



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	N. T. R. GOVERNMENT DEGREE COLLEGE FOR WOMEN
Name of the head of the Institution	Dr. K . PADMAVATHI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08542-242835
Mobile no.	9542696721
Registered Email	ntr.jkc@gmail.com
Alternate Email	pri-gdcw-mbnr-ce@telangana.gov.in
Address	Near District Sports Stadium, Mahabubnagar.
City/Town	Mahabubnagar
State/UT	Telangana
Pincode	509001

2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Women																								
Location	Urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr. Mohammed Aslam Faroqui																								
Phone no/Alternate Phone no.	08542242835																								
Mobile no.	9247191548																								
Registered Email	ntr.jkc@gmail.com																								
Alternate Email	prl-gdcw-mbnr-ce@telangana.gov.in																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/34686.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/34686.pdf</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/35364.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/35364.pdf</a>																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.86</td> <td>2011</td> <td>16-Sep-2011</td> <td>15-Sep-2016</td> </tr> <tr> <td>3</td> <td>B</td> <td>2.17</td> <td>2021</td> <td>15-Feb-2021</td> <td>15-Feb-2026</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.86	2011	16-Sep-2011	15-Sep-2016	3	B	2.17	2021	15-Feb-2021	15-Feb-2026
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
2	B	2.86	2011	16-Sep-2011	15-Sep-2016																				
3	B	2.17	2021	15-Feb-2021	15-Feb-2026																				
<b>6. Date of Establishment of IQAC</b>	01-Jul-2013																								
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																						

Academic Administrative Audit (AAA) by Commissionerate of Collegiate Education, Under IQAC.	14-Mar-2020 1	5
ISO Certification	04-Feb-2020 1	2
IQAC Meeting - NAAC Progress and Preparation Prior NAAC Peer Team Visit	02-Jan-2020 1	5
IQAC Meeting for First DVV Submission	03-Dec-2019 1	4
IQAC Meeting held for NAAC Reaccreditation Third Cycle	08-Aug-2019 1	4
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. To enhance teaching learning process, Smart boards are provided along with the OHPs, LCDs. 2. Automation of Library is done. 3. The NCC/NSS Coordinators and

Head of Departments are motivated to organize activities such as Health Camps, Seminars, Extension Lectures etc., 4. Timely submission of Annual Quality Assurance Report(AQAR). 5. Regular IQAC meeting held to encourage the faculty to strengthen themselves in research activities.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Plan to conduct a National Seminar	Organized a Two Day National Seminar in Political Science on Empowerment of Women Sarpanches: Challenges and Prospects,
Improvement of e-content in the Institution	e-quiz by Department of Chemistry, Webinar by Department of Economics on Impact of Covid-Nineteen and Socio Economic Conditions in India
Planned and Prepared for forthcoming NAAC Reaccreditation	Submitted SSR and Completed the DVV Process

[View File](#)

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Staff Council	31-Mar-2021

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

09-Feb-2021

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

23-May-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The institution have web based Management Information System, which uses computer technology to provide

information. This covers the admission of students done through the DOST - Degree Online Services Telangana. It is a state level body under Telangana State Council of Higher Education (TSCHE), which provides a transparent process of admission. The student scholarship process is also done online from application to disbursement. The faculty and students attendance is maintained through Aadhaar connected biometric devices. This is an accurate and transparent supervision done in collaboration with TSTS - Telangana State Technology Services. The institution administrative work is communicated through eoffice Telangana. It is an office automation system designed for the Government departments to enable a paperless office work by scanning, registering and routing the inward/outward correspondences along with the creation of file, noting, referencing, correspondence attachments, draft approval and finally movement of files as well as receipts. The staff members are informed latest information and notices of the college through WhatsApp college group NTR official. Separate notices are also circulated to the staff via Notice Resister.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is affiliated to Palamuru University, Mahabubnagar and the curriculum for all the courses is prescribed by the concerned Board of Studies of the University, the same curriculum is followed in the college other cocurricular and extracurricular activities are designed and implemented in the college our college is adopting job oriented certificate and add on courses to enrich the knowledge and skills of the students for certificate and add on courses the concerned departments are framing syllabus and other activities and the record for those courses are maintained in the respective departments. The curriculum planning and implementation work is taken out in a planned way. The Principal constitute the various committees by nominating the faculty in the first or second week after reopening of the college. Principal conduct the meeting with a team consist of IQAC, academic coordinators and HODs of all the departments to prepare the college annual academic calendar by fusing the annual academic calendar issued by the CCE- TS and the almanac issued by the University. Then the HODs conduct the meetings with their faculties in their respective departments then, they prepare the annual action plan of the departments, subject wise & paper wise annual curricular plan on the basis of

