

**BEST PRACTICES  
2019-2020**

**BEST PRACTICE – I**

**1. TITLE OF THE PRACTICE: ONLINE TEACHING**

- 2. GOAL:**
1. To ensure the completion of syllabus according to the academic planner of each Department.
  2. To encourage teachers to adapt to technological advancements
  3. To face pandemic situation in a bold way
  4. To improve pass percentage.

**3. THE CONTEXT:** The syllabus coverage in some cases is being hurried and towards the end of the semester, information is being crammed at once. This sluggish coverage initially and hurried coverage later should be avoided giving enough time to students in comprehending the topics and assimilating the facts. The teachers find it difficult to keep pace with the techno – savvy student learners. It has become essential for some of the teachers to adapt to the latest pedagogic styles and include ICT in class room teaching. The mismatch between the student learner and the teacher in the use and comfort of handling varieties of tools available for teaching – learning needs to be bridged. During the end of the semester, COVID-19 pandemic affected teaching-learning very badly. Hence, it became necessary to search for a way to go ahead with the academic planner.

**4. THE PRACTICE:**

1. Created whatsapp groups of students to sensitize them on need for wearing masks, cleaning hands with sanitizer or soap regularly, maintaining 2 meter distance with others avoiding unnecessary step out and quitting social gatherings.
2. Used online platforms for synchronous teaching by sharing study material and assignments.
3. Used online platforms such as zoom, google meet, etc. for synchronous teaching.
4. Institution is meeting regularly online to discuss the academic planning, curricular aspects and the progress of online teaching.

**5. EVIDENCE OF SUCCESS:** Syllabus is completed in time and the students who are in remote areas are also able to continue education.

**6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:**

Initially, it was difficult for teachers and students to adapt to the technology. Good internet facility is required.

## **BEST PRACTICE – II**

**1. TITLE OF THE PRACTICE:** Evaluation of Teachers by Students

**2. OBJECTIVE OF THE PRACTICE:**

1. To encourage self-improvement in teaching skills
2. Need Addressed and the Context Teacher development is not taken seriously because the feedback of stakeholders is seldom obtained. The need addressed, therefore is to provide teachers an opportunity to look at themselves through the eyes of learners.

**3. THE PRACTICE:**

Every teacher is evaluated by students based on punctuality, teaching methods, interest in teaching, ability to teach (theory and practical), upgradation of knowledge, response to student problems, participation and co-operation in organizing co-curricular and extra curricular activities, etc. The evaluation is made by means of a questionnaire and the results are statistically analyzed. The Principal of the college discusses the results of the student evaluation of each teacher by meeting the teacher and discussing his/her weaknesses and strengths confidentially.

**4. EVIDENCE OF SUCCESS:** The results of the evaluation are not used to victimize the teacher but the Principal and other authorities advise the teacher to improve performance. The teacher also becomes aware of his/her weaknesses and strengths.

**5. RESOURCES:** Questionnaires for collecting feedback and computer resource to analyse the data.

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