



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT DEGREE COLLEGE, SIDDIPET
Name of the head of the Institution		Dr Ch Prasad
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08457222110
Mobile no.		9866458512
Registered Email		gdcsidepet@yahoo.com
Alternate Email		iqacsdpt@gmail.com
Address		Medak road Prashanth Nagar
City/Town		Siddipet
State/UT		Telangana
Pincode		502103
2. Institutional Status		

Autonomous Status (Provide date of Conformant of Autonomous Status)	29-Apr-2015
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	M. Shyamsunder
Phone no/Alternate Phone no.	08457222110
Mobile no.	9491566273
Registered Email	gdcsiddipet@yahoo.com
Alternate Email	iqacsdpt@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/20836.pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/10764.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	76.00	2005	28-Feb-2005	29-Nov-2011
2	A	3.02	2011	30-Nov-2011	29-Nov-2016
3	A	3.14	2017	30-Nov-2016	11-Sep-2022

6. Date of Establishment of IQAC

06-Jun-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

An Extensive talk and interaction on UGC Guidelines for Autonomous Government Degree Colleges	27-Jan-2020 01	50
One day workshop on ICT-PPT LMS (Learning Management System) & OER	29-Jan-2020 01	46
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	0	nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Participation in ISO Certification 2. Improvement of infrastructure facilities
3. Quality Enhancement in Student Support Services 4. Increase in the number of Extension and outreach activities 5. Implementation of best and innovative practices.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Autonomous Status	All the BOS have approved their syllabi for the academic year 20for V and VI Semesters
Cultural activities	The cultural activities/ competitions in Yuvatarangam - 2018 organized in College at Cluster Level
Feedback	Feedback mechanism was made objective. Its scope widened. Feedback from students have been taken and analyzed
Student Study Projects	Prepared JIGNASA Student study Projects and participated at state level and won 1st Prizes in Microbiology
workshops and seminars	IQAC encourages to conduct workshops and seminars. department of telugu, organized one state level seminar and one state level workshop and Department of Physics Organized one Workshop
Infrastructure Development	IQAC suggested to purchase infrastructure to meet strength of the students
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	17-Jun-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The academic section of the college is automated. The admissions are made through DOST. The details of students are available category wise. The withdrawals and related certificates are auto generated. The fee collected from students is allocated head wise and daily fee collection register is generated. The financial matters related to government budget and

salaries are alone through IFIMS (Integrated Financial and Information Management System). The various scholarships offered by the state and central governments are applied online. The payment of scholarships is done through e banking. The amount is credited directly to the bank accounts of students. The library uses SOUL software. The library is connected to the e resources through INFLIBNET. The college plans to upgrade facilities by subscribing to e Journals and newspapers. These will be made available through thin clients. The correspondence to various government organizations is made through e office. The correspondence is digitally signed.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
Nill	nil	Nill	nil	Nill
View File				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BBA	Finance, Marketing and HRM	10/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BBA	Finance, Marketing and HRM	10/06/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	10/06/2019	Nil
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Political Science	6
BSc	Computer Science	6
BSc	Microbiology	6
BA	Telugu	6
BSc	Fisheries	48
BSc	Zoology	6
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback obtained is analyzed on the basis of questions. Each question pertains to a particular area of interest. The response of stakeholders is consolidated. The ratings given for each criteria are transferred to data modules. It is help to identify strengths and weakness. It is also possible to gauge the expectations of stakeholders. The feedback analysis is presented before staff council. The staff council makes policies to meet the expectations of stake holders. It also takes necessary measures to further strengthen the positives and overcome weakness. The feedback analysis is also discussed at departmental level. The management and staff are made aware of the strengths, weakness and expectations. The information is given both at micro level and macro level. The strategies and plans of actions based on the feedback are also communicated. The feedback on feedback is also invited. All the members of staff are encouraged to give inputs and suggestions.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Life Sciences	360	241	241
BSc	Physical Sciences	420	391	391

