

**GOVERNMENT DEGREE COLLEGE FOR WOMEN
(AUTONOMOUS), BEGUMPET, HYDERABAD**

BEST PRACTICES

01: Title of the Practice: **Telangana Skill Knowledge Centre (TSKC)**

The TSKC, the training and placement cell of the college is a single window facility of training and job opportunities for needy students.

Objectives of the practice:

- * Create awareness amongst students regarding available career options and help them in identifying their career.
- * Guide the students in developing skills and jobs search strategies required to achieve their career objectives.
- * To provide intensive training to students in communication, analytical and technical skills.
- * To avail various opportunities in the competitive job market.

Context:

- * As students reach the final stage of their academics, the expectations of parents and students increase the job search. Despite all the efforts there is no assurance of finding a satisfying career for themselves. The job drives act as a bridge between students, alumni and employers
- * The TSKC committee with Principal as the chairperson consists of coordinator, two full time mentors, two guest English mentors and two analytical skill mentors. The committee meets regularly and monitors the training and placement activities of TSKC.

The Practice

- * The training is conducted after college hours and on Saturdays and Sundays.
- * TSKC general training for 300 hours is given to students in batches of 50 in communication skills, soft skills, analytical skills and fundamentals of computers.
- * TSKC collaborates with various companies at National and State Level and organizes placement drives within the campus. These placement drives are open to all job seekers from other colleges, too.

- * The Companies conduct interview sessions and select the students. They also provide placement trainings if required. The college placement drives play a significant role in creating job opportunities for the young learners.

Evidence of Success

- * The college has been conducting placement drives for many years and majority of the students of all streams (B.A., B.Com., B.Sc.) get the opportunity to work in Multinational companies.
- * The interview sessions within the campus help the students to boost their confidence level.
- * Every year around 25 companies participate and select the students from the institutions, a large number of students get a chance to choose a job depending upon their interest. Even in the year 2019-20 the TSKC of the college organized online Job Drive and 93 students got placed in Schneider Pvt. Ltd.

Problems encountered and resources required

- * A common problem for college students is that employers want to see work experience as well as relevant qualifications
- * As the students do not possess any experience in the field, they are offered with very less remuneration which leads to the financial insecurity or instability.
- * Generally, students from the government college lack the availability of resources and skills compared to the corporate college students.
- * As the companies participating in job drives are a vital part of the market, they follow strict job specifications.
- * Most of the times the interviewers maintain strict parameters for the students which blow down the confidence of the young students.

02: Title of the Practice: SHE LEADS

The Women Empowerment Cell (WEC) in college is established to focus on the importance of social, economic and political investment in young women for achieving the equitable and sustainable developmental outcomes for the society and the nation.

Widening its scope, WEC established She Leads, a leadership club which aims at:

- * Providing equity and access to women from socially and economically weaker sections of the society
- * To empower young women to overcome the challenges of life with courage and commitment
- * To develop leadership qualities and help young women identify their own strengths
- * To develop latent capacities and skills of the young women\

Context:

The majority of the college's students come from rural and semi-urban backgrounds, and the majority of them are first-generation students. Building a strong transitional bridge for students is necessary since they face many roadblocks and difficulties, such as adapting to an urban lifestyle, overcoming language barriers, and so on. Both urban and rural educated girls, are marginalized in all aspects of life need to be encouraged in all areas. education alone would not suffice to affirm empowerment unless it includes certain foundations that boost their self-esteem.

The Practice

Every year, 'She Leads' chalks out an annual action plan for organizing various activities that teach them life skills, educate them on gender issues, and train them for the future. The Principal along with IQAC and the Coordinator monitors the implementation of the plan.. Thus, the college progresses into the 21st century firmly believing in the truth of EMPOWER WOMEN, EMPOWER GENE RATIONS.

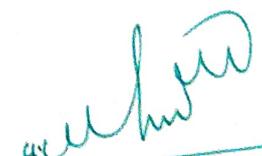
Evidence of Success

Highlights of 2019-20

- * MoU with APNA GREEN PRODUCTS, NGO on 19-07-19 to provide professional development opportunities for students and faculty.
- * Students are given training in Self-defense techniques on 05th August 2019.
- * In collaboration with MY CHOICE foundation has organized 4 programs on "Women safety and abuse" on 09-07-2019, 10-07-19, 11-07-19 & 26-07-2019.
- * On 21/08/2019 an awareness program on **Role of Women in Entrepreneurship** was conducted by 'SECTOR SEVEN' Company.
- * In collaboration with Entrepreneurship Cell and Fevicol TIE and DYE workshop was conducted on 22nd September 2019.
- * Awareness program on FDP (Fixed Deposit Plans), Mutual funds, CI, and shares was organized on 10/01/2020 in collaboration with SEBI.
- * Conducted a Mental health awareness program in collaboration with PRAN Foundation.
- * In association with College Health club, General Health Check-Up for students and staff on 15th Feb 2019.
- * Our students attended Women Safety Program conducted by BHAROSA& SHE teams of Hyderabad City Police.
- * Workshop on meditation techniques was organized

Problems encountered and resources required

Organizing different programs during working hours has occasionally resulted in the sacrifice of classwork. Due to the tight academic calendar, implementation and monitoring of the annual plan has become a difficult challenge.


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