lockdown, resulting in a higher quality teachinglearning experience. ? The IQAC relentlessly working for the enrichment of the students by providing various Certificate Courses and Value Added Courses on Tally, Libre Office, Planning Promotion of Agro and Food Enterprise etc such courses inculcate in them transferable skills and make them selfreliant. The students are also encouraged to be active participants in Field Projects and Internships which enable them to have an exposure to the real world work environment and also get equipped with managerial and problem solving skills.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Feedback analysis from various stakeholders	Feedback from various stakeholders collected and evaluated on regular basis and the recommendations were implemented.
Awareness Programs	Through college TSKC, NSS and NCC awareness on different issues were created to students
Conduct of various Certificate / Value Added / Skill enhancement courses	Through college TSKC and different departments several skill enhancement/ certificate/ value added courses were conducted that benefit the students.
AISHE	The institutional data was submitted to AISHE on 20th Jan 2020.
Participation in NIRF	Completed

ISO 9001:2015 certification	Planning, coordinating, and carrying out the entire process that resulted in the effective award of ISO 9001:2015 certification
Internal and External Academic Administrative Audit	To evaluate the performance of the various departments and Institution and give suggestions for further improvement of the quality of teaching, research, administration, and curricular and extra-curricular activities Academic and Administrative audit was conducted at two levels viz. Internal & External.
Review of Academic functioning of the College and Support Services	Periodical review of the College's academic and support services gives a direct input on recommendations for improvements in academic administrative structure and function and to assess the future needs and development of the institution.
Introduction of New Courses	Curriculum Revision - Syllabus for existing core courses, Ability Enhancement Compulsory Courses, and other Value- Added courses was reviewed, modified, and approved at Board of Studies and Academic Council. 15 new courses that are in high demand in the market and among students were launched.
Conduct of IQAC Meetings	Ten meetings were held in total and a Webinar on the Importance of Assessment and Accreditation for Higher Educational Institutions was held during lockdown.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	02-Feb-2020
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	20-Jan-2020

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The college has five Modules for Information Management System. Five committees are constituted to look after each section. 1. Student Information Management System (SIMS) Three Academic Incharges give information regarding Academic Activities, Curricular activities and TimeTables of Internal and External Examination etc. The SIMS maintains the student's entire academic record right from the time of their admission to the course completion. 2.Accounts Management System (AMS) looks into Fee structure, Management of the infrastructure, Salaries, Budget and other amenities. It also keeps a check on the attendance of the teaching and nonteaching faculty which is integrated with Biometric devices. This module provides automated timekeeping and attendance tracking to check irregularities. 3. Marks Management System (MMS) are responsible for conducting Internal and External Examination in the CBCS pattern. This module provides completely automated interface to manage the entire examination system from generating Hall tickets to result processing and OD generation. Online Fee collection and processing through multi option payment system also enabled with this module. 4. Certificate Management System (CMS) issues Bonafide, TC, Scholarship etc to the students. 5. Academic Audit System (AAS) checks the Academic Records, Teaching Diaries, Teaching notes, Attendance Registers and carefully reviews the teachinglearning processes.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
<p align="center">BA</p>	<p align="center">3310</p>	<p align="center">Economics-Mass Communication and J ournalism-Political Science</p>	<p align="center">29/11/2019</p>

BA	3310	Economics- Political Science- Psychology	29/11/2019
BA	3310	Economics- Political Science- Public Administration	29/11/2019
BBA	30112	Business Administration	29/11/2019
BCom	30172	Computer Applications	29/11/2019
BA	3310	Computer Applicat ions-Economics- History	29/11/2019
BA	3310	Computer Applicat ions-Economics- Political Science	29/11/2019
BA	3310	Computer Applicat ions-History- Political Science	29/11/2019
BA	3310	Economics-History- Political Science	29/11/2019
BA	3310	Economics-History- Public Administration	29/11/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BBA	Business Administration	29/11/2019	BBA 684	29/11/2019
BCom	Computer Applications	29/11/2019	Bcom CA 405	29/11/2019
BA	Computer Appl ications-Econom ics-History	29/11/2019	HECA 555	29/11/2019
BA	Computer Appl ications-Econom ics-Political Science	29/11/2019	EPCA 278	29/11/2019
BA	Computer Appl ications-Histor y-Political Sciences	29/11/2019	HPCA 92	29/11/2019
BA	History-Mass Communication and Journalism -Political Science	29/11/2019	HPMCJ 111	29/11/2019

BA	Economics- Mass Communication and Journalism -Political Science	29/11/2019	EPMCJ 073	29/11/2019
BSc	Chemistry- Computer Scienc e-Mathematics	29/11/2019	MCCs 578	29/11/2019
BSc	Chemistry- Computer Applic ations-Zoology	29/11/2019	CZCA 571	29/11/2019
BSc	Botany- Computer Applic ations-Zoology	29/11/2019	BZCA 345	29/11/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BBA	Business Administration	29/11/2019
BA	Economics-Mass Communication and Journalism-Political Science	29/11/2019
BA	History-Mass Communication and Journalism-Political Science	29/11/2019
BA	History-Political Science-Psychology	29/11/2019
BA	Economics-Political Science-Psychology	29/11/2019
BSc	Applied Nutrition- Botany-Chemistry	29/11/2019
BSc	Applied Nutrition- Botany-Zoology	29/11/2019
BSc	Applied Nutrition- Chemistry-Zoology	29/11/2019
BSc	Bio-Technology-Botany- Zoology	29/11/2019
BSc	Botany-Computer Applications-Zoology	29/11/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BBA	Business Administration	29/11/2019

BA	Economics-Mass Communication and Journalism-Political Science	29/11/2019
BA	Economics-Political Science-Psychology	29/11/2019
BA	History-Mass Communication and Journalism-Political Science	29/11/2019
BA	History-Political Science-Psychology	29/11/2019
BSc	Applied Nutrition-Botany-Chemistry	29/11/2019
BSc	Applied Nutrition-Botany-Zoology	29/11/2019
BSc	Applied Nutrition-Chemistry-Zoology	29/11/2019
BSc	Botany-Computer Applications-Zoology	29/11/2019
BSc	Botany-Microbiology-Zoology	29/11/2019
BSc	Chemistry-Computer Applications-Zoology	29/11/2019
BSc	Chemistry-Computer Science-Mathematics	29/11/2019
BSc	Computer Science-Electronics-Mathematics	29/11/2019
BSc	Economics-Mathematics-Statistics	29/11/2019
BSc	Electronics-Mathematics-Physics	29/11/2019
BSc	Bio-Technology-Botany-Chemistry	25/04/2019
BSc	Bio-Technology-Botany-Zoology	25/04/2019
BSc	Chemistry-Microbiology-Zoology	25/04/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Planning and Promotion of Agro Food enterprise by NIMSME	29/11/2019	38
LibreOffice Suite Impress Training by MOOC's	29/11/2019	93

