



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

INDIRA PRIYADARSHINI GOVERNMENT DEGREE COLLEGE FOR WOMEN

HASHIM BHAVAN, BEHIND BOARD OF INTERMEDIATE EDUCATION,
NAMPALLY.

500001

www.ipgdc.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Indira Priyadarshini Govt. Degree College for Women, Nampally, Hyderabad a sterling landmark of Higher Education in the district of Hyderabad was established in the year 1981 with the prime motive of ensuring quality education within the reach of the poor and the downtrodden urban students. Students come from a wide range of social status hailing from all the corners of the district and the surrounding districts.

The college has been inculcating the most pragmatic and idealistic education to more than 1700 students in the wide spectrum of Science, Arts and Commerce, taught in English and Urdu media. The college grew by leaps and bounds and successfully completed the journey of thirty eight years.

The institution stands on an eleven –acre campus, shared by Junior College and school which was donated by erstwhile Nizam Dynasty, towards the education of young under privileged women. An exclusive 5 acres of land is allotted for the degree college and the building was constructed with Rs. 95 lakhs from the MPLAD funds.

The institution had a humble beginning in the old building with a few teachers and about 300 students. The institution emerged with an excellent infrastructure, Buildings, Laboratories, High end computers. Committed and dedicated faculty are striving for the overall development of girl students.

The college offers wide array of facilities and student support services ranging from; labs to research facilities, grounds to gymnasium, and Class-rooms to knowledge centres. TSKC organises placement drives and many students receive placement orders. The institution has become a sacred icon to the students of the past generation and an endeared place of learning to the contemporary students and the general public of the region.

Vision

To transform and empower young women, in all aspects of life, to reach the pinnacle of success.

Mission

Providing an effective and affordable education emphasizing on experiential learning.
Moulding the students to become leaders and entrepreneurs.
Including necessary skills with a need based approach to face the challenges of life and sustain individual career success.
Inculcating strong human values, team-spirit and synthesis of education and ethics.
Strengthening physical, mental and emotional health of the students.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- **Strengths:**

- As the college shares campus with Junior college, the intake of students is good.
- The college is established in a prime locality which eases the accessibility for the students and serves as a major strength. The college is well connected by road and rail.
- Due to DOST admissions, a heterogeneous group of students is getting enrolled.
- ICT enabled teaching and virtual classroom
- Regular updation of programs to meet the requirement of the job market.
- Qualified, enthusiastic and dedicated faculty.
- Representation by faculty members in Board of Studies of various institutions contributing to curriculum designing.
- Well-equipped labs and good infrastructure.
- Well-stocked fully automated library with books and subscription to more than 40000 e books and journals.
- A strong feedback system to reach out to the stakeholders viz students, parents, alumni etc.
- Personality Development, Leadership Training and Soft Skill training provided to students under TSKC
- Focus on personality development of each student through development of positive attitude, leadership qualities and self-awareness
- Clean, green and spacious campus. The institution takes adequate efforts to sustain the eco-friendly environment in the college campus
- CAIMS Software has been implemented in the college to have constant networking with CCE.
- Darshini-our college magazine motivates the students to develop creative writing skills.
- Mentor Mentee support system taking care of all students' needs on the campus extending even to medical care and wellness.
- Personalized counseling is provided to the students through the Grievance Committee and class mentors.
- A strong Anti Ragging Cell ensuring Ragging free campus.

Institutional Weakness

- Sanction of posts depend on the policy of the government.
- Less number of doctorates.
- Limited budget provided by the government.
- Paucity of time for teachers to engage in research work.
- Lack of reading habit, adaptability to new technology and interest in research among students.
- There is not much financial support from alumni.
- Poor economic background of the students and a constraint on the level of accessibility to various fields of higher education.
- As most of the students are first generation learners, the motivation level is very low and they have poor learning skills. It is very difficult for them to cope with the academic demands of the CBCS curriculum. Most of the students are from economically backward community, they lack communication skills in English.
- Motherhood and other related marital issues contribute to dropout rate.