Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT DEGREE COLLEGE, Huzurabad, Dist: Karimnagar**
Name of the head of the Institution	**M. Jayaprakash**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08727295539**
Mobile no.	**9849318340**
Registered Email	**knr.huzurabadjkc@gmail.com**
Alternate Email	**gdciqachzb@gmail.com**
Address	**Kakatiya Canal (KC) Camp, Huzurabad**
City/Town	**Huzurabad, (Dist) Karimnagar**
State/UT	**Telangana**
Pincode	**505498**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**G. Srinivas**
Phone no/Alternate Phone no.	**08727295539**
Mobile no.	**9290882263**
Registered Email	**knr.huzurabadjkc@gmail.com**
Alternate Email	**gdciqachzb@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gdcts.cgg.gov.in/huzurabad.edu

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/36369.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**73.80**	**2007**	**31-Mar-2007**	**31-Mar-2012**
2	**B**	**2.08**	**2015**	**14-Sep-2015**	**14-Sep-2020**

6. Date of Establishment of IQAC	**02-Aug-2006**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Harivillu	26-Sep-2017 1	10
NationalVotersDay	25-Jan-2018 1	32
Swach Bharath	21-Aug-2017 1	24
HarithaHaram	12-Jul-2017 1	31
Telangana Formation Day	02-Jun-2017 1	41
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
UGC	UGC 2(f) and12(B)	UGC	2008 2920	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- **Awareness programs • Infrastructure • Admissions • Workshop • Extension lectures**

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Extension Lecture	Motivated the students to go for higher studies of their choice
Field trip	Observation for education, Non-experimental research and to provide students with experiences outside their everyday activities.
ICT	Lecturers incorporate ICT in teaching
Infrastructure	Approached CCE, Hyderabad for sanctioning of infrastructure
Awareness Programs	Various awareness programs were organised like ecommerece, online banking, superstitions.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution had a mechanism for the curriculum delivery in a planned manner in association with the affiliated University, and a committee of the in-charges of the Departments of the college. IQAC of the college works in collaboration with other educational institutions and research organizations for broad understanding and in depth knowledge in the subject domain to the students. And Memorandum of Understanding (M0U) with other public institutions and Non-Government Organizations (NGOs) for hands-on experience. Principal conducts review meetings with in-charges of various committees and departments to prepare the college Annual Academic Calendar in accordance with the Annual Academic Calendar issued by the Commissioner of Collegiate Education, Telangana State and the almanac issued by the University. Every day the teacher mentions in the teaching diary regarding the topic covered in the class room and mode of teaching and teaching aids used in the classroom. All the teaching faculty

strictly follow the annual curricular plan meticulously.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	0	JKC has conducted short term programmes on soft skills for e mployability	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Nil	Nill
BCom	Nil	Nill
BSc	Nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP	01/06/2017
BCom	General	01/06/2017
BSc	Life sciences	01/06/2017
BSc	Physical sciences	01/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	HEP	Nill
BCom	General	Nill
BSc	Life Sciences	Nill
BSc	Physical sciences	Nill

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is obtained from students, teachers, alumni and parents on a regular basis through printed forms. Their views are consolidated and preserved for bringing appropriate changes in the system. It helps learners to maximize their potentiality at different stages of training and also raise their awareness of strengths and also help for the improvement of their performance.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	18	18	18
BCom	General	12	12	12
BCom	CA	4	4	4
BSc	BZC	4	4	4
BSc	MPC	2	2	2
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	40	Nill	17	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
17	17	5	2	1	4

View File of ICT Tools and resources
View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is available and the institution execute the mentoring system through counseling / personality development classes / psychology classes and extension lectures with experts on vivid and varied aspects. By the execution of the mentoring system personal problems and academic issues will be address by the institution to prepare the students pro active. And by resolving their problems they will active in academic matters and conscious towards the socioeconomic , and political aspects persist in and around the surroundings.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
40	17	1:2

