



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	GOVERNMENT DEGREE COLLEGE FOR WOMEN - JAGTIAL
Name of the head of the Institution	M.SrinivasReddy
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08724230677
Mobile no.	9154806686
Registered Email	knr.jagtialw.jkc@gmail.com
Alternate Email	prl-gdcw-jgtl-ce@telangana.gov.in
Address	Door No. 7-5-196 Near Old Busstand Jagtial 505327
City/Town	Jagtial
State/UT	Telangana
Pincode	505327

<b>2. Institutional Status</b>																			
Affiliated / Constituent		Affiliated																	
Type of Institution		Women																	
Location		Urban																	
Financial Status		state																	
Name of the IQAC co-ordinator/Director		Dr. K.Kiranmai																	
Phone no/Alternate Phone no.		08724230677																	
Mobile no.		7396114248																	
Registered Email		iqac.gdcwjgtl@gmail.com																	
Alternate Email		kiranmai2003@gmail.com																	
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)		<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/13047.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/13047.pdf</a>																	
<b>4. Whether Academic Calendar prepared during the year</b>		Yes																	
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://ccets.cgg.gov.in//Uploads/files/Recent Updates/26462.xls">https://ccets.cgg.gov.in//Uploads/files/Recent Updates/26462.xls</a>																	
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>1.54</td> <td>2015</td> <td>29-Jul-2015</td> <td>28-Jul-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C	1.54	2015	29-Jul-2015	28-Jul-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	C	1.54	2015	29-Jul-2015	28-Jul-2020														
<b>6. Date of Establishment of IQAC</b>			26-Nov-2012																
<b>7. Internal Quality Assurance System</b>																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries															
Analysis of Students		04-Mar-2020		5															

	4	
Feed Back From Parents	02-Mar-2019 1	10
Feed Back From Students	05-Feb-2020 2	105
Regular Meetings of IOAC	20-Jul-2019 1	12
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
State	General	CCE-TS ,HYD	2019 365	409000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Yuvatharangam programmes were conducted under the AEGIS of IQAC during the year 201920. IQAC encourages the faculty to attend Refresher / Orientation courses to update their knowledge and skills. Motivated the faculty to adopt interactive and learner centered teaching methods. Emphasized on imparting life skills and employability skills offered by TSKC, DRC and Career Guidance Cell. Focused on organizing activities as per academic calendar and department action plan.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
To Encourage and motivate students in various competitions intra and inter college/University	Our students participated in inter college Dist Level competetions on the eve of National Youth Day and awarded First in Singing(S.Ramya BA IV Sem), Essry writing (S.Ramya BA IV Sem), Third prize B.Ramya (BSC MPCs VI Sem) , and in Rangoli third prize G.Jyothi and N.Maheshwari BZC II yr, S.Ramya BA II yr awarded STATE LEVEL First in ESSAY WRITING on the eve of National Voters Day. InYUVATHARANGAM several participated org by CCE, TS, Telangana and secured cluster level first in Poetry Writing (Asma Tahreen BZC II yr E/M, In Elocution First Prize ZEBA FATHIMA BA Yr in URDU, M.Pranith BZC II yr First in Telugu Poetry, second prize in Sandeshathmaka Geetham E. Aakanksha BZC II yr, second in Folk Song Solo R.Susmitha BA IIIyr, First in Folk Songs group M.Susmitha and group BZC IIIyr, First in Classical Dance Solo N.Sai Sarawathi B.com III yr, First in Running Hundred meters G.Rajamani BSC MPCs IIyr. STATE LEVEL Representation in Yuvatharangam: Poetry writing in Urdu Asma Tahreen BZC II yr, In Telugu M.Pranitha BZC T/M and in Hundred meters Running G.Rajamnai BSc MPCs II yr.
Legal Awareness Programme	Conducted awareness programme on Legal Rights of Women and Children under " SAKHI" programme.
Environmental Activities	Conducted Swatch Bharath , clean and green, and planted sampling s during TKHH programme by NSS units of our college.L1
Enhancing Research Aptitude of the Students	JIGNASA Student Study Project in URDU awarded STATE LEVEL THIRD PRIZE conducted by CCE, TS,, Hyderabad
Faculty Development Programme	Motivated Faculty members to attend Refresher courses and helped in completion of their Ph.Ds and encouraged them in pursuing Ph.D.s
Soft Skills Improvement programme under TSKC	TSKC training on Arithmetic and reasoning ( Seventy six students participated). MAHENDRA PRIDE class room training on Communication Skills , Soft skills and Interview skills (Eighty one students participated). .

