



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**N. T. R. GOVERNMENT DEGREE COLLEGE FOR
WOMEN**

**NTR GOVERNMENT DEGREE COLLEGE FOR WOMEN NEAR DISTRICT
SPORTS STADIUM**

509001

www.ntrgdcwmbnr.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

NTR Government Degree College for Women Mahabubnagar was established in 1981 **to cater the educational needs of the women and to develop them into diligent and responsible citizens.** It is now bloom into a college offering 27 UG courses in Telugu, English and Urdu media and one PG course in Economics. Now the college is functioning with strength of **2,924** students.

During it's successful journey of 38 years, it achieved many mile stones and has cherished moments. It got **2f** in 1983 and **12b** in 1991 by UGC. And it got B+ grade in 2004 and B-grade with 2.86 CGPA in 2011 by NAAC. The college has 1.36 acres of campus area in which the present building was constructed by the efforts of the Late Sri Ramachandraiah garu.MP who not only donated Rs **67.5** lakhs but also mobilized the funds from fellow MPs. The new 6 class rooms and 2 blocks of toilets has constructed recently with the RUSA funds.

The college has 61 rooms in which 31 Lecture halls, 11 Labs, the Principal Chamber, Office, Seminar Hall, Library, TSKC, Physical Education, Gym, MANA-TV, NCC, NSS, Students waiting hall, Canteen are present. The College has a tiny Botanical Garden and four lawns having lush green grass and saplings of significant plants.

The institution mainly focuses on al-round development of the women students with its endeavor and materializes the dream of its founder visionaries, as the founders and the institution as well believe that **women empowerment is possible through education only.**

Vision

- Development of self confidence, self reliance, communication skills and economic independence among womens.
- To identify gifted youth and help them to develop their full potential by cultivating physical fitness, right interests and attitudes and moral and intellectual values.
- Inculcation of wisdom, knowledge and values of democracy, justice, liberty, fraternity and humanism

Mission

- Optimal utilization of the institution and institutional resources for better education of the students
- Encourage the students to participate in all curricular, Co-curricular and extra-curricular activities undertaken by the institution for the students to make them understand, accept and be a part of the modern world at present and in future.
- To educate and empower the women students to face the modern age challenges in their proper perspectives.

- To maintain equality in the campus in each and every aspect from the point of admission to the point results.
- To ensures social justice to all sections of the students.
- Promotion of social awareness, humanism and in imbining moral and ethical values.
- To follow the integrated approach, in which the age old Teacher-Centric method is replaced by the Student-Centric method.
- To emphasize and induces self- thinking and creativity in assimilating the knowledge by the students by themselves, rather than injecting Knowledge in to them.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The institution is situated in the heart of the town. It is very near to bus stand and railway station adjacent to the Dist Stadium.
- College building has 61 rooms, having two blocks of toilets, RO; UV& Ozone sterilized purified water plant. Fully –automated library, 145 computers, internet and Wi-Fi facility Games room and well equipped gym.
- The college building is constructed by financial support of CPDC members, MP LAD funds, state Govt. UGC and RUSA funds.
- The college is offering 27 UG Programs in Telugu, English, Urdu media & one PG programs.
- The students belonging to SC, ST, BC, Minority and PHC will get admission in this college as per their reservation quota and allotted by DOST government based admission system.
- Decentralized and democratic administration.
- The college showing perpetual good results.
- Our college has TSKC (JKC), registered with TASK and COIGN –DISHA a franchise of UNDP.
- The college has one NCC Unit, Three NSS units, WEC, RCC, Eco-Club, Consumer Club, etc.
- The college has 2f and 12B recognition of UGC, B+ Grade in 2004, and B-Grade with 2.86 CGPA in 2011 by NAAC.
- Women study centre under Dr. B.R. Ambedkar Open university and examination centre for Acharya NagarjunaUniversity- Guntur, Central University-Hyderabad, GATE, IIT –Madras, Centre for Educational Development of Minorities (CEDM)-TS.
- The college is offering Add-on courses.
- The college is processing all types of scholarships offered by the State and Central Governments.
- Gold Medals and cash awards (Rs.5000/- each) to the subject wise, faculty wise and College toppers.

Institutional Weakness

- The college has only 1.36 acres of land area. It has limited scope for future expansion.
- The inadequate accommodation i.e. lectures halls and laboratories. So, the college is running in shift system from 2018-19.
- As per the enrollment of the students in each combination of UG courses the required teaching faculty is 64 but as per SMPC only 57 posts are sanctioned, wherein only 10 are recruited and 47 is yet to be

recruited. Due to transfers and retirements at present only 10 regular & 21 Contract faculties is working. The college heavily depends up on guest faculty for the last half a decade and the posts of the Physical Director are vacant for the last three years.

- The student-full time teacher ratio is very high i.e.110:31.
- The college purely depends on Govt. funds alone. However, the college is in the way of procuring the ICT related equipment.
- There is no attached hostel facility.

Institutional Opportunity

The college is utilizing all available opportunities to develop it as a leading institution at Mahabubnagar district.

In spite of all the weaknesses the college has submitted its proposal for the conferment of the Autonomous Status in June-2013.

- The college is planning to construct an additional class rooms in second floor. The estimations have been submitted to the CCE-TS for necessary action.
- The College has better scope to increase its enrolment both in UG and PG Courses as it is situated in the middle of the town.
- Planning to convert some of the normal class rooms as digital Class rooms. Encouraging the students to get more Prathibha awards.
- Planning to start IGNOU study centre, Hub of the Add-On courses. Participation in variety of extension activities to promote social responsibility and social awareness among the students.
- : The established Placement cell, Career- Guidance cell, TSKC and registered with TASK, COIGN-DISHA. The college through these units is motivating and training the students for facing various competitive exams and jobs with zeal. The college is also planning to start more number of women oriented Add-On course.

Institutional Challenge

- The work load is too heavy to carry out all the Curricular, Co-Curricular and Extra-Curricular activities.
- The more no. of vacant posts in the Teaching, Non-teaching posts.
- The student-teacher ratio is very high.
- The state Government under its policy of encouraging Private sectors, has been sanctioning the entire Tuition fee of the course for every student of the Private Colleges. It has become a threat and causing the effect on the admissions.
- Paucity of Funds for growth and expansion.
- More number of Students are from rural background and they are poor in English language Communication skills and in computer Skills with no basic knowledge.
- Retaining the experienced faculty is not in the hands of the college.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institution follows the academic curriculum designed and prescribed by the affiliating PALAMURU University. All the academic programs offered by the college are in line with its vision and mission which not only impart the subject knowledge but also focus on the overall development of the students. The academic curriculum is so designed that skill-development and value –addition subjects are also incorporated which improve the communication skills & soft skills, creating the social & environmental consciousness and imbibe the ethical, moral values and also nurture the service motto among them.

The college is offering 27 programs at UG level in Telugu, English and Urdu media, viz., BA(HEP) TM,EM, UM; BA(EPP) UM; BCom(Gen)TM, EM, UM, BCom (Computers) EM; BSc(MPC) TM, EM; BSc (MPCs)EM; BSc (BZC) TM, EM; BSc (Biotech)EM and PG course (MA-Economics). The semester system as per CBCS was introduced from the academic year 2016-17. Now, all the three year batches are following the CBCS semester system . The IQAC collects the feedback from the stake holders on the academic programs, curriculum and also on the performance of teachers. All the inputs are analyzed and suitable actions accordingly are initiated to maintain the quality of the education .The institution take all the measure to strengthen the ICT, library and IT for the effective translation and transaction of academic curriculum. Add-On Courses are also offered by the college

Teaching-learning and Evaluation

The semester system was introduced by the state government for the UG courses from the academic year 2016-17 in CBCS pattern, from 2016-17 onwards the Telangana government has introduced the centralized ON-LINE process of admissions through the website **DOST** (Degree Online Services Telangana).The eligible candidates have to apply through ON-LINE mode for UG admissions. The seats will be allotted in the college based on his/her merit and the reservation category as per the options made.

To achieve the targeted goals in teaching –learning process, the college implement the academic strategies prepared by the IQAC such as preparation of annual academic calendar, annual curricular plans. The teaching staff follows the Student -Centric methods of teaching and uses all the available teaching-aids along with the traditional Chalk-board method. To make the teaching-learning process effective the strategies like debates, group discussions, seminars, etc. are also implemented. The institution by its continuous monitoring and evaluating mechanism ensure the quality of teaching with its qualified, dedicated and expert teachers.

The institution conduct the unit tests / internal exams for augmenting the performance of the students, based on the evaluation results the students are divided into slow and advance learners. The remedial coaching classes and other measures are used to upgrade the standards of slow learners. By using Continuous Internal examination and evaluation process the progression is critically examined and analyzed by the mentor and the performance is recorded and then necessary guidance will be given to them to achieve the expected learning outcomes.

Research, Innovations and Extension

The College gives priority to the academic research and thus constituted a Research Committee with an Endeavour to motivate, encourage, guide and support the faculty in applying for UGC sponsored MRPs, to present papers in National Seminars, Conferences and Workshops. The college also encourages the staff to pursue research work under Faculty Development Programme (FDP). Out of the 10 regular faculties two are the PhDs, one is the M. Phil holder and two faculty members are in the persuasion of their PhDs.

The college has three NSS and one NCC units, RRC, Eco-Club, Medical & Health Centre ,WEC to organize various extension activities like Blood Donation Camps, Self -Defense Training, blood grouping & HB level check-ups, awareness Programs on AIDs, Health & Hygiene, Women literacy and Plantation Programs in collaboration with the University, Govt. & Non-Govt. organizations.

Infrastructure and Learning Resources

The college was established in the year 1981 .It has a 1.36 acres of campus area, The present college building was inaugurated on 07.08.2002 by Sri.N.Chandrababu Naidu, the then Chief Minister of A.P. and was renamed as **NTR Government Degree College for Women**. Recently the construction of six lecture halls, a new two block of toilets and cycle stand, Canteen has completed with RUSA funds under component -7.

