

B.A. (HISTORY) SYLLABUS
Ist Year
Semester - I
History of India (From Earliest Times to c.700 CE)
Discipline Specific Course - Paper - I

- Unit-I: Definitions - Nature and Scope of History - History and Its Relationship with other Social Sciences - Geographical Features of India – Sources of Indian History: Pre-History – Paleolithic, Mesolithic, Neolithic, Chalcolithic and Megalithic Cultures.
- Unit-II: Indus Valley Civilization - Its Features & Decline; Early Vedic and Later Vedic Civilizations – Vedic Literature – Society – Economy - Polity – Religion.
- Unit-III: Rise of New Religious Movements – Charvakas, Lokayathas, Jainism and Buddhism; Mahajanapadas - Rise of Magadha; Alexander’s Invasion and Its Impact.
- Unit-IV: Foundation of the Mauryan Dynasty; Ashoka and His Dharma – Polity – Administration - Society – Economy – Religion – Literature - Art and Architecture; Disintegration of the Mauryan Empire; Post-Mauryan Kingdoms - Indo-Greeks - Kushanas and Kanishka - Society – Economy – Literature – Art and Architecture; The Satavahanas; Sangam Age – Literary Development.
- Unit-V: Gupta Empire: A Brief Political Survey - Polity and Administration, Social and Economic Conditions, Agriculture and Land Grants - Feudalism, Caste System, Position of Women, Education, Literature, Science and Technology, Art and Architecture - Harshavardana and His Achievements.

Recommended Books:

- A.L. Basham, *The Wonder that was India*, Rupa & Co., New Delhi, 2001.
- Allchin, Bridget & Raymond, *The Rise of Civilization in India and Pakistan*, CUP, New Delhi, 1996.
- E.H. Carr, *What is History?* Penguin Books, England, 1990.
- Majumdar, R.C., *History and Culture of the Indian People*, Vols. I, II & III.
- Romila Thapar, *Asoka and the Decline of the Mauryas*, OUP, New Delhi, 1995.
- Romila Thapar, *Early India (From the earliest to AD 1300)*.
- Romila Thapar, *A History of India*, Vol. I, Penguin Books, New Delhi, 1990.
- Upinder Singh, *A History of Ancient and Medieval India*.

B.A. (HISTORY) SYLLABUS
Ist Year
Semester - II
History of India (c.700-1526 CE)
Discipline Specific Course - Paper - II

- Unit-I: Rise of Regional States: Pallavas, Chalukyas of Badami, Rashtrakutas, Cholas; Local Self Government under Cholas; Society, Economy, Literature, Art and Architecture; Bhakti Movement in South India: Shaiva Nayanars and Vaishnava Alwars.
- Unit-II: Arab Conquest of Sind, Ghaznavids and Ghoris; Foundation of Delhi Sultanate: Slave, Khaljis, Tughlaqs, Sayyids and Lodis – Polity, Administration, Society and Economy - Art and Architecture - Growth of Education and Literature - Religious Conditions.
- Unit-III: Bhakti and Sufi Movements and their Impact on Society and Culture - Emergence of Composite Culture.
- Unit-IV: Kakatiyas – Polity – Administration - Society and Economy - Literature and Religion – Art and Architecture – Yadavas – Hoysalas and Pandyas – Brief History.
- Unit-V: Vijayanagara – Polity – Administration - Society and Economy – Religion – Art and Architecture – Language and Literature – Bahamanis and their Contribution to the Deccan Culture.

Recommended Books:

- A.L. Basham, *The Wonder that was India*, Rupa & Co., New Delhi, 2001.
 Irfan Habib, *Medieval India-I*, OUP, Delhi, 1999.
 K.A. Nilakanta Sastri, *A History of South India*.
 Majumdar, R.C., *History and Culture of the Indian People*, Vols. I, II & III.
 Romila Thapar, *Early India (From the earliest to AD 1300)*.
 Satish Chandra, *Medieval India (From Sultanate to the Mughals)*, Part-I, Har-Anand Publications, New Delhi, 1997.
 Upinder Singh, *A History of Ancient and Medieval India*.
 Vipul Singh, *Interpreting Early and Medieval India*.

Telugu:

- A. Bobbili and others, *Bharatha Desha Charitra upto A.D. 1526*, Telugu Academy, Hyderabad, 2003.
 D.D. Kosambi, *Bharatha Desha Charitra Parichaya Vyasalu*, Hyderabad Book Trust, Hyderabad, 1996.