BSc	Fisheries- Zoology-Chemistry	120	153	153
BBA	Financial Marketing	60	53	53
BCom	Computer Applications	300	292	292
BA	CBCS	240	235	235
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3178	392	64	15	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
79	79	16	10	1	1
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution mentors students with mentor –mentee system. Each member of teaching faculty are allotted around 50 students. The allotment is done taking into careful consideration the class and concerned faculty. The mentor shall be the teacher who directly teaches them. The experience of the teaching faculty is another parameter. The teachers shall guide them regarding the career opportunities, practical applications of the subject and values. The grievances of students will be addressed at mentor level. If required, the matter shall be resolved through concerned teaching and non teaching staff. The mentor – mentee system aims to address educational, career, emotional and personal issues of the mentee. Every year at the beginning of the academic year student awareness programmes are conducted. The programme is limited to newly admitted student. First the facilities of arts, commerce, physical sciences and life sciences conduct the programmes separately. This is aimed to sensitize the students about the programmes of the faculty, syllabi, CBCS pattern and annual academic plan. Later the principal, IQAC coordinator and senior members drawn from departments, in charges of student support services arrange a central programme. It makes the students know the code of conduct, facilities available at the college. It also details the co curricular and extracurricular activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3570	79	1 : 45

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
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90	19	71	Nil	6
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	N. Nirmala Kumari	Assistant Professor	Tutors Pride, Hyd
2019	N. Nirmala Kumari	Assistant Professor	Dept of LnguageCulture , Hyd
2019	N. Nirmala Kumari	Assistant Professor	Sun News way Foundation
2020	N. Nirmala Kumari	Assistant Professor	world english writers union

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	405	VI/III	16/10/2020	29/11/2020
BSc	441,468,461,457,458,489,342,445,467,	VI/III	16/10/2020	29/11/2020
BA	111,129,260,156	VI/III	16/10/2020	29/11/2020

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
105	2903	3.61

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails¢reId=82&id=85>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
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111,129,26 0,278,356	BA	EPP, HEP, HPTS,COMP.AP P, HTPA	151	124	82
401,405	BCom	BCOM GENERAL, COMP.APP	124	107	86
441,445,46 8,474,457,46 1,572	BSc	MPC, MPCs, MECS,BZC,MBZ C,FZC,BTBC	326	274	84
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gdcts.cggi.gov.in/OtherPages.edu?page=getButtonDetails¢reId=82&id=10908>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	NIL	NIL	Nil	NIL
View File				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Entrepreneurship Development Programme	commerce	03/02/2020
20 va Shathabdam-Telangana Padyaprathibha	Telugu	02/08/2019

Kathaa rachana	Telugu	28/01/2020
Low cost models and simulations in UG physics practicals	Physics	07/03/2020
One day state Level Symposium on Impact of Women Education In science and Sustainable Development	Microbiology, Alumni Association	06/03/2020
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nil	nil
View File				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nil
View File					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
nil	Nil

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Telugu	2	0
National	Economics	1	0
International	Telugu	6	0
National	Urdu	11	0
International	Urdu	3	0
National	English	1	6.2
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Micro Biology	1
Urdu	1
Commerce	5
Economics	1
View File	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
nil	Nil	0	Nil
View File			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	Nil	0	nil	Nil
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	2019	Nil	Nil	nil
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	104	214	41	13
Presented papers	10	25	4	Nil
Resource persons	Nil	1	2	24
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
nil	nil	nil	0
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	nil	nil	0	0
View File				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga day	NSS	35	50
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	Nil
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Awareness programme on women health	ICC	GENDER ISSUE	32	486
Swachha Bharath	NSS Units	Swachha Bharath	6	95
GENDER ISSUE	ICC	Gender Sesitization and Sexual Harrasment of women at work places	91	852
GENDER ISSUE	ICC	She Team Awareness [programme	35	652
GENDER ISSUE	DEPT OF SOCIAL SCIENCES ICC	SAVITHRI BHAI PULE	30	34
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	nil	nil	0
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant
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		with contact details			
nil	nil	nil	Nil	Nil	nil
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Bharat Society Development Course	20/01/2020	Voter Enrollment	66
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4009948	4009948

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul	Partially	2.0	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	42728	3855773	Nil	Nil	42728	3855773
Reference	9247	750817	Nil	Nil	9247	750817

