

GOVERNMENT DEGREE COLLEGE, KORUTLA  
JAGTIAL DIST: 505326

## BEST PRACTICE – I

Title : **Admission campaign**

### 1) Objectives :

- Create awareness among Junior college students about the facilities available in the Government Degree College, Koratla
- To personally show them the serene atmosphere in college campus away from the hustle and bustle of the town centre.
- To educate parents about the need for admitting their children in our college for all-round development
- Educating students to utilize the services of well experienced, qualified lecturers and resources available in college

### 2) The Context :

Our College has rich heritage of alumni who are well settled in various fields. In the early years of establishment of college it was a difficult task to get admission. But, now a days due to mushrooming of private colleges in and around Koratla ,admissions in our college has come down drastically . To revive the saga we have embarked on a journey to enhance admission this year.

### 3) The Practice:

To achieve our goal we had extensive discussions and deliberations with staff and devised plans to visit junior colleges in and around Koratla.

We interacted with students in their college and highlighted the resources available in colleges. Flexis were printed and placed in key locations for catching the attention of students and parents. On the final day of the exam all staff members personally interacted with students and briefed them about college and distributed pamphlets.

For admission in Academic year 19-20 staff were personally in touch with students and parents from the reopening of college in June, 2019 till the completion of admission process in August, 2019 . Whereas for admission in 2020-21 canvassing started as usual but in March, 2020 due to lockdown we contacted students and parents over phone. Junior college students were divided equally among faculty members who contacted them regularly and motivated students to join the institution. Videos about resources, courses ,staff of college were prepared by faculty and circulated through Whatsapp.

### 4) Evidence of Success:

All our efforts yielded fruitful results. College admissions increased from 72(2018-19) to 142 (2019-20) and to 168 ( 2020-21)

### 5.) Problems Encountered and Resources Required:

- It was really difficult to convince student to join our college as it is far from the center of the town.
- Unhealthy competition from some private degree colleges who indulge in unfair means to attract admissions.
- It was difficult to contact students in holidays.
- Lack of proper transport facility to reach distant places.  
Transport facility to reach students residence and working telephone numbers of students and/or parents is needed.

## BEST PRACTICE-II

Title: **Online classes**

1) Objectives:

- To complete 25-30% of syllabus left out due to lock down.
- To enable students to continue the academic activities during lockdown.

2) The Context:

Due to the COVID-19 pandemic lockdown was imposed in March,2020.As a result 25-30 % syllabus of even semester remained uncovered.

3) The Practice:

On the instructions of Sri.Navin Mittal, Commissioner of Collegiate Education,T.S,Hyd. IQAC organized a meeting over ZOOM and guided faculty on how to use Video conferencing tools .Faculty started talking online classes through video conferencing apps like ZOOM from 15/04/2020 to 07/05/2020.

3) Evidence of Success:

100% faculty enthusiastically conducted atleast three online classes per day and submitted the daily report to the CCE and principal.Syllabus was completed within the time frame. Faculty and students got adapted to the new normal within a short time.

4) Problems Encountered and Resources Required:

- Faculty struggled to get complete command over using the video conferencing tools.
- Transition from black /green board to interactive white board was a challenge.
- Only 40% students got benefitted due to online classes.
- Lack of smartphones ,Internet connectivity problem, Low internet balance, Frequent power cuts. Teachers inability to look at students face to sense their understanding.
- Students inability to focus on lecture due to disturbances in house.
- Inability to conduct practical classes.

To rectify this problem high speed uninterrupted internet connectivity at teachers end as well as students end is needed. All students must be provided with smart phones and sufficient internet balance.