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	17	6	Nill	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Nil	Nill	Nil
2018	Nil	Nill	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	129	III and V	27/10/2017	27/05/2018
BCom	401	III and V	27/10/2017	27/05/2018
BCom	402	III and V	27/10/2017	27/05/2018
BSc	445	III and V	27/10/2017	27/05/2018
BSc	441	III and V	27/10/2017	27/05/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Learning and evaluation is a continuous process for the best results and recognition and accreditation of the institution. The following are the initiatives by the institution for continuous internal evaluation (CIE) at the institution level: 1. Internal Assessments 2. Project works 3. Field Studies 4. Periodical Tests 5. QUIZZ and other Programmes, etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar prepared and adhered for conduct of examinations and curriculum dispensation. And proper space is provided to the co-curricular and extra- curricular aspects for the all round development of the students. In academic calendar period is allotted for the completion of syllabus within a time frame.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/36698.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
441	BSc	MPC	2	1	50
445	BSc	BZC	3	1	33.3
401	BCom	General	3	2	66.6
129	BA	HEP	12	3	25
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No data available

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	UGC	0.4	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	5	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	Nill

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2017	0	Nil	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2017	Nill	Nill	Nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	2	2	4
Presented	Nill	2	5	5

papers			
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Health camp	**NSS**	**4**	**85**
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	**Nil**	**Nil**	**Nill**
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender equity	**Women Empowerment Cell**	**Gender equity awareness**	**11**	**37**
AIDS awareness	**NSS and Life Sciences Department**	**AIDS awareness**	**15**	**46**
SwatchaBharath	**NSS**	**Clean and Green**	**13**	**50**
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	**0**	**Nil**	**0**
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	**Nil**	**Nil**	**Nill**	**Nill**	**0**
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Partially	2.5	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4251	515732	Nill	Nill	4251	515732
Reference Books	1210	235610	Nill	Nill	1210	235610

e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	Nill	Nill	Nill	Nill	Nill	Nill
e-Journals	Nill	Nill	Nill	Nill	Nill	Nill
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	Nill	Nill	Nill	Nill	Nill	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(specify)	Nill	Nill	Nill	Nill	Nill	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	25	1	25	0	0	3	0	30	0
Added	0	0	0	0	0	0	0	0	0
Total	25	1	25	0	0	3	0	30	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	35000	35000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Government Degree College, Huzurabad has the effective Library,Laboratories which were used meticulously by all the stake holders of the institution. The Admission process is conducted through a portal, DOST run by the Government of Telangana. The expenses towards drinking water, electricity bills, other office expenses are met from the State Government budget. Library, Sports and Games, NSS and other Co-Curricular activities are provided to the students of the Academic year. The Principal will constitute various committees for smooth running the college.(Committees List enclosed).

https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=30&id=11083

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	State Government Scholarships	41	145870
Financial Support from Other Sources			
a) National	Nil	Nill	0
b)International	Nil	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	21/06/2017	34	Department of Physical Education, GDC,Huzurabad
Bathukamma samburalu	19/09/2017	42	Women empowerment cell
Remedial coaching	23/10/2017	22	All the Departments conducted for their students
Clay Idols of Ganesh	25/10/2017	47	Women Empowerment Cell
Preparation of Bangles Paper Flowers	07/11/2017	32	Women Empowerment Cell
Winter camp	27/02/2018	50	NSS Wing
Women Empowerment in Society	07/03/2018	27	Women Empowerment Cell
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Awareness Programme	34	34	12	1

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Nil	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	BSc	Zoology	Kakatiya University Warangal	MSc Zoology
2018	1	BA	History	Kakatiya University Warangal	MA History
2018	1	BA	History	Osmania University Hyderabad	MA History
2018	1	BSc	Mathemathics	University of Hyderabad	MSC Mathematics

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
SLET	Nill
GATE	Nill

GMAT	Nill
CAT	Nill
GRE	Nill
TOFEL	Nill
Civil Services	Nill
Any Other	Nill
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Events	College	42
Sports	College	34
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Gymnastics	National	1	Nill	Nill	B. Mahendar
2017	Aerobics	National	1	Nill	Nill	T. Prashanth
2017	Artistic gymnastics	National	1	Nill	Nill	Himanth
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college does not constitute students council separately, but the Principal nominate the Class Representatives for each class. The college conducts the CRs meeting along with the senior faculty members whenever required during the Academic year. The Academic Administrative strategies are discussed with them and all the information will be communicated to them, So that it will be later communicated to the students by them. The CRs are given opportunity to discuss the pros and cons of conducting of the curricular, co-curricular and extracurricular activities that are practiced in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

