



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	N. T. R. GOVERNMENT DEGREE COLLEGE FOR WOMEN
Name of the head of the Institution	Bibi Zainab
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08542-242835
Mobile no.	9989351900
Registered Email	pri-gdcw-mbmr-ce@telangana.gov.in
Alternate Email	ntr.jkc@gmail.com
Address	NTR Government Degree College for Women, Beside District Sports Stadium, Mahabubnagar-509001, Telangana State
City/Town	MAHABUBNAGAR
State/UT	Telangana

Pincode	509001																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Women																		
Location	Urban																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Dr Aparna Chaturvedi																		
Phone no/Alternate Phone no.	08542242835																		
Mobile no.	9908185455																		
Registered Email	ntr.iqac@gmail.com																		
Alternate Email	ntr.jkc@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://ntrgdcwmbnr.org.in/aqar-2016-17																		
4. Whether Academic Calendar prepared during the year	No																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.86</td> <td>2011</td> <td>01-Jun-2011</td> <td>01-May-2016</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.86	2011	01-Jun-2011	01-May-2016
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				Period From	Period To														
2	B	2.86	2011	01-Jun-2011	01-May-2016														
6. Date of Establishment of IQAC	01-Jul-2013																		
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>Painting Competition on Drug Abuse</td> <td>09-Aug-2017 1</td> <td>100</td> </tr> <tr> <td>Orientation on Jignasa</td> <td>22-Nov-2017</td> <td>500</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Painting Competition on Drug Abuse	09-Aug-2017 1	100	Orientation on Jignasa	22-Nov-2017	500		
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
Painting Competition on Drug Abuse	09-Aug-2017 1	100																	
Orientation on Jignasa	22-Nov-2017	500																	

Study Projects	1	
Awareness Program on Fire Accident	01-Sep-2017 1	200
Hindi Divas	14-Sep-2017 1	80
Meditation Program	15-Sep-2017 1	200
School Adoption Program	10-Oct-2017 1	50
National Education Day	11-Nov-2017 1	250
World Aids Day	01-Dec-2017 1	300
Awareness Program on EVE Teasing	05-Jan-2018 1	200
International Mother Tongue Day	21-Feb-2018 1	500

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

To enhance the teaching.

Library Automation.

NCC.

Daily Activity Registers.

Seminars

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Seminars	Conducted
Extra Curricular Activities	Conducted
Study Projects	Conducted
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Staff Council	06-Nov-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

30-Sep-2017

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is affiliated to Palamuru University, Mahabubnagar and the curriculum for all the courses is prescribed by the concerned Board of Studies of the University, the same curriculum is followed in the college other co-curricular and extracurricular activities are designed and implemented in the college our college is adopting job oriented certificate and add on courses to enrich the knowledge and skills of the students for certificate and add on courses the concerned departments are framing syllabus and other activities and the record for those courses are maintained in the respective departments. The curriculum planning and implementation work is taken out in a planned way. The Principal constitute the various committees by nominating the faculty in the first or second week after reopening of the college. Principal conduct the meeting with a team consist of IQAC, academic coordinators and HODs of all the departments to prepare the college annual academic calendar by fusing the annual academic calendar issued by the CCE- TS and the almanac issued by the University. Then the HODs conduct the meetings with their faculties in their respective departments then, they prepare the annual action plan of the departments, subject wise & paper wise annual curricular plan on the basis of the blue print provided by the affiliating University. All the teaching faculty maintain their individual teaching dairies containing the details of the individual time table, lesson plan and other curricular activities. Every day the teacher mention in the teaching diary regarding the topic covered in the class room and mode of teaching and teaching aids used in the classroom. All the teaching faculty strictly adhere with the annual curricular plan, if any bunds or untoward incidents are occurred in the campus due to which if class work is suffered then the same will be compensated in extra classes. The HOD's conduct the review meetings once or twice in a month in their respective departments to know the status of the completion of syllabus and to monitor the conduct of other curricular activities such as remedial coaching classes, seminars, quiz competitions, assignments, group discussions and internal exams etc. The Principal also conduct the review meeting (internal academic audit) along with the IQAC and academic coordinators once /twice in a month to know the status of academic activities and also verify all the academic records to confirm whether they are adhering to the annual academic curricular plan or not. If any lapses are identified immediately counseling is given to the faculty. The faculty is encouraged to utilize the modern technology to make the teaching learning process more effective. The college also organize various programs related to the academics such as field trips, educational tours, personality development seminars, TSKC and TASK etc. The main aim is "empowering the rural women graduated with the tools of subject knowledge and need based educational skills to face the modern age challenges'.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
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BA		01/06/2017
BSc		01/06/2017
BCom		01/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	101	75