The college is now functioning in 31 Lecture halls out of which 3 are provided with LCD projectors and also has the provision to use OHPs. There departments of Physics, Chemistry, Botany, Zoology, ,Biotechnology Computer science and TSKC are having 11labs, out of which 3 are having Smart boards. A spacious Principal Chamber, Office, Seminar Hall, Library, TSKC, Physical Education, Gym, MANA-TV, NCC, NSS, Students waiting hall, Canteen are Present. The College has a Botanical Garden in a small area and four lawns having lush green grass and saplings of significant plants. There are 145 computers in entire college.

A spacious library having separate text books and reference book sections, partially automated, INFLIBINET, Xerox facilities available for staff and students from 8.00 AM to 5.30PM on all working days.

The examination branch is equipped with two sets high-tech copier machines, fully automated Xerox machine, computer with internet connection.24 CCTV cameras are installed in the College campus. College provided the internet facility to the Principal chamber, departments, office and to the internet centre..The college made free Wi-Fi zone.

Student Support and Progression

The institution publishes the brochure and prospectus in the very beginning of every academic year and takes all the measures to reach the same to the eligible stake- holders. The college ensures its commitment and accountability through brochure and prospectus.

The college has constituted a “Help Centre ‘to address the grievances of the students and parents. From the A.Y.2016-17 a centralized ONLINE admission process through DOST website was introduced by the State Govt. The institution guide the new entrants by all the way of conducting orientation and awareness programs regarding the academics, TSKC ,physical facilities and procedure of various types of scholarships.

The institution provides the social exposure through NCC, NSS, RRC, Eco-Club and safe guard their privileges through the Grievance –Redressal Cell, WEC. The college conducts the bridge and special English classes for inter disciplinary students. The college takes all the measures to improve the Communication skills, soft skills and learning skills with TSKC, TASK and UNDP and personality development measure by conducting seminars and also improves writing skills through college magazine. The college provides add-on courses.

The physically-challenged and slow learners are academic supported by providing remedial coaching and special guidance. The College implements vibrant and effective strategies prepared by the IQAC regarding

curricular, extra –curricular activities for the overall development.

The gym and health centre ensure the health and hygiene, career guidance and Placement cell, conduct the counseling and career opportunities programs associated with TSKC & TASK, The College has a full-fledged library with internet centre.

Governance, Leadership and Management

The institution clearly defines its aspiration and strategic actions in its vision and mission. The Principal and staff of the college are well articulated, transparent and dynamic in their efforts and actions to whom CPDC supports completely. The Principal acts as the academic and administrative leader and whose experience is the guiding torch for the effective implementation of the various programs.

The institution adopts the decentralized process of structural management in which the college constitutes the various committees at the commencement of the academic year to undertake academic and administrative, programs. The staff meetings are organized every month once or twice as per the need to discuss various issues and issues emerged unexpectedly, to resolve or to bring out policies and its strategic implementation for bringing quality in education rather than quantitiveness. A review meetings will be conducted first at department level and then at institutional level regularly to review the progress of Teaching -learning process. In these meetings the Principal as a head will judge and evaluate the performance of the entire faculty with the help of IQAC, academic coordinators and HODs. Principal also conduct the CRs meetings to ensure their participation in academics and administration .The principal implement all the decisions, plans, polices and strategies regarding academics and administration through various committees such as Admissions, Special fee and Additional Special fee, purchase, UGC, IQAC, NSS, library, etc. The time to time feedback and suggestions collected from the stakeholders are helpful in rectifying the lapses and planning the effective management.

Institutional Values and Best Practices

The performance of the institution and its quality maintenance largely depends on the innovative steps that are groomed and implemented in the academic, administrative issues. The awareness and sensitization programs conducted by the various wings of the college will not only promote the environmental and social consciousness but also nurture the culture of safeguarding the age old traditions, morals and ethical values among the students and staff as well.

The following innovative activities are implemented

1. Mock assembly
2. Daily activity register
3. Introduction of INFLIBNET and library automation
4. Providing purified safe drinking water.
5. Installation of CCTV in the college campus.
6. Biometric attendance for both the staff and students
7. Internet connection and Wi-Fi within the college campus
8. Blood grouping of the students and surrounding inhabitants.
9. Faculty forum programmes (Inter -disciplinary lectures)

10. Group discussions.
11. Hobby day celebrations l). Income tax project work
12. Self Government day celebrations
13. Digital Class rooms

The following are the best practices which are in practice in this college.

Best Practice : 1 OORJA Spreading light in the society. The College is following the Best Practice of OORJA Programme as our college selected students are trained in various life skills related to Women's the trained students of our college are visiting the other High Schools and Colleges of Mahabubnagar District and they are training the Girl children how to solve their personal social and financial problems.

Best Practice : 2 – Earn while Learn. Our college students are trained in various skills like Mehendi Designing, Jute Bag Making, Embroidry, and other skills these students are earning while studying in the college they are training other students in these skills.

Best Practice : 3 – 24X7 Students contact with social media for Teaching & Learning.

Best Practice : 4 – Poor fund

Best Practice : 5 – Self defense training for girl students

Best Practice : 6 – Plantation

Best Practice : 7 – Supply of question bank

Best Practice : 8 – Make Computer literate

Best Practice : 9 – Add-on Courses

Best Practice : 10 – Encouraging students to do study projects

Best Practice : 11 – Students as teacher (VIP)

Best Practice : 12 – Feedback mechanism

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	N. T. R. GOVERNMENT DEGREE COLLEGE FOR WOMEN
Address	NTR Government Degree College for Women Near District Sports Stadium
City	Mahabubnagar
State	Telangana
Pin	509001
Website	www.ntrgdcwmbnr.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	S Gangadhar	08542-242835	9949789255	08542-8542242835	ntr.jkc@gmail.com
IQAC / CIQA coordinator	Aslam Farooqui	08542-243095	9247191548	08542-8542243095	draslamfarooqui@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	For Women
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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Date of establishment of the college	17-08-1981			
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name		Document	
Telangana	Palamuru University		View Document	
Details of UGC recognition				
Under Section	Date		View Document	
2f of UGC	30-12-1991		View Document	
12B of UGC	30-12-1999		View Document	
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	NTR Government Degree College for Women Near District Sports Stadium	Urban	1.36	2364.382

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	Intermediate	English	3	3
UG	BA,Arts	36	Intermediate	Telugu	4	4
UG	BA,Arts	36	Intermediate	Telugu	13	13
UG	BA,Arts	36	Intermediate	Urdu	51	51
UG	BA,Arts	36	Intermediate	Urdu	1	0
UG	BA,Arts	36	Intermediate	English	1	0
UG	BA,Arts	36	Intermediate	Telugu	2	2
UG	BA,Arts	36	Intermediate	English	1	0
UG	BA,Arts	36	Intermediate	English	1	1
UG	BA,Arts	36	Intermediate	English	47	47
UG	BA,Arts	36	Intermediate	Urdu	1	0
UG	BA,Arts	36	Intermediate	English	6	6
UG	BA,Arts	36	Intermediate	English	1	0
UG	BA,Arts	36	Intermediate	Telugu	160	160
UG	BA,Arts	36	Intermediate	Urdu	9	9
UG	BCom,Com merce	36	Intermediate	Telugu	60	60
UG	BCom,Com merce	36	Intermediate	English	1	0
UG	BCom,Com merce	36	Intermediate	English	180	164

	merce					
UG	BSc,Physical Sciences	36	Intermediate	English	84	84
UG	BSc,Physical Sciences	36	Intermediate	English	145	145
UG	BSc,Physical Sciences	36	Intermediate	Telugu	47	47
UG	BSc,Life Sciences	36	Intermediate	Telugu	120	120
UG	BSc,Life Sciences	36	Intermediate	English	14	14
UG	BSc,Life Sciences	36	Intermediate	English	12	12
UG	BSc,Life Sciences	36	Intermediate	English	256	256
UG	BSc,Life Sciences	36	Intermediate	English	5	5
UG	BSc,Life Sciences	36	Intermediate	English	7	7
PG	MA,Arts	24	B.A Economics	English	1	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				57			
Recruited	0	0	0	0	0	0	0	0	4	6	0	10
Yet to Recruit	0				0				47			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				33
Recruited	10	7	0	17
Yet to Recruit				16
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1
Recruited	1	0	0	1
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	2	1	0	3
PG	0	0	0	0	0	0	4	6	0	10

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	9	13	0	22

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	1	0	0	1

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	9		13		22

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	1110	0	0	0	1110
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Programme		Year 1	Year 2	Year 3	Year 4	
SC	Male	0	0	0	0	
	Female	180	207	87	91	
	Others	0	0	0	0	
ST	Male	0	0	0	0	
	Female	53	53	44	26	
	Others	0	0	0	0	
OBC	Male	0	0	0	0	
	Female	348	400	226	226	
	Others	0	0	0	0	
General	Male	0	0	0	0	
	Female	336	402	280	245	
	Others	0	0	0	0	
Others	Male	0	0	0	0	
	Female	4	1	0	0	
	Others	0	0	0	0	
Total		921	1063	637	588	

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 810

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
27	14	14	14	14

3.2 Students

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2322	2321	2500	2761	2628

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
617	300	300	350	300

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
624	1109	767	657	745

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
31	23	20	21	22

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
57	42	37	37	37

File Description	Document
Institutional data in prescribed format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 37

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
2.9	3.7	3.28	3.59	5.12

Number of computers

Response: 130

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The College is affiliated to Palamuru University, Mahabubnagar and the curriculum for all the courses is prescribed by the concerned Board of Studies of the University, the same curriculum is followed in the college other co-curricular and extracurricular activities are designed and implemented in the college our college is adopting job oriented certificate and add on courses to enrich the knowledge and skills of the students for certificate and add on courses the concerned departments are framing syllabus and other activities and the record for those courses are maintained in the respective departments. The curriculum planning and implementation work is taken out in a planned way.

The Principal constitute the various committees by nominating the faculty in the first or second week after reopening of the college. Principal conduct the meeting with a team consist of IQAC, academic coordinators and HODs of all the departments to prepare the college annual academic calendar by fusing the annual academic calendar issued by the CCE- TS and the almanac issued by the University.