Employability skills training by Mahindra Pride Class Room	29/11/2019	165
Edu Bridge Pvt Ltd (NSDC)	29/11/2019	220
Tally	29/11/2019	323
ICSI (Institute of Company Secretaries of India)	29/11/2019	7
Business English Certificate Course (BEC)	06/01/2020	28
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Madhavi institute of financial services	3
BSc	Open Pixel	17
BSc	Diagnosis& Management of Genetic diseases".	32
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The College regularly collects feedback on its Courses of Study and the syllabi from various stakeholders: 1. IQAC formulates Structured feedback forms for Students, parents, teachers, Alumni, Industrial Nominee/Employers, University Nominee/subject experts, Student Satisfaction Survey on Institutional overall Academic and administrative aspects aspects. Feedback forms are administered to all the stake holders through online and are accessible 24X7 to stake holders. 2. The responses are analysed by IQAC and the report is submitted to the Principal. The stakeholders express their views on each question on a 5-point scale ranging from Excellent to poor, Yes or No, Satisfactory, needs to improve and an open question to elicit individual observation and suggestions to improve. 3. Structured feedback is collected from students on teaching and learning and is communicated to the respective faculty members through Principal, so that teachers can assess themselves to improve and contribute to teaching learning process in a positive way. 4. Student Satisfaction Survey on the overall aspects of the Institutional is made available on the college website. 5. Based on the feedback of the stakeholders, the IQAC prepares the plan of action for the upcoming academic year which ensures to work towards</p>

bringing improvement and development to the existing system.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Life Science any 3 Subjects from (Botany/Zoology/Chemistry /Microbiology/ Bio-Technology/ Computer Applications/ Applied Nutrition)-3312	420	2946	353
BA	CBCS any 3 Subjects from (History/Economics/Political Science/Public Administration/ Computer Applications/ Geography/ Public Administration/ Sociology/ Psychology/ Mass Communication and Journalism) -3310	180	660	353
BBA	Business Administration	60	839	55
BCom	Computer Applications	420	4449	360
BSc	Physical Science any 3 Subjects from (Mathematics/Economics/ Physics /Chemistry/ Electronics/ Statistics/Computer Science)-3311	420	2057	349

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
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	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2019	1248	Nil	83	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
83	83	33	15	8	33

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our institution offers a highly efficient and humanist Mentoring system dividing the total number of students studying in the college to all the faculty members working in the institution. Students are encouraged to seek help with personal problems or career development through this system. It works as follows ? Total number of students studying in the college divided to all the faculty members working in the institution. ? Each section is attached to one faculty member for guidance and development. ? Every faculty member is instructed to develop a rapport with the students and encourage them to freely interact. ? The mentors are always available to counsel and suggest possibilities to the students. ? The importance of mentoring is to sustain human relationship, build a bond between the mentor and mentee and create a positive notion that each student is important and each of them have the potential to make a mark in the society. ? A mentor is expected to focus on the mentee's holistic development by guiding her in areas like academics, summer internship, comprehensive viva, comprehensive projects/dissertation, career choices, final placements. Mentors are also required to focus on developing the Employability Skills of their mentees and maintain a record of their academic progression and orient them towards continuous and lifelong learning. ? The mentees are given sufficient exposure and practice on 1. Developing Communication Skills 2. Soft Skills like Attitude and Confidence building 3. Entrepreneur skills like Initiative and Enterprise, Planning and Organising, Adaptability and Flexibility. ? Mentoring is conducted in a streamlined and regular manner though it began in an informal way to monitor classwork, attendance, assignments, career prospects and career objectives. ? The Mentor mentors the students not only to improve their academic performance but also concentrates on the all-round development of the mentee. Students' profile like academic, personal, family background are maintained in the Record specially designed for each and every student. ? One Record is designed for one student which is maintained intact through the entire period of the study. The academic record of the student is maintained along with their entry level performance. This information helps in preparing the academic career graph of the mentee. The Record also includes the timely signatures of mentees, parent-teacher meetings held every semester to discuss the academic progress of the mentee, the suggestions from parents, efforts taken by parents to be more supportive to the mentee and corrective feedback from the mentor. Thus, the Mentor-mentee system contributes greatly to the professional and personal development of each student.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2953	83	1 : 36

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
88	83	5	25	26

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Jyotsna Prabha	Assistant Professor	Arigapudi Purnachandra Rao, Ugadi Puraskaram from Arigapudi Purnachandra Rao Foundation
2019	Dr. Afsar Unnisa Begum	Assistant Professor	State Best Teacher Award by Govt. of Telangana
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	3310	Semester VI	15/09/2020	28/10/2020
BCom	30172	Semester VI	15/09/2020	28/10/2020
BSc	3311	Semester VI	15/09/2020	28/10/2020
BSc	3312	Semester VI	15/09/2020	28/10/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
4	539	0.74

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/37204.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
30172	BCom	B.COM C/A	37	37	100
30172	BCom	B.COM TAX	31	31	96.87
30172	BCom	B.COM ADV	19	19	100
30172	BCom	B.COM GEN	33	31	93.94

		T/M			
30172	BCom	B.COM GEN E/M	93	88	94.62
3310	BA	B.A (HEP)	20	20	100
3310	BA	B.A (HPJ)	8	7	87.5
3310	BA	B.A (PSJCE)	13	11	84.61
3310	BA	B.A (EPCA)	10	10	100
3310	BA	B.A (EPP)	8	7	87.5
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/37206.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Nil	NIL	Nil	NIL
International	NIL	NIL	Nil	NIL

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	30	Commissionerate of Collegiate Education, Govt. of Telangana	0.72	0.72

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Science in Sankrit	Sanskrit	04/03/2020
A One Day Workshop on Recent Trends in Geo Sciences and Role of Physical Sciences in its advancement	Mathematics	20/01/2020
A Webinar on Contributions of Indian Mathematicians from Vedic period to Srinivasa Ramanujan	Mathematics	30/12/2020
A Workshop on Fabrication of Electronic Devices by Innovative Technologies	Physics	03/03/2020
Awareness Programme on Manufacturing Companies in Physics by TT Hub	Physics	03/02/2020
Workshop on Bio-enzymes by smt. Smrithi Pathak	Physics	10/05/2020
Awareness Programme on Competitive Exams after Degree by Erudite Coaching Centre Director, Hyderabad	Physics	30/07/2019
Seminar on Career Opportunities to III Year Physical Sciences Students	Chemistry	19/11/2020
One Day Work shop on Recent Trends in Geosciences Role of Physical Sciences in its Advancement in collaboration with GST	Chemistry	20/01/2020
Immunotechnology	Biotechnology	05/03/2020
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
International Youth Day	Humera Tabassum	Nizam College (A), Hyderabad	08/08/2019	Student
Hindi Diwas	Hurren Fatima	DBHPS, Hyderabad	14/09/2019	Student
Student as Teacher - TSAT NIPUNA	Ms. Anjali	Commissioner of Collegiate Education, Govt. of Telangana	17/02/2020	Student