B.A. (HISTORY) SYLLABUS
IIInd Year
Semester - III
History of India (1526-1857 CE)
Discipline Specific Course - Paper - III

- Unit-I: Establishment of Mughal Dynasty - Sources – Shershah Sur and His Reforms - Brief Survey of Political History of Mughals – Akbar, Shah Jahan and Aurangzeb - Polity - Administration – Society – Economy – Technological Developments - Religion – Hindu-Muslim Relations – Emergence of Composite Culture – Education – Language and Literature – Art and Architecture - Disintegration of Mughal Empire.
- Unit-II: Rise of Regional Powers - Marathas – Shivaji and His Administration – Peshwas - Sikhs.
- Unit-III: Advent of European Powers - Portuguese, Dutch, English and French, Anglo-French Rivalry - Expansion and Consolidation of British Power – Wellesley’s Subsidiary Alliance – Dalhousie’s Doctrine of Lapse.
- Unit-IV: Three Stages of Colonialism – Mercantilism - Free Trade Policies – Finance Capital - Land Revenue Settlements – Cornwallis and Permanent Revenue Settlement; Thomas Munroe and Ryotwari; Mahalwari System – Changes in the Agrarian Economy and Condition of Peasantry – Famines.
- Unit-V: Decline of Rural Cottage Industries and Urban Handicrafts - Growth of Railways, Roads, Communication – Modern Industries – Coal Mines, Textiles, Iron and Steel, etc. - Anti-Colonial Upsurge - 1857 Revolt – Nature, Causes and Results.

Recommended Books:

- A.L. Srivastava, *History of India from A.D. 1000 to 1707*.
- A.R. Desai, *Social Background of Indian Nationalism*.
- Bipan Chandra, *A History of Modern India*.
- Harbans Mukhia, *The Mughals*.
- John F. Richards, *The Mughal Empire*, CUP, New Delhi, 1995.
- R.C. Majumdar (ed.), *A History and Culture of India People*, Bharatiya Vidya Bhavan Series (Relevant Vols.).
- R.C. Majumdar, H.C. Raychaudhuri & K. Datta, *An Advanced History of India*, Macmillan, Madras, 1995.
- Satish Chandra, *Medieval India*, Vol. II.
- Sumit Sarkar, *Modern India (1885-1947)*, Macmillan India Ltd., Madras, 1995.
- Tarachand, *A History of the Freedom Movement in India*, Four Volumes.
- V.D. Mahajan, *History of Medieval India (Sultanate Period and Mughal Period)*.
- V.D. Mahajan, *Modern Indian History*.
- Telugu:**
- B. Laxminarayana Rao, *Bharatadesa Swathantra Charitra (Part-3)*, (Trans.), Telugu Academy, 2005.
- Bipan Chandra, *Adhunika Bharatadesa Charitra (Translation Sahavasi)*, Hyderabad Book Trust.
- J. Durga Prasad and Others, *Bharatadesa Charitra (1526-1964 A.D.)*, Telugu Academy, 2006.

B.A. (HISTORY) SYLLABUS
IIInd Year
Semester - IV
History of India (1858-1964 CE)
Discipline Specific Course - Paper - IV

- Unit-I: Queen's Proclamation – Beginning of Colonial Rule – Introduction of Western Education – Role of Christian Missionaries – Press, Communication and Emergence of Middle Classes - Lytton and Rippon: Impact of their Policies.
- Unit-II: Socio-Religious Reform Movements – Brahma Samaj - Arya Samaj - Theosophical Society - Ramakrishna Mission - Aligarh Movement; Anti-Caste Movements - Jyotibha Phule - Narayana Guru - Periyar Ramaswamy Naicker and Dr. B.R. Ambedkar.
- Unit-III: Factors for the Rise of Nationalism – Formation of Indian National Congress – Three Phases of Freedom Struggle: Moderate Phase, Extremist Phase and Gandhian Era - Non-Cooperation, Civil Disobedience and Quit Indian Movement; Indian National Army and Subhash Chandra Bose.
- Unit-IV: Revolutionary Movement: Gadhar Party – Bhagath Singh – Chandra Sekhar Azad and Others; Left-Wing Movement – Rise of Socialist and Communist Parties - Peasant and Workers Movements.
- Unit-V: Emergence of Communal Politics and Mohd. Ali Jinnah – Prelude to Partition of India - Sardar Vallabhai Patel and Integration of Princely States into Indian Union – Republic of India – Jawaharlal Nehru and His Policies.