the blue print provided by the affiliating University. All the teaching faculty maintain their individual teaching dairies containing the details of the individual time table, lesson plan and other curricular activities. Every day the teacher mention in the teaching diary regarding the topic covered in the class room and mode of teaching and teaching aids used in the classroom. All the teaching faculty strictly adhere with the annual curricular plan, if any bunds or untoward incidents are occurred in the campus due to which if class work is suffered then the same will be compensated in extra classes. The HOD's conduct the review meetings once or twice in a month in their respective departments to know the status of the completion of syllabus and to monitor the conduct of other curricular activities such as remedial coaching classes, seminars, quiz competitions, assignments, group discussions and internal exams etc. The Principal also conduct the review meeting (internal academic audit) along with the IQAC and academic coordinators once /twice in a month to know the status of academic activities and also verify all the academic records to confirm whether they are adhering to the annual academic curricular plan or not. If any lapses are identified immediately counseling is given to the faculty. The faculty is encouraged to utilize the modern technology to make the teaching learning process more effective. The college also organize various programs related to the academics such as field trips, educational tours, personality development seminars, TSKC and TASK etc. The main aim is "empowering the rural women graduated with the tools of subject knowledge and need based educational skills to face the modern age challenges'.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Mushroom Cultivation	NIL	20/01/2020	30	Entreprene urship	Cultivation
Communicat ion Skills in English	NIL	27/01/2020	30	Employabil ity	English Co mmunication
Banking System in India	NIL	01/02/2020	30	Employabil ity	Banking

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	B.Com (Computer Applications)- Telugu Medium	01/06/2019
BSc	Microbiology, Botany, Zoology(MBZ)	01/06/2019
BSc	Biotechnology, Botany, Zoology (BiBZ)	01/06/2019
BSc	Botany, Zoology, Computer Applications(BZCA)	01/06/2019
BSc	Mathematics, Physics, Computer Science (MPCs)- Telugu Medium	01/06/2019

[View File](#)

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEPA,HPP,HEP,EPP-English Medium	01/06/2019
BA	HPP, HEP, HEPA,EPP-Telugu Medium	01/06/2019
BA	HEP, EPP-Urdu Medium	01/06/2019
BCom	Computer Application-English Medium	01/06/2019
BCom	Computer Application-Telugu Medium	01/06/2019
BSc	Physical Sciences - MPC,MPCs-English Medium	01/06/2019
BSc	Physical Sciences - MPC, MPCs -Telugu Medium	01/06/2019
BSc	Life Sciences - BZC,MZC ,MBC,BtBC,BtBZ,BtZC,BZCA, MBZ - English Medium	01/06/2019
BSc	Life Sciences - BZC -Telugu Medium	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	80	Nil

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Home need chemicals and herbal product making.	03/02/2020	30
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Wild Rice Varieties- Organic Farming	20
BCom	Tax Planning	13
BSc	Visit to Low Voltage electric substation, Mahabubnagar	30
BA	Visit to Oldage Home, Jadcherla	25
BSc	Visit to Agri Biotech Foundation,	45

	Rajendranagar, Hyderabad.	
BA	Visit to Chaumahalla Palace - Hyderabad.	50
BSc	Visit to Recirculating Aquaculture System at Balanagar, Mahabubnagar.	26
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The Students feedback on subject teachers is obtained and analyzed on various teaching aspects. The analysis data is maintained in the feedback analysis register. The low profile and negative remarks teachers are motivated to improve their teaching record. The feedback system is helpful in finding out the drawbacks of the teachers and areas to promote themselves. The feedback forms are maintained properly. The parent feedback on faculty and facilities in the institution are collected and analyzed based on the feedback, facilities are improved and drawback of the faculty are corrected and updated. The Alumni feedback is collected on facilities and overall development of the college. The analysis of the feedback is made to improve the adequate infrastructure facilities i.e., laboratories, library, computer facilities along with sports and extracurricular activities according to Government norms.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Life Sciences - BZC - Telugu Medium	120	117	117
BSc	Life Sciences - BZC, MZC, MBC, BtBC, BtBZ, BtZC, BZCA, MBZ - English Medium	360	335	335
BSc	Physical Science - MPC, MPCs - Telugu Medium	60	60	60
BSc	Physical	300	222	222



	Science - MPC, MPCs - English Medium			
BCom	Computer Application - Telugu Medium	60	56	56
BCom	Computer Application -English Medium	180	156	156
BA	HEP, EPP - Urdu Medium	60	59	59
BA	HPP, HEP, HEPA, EPP - Telugu Medium	180	178	178
BA	HEPA , HPP, HEP, EPP -English Medium	60	56	56
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2838	Nil	63	Nil	Nil