Student as Teacher - TSAT NIPUNA	Ms. Basavaraju Sriharini	Commissioner of Collegiate Education, Govt. of Telangana	17/01/2019	Student
Jignasa	Ms. Sakshi	Commissioner of Collegiate Education, Govt. of Telangana	17/02/2020	Student
Jignasa	Ms. T. Chandini	Commissioner of Collegiate Education, Govt. of Telangana	17/02/2020	Student
Jignasa	Ms. Syeda Amreen Fatima	Commissioner of Collegiate Education, Govt. of Telangana	17/02/2020	Student
Jignasa	Sri T. Ravi Kumar	Commissioner of Collegiate Education, Govt. of Telangana	17/02/2020	Teacher
Jignasa	Dr. Madhuri	Commissioner of Collegiate Education, Govt. of Telangana	17/02/2020	Teacher
Jignasa	Dr. I. Sandhya Jyothsna	Commissioner of Collegiate Education, Govt. of Telangana	17/02/2020	Teacher

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NIL	NIL	NIL	NIL	Nil

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Telugu	1
Commerce	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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National	Hindi	4	Nil
National	Sanskrit	1	Nil
National	Commerce	1	Nil
National	Political Sciences	2	8.14
National	History	1	Nil
International	Chemistry	5	Nil
International	Physics	3	Nil
International	Mathematics	1	Nil
International	Commerce	4	Nil
International	Botany	11	4.2

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	1
Microbiology	4
Political Science	2
History	2
Botany	2
Physics	2
Zoology	2

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nil	0	Nil

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Gree fub rication and charac terisation of In ₂ O ₃ -Sn O ₂ Nano composite from acacia gum	Dr. Ch. Kanchanala tha	Journal of Applicable Chemistry	2019	0	IPGDC,OU	Nil
	Dr. Ch.	Science	2019	0	IPGDC,OU	Nil

Interaction of green synthesized Indium oxide (In ₂ O ₃) Nano Fluides with bovine serum albumin protein	Kanchanala tha	Direct				
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Gree fub rication and charac terisation of In ₂ O ₃ -Sn O ₂ Nano composite from acacia gum	Dr. Ch. Kanchanala tha	Journal of Applicable Chemistry	2019	1	Nil	Nil
Interaction of green s ynthesized Indium oxide (In ₂ O ₃) Nano Fluides with bovine serum albumin protein	Dr. Ch. Kanchanala tha	Science Direct	2019	1	Nil	Nil

[View File](#)

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	43	70	3	5
Presented papers	21	42	Nil	Nil
Resource persons	2	Nil	Nil	2

[View File](#)

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NIL	NIL	0
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0
View File				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Rally on Prakruthi samrakshna - manava jeevanam	NSS -Units I,II,III IV	4	200
EKTA DIWAS Rally	NSS -Units I,II,III IV	4	200
EK BHARAT - SHRESHTA BHARAT	NSS -Units I,II,III IV	4	200
Telanganaku Haritha Haram	NSS -Units I,II,III IV	4	200
Best out of Waste programme held at Govt. school in Old Custom Basthi	NSS UNIT I	1	50
PULSE POLIO PROGRAMME	NSS UNIT II	1	50
Distribution of Biodegradable Sanitary Napkins with collaboration with Apna foundation	NSS UNIT III	1	50
Literacy program in school by NSS volunteers at Ahmed Nagar, Narsapur	NSS UNIT IV	1	50
Pink Ribbon Campaign	NCC UNIT	1	32
Blood Donation Camp	NCC UNIT	1	39

[View File](#)

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil

[View File](#)

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
EK BHARAT - SHRESHTA BHARAT	Fatehpur Pundari college, C.H.Eeshwarsingh Kanya University	Student Exchange Programme	1	24
Ban on Plastic	Greater Hyderabad Municipal Corporation (GHMC)	Rally	4	200
Telanganaku Haritha Haram	Govt. of Telangana	Plantation	6	200
Swacchta Pakwada program	Govt. of India	Cleanliness Pledge	83	680
International Yoga day	NSS Regional Office	Yoga	4	200
World Environment Day	Zoology Bio-Technology Department	Rally	6	100
Swachh Bharat	Zoology Bio-Technology Department NSS UNITS I,II,III IV	Rally	5	270
Ek Bharath - Shresht Bharath	Eco Club NSS units of Various Colleges	Rally	15	300

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Sharing Knowledge Physics	Faculty	Self	730
Workshop Physics	Students	Self	730

Faculty Exchange Chemistry	Faculty/Students	Self	1825
Student Exchange	Students	Govt. of India	15
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
National SC/ST Hub	National SC/ST Hub	National Institute of Micro Small and Medium Enterprises (ni-MSME)	26/02/2020	Nil	60
Skill Development Training	Banking Foundation Programme	Edu Bridge Pvt. Ltd. (NSDC)	01/01/2019	30/04/2020	323
Employability Skills Training	Mahindra Pride Class Room Training	Naandi Foundation TASK	01/02/2020	29/02/2020	165
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sanskrittha Bharathi Telangana	02/08/2019	Spoken Sanskrit Certificate Course	1300
AB International School for Financial Study	29/08/2019	Computerized based Training in Accounting and Tally, MIS and associated business tools	100
EDU BRIDGE Pvt. Ltd.	27/01/2019	Skill Development Training, Banking Foundation Programme, Skill Development Programs	220
IIT Bombay CCETS, Govt. of Telangana	19/02/2019	Spoken Tutorial (MOOCS)	93
CCETS, Telangana NANDI Foundation	16/11/2019	Employability Skill Development Programme	165

M/s AB International School for Financial Studies Pvt. Ltd.	29/08/2019	Training in Accountancy, CBT in Accounting TALLY, MIS etc.	323
The Indus Entrepreneurs (TiE), Hyd	29/08/2019	Design, structure and organise student faculty centric seminars, workshops and competitions that help enhance the skills and knowledge of students to meet the global bench mark.	20
Tally Education Pvt. Ltd.	26/09/2019	Organize FDP to teachers in accounting GST packages	323
STORYTECH Pvt. Ltd. (Digital Employment Exchange of Telangana)	13/08/2019	1. Provide Online and App based platform for students and recruiters to find the best candidates for job. 2. Provide assistance to understand the gaps in employability skills and areas of improvement with industry specific inputs.	60
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with Wi-Fi OR LAN	Nil
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing

Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NEWGENLIB	Partially	v 3.2	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	25705	3468199	Nil	Nil	25705	3468199
e-Journals	3164309	21802	Nil	Nil	3164309	21802
e-Books	6150	21802	Nil	Nil	6150	21802
Others(specify)	1	5900	Nil	Nil	1	5900
Others(specify)	1	14250	Nil	Nil	1	14250
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. R Sreelatha	components of environment	Youtube	18/07/2020
Dr. A. Madhuri	Uptake of nutrients	Youtube	30/07/2020
Dr. Sajida Begum	Goodwill	Youtube	16/07/2020
Suprabha Panda	Placenta types and function	Youtube	21/07/2020
Dr. D. Padmaja	Vibhakthi vishleshanam	Youtube	22/07/2020
N Saikondalu	Dilute solutions	Youtube	16/07/2020
M Prabhavathi	Hetero cyclic Compounds partII	Youtube	23/07/2020
K. Saritha Rani	Gas Chromatography	Youtube	24/07/2020