Books						
e-Books	3000000	Nil	Nil	Nil	3000000	Nil
Journals	30	152415	Nil	Nil	30	152415
e-Journals	6000	21650	Nil	Nil	6000	21650
CD & Video	95	Nil	Nil	Nil	95	Nil
Library Automation	1	30000	Nil	Nil	1	30000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	172	3	4	0	3	1	23	20	0
Added	45	0	0	0	0	0	0	0	0
Total	217	3	4	0	3	1	23	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
508711	392261	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The utilization of physical, infrastructure, sports, library and support
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service facilities have firmly established norms. The policies and procedures are broadly governed by the orders and instructions of the state government. However these are formed and implemented through staff council and various committees of the college. The laboratory fee committee decides the allocation of laboratory fee to various departments. The student strength and nature of expenditure (recurring and non-recurring) are taken into consideration. The inventory is regularly done. Annual staff verification is done. The heads of department reassess the needs corresponding to changes in syllabi and condition of equipment. The purchase of new equipment and disposal of absolute equipment is done in accordance with government rules. The infrastructure is provided by the government. The policies are formed and procedures are laid out. However the maintenance is done through college committees involving the physical director and NSS programme officers. Staff council reviews the status and submits proposals for acquisition, up gradation and creation of infrastructure. The sports committee and library committee formulate the policies. These decide the timings and general functioning of the facilities.

<https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails¢reId=82&id=800>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	EPass (Electronic Payment and Application system of Scholarships) Post metric Scholarship services	2237	6910510
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Learn Online courses offered by IIT-Mumbai, Online test	09/08/2019	162	IIT-Mumbai
Work Environment of IT Sector and Interaction with Employees	18/09/2019	22	infosys
Interaction with TASK Regional Director and Know benefits from TASK	27/09/2019	47	TASK
5 days Training	29/10/2019	47	TASK

on Core - Java			
Providing Information on NET/SLET Exams for the PG Students	11/12/2019	Nil	TASK
Conduct a 7 day Training Programme On Life Skills	20/01/2020	50	Mahendra Pride Class Room
2 days Training on Python CCNA Certification	07/02/2020	47	TASK
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	MSc Entrance Coaching in chemistry	13	50	5	3
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Hetero Drugs, Hyderabad	150	35	wipro, Ellico, Indian Navy	6	6
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
SET	1
Any Other	6
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
running women 800mtr	cluster level	1
running women 400mtr	cluster level	1
running women 200mtr	cluster level	1
running women 100mtr	cluster level	1
chess woman	cluster level	5
Kho Kho	cluster level	12
Kabaddi	cluster level	12
folk dance group	state level	6
essay writing urdu	state level	1
story writing urdu	state level	1
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	nil	Nill	Nill	Nill	Nill	Nill
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The policy of the state government does not allow elections and student councils at college level. However the institution involves students in matters concerning teaching - learning, evaluation, co curricular and extracurricular activities. The student participation in extension activities of the college. Students also have a say in all the support services. Student representatives are made members of various committees of the college. These committees are formed for the decentralization of powers and participative management. The IQAC committee has a student member. The NSS committees, Red Ribbon club, women empowerment cell also utilize the inputs and services of student members. The library committees , physical education committee and scholarship committee have also student representation

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

There is a registered alumni association. The association is actively involved in developmental activities. The association also participates in certain regular activities. The students of 1986/89 batch have constructed a building to house the canteen. It was completed during the year 2018/19. The building can be used for competitive coaching. The association came forward to arrange for coaching for employment opportunities. The representatives of Alumni Association are invited on all major occasions and events organized by the college. They are also invited to attend the meetings of college planning and development council. The management takes feedback from alumni spread across the years. In addition to the registered Alumni Association an informal Working Alumni Teachers Association (WATA) has been actively involved in college activities. The members are teaching faculty working in the college at present, who have been alumni of the institution. The Association conducts various curricular, extra - curricular and extension programmes. They obtain feedback from Alumni, society and parents.