	Conducted TWO DAYS on Programming essential in PYTHON. Soft skills training by Desh Pandey Foundation. Conducted Online Webinar on ICT Tools in Education. Conducted online Webinar on Edutainment Habitudes of futuristic Education.
Career Guidance	MEPMA training on Career Guidance
Women Empowerment Programme	Conducted FITNESS training programme, Bathukamma celebrations, RANGOLI competitions , awareness programme on the eve on GIRLD CHILD DAY, TELANGANA Food Festival, International Womens'Day Celebrations
QUIZ Competetions	Twenty FIVE National Level Onlin quiz programmes conducted by NSS and other Departments to improve the students knowledge. Conducted National Level Online Webinar on "Skills to Success" (Two Thousand members registered, E-Certificates issued all participantsss
Important Days Celebrations	Celebrated Science day, MathamaticsDAY , Voters Day, NSS Day.Days
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Staff Council	10-Sep-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	No
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17. Does the Institution have Management Information System ?	No
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**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution at the beginning of the academic year plans its curriculum in accordance with the almanac of the SATAVAHANA UNIVERSITY. The institute has developed a structured and documented process for implementing the curriculum.

The IQAC and academic coordinator prepare a schedule for curricular, co-curricular and extra curricular activities and will be discussed and adopted in the staff meeting. The IQAC puts its schedule for preparation of the AQAR for the previous year and simultaneously briefs the staff about the programmes to be conducted department wise and institutionally. The same will be approved in the meeting. The academic coordinator informs the staff about the important dates for admission, re admission and applying for scholarships along with the academic records and gets them verified by the Head of the Institution periodically as per the schedule announced in the meeting.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Communication and Journalism	0	16/08/2019	90	Electronic and Print media	Communication Skills related to journalism. Report writing, news writing and reading. Interaction with officials and public personalities

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	H.P.CA E/M ( History , Political Science. , Computer Applications	01/07/2019
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	H.P.CA. E/M	01/07/2019
BA	H.E.P. E/M	17/06/2019
BA	H.E.P. T/M	17/06/2019
BA	E.P.P. T/M	17/06/2019
BA	E.P.P. E/M	17/06/2019
BA	H.P.P. T/M	17/06/2019
BA	H.P.P. E/M	17/06/2019
BCom	General E/M	17/06/2019
BCom	CA E/M	17/06/2019
BSc	M.P.C. E/M	17/06/2019
BSc	M.P.C. T/M	17/06/2019

BSc	M.P.CS. E/M	17/06/2019
BSc	B.Z.C. E/M	17/06/2019
BSc	B.Z.C. T/M	17/06/2019
BSc	Bt .B.C. E/M	17/06/2019
BA	E.H.P. T/M	17/06/2019
BA	E.H.P. E/M	17/06/2019

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	29	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Quantitative Aptitude Test	14/12/2019	81
Regulation of Insurance and Business	14/12/2019	24
Environmental studies	01/07/2019	184
Communication skills in English	17/06/2019	260
Verbal reasoning for aptitude test	17/06/2019	122
Practical of general insurance	17/06/2019	24
Public Health and Hygiene	17/06/2019	146
Gender sensitization	14/12/2019	184
Basic Computer Skills	14/12/2019	260
Water Resource Management	14/12/2019	146
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	H.E.P.	70
BA	H.P.P.	7
BA	H.E.P. U/M	93
BCom	General	3
BCom	CA	37
BSc	MPCS	30
BSc	B.Z.C.	91
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

### Feedback Obtained

The feedback form contains a structured questionnaire on each activity carried out. The Student Feedback is further analyzed and used for the development of the Institution. In the IQAC meetings after the student feedback is taken, the action taken is presented to the members. This cycle of taking feedback from students is repeated each semester. There is also an excellent feedback mechanism which is used by the Principal to elicit response from students and he passes on the information to the Incharge of the Departments who share the inputs with their teams. This has led to a very positive outcome to engage effectively in the teaching learning process. Feedback from the staff is periodically collected, Staff meetings, semester planning meeting etc. are occasions when this feedback is gathered, suitable decisions are taken immediately. Parent teacher meetings are arranged occasionally. It is transparent communication to enhance a positive connect with them. When parents are contacted by the class mentors over phone is also of great use to guide the students. An alumni meet is arranged every year which provides a good option for direct interaction and feedback.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	M.P.C. E/M	30	4	4
BSc	M.P.CS. E/M	30	24	11
BSc	B.Z.C. T/M	60	12	6
BSc	B.Z.C. E/M	60	60	56
BCom	C.A. E/M	60	42	36
BA	H.P.PA. E/M	60	10	5
BA	H.E.P. U/M	60	54	44
BA	H.E.P. E/M	60	41	20