Dr. G. Sunitha	Analysis of Time Series	Youtube	27/07/2020
Dr. Rafiya Sultana	Metal carbonyls geometry, EAN and 18 valence electron rule	Youtube	24/07/2020
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	212	4	182	0	1	7	16	100	26
Added	0	0	0	0	0	0	0	0	0
Total	212	4	182	0	1	7	16	100	26

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Virtual Classroom (LCS)	https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=130&id=11078

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
25.43	2542361	19.91	1990412

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The college has well-established Procedures and Policies for maintaining and utilizing physical, academic, and support facilities - laboratory, library, sports complex, computers, classrooms, etc. ? The infrastructure pertaining to physical, academic and support facilities in college are regularly maintained to ensure that they are of maximum benefit to the students as well as the teaching and non-teaching staff. ? There are various committees like Library, Sports, Website Development, Gardening, Cafeteria, etc. to ensure proper maintenance and upkeep. A suitable budget is allocated every year for the maintenance of various facilities. ? These committees meet regularly to monitor the optimum use of infrastructure which is accessible to the students and staff of the college. Most of the lectures take place in classrooms utilizing the faculty of LCD Projectors, microphone and speakers. This is to ensure optimum

use of new audio-visual pedagogical techniques during the teaching-learning process. ? The college has well-equipped Laboratories with sufficient Lab Assistants and Lab Attendants to ensure proper maintenance. The stocks and records of all laboratories are maintained by storekeepers and record assistants under the supervision of the department in-charges and office superintendent. Department wise annual stock verification is done by committees constituted for this purpose. ? Computer Lab is well established and there is an IT Policy in the college which ensures optimal maintenance and utilization of IT infrastructure. It looks after the purchase and upgradation of systems and software, maintenance of equipment, and disposal of e-waste. ? The College has a well-equipped and fully digitalized library with two Librarians. It is open even after class hours. A regular update on new additions is provided by the Librarian. A library committee works regularly to oversee the functioning of the library. ? The campus also offers facilities such as Cafeteria, Common Room, and Gymnasium. There is an open-air Auditorium where programmes and events are organized. ? Sports and Games play an integral part of the college and a regular Physical Director is available to train and conduct various sport events in the college. Maintenance and utilization of Sports and Games equipment, Courts, and Gymnasiums is vested on the Physical Director with support from other staff. Provision is made for the periodic purchase of new equipment as per necessity. ? There is a vibrant NCC and 4 NSS units in the college where the students exhibit their potential and service to the community. ? The Maintenance Committee looks into the cleanliness of the campus and resolves all minor and major repair works. Departments incharges looks after Maintenance and utilization of Classrooms ? The Time-Table Committee meticulously assesses the possibilities for reasonable and efficient use of available time and space, and regularly makes suggestions for the best utilization of space. ? The College boasts of having a fully equipped Virtual Classroom to cater to the learning needs of not only the students of this college but all the students studying in various Government Colleges in Telangana State. These students have enrolled themselves in courses through the MOOCs platform.

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/37203.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC/ST/BC Scholarship/Fee reimbursement by Govt. of Telangana	1041	5483500
Financial Support from Other Sources			
a) National	Suresh Avayam Group	33	185000
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

Bridge Course	01/07/2019	360	Department of Commerce for All B.Com First Years
Remedial Class	24/01/2020	80	Department of Commerce
Women in Entrepreneurship	18/01/2020	180	SECTOR SEVEN
:IIT BOMBAY SPOKEN TUTORIAL CLASS	29/08/2019	200	IIT BOMBAY
Interview cracking skills training	Nil	80	WELLS FARGO
Student-Industry Connect Program	Nil	140	HIRE ME
Marketing Strategies for Micro Enterprise	13/11/2020	16	ni-MSME
Student-Industry Connect Program	26/08/2019	140	HIRE ME
Personal Counselling and Mentoring	01/07/2019	Nil	All the teaching Faculty
Yoga and Nutrition awareness	05/02/2020	100	Swapnika Reha group
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance for Competitive Examinations and Career Counselling	229	1225	118	49
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL (Due to Covid)	Nil	Nil	Schneider Electric	95	91
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	27	B. Sc. (CS)	Computer Sciences	OU / KU	M.Sc. / B.Ed. / MCA / MSW
2019	40	B.Sc.	Physical Sciences	OU / KU	M.Sc. / B.Ed. / MSW / Law
2019	37	B.Sc.	Life Sciences	OU/ KU/ JNTUH	M.Sc. / B.Ed.
2019	28	B.Com	Commerce	OU / KU	M.Com /MBA
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volley Ball	State	240
Kho-Kho	State	240
Kabaddi	State	240
100 Meter Dash	Cluster	14
Long Jump	Cluster	14
1500 Meter Run	Cluster	7
Mime	Cluster	25
Skit	Cluster	28
Chukkala Muggulu	Cluster	14
Cartooning	Cluster	7
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Open Kung-Fua C hampionship	National	1	Nill	Nill	S.Yogitha
2019	Khelo India	National	Nill	Nill	Nill	Ms. T. Sukanya Bai
2019	Mavlankar South Zone Shooting C ompetition	National	Nill	Nill	Nill	Shivalak shmi
2019	JCI STAR Speaker	National	Nill	1	Nill	Juveria Begum
2019	JCI STAR Speaker	National	Nill	1	Nill	Kulsum Ahmed
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Government Degree College for Women, Begumpet (Autonomous) is a Government managed Institution of Higher Education. To encourage the participative role of students in the administration and to inculcate the spirit of democracy and leadership among the students, the college has adopted the system of permitting 02 nominated members called Class Representatives (CRs) from each class to perform the duties of the Student Council. Usually, the active and meritorious students of the class are nominated as CRs unanimously by the students. They have a WhatsApp group for effective communication and interaction. The functions of the group in the last five years include: ? The active participation of the students in various academic and administrative bodies and committees helps them to gain experience in conducting meetings, making decisions, and managing an organisation. ? CRs and the students play a vital role in the planning and conducting various college events such as rallies, awareness campaigns, Fresher’s Day, Independence Day, Teachers Day, etc. ? They receive guests, compere programs, and organize the whole event independently. They also assist the administration in organizing various programs such as Blood Donations Camps, Campus Recruitment Drives, and Fund-Raising events. As members of various committees, the CRs reflect the opinion of the students. ? As members of the Board of Studies, they exercise a say in framing the syllabi and the pattern of question papers. ? They also play a crucial role in designing the Academic Calendar, and Curriculum and also provide suggestions in fixing the dates of examinations, vacation, and re-opening of the college. Further, they also undertake the responsibility of maintaining the discipline and cleanliness of the campus. ? The CRs propose ideas, place requests, and provide feedback to the administration in a democratic manner on various aspects to initiate corrective measures wherever needed. Thus, under the supervision of teachers and the Principal, the students acquire administrative skills, civic responsibility, leadership qualities, problem-solving skills, and team spirit. The following are the achievements of the CRs who were actively involved in major decisions in academic and various development activities of the college: ? Actively participated in cultural events, guest lectures, seminars, conferences, workshops, National festivals, extension activities

viz., rallies, community services, surveys, etc. ? Assisted Mentors in monitoring and counseling the students and minimizing the gap between the faculty, students, and the administration. ? Supported the faculty in organizing learner-centric strategies like student seminar, group discussions, etc ? Motivated peers for active involvement in Swacch College and massive plantation programs like Haritha Haram.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has an alumni association with registered number - 186. Alumni members help the students by arranging lectures/seminars by eminent personalities in the field of career opportunities, development and counseling, etc. It also helps the placement cell of the college to connect with various companies and organizations.