Recommended Books:

- A.R. Desai, *Social Background of Indian Nationalism*, Popular Prakashan Pvt. Ltd., Mumbai, 2002.
- Bipan Chandra (et.al.), *India's Struggle for Independence*, Penguin Books, Kolkata, 2001.
- Bipan Chandra, *A History of Modern India*.
- Kenneth Jones, *Social and Religious Reform Movements in India*.
- R.C. Majumdar (ed.), *A History and Culture of India People*, Bharatiya Vidya Bhavan Series (Relevant Vols.).
- R.C. Majumdar, H.C. Raychaudhuri & K. Datta, *An Advanced History of India*, Macmillan, Madras, 1995.
- S. Gopal, *Jawaharlal Nehru – A Biography*.
- Sumit Sarkar, *Modern India (1885-1947)*, Macmillan India Ltd., Madras, 1995.
- Tarachand, *A History of the Freedom Movement in India*, Four Volumes.
- V.D. Mahajan, *Modern Indian History*.

Telugu:

- B. Vijaya Bharati, *Mahatma Jyothirao Phule* (Translation), Hyderabad Book Trust, 2004.
- Bhoopati Laxminarayana Rao, *Bharatadesa Swathantra Charitra* (Part – 3), (Translation), Telugu Academy, 2005.
- Bipan Chandra, *Adhunik Bharatadesa Charitra* (Translation Sahavasi), Hyderabad Book Trust.
- J. Durga Prasad and Others, *Bharatadesa Charitra (upto 1526-1964 A.D.)*, Telugu Academy, 2006.
- V. Rama Krishna Reddy, *Bharatadesa Charitralo Mukhya Ghattalu*, Telugu Academy, 2005.

KAKATIYA UNIVERSITY
U.G. HISTORY (Under CBCS)
B.A. Final Year
Semester - V
World History (1453-1815 CE)
Discipline Specific Course – Paper - V

- Unit-I: Fall of Constantinople (1453 C.E.) – Beginning of Modern Age in Europe – Geographical Discoveries and Scientific Inventions and their impact on Society – Rise of New Ideas – Spirit of Humanism – Renaissance – Meaning-Causes and Results – Impact of Renaissance on Europe.
- Unit-II: Reformation Movement – Causes – Martin Luther, John Calvin and Zwingli; Counter Reformation Movement and Ignatius Loyola – Results of Reformation and Counter Reformation.
- Unit-III: Emergence of Nation States – Causes – Spain – Charles V; England – Henry VIII - Glorious Revolution (1688); France under Bourbons – Louis XIV; Era of Enlightened Despotism – Peter the Great and his Policies – Frederick the Great and his Achievements.
- Unit-IV: End of Feudalism – Industrial Revolution – Causes for Industrialization in England and Europe – Textile Industry – Working Class Movement.
- Unit-V: American War of Independence (1776) – French Revolution (1789) – Causes, Course, Results and its Impact. Factors for the Rise of Napoleon – Domestic and Foreign Policies – Fall of Napoleon.

Recommended Books:

- V.H.H. Green., *Renaissance and Reformation*.
C.J.H. Hayes., *Modern Europe to 1870*.
H.A.L. Fisher., *A History of Europe*, Vol. I, II and III.
B.V. Rao., *World History*.
K.L. Khurana., *Modern Europe*.
L. Mukherjee., *A Study of Europe History 1453-1815*.
Arjun Dev, *History of the World: From the Late Nineteenth to the Early Twenty-First Century*.
Timothy, C.W. Blanning, *The Pursuit of Glory: Europe 1648-1815*.
Eric Hobsbawm, *The Age of Revolutions: 1789-1848*.

Telugu:

- Adhunika Prapancha Charitra*, Telugu Academy.
Adhunika Eiropa Charitra, Telugu Academy.
History of Modern World, Telugu Academy.
Adhunika Yugaarambham, Telugu Academy.