Then the HODs conduct the meetings with their faculties in their respective departments then, they prepare the annual action plan of the departments, subject wise & paper wise annual curricular plan on the basis of the blue print provided by the affiliating University.

All the teaching faculty maintain their individual teaching dairies containing the details of the individual time table, lesson plan and other curricular activities. Every day the teacher mention in the teaching diary regarding the topic covered in the class room and mode of teaching and teaching aids used in the classroom. All the teaching faculty strictly adhere with the annual curricular plan, if any strike or untoward incidents are occurred in the campus due to which if class work is suffered then the same will be compensated in extra classes.

The HOD's conduct the review meetings once or twice in a month in their respective departments to know the status of the completion of syllabus and to monitor the conduct of other curricular activities such as remedial coaching classes, seminars, quiz competitions, assignments, group discussions and internal exams etc.

The Principal also conduct the review meeting (internal academic audit) along with the IQAC and academic coordinators once /twice in a month to know the status of academic activities and also verify all the academic records to confirm whether they are adhering to the annual academic curricular plan or not. If any lapses are identified immediately counseling is given to the faculty. The faculty is encouraged to utilize the modern technology to make the teaching learning process more effective.

The college also organize various programs related to the academics such as field trips, educational tours, personality development seminars, TSKC and TASK etc.The main aim is "empowering the rural women

graduated with the tools of subject knowledge and need based educational skills to face the modern age challenges’.

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 15

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 38.46

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	3	3	2

File Description	Document
Details of participation of teachers in various bodies	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 48.15

1.2.1.1 How many new courses are introduced within the last five years

Response: 390

File Description	Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 100

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 3

File Description	Document
Name of the programs in which CBCS is implemented	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The Affiliating Palamuru University has introduced many curriculum enrichment courses like Environmental studies, Human Values & Professional ethics, Gender Sensitization and TSKC In semester system and also the University made it compulsory to pass these subjects.

The institution implements all the academic curricular programs designed by the University in its letter and spirit. All the above courses are incorporated in the academic time table along with the core subjects as per the credits assigned to them. The institution conducts the examinations for the above subjects along with the core subject.

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 7

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 7

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 13.42

1.3.3.1 Number of students undertaking field projects or internships

Response: 102

File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: E. None of the above

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

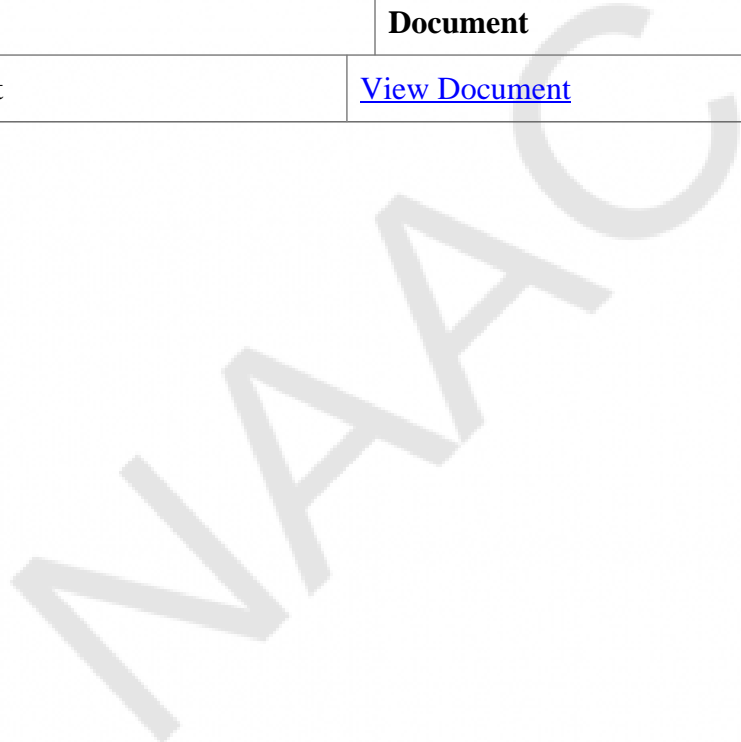
B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: E. Feedback not collected

File Description	Document
URL for feedback report	View Document



Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 89.85

2.1.2.1 Number of students admitted year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1110	588	624	1109	767

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1210	680	710	1180	860

File Description	Document
Institutional data in prescribed format	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 60.2

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
226	117	131	335	258

File Description	Document
Institutional data in prescribed format	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

In the beginning of the academic year, teaching faculty are nominated as the class –in-charge / mentor of a particular class. Soon after the unit tests / internal assessments the academic performance of the students is analyzed by the subject teachers and mentor. Based on the performance in unit tests / internal assessments. The academic ability of the students is judged by the subject teacher in the class room, the students are segregated as slow and advanced learners.

The college undertake the following measures to improve the educational standards of all the students to achieve the targeted goal i.e providing the quality education to all.

Slow learners :

1. In the beginning of the academic year special English classes are conducted for all the slow learners and specially for the rural Telugu and Urdu medium students who joined in the English medium courses.
2. In the beginning of the academic year bridge classes are conducted for all the non-arts and non-commerce slow learners who take admissions in the BA and BCom courses by choice or by chance.
3. Doubt clarification / subject orientation sessions are conducted for the slow learners.
4. Personal attention is paid towards the slow learners to make them understand the concepts of the subject.

Advanced learners :

1. The advance learners are made as the leader of the groups of the slow learners to whom they clarify the doubts with the consultation of the subject teacher ,in this process they also learn while teaching (Seekho aur sekhawo).

2. Reference books and other advance material related to the prescribed subject are provided to update their knowledge.

3. Special Classes are conducted for advanced learners .They are encouraged to give seminars ,to prepare the students study projects and also motivated to participate in all the co- curricular activities.

2.2.2 Student - Full time teacher ratio

Response: 74.9

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0

2.2.3.1 Number of differently abled students on rolls

File Description	Document
Institutional data in prescribed format	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The process of learning will be considered as fruitful when a learner involve him/ her self physically and mentally in the three steps of learning i.e. observing / listening the subject matter , understanding it and remembering it up to the examinations. The experiential and participative learning are the effective and active modes of learning in which each individual learn through experience . In both the experiential and participative learning the individual learner gets involved in the learning process as a active learner and the learner will be empowered to be more independent in terms of planning and it's implementation.

The group discussions, field trips, internships , workshops, case study, debate etc are the various tools where learner can learn many more things through experiential and participative learning.

In our institution subject related group discussions are being conducted by the teachers as a part of teaching –learning process in which each student participate in the discussions and share her knowledge with others which results the improvement of knowledge.

All most all the departments of this college organize the field trips in which the students learn many things related to the subject and society through their observation and experience.

Our Students are sent to the villages as a part of NSS camps, during their course of stay they participate in various activities, where they encountered with multi dimensional problems and the Students of commerce are sent to the firms for their internship. In these activities our students analyze the problems

and they use their skills to solve them.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 96.77

2.3.2.1 Number of teachers using ICT

Response: 4

File Description	Document
List of teachers (using ICT for teaching)	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 35.81

2.3.3.1 Number of mentors

Response: 31

2.3.4 Innovation and creativity in teaching-learning

Response:

In our institution along with the age old method of T-L process , the modern technology such as OHPs, LCDs and smart boards are also used to strengthen the T-L process. In addition to these the following innovative techniques are also used . They are

- 1.The Faculty is using smart phones to transfer subject knowledge by using whatsapp groups and other social media platforms. The faculty shares important videos and subject material through these social media platforms where the teacher and student are in connection all time.
- 2.The faculty members are using ICT based teaching with help of PPT's and youtube videos of subject related topics.
- 3.Some of the faculty members prepared educational videos and they are uploaded on youtube which has international reach other college students are also benefited with theses educational videos
- 4.For better understanding of the subject concepts group discussions and debated are organized.
- 5.To inculcate critical thinking and scientific outlook in the students, they ask to prepare the study projects.
6. A proper motivation and guidance is given to the students to prepare the subject related models and charts which improve their creativity.

The students belongs to the computer science will educate the other students who do not know the softskills.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 55.88

File Description

Document

Year wise full time teachers and sanctioned posts for 5 years

[View Document](#)

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 11.82

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4	3	2	2	3

File Description

Document

List of number of full time teachers with PhD and number of full time teachers for 5 years

[View Document](#)

2.4.3 Teaching experience per full time teacher in number of years

Response: 10.58

2.4.3.1 Total experience of full-time teachers

Response: 328

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 17.09

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	2	1	0

File Description	Document
Institutional data in prescribed format	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0.83

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

In every educational institution the examination is an important aspect of the academic curriculum. Examination is nothing but a procedure to assess the ability of the student in terms of subject knowledge ,skill, aptitude etc.

All the educational institutions put their complete efforts in the advancement and strengthening of the TL process is mainly aimed to achieve the good results in examinations.

The continuous Internal examination (CIE) system is nothing but a assessment frame work designed to monitor the gradual progression of the students in terms of educational standards.

Ours is the affiliated college, which is bound to follow the **Assessment framework** designed by the University.

Prior to 2016-17 academic year there was a Year-Wise examination system in which only annual examination time -schedule and question papers will be used to prepared by the University, where as in the implementation of the CIE the institution was having complete liberty in framing the time- schedules of internal exams such as unit tests, quarterly, half-yearly and pre-finals and in designing the question paper patterns. After every internal examination the evaluation will be done and the marks will be entered in the **Students Progression Registers** maintained by departments separately.

In the academic year 2016-17 the State Government of Telangana has instructed the universities to implement the CBCS pattern of semester system. The affiliating university will design the frame work of not only the semester end -exams but also the CIE . The university has allotted 80 marks for the semester end- exams and 20 marks for internal assessments of each subject. The time-schedule and question paper pattern of semester exams and internal assessments is decided by the university. The university decided to conduct two internal assessments in a semester each for 20 marks but the average of the two assessments will be considered for deciding the grade . The IE question paper pattern will be common for all the affiliated colleges under the University. The question paper pattern and division of 20 marks will be as follows.

