



Yearly Status Report - 2016-2017

Part A

Data of the Institution

| | |
|---|--|
| 1. Name of the Institution | SRBGNR GOVERNMENT ARTS SCIENCE COLLEGE (A) |
| Name of the head of the Institution | Dr. U. Veerabhadraiah |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 08742228257 |
| Mobile no. | 9948076876 |
| Registered Email | srbgnrgdckhammam1956@gmail.com |
| Alternate Email | srbgnriqac@gmail.com |
| Address | YELLANDU ROAD |
| City/Town | KHAMMAM |
| State/UT | Telangana |
| Pincode | 507002 |

| 2. Institutional Status | | | | | | | | | | | | | | | | | | | |
|--|-------|-----------------|---|---------------------------------------|-------------|-------|-------|------|----------------------|----------|--|-------------|-----------|---|---|------|------|-------------|-------------|
| Autonomous Status (Provide date of Conformant of Autonomous Status) | | | 29-Apr-2015 | | | | | | | | | | | | | | | | |
| Type of Institution | | | Co-education | | | | | | | | | | | | | | | | |
| Location | | | Urban | | | | | | | | | | | | | | | | |
| Financial Status | | | state | | | | | | | | | | | | | | | | |
| Name of the IQAC co-ordinator/Director | | | Dr. T. Sujatha | | | | | | | | | | | | | | | | |
| Phone no/Alternate Phone no. | | | 08742228257 | | | | | | | | | | | | | | | | |
| Mobile no. | | | 9440392455 | | | | | | | | | | | | | | | | |
| Registered Email | | | srbgnriqac@gmail.com | | | | | | | | | | | | | | | | |
| Alternate Email | | | srbgnrgdckhammam1956@gmail.com | | | | | | | | | | | | | | | | |
| 3. Website Address | | | | | | | | | | | | | | | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | | | http://gdcts.cgg.gov.in/khammam.edu | | | | | | | | | | | | | | | | |
| 4. Whether Academic Calendar prepared during the year | | | Yes | | | | | | | | | | | | | | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | | | https://ccets.cgg.gov.in/Uploads/files/buttonDetails/12161.pdf | | | | | | | | | | | | | | | | |
| 5. Accrediation Details | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.52</td> <td>2011</td> <td>16-Sep-2011</td> <td>15-Sep-2011</td> </tr> </tbody> </table> | | | | | | Cycle | Grade | CGPA | Year of Accrediation | Validity | | Period From | Period To | 2 | B | 2.52 | 2011 | 16-Sep-2011 | 15-Sep-2011 |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | | | | | | | | | | | | | | | |
| | | | | Period From | Period To | | | | | | | | | | | | | | |
| 2 | B | 2.52 | 2011 | 16-Sep-2011 | 15-Sep-2011 | | | | | | | | | | | | | | |
| 6. Date of Establishment of IQAC | | | 25-Jan-2004 | | | | | | | | | | | | | | | | |
| 7. Internal Quality Assurance System | | | | | | | | | | | | | | | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | | | | | | | | | | | | | | | |
| Item /Title of the quality initiative by IQAC | | Date & Duration | | Number of participants/ beneficiaries | | | | | | | | | | | | | | | |
| FEEDBACK | | 21-Mar-2016 | | 150 | | | | | | | | | | | | | | | |

| | | |
|-------------------------|------------------|-----|
| | 1 | |
| INTERNAL ACADEMIC AUDIT | 18-Jan-2016 1 | 60 |
| ORIENTATION PROGRAMMA | 23-Aug-2016 1 | 500 |
| JOB MELA | 10-Jun-2016 1 | 200 |
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------------------|----------------|-----------------------------|--------|
| INSTITUTION | IDENTIFIED COLLEGE | NIL | 2016 1 | 0 |
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| | |
|--|---------------------------|
| 9. Whether composition of IQAC as per latest NAAC guidelines: | Yes |
| Upload latest notification of formation of IQAC | View File |
| 10. Number of IQAC meetings held during the year : | 10 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | View File |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | Yes |
| If yes, mention the amount | 300000 |
| Year | 2017 |