5.4.2 – No. of registered Alumni:

600

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college is a government institution. The management has a defined hierarchy. The Principal is the overall head of the institution. There is a certain delegation of powers from the government to the Principal. The Principal in turn delegates powers to heads of departments. The non teaching matters are looked after by administrative officer. He is the drawing and disbursing officer (DDO) of the college. The staff council is the chief body that makes strategies for development. To involve all the staff, certain committees are formed. Each committee has a convener and 4 to 5 members. The committees such as laboratory fee committee look after the concerning activities. In some committees like IQAC, Red Ribbon committee, Hobby Day Committee, students and other stakeholders are also made members. The committees are formed on the various aspects of management. Each member of staff would serve on three to four committees. Students are involved in the matters of quality Improvement, student support and extension activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission of students is done online through degree online for state of Telangana (DOST). A committee is formed for canvassing. A brochure

highlighting the facilities and achievements of the college is prepared and published. The canvassing and campaigning committee visits institutions offering 2 courses. The members interact with potential students and their parents. Alumni are involved in campaign and advertisement. A help desk works on all the days and counsels and guides students and parents. The college runs a help line center. It resolves various problems faced by students while applying online for admission. A convener coordinates all the admission procedures and admission committees are involved in the actual admission of students.

Industry Interaction / Collaboration

The scope for interaction or collaboration with industry is limited. This is because the institution offers non technical courses. Traditional courses are designed for further studies and teaching career. The restructured courses have room for skill development. However these are soft skills, life skills and ICT based. The recruitment of students of the college is generally assigned to certain recruiting agencies by the industry. Eureka Forbes is one industry which conducts job mela at the college regularly. The interaction with industry is limited to field trips. The awareness and practical implications of course outcomes is given to students.

Human Resource Management

The teaching and non teaching staff are allocated tasks depending on their skills and experience. Senior members of the teaching staff look after academic and administrative matters. The members of teaching staff in addition to regular teaching work are assigned interaction with and counselling of students. The members of staff are assigned membership in various committees. The allotment is done on a rotation basis. Each committee shall have a mix of experience and expertise and new members to be trained. This gives opportunity for every member to be well - acquainted with all the matters concerning the institution.

Library, ICT and Physical Infrastructure / Instrumentation

Committees formed for the development and deployment of library, ICT and physical infrastructure facilities. Library includes E resources of

learning. The library functions beyond regular college hours. The committee provides for review and reorganization of the manpower and decision on subscriptions. The ICT matters are looked after by TSKC and Computer Science department. The smart boards are strategically deployed for access to teachers of the three faculties. Software support and troubleshooting is taken care of by the computer science department. TSKC coordinates all ICT related issues. Physical infrastructure development and maintenance is entrusted to departments. The vice principal looks after non laboratory infrastructure.

Research and Development

The institution has a research forum. The members, mostly doctorates, guide staff and students in research matters. The forum also conducts national, state level seminars and workshops in collaboration with the departments. There is a central research laboratory which is available for research work. The college management encourages teaching members to attend and present papers at seminars and workshops. JIGNASA study projects help inculcate the spirit and teach rudimentary skills of research. A group of six to eight students undertake projects under the supervision of teaching members. The supervisor guides in collection of data, procurement of material, lab work and preparation of report duly following all the research parameters.

Examination and Evaluation

The students have to appear for internal and semester and examinations. The internals have 30 and semester and exams have 70 of weightage in evaluation. The question papers are set by teaching staff. Evaluation is done by the class teacher. The question paper for semester end exams is set by an external member selected from the panel given by Boards of Studies. Evaluation is also done by external members from the panel. The semester end examination papers are valued twice for the postgraduate courses. In addition to these classroom evaluation is done regularly.

Teaching and Learning

The members of teaching staff prepare Annual Academic plan. The coverage of syllabus is planned week wise. The cocurricular aspects are also included

in the plan. The teaching plan of each topic of the course is prepared well in advance. The laboratory work practical classes are conducted so that each student has a minimum of 6 to 9 hours a week. The teaching staff use both traditional and ICT methods. The students are encouraged to make learning process two way. Class room seminars, question and answer sessions, debates and group discussion on course related topics make for effective learning. Study material is given for certain difficult topics.