10

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :
02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal of the college constituted various committees in the college to take up different activities and their effective implementation. The committees will work effectively under the guidance the senior most faculty of the college. They look after every academic and administrative matters. Senior most faculty has been designated as Vice Principal, who will take care of the issue of Bonafide Certificates, Transfer Certificates, and Study Certificates to the students. He will also take care of the maintenance of overall discipline in the college. At the same time he will take care of every duty in the absence of the principal except the monetary issues for smooth functioning of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is prepared and supplied to the college by the respective Board of Studies of Satavahana University, Karimnagar. The BoS is constituted by the Registrar of the University and the curriculum is prepared by the Chairman, BOS of each Department with the involvement of members at the university level. The members of the teaching faculty attend orientation programmes on curriculum, model papers and scheme of evaluation set by the University. ICT is being used for effective teaching and learning process. Feedback forms are administered and processed among the stakeholders of the college, value added courses and bridge courses are also conducted.
Teaching and Learning	The college administration encouragesthe students toparticipate in Student seminars, Quizzes, Group Discussions, mock interviewand Debates on various topics are also conducted in order to prepare them for the future competitive world. Students were provided with the study material of various subjects and they are also advised to use library and e-resources regularly. Guidance and counseling is also provided to the needy.

Examination and Evaluation	Internal, university exams are conducted as per the schedule set by the university. Schedule, scheme of examinations, time table and results are displayed on the notice board of the college. Rules and regulations of the university are being followed scrupulously. Submission of application forms, payment of examination fee, downloading of hall tickets and result sheets are done through online. Special provisions like ramp and scribes are arranged for differently abled students.
Research and Development	Students are encouraged to visit the industries and firms to have a firsthand knowledge of the products and their preparation. It is made available through field trips organized by various departments. Thefaculty isalso encouraged to go for research through Minor Research projects(MRPs) and Ph.D.in their respective subjects. They are also encouraged to publish research papers in UGC recognized journals and edited anthologies of the books. Orientation programmes are also organized for the teachers on research methodology and writing research papers.
Library, ICT and Physical Infrastructure / Instrumentation	The students are motivated to visit library regularly to inculcate the habit of reading in them. A separate reading room has been arranged for the students which can be used for the preparation of different competitive examinations and university examinations during their leisure time. SOUL software has been used for Library automation. There are 5,569 books in the library.
Human Resource Management	The teaching faculty are recruited by the Honorable Commissioner of Collegiate Education, Govt. of Telangana, Hyderabad. Non-teaching staff members are appointed by the Honorable Regional Joint Director of Warangal. Duties and functions of the college teaching and nonteaching staff members are regulated by the Principal of the college.All the human resources always strive for the all-rounddevelopment of the college. They work according to the instructions of the government and guidance of the principal.

Industry Interaction / Collaboration	Field trips and educational tours are arranged for the students to the nearby industriesand firms for the students. They are asked to have firsthandinformation of the manufacturing of the products. The students will be given an opportunity to interact with the industrial lists to create awareness on the entrepreneurship.
Admission of Students	The admission process takes place through different phases listing outthe students as per their merit in each list through DOST (Degree Online Services, Telangana). Counseling sessions are arranged by each faculty to help the students choose courses according to their interests and also as per CBCS pattern. Awareness programmes are arranged for the students of Intermediate in surrounding Junior colleges.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	1. The Principal instructs all the faculty members to informabout various activities and its related schedules on the institution website. 2. The essential information will be uploaded in the college website 3. The faculty members in turn inform all the students through their respective WhatsApp groups.
Administration	1. Students data and employees data is maintained on a digital platform with the help of computers. 2. Important communications and policy decisions are conveyed to concerned stakeholders through emails, WhatsApp and the same will be displayed on the college website.
Finance and Accounts	Dept. of Treasury and Accounts by Govt. of Telangana
Student Admission and Support	Student Admissions and being controlled thorough DOST website initiated and maintained by Sate Council of Higher of Education in association with the Commissionerate of Collegiate Education, Govt. of Telangana.
Examination	For uploading student's examination fee, downloading hall tickets and question papers we use the following web-sites www.satavahana.co.in

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Nil	Nil	Nil	Nill
2018	Nil	Nil	Nil	Nill
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Nil	Ni	Nill	Nill	Nill	Nill
2018	Nil	Nil	Nill	Nill	Nill	Nill
[View File](#)						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nill	Nill	Nill	0
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF part Final Withdrawals, TSGLI, Medical Reimbursement, Health card	GPF part Final Withdrawals, TSGLI, Medical Reimbursement, Health card	Fee Reimbursement by Various Welfare Departments of Govt. of Telangana.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The external audit will be conducted by Regional Joint Director of Commissionerate Officials of Collegiate Education, Govt. of Telangana or by

Accountant General of Hyderabad staff. At the college level various committees are constituted with the faculty members. Withdrawal of the amount and spending from various sources is conducted through resolutions by the committee.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents teachers meetings are conducted. 2. Feed Back of the parents is taken for the improvement of quality education 3. Suggestions put forth by the parents are taken in to consideration to ensure the Improvement of academic and co-curricular activities.