5.4.2 – No. of registered Alumni:

186

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

GOVERNMENT DEGREE COLLEGE FOR WOMEN (A) BEGUMPET, HYDERABAD Alumni Association Meet 2019-20 Alumni are our brand-ambassadors. The connect with our past students doesnt stop with this. They have a strong and a positive relationship with the present students, academically and professionally. Our alumni not only come back to our College for nostalgia, but also to exchange ideas, think about ways to enhance and improve the institution. The alumni meet aims to foster a sense of community among alumni, while supporting a sense of connectedness back to the institution feeling. They exchange information about their work, experiences and help each other with networking needs such as hiring, referrals for specific expertise, or looking for a new job. The young students can meet with alumni of the College. The specific objectives of the alumni meet are: • To act as a bridge between professionals for interaction on new developments in different areas. • To promote and foster interaction amongst the Alumni and the faculty members of the College. • To associate the Alumni in the developmental activities of the College. • To institute and organize scholarships and funds to help the needy and deserving students. • To further strengthen the linkages between the College, students, Faculty and the external world. With this aim our Alumni association is extending its support and guidance whenever requested. Alumni Fund is usually utilized for: • Donation of Books to needy students • Payment of Fee for the students who deserve • Guest Faculty of Arabic and Urdu Language are paid from this amount. • Trainers for specific sports are paid from this account Report 2019-20 Till now 186 old students were enrolled through online registration into the association and not only they helped us to build and grow institutions brand through word-of-mouth marketing, they also generated an amount of Rs 5000. This year Alumni Association meeting was conducted on 15-02-2020 at the college premises in room no 103. There was a great note of appreciation from the alumni few of them have been furnished here. "The changed premises of the college with new infrastructure made alumni feel elated and energized and revived their sweet memories. They expressed their happiness that they good faculty and helped them a lot by adopting new ways of teaching. Some old batch students (1977 passed out) were happy that College became Autonomous. Activities of Alumni Association 2019-20: 1. Alumni Association along with TSKC conducted " How to crack Job interviews" in

collaboration with WELLS FARGO Company on 13-08-2019. Two hundred students participated. 2. Ms. Anjum Fatima was given a check for Rs. 10,000(Ten thousand only) for completing the syllabus for students with Arabic as Second Language from Alumni Association Fund which was resolved in a meeting conducted on 08-01-2020

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Response: The main strengths of the institution are decentralization and participative management. The institution defines the decentralization in working through delegation of authority which is organized in different levels.

1. First level: This level includes Governing Body, Academic Council, CPDC, Principal and Vice Principal, Academic Coordinator. The Governing Body forms the broad guidelines, policies and framework for the improvement of the quality of education in the institution. The Principal heads the academic and administrative activities of the institution who involves the faculty members in various activities related to the departments of the institute. He forms various committees and faculty members as convenor of each committee.

2. Second Level: This level acts as interdisciplinary between second and third level management. This level includes Head of the Departments (HOD's), Librarian, Physical Educational Director, and Administrative Officer who helps in the execution of the institutional plans.

3. Third level: This level includes all the teaching and non-teaching staff and others who help the middle level manager by coordinating the activities delegated to them. The institute follows the culture of participative management in all academic and non-academic activities. The college follows a committee system for the implementation of all its decisions. Approval for the college policies are given by the staff council consisting of HOD's and Convenors of different committees/cells. The different committees/Cells are

S. No committees/Cells Role

1 Internal Quality Assurance Cell (IQAC) Institutionalisation of quality, data maintenance, submission of AQAR Internal Audit, prepare for accreditation

2 Examination Cell Examination related activities

3 Purchase Committee Plays a pivotal role in overall academic and administrative activities. Indents from the department, responsible for the entire procurement process.

4 Special Fee Committee Appropriate utilization of special fees

5 Women Empowerment Cell (WEC) Addresses women related issues and conduct awareness programmes, Self defence training for girls.

6 Infrastructure Committee Assess requirements of Infrastructure of Institute

7 TSKC Committee Train students in Like skills and job skills, organize job drives, and provide employment opportunities through placements.

8 Student Welfare Committee Manages, promotes, advises, and coordinate all welfare activities for the students

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> The UG Admissions for all the UG courses was conducted online through Degree Online Services, Telangana (DOST) https://dost.cgg.gov.in/studentlogin.do. In the process of providing

	<p>access and equity to women students from the weaker sections of society, the reservation policies of the State Government are strictly adhered to during admissions.</p>
Industry Interaction / Collaboration	<p>The TSKC of the college interacts with various industries to conduct placement drives on campus and recruit students. Companies visited include Schneider electric job drive off campus. • The College has 10 MOU's with various organisations.</p>
Human Resource Management	<p>• Teachers are encouraged to attend OC, RC, workshops seminars and conferences conducted by various Universities and O/o CCE. • Vacant faculty positions have been identified and Guest Faculty have been engaged for the effective transaction of Teaching Learning process.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Renovation works and construction of a new block were taken up with RUSA funds. The library was strengthened by automation and procuring new books under Rusa and state Government Budget. The Science Laboratories were strengthened by purchase of computers and other equipment to cater to the revised curriculum with RUSA funds. Sports equipment, Gym, Basket ball and Kabaddi courts and playground was strengthened with RUSA funds.</p>
Research and Development	<p>• Project work has been introduced as a mandatory credit based course in semester V VI to inculcate the spirit of research among students from 2016-17.</p>
Examination and Evaluation	<p>• Continuous assessment with Internal Assessment comprising written test, assignment and seminar and attendance end semester evaluation comprising written examination and practical examination is being followed. • Multiple Choice Question (MCQs) based assessment was introduced in 2019-2020, the weightage for MCQs is 10 , assignment and seminar 10, Internal exams 20 and the external exams 60.</p>
Teaching and Learning	<p>• Teaching and learning was made more effective through the introduction of student - centric practices like continuous assessment, introduction of seminars, assignments and students study projects. • Most of the faculty members have created you tube channels and uploaded their video lessons. • LMS</p>

Google Classroom used in teaching learning and evaluation process. • Extension Lecturers are arranged by each department to give additional input to the students. • Digital classrooms created to enhance teaching and learning • Virtual classroom has been established in the college to give access to the students to learn MOOCS online courses. • MOU was taken with IIT Mumbai for Spoken Tutorials, where students have an opportunity to learn short term computer courses taught by the faculty of IIT Mumbai through online and at the end after thorough examination the students were given valid certification by IIT Mumbai.