Curriculum Development

The academic council of the college plans, designs and monitors curriculum development. The syllabi of the courses offered is designed by the Boards of Studies. The introduction and management of certificate courses skill and personality developments are decided by Boards of Studies and Academic Council. The research committee and JIGNASA committee inculcates the spirit and rudimentary skills of research . Co curricular activities are planned and executed through committees formed for the purpose

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
<p>Planning and Development</p>	<p>The planning and development depends on the programmes and courses. Under CBCS, dost process admissions to degree courses in Telangana state. Students can choose optional i.e course combinations. This enables the policy makers and the institution to ascertain the programmes and courses in demand. Student preference gives a fair idea of the needs and plans of action. The e - Governance also gives access to the contemporary trends is job market, needs of industry and society. Demographic data of the area of operation help in planning programmes and innovations and the use of ICT. e governance gives access to the availability of policies and procedures for development</p>
<p>Administration</p>	<p>The institution uses e office for correspondence with higher authorities and other government agencies. The office procedures are done online. The various activities use e resources. The calling for quotations and placing of</p>

orders has been online. The college website contains all the data regarding students, staff and facilities. The departments have been provided with internet facility. Communication and submission of data is done online. The procedures of office utilize e governance facilities offered by the Centre for Good Governance. All the matters relating to finance, accounts, admissions, scholarships and other support services make ample use of e resources.

Finance and Accounts

The financial matters relating government budget(both plan and non plan) are dealt with through Integrated Financial Management systems. The bills are submitted to the treasury office through IFIMS. The payments of treasury bills are made through e kuber. The fee collected from the students is credited into the bank account specifying the SSID of each student. SSIDs are generated by DOST, e governance component of the state government. Maintenance of accounts through e governance is in initial stages. The government plans to introduce college administration and information management systems (CAIMS) by the beginning of the next academic year.

Student Admission and Support

The admissions to undergraduate programmes are made through degree online for state of Telangana (DOST). The students can apply online exercising options regarding courses of study and colleges of choice. The students need to give details of 2 and aadhar. Dost provides the details of colleges with regard to management type, affiliation, gender and courses offered. A unique number (User ID) and password are given to students who can alter options. The college is also given a user ID and password. The students who preferred the college and course combinations opted can be viewed online. The college also acts as a help - line centre. It is authorized to rectify at students request certain errors. Aadhaar verification in case of discrepancies is also done. The admission of students should be confirmed through DOST a state e governance portal. The websites of affiliating universities provide affiliation examination and PG

	admission support. Centre for good governance of Telangana State provides platform for financial assistance (Scholarships).
Examination	The institution was admitted to autonomous status in the year 2015. The examination work is outsourced to a private operator. The company provides examination application form and fee details. It also provides all the statistical data and software support for the conduct of examinations. The internal and examination marks evaluation are stored and backed up. Result declaration and preparation of certificates are also assigned to them. All the examination related activity is assigned to Arrows Computer Services. The programmes are designed and executed taking the parent university services as model.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	Nil	Nil	Nil
2019	Nil	Nil	Nil	Nil

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	nil	nil	Nil	Nil	Nil	Nil
2020	One day workshop on ICT-PPT LMS (Learning Management System) OER	Nil	29/01/2020	29/01/2020	46	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP in Telugu pathyabodhana Naipunyaalu, Melakuvalu	7	18/06/2020	01/07/2020	13
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employee Health Scheme, Medical Reimbursement, GPF Loans, Housing Loan, TSGLIF Loan	Employee Health Scheme, Medical Reimbursement, GPF Loans, Housing Loan, Vehicle Loan, TSGLIF Loan.	Scholarships, Fee Reimbursement, Concessional Bus Passes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit of stock verification is done once in a year. Committees are formed to verify the stock of science departments drawing members from other departments. The furniture, library and physical education stock is verified by committees constituted with senior members. An internal Audit of government budget is done each quarter. The college is a government funded organization. External Audit is done by either the Accountant General of India or Local Fund Audit department of the state Government. Departmental Audit is done by the Regional Joint Director of higher Education

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	NIL
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC , Internal Audit Committee

				Members
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Though No official body called Parent - Teacher Association is formed. One parent has been a member in IQAC Committee.