6.5.3 – Development programmes for support staff (at least three)

Awareness on Administration matters including financial management and maintenance of cash book

6.5.4 – Post Accreditation initiative(s) (mention at least three)

According to the recommendations of the Peer Team which visited the College in 2015, the following initiatives have been taken: 1. ICT based training was provided to the faculty under IQAC. 2. The faculty members were encouraged to enroll themselves into Ph.D. programmes and carry out research activities. 3. The faculty and students were encouraged to adopt best practices at college level and at society level. 4. IQAC Cell was strengthened.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Telangana formation day	02/06/2017	Nill	Nill	41

2017	Yoga	21/06/2017	Nill	Nill	34
2017	Harithaharam	12/07/2017	Nill	Nill	31
2017	Swatch Bharath	21/08/2017	Nill	Nill	24
2017	Bathukamma Sambaralu	19/09/2017	Nill	Nill	42
2017	Harivillu	26/09/2017	Nill	Nill	10
2017	Remedial Coaching	23/10/2017	Nill	Nill	22
2017	Clay Idols of Ganesh	25/10/2017	Nill	Nill	47
2017	Preparation of Bangles Paper Flowers	07/11/2017	Nill	Nill	32
2018	National Voters Day	25/01/2018	Nill	Nill	32
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment in Society	07/03/2018	07/03/2018	27	22
International Women's Day	08/03/2018	08/03/2018	22	16

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Rainwater Harvesting pits arranged at three places in college premises. 2. Plantation of various species of plants in"TelanganakuHarithaHaram"program. 3. Water pots are placed for birds in summer.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	No	Nill

Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**	**Nil**	**Nill**

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	**Nill**	**Nil**

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Day of Yoga	**21/06/2017**	**21/06/2017**	**25**
Swatchhatha Hi Seva	**29/09/2017**	**29/09/2017**	**28**
National Unity Day	**31/10/2017**	**31/10/2017**	**27**

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The Government Degree College, Huzurabad, Karimnagar, has been working to keep the campus eco friendly. • Every year plantation drive takes place by in the name Haritha Haram on the College campus. Entrance path is bordered by lush green Neem trees. • Proper maintenance of existing plants takes place by students who adopt them. Our college campus has some plants ofmedicinalvalue. • Thecollegemaintainstominimizeairpollution.Studentsandfacultyworkhardtokeepthecampuscleanbytaking part in Swatch Bharath program in regular intervals. • Eco friendly initiatives are maintained such as avoiding use of plastic bags and bottles. Encouraging the society to use eco friendly clay Ganesh during Ganesh Chaturthi Festival. • Use of Natural colours during Holi and train them to encourage preparation of natural colours at our college.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices 1. Selfie with Plants: The students will adopt a plant each and take the selfie with it on the monthly basis.They will share the pics and development of the plant with other students and staff in the WhatsApp groups. 2. Eco friendly jute bags are being used on the campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=30&id=11081

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Quality education is being provided to the students by making use of different technical facilities. Student are encouraged to participate in quizzes, student and teacher seminars, assignments were our priority In the better process of learning. Most of the students who took admission in our college belong to rural areas.The students are encouraged to improve their communication abilities by conducting Essay writing, elocution, Group discussions etc., We have also conducted coaching classes to fare competitive Exams, educated students about opportunities during and after completion of their Degree course in our college. We have also conducted mock interviews to make them experience the environment of an Interview room. This yielded in the selection of few students in govt. and private jobs.

Provide the weblink of the institution
https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=30&id=11082

8.Future Plans of Actions for Next Academic Year

ConductingParentsteachersmeetingatonceinayear. o Providingmaterialpaperwise as per CBCS Syllabus. o CompilationofQuestionBanks(subjectwise)asperCBCSSyllabus. o ConductingRemedialclassesfor slow learners. o Promoting ICT enabled classes. o Encouragethe staff to complete their PhD and undertake the o research projects from various funding agencies o Organizing awareness programs on gendersensitization by theWomen Empowerment Cell. o Promoting eco-friendly atmosphere on thecampus. o Conducting awareness programs and campaigning to improve admissions.