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
TASK	01/10/2017	6
TSKC	19/08/2017	1950

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	COIGN Internship UNDP	1179

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The IQAC Team designed the feedback Performa for the Students and Teachers separately and it will get the feedback both from the students and teachers at the end of the academic year. The feedback so obtained is analyzed by the IQAC team and the overall performance of the individual teaching faculty is evaluated and necessary suggestions will be given to the individual for his/her improvement in teaching learning process. Similarly the feedback obtained on the overall performance of the college is also analyzed and discussed in the staff meeting so as to take necessary steps for the improvement of the minimum physical facilities and infrastructure.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP T/M	60	54	54
BA	HEP E/M	60	39	39
BA	HEP U/M	60	49	49

BA	EPP U/M	60	25	25
BCom	Gen T/M	60	58	58
BCom	Gen E/M	60	38	38
BCom	Gen U/M	60	25	25
BCom	Computers E/M	60	54	54
BSc	MPC T/M	60	45	45
BSc	MPC E/M	60	44	44
BSc	MPCs E/M	60	52	52
BSc	BZC T/M	40	36	36
BSc	BZC E/M	40	32	32
BSc	BiBC E/M	40	37	37

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1950	73	38	1	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
38	15	3	4	3	3

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In this institution student mentoring system is implemented. In the beginning of the academic year soon after the completion of the admission process the college Principal conduct the staff meeting in which all the full time staff will be called for and they will be nominated as the mentors of the classes. The mentor will take care of the various problems of individual students and on the whole as a class. She/he will give the solutions for their problems there itself it not possible it will be bring to the notice of the Principal for its salvation.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1950	38	51 : 01

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	41	1	0	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	129	1	20/01/2018	20/02/2018
BSc	441	1	20/01/2018	20/02/2018
BCom	401	1	20/01/2018	20/01/2018
BA	111	2	25/05/2018	16/07/2018
BSc	441	2	25/05/2018	16/07/2018
BCom	401	2	25/05/2018	16/07/2018

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The examination is an important aspect of the academic curriculum it is nothing but an evaluation procedure to assess the ability of the student in terms of subject knowledge, skill, aptitude etc. In our institutions, we put our complete efforts in the advancement and strengthening of the TL process which is mainly aimed to achieve the good results in examinations. The continuous Internal examination (CIE) system is nothing but a assessment frame work designed to monitor the gradual progression of the students in terms of educational standards. Ours is the affiliated college, which is bound to follow the Assessment framework designed by the University. Prior to 201617 academic year there was a YearWise examination system in which the affiliated university used to frame the annual examination time schedule and design of question papers. Whereas the implementation of the CIE was in the hands of the institution, where the institution was having complete liberty in framing the time schedules of internal exams such as unit tests, quarterly, halfyearly and prefinals and in designing the question paper patterns. After every internal examination the evaluation will be done and the marks will be entered in the Students Progression Registers maintained by departments separately. From the academic year 201617 the State Government of Telangana has instructed the universities to implement the CBCS pattern of semester system. The affiliating university is designing the frame work of the semester end exams and also the CIE system. The university has allotted 80 marks for the semester end exams and 20 marks for internal assessments of each subject. The timeschedule and question paper pattern of semester exams and internal assessments is decided by the university. The university decided to conduct two internal assessments in a semester as part of CIE. The CIE question paper pattern will be common for all the colleges under the University. The question paper pattern and division marks (20 marks) will be as follows. 1. Multiple Choice Questions 5 Marks 2. Fill up the Blanks - 5 Marks 3. One word Answers - 5 Marks 4. Assignment submitted by the students - 5 Marks After completion of the internal exams (Theory/Practical) the Marks obtained by the students Will be uploaded in University login which will kept open by the University for a limited period of time. The absent student has no chance to appear the exams. The performance of the students in CIE is reviewed in the internal academic audit and the remedial