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
63	16	12	4	1	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has a Mentor Mentee system from 2016 as suggested by Commissioner of Collegiate Education, Hyderabad the students are divided at the ratio 1:40 for this system. The mentor is one resort for a student where one can seek knowledge, guidance and support at all times. The mentor bridges the communication gap between parents and management by regularly updating the parents about the student's progress and updates from the college. Effective mentoring seeks to provide such a presence by establishing a trustworthy relationship between Mentees and Mentor that Focuses on the need of the student. This system establishes consistent communication with parent helps closely monitor the growth of student. Our mentors have demonstrated that they are responsible, hardworking, outgoing, and friendly and have a strong passion for being of service to others. The system is keeping the track record of the students and poor students are motivated in various ways to enhance their knowledge the mentors keep the record of their allotted students and after analyzing the progress of their students required remedial measures are taken to get progress this system helps the college on focusing the progress of each individual student.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2838	63	1:45

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
81	63	18	2	5

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Aslam Farooqui	Assistant Professor	State Best Teacher Award
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	3310	VI	13/10/2020	27/11/2020
BA	3310	I,III,V	05/11/2019	11/02/2020
BA	1310	I,III,V	05/11/2019	11/02/2020
BA	4310	I,III,V	05/11/2019	11/02/2020
BCom	30172	I,III,V	05/11/2019	11/02/2020
BCom	10172	I,III,V	05/11/2019	11/02/2020
BSc	3312	I,III,V	05/11/2019	11/02/2020
BSc	1312	I,III,V	05/11/2019	11/02/2020
BSc	3311	I,III,V	05/11/2019	11/02/2020
BSc	1311	I,III,V	05/11/2019	11/02/2020
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated to Palamuru University, Mahabubnagar the University conducts the regular semester examinations which consists of theory practical internal exams and assignments the theory and semester practical examinations are evaluated by the university. The affiliating university is designing the frame work of the semester end exams and also the CIE system. The University has allotted 80 marks for the semester end exams and 20 marks for internal assessments of each subject. The time schedule and question paper pattern of semester exams and internal assessments is decided by the university. The university decided to conduct two internal assessments in a semester as part of

CIE. the college conducts the internal examinations assignments and student seminars and students are evaluated at the college level. More over the college encourages the faculty to conduct weekly test group discussions, quiz and debates with these measures the students are evaluated and required remedial measures are taken by the college Internal assessment tests and other measures taken to judge the performance of students is done fairly and in an effective manner. After evaluation the faculty and Students doubts are discussed in the classroom, Whenever class tests, internal assessment tests are conducted the results of the students 'performance are used by the faculty to identify slow and advanced learners. Students are encouraged to improve their performance in future by counselling with our mentor mentee system. Nearly 40 students are entrusted to each faculty member to be mentors and advisors of the students. The mentors sort out the personal issues, academic and non academic problems of their mentees and provide counselling and guidance. With this a continued evaluation procedure is followed and after every semester exams the faculty wise and subject wise results are analyzed and the faculty who gets low results are advised to take extra remedial classes to improve the overall results.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

We follow the Palamuru University Academic Calendar, as per the academic calendar each semester classes runs for 90 days in which the semester syllabus is covered regular internal exams assignments and student seminars are conducted and posted marks are submitted to the examination branch of the University, during the semester other curricular co curricular and extra curricular activities like quiz debates seminar workshops field trip sports and other activities are conducted the Commissioner of Collegiate Education, Hyderabad provide us the year plan of various activities like Harita Haram tree plantation observation of important days and other activities the college accommodates all those activities in our academic calendar the college wise and the department wise academic calendar is prepared and the faculty is instructed to follow the plan and keep the records of those activities the departments keep their activity record in various registers and they also show it on the college website.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/35113.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3310	BA	HEP -english Medium	30	21	70.00
1310	BA	HEP -Telugu Medium	38	18	47.37
4310	BA	EPP - Urdu Medium	21	15	71.68
4310	BA	HEP - Urdu	38	28	73.43

		Medium			
3311	BSc	MPC - English Medium	37	28	75.68
1311	BSc	MPC - Telugu Medium	30	7	23.33
3311	BSc	MPCs - English Medium	51	40	78.43
1312	BSc	BZC - Telugu Medium	34	29	85.29
3312	BSc	BZC - English Medium	34	28	82.35
3312	BSc	BiBC	28	24	85.71
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/35912.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
International Projects	365	U.S. Consulate	20	0.2
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Empowerment of Women Sarpanches: Challenges and Prospects- National Seminar.	Political Science	09/01/2020
Employability and Research Opportunities in Chemistry for Women	Chemistry	13/07/2020
Impact of COVID-19 and Socio Economic Conditions in India	Economics	15/05/2020
National Webinar on Haryana and Telangana Culture and Folk.	EBSB	20/06/2020