1. Multiple Choice Questions- 5 Marks
2. Fill up the Blanks – 5 Marks
3. One word Answers – 5 Marks
4. Assignment submitted by the students – 5 Marks

After completion of the internal exams (Theory/Practicals) the Marks obtained by the students should be uploaded in University login which will kept open by the University for a limited period of time. The absent student has no chance to appear the exams.

The performance of the students in CIE is reviewed in the internal academic audit and the remedial measures are initiated to improve the standards of the students and quality of education.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The College prepares its annual academic calendar by fusing the academic calendar supplied by the commissioner of collegiate education –TS and the almanac of the Palamuru University.

Before 2016-17 academic year there was a year wise system in which the time schedules for the conduct of internal exams (such as unit tests, quarterly, half yearly and pre final exams) and question paper patterns are used to be decided and designed at college level only by the examination committee, consists of convener and members.

Before the commencement of the first IE(Unit test) the examination branch prepare a separate seating arrangement for the students. it is prepared in such a manner that on every bench three different students (I, II & III Yrs) are placed to minimize the malpractices. The same will be intimated to all the students of I, II & III years well in advanced and the same arrangement is followed up to the last IE (Pre- final exams). During every internal exam a separate room wise attendance will be maintained. The time table of every IE is prepared and intimated to all the faculty and students by circulating the notice register and by displaying on the notice board. The time schedule of the IEs is maintained strictly, if any disturbance happens during the exams the same will be compensated by conducting the re-exam on last day. The question papers will be prepared by the concern faculty and the required Xerox copies will be supplied to the examination halls as per the subject strength in that hall/room. The evaluation of answer sheets will be done and the marks will be entered in the students progression register by the concern faculty. District resource centre (DRC) used to supply the common Q.P to all the colleges for Pre-final exams.

Whereas from the academic year 2016-17 onwards the State Government of Telangana has instructed the Universities to introduced the semester system as per CBSC which is implemented by the Palamuru University. Then onwards the time schedules for the conduct of internal exams and question paper patterns are decided and designed by the University only. The constituent colleges have no role in this matter. The University proposed to conduct two internal exams in a semester.

Whether it was the year wise system or the present semester system, the college has its own organized mechanism for the conduct of the internal examinations which is transparent and dynamic in terms of frequency and variety.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The College has an examination committee consists of convener and members constituted by the Principal. The convener and members are well acquainted with examination rules, regulations, time schedules and all the pre and post examination activities framed by the affiliating University. The examination branch circulate all the circulars issued by the university pertaining to the i) time schedules of payment of examination fee ii) exam time table iii) recounting, revaluation process. iv) Obtaining Xerox copy of the answer scripts.

Generally the students approach the examination branch of the college regarding various pre- examination grievance such as late payment of exam fee with fine, non receipt of hall ticket and the post examination grievances such as recounting, revaluation and obtaining the photo copy of the answer scripts.

The members of the examination branch with all their experience regarding the rules and regulations guide the students and also explain the procedure to get the solution to their grievance. The University announces the time schedule, prescribed fee amount and procedure to be adopted for recounting, revaluation and for getting photo copy of the answer script. The examination branch of the college download all the relevant and required application forms from the university website and issued to the needy student then recollect from them along with the original DD and submit to the University along with consolidated list then the branch also follow up the remedial measures for the grievance submitted by the students.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The college prepares the academic calendar by fusing the academic calendar issued by the Commissioner of Collegiate Education –T.S and the Almanac issued by the affiliated University. The academic calendar so prepared will be issued to all the departments in a form of hand outs/manuals. Then every department will prepare its own paper wise annual circular plan, lecture wise individual lesson plan and departmental annual action plan for every academic year. The college adheres to the academic calendar to undertake the various activities mentioned in it. Similarly it conducts the continuous internal examinations as scheduled by the affiliating university in its almanac. The college in variable follows the time schedules and question

paper patterns framed by the affiliating university which is mentioned in the academic calendar.

In addition to the internal examination the assignments, student study project, quiz competition and group discussions are also conducted as part of continuous assessment process.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The course outcomes (COs), program outcomes (POs) and program specific outcomes(PSOs) of the programs offered by the institution are communicated to the teachers in very beginning of the academic year in a form of manuals or handouts by the academic coordinator and the same will be communicated to the students by the concerned teachers in their classrooms. The Cos of the laboratory courses are also communicated to the teacher and students in a form manuals or handouts.

The Cos are placed in the college website and it will be made available to all the stake holders such as teachers students and parents. The relevance of the Cos will be discuses by the faculty with the students and the feedback on Cos is obtained from the students.

In addition to the subject courses the Pos and PSOs such as TSKC, TASK, Yoga and personality development are undertaken by the institution to trained them to improve their communication skills, life skills, critical thinking, self confidence and also to learn the ethics and moral values.

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The process of measuring the attainment of the Cos, Pos and PSOs is different from each other the assessments tools general used to measure the attainment of Cos are two types they are direct method and indirect method

a) Direct Method: In this method the attainment of Cos is measured by observing the performance of the students in continuous internal evaluations (CIE) and semester end- examinations. In this method the performance is shown as a grade based on the total marks obtained by the student both in IE (20 Marks) and Semester exams (80 Marks).

b) Indirect Method : In this method the attainment is measured by collecting the data of students exist survey, alumni survey etc.

whereas the attainment of Pos and PSOs can be measured by observing the performance of the students in various competitions such as elocution, debate, seminars and preparation of assignments, student study projects and performance in the programs such as TSKC and TASK.

2.6.3 Average pass percentage of Students

Response: 57.28

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 464

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 810

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.48

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description

Document

List of project and grant details

[View Document](#)

3.1.2 Percentage of teachers recognised as research guides at present

Response: 3.23

3.1.2.1 Number of teachers recognised as research guides

Response: 1

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 47

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

The College has been encouraging the students to undertake study projects as a part of their regular activities to inculcate a scientific outlook and creativity.

The Commissioner of Collegiate Education –Telangana State is also believe that **Innovations are the integral part of teaching and as one of the primary objectives of education.** Hence it established SODHANA and JIGNASA the wings which are encouraging both the faculty and students to involve in research work and Study projects from the academic year 2016-17. Our college has the Shodhana and Jignasa Committees which can be considered as the incubation centers . The co-ordinator and members of the shodhana committee guide the faculty to take up the research projects where as the Coordinator and members of the Jignasa committee encourage and guide the students to prepare the Study projects. As a part of encouragement the CCE-TS declared a cash award of RS.25000/- and Rs.18000/- to the 1st and 2nd state level best STUDENTS STUDY PROJECTS respectively . .

Dr. Humera Sayeed Asst.Prof.in Urdu of this college is nominated as the State level Jignasa Coordinator by CCE-TS .

In year 2017-18 and this year (2018-19) the study projects prepared by our students has been stood first at District level and selected to participate at state level Competitions in year 2018-19 eight departments were selected for State Level Presentation the Department of Physics received state second prize for their study project on Counting Machine.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 6

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 0

3.3.3.1 How many Ph.Ds awarded within last five years

3.3.3.2 Number of teachers recognized as guides during the last five years

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 0.9

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	4	6	8	1

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The main objective of the institution is ENTER TO LEARN-LEAVE TO SERVE, in this perspective, the college take all the precautions that, the academic and extension activities go side by side with the same spirit, so that the students will understand themselves in relation to the society and also identify the needs of their own and the society. In this process the inherent knowledge and skills of the students are polished and shined proving that they transform into “a youth for sustainable development”. To involve our students in community related activities our college collaborate with the Red Cross Society, Lion’s Club, District AIDS authority, Dist Anti-corruption Authority, Forest Department and near by institutions to organize the various extension and outreach activities. The NSS volunteers will do social survey on any topic of significance during summer and winter special Camps in the villages which are adopted by them. Our NSS volunteers participated in the KRISHNA PUSHKARALU to take holy bath in the river Krishna, and also participated in the blood donation camps organized by the RED CROSS SOCIETY. The NCC cadets, NSS volunteers and other students of our college participate in the rallies organized by the college or other NGOs regarding the awareness of AIDS, Haritha Haram (Plantation), women harassment, Anti Corruption, Women literacy, Consumer awareness, National Voters day, Demonetization. In the academic year 2018-19 the selected students of the college were trained in Oorja Program related to awareness among Girl students and women the trained students conducted awareness camps in various colleges and in rural areas they educated about Health and Hygiene and other social issues under this program.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 5

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 11

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	2	4	0	0

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 10.21

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
83	578	564	0	0

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 14

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
8	2	3	1	0

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 3

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	1	0	0

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The college was established in the year 1981 to cater the educational needs of the girl students in the premises of the Govt. Junior College. Then adjacent to this 1.36 acres of land was allotted for degree college in which the existing G+ 1 old structure was constructed with funds of MPLAD and State Government during 1995 to 2002. The new building having 6 lecture halls, two blocks of toilets, new canteen was completed during the academic year 2017-18 with the RUSA funds under component -7.

Facilities for Teaching-Learning :

To undertake Curricular and Co-Curricular activities the institution has 21 lecture halls each having permanent dual desks , green glass boards ,fans, tube lights and also having provision to use OHPs. Out of these, three lecture halls are having provision to use LCD projectors. Regarding the laboratories, the Departments of Physics, Chemistry and Computer Science each is having 3 labs, where as Dept. of Botany, Zoology, Biotechnology and TSKC- are having one lab each. All these labs are having required equipment as per the syllabus. The department of Computers and the TSKC are having 166 computers all together. The Departments of Computer Science, Physics and Botany are provided with Smart Boards.

The college has a well equipped Seminar hall which can accommodate up to 600 students, it has a big dias, fixed digital sound system and LCD projector. All the co-curricular activities are conducted in this hall.

College has a spacious library having separate sections for text books and reference books. INFLIBINET, and Xerox facilities are available for staff and students from 8.00 AM to 5.30PM on all working days. The College is providing Wi-Fi facility to the staff and students. The college has a well equipped examination branch at the ground floor having two sets of high-tech copier machines, fully automated Xerox machine, computer with internet connection to undertake the exam related work without any hindrance. Well-furnished store room is there for preserving the important records.