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Orientation for the first year students on Autonomous system and CBCS Pattern.
 ? Curricular flexibility up to 15 in the syllabi of affiliated university. ?
 Research Committee Initiatives on Research, Minor / Major Research Projects and
 conduct of seminars at various levels. ? Internal Academic Audit by IQAC. ?
 Encourage various departments to conduct skill based short term Certificate
 courses.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|--|--|
| <p>Curricular Aspects: • To Monitor various Curricular CoCurricular activities of all departments. • Implementation of CBCS pattern w.e.f.201617. • To conduct coaching classes for entrance examinations in service for the benefit of the final year students. • Proposed to include additional inputs field work activities in all subjects. • To improve ICT teaching enabled teaching methods.</p> <p>Research: • Encourage students and faculty to participate and present papers at National Seminar Conferences. • Establishment of MoUs . • Encourage the staff to apply for Minor and Major Research projects from various funding agencies.</p> <p>Infrastructure: • Construction of New class rooms • Purchase of Journals / Reference Books • Purchase of Computer Software and Installation of AntiVirus software.</p> | <p>• Internal Academic Audit Conducted to monitor curricular and Cocurricular activities. • I and II semesters were completed successfully. • Dept of Chemistry, Physics and Telugu conducted coaching classes for entrance into various universities. • Student study projects, field works and study tours were conducted by most of the departments. • Three eClass rooms were newly established with LCD Projector. • Staff and Students interactions with resource persons were encouraged to create interest in basic sciences research. • Dept. of History has collaborative research work with CCMB, HYD and BARC, Mumbai. • Two Minor research projects were sanctioned by UGC. • Construction of class rooms was completed with the aid of RUSA • N.List subscription was renewed. • New toilets for girl students were constructed.</p> |

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14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| NAAC PEER TEAM | 26-Nov-2016 |

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

07-Feb-2011

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

13-Feb-2017

| | |
|--|--|
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | Information to the Commissioner of Collegiate of Education, is passed through email. |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

| Name of Programme | Programme Code | Programme Specialization | Date of Revision |
|-------------------|----------------|--|------------------|
| BA | BA | HEP THP EPRI EPCA | 01/06/2016 |
| BCom | B COM | GEN CA | 01/06/2016 |
| BSc | BSC | MPC BZC MPE MPCS MSCS MCCS BIO CHEMISTRY | 01/06/2016 |

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

| Programme with Code | Programme Specialization | Date of Introduction | Course with Code | Date of Introduction |
|---------------------|--------------------------|----------------------|----------------------|----------------------|
| BCom | B COM GEN | 01/06/2016 | B COM GEN | 01/06/2016 |
| BSc | BIO CHEMISTRY | 01/06/2016 | BSC BIO CHEMISTRY | 01/06/2016 |

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------|--------------------------|-----------------------|
| BSc | M S CS | 01/06/2016 |
| MSc | ZOOLOGY | 01/06/2016 |
| MA | POLITICAL SCIENCE | 01/06/2016 |

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|---|---|
| BA | HEP THP EPRI EPCA | 01/06/2016 |
| BCom | GEN CA | 01/06/2016 |
| BSc | MPC BZC MPE MPCS MSCS MCCS BIO CHEMISTRY | 01/06/2016 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|--------------------------------------|----------------------|-----------------------------|
| HUMAN VALUES AND PROFESSIONAL ETHICS | 01/06/2016 | 830 |
| GENDER SENSITISATION | 01/06/2016 | 830 |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| BCom | GEN & CA | 30 |
| BSc | SCIENCES | 50 |
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

| Feedback Obtained |
|--|
| <p>There is a formal mechanism to obtain feedback from students on a regular basis. The feedback is also obtained from the other stakeholders. Their views are taken into consideration for bringing in appropriate changes in the system. Effective Feedback encourages the instructor, improving motivation and stimulating increased effort. Both the tone of feedback and the context in which it is given have both been shown to be important for determining effectiveness. It helps learners to maximize their potential at different stages of training, raise their awareness of strengths and areas for improvement, and identify actions to be taken to improve performance. The most effective leaders actively seek feedback to enhance their performance. Feedback can also be highly motivating and energizing. It has strong links to employee satisfaction and productivity. People like to feel involved and identified with their organization. Effective leaders have good listening and emotional awareness - they understand the impact that their behaviour has on others.</p> |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA | HEP | 100 | 150 | 60 |
| BA | HPP | 60 | 100 | 60 |
| BA | EPCA | 50 | 80 | 50 |