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Teacher Award	Dr. Aslam Faroqui	Commissionerate of Collegiate Education-Telangana	05/09/2019	Education
Spoorthi Ratna Award	B. Yadaiah	Srikari Foundation - Mahabubnagar	30/04/2019	Education
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
<a href="#">View File</a>					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
10000	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Urdu	2	0
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Telugu	6
Urdu	4
Commerce	4
Political Science	3
English	1
<a href="#">View File</a>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
--------------------	----------------	------------------	---------------------	----------------	---	---

NIL	NIL	NIL	Nil	0	NIL	Nil
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	NIL
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	10	Nil	Nil
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Camp-III, Dodolonipalli	NSS UNIT - III, NTR GDC(W)	3	45
NSS Camp-I, Bokkalonipalli	NSS UNIT -I, NTR GDC(W)	3	45
NSS Camp-II, Janialipur	NSS UNIT -II, NTR GDC (W)	3	45
Legal awareness program	District legal Service Society	5	85
<a href="#">View File</a>			

### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
<a href="#">View File</a>			

### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Each one Teach One	NSS Unit	Each one Teach One	3	50
Swachh Bharat	NSS Unit	Swachh Bharat	8	100
National Voters Day	Department of Political	National Voters Day	7	80

	Science			
Celebration of Energy Conservation Week	Department of Chemistry	Celebration of Energy Conservation Week	11	27
Celebration of International Ozone Day	Department of Chemistry	Celebration of International Ozone Day	7	8
Poster Making - Compound Periodic Table	Department of Chemistry	Poster Making - Compound Periodic Table	6	40
National Science Day	Department of Physics	National Science Day	20	45
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3988752	3988752

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6815	3200000	4275	601815	11090	3801815
Reference Books	978	600000	Nil	Nil	978	600000
e-Books	56000	1966	Nil	Nil	56000	1966
Journals	154	36000	Nil	Nil	154	36000
e-Journals	6000	1966	Nil	Nil	6000	1966
Digital Database	1	1968	Nil	Nil	1	1968
Library Automation	1	40000	Nil	Nil	1	40000
Others (specify)	14	600000	Nil	Nil	14	600000
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Aslam Farooqui	UG Urdu online lessons	YouTube	06/09/2019
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/	Others
------	-----------------	--------------	----------	------------------	------------------	--------	-------------	----------------------------	--------



								GBPS)	
Existing	125	3	1	4	0	1	18	15	0
Added	0	0	0	0	0	0	0	0	0
Total	125	3	1	4	0	1	18	15	0

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

15 MBPS/ GBPS
---------------

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
UG Urdu Lessons	<a href="https://youtu.be/GwtB5exIXkM">https://youtu.be/GwtB5exIXkM</a>
UG Urdu Lessons	<a href="https://youtu.be/XuNw5WWSwNw">https://youtu.be/XuNw5WWSwNw</a>
Moocs vedio lesson emrc hyderabad	<a href="https://youtu.be/F8NE6oWcICw">https://youtu.be/F8NE6oWcICw</a>

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3.42	3.42	6.03	4.9

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

At the commencement of the every academic year the college will constitute various committees. The building and furniture committee will meet time to time and does the physical verification of the furniture and physical observation of the building structures regarding the breakages and damages taken place in them. A report will be prepared by them and submitted to the principal for necessary action. The equipment such as water purifiers, fire extinguishers, duplicating machine, air conditioners, inverters, UPS, Desktops, Generator and other equipment are normally maintained by the concerned departments and office staff, if any major problems arises in these equipment are rectified by the agencies to whom the AMC is given. The specific duties has been assigned to the class IV employees to look after the daily requirements and cleanliness of all wings of the college such as the Principal Chamber, Office, all departments, staff rooms, laboratories, library, classrooms, sports room, Gym and etc. One record assistant has made Incharges to monitor the work done by the class IV employees. The college has taken all the safety measures and precautions regarding the electric appliances and other electronic devices present in the college. To avoid the electrical fluctuations and short circuits, the power boards are given proper earthing. The electrical fuses and MCBs are kept in safe places. All the measures are taken to avoid the frequent trips in the power supply, the record assistant cum electrician belongs to the department of physics will take care of all the safety measures of electronic devices and electrical appliances. The college made the purchases of the equipment required for the labs and other departments after due verification of the quotations, standards and make of the materials from the firm ready to supply. All the instruments/equipment in the laboratories and others place are well maintained and standard operational procedures are followed whenever kept for use. The lab Incharges will take care of the maintenance of the equipment. The agency to

which AMCs are given will also take care of the instruments.