There are 24 CCTV cameras installed in the entire campus area of the college to provide additional safety and security to the students and the staff for the prevention of untoward incidents in the campus.

The college has three lawns having lush green grass and saplings of beautiful flowers and with rare plants. A small but well maintained botanical garden is there , having all important plants for Botany students.

There are two blocks of toilets one at GF and another at FF. each block consist of 16 toilets. There are separate toilets for men and women staff at GF and FF. Our college has well maintained canteen which provides clean, hygienic and healthy food to the students and the staff. It also maintain the stationery, Xerox facility and Coinage phone boxes for the convenience of the students.

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities**Response:**

The college has well equipped games and sports hall having the dimensions of 30 x 40 feet's. It is having all the materials pertaining to the games and sports. There is sufficient space available inside the games hall where indoor games such as table tennis, caroms, Chess etc can be played.

A separate hall having dimensions of 20X30 feet's adjacent to the games room is allotted for Gymnasium. It was established during the academic year 2010-11. All the latest required equipment for Gymnastics is present.

The college has sufficient space for the games like kabaddi, Volley ball, tennecoit, but for the other outdoor games and sports our students utilize the Ground and field track of the District sports stadium which is present adjacent to the college. Our college students participated and own the prizes at district, University, State and national level Games and sports competitions.

Our college has seminar hall having the dimensions of 25 x 75 feet's which was constructed in the year 2002 is generally used for the practice and conduct of various cultural activities. A separate yoga centre was not established but the same seminar hall is being used for the Yoga activities by the students and staff.

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc**Response:** 0

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.**Response:** 6.39

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
1.89	2.82	2.54	3.05	4.86

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Our College library consists of the two halls each having dimensions of 30X40 feet's situated in the corner of the first floor. The two halls are having good ventilation and aeration. The first main hall is used for preserving Books and an other hall is used as the reading room and Internet center. The main hall is having two separate sections of Text Books and Reference Books. It has 4100 Text books and 3200 Reference books. The Internet center having 14 Systems is used as the Digital Library. The internet having 10 Mbps speed is used. The library is fully automated using INFLBNET Soul Library Software.

Name of the ILMS software : SOUL Nature of Automation : partially Version : 2.2.1

Year of Automation : 2017

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

The college is always at the forefront to provide students with maximum knowledge resources. Our responsible college committee, keep track of the latest developments being done in the field of knowledge resource. As and when required, based on the necessity and requirements of the college students, all efforts are put to keep the knowledge resources up to date.

With such commendable efforts, the college boasts to have the collection of following rare books;

1. Indian national movement with pictures.
2. Mahabubnaga zilla charita by B. Nsastri.
3. Pictorial history of hyderabad and nizam.

The college is in continuous efforts to collect other knowledge resources like manuscripts, special reports etc., which will be made available soon.

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: E. None of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 1.52

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
1.72	2	2.63	.915	.319

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: No

4.2.6 Percentage per day usage of library by teachers and students

Response: 21.91

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 250

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The faculty working in department of Computer Science will take care about the maintenance and up-gradation of the IT facility. A provision is made to allot the budget for the up-gradations, annual maintenance and for the purchases of the accessories and antivirus every year.

The college has taken internet connections of BSLN as well as Airtel to all the departments, exam branch, Library and office. The college has provided the JIO Wi -Fi in the campus.

Deatils of IT facility available in the college;

Computer Lab-I : 2 Servers with 30 thin Clients. The configuration is Intel Xeon Dual Core 2.4 GHz Processor, 8 GB DDR3 RAM, 300 GB Hard Disk, 18.5" LCD Monitor , 30 Thin Clients with 15" LCD Monitors.

Computer Lab- II : 19 Desktops. The configuration is Intel Dual Core 2.4 GHz Processor, 2 GB RAM, 500 Hard Disk, 18.5" Monitors.

Computer Lab- II : 13 Desktops. The configuration is Intel i3 with 2.4 GHz Processor, 2 GB RAM, 500 Hard Disk, 18.5" Monitors.

Computer Lab- III : 35 Desktops. The configuration is Intel i3 with 2.4 GHz Processor, 2 GB RAM, 500 Hard Disk, 18.5" Monitors.

TSKC Lab:- 30 Desktops. The configuration is Intel Pentium Dual core 1.80 Ghz, Ram 500 MB,80 GB Hardisk, 15" LCD Monitor and one Server

Office : 5 Desktops. The configuration is Intel i3 with 2.4 GHz Processor, 2 GB RAM, 500 Hard Disk, 18.5" Monitors.

Library : 16 Desktops. The configuration is Intel i5 with 2.4 GHz Processor, 2 GB RAM, 500 Hard Disk, 18.5" Monitors,

Departments : 12 Desktops. The configuration is Intel i3 with 2.4 GHz Processor, 2 GB RAM, 500 Hard Disk, 18.5" Monitors.

IQAC : 1 Dell Desktops. The configuration is Intel i5 with 2.4 GHz Processor, 2 GB RAM, 500 Hard Disk, 18.5" Monitors.

Exam Branch : 1 Desktops. The configuration is Intel i3 with 2.4 GHz Processor, 2 GB RAM, 500 Hard

Disk, 18.5” Monitors.

4.3.2 Student - Computer ratio

Response: 17.86

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: 5-20 MBPS

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 0.64

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
.1	.2	.1	.1	.1

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

At the commencement of the every academic year the college will constitute various committees. The building and furniture committee will meet time to time and does the physical verification of the furniture and physical observation of the building structures regarding the breakages and damages taken place in them. A report will be prepared by them and submitted to the principal for necessary action.

The equipment such as water purifiers, fire extinguishers, duplicating machine, air- conditioners, invertors, UPS, Desktops, Generator and other equipment are normally maintained by the concerned departments and office staff, if any major problems arises in these equipments are rectified by the agencies to whom the AMC is given.

The specific duties has been assigned to the class-IV employees to look after the daily requirements and cleanliness of all wings of the college such as the Principal Chamber, Office, all departments, staffrooms, laboratories, library, classrooms, sports room, Gym and etc. One record assistant has made in-charge to monitor the work done by the class-IV employees.

The college has taken all the safety measures and precautions regarding the electric appliances and other electronic devices present in the college. To avoid the electrical fluctuations and short circuits, the power boards are given proper earthing. The electrical fuses and MCBs are kept in safe places. All the measures are taken to avoid the frequent trips in the power supply, the record assistant cum electrician belongs to the department of physics will take care of all the safety measures of electronic devices and electrical appliances.

The college made the purchases of the equipments required for the labs and other departments after due verification of the quotations, standards and make of the materials from the firm ready to supply. All the instruments/equipments in the laboratories and others place are well maintained and standard operational procedures are followed whenever kept for use. The lab in-charges will take care of the maintenance of the equipments. The agency to which AMCs are given will also take care of the instruments.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 52.52

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1287	1062	1207	1630	1422

File Description

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Document

[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: D. Any 4 of the above

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 0.86

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
60	40	0	0	0

File Description

Document

Number of students benefited by guidance for competitive examinations and career counselling during the last five years

[View Document](#)

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description

Document

Details of the students benefited by VET

[View Document](#)

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**Response:** Yes

File Description	Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression**5.2.1 Average percentage of placement of outgoing students during the last five years****Response:** 1.16**5.2.1.1 Number of outgoing students placed year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
23	3	1	7	5

File Description	Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)**Response:** 7.21**5.2.2.1 Number of outgoing students progressing to higher education****Response:** 45

File Description	Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**Response:** 14.98**5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the**

last five years

2018-19	2017-18	2016-17	2015-16	2014-15
17	2	8	0	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
40	35	30	50	30

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 3

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	3	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The College did not constitute students council separately but with the help of mentors the Principal nominate the class representatives for each class. The college conduct the CRs meetings along with the senior faculty members whenever required during the academic year.

The academic and administrative strategies are discussed with them and all the information will be communicated to them so that it will be later communicated to the students by them.

The CRs meetings they are given opportunity to discuss openly the pros and cons on the conduct of the curricular, co-curricular and extra-curricular activities that are practiced in the college. The valuable suggestions given by them regarding the maintenance of the minimum facilities in the college are considered immediately. The major activities such as celebration of fresher's day, college annual day, conduct of cultural activities games and sports will be organized only after taking the opinion of the CRs in the CRs meeting all these activities are organized and conducted in perfect and successful manner because the students are allowed to involve in designing, planning and in implementation of the programs.

The students are nominated as the members in various curricular, co curricular and extracurricular and administrative committees.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 0

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The college has alumni association which is a registered body, functioning for the over all development of the institution. So far the college did not received any financial help from the alumni but their valuable suggestion are highly appreciable and useful. As a stake holder they participate in the meetings conducted by the alumni association for the academic and infrastructural developments of the institution.

The alumni who are working in a Government and non Government sectors are helping the college and the students in a various manners. Some of our alumni who are working in the RTC department are helping our students in processing of the bus passes. The alumni who are working in the SC and BC welfare offices are helping our students during the processing of scholarship forms and process of reimbursement and helping a lot to sorting out of various problems regarding scholarship. Similarly the alumni who are working as a hostel warden in the Government women hostel present adjacent to our college has been helping our students in securing the seats in the hostel. The other alumni who attends the workshops and seminars conducted in our college share their experiences and motivate our students to improve their self confidence.

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 5

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	1	1

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document

NAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

This college from the date of its inception has a mission with a view to holistic development of the students in all aspects with an intention to transform them into an empowered woman.

Vision :

- Educational Objectives are clearly defined at the UG level and the teaching -learning Process is framed in such a way to achieve the targeted goals effectively.
- Women empowerment is the key factor in the process to face the global Competition in a perfect manner.
- The educational Culture is imparted to the students, will certainly evolve the best of humanism to safeguard the age - old traditions and customs in their proper perspective.