| | | | | |
|-------------------|-------------------------|-----|-----|-----|
| BA | EPRI | 50 | 90 | 50 |
| BA | THP | 60 | 100 | 60 |
| BCom | GEN ENGLISH MEDIUM | 40 | 100 | 40 |
| BCom | GEN TELUGU MEDIUM | 120 | 200 | 120 |
| BCom | CA | 40 | 80 | 40 |
| BSc | BIO CHEMISTRY BC | 30 | 17 | 17 |
| BSc | IMB BC | 30 | 29 | 29 |
| BSc | MPC | 60 | 100 | 60 |
| BSc | MPC TEL | 60 | 110 | 60 |
| BSc | BZC | 60 | 95 | 60 |
| BSc | BZC TEL | 60 | 85 | 60 |
| BSc | MPE | 40 | 30 | 30 |
| BSc | MPCS | 40 | 30 | 30 |
| BSc | MCCS | 40 | 30 | 30 |
| MA | MA TELUGU | 40 | 100 | 40 |
| MA | MA ECONOMICS | 40 | 100 | 40 |
| MA | MA POLITICAL SCIENCE | 40 | 100 | 40 |
| MCom | M COM | 40 | 100 | 40 |
| MSc | PHYSICS | 30 | 90 | 30 |
| MSc | CHEMISTRY | 30 | 100 | 30 |
| MSc | BOTANY | 30 | 100 | 30 |
| MSc | ZOOLOGY | 30 | 100 | 30 |
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2016 | 1949 | 459 | 30 | 16 | 18 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 48 | 48 | 6 | 6 | 3 | 10 |

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the college has adopted the student mentoring system. The students are guided right from beginning of the academic year till the end of the course. Their social status details, financial conditions, cultural background, and various other details are taken into consideration. Counselling is provided in the areas of lapses where they tend to lag behind. It will help them establish a bonding with the faculty. They don't hesitate to share their problems, if any with the faculty. It will bridge the gap which is usually maintained between the teachers and the taught. They are guided about their future course of action after the completion of the course. Adequate motivation is provided by the faculty for slow learners taking their social and economic background into considerations.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 2408 | 48 | 1:50 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 78 | 48 | 30 | Nil | 12 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|-------------|--|
| 2016 | NIL | Lecturer | NA |

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| BSc | BSC | 2 SEMESTER | 13/04/2017 | 08/05/2017 |
| BCom | BCOM | 2 SEMESTER | 13/04/2017 | 08/05/2017 |
| BA | BA | 2 SEMESTER | 13/04/2017 | 08/05/2017 |
| BA | BA | 2,3 year | 24/04/2017 | 01/06/2017 |
| BSc | BSC | 2,3 year | 24/04/2017 | 01/06/2017 |
| BCom | BCOM | 2,3 year | 24/04/2017 | 01/06/2017 |

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

| Number of complaints or grievances about evaluation | Total number of students appeared in the examination | Percentage |
|---|--|------------|
| 25 | 2408 | 10 |

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/12143.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|-------------------|----------------|--------------------------|---|---|-----------------|
| BSC | BSc | IMB | 7 | 1 | 14 |
| BSC | BSc | MPE | 7 | 2 | 28 |
| BSC | BSc | MPC | 26 | 20 | 77 |
| MA | MA | MA TELUGU | 37 | 37 | 100 |
| B COM | BCom | BCOM GEN | 70 | 42 | 60 |
| BA | BA | HPP | 36 | 28 | 78 |
| BA | BA | THP | 48 | 48 | 100 |
| BCOM | BCom | CA | 24 | 10 | 42 |
| BA | BA | COMPUTERS | 15 | Nil | 0 |
| BSC | BSc | MPCS | 18 | 2 | 11 |
| BSC | BSc | BZC | 53 | 22 | 41 |
| BSC | BSc | BIO CHEMISTRY | 3 | 1 | 33 |
| BA | BA | EPRI | 8 | 6 | 75 |
| MA | MA | ECONOMICS | 40 | 39 | 98 |
| MCOM | MCom | MCOM | 38 | 21 | 55 |
| MSC | MSc | CHEMISTRY | 28 | 18 | 64 |
| MSC | MSc | BOTANY | 20 | 10 | 50 |
| MSC | MSc | PHYSICS | 27 | 18 | 67 |
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/12168.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

| Type | Name of the teacher | Name of the award | Date of award | Awarding agency |
|------|---------------------|-------------------|---------------|-----------------|
|------|---------------------|-------------------|---------------|-----------------|

| | | | | |
|-------------------|------------------------|-------------------|------------|----------|
| | awarded the fellowship | | | |
| National | A SAMBASIVA RAO | TEACHR FELLOWSHIP | 20/10/2016 | UGC SERO |
| No file uploaded. | | | | |

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Minor Projects | 365 | UGC | 1.45 | 145000 |
| Major Projects | 365 | UGC | 2 | 200000 |
| No file uploaded. | | | | |