Curriculum Development

• All the UG Courses are offered in CBCS method • Being an Autonomous College, the syllabi of various departments is modified as per the requirement of the students in an emerging society. • Certificate courses were introduced to bring awareness among students • TSKC and Gender Sensitization Course is part of the curriculum. • The Governing Body and Academic Council supported the implementation of revised curriculum under autonomy.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>1 Planning and Development College uses online source of operation. College management has decentralized administration for benefit of students. There are three Vice Principals allotted to BA, B.Sc. B.Com. Three Academic Coordinators to look after Academic activity. The Academic coordinators will make all the announcements. In placements TSKC looks after career counseling and campus placements. For salary and leave pay books are used to prepare the salary and upload salary slips. It keeps a track of all personal details of the employees. College maintains its website and has LAN connection to communicate it with all staff and students 2 Administration Govt. of Telangana developed an application for File Management System (E-Office) for establishment of office procedures through online e-office management and transfer of files to higher authorities</p>

	and internal file management system. https://eoffice.telangana.gov.in
Administration	The government of Telangana has started Students and Staff Aadhar Enabled Biometric Attendance system connected to CCEs Dashboard and the attendance is monitored online by the Higher authorities.
Finance and Accounts	Finance Department, Govt. of Telangana has developed software application Integrated Financial Management and Information System (IFMIS) for all Govt. offices in Telangana that aims to promote the efficiency of government financial management methodologies, secure data management, deep-financial analytics and customized visual reporting and this application is used for Salary bills and other expenditure bills of the institution through online application. https://tresury.ap.gov.in
Student Admission and Support	1. Degree Online Services Telangana known as DOST is a unified, online degree admission system for students in Telangana, India by Government of Telangana. The DOST online service, brings all government colleges, autonomous colleges, private and aided colleges under one system. DOST was launched to bring all degree college admission accessible to all students across the state by the Telangana State Council of Higher Education (TSCHE) through www.dost.cgg.gov.in . 2. ePass portal, Government of Telangana is used for Online Post Matric Scholarship disbursements which is one of the important welfare measures of the Government of Telangana aimed at the educational upliftment of Students. The system links all welfare departments, treasury, Colleges and Banks to disburse scholarships. https://telanganaepass.cgg.gov.in 3. INFLIBNET - SOUL software is used for Library and NLIST and NDL logins are provided to all students and staff. 4. Google G-Suite LMS for students and faculty for accessing the Google Educational apps with domain-specific mail IDs.
Examination	The Examination software package was used by the college help the computerized examinations and declaration of results. Obtaining

Question Paper by secured password protected Mails. Supply of Photocopy of Answer Scripts for Candidates who applied for Revaluation.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	--	NIL	NIL	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	-	Training on College Administration and Information Management System	19/07/2019	20/07/2019	1	4
2020	Online Course on Python	-	13/07/2020	18/07/2020	1	32
2020	FDP on MOOCS Moodle Learning Management system	-	08/06/2020	13/06/2020	1	40
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on ICT-a novel means to fortify the faculty in Life Sciences", Aurora Degree	1	28/05/2020	29/05/2020	2

College, Hyderabad				
Participated in Refresher Course, Refresher Course in Softskills for Professional Excellence Organised by UGC-HRDC, Osmania University, Hyderabad-07	1	07/10/2019	30/10/2019	21
Refresher Course in Life Sciences UGC -HRDC ,Osmaia, Hyderabad	2	10/10/2019	23/10/2019	21
Short term course on SOFT SKILLS AND PROFESSIONAL ETHICS conducted byJNT U,Hyderabad	1	26/08/2019	31/08/2019	7
Five day Intntl.FDP on, "Online teaching tools for Video Lecturing and Digital e learning", at Sir C R Reddy College , Eluru	1	19/05/2020	23/05/2020	5
one week FDP on Quantum mechanics	1	26/08/2019	31/08/2019	7
UGC Sponcered FDPon Research Methodology in Social Sciences	1	19/08/2019	21/08/2019	3
UGC sponsored 3-day National Workshop on "Training of Teachers for Student Induction Program", conducted by University of Hyderabad(UoH),	2	26/05/2019	28/05/2019	3

Gachibowli, Hyderabad				
Training Programme on Right to Information Act at Dr.MCR HRDC, Telanagan	1	13/08/2019	20/08/2019	7
Refresher Course in Life Sciences UGC -HRDC ,Osmaia, Hyderabad	1	11/09/2019	25/09/2019	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
42	42	25	25

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Apart from the Government schemes such as TSGLI, GIS, EHS, GPF	TSGLI, GIS, EHS, GPF, LTC, FA, EL(leave encashment)	Health Camp and Blood donation camp conducted for students. General Insurance with claim up to 2 lakhs, Buss pass and scholarships are provided.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Response: The institution conducts internal and external financial audits regularly. A well - defined audit mechanism is being followed for financial audit to have discipline and transparency in financial management. The college receives grants from the UGC and the State Government and it is monitored by the Principal and Administrative Officer consultation with the staff and the students. Suggestions are invited from the stakeholders regarding matters that require the most urgent financial attention. This is done through meetings by the Principal with the teachers, non-teaching staff as well as representatives of the students. The Finance committee consisting of the Principal and two senior teachers take care of UGC Autonomy Grants. Once needs of expenditure have been decided upon quotations are taken from three agencies and orders are placed to the lowest quotation with approval of the Purchase Committee. The office of the College maintains cash books, collects vouchers and once the money has been spent, a utilization certificate is obtained. In order to maintain transparency, the records are maintained meticulously under the supervision of the Administrative Officer and internal and external audits are done regularly. The financial matters are under the close scrutiny of the Principal and the Administrative Officer who exercises control over the budget and expenditure of the College. The Administrative Officer assists the Principal in preparing the budget of the college and monitors the utilization of funds provided by the State Government and UGC. The external audit is done by a licensed external auditor approved by the Government .Apart from this

there are inspections done by the State Government of the financial transactions of the college from time to time. External Audit: The Government of Telangana State Audit Department which is the primary statutory function of the Director of State Audit, under the provision of A.P. State Audit Act, 1989(Act. No 9of 1989) conducts the audit yearly and issue the audit report of the institution from time to time. Internal Audit: the audit team of the Commissionerate of Collegiate Education performs the internal audits. Apart from this principal of the institution constitute internal audit teams to check the accuracy and transparency of annual account of the various departments/ sections. Further, the funds received from various sources like UGC, RUSA, Autonomy Grants, etc., shall be audited by the chartered accountant hired by the institution. Upon the receipt of the audited utilization certificates, income and expenditure statements and bills, the same shall be submitted to the respective sources/ bodies which in turn performs the audit for the funds utilized. If any objection is raised by the audit teams, either external audit (or) internal audit, the same shall be communicated to the institution through letter or in the form of a report. Accordingly, the Principal shall submit the required information keeping in view the objections. If the audit team is not satisfied with the information provided, then the funds will be recovered from the institution or the person responsible for recommending a suitable disciplinary action.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Suresh Avayam group	185150	Merit Scholarship for 33 merit students
View File		