6.5.3 – Development programmes for support staff (at least three)

1. Encourage to build up their Career Profile 2. Assistance to acquire Computer skills to Teaching and Non Teaching Staff 3.Updating the Staff with LatestMethods of Teaching - Learning Evaluation Process

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. ICT enabled teaching methods increased 2. Participated JIGNASA Students study projects and won state level prizes 3. Opening of new canteen and Human Resource Centre Built and inaugurated by Alumni of 1986 Batch 4. ICT Facilities increased

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IQAC Meeting	07/12/2019	07/12/2019	07/12/2019	7
2020	IQAC Meeting	05/09/2020	05/09/2020	05/09/2020	7
2020	IQAC Meeting	07/09/2020	07/09/2020	07/09/2020	13
2019	AQAR Submission to NAAC	23/12/2019	23/12/2019	23/12/2019	1
2019	Participation in ISO Certification	04/02/2020	04/02/2020	04/02/2020	4
2020	Collected Feedback	19/10/2020	19/10/2020	31/12/2020	695
2020	External Academic Audit for A.Y 2018-19	10/01/2020	10/01/2020	10/01/2020	65

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
SAVITHRI BHAI PULE	03/01/2020	03/01/2020	46	27
Gender Sesitization and Sexual Harrasment of women at work places	11/03/2020	14/03/2020	400	252
Awareness programme on women health	20/02/2020	20/02/2020	386	200

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Water Harvesting: In the college campus rain water and roof top water is diverted in to four water percolating / harvesting pits. Still there is a need for more harvesting pits. Some of the water is going out through drainage. Fish pond about 30'X20' sized is being maintained by Dept. of Zoology. **Electricity Consumption:** Electricity Consumption per Year was 1301 KWH. Avg. Electrical Consumption per Month was 108.4 KWH. Avg. Electrical Consumption per Day was 4.33 KWH Energy can be conserved by substituting existing energy sources with natural ventilation and light. As far as possible need to utilize alternative energy source like solar lighting. In the places like library we can reduce power consumption by replacing the normal bulbs with LED bulbs. **Waste management:** A)Domestic waste: The waste (Dry wet) generated in the campus is collected in the waste bins through trolleys and dumped into compost pits located in the campus. This waste is covered with soil layer and made into the compost by anaerobic way. This compost is being used for potted plants of the college. The polythene waste is also collected separately and given to municipality vehicles. This waste management process is collectively done by the supporting staff, NSS volunteers and nature club members under supervision of faculty. Still there is a need for proper waste management. B)Vermi compost: So far there is no Vermi compost pit in the institute is planning to start vermi culture composting pits in this year on 10 Sq. meter land by the department of Zoology with the help of NSS and Nature Club. The main benefits of the process are to reduce the waste in the environment and also it is cost savings process and also useful in the Eco management. C)Wooden Waste Management: The wooden waste is dumped in the cellar rooms D) E Waste Management: The total Number of Computers in the Institute is 150 no.s. Printers - 40 no.s, Xerox Machines are 6 nos. 1. The E waste and defective item from computer lab is being stored properly. 2. The institution has decided to contact approved E waste management and Disposal facility in order to dispose E waste in scientific manner

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	1
Braille	No	Nil

Software/facilities		
Rest Rooms	No	Nil
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	24/01/2020	01	Voters awareness programme	less enrollment of voters	110
2020	1	1	13/03/2020	01	Gender Sensitization and Sexual Harassment of women at work places	Sexual Harassment	100

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Aids Day	01/12/2020	01/12/2020	100
International Yoga day	21/06/2019	21/06/2019	76
Bharath Ekthha Divas	31/10/2019	31/10/2019	100
70th Constitution Day	26/11/2019	26/11/2019	101
Mathrubhasha dinotsavam.	24/02/2020	24/02/2020	101
Womens day celebrations	05/03/2020	05/03/2020	180
Handlooms day	07/08/2019	07/08/2019	101

Telanganaku Haritha Haram	04/09/2019	04/09/2019	140
Organized Rangoli competitions for students teaching/non teaching staff	11/01/2020	11/01/2020	240
Organized Bathukamma Celebrations	27/09/2019	27/09/2019	1550
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college has been declared as Parthenium Free Campus (PFC). Parthenium is a plant that causes allergy to human beings. It grows at the cost of other plants. 1.Tagging of the plants in the campus 2.Clean and green in the campus 3. Swachh Bharath 4.Telangana ku Haritha Haram 5.Stickers depicting "use water wisely", "save power - save energy" are placed at vantage points. The administration has minimized the paper consumption by adopting e mails and Social Media for communication.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE I