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

| |
|---|
| 2 |
|---|

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------------|
| NIL | NA | 22/02/2017 |
| No file uploaded. | | |

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| NIL | NA | NA | 22/03/2017 | NIL |
| No file uploaded. | | | | |

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| NIL | NA | NA | NA | NA | 15/02/2017 |
| No file uploaded. | | | | | |

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| NIL | Nil |

3.4.2 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|-------------------|----------------------------|-----------------------|--------------------------------|
| International | SCIECES ARTS AND LANGUAGES | 5 | 2 |
| No file uploaded. | | | |

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|-------------------------|-----------------------|
| SCIENCES ARTS LANGUAGES | 2 |
| No file uploaded. | |

3.4.4 – Patents published/awarded during the year

| Patent Details | Patent status | Patent Number | Date of Award |
|-------------------|---------------|---------------|---------------|
| nil | Published | 000 | 01/02/2017 |
| No file uploaded. | | | |

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| NIL | NA | NA | 2016 | 0 | NA | Nil |
| No file uploaded. | | | | | | |

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| NNN | NNN | NNN | 2017 | 3 | 1 | SR BGNR COLLEGE |
| No file uploaded. | | | | | | |

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 7 | 33 | Nil | Nil |
| Resource persons | Nil | 2 | Nil | Nil |
| No file uploaded. | | | | |

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

| Name of the Consultan(s) department | Name of consultancy project | Consulting/Sponsoring Agency | Revenue generated (amount in rupees) |
|-------------------------------------|-----------------------------|------------------------------|--------------------------------------|
| NIL | NA | NA | 0 |
| No file uploaded. | | | |

3.5.2 – Revenue generated from Corporate Training by the institution during the year

| Name of the Consultan(s) department | Title of the programme | Agency seeking / training | Revenue generated (amount in rupees) | Number of trainees |
|-------------------------------------|------------------------|---------------------------|--------------------------------------|--------------------|
| NIL | NA | NA | 0 | 0 |

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|--|--|--|
| BIO DIVERSITY AND ENVIRONMENT EDUCATION | NSS, KU, WARANGAL Dr. MCRHRD INSTITUTE, HYDERABAD | 10 | 300 |
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|---------------------------------|
| NIL | NIL | NIL | Nil |
| No file uploaded. | | | |

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agen cy/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|--------------------|--|----------------------|---|---|
| AIDS AWARENESS | NSS NCC WEC | AIDS AWARENESS | 20 | 300 |
| SWACHH BHARAT | NSS | SWACHH BHARAT | 15 | 500 |
| No file uploaded. | | | | |

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|------------------------------------|--|-----------------------------|----------|
| COLLABORATIVE RESEARCH ACTIVITY | CCMB, HYDERABAD AND HISTORY DEPARTMENT | NA | 60 |
| COLLABORATIVE RESEARCH | BARC, MUMBAI AND HISTORY DEPARTMENT | NA | 90 |
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|-------------------------|---|---------------|-------------|-------------|
| NIL | NIL | NA | 07/02/2017 | 07/02/2017 | NA |

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-------------------|--------------------|--------------------|---|
| NIL | 01/02/2017 | NIL | Nill |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 30 | 30 |
| 41.85 | 41.85 |
| 52.5 | 52.5 |
| 0.94 | 0.94 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|-----------------------------------|-------------------------|
| Others | Newly Added |
| Laboratories | Newly Added |
| Others | Newly Added |
| Seminar halls with ICT facilities | Newly Added |
| No file uploaded. | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|---------|--------------------|
| SOUL | Fully | 2.0.12 | 2016 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|---------|-------------|---------|-------|---------|
| | | | | | | |
| Text Books | 49536 | 530000 | 785 | 46112 | 50321 | 576112 |
| Reference Books | 4131 | 320000 | Nill | Nill | 4131 | 320000 |
| e-Books | 100 | 1000000 | 100 | 1111111 | 200 | 2111111 |
| Journals | 12 | 15000 | Nill | Nill | 12 | 15000 |
| e-Journals | 1111 | 1111111 | 11111 | 111111 | 12222 | 1222222 |
| CD & Video | 260 | 260 | Nill | Nill | 260 | 260 |