Mission:

- Optimal utilization of the institution and institutional resources for better education of the students
- Encouraging the students to participate in all curricular, Co-curricular and extra-curricular activities undertaken by the institution for the students to make them understand, accept and be a part of the modern world at present and in future
- The changing conditions of the present society creates the new challenges, the institution educate and empower the women students to face the modern age challenges in their proper perspectives. To maintain equality in the campus in each and every aspect from the point of admission to the point results.
- It ensures social justice to all sections of the students.
- The College put its total efforts by adopting meaningful practices for the promotion of social awareness, humanism and in imbining moral and ethical values.
- In teaching –learning process the college follow the integrated approach, in which the age old Teacher-Centric method is replaced by the Student-Centric method.
- Our approach is very much Constructive which emphasizes and induces self- thinking and creativity in accumulating the knowledge of the students by themselves, rather than injecting Knowledge in to them.

The principal is the key person and the leader of the institution, the dynamic and sincere efforts of the chair will facilitate to reach the targeted goals and accomplish the mission of the college. The Principal constitute the various committees (decision making bodies) for the effective implementation of the action plans.

At the beginning of the academic year the college level committees will be constituted to accomplish the various academic and administrative activities by nominating the teaching, non-teaching staff and students to achieve the targeted goals.

The convener and members of every committee shall exercise and put forth efforts to achieve the specific objective for which they are accountable. The mutual Cooperation, a good understanding, respecting others view is the motivating factors for their total involvement.

Every department will prepare it 'annual action plan' and also prepare the subject wise & paper wise 'annual curricular plan'.

The IQAC and academic coordinators prepare the **Instructional academic & action (Strategic) plan** with the help of Academic Calendar supplied by the CCE,TS and the almanac of the university.

6.1.2 The institution practices decentralization and participative management

Response:

The college is practicing the decentralized and participative management system for the effective implementation of the academic and administrative programs.

A). Decentralized management : It includes the Principal , Staff and students **PRINCIPAL :**

The Principal is the Key person who implements the plans and policies of the Top Management of the institution. In the process of execution of polices and plans, the Principal has to face different types of challenges so that She/he will get good experience and transform into a efficient leader.

STAFF:

The teaching and non-teaching staff plays a pivot role for the effective implementation of the Plans and polices. In the process the decentralization the Principal delegates his / her powers to the Staff by nominating them as mentors, Conveners, Coordinators and as in-charges of various academic and administrative committees (bodies).

The staff while implementing the Curricular, Co-curricular , Extra-curricular and administrative programs of the college at grass root level they face the variety of challenges and hardships, while overcoming these hardships, they groomed as the leaders.

STUDENTS :

The institution believes that every student will have a hidden talent either in Academics or in Co-curricular and Extra-curricular activities. The faculty and the Principal provide the opportunity to the students by nominating them as the members of various academic and administrative committees where they gain experience in facing the various challenges. In this process the students get the chance of discovering themselves and improve their self- confidence to groom herself as a future leader.

B). Participative Management :

The college promotes the culture of a participative management also for its overall development. The college has two levels of participative management viz.Level-1 and Level-2

LEVEL-1: It Consist of the Principal, Vice –Principal and CPDC. They discuss the policies and plans at the Top Management.

LEVEL-2: It consist of Principal and teaching and non-teaching staff. After the consultations both with the teaching and non-teaching staff members the Principal takes operational decisions for the betterment of the institution.

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The College prepare the perspective/strategic plan and deploy the document based on the quality Indicators mentioned in the seven criteria of the NAAC and vision & mission of the college. The vision of the institution is “achieving the women empowerment through quality education” where as the mission is “providing the tools of subject knowledge and all other skills to face modern age challenges”.

As it is a Government college the overall development depends upon the Government agencies. The strategic plan and deployment document of the institution is :

1. Procuring the extra land for the college.
2. Procurement of ICT material.
3. Automation of office.
4. Starting of more number of add on courses.
5. Starting of New PG Courses.
6. Starting of UG courses in B.Com Urdu Medium.

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The organizational structure of the institution consists of the principal, staff council, academic and administrative units

1. Principal: She/he is a leader of the college having all the executives’ powers.
2. Staff Council : It consist of HOD’s, representatives of the GCTA, GCGTA

There are four main units in the college under which the various committees are framed

I. ACDEMEMIC UNITS:

1. Admissions Committee.
2. Academic Committee.
3. Time –Table Committee.
4. Examinations committee.
5. Library Committee.
6. Discipline Committee.
7. Research Committee.
8. Study Project Committee

II. IQAC UNITS:

1. IQAC committee.
2. NAAC Committee.
- 3.UGC Committee.
4. RUSA Committee.

III. EXTENSION UNITS:

1. NCC Committee
2. NSS Committee
3. Red Ribbon Committee
4. Eco-Club Committee
5. Career Guidance Committee
6. Grievance-Redressal Committee
7. Literary and Cultural activities Committee
8. Swatch Bharath Committee
9. Women Empowerment Cell
10. Games and Sports Committee

IV. ADMISTRATIVE UNITS

1. Special fee and Restructured Courses fee Committee.
2. Building maintenance Committee.
3. Scholarships Committee.
4. Anti-Ragging Committee.
5. SC-ST student's welfare committee.

The policies, service rules, procedures for recruitments, promotions and transfers are framed by the Council of Higher Education, Government of Telangana and all these are implemented through the Commissioner of Collegiate Education, T.S Hyderabad.

The college has grievance redressal committee which receives the grievances from the stake holders of the institution and discusses in the presence of the Principal and take the necessary action depending upon the issues.

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

- A. All 5 of the above
- B. Any 4 of the above
- C. Any 3 of the above
- D. Any 2 of the above

Response: C. Any 3 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and

implementation of their resolutions**Response:**

The College constitutes the various academic and administrative committees to decentralize the work for the effective management and administration. For this purpose various committees such as the IQAC, UGC, CPDC, staff council and academic committees/bodies will be constituted by the Principal.

Whenever these committees conduct meetings, they keep the items related to the academic excellence (measures to strengthen the teaching learning process) and infrastructural developments in their agenda. The convener and members of these committees conduct the discussions on each and every item mentioned in the agenda and then pass the resolutions which leads to the formulation of the strategic plan of the institution.

The committees will discuss the financial implication involved in every development activity in the presence of the Principal and then finally it will be implemented after the approval of the Principal.

6.3 Faculty Empowerment Strategies**6.3.1 The institution has effective welfare measures for teaching and non-teaching staff****Response:**

The institution is a Government college works under the guidelines and service rules of the State council of higher education of State Government. All the welfare schemes provided by the State Government are permitted to avail by the teaching and non teaching staff working in the institution. The welfare schemes are

1.General provident fund(GPF)

2.GPF loan facility

- Group Insurance scheme(GIS)
- Medical reimbursement facility
- Maternity leave facility
- Medical leave facility
- Casual leave facility
- Earned leave encashment facility
- Faculty improvement program (FIP)
- Leave travel concision(LTC)

Additional increments for higher qualifications.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**Response: 0.6**

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	2	1	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years**Response: 10.8**

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	5	1	2

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The institution do not formulate any performance appraisal system by it's own, except it obtained the feedback on the teaching staff from the students. The feedback so obtained will be analyzed by the IQAC and if any lapses are noticed the same will be discussed with the individual staff.

The Commissioner of collegiate Education –T.S. Hyderabad has formulated the performance appraisal mechanism consist of three step

1. College level
2. District level
3. State level.

- 1.College level : The College gather the information regarding performance appraisal from the staff by supplying the specific proformas supplied by the CCE, TS, Hyd. For various cadres of the Teaching and Non Teaching Staff including Principal. The details of the college level toppers in each category will be sent to the District ID College for the District Level competition.
- 2.District Level : The performance appraisal reports of the college level toppers has to be sent to the District Level for competition in the particular cadre. The district body select the topper in every cadre and sent the performance appraisal report to the CCE, TS for state level competition.
3. State Level : After receiving the performance appraisal reports of the employees of various cadres from all the districts, the officials of the CCE, TS analysis and select the best in every cadre such as Best Principal, Best teacher, Best Physical Director etc and the awards will be given at the Yuvatarangam function conducted by the CCE, TS.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

In this institution at end of every academic year internal financial audit will be conducted by the team consist of the principal office superintendent and senior faculty member. They verify all the financial records such as fee collection records, purchases other expenditure incurred by the college during the academic year. As it is a Government college the external audit will be done by the authorities such as Regional Joint Director of collegiate education are department of auditor and comptroller general-Hyderabad. The last complete audit was done by the RJD officials in the academic year 2018-19. The audit team submitted the half margin questionnaire for the lapses or mistakes found during their audit. Then the college will submit the explanation to objections raised by them with all complete evidences.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	00	00	0	00

File Description

Document

Details of Funds / Grants received from non-government bodies during the last five years

[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The institutional strategies for the mobilization of funds is purely depends upon the limited financial resources available for any government institution.

The financial resources through which the institution mobilize the funds are;

- 1.State government budget released in four quarters.
- 2.UGC Budget.
- 3.Special fee collected from the students.
- 4.Additional special fee collected from the students who joined in the restructured courses
- 5.The funds released by the RUSA
- 6.The funds received from the Philanthropist towards the prize money of Gold medals.
- 7.The MLA & MP also allot the funds on demand for the development activities from their local area development scheme.

The optimal utilization of resources is as follows :

- The salaries of the all regular employees (Principal to office subordinate) are paid by the State Government through treasury.
- The salaries of the Contract faculty are also paid by the State Government through treasury.
- The honorarium paid to the Guest faculty, Computer operator, Attender and toilet cleaner will be meet from the fee collected form restructured (self finance) courses
- The regular expenditure of the college will be met either from special fee or Additional special fee (Restructured courses fee).
- The Power Charges , telephone ,internet charges and water bill, TA&DA, Postal stamps all will be meet from the Govt. budget
- The Purchases of equipments, chemicals and other machinery will be made with the Govt. Budget or UGC budget.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The institution consider that the IQAC is the hub of quality improvement and processing unit of the college. It takes utmost care in the formulation of strategies, which will have impact on the enhancement of quality of teaching learning process.