<https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=66&id=10596>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	National Scholarship, State Scholarship and Santoor Scholarship	1076	14518430
b) International	NIL	Nil	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	22/10/2019	31	Department of Botany
Remedial Coaching	10/08/2019	35	Department of Political Science
Remedial Coaching	16/09/2019	10	Department of Economics
Remedial Coaching	03/09/2019	17	Department of Commerce
National Yoga day	21/06/2019	52	Patanjali Yoga Samsta
Remedial Coaching	02/02/2020	118	Department of Chemistry
Remedial Coaching	16/03/2020	34	Department of Physics
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Guidance	50	100	50	2
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	2

**5.2 – Student Progression**

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	1) Govt. City College(A), Hyderabad	40	Nil
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	B.Sc	Botany	Osmania University	M.Sc Botany, B.Ed
2019	8	B.Sc	Zoology	Osmania University	M.Sc Zoology, B.Ed
2019	6	BA	Economics	Osmania University, Palamuru University, MAANU	MA, B.Ed
2019	7	BA	Political Science	Osmania University, Palamuru University, MAANU	MA Political Science
2019	16	B.Com	Commerce	Osmania University, Palamuru University, MAANU	M.Com, MBA, B.Ed
2019	8	BA	History	Osmania University	MA History
2019	5	B.Sc	Physics	Osmania University, Palamuru University	M.Sc, B.Ed, MBA
2019	10	BA, B.Sc, B.Com	English	Osmania University,	MA English

				Palamuru University	
2019	13	B.Sc	Mathematics	Osmania University, Palamuru University	M.Sc Mathematics
2019	9	B.Sc	Chemistry	Osmania University, Palamuru University	M.Sc Chemistry
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Story Writing	District Level	4
Poetry Writing	District Level	3
Essay	District Level	4
Elocution	District Level	4
Shot Put	District Level	2
Long Jump	District Level	2
Chess	District Level	5
Kabaddi	District Level	12
Volley Ball	District Level	13
Kho Kho	District Level	12
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	NIL	NIL
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College did not constituted students council separately but with the help of mentors the Principal nominate the class representatives for each class. The college conduct the CRs meetings along with the senior faculty members whenever required during the academic year. The academic and administrative strategies are discussed with them and all the information will be communicated to them so that it will be later communicated to the students by them. The CRs meetings

they are given opportunity to discuss openly the pros and cons on the conduct of the curricular, cocurricular and extracurricular activities that are practiced in the college. The valuable suggestions given by them regarding the maintenance of the minimum facilities in the college are considered immediately. The major activities such as celebration of fresher's day, college annual day, conduct of cultural activities games and sports will be organized only after taking the opinion of the CRs in the CRs meeting all these activities are organized and conducted in perfect and successful manner because the students are allowed to involve in designing, planning and in implementation of the programs. The students are nominated as the members in various curricular, co curricular and extra curricular and administrative committees.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has alumni association which is a registered body actively functioning for the over all development of the institution so far the college did not received any financial help from the alumni but their valuable suggestion are highly appreciable and useful. As a stake holder they participate in the meetings meant for the curricular discussions and infrastructural developments. The alumni who are working in a Government and non Government sectors are helping the college and the students for the last few years in a various manners. It has been noticed that, the alumni who are working in the RTC department has been helping our students during the process of getting the bus passes. The alumni who has been working in the SC and BC welfare offices are helping our students during the process of scholarship and refurbishment similarly the alumni working as a hostel warden in the Government women hostel present adjacent to our college has been helping our students in securing seats in the hostel. The other alumni who attends the various workshops and seminars share their experiences to motivate our students.

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NTR GDC(W) Mahabubnagar is a noted college in Mahabubnagar District for womens higher Education. Since the inception of the college many girls got good jobs in Govt and Private sector. These noted outgoing students of the college and many other are the Alumni of the College. Every year the college conducts Alumni meet and discuss the progress of the Alumni and the college. On 08th February one Alumni meet was arranged by the college. The Alumni attended the meet and they express happiness over the progress of their dream college. They assured the principal to give assistance for the development of the college. The principal Dr. K. Padmavathi and other faculty and Alumni spoke on the occasion.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college is practicing the decentralized and participative management system

for the effective implementation of the academic and administrative programs. A). Decentralized management : It includes the Principal , Staff and students.

PRINCIPAL : The Principal is the Key person who implements the plans and policies of the Top Management of the institution. In the process of execution of polices and plans, the Principal has to face different types of challenges so that He / She will get good experience and transform into a efficient leader. STAFF: The teaching and nonteaching staff play an pivot role for the effective implementation of the Plans and polices. In the process the

decentralization the Principal delegates his / her powers to the Staff by nominating them as mentors, Conveners, Coordinators and as incharges of various academic and administrative committees( bodies). The staff while implementing the Curricular, Cocurricular , Extracurricular and administrative programs of the college at grass root level they face the variety of challenges and hardships, while overcoming these hardships, they groomed as the leaders.