| | | | | | | |
|-------------------|----|------|----|------|----|------|
| Others(s pecify) | 15 | 1500 | 15 | 1000 | 30 | 2500 |
| No file uploaded. | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| NIL | NA | NA | 14/03/2017 |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|----------------------------------|--------|
| Existing | 115 | 70 | 0 | 0 | 3 | 1 | 10 | 10 | 0 |
| Added | 4 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 2 |
| Total | 119 | 70 | 0 | 0 | 3 | 4 | 10 | 10 | 2 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|----------------|
| 100 MBPS/ GBPS |
|----------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|---|
| NIL | http://gdcts.cgg.gov.in/khammam.edu |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 52.5 | 52.5 | 45.8 | 45.8 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The college is located in the heart of the town and has access to bus station and railway station. It has wellfurnished laboratories, library, playground, and gym facility. Classrooms are well ventilated for reading. The library consists of three rooms for reading and reference. About thirty students can be accommodated at a stretch for reading either books or dailies. Every laboratory has a lab assistant to extend assistance to the faculty and the students for the conduct of practicals. The students are guided during every meeting and classes regarding the facilities and their importance. Timely interaction with the students, monitoring at the required places, and frequent counselling regarding the maintenance of the campus are followed in the college. The

importance of laboratories, library, and sports and games in one's life are brought to their notice by all the stakeholders of the college. Orientation programmes are frequently organized to develop awareness among the students about the said aspects. The infrastructure facilities meet the requirements of students with physical disabilities Provide the rest room for physically disabled students Preferential service is provided to physically disabled students Computer facility including access to internet in hostel. Computer facility is provided with internet facility hostel is within campus hence they are access internet in the college main building. College internet centre is open after college hour for hostel students. Computer and internet facility is available in the campus for both students and faculty for the usage of labs, digital library and internet centre. Internet and WiFi facility College Library facility is opened during working hours. Maintenance of Campus Facilities The yearly budget is allocated according to the needs requirements of the departments taking into consideration of annual intake of students, laboratory infrastructure developments. Formal budget estimates will be prepared by each department and will be reviewed in HODs meeting with the Principal.

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/11989.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | 5 | 10 | 5000 |
| Financial Support from Other Sources | | | |
| a) National | SCHOLARSHIPS | 1740 | 4031700 |
| b) International | NIL | Nil | 0 |
| No file uploaded. | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|-------------------|
| REMEDIAL COACHING | 03/10/2016 | 500 | CONCERNED FACULTY |
| MENTORING | 01/09/2016 | 2000 | FACULTY MEMBERS |
| BRIDGE COURSES | 11/07/2016 | 290 | FACULTY MEMBERS |
| YOGA | 21/06/2016 | 200 | FACULTY |
| DENTAL AWARENESS | 24/08/2016 | 100 | FACULTY |
| No file uploaded. | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--------------------|--|--|--|---------------------------|
| 2017 | CAREER | Nil | 900 | Nil | 300 |

| | | | | | |
|-------------------|---------------------------------------|-----|-----|-----|-----|
| | COUNSELLING | | | | |
| 2017 | GUIDANCE FOR COMPETITIVE EXAMINATIONS | 500 | Nil | 300 | Nil |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| | | |
|---------------------------|--------------------------------|---|
| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
| 5 | 5 | 2 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| TATA STRIVE | 2014 | 1504 | VARIOUS | 600 | 232 |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|-------------------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2017 | 160 | ALL UG COURSES | ALL UG DEPARTMENTS | UNIVERSITIES | PG |
| 2017 | 60 | ALL PG COURSES | ALL PG DEPARTMENTS | UNIVERSITIES | BEd AND OTHERS |
| No file uploaded. | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------------------|---|
| NET | 4 |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|--------------------------|--------------------|------------------------|
| YUVATHARANGAM | COLLEGE | 500 |
| YUVATHARANGAM | DISTRICT | 150 |
| YUVATHARANGAM | STATE | 90 |
| SPORTS AND CULTURAL MEET | COLLEGE | 400 |
| SPORTS EVENTS | UNIVERSITY | 150 |
| CULTURAL EVENTS | COLLEGE UNIVERSITY | 250 |