measures are initiated to improve the standards of the students and quality of education.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares the academic calendar by fusing the academic calendar issued by the Commissioner of Collegiate Education –T.S and the Almanac issued by the affiliated University. The academic calendar so prepared will be issued to all the departments in a form of hand outs/manuals. Then every department will prepare its own paper wise annual circular plan, lecture wise individual lesson plan and departmental annual action plan for every academic year. The college adheres to the academic calendar to undertake the various activities mentioned in it. Similarly it conducts the continuous internal examinations as scheduled by the affiliating university in its almanac. The college in variable follows the time schedules and question paper patterns framed by the affiliating university which is mentioned in the academic calendar. In addition to the internal examination the assignments, student study project, quiz competition and Group discussions are also conducted as part of continuous assessment process.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://ntrgdcwmbnr.com/data.php?cms-data=PO,PSO,CO>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
129	BA	HEP E/M T/M & U/M	158	154	97
401	BCom	General E/M T/M & U/M	151	86	57
402	BCom	Computers E/M	77	58	75
441	BSc	MPC T/M & E/M	161	52	32
468	BSc	MPCs E/M	76	44	58
445	BSc	BZC T/M & E/M	108	50	46
572	BSc	BiBC E/M	59	28	47

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://ntrgdcwmbnr.com/data.php?cms-data=Student%20Satisfaction%20Survey>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Contribution of women writers non frictional literature	English	05/01/2017
The role of higher education institution mentoring young entrepreneurship	Commerce	12/12/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Urdu	1	4

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Dept. of Mathematics	5
Dept. of Commerce	6
Dept. of Hindi	7
Dept. of English	6
Dept. of Telugu	4
Dept. of Biotechnology	4

Dept. of Chemistry	3
Dept. of Economics	4
Dept. of Urdu	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	14	2	0
Presented papers	4	14	0	0
Resource persons	0	1	0	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World Population Day	NSS II	2	100
Special Winter Camp at Alipur	NSS II	1	45
Shramadanam	NSS II	1	80
Swatch Bharath mission Grameena to diff. villages	NSS II	1	24
Essay writing competition on cleanness	NSS II	1	3
Awareness program on Fire Accidents	NSS II	5	1950
Meditation Classes	NSS II	44	182
Shramadanam	NSS II	1	70

OU Centenary celebrations final competitions in PU	NSS II	1	12
Swatch Bharath Collector review meeting	NSS II	1	0
NSS Day Celebrations at PU	NSS II	1	20
World Aids Day Rally	NSS II	1	50
Essay writing competition on Anti Corruption Day	NSS II	1	10
B.R Ambedkar Death Anniversary	NSS II	1	45
Savitri Bai Phule Jayanthi	NSS II	1	100
Awareness program on SHE TEAMS	NSS II	6	500
Blood Donation Camp	NSS II/ IRCS	44	20
Shramadanam	NSS II	6	94
Grameena Swatch Bharath Program	NSS II	3	86
Shramadanam	NSS II	6	85
Awareness on SHE TEAM	NSS II	44	500
Blood donation Camp	NSS II	6	71

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swatch Bharath	NSS II	Clean and Green Program	4	100
Swatch Bharath	NSS II	Swatch Bharath Mission Grameen to diff villages	1	24
Essay writing	NSS II	Essay writing competition on cleanliness	1	3
Swatch Bharath	NSS II	Swatch Bharath	1	0