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### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses
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			teaching only UG courses	teaching only PG courses	
2019	590	94	24	Nil	Nil

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
24	24	2	3	4	5
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student Mentoring system is being introduced in GDC (W), Jagtial with the following objectives: Enabling constructive interaction, guidance and mentorship of junior students by senior students Providing a reliable and comprehensive support system to motivate students to excel in both academic and Non-academic fields to make the most of their life at the college. Structure of SMS Faculty Member (FM) 1.SM1 2).SM2 15-20 Iyear Students all will be form same course or faculty. To Help UG fresh Students opportunities present in the college and develop a smooth transition of campus life. To counsel academically weak UG first year students and to play an important role in helping troubled students cope with academic , extra-academic personal problems. To provide positive role models to first year UG students. To proact5vely try to identify problems of the general student populace and to trying them to the notice of the concerned authorities. Ensuring regularly punctuality of students through counselling seniors. These objectives are tracked carefully try identifying those who can act as a mentor guide for a fresh first year student or an academically weak. Student to bank upon student merits will be selected to platy this role and are given authority to pursue the mess ion of SMS. List to-do for FM and SMS Identify strengths and weakness in all fields of the students metis by using SWOT analysis. Identify hobbies and fields of interest. Guide and motivate to improve their results. Knowing their academic and Psychological needs and guiding them accordingly. Conduc ting regular counselling sessions for building discipline. Encouragement and orientation fluoride in developing enthusiasm to participate in multi skilled activities curricular - co0-curricular and extra-curricular. Collect feedback to strengthen feedback system and achieve desired results on different aspects. Taking feedback at the end of SMS.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
684	24	1 : 29

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	5	Nil	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	NA	Assistant Professor	NA

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	HEP	VI Semester	31/03/2020	18/10/2020
BSc	BZC , MPCs	II , IV Semester	31/03/2020	Null
BCom	General , Computer Applications	II , IV Semester	31/03/2020	Null
BA	HEP , HEPA , EPPA	II , IV Semester	31/03/2020	Null
BSc	BZC , MPCs ,Bt.b.C.	III , V Semester	05/11/2019	12/12/2019
BCom	General , Computer Applications	III , V Semester	05/11/2019	12/12/2019
BA	HEP ,EPPA , HPPA	III , V Semester	05/11/2019	12/12/2019
BA	HEP,EPPA,HPPA	I Semester	05/11/2019	12/12/2019
BCom	General , Computer Applications	I Semester	05/11/2019	12/12/2019
BSc	BZC , MPCs	I Semester	05/11/2019	12/12/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Evaluation of each course obtain two parts Internal assessment and internal/End semester Assessment . These assessment are communicated to students and faculty in the beginning of the semester through colleges which is prepared based on university academic calendar. The internal exam time table is displayed on the notice board a week in advance. The subject handling faculty prepares question paper objective type- MCQ -10 Questions of 1/2 mark each, fill in the blank of 10 of 1/2 marks each and short answer questions of 1 mark each totaling to 15 marks and assignment 5 marks totaling to 20 marks. Average of two internal assessment and so mark the for entered exam is taken. The IN charge department check the standard of question paper which will be approved by principal. Faculty prepares the key and evaluates the scripts and enters the marks in a softcopy and submit to IN charge. Internal assessment and assignment taken to judge the performance of students is done fairly and in an effective manner. Students are allowed to to through the valued answer scripts of external assessment test and dealt regarding evaluation are cleared. Internal test performance are intimated to parents in 2 days and PTM conducted within a week to discuss the performance of their Ward. The marks list is used by the faculty to identify slow and advanced learners. Students are encouraged to improve their performance in future by counselling Nearly 20 students are entrusted to each faculty to be mentors and advisors. They sort out personal issues academic and non-academic problems of their mentees and provide counselling and guidance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College prepared a calendar as per the scheduled prescribed by the affiliated University for implementation of curriculum activities. As per the University rules and regulations academic activity run in college throughout the year. At the beginning of the session, an academic calendar as prepared to organize all activities. In academic calendar, the college adhered to available working days, short and long holidays, public holidays, admission process, Semester-course teaching plans, tentative university, examination days, allocation of internal assessment work, i.e., Seminar activity project assignment, theory assignment, class tests, practical assignment, submission of internal assessment work, ICT lectures guest lectures, celebrations of various important days, celebrations of weeks like wild life, sampling plantation, etc. and special days, educational tours, departmental stock verification, various literacy days, Awareness programmes and rallies, organizing workshop/seminar activity are planned moth wise and implemented. The college follows all curricular., co-curricular and extra curricular activities as per academic calendar. The extra curricular activities like participation in sports and games, youth festival etc., are organized and students participate actively. Besides this, the college arranges some curricular and cocurricular activities decided by the departments as per the guidelines suggested by state Government of Telangana from time to time. The collage tries to run all the activities as per the academic calendar to maximum extent. In an unavoidable circumstances, they are postponed to a future date.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/26808.docx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
129	BA	HEP VI SEM.	17	8	47.00
572	BSc	Bt.B.C. VI SEM.	3	3	100.00
129	BA	HEP U/M SEM.	24	19	79.16
468	BSc	MPCS VI SEM.	18	11	61.1
445	BSc	BZC VI SEM.	48	40	81.25
401	BCom	General VI SEM.	10	7	70.00
402	BCom	CA	15	5	33.33