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2017 | SPORTS EVENT | National | 5 | Nil | 111 | SR |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Presence of Active Student Council Representation of Students on Academic and Administrative Bodies/Committees of the Institution. Ours is an organized institution which involves active student council to represent the issue to be taken with the administrative function of the institution. The body consists of president, vice president, and treasurer and three students from each department. All major important days like Teacher's Day, Science Day, College Day, NSS Day, NCC Day, Sports Day are organized by the committees. Students also participate actively in sports committee, cultural committee, magazine committee. Sports Committee: Sports committee under the Principal Chairmanship, The committee has a Sports Coordinator and one member from each departments. All the Sports activities at college level, Inter College level, university level is organized by the sports committee and Annual Sports Day is conducted. Cultural Committee: Cultural committee is chaired by Principal and consists of Coordinator and members from various departments. All the events like fresher's day, farewell day and Annual Day are organized by cultural committee. NCC: NCC chaired by Principal and NCC is organized by A.N.O and consists of 50 cadets both men and women. NCC cadets organized various events like independence Day, Republic Day and they participated in various camps. NSS: NSS consists of three units and is convened by Principal. NSS wing organizes various community activities and also Annual NSS camps organized every year.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College has an Alumni Association. Alumni members help the College in many ways. The alumni also contribute to the development of the institution: They contribute to the development of the curriculum. Some of the Alumni members are members of Board of Studies of the College. They take part in redesigning the curriculum as per the requirements of the industry. The alumni render their services to the institution by addressing the students during seminars and guest lectures.

5.4.2 – No. of registered Alumni:

1

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

3

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The process of decentralization in the areas of administration and academics makes it an easier and accessible one to all. With this idea in view we have constituted various committees to look after the activities of the college. There are 15 committees in the college. Each committee has a convenor and 4 members. The decisions and activities pertaining to the committee are undertaken under the able guidance of the principal and the senior most faculty of the college. It is an undeniable fact that principal alone cannot look after every academic and administrative activity due to his hectic schedule. In view of this fact, a senior most faculty is delegated as Viceprincipal of the college. The Viceprincipal will take care of the issue of Bonafide Certificates, Transfer Certificates, and Study Certificates to the students. He will also take care of the maintenance of over all discipline in the college. He will guide the principal regarding the smooth functioning of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|----------------------------|--|
| Curriculum Development | CBCS pattern introduced from the academic year 2016 17 onwards. ? Every semester contains two internals examinations as a part of continuous assessment. ? BOS of the college decided to bring reforms in syllabi. ? New B.Sc (MSCs) course with combination of Mathematics , Statistics and computer science was started as restructured self finance course. ? Two P.G Courses i.e., M.A(Political Science) and M.Sc (Zoology) are started from the year 201617 |
| Teaching and Learning | ? Student Study Projects Field visits in all Subjects. ? Video lessons through MANA TV telecasted in all subjects. ? E learning was enhanced by upgrading e class rooms with Smart boards. ? Various certificate courses were conducted like MOOCs , hardware training, type writing, Drama and acting Skills, Beautician course etc, along with COP - Clinical pathology. |
| Examination and Evaluation | ? Intensive Examination Preparatory Programme (IEPP) was followed for better academic results. Open book examinations for AECC (Gender Sensitization) ? Peer evaluation of students through Slip tests / Assignments etc. ? To make the |

| | |
|--|---|
| | <p>evaluation transparent, Xerox copy of the answer booklet was provided to the student on his request. ? Examination system was upgraded according to the CBCS pattern with seven point grading system. CBCS pattern introduced w.e.f .201516 . ? Special software installed for semester end examination system. ? SEM end results are published on college web site for easy access of the student</p> |
| Research and Development | <p>Two minor research projects were sanctioned by UGC , in addition to one ongoing Minor research project. ? 18 Research publications were obtained from the institution. ? 19 faculty participated in International and national seminars and 20 papers were presented.</p> |
| Library, ICT and Physical Infrastructure / Instrumentation | <p>? Subscription for INFILBNET was renewed annually . ? Up scaling of existing network and Internet, ICT Infrastructure like LCD Projector procured. ? GYM facilities are upgraded by latest equipment. ? Construction of additional class rooms with RUSA funding is undergoing ? Six additional Toilets were constructed for Girl students.</p> |
| Human Resource Management | <p>? Constitution of Institution level Academic Administrative Committees consisting of faculty administrative staff and students. ? Mentors for every 30 students allotted as part of mentor Mentee interaction and monitoring student progression. ? The TSKC Coordinator acts as a placement training officer and making arrangements for training and counselling.</p> |
| Admission of Students | <p>Online admission takes place in the college by DOST. ? Admissions conducted by admission committee. ? Constitution of admission helpline centre for admission process and courses offered. ? Brochure/ Hand book / Prospectus updated about offering courses and facilities at college, and same will be available with the college web site.</p> |
| Industry Interaction / Collaboration | <p>Dept of History has collaborative research work with the CCMB , HYD and BARC Mumbai.</p> |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------|---------|
|-------------------|---------|