		Collector review meeting		
Rally	NSS II	World Aids Day Rally	5	160
Yoga day	NCC	Yoga day	44	80
NCC selection	NCC	NCC selection for I year students	2	26
Swatch Bharath	NCC	Swatch Bharath	5	78
Outreach program	NCC	Save the Girl child	3	73
NCC Day	NCC	NCC day celebration	4	98
Outreach program	NCC	Anti corruption day rally	1	67
Introduction NCC	NCC	Introduction class about NCC for I year	4	57
Haritaharam	NCC	Plantation	4	57
Seed ball making	NCC	Seed ball making in our college	6	83
Outreach program	NCC	Sports rally participation	1	73
Registration	NCC	Registration of college in Red cross	1	32
Outreach program	NCC	Swatch Bharath	3	81

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
onthe job training	Employment linked Skilling Pro gram(ELSP)	School Guru	01/01/2018	01/04/2018	80

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
30	30

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Soul Software 2.0	Partially	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	500	2880000	700	110000	1200	2990000
Journals	4	16000	0	0	4	16000
Digital Database	14	600000	0	0	14	600000

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existin	117	3	20	1		6	12	10	

g									
Added									
Total	117	3	20	1	0	6	12	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.02	0.02	0.02	0.02

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

At the commencement of the every academic year the college will constitute various committees. The building and furniture committee will meet time to time and does the physical observations of the furniture And the building structures regarding the breakages and damages taken place in them. A report will be Prepared by them and submitted to the principal for necessary action. The equipment such as water purifiers, fire extinguishers, duplicating machine, air conditioners, inverters, UPS, Desktops, Generator and other equipment are normally maintained by the concerned departments and office staff , if any major problems arises in these equipments are rectified by the agencies to whom the AMC is given. The specific duties has been assigned to the IVclass employees to look after the daily requirements and cleanliness of the Principal Chamber, Office departments, staffrooms, laboratories, library, classrooms, sports room , Gym and etc. One record assistant has made in charge to monitor the work done by the IVclass employees. The college has taken all the safety measures and precautions in keeping the electric appliances and Other electronic devices in the college. To avoid the electrical fluctuations and short circuits, the power boards are given proper earthing. The electrical fuses and MCBs are kept in a safe place. All the measures are taken to avoid the frequents trips in the power supply. All the instruments/equipments in the laboratories and others place are well maintained and standard operational procedures are followed whenever kept for use. The lab incharges will take care of the maintenance of the equipments. The agency to which AMCs are given will also take care of the instruments.

<http://ntrgcdwmbnr.com/data.php?cms-data=%20Maintenance%20of%20Campus%20Infrastructure>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching, Language lab, Career Counselling, Softskills Development	07/08/2017	1950	UGC, Career Guidance Cell, JKCTSKC, TASK

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	UGC TSKC, TASK, UNDP	1000	800	10	1

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	1	60

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
HDFC Home loan, Mahabubnagar	10	1			

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	88	B.A, B.Com, B.Sc	B.A, B.Com, B.Sc	PU/OU/MANU	Post Graduation

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	14

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College did not constituted students council separately but with the help of mentors the Principal nominate the class representatives for each class. The college conduct the CRs meetings along with the senior faculty members whenever required during the academic year. The academic and administrative strategies are discussed with them and all the information will be communicated to them so that it will be later communicated to the students by them. The CRs meetings they are given opportunity to discuss openly the pros and cons on the conduct of the curricular, cocurricular and extracurricular activities that are practiced in the college. The valuable suggestions given by them regarding the maintenance of the minimum facilities in the college are considered immediately. The major activities such as celebration of fresher's day, college annual day, conduct of cultural activities games and sports will be organized only after taking the opinion of the CRs in the CRs meeting all these activities are organized and conducted in perfect and successful manner because the students are allowed to involve in designing, planning and in implementation of the programs. The students are nominated as the members in various curricular, co curricular and extra curricular and administrative committees.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has alumni association which is a registered body actively functioning for the over all development of the institution so far the college did not received any financial help from the alumni but their valuable suggestion are highly appreciable and useful. As a stake holder they participate in the meetings meant for the curricular discussions and infrastructural developments. The alumni who are working in a Government and non Government sectors are helping the college and the students for the last few years in a various manners. It has been noticed that, the alumni who are working in the RTC department has been helping our students during the process of getting the bus passes. The alumni who has been working in the SC and BC welfare offices are helping our students during the process of scholarship and refurbishment similarly the alumni working as a hostel warden in the Government women hostel present adjacent to our college has been helping our students in securing seats in the hostel. The other alumni who attends the various workshops and seminars share their experiences to motivate our students.