6.4.3 – Total corpus fund generated

185150

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissionerate of Collegiate Education, Govt. of Telangana	Yes	Principal
Administrative	Yes	Commissionerate of Collegiate Education, Govt. of Telangana	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Govt. Degree College for Women, Begumpet conducted the PARENTS- TEACHERS Meetings under the Guidance of Principal Dr.G.Yadagirii for the academic year 2019-20 on 14-05-2020 through online mode i.e. ZOOM, 1.30PM-2.30PM. About 400

students participated along with their parents. All the Departments of the college actively participated and interacted with the parents. PARENTS -TEACHERS MEETING COMMITTEE 2019-2020 Members 1. Dr.M.Padma Kumari 2. Dr. K. Venkateshwarlu 3. Dr.D.Sharada Devi 4.Dr.K.Uma Maheshwari 5.M.Prabavathi Formed a constitution of the committee • Chairperson -parent Smt. A.Padma 9000983145, Mother of A.Sailaja B.A. Iind Year (EPP) • President-parent Sri S.Linga Reddy 897717174718, Father of S.Akshita B.A.Ist Year • Member-Parent B.Dayanand 9705949335, Father of B.Mounika B.Com Ist Year • Member-Parent B.Dayanand 9705949335, Father of B.Ramya B.A Ist Year • Member-Parent M.Raju 9440132108, Father of M.Jyothi B.A II nd Year • Member-Parent P.Ramulu 9177370411, Father of P.Sudha Rani B.Sc I st Year • Secretary -cum-Treasurer- Dr.Sandhya Jotsna ,9052288088, Asst of History • Joint Secretary - Dr.D.Sarada Devi ,9848190810, Association of Maths

6.5.3 – Development programmes for support staff (at least three)

1. The support staff are encouraged to attend "Computer Skills" and "Communication Skills" classes that are conducted for students 2. Adult literacy program is conducted by the NSS/NCC students for temporary support staff. 3. Support Staff attended the Quality Management training courses at MHRD on RTI etc.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Strengthening of ICT facilities - Provision of Internet (WiFi facility), LMS from G-Suite, Smart Boards and e-classrooms, Virtual Classroom to capture lectures. 2. Award of ISO 9001:2015 certification and participation in NIRF 3. Introduction of new courses that are in high demand in the market and among students strengthening of TSKC (Telangana Skill and Knowledge Centre) through which several value-added, skill development courses, Awareness programmes were conducted and MoUs with various organisations were signed.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Curriculum Review and Introduction of new courses	01/06/2019	07/06/2019	Nil	Nil
2019	Induction programme to Newly admitted students	01/07/2019	20/07/2019	05/08/2019	1220
2019	Awareness/ Career guidance/ value added etc	10/06/2019	26/07/2019	14/02/2020	4544

	programmes through Telangana Skill and Knowledge Centre (TSKC)				
2019	Graduation Day / Convocation	06/11/2019	26/11/2019	26/11/2019	Nil
2019	Plastic Free Campus	20/07/2019	13/09/2019	Nil	Nil
2019	Feedback Analysis from students collected, analysed and used for improvements	19/09/2019	01/10/2019	31/10/2019	Nil
2019	Conduct of Science Day, Commerce Day and Arts day to promote Innovations and creativity in students	20/01/2020	21/02/2020	28/02/2020	Nil
2019	Review of Academic functioning of the College and Support Services	10/06/2019	10/06/2019	31/05/2020	Nil
2019	Provision of technical support to faculty for smooth conduct of Online classes during Lockdown.	Nil	01/04/2020	16/05/2020	Nil
2020	ISO 2015 Certification	06/11/2019	02/02/2020	02/02/2020	Nil
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Safety and Abuse	01/08/2019	01/08/2019	282	Nil
Work Shop on Meditation	02/06/2019	02/06/2019	150	Nil
Rally on Ban on Tobacco	31/05/2019	31/05/2019	50	Nil
Rally on AIDS Awareness	01/12/2019	01/12/2019	50	Nil
WOMEN SAFETY AND ABUSE	09/07/2019	11/07/2019	100	Nil
WOMEN SAFETY AND ABUSE	26/07/2019	26/07/2019	200	Nil
A SELF DEFENCE PROGRAM	09/08/2019	09/08/2019	200	Nil
FIT INDIA	29/08/2019	29/08/2019	200	Nil
Fevicol workshop Tie and Die	22/09/2019	22/09/2019	150	Nil
Rashtriya Ektha Divas	01/11/2019	01/11/2019	200	Nil
Awareness on POCSO Act & Prevention of Child Sexual Abuse	06/03/2020	06/03/2020	150	Nil
"Donate a Pad" Program in collaboration with Apna Green products	24/01/2020	24/01/2020	50	Nil
Pink Ribbon Campaign	06/10/2019	06/10/2019	32	Nil
Awareness on social issues by famous singer Relare Prasad through songs.	27/01/2020	27/01/2020	50	Nil
Women in Entrepreneurship	21/08/2019	21/08/2019	180	Nil
She Team & Anti-Ragging Program	04/11/2019	04/11/2019	200	Nil
Mental Health Awareness Program	22/01/2020	22/01/2020	120	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The Institution has facilities of alternative sources of energy and energy conservation such as: i. Solar Energy ii. Use of LED Bulbs iii. Vermi Compost pit (Biowaste) iv. Water Harvesting pits (Rain water) v. E-Waste Management

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	26	41	Nil	Nil	Nil	70	1403
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
SEC III - Universal Human Values - A Foundation Course in Human Values and Professional Ethics	Nil	A course on ethical and cultural values is included in degree curricula to instil these qualities in the students. The college regularly hosts workshops and seminars on topics such as psychological counselling, personality development, Yoga, and Meditation The lectures and seminars assists the student community in enhancing and cherishing these ideals.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Course on Human Values and Professional Ethics	16/09/2019	16/11/2019	1300
Women Safety and Abuse	26/07/2019	26/07/2019	125

Rally on Ban on Tobacco Youth Day Celebrations @Ramakrishna Math	01/11/2019	01/11/2019	150
She Team Anti-Ragging	14/11/2019	14/11/2019	200
International Yoga day	21/06/2019	21/06/2019	200
Swacchta Pakwada program	01/08/2019	15/08/2019	680
World Environment Day	05/06/2019	05/06/2019	110
Ek Bharath - Shresht Bharath	28/12/2019	28/12/2019	300
EKTA DIWAS Celebrations	31/10/2019	31/10/2019	250
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Usage of Plastic is banned on the campus 2. A Solar plant of 200KVA was installed. A total of 126 ATUM panels fitted with photovoltaic cells have been installed. The total project capacity is 40.32 kW 3. Rain harvesting pits are constructed to augment groundwater storage. 4. Construction and maintenance of Vermi Compost pit - the green and Biowaste generated in the college is dumped in the vermicompost pit. every year 25 bags of vermicompost is generated which is used for the college garden plants. 5. MoU with APNA GREEN PRODUCTS