1. The IQAC and academic coordinators, Prepare the annual academic calendar and annual action plan of the institution every year.
2. The IQAC monitor the process of preparation of the subject wise, paper wise, annual curricular plan with the subject faculty.
3. It designed the feedback proforma on individual faculty and institution as a whole.
4. It recommended the measures to be taken to strengthen the teaching-learning process by procuring the ICT equipment, Library resources.
5. The IQAC recommends to conduct the remedial coaching classes, Quiz competetions, Group discussions, Workshops, Seminars, Preparation of subjec wise question banks and any other program, which improves the quality of education that can transform a normal student into a academically skilled student.
6. The IQAC repeatedly emphasise the importance to best practices, which leads to the gradual improvement in the teaching and learning process. They are

1. feedback on the teachers

2. Group discussions

1. Feedback on Teachers : The IQAC design the proforma of the feedback to be collected from the students to evaluated the performance of the faculty. The feedback collected from the students is analyzed by the IQAC team and any lapses are found are bring to the notice of the faculty for

correction. Some times certain suggestions are also given to the faculty to improve their student centric teaching process.

2. Group Discussion: The mentor of the class divide the students into groups based on their performance in internal assessments. For each group a fast learner is made as the leader the group discuss the subject topic are concepts among themselves this kind of interactive learning made them perfect in the subject

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The IQAC has designed the pattern of review system and assessment of learning out comes which is followed in the institution. It consists of two levels i.e review at department level and at institutional level.

1. Review at Department level: The HOD and other senior member will conduct the monthly meeting in their department and they review the overall progress and performance of the department. In this process they verify the completion of syllabus and conduct of other curricular activities as per the departmental action plan

Outcome : In the review meeting the HOD examine the completion of syllabus as per the annual curricular plan and evaluate performance of the students in their subject and monitor the usage of ICT equipment and suggest the remedial measures which will strengthen the teaching process.

1. **Review at Institution Level:** A team consists of the Principal, academic & IQAC coordinators conduct the internal academic audit once in a quarter year apart from the monthly meetings conducted by the principal.

Outcome : The Principal and the IQAC team review the overall performance of the teaching staff based on the reports given by the HOD's and asses the conduct curricular, co curricular and extracurricular activities with academic calendar of the institution and remedial measures will be initiated.

In the end of the academic year the external annual academic audit will be done by the team sent by the CCE, TS. During their visit they verify all the academic and development activities as per the seven criteria's and suggest the remedial measures.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 3.8

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

Response:

The peer team Of NAAC Cycle-II had diagnosed the certain points and recommended to fulfill . The College considered these recommendations as the guiding principles for self- analysis and quest for academic excellence.

1. The college has started the new degree courses such as BA, BCom in Urdu medium

2. The college started the short term add-on certificate courses such as Retail marketing, Tally, Beauty & Wellness and MS Office Etc.
 3. Due to the efforts put by the college , the Commissioner of Collegiate Education –T.S has sanctioned the 7 posts of teaching staff during this academic year (2017-18)..
 4. The college have been using the OHPs and LCD-Projectors and recently procure the three smart boards .
 5. The college constructed the 6 class rooms ,2 toilet blocks, new canteen , renovated the Principal chamber ,office room, staff rooms and procured the 60 desktops, 6 laptops , Duplicating machine, Generator (30KV) with the RUSA funds .
 6. The college conducted the national seminars, workshops , orientation programs and adopted semester system CBCS.
 7. The college undertaking possible no. of extension activities and outreach programs.
 8. The library is computerized and also provided the INFLIBNET facility.
 9. The college registered / linkage with the TASK and UNDP (COIGEN), School guru, City Academy.
- The IQAC is preparing and implementing the strategic plans to strengthen the teaching –learning process.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 12

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	3	4	3

File Description

Document

List of gender equity promotion programs organized by the institution

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

Institution shows gender sensitivity in providing facilities such as safety & security. We have provided "SHE TEAM" Security in front of the college campus in college hours to eradicate 'Eve Teasing'

*Noting the importance of self defense arts, this institution being the institution for women has planned to train the women, studying in the institution in martial arts especially for defending themselves in any situation of attacks as these incidents on & off taking place in our country.

* The institution has been providing CCTV cameras exclusively 24 hours at main entrance and each corridors, college ground and few class rooms. It is directly linked with commissionerate office.

* The institution have provided a separate room for watchman for security of 24 hours.

*On the occasion of "World Girls Day" College has conducted a counseling programme by Smt Rema Rajeshwari , Superintendent of Police of Mahabubnagar on " Women Legal right".

* The institution conducted a legal awareness program & Legal guidance given by junior civil judge Smt

Srilatha garu to all the students.

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 16800

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 0

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 00

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 400

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Response:

Waste Management Steps including

Solid Waste Management

The college takes possible measures of waste management

- i) Preventing the use of polythene bags inside the campus
- ii) The college has kept waste bins at different places and in the class rooms and in the campus also kept the waste bins in the toilets.
- iii) The college has developed a dump yard to dump the waste materials.
- iv) Inclinator for burning pads & nappy vending machine were installed in toilets for students & staff.

Liquid Waste Management

- The Dept of Chemistry collects the rain water and after purification used as distilled water in the lab.
- The waste water comes from the purified drinking water filter unit is re used in the toilets.

E- Waste Management

- The college has e-waste the information regarding the types of ewaste and its quantity is given to the CCE-TS for further necessary action.
- A committee is formed at college level for the disposal of e-waste the committee members attended a meeting at ID College (MVS arts & Science College (A)), Mahabubnagar for e-waste management in sept-2017 and discussed the procedure for the disposal of e-waste.

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Rain Water harvesting Structures and Utilization in the Campus : The institution has no structural mechanism for harvesting of the Rain water, but the rain water is collected, preserved and utilized for various purpose such as

The Dept. of Chemistry collects the rain water and purification used as distilled water in the lab saving a small amount of Rs. 2000/- to Rs. 3000/- per year.

In rainy season the rain water is also used to harvest the plants in the campus.

Rain water “Utilized in Botany, Biotechnology & Zoology Departments for practical purpose.

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Green Practices:

Most of the students of this institution belongs to villages. They use public transport Local students come to college on bicycles.

- Most of the staff of the college use to come by public transport like bus and train.
- Use of public transport avoid pollution & ensure eco friendly environment.
- Use of plastic polythene bags are abolished inside the college campus and use of paper bags are encouraged.
- As our college office and library is fully computerized hence most of the work is done paperless.
- Our college campus is green landscaping with trees and plants. A botanical garden is available in the college campus and special measures are taking to develop it, by Dept of Botany to prevent & protect the plants & greenery in the campus a gardener use to water the plants twice in a day.
- The Haritha Haram Committee and NSS units are taking all the measures to create a green campus through plantation. The college keeps regular contact with Forest Department for supply of saplings from various nurseries.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.77

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
.48	.48	.48	.24	.24

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 0

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 13

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	3	3	2	2

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal / Officials and support staff

Response: Yes

7.1.13 Display of core values in the institution and on its website

Response: Yes

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: No

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: No

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 0

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description

Document

List of activities conducted for promotion of universal values

[View Document](#)

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

The College organizes National Festivals such as Independence Day, Republic Day, and Birth and death anniversary of the great Indian personalities to nurture the patriotism in the students so that the legacy of the history of the freedom should be carried to generations. The celebration of the events not only imbibe the patriotism, nationalism among the students but also boost their moral courage. All these activities will transform a normal student into a responsible citizen who can work hard for the prosperities and for the development of the nation.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The college has adopted the decentralization management system for the effective functioning of the programs regarding the academic, administrative and auxiliary functions. At the very beginning of the academic year the Principal constituted the various academic and administrative committees by nominating the faculty members as conveners, members. These committees are empowered to work independently and they not only prepare strategic plans but also implement those plans with mutual cooperation and coordination which maintain the quality in all the academic and administrative sectors

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

BEST PRACTICE- 1

1. **Title of the Practice: POOR FUND:** Mahabubnagar (Palamuru) has been one among the Poor districts of the Telangana State, providing the higher education to their grown up girls is very difficult for the parents. The college is sharing the burden to a smaller extent.

2. **Objectives of the Practice:** The economically poor and needy student should not be depriving of the education as Vidya Danam is Maha Danam.

3. **Context:** The staff of the institution has come forward to contribute some of their earnings and pool them as a fund for making payment of fees, purchase of necessary text books and other stationary required for continuing education those of the needed.

4. **The Practice:** This institution many a time comes across the problem of procuring the funds. This is all happens because of the decrease in the strength of the staff due to general transfers and retirements.

5. **Evidence of Success:** The no of students who benefited for the last five year are 18, 15, 21 and 9 from the academic year 2014-15, 2015-16, 2016-17 and 2017-18 respectively.

6. **Problems Encountered and Resources Required:** The major problem year after year the college is facing is the mobilization of funds it is because of the reasons such as retirements and transfers of the staff.

BEST PRACTICE - 2

1. **Title of the Practice: SELF DEFENCE ARTS:** The self defense arts such as Karate, Kungfu, and Judo etc. are significantly growing and gaining prominence in contemporary society.

2. **Objectives of the Practice:** It is the Women College where grown up girls students will study; they need to protect themselves from the various types of physical attacks.

3. **Context:** Women are living in the days of Nirbhaya act. In this context this institution has come forward and planned to provide training in martial arts for their self defense.

4. **The Practice:** Our college students enroll in this practice for the better sake and to defend themselves in all aspects, as women are victims of crimes like sexual assault and domestic violence almost on a daily basis. Hence the institution decided to start the self defense training program in our college which is not implemented generally in any degree college.

5. **Evidence of Success:** The students who underwent self defense training may not be come across any situation to use their defense art but they express their happiness and gratitude to the institution for providing such course. The no of students who got training are 45, 59 and 63 during the academic years

2015-16, 2016-17 and 2017-18 respectively.

Problems Encountered and Resources Required: The majority of the students are belongs to the rural area, they are physically and financially weak. They do not come forward to involve in such an activity owing to shy and fear. Most of them are not in a position to pay the meager fee amount to take the self defense course. Hence the colleges providing the financial help to the students who are willing to take the self defense course.