5.4.2 – No. of enrolled Alumni:

350

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NTR GDC(W) Mahabubnagar is a noted college in Mahabubnagar District for womens higher Education. Since the inception of the college many girls got good jobs in Govt and Private sector. These noted outgoing students of the college and many other are the Alumni of the College. Every year the college conducts Alumni meet and discuss the progress of the Alumni and the college. In the month of march one Alumni meet was arranged by the college. The Alumni attended the meet and they express happiness over the progress of their dream college. They assured the principal to give assistance for the development of the college. The principal Dr Bi Bi Zainab and other faculty and Alumni spoke on the occasion.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college is practicing the decentralized and participative management system for the effective implementation of the academic and administrative programs.

A). Decentralized management : It includes the Principal , Staff and students

PRINCIPAL : The Principal is the Key person who implements the plans and policies of the Top Management of the institution. In the process of execution of polices and plans, the Principal has to face different types of challenges so that He/She will get good experience and transform into a efficient leader.

STAFF: The teaching and nonteaching staff play an pivot role for the effective implementation of the Plans and polices. In the process the decentralization the Principal delegates his / her powers to the Staff by nominating them as mentors, Conveners, Coordinators and as incharges of various academic and administrative committees(bodies). The staff while implementing the Curricular, Cocurricular , Extracurricular and administrative programs of the college at grass root level they face the variety of challenges and hardships, while overcoming these hardships, they groomed as the leaders.

STUDENTS : The institution believes that every student will have a hidden talent either in Academics or in Cocurricular and Extracurricular activities. The faculty and the Principal provide the opportunity to the students by nominating them as the members of various academic and administrative committees where they gain experience in facing the various challenges. In this process the students get the chance of discovering themselves and improve their self confidence to groom herself as a future leader.

B). Participative Management : The college promotes the culture of a participative management also for it's overall development. The college has two levels of participative management viz.Level1 and Level2

LEVEL1 : It Consist of the Principal, Vice -Principal and CPDC. They discuss the policies and plans at the Top Management. LEVEL2 : It consist of Principal and teaching and nonteaching staff. After the consultations both with the teaching and nonteaching staff members the Principal takes operational decisions for the betterment of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college is affiliated to PALAMURU university and adopts the syllabus prescribed by the university.The

college is offering 27 programs at UG level in Telugu, English and Urdu media, viz., BA(HEP) TM,EM, UM BA(EPP) UM BCom(Gen)TM, EM, UM, BCom (Computers) EM BSc(MPC) TM, EM BSc (MPCs) EM BSc (BZC) TM, EM BSc (Biotech)EM and PG course (MAEconomics). The semester system as per CBCS was introduced from the academic year 201617.The faculty encourage the students to get additional knowledge of the concerned subject by prescribed books and useful websites.

Teaching and Learning

To achieve the targeted goals in teaching -learning process, the college implement the academic strategies prepared by the IQAC such as preparation of annual academic calendar, annual curricular plans. The teaching staff follow the Student Centric methods of teaching and use all the available teachingaids along with the traditional Chalkboard method. To make the teachinglearning process effective the strategies like debates, group discussions, seminars, etc. are also implemented. The institution by its continuous monitoring and evaluating mechanism ensure the quality of teaching with it's qualified, dedicated and expert teachers.The institution conduct the Assignments unit tests / internal exams for augmenting the performance of the students, based on the evaluation results the students are divided into slow and advance learners.