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

[https://ccets.cgg.gov.in//Uploads/files/Recent\\_Updates/12671.pdf](https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/12671.pdf)

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NA	0	0
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#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	05/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	05/02/2020	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	05/02/2020
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#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
ZOOLOGY	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NA	Nil	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	Nil
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2020	0	NA	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2020	Nil	Nil	NA
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	61	5	Nil
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**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Rangoli Competitions	W.E.C.	10	100
National Girls Child Day	W.E.C. , N.S.S.	15	200
Raksha Bhandan Day	NSS	34	200
Bangaru Bhathukamma pre festival	NSS , WEC	34	300
Telangana Food Festival	W.E.C. , NSS	34	300
Clean and Green	NSS , Dept. Urdu	20	200
International Womens Day	NSS , WEC	24	200
Mega Health Camp	NSS , District Medical Officers	35	300
Teachers Day	NSS	24	300
HarithaHaram	NSS	15	200
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Jignasa Student Study Project	State Level	CCE	6
First Prize in Elocution	Cluster Level Yuvatharangam	CCE	1
First prize in Elocution	District Level	District Election Commission	1
First prize in Poetry Writing	Yuvatharangam	CCE	2
State Level Presentation on Poetry	Yuvatharangam	CCE	1
State Level Presentation on Elocution in Urdu	Yuvatharangam	CCE	1
State Level 3rd Prize	Jignasa Study Project	CCE	6
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Legal Awareness Program	District Magistrate , NSS	Legal Literacy program	20	250
Voter awareness rally	District Collector , NSS	Rally	20	300
Kill Cancer	ISKON , NSS	Election and awareness program	10	200
National Handloom day	Gandhi Khadhi Bandar , NSS	Rally awareness program	10	100
Pre nutrition day	Rotary club and NSS	Fitness Training	30	300
Blood Donation	Rotary club and NSS	awareness on blood donation	10	100
Legal awareness program for women and children	Sakhi , NSS , W.E.C.	Awareness program	10	100
white gems eradication Day	District medical officers , NSS	Medicine distribution	30	300

Webinar	TSKC , TASK	Webinar on Edutainment habituéés of Futuristic Education	15	100
Webinar	TSKC , TASK	ITC tools in Education	15	100
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Collaboration	T.Karunakar	Sri Venkateshwara Life Science	Nil
Collaboration	Dr. Masron Sulthana	Tahreek Urdu Society	Nil
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training	Training on Athematic Reasoning	TSKC and TASK	28/01/2020	28/01/2020	76
MEPMA Training	MEPMA Training	TSKC and TASK	04/02/2020	04/02/2020	37
Soft Skills Training	Soft Skills Training by DESHPSNDE Foundation	TSKC , DESHPSNDE Foundation	04/03/2020	04/03/2020	42
Training	Training ON Essentials in PHYTHON	TSKC and TASK	02/03/2020	03/03/2020	64
Mahindra Pride Class ROOM Training	Mahindra Pride Class ROOM Training on Communication , Soft , Interview Skills	TSKC and TASK	10/02/2020	17/02/2020	81
Tutorial Registration	Spoken Tutorial Registration	TSKC and IIT Bombay	24/01/2020	24/01/2020	22