- Title of the practice Azolla cultivation and distribution
- Objectives of the practice ? To increase the soil fertility ? To avoid of chemical fertilizers. ? To increase crop yield by using of Azolla ? Impact of Azolla in pollution control. 3. The context Azolla it is also called as Mosquito ferns, Duckweed fern, Fairy moss and Water fern. Azolla is unique because it is one of the fastest growing plants on the planet yet it does not need any soil to grow. Unlike almost all other plants, Azolla is able to get its nitrogen fertilizer directly from the atmosphere. That means it is able to produce bio fertilizer, livestock feed, food and bio fuel exactly where they are needed and at the same time, draw down large amounts of co2 from the atmosphere, thus helping to reduce the threat of climate change. Azolla has many nutrient benefits when compared to other fodders, Apart from this, it has nature of fixing nitrogen in rice crop field. This is the reason it is being used as common bio fertilizer and green manure in rice fields. The blue green algae grow in symbiotic association with this fern and are responsible for nitrogen fixation in the rice crop. 4. The practice
 - We are collected Azolla seed from agriculture department method in 201617. After the collection of Azolla, cultivated in our college department of Botany garden.
 - Water is pre requisite for its multiplication . so it is not suitable for upland crop.
 - Huge quantity of inoculum is required which is difficult for transplanting action during rainy days.
 - Temperature more than 350c is not suitable.
 - Extreme low temperature is also not suitable.
 - Non availability of technology to use Azolla as dry inoculums.
 - Market for Azolla is not so popular.
 - Ignorance of people about benefit of Azolla.
- Evidence of success The concept of using aquatic plant for different purposes is receiving special attention nowadays. Because of its growth habitat, high multiplication rate, excellent source of protein for monogastric animals, high biomass production and increasing demand as organic food, Azolla has gained importance in recent years. Azolla is one of the aquatic Pteridophyte that may be used as animal food, as green manure, biofertilizer for increasing soil fertility, bio remediation of waste water and reclamation of saline soils. Indian agriculture has become a chemical agriculture in which numerous chemicals like insecticides, herbicides, and commercial fertilizers are being used for producing crops. Due to these major

microbial population eliminated from soil and rhizosphere is getting polluted. Biofertilizers play an important role in improving soil fertility and boosting crop yields. 6. Problems encountered and resources required To aware the farmers about the benefits of Azolla used as biofertilizer to the surrounding areas of Siddipet district. Give the practical knowledge about the cultivation of Azolla to farmers. Resources for Azolla growth development is depends upon the water availability, constant temperature (25 to 30 c), acidic soil (pH 5.25-8) condition and humidity. 7. Notes Azolla fixes Nitrogen it is an excellent source of nitrogen and also high nutrient value. For Azolla cultivation required less amount of investment, hence it is a low cost alternative for good feed and good biofertilizer. Azolla is ideal feed for livestock. If we take good care of Azolla pond, we can harvest good quality weed every day, and it definitely reduces your cost on feed and fertilizer.

BEST PRACTICE II

1. Title of the practice CHENETHA KU CHEYUTHA
- GOAL : 1. To Empower the handloom weavers.. 2. To promote the handloom products . 3. To encourage the siddipet gollabama weavers as well as gollabama products . 4 . To Encourage weavers to sell handloom products on the online marketing. and E marketing.. 5. To aware the handloom weavers about the telangana government weavers welfare schemes. ..

2.CONTEXT : Telangana is one of the important states in the Handloom Industry and is famous for pochampally Ikkhat ,Gadwal,Narayanpet and Siddipet Gollabama sarees. Gollabama weaving is a critical Art and weavers take minimum of three full days to weave them. Gollabama, A LADY WITH A PITCHER ON HEAD is the symbol. The living conditions of the weavers are very poor. Most of weavers illiterates, Out dated looms, low productivity, less income, lack of the online markings knowledge, lack of the information about telangana govt weavers welfare schemes. The Government Degree College Autonomous siddipet has come forward and taking several activities. Special programs are designed to encourage handloom weavers.