Examination and Evaluation

The university has allotted 80 marks for the semester end exams and 20 marks for internal assessments of each subject. The timeschedule and question paper pattern of semester exams and internal assessments is decided by the university. The university decided to conduct two internal assessments in a semester each for 20 marks but the average of the two assessments will be considered for deciding the grade . The IE question paper pattern will be common for all the affiliated colleges under the University. The question paper pattern and division of 20 marks will be as follows. 1. Multiple Choice Questions 5 Marks 2. Fill up the Blanks - 5 Marks 3. One word Answers - 5 Marks 4. Assignment submitted by the students

- 5 Marks After completion of the internal exams (Theory/Practicals) the Marks obtained by the students should be uploaded in University login which will kept open by the University for a limited period of time. The absent student has no chance to appear the exams.

Research and Development

The faculty is engaged in research individually by publishing research papers in noted research journals. Some of the faculty members have their sole published research books with ISBN. The faculty is encouraged to do major and minor research projects funded by UGC. The students are learning how to write research papers by adopting JIGNASA study projects evaluated and awarded at state level program.

Library, ICT and Physical Infrastructure / Instrumentation

The College library consists of the two halls each having dimensions of 30X40 feet's situated in the corner of the first floor. The two halls are having good ventilation and aeration. The first main hall is used for preserving Books and an other hall is used as the reading room and Internet center. The main hall is having two separate sections of Text Books and Reference Books. It has 4100 Text books and 3200 Reference books. The Internet center having 14 Systems is used as the Digital Library. The internet having 10 Mbps speed is used. The library is fully automated using INFLBNET Soul Library Software. Name of the ILMS software : SOUL Nature of Automation : partially Version : 2.2.1 Year of Automation : 2017 The college is having indoor outdoor facility , Aw ell equipped GYM for physical education and labs in science, commerce and arts departments with LCD projectors and internet facility.

Industry Interaction / Collaboration

Many departments of the college are having collaborations for mutual knowledge sharing . the students go to field trips to various industries to get practical knowledge

Admission of Students

The admission process is completed with centralized online admission portal DOST. The state govt. allots the students to the college according to the merit ans reservation and the college completes the admission procedure. The college is Top 10

highest admitted students in the state with first year admissions of more than 1200 seats with 90 and above admissions.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The college year wise academic plan is prepared CCE also provide year program to organise various programs. College also follows university provided ALMANAC. According to the year plan CCE Plan university ALMANAC college conducts various activities and record the proceedings accordingly.</p>
<p>Administration</p>	<p>The college administration is supervised by Principal with decentralized method . The teaching faculty works under the guidance of various heads of departments. the office runs under the guidance of superintendent. The college administration is monitored and followed by CCE with the information is received and send to the CCE by eoffice. The college progress is uploaded on NAAC, AQAR, NIRF AISHE portals every year.</p>
<p>Finance and Accounts</p>	<p>The college is a govt. institute and the funds are provided by state govt.The self finance courses funds are utilized as per the govt. guidelines. The office maintains the finance records, regular audits are conducted to monitor the finance accounts of the college.major financial transactions are conducted online through bank.</p>
<p>Student Admission and Support</p>	<p>Students are dmitted into the college through the state wide centralised admissions portal DOST. Students get allotment of seats through online application system and after completing the formalaties online students admission process is completed. the college is a helpline center for online admissions at Mahabubnagar. Students support is provided through this helpline center for various admission related problems.</p>
<p>Examination</p>	<p>The college is affiliated to PALAMURU university , Mahabubnagar and folows the patterns of universty conducted exams. For each semester theory exams are conucted by the university at collge level, internal exams and assignent are conducted and marks are</p>

allotted. These marks are added to the theory marks.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Computer Training to Teaching Staff	Computer Training to Teaching Staff	15/09/2017	30/10/2017	10	5

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	08/09/2017	28/09/2017	20

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

In this institution at end of every academic year internal financial audit will be conducted by the team consist of the principal office superintendent and senior faculty member. They verify all the financial records such as fee collection records, purchases other expenditure incurred by the college during the academic year. As it is a Government college the external audit will be done by the authorities such as Regional Joint Director of collegiate education are department of auditor and comptroller general Hyderabad. The last complete

audit was done by the RJD officials in the academic year 201819. The audit team submitted the half margin questionnaire for the lapses or mistakes found during their audit. Then the college will submit the explanation to objections raised by them with all complete evidences.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Manohar Reddy,Sri Shaik Abdul Rasheed,V Srinivasaiah,Dr. T. Nagendra Swamy,Sri Rama TVS	80000	Gold Medal for College topper

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The parents attends the meetings regularly to discuss students problems. The Alumni meetings are also conducted in which some of the parents are also members.