Placement Drive	Attended off Campus Placement Drive at Alphors Womens Degree College	TSKC	25/01/2020	25/01/2020	7
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Jagtial Press Club	16/07/2020	Awareness on Political System	10
Sakhi	14/02/2020	Legal protections for Women	30
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
409000	211582

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NA	Partially	0	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7591	1205392	19	5495	7610	1210887
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	29/12/2020
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	50	2	15	3	0	1	5	100	0
Added	0	0	0	0	0	0	0	0	0
Total	50	2	15	3	0	1	5	100	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
----------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	<a href="https://gdcts.cgg.gov.in/jagtialwomen.edu">https://gdcts.cgg.gov.in/jagtialwomen.edu</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
105000	84990	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

At the beginning of the every academic year, the college will constitute various committees. The building and furniture committee will meet time to time and does the physical verification of the furniture and physical observation of the building structures regarding the breakages and damages taken place in them. A report will be prepared by them and submitted to the principal for necessary action. The equipment such as water purifiers, duplicating machine, air conditioners, inverters, UPS, Desktops, Generator and other equipment are normally maintained by the concerned departments and office staff, if any major problems arises in these equipments are rectified by the agencies to whom the AMC is given. The specific duties have been assigned to the classIV employees to look after the daily requirements and cleanliness of all wings of the college such as the Principal Chamber, Office, all departments, staff rooms,

laboratories, library, classrooms, sports room and etc. One record assistant has made incharge to monitor the work done by the classIV employees. The college has taken all the safety measures and precautions regarding the electric appliances and other electronic devices present in the college. To avoid the electrical fluctuations and short circuits, the power boards are given proper earthing. All the measures are taken to avoid the frequent trips in the power supply the record assistant cum electrician belongs to the department of physics who will take care of all the safety measures of electronic devices and electrical appliances. The college purchases of the equipments required for the labs and other departments after due verification of the quotations, standards and make of the materials from the firm ready to supply. All the instruments/equipments in the laboratories and others place are well maintained and standard operational procedures are followed whenever kept for use. The lab incharges will take care of the maintenance of the equipments. The agency to which AMCs are given will also take care of the instruments.

<https://gdcts.cgg.gov.in/jagtialwomen.edu>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Telangana State Govt Scholarship	278	1995450
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Webinar On ICT Tools in Education	14/05/2020	140	TSKC TASK
Soft Skills Training	04/03/2020	42	Deshpande Foundation
Training on Programming essentials in Phython	02/03/2020	64	TSKC TASK
Awareness programme on meditation	29/02/2020	46	Sai Trust
Soft skills and personality development training by TSKC	10/02/2020	81	Mahindra Pride and TSKC TASK
Training on career guidance	04/02/2020	37	MEPMA
Training in	28/01/2020	76	TSKC , TASK

Athematic Reasoning			
Spoken tutorial Registration	24/01/2020	22	IIT Bombay
Visited District Library , information about various kind of journals , competitive exam books	04/01/2020	29	TSKC
Mock interview	23/12/2019	37	TSKC
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Competitive coaching for the PG entrance and B.Ed. Entrance	65	60	44	44
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	1

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	NA	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	2	BSC BZC	Zoology	OU	M.Sc. Zoology

2020	1	BA HEP	Political Science	KU	M.A. Pol.SCI.
2020	1	BA HEP	Political Science	SU	B.Ed.
2020	7	BSC BZC	Botany & Zoology	SU	B.Ed.
2020	2	BSC BZC	Botany & Zoology	OU	B.Ed.
2020	1	BSC BZC	Botany & Zoology	MGU	B.Ed.
2020	1	BSC BZC	Botany & Zoology	KU	B.Ed.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chess	College Level	15
Kho-Kho	Cluster Level	12
Kho-Kho	College Level	60
Kabaddi	Cluster Level	12
Kabaddi	College Level	48
Telugu Bhasha Dinotsavam	College Level	84
Bhatukamma Sambaralu	College Level	132
International Yoga Day	College Level	180
Teachers Day	College Level	228
Freshers Day	College Level	321
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NA	National	Nil	Nil	Nil	NA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council actively participated in the HarithaHaram Programme in the

college premises .The student council with the call from collector of the District Jagtial for House of Parliament General Elections Participated as volunteers and also get honorarium from office of the Superintendent of Police. 161 Members got honorarium .Student Council participated in rally of Voters Day . They have conducted the cultural programmes and NSS special camps with the help of concerned committees . Yuvatharangam 2019 our students participated in State Level competitions.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