STUDENTS : The institution believes that every student will have a hidden talent either in Academics or in Cocurricular and Extracurricular activities. The faculty and the Principal provide the opportunity to the students by nominating them as the members of various academic and administrative committees where they gain experience in facing the various challenges. In this process the students get the chance of discovering themselves and improve their self confidence to groom herself as a future leader. B). Participative

Management : The college promotes the culture of a participative management also for it's overall development. The college has two levels of participative management viz.Level1 and Level2 LEVEL1 : It Consist of the Principal, Vice

-Principal and CPDC. They discuss the policies and plans at the Top Management.

LEVEL2 : It consist of Principal and teaching and nonteaching staff. After the consultations both with the teaching and nonteaching staff members the Principal takes operational decisions for the betterment of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Many departments of the college are having collaborations for mutual knowledge sharing . the students go to field trips / projects to various industries to get practical knowledge.
Research and Development	The faculty is engaged in research individually by publishing research papers in noted research journals. Some of the faculty members have their sole published research books with ISBN. The faculty is encouraged to do minor research projects funded by UGC. The students are learning how to write research papers by adopting JIGNASA study projects evaluated and awarded at state level program.
Teaching and Learning	To achieve the targeted goals in teaching -learning process, the college implement the academic strategies prepared by the IQAC such as preparation of annual academic

calendar, annual curricular plans. The teaching staff follow the Student Centric methods of teaching and use all the available teaching aids along with the traditional Chalkboard method. To make the teaching learning process effective the strategies like debates, group discussions, seminars, etc. are also implemented. The institution by its continuous monitoring and evaluating mechanism ensure the quality of teaching with it's qualified, dedicated and expert teachers. The institution conduct the Assignments, internal exams for augmenting the performance of the students, based on the evaluation results the students are divided into slow and advance learners. The slow learner are trained with remedial coaching and advanced learners are strengthened with study projects and seminars.

Curriculum Development

The college is affiliated to PALAMURU university and adopts the syllabus prescribed by the university. The college is offering 24 programs at UG level in Telugu, English and Urdu media, viz., BA( HEP ) TM,EM, UM BA(EPP) UM BCom ( Gen) EM, BCom (Computers) EM BSc( MPC) TM, EM BSc (MPCs ) EM BSc ( BZC) TM, EM BSc (Biotech )EM BSc(MZC) EM, BSc (MBC) EM . The semester system as per CBCS was introduced from the academic year 2016-17.The faculty encourage the students to get additional knowledge of the concerned subject by prescribed books and useful websites.

Examination and Evaluation

The university has allotted 80 marks for the semester end exams and 20 marks for internal assessments of each subject. The time schedule and question paper pattern of semester exams and internal assessments is decided by the university. The university decided to conduct two internal assessments in a semester each for 20 marks but the average of the two assessments will be considered for deciding the grade . The IE question paper pattern will be common for all the affiliated colleges under the University. The question paper pattern and division of 20 marks will be as follows. 1. Multiple Choice Questions 5 Marks 2. Fill up the Blanks - 5 Marks 3. One word Answers - 5 Marks 4. Assignment submitted by the students



- 5 Marks After completion of the internal exams (Theory/Practicals) the Marks obtained by the students should be uploaded in University login which will kept open by the University for a limited period of time. The absent student has no chance to appear the exams.

Library, ICT and Physical Infrastructure / Instrumentation

The College library consists of the two halls each having dimensions of 30X40 feet's situated in the corner of the first floor. The two halls are having good ventilation and aeration. The first main hall is used for preserving Books and an other hall is used as the reading room and Internet center. The main hall is having two separate sections of Text Books and Reference Books. It has 11090 Text books and 978 Reference books. The Internet center having 14 Systems is used as the Digital Library. The internet having 10 Mbps speed is used. The library is fully automated using INFLIBNET Soul Library Software. Name of the ILMS software : SOUL Nature of Automation : partially Version : 2.2.1 Year of Automation : 2017 The college is having indoor outdoor sports facility , A well equipped GYM for physical education and laboratories in science, commerce and arts departments with LCD projectors and internet facility.