6.5.3 – Development programmes for support staff (at least three)

The office support staff attends training programs related to their office work. The office members are trained at the college level by the computer faculty for computer related training.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The faculty is encouraged to do research activities ICT based training is provided to the faculty under IQAC. The faculty and students are encouraged to adopt best practices at college level society level.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	ICT Classes	04/10/2017	04/10/2017	06/10/2017	42
2017	Bridge	02/07/2017	02/07/2017	20/07/2017	61

	course				
2017	Remedial Classes	02/11/2017	02/11/2017	15/11/2017	72
2017	Group Discussions	04/12/2017	04/12/2017	04/01/2018	32

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awariness on SHE TEAM	04/01/2018	04/01/2018	500	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Waste Management Steps including Solid Waste Management The college take possible measures of waste management i) Preventing the use of polythene bags inside the campus ii) The college has kept waste bins at different places and in the class rooms and in the campus also kept the waste bins in the toilets. iii) The college has developed a dump yard to dump the waste materials. iv) Inclinator for burning pads nappy vending machine was installed in toilets for students staff. Liquid Waste Management • The Dept of Chemistry collect the rain water and after purification used as distilled water in the lab. • The waste water comes from the purified drinking water filter unit is re used in the toilets. E Waste Management • The college has ewaste the information regarding the types of ewaste and its quantity is given to the CCETS for further necessary action. • A committee is formed at college level for the disposal of ewaste the committee members attended a meeting at ID College (MVS arts Science College (A)), Mahabubnagar for ewaste management in sept2017 and discussed the procedure for the disposal of ewaste. Rain Water harvesting Structures and Utilization in the Campus • The Dept. of Chemistry collect the rain water and purification used as distilled water in the lab saving a small amount of Rs. 2000/ to Rs. 3000/ per year. • In rainy season the rain water is also used to harvest the plants in the campus. • Rain water "Utilized in Botany, Biotechnology Zoology Departments for practical purpose. Green Practices: Most of the students of this institution belongs to villages. They use public transport Local students come to college on bicycles. • Most of the staff of the college use to come by public transport like bus and train. • Use of public transport avoid pollution ensure eco friendly environment. • Use of plastic polythene bags are abolished inside the college campus and use of paper bags are encouraged. • As our college office and library is fully computerized hence most of the work is done paperless. • Our college campus is green landscaping with trees and plants. A botanical garden is available in the college campus and special measures are taking to develop it, by Dept of Botany to prevent Protect the plants greenery in the campus a gardener use to water the plants twice in a day. • The Haritha Haram Committee and NSS units are taking all the measures to create a green campus through plantation. The college keeps regular contact with Forest Department for supply of saplings from various nurseries.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	No	0
Ramp/Rails	Yes	5
Braille Software/facilities	No	0
Rest Rooms	Yes	600
Scribes for examination	Yes	2
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Integration Day	19/11/2017	19/11/2017	650
National Voters Day	25/01/2018	25/01/2018	950
Human Rights Day	10/12/2017	10/12/2017	658
Universal Brotherhood	11/09/2017	11/09/2017	580