56

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The admission committee counsels prospective candidates during the admission process . All members of the admission committee participate and worked at different levels and all members of the staff participate different committees in admission process

6.1.2 – Does the institution have a Management Information System (MIS)?

No

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	All the departments are encouraged to make their courses of study relevant to industry / market . The department of Physics has MOU with the department of Physiotherapy of a hospital Korutla.
Admission of Students	Admissions UG students is based their merit and is done through DOST portal ( www.dost.cgg.gov.in ) by the department of higher education telangana state.
Curriculum Development	The college is affiliated to SATAVAHANA UNIVERSITY and the curriculum prescribed by the university is followed . How ever some of the heads of the departments are members of Board of Studies . It use an

	opportunity to voice the opinion of the stakeholders while framing and modifying the curriculum
Teaching and Learning	Following are the measures adopted by the institution for the betterment of teaching and learning process . Video lessons , PPTs , Lab experiments on theoretical concepts are conducting for skill development of the students . Encouraging students to participate in student study projects. Conducting remedial classes for the slow learners.
Examination and Evaluation	As the college is affiliated to SATAVAHANA UNIVERSITY , college examinations and evaluation is done by the university .Annual exams are conducted and results are declared by the university .
Research and Development	Faculty members are encouraged to do research through various programs offered by universities and HRD institutions . As of now (09) Nine members are pursuing Ph.Ds and (05) members have completed Ph.Ds.
Library, ICT and Physical Infrastructure / Instrumentation	One hostel block is available for students in institution premises and two hostel blocks available to students out side the premises . Faculty members are encouraged to use ICT for effective teaching learning process . A well equipped library is a motivating factor for learning .
Human Resource Management	Faculty members are encouraged to participate in FDPs , seminars and workshops organized by various industries and institutions

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The College updates and make aware of the upcoming activities of the college and important events held in the college through the college website . The administration of office dealing with students , faculty and admissions are fully computerized . EOffice has been introduced .
Administration	All official communication carried out via email.
Finance and Accounts	Scholarships of students and salaries of employees are credited to their bank accounts directly . The regular internal and government audit is done .
Student Admission and Support	The entire admission process is

	online . applications are submitted for admission to different courses through the online admission portal DOST
Examination	Evaluation of answer scripts is conducted by the affiliated university . i.e. SATAVAHANA UNIVERSITY

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NA	NA	NA	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	NA	NA	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FIP short term Course on ICT tools in Higher Education	1	20/08/2020	26/08/2020	7
Refresher course in Entrepreneurship Development programme ( Online )	1	03/08/2020	18/08/2020	16
Webinar on Impact of Corona Virus on business Sector an examination	1	02/08/2020	02/08/2020	1
Faculty Improvement Program (FIP)	1	06/07/2020	11/07/2020	6

in Soft Skills and Teaching Excellence (Online)				
Faculty Improvement Program (FIP) in Motivation and Leadership for Teachers (Online)	1	22/06/2020	27/06/2020	6
RC in Entrepreneurship Development Programme and Business Management (Online)	1	16/03/2020	28/03/2020	13
Faculty Development Program (FDP)	1	05/08/2019	13/08/2019	9
Refresher course in life sciences (Online)	1	05/10/2020	19/10/2020	15
Orientation Course (OC)	2	13/09/2019	03/10/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
TSGLI , Group Insurance scheme , Maternity Leaves for women faculty , Paternity Leaves for men Faculty , pension schemes , Child care leave etc.	TSGLI , Group Insurance scheme , Maternity Leaves for women faculty , Paternity Leaves for men Faculty , pension schemes , Child care leave etc.	Hostel facility , Scholarships , employ ability skills are being provided on free of cost under TSKC

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

YES, conducting internal and external financial audits regularly
--

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA



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6.4.3 – Total corpus fund generated

0

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	Principal
Administrative	No	NIL	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Regular feedback is received from parents through mobiles. Support taken to improve the attendance of students. Exams schedule is discussed in PTA and requested the parents to take care of their children to improve the pass percentage.