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice: Telangana Skill Knowledge Centre (TSKC) The TSKC, the training and placement cell of the college is a single-window facility of training and job opportunities for needy students. **Objectives of the practice:** ? Create awareness amongst students regarding available career options and help them in identifying their careers. ? Guide the students in developing skills and job search strategies required to achieve their career objectives. ? To provide intensive training to students in communication, analytical and technical skills. ? To avail various opportunities in the competitive job market. **Context:** ? As students reach the final stage of their academics, the expectations of parents and students increase the job search. Despite all the efforts, there is no assurance of finding a satisfying career for themselves. The job drives act as a bridge between students, alumni, and employers ? The TSKC committee with the Principal as the chairperson consists of a coordinator, two full-time mentors, two guest English mentors, and two analytical skill mentors. The committee meets regularly and monitors the training and placement activities of TSKC. **The Practice** ? The training is conducted after college hours and on Saturdays and Sundays. ? TSKC general training for 300 hours is given to students in batches of 50 in communication skills, soft skills, analytical skills, and fundamentals of computers. ? TSKC collaborates with various companies at the National and State levels and organizes placement drives within the campus. These placement drives are open to all job seekers from other colleges, too. ? The Companies conduct interview sessions and select the students. They also provide placement training if required. The college placement drives play a significant role in creating job opportunities for young learners. **Evidence of Success** ? The college has been conducting placement

drives for many years and the majority of the students of all streams (B.A., B.Com., B.Sc.) get the opportunity to work in Multinational companies. ? The interview sessions within the campus help the students to boost their confidence level. ? Every year around 25 companies participate and select the students from the institutions, a large number of students get a chance to choose a job depending upon their interest. Even in the year, 2019-20 the TSKC of the college organized an online Job Drive and 93 students got placed in Schneider Pvt. Ltd. Problems encountered and resources required ? A common problem for college students is that employers want to see work experience as well as relevant qualifications ? As the students do not possess any experience in the field, they are offered very little remuneration which leads to financial insecurity or instability. ? Generally, students from the government college lack the availability of resources and skills compared to corporate college students. ? As the companies participating in job drives are a vital part of the market they follow strict job specifications. ? Most of the time the interviewers maintain strict parameters for the students which blows down the confidence of the young students. Title of the Practice: SHE LEADS The Women Empowerment Cell (WEC) in college is established to focus on the importance of social, economic, and political investment in young women for achieving equitable and sustainable developmental outcomes for society and the nation. Widening its scope, WEC established She Leads, a leadership club that aims at: ? Providing equity and access to women from socially and economically weaker sections of the society ? To empower young women to overcome the challenges of life with courage and commitment ? To develop leadership qualities and help young women identify their own strengths ? To develop latent capacities and skills of the young women Context: The majority of the college students come from rural and semi-urban backgrounds, and the majority of them are first-generation students. Building a strong transitional bridge for students is necessary since they face many roadblocks and difficulties, such as adapting to an urban lifestyle, overcoming language barriers, and so on. Both urban and rural educated girls, are marginalized in all aspects of life need to be encouraged in all areas. education alone would not suffice to affirm empowerment unless it includes certain foundations that boost their self-esteem. The Practice Every year, 'She Leads' chalks out an annual action plan for organizing various activities that teach them life skills, educate them on gender issues, and train them for the future. The Principal along with IQAC and the Coordinator monitors the implementation of the plan.. Thus, the college progresses into the 21st century firmly believing in the truth of EMPOWER WOMEN, EMPOWER GENERATIONS. Evidence of Success Highlights of 2019-20 ? MoU with APNA GREEN PRODUCTS, NGO on 19-07-19 to provide professional development opportunities for students and faculty. ? Students are given training in Self-defense techniques on 05th August 2019. ? In collaboration with MY CHOICE foundation has organized 4 programs on "Women safety and abuse" on 09-07-2019, 10-07-19, 11-07-19 26-07-2019. ? On 21/08/2019 an awareness program on Role of Women in Entrepreneurship was conducted by 'SECTOR SEVEN' Company. ? In collaboration with Entrepreneurship Cell and Fevicol TIE and DYE workshop was conducted on 22nd September 2019. ? Awareness program on FDP (Fixed Deposit Plans), Mutual funds, CI, and shares was organized on 10/01/2020 in collaboration with SEBI. ? Conducted a Mental health awareness program in collaboration with PRAN Foundation. ? In association with College Health club, General Health Check-Up for students and staff on 15th Feb 2019. ? Our students attended the Women Safety Program conducted by the BHAROSA SHE teams of Hyderabad City Police. ? A workshop on meditation techniques was organized Problems encountered and resources required Organizing different programs during working hours has occasionally resulted in the sacrifice of classwork. Due to the tight academic calendar, implementation and monitoring of the annual plan have become a difficult challenge.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/37201.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Performance of the institution prioritizing the aspect of "Empowering Women through Education." The Government Degree College for Women (Autonomous), Begumpet, Hyderabad is one of the oldest institutions in Hyderabad, established with a purpose to impart quality education and empower women students to be independent and successful in their lives. The institution is centrally located and caters to the needs of students hailing from urban, semi-urban, and rural areas. The experienced, highly qualified, tech-savvy teaching faculty, advanced infrastructure with 8 smart boards, well-equipped laboratories, spacious classrooms, full-fledged library, Skill enhancement programs, virtual classroom, ICT enabled classrooms, computer labs are the strengths of the institution to name a few. The students are privileged to have an environment where human values, skill sets, and a sense of responsibility towards society are instilled in them. The institution for the past 5 decades has been relentlessly striving to enrich the students with in-depth knowledge of the subject and also imbibe in them an attitude of scientific temper. It tries to ingrain in them the importance of pursuing higher education and also motivates them to have a keen interest in research and innovation. The institution on the whole works hard to mould and bring out students who can have a fulfilling and rewarding career. Some of the initiatives of the college are as follows: ? Teach through the use of technology like LMS and a video center. ? Equip the faculty with a G-Suite account that enables them to transact teaching and learning in remote or blended mode. ? Conduct induction programs to orient students and broaden their perspectives. ? Organize State and National level Curricular and Co-curricular activities for wide exposure and to create new doors of utilizing ample opportunities. ? Provide instruction on significant domains beyond the curriculum. ? Practice the mentor-mentee system which is a strategic method of counseling/guiding students. ? Provide multidimensional Sports and Games facilities. ? Enlighten the students with series of training and programs on Gender Sensitization and the need to Empower Women to make them strong and determined. ? Provide training and practice in self-defense techniques. ? Encourage participation in Workshops and Conferences and also partner with them for paper/poster presentations. ? Involve them as teams in Jignasa- Student Study Projects to create in them original research ideas. ? Orient them to be a part of NSS and NCC to serve people and the nation. ? Organize field trips and educational tours to make acquaint them with new places, industries, and latest technology. With all these, the college is progressing into the 21st century firmly believing in the truth of EMPOWER WOMEN, EMPOWER GENERATIONS.

Provide the weblink of the institution

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/37202.pdf>

8.Future Plans of Actions for Next Academic Year

Future Plans for next Academic year ? Introduction of BBA course. ? Introduction courses with new combinations like Data Sciences, Statistics, etc. ? Re-introduction of PG courses in at least 3 subjects. ? Strengthening the Alumni database their contribution. ? Timely submission of AQAR SSR. ? Preparation for extension of autonomy. ? Preparation for NAAC re-accreditation. ? To enhance upgrade the Research laboratory facilities for creating Advanced Research

Environment. ? College is planning to organize regular training programmes and capacity-building workshops for both teaching and non-teaching staff.