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

NTR Govt. Degree College for Women, Mahabubnagar is regularly working hard to keep the campus eco friendly every year new plantation drive is run by name Harita Haram the new and existing Plants are regularly maintained our college campus have some medicinal plants and other eco friendly plants. The college maintains zero air pollution and sound pollution students and faculty work hard to keep the campus clean by taking part in Swatch Bharath program. Some of the eco friendly works of the college are as follows: 1.Avoiding of plastic bags. 2.Encouraging the society to use eco friendly sand made Ganesh in Ganesh Chaturthi Festival. 3. Using of Natural Colours in Holi as our college encourages how to prepare natural colours for Holi. 4. Plant a tree and live healthy life is the slogan of the college which encourages people to plant trees regularly to get fresh air. 5. Control on Air and Sound pollution in the campus. 6.Usage of Social media to convey college information to the students and faculty by reducing maximum usage of paper.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE 1 1. Title of the Practice : POOR FUND: Mahabubnagar (Palamuru) has been one among the Poor districts of the Telangana State, providing the higher education to their grown up girls is very difficult for the parents. The college is sharing the burden to a smaller extent. 2. Objectives of the Practice : The economically poor and needy student should not be deprive of the education as Vidya Danam is Maha Danam. 3. Context : The staff of the institution have come forward to contribute some of their earnings and pool them as a fund for making payment of fees, purchase of necessary text books and other stationary required for continuing education those of the needed. 4. The Practice : This institution many a time comes across the problem of procuring the funds. This is all happens because of the decrease in the strength of the staff due to general transfers and retirements. 5. Evidence of Success: The no of students who benefited for the last five year are 18,15,21 and 9 form the academic year 201314, 201415,201516 and 201617 respectively. 6. Problems Encountered and Resources Required: The major problem year after year the college is facing is the mobilization of funds it is because of the reasons such as retirements and transfers of the staff.

BEST PRACTICE 2 1. Title of the Practice : SELF DEFENCE ARTS : The self defense arts such as Karate, Kungfu, Judo etc. are significantly growing and gaining prominence in contemporary society. 2. Objectives of the Practice : It is the women college where grown up girls students will studying, they need to protect themselves from the various types of physical attacks. 3. Context : Women are living in the days of Nirbhaya act. In this context this institution has come forward and planned to Provide training in martial arts for their self defence. 4. The Practice : Our college students enroll in this practice for the better sake and to defend themselves in all aspects, as women are victims of crimes like sexual assault and domestic violence almost on a daily basis. Hence the institution decided to start the self defense training program in our college which is not implemented generally in any degree college. 5. Evidence of Success: The students who underwent self defense training may not be come across any situation to use their defense art but they express their happiness and gratitude to the institution for providing such course. The no of students who got training are 45,59 and 63 during the academic years 201415, 201516 and 201617 respectively. 6. Problems Encountered and Resources Required: The majority of the students are belongs to the rural area, they are physically and financially weak. They do not come forward to involve in such a activity owing to shy and fear. Most of them are not in a position to pay the meager fee amount to take the self defence course. Hence the colleges providing the financial help to the students who are willing to take the self defense

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://ntrgcdwmbnr.com/data.php?cms-data=College%20Best%20Practices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institution has been trying to provide quality education to the women students who take admission in this college. Most of the students who took admission are belongs to rural area and are economically poor. The institution has been taking all the necessary measures in procuring the infrastructure facilities and in strengthening the teaching learning process to provide quality education to all the students. The complete focus of all the stake holders at the management side such as Principal, Teaching and Non teaching

staff and the CPDC members is to transform a normal girl student in to a educationally empowered women who can face the modern age challenges.

Provide the weblink of the institution

<http://ntrgdcwmbnr.com/index.php>

8.Future Plans of Actions for Next Academic Year

The college is planning to introduce and promote ICT based teaching for all students. the virtual class room will be utilized to conduct online lectures. The college aims to provide knowledge and skill based education for the students and make them capable for today competitive world.The College is planning to strengthen its infrastructure by construction extra classrooms, Laboratories on the first floor for which the estimations have been submitted to the CCE, TS for the sanction of Government Budget. It is also planning to strengthen the academic side by getting more no. of sanction posts of the teaching staff and also trying to modernized the teaching learning process by procuring equipment related to the ICT. By the collective efforts of the teaching staff and the students the college showing good results and maintaining its average pass percentage more than the affiliated university.