3.THE PRACTICE : Siddipet is famous for GOLLABAMA SAREES. Good number of weavers depends on this work. They produce beautiful Gollabama sarees and stoles. The living conditions of the weavers are very poor they dont have right marketing facilities .To encourage weavers and the traditional art of Gollabama, The Government Degree college, Autonomous, siddipet has come forward and taking several activities. Special programs are designed. Every year we celebrate National Handloom day on August 7th. On that day since 2016, we conduct several competitions like essay writing, elocution to students and distribute prizes. we also take up an exhibition of handloom products more articularly Gollabama sarees, shirts and stoles. On that day good sales promoted and the teaching staff and students purchase handloom products. We take an oath that on every Monday, all of us wear only handloom clothes there is a fashion parade for girls wearing Gollabama sarees. Apart from these activities, students are encouraged to take up promotional activities like conducting exhibitions during every Independence day, Republic day, Telangana formation day , New year day etc. We started these activities since 2016. We were able bring awareness of using local made handloom cotton cloths and thus encouraging Gollabama weavers at this locality. We have become BRAND AMBASSADORS of these handloom products in this area.

4. EVIDENCE OF SUCCESS : # . Based on our practice 22 JAKAT LOOMS are sanctioned for siddipet gollabama weavers cooperative society by the handloom Department of telangana state. Due to these looms productivity increased. #. Free online marketing facilities is provided by Handloom Department to weavers . So income sources are increases. #. In siddipet district officers were used to honor the foreign delights and guest who visited the siddipet district by the Gollabama sarees and stoles. # . In international level vide publicity given by NRI NEW ZEALAND sunitha Vijay Bhaskar Reddy. She introduced one FACE BOOK PAGE I, e. BRAND TELANGANA # . In siddipet Handicrafts Golkonda Showroom gave a great support to Gollabama weavers. And they give opportunity to sell Gollabama products in their showroom. Due to these practices handloom weaves income increased. #. the students show their interest in the promotion of handloom

products. Entrepreneurship skills of the students will be increased some of the students want to go for online marketing of the handloom products.

5. PROBLEMS ENCOUNTERED AND RESOURCES: while the project (practice) was in progress, the following problems have been encountered. #. The prejudices of the weavers came in the way of free flow of communication. #. The expectation of the weavers regarding monetary benefits and subsidies raised doubts of the exact

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ccets.cgq.gov.in/Uploads/files/buttonDetails/11762.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college has a glorious history of 60 years started with a meagre number of 34 students in 1956 and grew with time to reach strength of more than 3000 students. The vision and mission of the college are written after well chalked out strategies and foreseeing the future society. The following are the salient features of the college define its service to the society. • As part of its goal of providing quality education, the college takes all care to select teachers with dedication, quality and self motivation. • The college imparts value oriented education. Many a blood donation camps were conducted. The NSS unit won Nirmal Puraskar for its service. NSS units adopted surrounding villages and organizing winter special camps every year for the development of villages. • Many students are selected to the army through NCC. One NCC cadet from the college in a year has been representing to the Republic parade for the past four years. • The latest ICT technology is being used to make the class room interactive, more effective and interesting. The College also equipped with virtual Class room. • Based on the requirements of the society the college applied for PG courses. Now SIX PG courses have been running in the College. It is the one and only college in Telangana which is offering PG course in Fisheries • The college administration is more participative and democratic. • The college has one NCC and six NSS units. One NSS unit exclusively for girl students. They serve as vehicles of extension /outreach activities. • The college opted for and was granted autonomous status as per the request of the stake holders and also adopted CBCS system. • The College never denies admission to the right and eligible candidates on basis of Caste, Creed, Region, Religion, Gender or any other. • College is continuously attracting the students from the various Districts of Telangana with its distinctive UG programmes. • The College is Providing Hostel facilities for the Boys and Girls Separately in the campus.

Provide the weblink of the institution

<https://gdcts.cgq.gov.in/siddipet.edu>

8. Future Plans of Actions for Next Academic Year

1. Convene academic council and governing body meeting
2. Send proposals for Autonomy Status of second cycle
3. Strengthening students and faculty with ICT Tools
4. Increase in UGC Care publications and h- Index Publications
5. Focus on employability courses
6. conduct Regular meetings of IQAC
7. Participate in NIRF
8. Increase number of MO Us, Collaborations and linkages
9. conduct Orientation programme for teachers on LMS (learning Management System) and e Resources
10. Encourage teachers to participate in RC's , OC's and Organise seminars, conferences and symposium
11. Participate students in field projects
12. Strengthen mentor - mentee system
13. Encourage teachers to apply minor and major projects
14. Increase in extension activities in collaboration with industry,

community and non government organizations 15. Formation of parent teacher association (PTA) 16. introduce value added /Certificate courses