| | |
|-------------------------------|---|
| Administration | Administration online submission of bills pertaining to salaries of the teaching and nonteaching faculty. |
| Finance and Accounts | Finance and Accounts - Various accounts are maintained for different purposes like scholarships and admission |
| Student Admission and Support | form the committee by the chairmanship of the principal and all the staff members encourage the students to take admission into this college and counseling the students and give the awareness to the students about the college laboratories, library and faculty. DOST admissions take place |
| Examination | Examination -Online payment of examination fee is started by Kakatiya University, Warangal. The results of the semester end examinations are put online. The student can log in the University website and view the results. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|--|--|-------------------|
| 2017 | NIL | NA | NA | Nil |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|--|---|------------|------------|---|---|
| 2016 | NIL | NA | 01/12/2016 | 01/12/2016 | Nil | Nil |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| ORIENTATION PROGRAMME | 1 | 19/12/2016 | 17/01/2017 | 29 |

| | | | | |
|---------------------|---|------------|------------|----|
| REFRESHER PROGRAMME | 4 | 23/11/2016 | 17/12/2016 | 24 |
| No file uploaded. | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| Nil | Nil | 1 | Nil |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---------------------------|--|
| EHS medical reimbursement, GROUP INSURANCE, TSGLI, PENSION FUND | EHS medical reimbursement | 1. Scholarships for the students by Welfare Departments (SC/ST/BC/EBC/Minority) 2. Free Bus Passes provided by Transport Department 3. Boarding Facilities for NonLocal Students by various Welfare Departments (SC/ST/BC/EBC/Minority) Santoor Women Scholarship |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There is a monitoring system to audit and endorse the financial transactions of the college. Various committees are constituted with the faculty members. Withdrawal of the amount and spending from various sources is conducted through resolutions by the committee. Collection of amount through donations from the philanthropists is also undertaken to meet the infrastructure needs of the college. If any amount is donated by some one, it is spent for a constructive purpose with the constructive suggestions and resolutions taken in the meeting convened for the purpose.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| NIL | 0 | NA |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|----|
| 00 |
|----|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | CCE | Yes | IQAC |
| Administrative | Yes | AG | No | NA |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Conduct parent teacher meetings to improve Attendance Conduct parent teacher meetings to improve Result. Review meetings feedback follow up activities. Mentor meeting is conducted for the students by the individual faculty to ensure the improvement in academics and cocurricular activities. The purpose of this meeting is to conduct the SWOT (Strength, Weakness, Threats and Opportunities) analysis of students.

6.5.3 – Development programmes for support staff (at least three)

Encouraging the teachers to participate in the quality related programs outside the college Encouraging the teachers to do MRP (Minor Research Programs) Encouraging the teachers to participate in RC OC

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Implementation of CBCS pattern w.e.f.2016 17 Purchase of Journals / Reference Books Three eClass rooms were newly established with LCD Projector

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2016 | MEETINGS HAVE BEEN CONDUCTED FOR QUALITY ENHANCEMENT | 16/06/2016 | 16/06/2016 | 16/06/2016 | 10 |

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|-------------------------------------|-------------|------------|------------------------|------|
| | | | Female | Male |
| HEALTH CAMP | 10/08/2016 | 10/08/2016 | 100 | 20 |
| WOMEN EQUALITY DAY | 26/08/2016 | 26/08/2016 | 400 | 200 |
| COMPETITION FOR GIRLS | 28/09/2016 | 28/09/2016 | 100 | 100 |
| ANAEMIA AWARENESS | 10/11/2016 | 10/11/2016 | 500 | 200 |
| Certificate and training program in | 19/12/2016 | 30/01/2017 | 50 | Nil |

Beautician
course

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

NIL

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-------------------------|--------|-------------------------|
| Physical facilities | Yes | 4 |
| Ramp/Rails | Yes | 4 |
| Scribes for examination | Yes | 2 |
| Rest Rooms | Yes | 5 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|-------------------|--|--|------------|----------|--------------------|------------------|--|
| 2016 | 1 | 1 | 24/09/2016 | 1 | NSS DAY OBSERVED | 3 | 400 |
| 2016 | 1 | 1 | 15/07/2016 | 1 | NCC DAY OBSERVED3 | 3 | 60 |
| No file uploaded. | | | | | | | |