Admission of Students

The admission process is completed with centralized online admission portal DOST. The state govt. allots the students to the college according to the merit and reservation and the college completes the admission procedure. The college is Top 10 highest admitted students in the state with first year admissions of more than 1200 seats with 90 and above admissions.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The college year wise academic plan is prepared CCE also provide year program to organize various programs. College also follows university provided ALMANAC. According to the year plan CCE Plan university ALMANAC college conducts various activities and record the proceedings accordingly.</p>



Administration	The college administration is supervised by Principal with decentralized method . The teaching faculty works under the guidance of various heads of departments. the office runs under the guidance of superintendent. The college administration is monitored and followed by CCE with the information is received and send to the CCE by e-office. The college progress is uploaded on NAAC, AQAR, NIRF AISHE portals every year.
Finance and Accounts	The college is a govt. institute and the funds are provided by state govt. The self finance courses funds are utilized as per the govt. guidelines. The office maintains the finance records, regular audits are conducted to monitor the finance accounts of the college. Major financial transactions are conducted online through bank.
Student Admission and Support	Students are admitted into the college through the state wide centralized admissions portal DOST. Students get allotment of seats through online application system and after completing the formalities online students admission process is completed. the college is a helpline center for online admissions at Mahabubnagar. Students support is provided through this helpline center for various admission related problems.
Examination	The college is affiliated to PALAMURU university , Mahabubnagar and follows the patterns of university conducted exams. For each semester theory exams and practical exams are conducted by the university at college level, internal exams and assignment are conducted and marks are allotted. These marks are added to the theory marks.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NIL	NIL	NIL	Nill
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	NIL	CAIMS E-OFFICE	04/09/2019	06/09/2019	1	10
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Online Refresher Course in Chemistry for Higher Education - SWAYAM ARPJI	1	02/02/2019	16/02/2019	13
Program on Rural Community	1	02/02/2019	08/02/2019	7
A Training on Service Matters - CAIMS	1	04/09/2019	06/09/2019	3
Public Finance Accountability	1	14/02/2019	16/02/2019	3
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	3	4	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	NIL	3

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

In this institution at end of every academic year internal financial audit will be conducted by the team consist of the principal office superintendent and senior faculty member. They verify all the financial records such as fee collection records, purchases other expenditure incurred by the college during the academic year. As it is a Government college the external audit will be done by the authorities such as Regional Joint Director of collegiate education are department of auditor and comptroller general Hyderabad. The last complete

audit was done by the RJD officials in the academic year 201819. The audit team submitted the half margin questionnaire for the lapses or mistakes found during their audit. Then the college will submit the explanation to objections raised by them with all complete evidences.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dr.G.Balarangaiah, Manohar Reddy, Shaik Abdul Rasheed, T.Srinivasulu, DR.T.Nagendra Swamy	19000	Gold Medal for College/Subject Toppers
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
---

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissionerate of Collegiate Education (CCE)	Yes	IQAC
Administrative	Yes	Commissionerate of Collegiate Education (CCE)	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The parents attends the meetings regularly to discuss students problems. The Alumni meetings are also conducted in which some of the parents are also members.
--

6.5.3 – Development programmes for support staff (at least three)

The office support staff attends training programs related to their office work. The office members are trained at the college level by the computer faculty for computer related training.
---

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The faculty is encouraged to do research activities ICT based training is provided to the faculty under IQAC. The faculty and students are encouraged to adopt best practices at college level society level.
---

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Each one teach one	03/02/2020	03/02/2020	08/02/2020	45
2020	Health amp and awareness to control superstitions	08/02/2020	08/02/2020	08/02/2020	30
2020	Energy conservation Awareness program	21/01/2020	21/01/2020	21/01/2020	85
2019	Awareness program on traffic rules and regulations	26/10/2019	26/10/2019	26/10/2019	45
2019	Program on fake news in social media	20/09/2020	20/09/2020	20/09/2020	30
2019	Constitution day celebrations	26/11/2019	26/11/2019	26/11/2020	45
2019	Mahatma Gandhi 150th Jayanthi	17/08/2020	17/08/2019	17/08/2019	75

[View File](#)