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

The Institution has been trying to provide quality education to the women students who take admission in this college. Most of the students who took admission are belongs to rural area and are economically poor. The institution has been taking all the necessary measures in procuring the infrastructure facilities and in strengthening the teaching- learning process to provide quality education to all the students. The complete focus of all the stake holders at the management side such as Principal, Teaching and Non teaching staff and the CPDC members is to transform a normal girl student in to a educationally empowered women who can face the modern age challenges.

5. CONCLUSION

Additional Information :

The College is planning to strengthen its infrastructure by construction extra classrooms, Laboratories on the first floor for which the estimations have been submitted to the CCE, TS for the sanction of Government Budget. It is also planning to strengthen the academic side by getting more no. of sanction posts of the teaching staff and also trying to modernize the teaching- learning process by procuring equipment related to the ICT. By the collective efforts of the teaching staff and the students the college showing good results and maintaining its average pass percentage more than the affiliated university. Our girl students are participating in all the co-curricular, extra-curricular activities at District, University, State and National levels and showing good performances. They also are participating enthusiastically in community outreach programs. The college follows the decentralized process both in academic and administration which is the key factor of its progress. The NAAC committee has been constituted by the following staff members.

1. Sri S.Gangadhar, Principal, Chairperson.
2. Dr. Aslam Farooqui, Convener.
3. Anjaneyulu, Member.
4. Shiva Shankar, Member.
5. B. Nagalaxmi, Member.
6. Dr. Mercy Vasantha, Member.
7. G. Swathi, Member.
8. Surayya Jabeen, Member.

Concluding Remarks :

The institute felt the need to be assessed by a reputed and competent authority like NAAC .Hence it gone for NAAC accreditation in 2004 and secured the B+ Grade, then in second cycle of NAAC Re-accreditation in 2010-11 got the B-Grade with 2.86 CGPA.

The collective and dynamic efforts of the Principal ,staff & CPDC members and their quest for excellence has made a significant improvement in terms of infrastructure , academic programmes , enrolments, grooming the students having excellent academic records,in nurturing moral values, exam results and usage of technology for the sustainable quality maintenance and in registering the outstanding achievements for the institution. The institution is in the way of attainment of Autonomous Status.

Hope this SSR reflect the comprehensive picture of the vision and mission of the college and the progress made during the last 38 years of its journey and specifically during the last five years.

The NAAC committee expresses its heart full thanks to all the Teaching and Non-teaching staff for their co-operation in providing the data and other valuable information on demand.

I wish to express my sincere thanks to the NAAC team and all who involved in the preparation of SSR for 3rd Cycle of Re-accreditation.

Let hope the dreams of all be cherished and the efforts are appreciated by the NAAC

With thanks and regards.

NAAC

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>4</td> <td>6</td> <td>5</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>3</td> <td>3</td> <td>2</td> </tr> </tbody> </table> <p>Remark : As per submitted documents.</p>	2018-19	2017-18	2016-17	2015-16	2014-15	4	4	6	5	1	2018-19	2017-18	2016-17	2015-16	2014-15	1	0	3	3	2
2018-19	2017-18	2016-17	2015-16	2014-15																	
4	4	6	5	1																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
1	0	3	3	2																	
1.2.1	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years</p> <p>Answer before DVV Verification : 15</p> <p>Answer after DVV Verification: 390</p> <p>Remark : 13 new UG programmes were introduced. HEI has not provided a list of courses. 13 programmes*6 semesters*5 courses=390 courses</p>																				
1.4.1	<p>Structured feedback received from</p> <p>1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus- Semester wise/ year-wise</p> <p>Answer before DVV Verification : C. Any 2 of the above</p> <p>Answer After DVV Verification: E.None of the above</p>																				
1.4.2	<p>Feedback processes of the institution may be classified as follows:</p> <p>Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Answer After DVV Verification: E. Feedback not collected</p> <p>Remark : Sample feedback forms not provided.</p>																				
2.1.3	<p>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</p>																				

2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
990	343	543	1006	694

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
226	117	131	335	258

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
3	3	2	2	3

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
4	3	2	2	3

Remark : As per HEI clarification

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	1	1

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	2	1	0

Remark : As per submitted proofs.

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1	13	8	2	2

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : None of the mentioned journals are in the UGC care list

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1	40	21	24	3

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
2	4	6	8	1

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
11	2	10	8	5

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
5	2	4	0	0

Remark : No reports are submitted. Provided details are in Telugu. Input edited according to captioned photographs provided.

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
83	578	564	300	150

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
83	578	564	0	0

Remark : As HEI clarifications. No documents have been provided for 2015-16 and 2014-15

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	1	1

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	1	0	0

Remark : MoUs identified from documents submitted for 3.5.1.

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 4

Answer after DVV Verification: 0

Remark : Only LCD could be identified from pictures. Proof for LMS not provided.

4.2.3 Does the institution have the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

Answer before DVV Verification : C. Any 2 of the above

Answer After DVV Verification: E. None of the above

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
8.16	2	2.63	.915	.319

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1.72	2	2.63	.915	.319

Remark : as per the CA certificate

4.2.5 Availability of remote access to e-resources of the library

Answer before DVV Verification : Yes

Answer After DVV Verification: No

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15

638	433	468	880	590
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Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1287	1062	1207	1630	1422

Remark : As per HEI clarifications

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

Answer before DVV Verification : B. Any 6 of the above

Answer After DVV Verification: D. Any 4 of the above

Remark : DVV identified : Soft skill development Remedial coaching For competitive examinations Bridge courses

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
60	40	40	40	40

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
60	40	0	0	0

Remark : based on attendance sheet provided

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Answer before DVV Verification : Yes

Answer After DVV Verification: Yes

Remark : All documents except one are provided in regional language.

5.2.1 Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
30	1	4	7	6

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
23	3	1	7	5

Remark : As per submitted documents

5.2.2 Percentage of student progression to higher education (previous graduating batch)

5.2.2.1. Number of outgoing students progressing to higher education

Answer before DVV Verification : 93

Answer after DVV Verification: 45

Remark : As per HEI clarification.

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
7	0	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15

17	2	8	0	0
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5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
40	35	30	50	30

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
40	35	30	50	30

Remark : As per proofs provided; only state level exams are considered.

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	1	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	3	0	0	0

Remark : Participation cannot be considered. Only national/international level awards considered.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	2	2

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : No reports submitted.

6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

Answer before DVV Verification : D. Any 2 of the above

Answer After DVV Verification: C. Any 3 of the above

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	1	1	1

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	2	1	0

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0	00	00	0.25	00

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	00	00	0	00

Remark : Documents specifying grants not submitted

6.5.4 Quality assurance initiatives of the institution include:

	<p>1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements</p> <p>2. Academic Administrative Audit (AAA) and initiation of follow up action</p> <p>3. Participation in NIRF</p> <p>4. ISO Certification</p> <p>5. NBA or any other quality audit</p> <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: C. Any 2 of the above Remark : As per revised proof.</p>					
7.1.4	<p>Percentage of annual lighting power requirements met through LED bulbs</p> <p>7.1.4.1. Annual lighting power requirement met through LED bulbs (in KWH) Answer before DVV Verification : 120 Answer after DVV Verification: 00</p> <p>7.1.4.2. Annual lighting power requirement (in KWH) Answer before DVV Verification : 400 Answer after DVV Verification: 400</p> <p>Remark : No supporting documents.</p>					
7.1.9	<p>Differently abled (Divyangjan) Friendliness Resources available in the institution:</p> <ol style="list-style-type: none"> 1. Physical facilities 2. Provision for lift 3. Ramp / Rails 4. Braille Software/facilities 5. Rest Rooms 6. Scribes for examination 7. Special skill development for differently abled students 8. Any other similar facility (Specify) <p>Answer before DVV Verification : C. At least 4 of the above Answer After DVV Verification: D. At least 2 of the above Remark : Ramp / Rails - geo-tagged photos not provided. Scribes for examination</p>					
7.1.10	<p>Number of Specific initiatives to address locational advantages and disadvantages during the last five years</p> <p>7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 2022 1046 2085"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15
2018-19	2017-18	2016-17	2015-16	2014-15		

1	1	1	1	1
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Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : Same initiatives are mentioned in 7.1.11.

7.1.12	<p>Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: Yes Remark : Relevant documents provided.</p>
7.1.13	<p>Display of core values in the institution and on its website</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: Yes Remark : Mission and Vision has been displayed in the HEI website.</p>
7.1.14	<p>The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: No Remark : HEI has not provided relevant documents. Documents submitted are the same as 7.1.17</p>
7.1.15	<p>The institution offers a course on Human Values and professional ethics</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: No</p>
7.1.16	<p>The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: Yes Remark : required document has been provided.</p>
7.1.17	<p>Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years</p> <p>7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous</p>

conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
17	10	10	10	10

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : All these activities have been mentioned elsewhere in different metrics.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the institution across all programs during the last five years</p> <p>Answer before DVV Verification : 810</p> <p>Answer after DVV Verification : 810</p>																				
1.2	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>27</td> <td>14</td> <td>14</td> <td>14</td> <td>14</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>27</td> <td>14</td> <td>14</td> <td>14</td> <td>14</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	27	14	14	14	14	2018-19	2017-18	2016-17	2015-16	2014-15	27	14	14	14	14
2018-19	2017-18	2016-17	2015-16	2014-15																	
27	14	14	14	14																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
27	14	14	14	14																	
2.1	<p>Number of students year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2322</td> <td>2321</td> <td>2500</td> <td>2761</td> <td>2628</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2322</td> <td>2321</td> <td>2500</td> <td>2761</td> <td>2628</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	2322	2321	2500	2761	2628	2018-19	2017-18	2016-17	2015-16	2014-15	2322	2321	2500	2761	2628
2018-19	2017-18	2016-17	2015-16	2014-15																	
2322	2321	2500	2761	2628																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
2322	2321	2500	2761	2628																	
2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years</p>																				

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
620	350	350	350	350

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
617	300	300	350	300

3.1 Total number of classrooms and seminar halls

Answer before DVV Verification : 29

Answer after DVV Verification : 37

3.3 Number of computers

Answer before DVV Verification : 145

Answer after DVV Verification : 130