7.1.5 – Human Values and Professional Ethics

| Title | Date of publication | Follow up(max 100 words) |
|--------------------------------------|---------------------|---|
| Professional Ethics and Human values | 01/12/2016 | Human Values and Professional Ethics is made as a part of the curriculum to impart ethical and human values in the students. it is a compulsory subject for all the students. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|--|---------------|-------------|------------------------|
| Celebration of International Peace Day | 21/09/2016 | 21/09/2016 | 800 |
| Celebration of International Human Right's Day | 10/12/2016 | 10/12/2016 | 1200 |
| TEACHERS DAY | 05/09/2016 | 05/09/2016 | 200 |
| No file uploaded. | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Lights and fans are arranged in all classrooms and they are switched off when not required. 2. AC facility is available in computer labs and TSKC. 3. Awareness programmes are arranged for saving energy. The UPS Batteries were maintained in good condition which reduces charging current of Batteries. Plantation programs are frequently undertaken by the college through NSS and NCC wings Water harvesting: Conducted Haritha Haram in the college campus with the collaborations of local revenue and municipal department. Collections of single use plastics in some selected municipal wards by NCC and NSS wings. ? Growing of Saplings and distributed during Haritha haram. ? No plastic campaigns by ECO club. ? Maintenance of Ethnobotanical garden by department of Botany.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE I EXTENSION OF EXPERIMENTAL WORK ON PHYSICS FOR HIGH SCHOOL AND JUNIOR COLLEGE LEVEL
Goal: • To address the experimental problems of the new syllabus. • To develop the students towards research. • To make the students work on practical. • To ensure quality and create better learning environment.
The Context: • Introducing the new experiments. • Inculcating interest in experimental work • Inculcating team dynamics as part of education. • Need for research and analysis. • Need for innovative experimental work. • Opportunities on experiments. • Need specific steps to improve the lab equipment. The practice: The teacher demonstrate the Experiments to students. Students work out the practical and execute experiments as per the teacher guidelines. They practice the experimental work. They consult faculty and other experts on the subject to improve the skill. Students also given opportunities to work in collaboration with other institutes while executing the experiments. Evidence of Success: • Practical skills helped students do better in the future studies. • Students updated knowledge for better understanding of the subject. • Education provided through experiments. • Number of workshops increased. • Active participation of students in workshop. • Several school children shown interest about physics subject. • Initiatives taken to establish physics laboratories in the schools. Problems Encountered and Resources Required: • Providing laboratories for all the participants. • Participating schools do not have minimum laboratory facilities. • Colleges and schools should collaborate with District resource centers for facilities and equipment. • Special fund from funding agencies like UGC should be allotted to the degree colleges for such programmes.

BEST PRACTICE II LITERACY CAMPAIGN BEGINNING FROM HOME
Goal: • To Bring awareness about importance of Literacy • Change the illiterate parents into literates. The Context Practice: • Generally when one talk about any strength he thinks of Society, Community, Village, Locality and so on but forgets his own house and family. • The Students of B.A (HPP and EPRI) took a novel path and started their literacy campaign from their own home. • Most of the students belong to down trodden and illiterate families. They took up the risk of liberating their parents and elders. • Every day student used to give practice to the parent and slowly they got used to use pencil and paper and then started learning Telugu Aksharamala. Evidence of Success: • Around 30 students are succeeding in their endeavour and literate their elders. • Students taught their parent how to write their name and read small phrases. Problems Encountered and Resources Required: 1. Initial disinterest of the elders. 2. Providing less time for practice by the parents/elders.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/12223.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

About TSKC (JKC) : Jawaharlal knowledge center project was introduced by the collegiate education with the support of the government in 2005, 2006 to help students learn and practice employability skills and is a dependable solution to the problem of unemployment faced by the students studying known professional courses in government degree colleges. Later it is changed as TSKC by our honorable IT minister Sri k.Tharakarama Objectives: 1. Design curriculum integrally related to the needs of the job industry. 2. It focuses on problematic areas like voice based efficiency and accent with maximum mother tongue influences. 3. Generate modules, lesson plans and study material by utilizing the expertise of faculty in GDC'S. 4. To make the students getting confidence and use employability skills 5. Improve their learning outcome. Process: Students in TSKC of degree colleges will be divided into two groups. 1. Students opt TSKC training to obtain skills and personality development. 2. Students opt TSKC training for immediate employment 3. TSKC has interactive sessions with the students. The themes of TSKC of our college monitor all classes and performance of the students. It is our privilege and honor to have this wonderful programme in our college which gives the great opportunity in getting employability and personality development.

Provide the weblink of the institution

<http://gdcts.cgg.gov.in/khammam.edu>

8.Future Plans of Actions for Next Academic Year

Introduce skill based certificate certificate courses Internet access to all the departments Conduct national seminars/conferences GET REACCREDITATION FROM NAAC Strengthen student progression Decrease the drop out rate