6.5.3 – Development programmes for support staff (at least three)

Supporting staff are encourage to attend continuous education programmes and to improve their qualifications. Organized health camps in campus. Encouraged to attended the skill development programmes.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Enrollment and completion of PhDs of Teaching staff through Faculty development programme ( 3 teaching staff are awarded PhD ) 2.Beautification of campus through massive plantation programme and swachabharat programme 3..Modification of class rooms to ICT enabled ones through digital boards 4..Development of virtual classroom 5.Enhancement of facilities for sports construction of basketball stadium 6.coaching for competitive exams

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Faculty members are motivated to attend the Refresher Courses (RC) and Orientation Courses (OC) FDPs etc .	19/07/2019	19/07/2019	19/07/2019	12
2019	Students are	28/10/2019	28/10/2019	28/10/2019	12

	motivated to participate in literary and cultural activities				
2020	Faculty members are motivated to pursue the Ph.D. and publications of Papers. Disused on Students curricular and extra curricular activities	24/01/2020	24/01/2020	24/01/2020	12
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nutrition and Fitness Program by Rotary Club Jagtial	20/07/2019	20/07/2019	500	21
World Brest Feeding Week	01/08/2019	07/08/2019	319	Nil
Saki Program for Women Empowerment	31/07/2019	31/07/2019	121	Nil
Bhathukamma Celebrations	27/09/2019	27/09/2019	353	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Creating awareness about environment among the students through plantation with HarithaHaram Program in and around the campus. The students are regularly motivated to habituate minimizing the usage of power by switching off the bulbs and fans in the classrooms. Created Awareness among the students nil usage of Plastic with in the Campus .

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Scribes for examination	Yes	Nil

## 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	20/07/2019	1	Nutrition and Fitness Program for Women Students	Physical Fitness and Awareness on Nutritional Food	500
2019	1	1	24/09/2019	1	Health Camp on NSS Day	Students were tested their health Issues in the Campus by Expert Medical Staff	374
2020	1	1	25/01/2020	1	Awareness	Voter awareness rally	283
2020	1	1	29/02/2020	1	Awareness	Awareness Program on Meditation by Sai Trust	152
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## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nil	NA

## 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	238
Legal Literacy Program by District Legal Cell jagtial	15/02/2020	15/02/2020	368
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation programme ( Haritha haram ) , Swatchh Bharat Programme , The use of Plastic has also been regulated in the Campus , A campaign to remind people to switch off lights and fans to save the power , A campaign to save water .

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Door to Door Admission Process to increase the strength of the college and Preparation of Competitive Exams/entrance coaching is offered by concerned departments . Through English language club various activities like Mock interviews group discussions are conducted.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://ccets.cgg.gov.in//Uploads/files/Recent\\_Updates/31672.doc](https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/31672.doc)

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The distinctive vision of the college is to implement value based and moral education of students to make the ideal personalities of the society. To organize the classes to inculcate the better communication skills and competitive spirit to meet the future competitive exams. To sensitize the students towards the gender , environmental problems and prepare them to face the global challenges.

Provide the weblink of the institution

<http://gdcts.cgg.gov.in/jagtialwomen.edu>

## 8.Future Plans of Actions for Next Academic Year

Government Degree College Women Jagtial now has 14 Departments imparting quality Education in Various Subjects. The College has Plan to start various certificate courses as well as self financing courses in future. More over college administration plan to enhance the infrastructure facilities with help of CCE and Government of Telangana. The College also plan to open advanced courses with assistance of CCE hyderabad . Motivate the student to present the project papers in webinars, plan to conduct webinars and national level quiz competitions at various levels. Plan to conduct Research orientation programs to faculty and students. Plan to setup a virtual class room for real time experience to the students. Women empowerment cell focus on areas of legal literacy, financial literacy, women self protection and emotional and physical well being. To encourage NSS departments engage more activities. Students are encouraged to participate in more social activities. The institution has plan to generate energy by Solar panels. Plan to set up a digital library. Plan to cultivate the medicinal plants garden in Campus. Plan to develop entrepreneurship by establishing entrepreneurship development cell.