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Legal awareness by District legal service society	15/07/2019	15/07/2020	85	3
Survey on dropouts in schools - child marriages	10/02/2020	10/02/2020	40	2
International Women's day celebrations	07/03/2020	07/03/2020	65	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Waste Management Steps including Solid Waste Management The college take possible measures of waste management i) Preventing the use of polythene bags inside the campus ii) The college has kept waste bins at different places and in the class rooms and in the campus also kept the waste bins in the toilets. iii) The college has developed a dump yard to dump the waste materials. iv) Inclinators for burning pads nappy vending machine was installed in toilets for students staff. Liquid Waste Management • The Dept. of Chemistry collect the rain water and after purification used as distilled water in the lab. • The waste water comes from the purified drinking water filter unit is re used in the toilets. E Waste Management • The college has ewaste the information regarding the types of ewaste and its quantity is given to the CCETS for further necessary action. • A committee is formed at college level for the disposal of ewaste the committee members attended a meeting at ID College (MVS arts Science College (A)), Mahabubnagar for ewaste management in sept2017 and discussed the procedure for the disposal of ewaste. Rain Water harvesting Structures and Utilization in the Campus • The Dept. of Chemistry collect the rain water and purification used as distilled water in the lab saving a small amount of Rs. 2000/ to Rs. 3000/ per year. • In rainy season the rain water is also used to harvest the plants in the campus. • Rain water "Utilized in Botany, Biotechnology Zoology Departments for practical purpose. Green Practices: Most of the students of this institution belongs to villages. They use public transport Local students come to college on bicycles. • Most of the staff of the college use to come by public transport like bus and train. • Use of public transport avoid pollution ensure eco friendly environment. • Use of plastic polythene bags are abolished inside the college campus and use of paper bags are encouraged. • As our college office and library is fully computerized hence most of the work is done paperless. • Our college campus is green landscaping with trees and plants. A botanical garden is available in the college campus and special measures are taking to develop it, by Dept of Botany to prevent Protect the plants greenery in the campus a gardener use to water the plants twice in a day. • The Haritha Haram Committee and NSS units are taking all the measures to create a green campus through plantation. The college keeps regular contact with Forest Department for supply of saplings from various nurseries.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5
Rest Rooms	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	14/11/2019	1	Oorja Women Empowerment Program	An awareness on Women issues	150
2020	1	1	08/02/2	1			100

			020		Awareness on Blind believes and Super stitions	Orthodox blind believes and how to control the Super stitions addressed
<a href="#">View File</a>						

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	01/06/2019	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day	21/06/2019	21/06/2019	50
Each One Teach One	03/02/2020	08/02/2020	45
Awareness on Environmental Cleanliness	05/02/2020	05/02/2020	50
Human Relationship Service Program	06/02/2020	06/02/2020	40
Health Camp Program and Awareness of Superstitions	08/02/2020	08/02/2020	30
Awareness Program on Traffic Rules and Regulations	26/10/2019	26/10/2019	30
Survey on Dropouts in Schools and Early Child Marriages	10/02/2020	10/02/2020	40

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

NTR Govt. Degree College for Women, Mahabubnagar is regularly working hard to keep the campus eco friendly every year new plantation drive is run by name Haritha Haram the new and existing Plants are regularly maintained our college campus have some medicinal plants and other eco friendly plants. The college maintains zero air pollution and sound pollution students and faculty work hard to keep the campus clean by taking part in Swatch Bharath program. Some of the eco friendly works of the college are as follows: 1.Avoiding of plastic bags. 2.Encouraging the society to use eco friendly sand made Ganesh in Ganesh Chaturthi Festival. 3. Using of Natural Colors in Holi as our college encourages how to prepare natural colors for Holi. 4. Plant a tree and live healthy life is the slogan of the college which encourages people to plant trees regularly to get fresh air. 5. Control on Air and Sound pollution in the campus. 6.Usage of Social media to convey college information to the students

and faculty by reducing maximum usage of paper.

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice : 1 OORJA Spreading light in the society. The College is following the Best Practice of OORJA Programme as our college selected students are trained in various life skills related to Women's the trained students of our college are visiting the other High Schools and Colleges of Mahabubnagar District and they are training the Girl children how to solve their personal social and financial problems. Best Practice : 2 - Our College students adopted schools as best practice Each one Teach One-adoption of schools. Where the selected students of the college are visiting near by schools and as adoption of the schools, they are conducting Basic English language classes, communication and soft skills training. This best practice is encouraging the school students to improve their English language skills.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ccets.cgq.gov.in/Uploads/files/buttonDetails/35056.pdf>

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institution has been trying to provide quality education to the women students who take admission in this college. Most of the students who took admission are belongs to rural area and are economically poor. The institution has been taking all the necessary measures in procuring the infrastructure facilities and in strengthening the teaching learning process to provide quality education to all the students. The complete focus of all the stake holders at the management side such as Principal, Teaching and Non teaching staff and the CPDC members is to transform a normal girl student in to a educationally empowered women who can face the modern age challenges.

Provide the weblink of the institution

<https://qdcts.cgq.gov.in/ntrwomen.edu>

## 8.Future Plans of Actions for Next Academic Year

- The college is planning to start new UG courses in each program considering the demand of higher education and local population needs.
- Implementation of ICT or e-office in administrative and academic sections to be fully automated.
- To increase the linkages / MoU with industries and higher education institutions and establish skill driven industry - academia atmosphere at institution.
- To enhance and upgrade the equipment and instruments of laboratories according to latest curriculum.
- Planning for quality enhancement by usage of e-resources in all academic departments.
- It is also planning to strengthen academic side by getting more number of sanctioned posts.
- Institution is planning to improve the student progression with regards to placements.
- By the collective efforts of the teaching staff and the students the college is showing good results and maintaining its average pass percentage more than the affiliated university.