KAKATIYA UNIVERSITY
U.G. HISTORY (Under CBCS)

B.A. Final Year

Semester – V

Discipline Specific Elective - Paper - I (A)

History of Telangana (From Earliest Times to 1724 CE)

- Unit-I: Sources – Archaeological and Literary Sources - Geographical Features of Telangana - Pre History – The Age of Satavahanas – Origin – Administration - Society and Economy – Religion - Language & Literature - Art & Architecture
- Unit-II: Post-Satavahana Period - Ikshvakus – Vishnukundins – A Brief Political History – Society – Economy – Religion - Language & Literature - Art & Architecture.
- Unit-III: Origin and Early History of Chalukyas of Badami and their Contribution to Culture - Chalukyas of Vemulavada & Mudigonda - Political History – Society – Economy – Religion - Language & Literature - Art & Architecture.
- Unit-IV: Kakatiyas – Origin and Early History – Ganapatideva, Rudramadevi and Prataparudra - Administration - Society – Economy – Language & Literature - Art & Architecture – Sammakka-Sarakka Revolt - Post-Kakatiya Political Developments – Musunuri Nayakas, Recherla Rulers – Their Contribution to Culture.
- Unit-V: Qutb Shahis of Golconda – Origin and Political History – Society – Economy - Agriculture – Irrigation – Trade & Commerce – Religion – Language & Literature – Art & Architecture – Political Conditions in Telangana from 1687 to 1724 – Life and Times of Sarvai Papanna.

Recommended Books:

G. Yazdani, *Early History of Deccan*, 2 Vols.

D. Raja Reddy, *The Study of Satavahana History: The Source Material*.

K. Satyanarayana, *A Study of History and Culture of Andhras*, Vol. I & II.

-----, *History of Minor Chalukyan Families in Andhra Desa*.

Balendru Sekharam, *Andhras through the Ages*.

M. Rama Rao, *Andhra through the Ages*.

K. Gopalachary, *Early History of Andhra Country*.

Parabrahma Sastry, *The Kakatiyas*.

H.K. Sherwani, *History of Qutb Shahis*.

Comprehensive History of Andhra Pradesh, Vol. I to V.

Richard, M. Eaton, *Social History of Deccan*.

Telugu:

Suravaram Pratapa Reddy, *Andhrula Sanghika Charitra*.

P. Sree Rama Sarma, *Andhrula Charitra upto 1330 A.D.*

B.S.L. Hanumantha Rao, *Andhrula Charitra*.

B.N. Sastry, *Recharla Padmanayukulu*.

Comprehensive History of Andhra Pradesh, Vol. I to V.

KAKATIYA UNIVERSITY
U.G. HISTORY (Under CBCS)

B.A. Final Year

Semester – V

Discipline Specific Elective - Paper - I (B)

Islamic History and Culture (From Earliest Times to the fall of Ummayads)

- Unit-I: The Scope of Islamic History – Geographical Conditions of Arabic – Pagan Civilization and Islam – Political and Social Conditions before the Prophet.
- Unit-II: Early Life of Prophet Muhammad – Mecca period – Migration to Madina – the Holy Quran – the Battle of Badr-Conquest of Mecca – Conditions of Arabic at the death of Prophet-Prophet Muhammad as Politician, Social Reformer and Leader.
- Unit-III: The Era of Pious Khalifas – Abu-Bakr, Umar – Further expansion – Osman Ali their achievements – The Struggle for power between Syria and Al-Iraq and Hijaz Administrative System under Khalifas.
- Unit-IV: The Ummayad Khalifas – Mua' Wiyah-Yazid-I-Battle of Karbala-Marwan-I, Abdul Malik and his achievements – Causes for the fall of Khalifas.
- Unit-V: Al-Walid-I – Suleman-Ibn-ul-Azi-Hisham and his relations with Byzantine-Conquests in East and West-Development of Society and growth of Fine Arts – Marwan-II and the fall of Ummayads – Administrative System under Ummayads – Society under Ummayads.

Recommended Books:

- Amir Ali., *History of Islamic People.*
- P. Hitti., *History of Arabs.*
- K. Ali., *A Study of Islamic History.*
- H.G. Wells., *The Outlines of History.*
- Carom Aamstrong., *History of Prophet Mohammad.*
- Huart, C.J., *History of Arabic Literature.*
- Lane Poole (ed.), *Speeches and Table Talk of Prophet Mohammad.*
- Lamb, H., *The Crusades, Iron Men and Saints.*
- Stevenson, W.B., *The crusades in the East.*
- Barness., *The History of Western Civilization, Vol. I & II.*

KAKATIYA UNIVERSITY
U.G. HISTORY (Under CBCS)

B.A. Final Year

Semester – V

Discipline Specific Elective - Paper - I (C)
History of USA (1776-1991 CE)

- Unit-I: American Revolution – Causes – Consequences – Formation of U.S.A. – Confederation of States – George Washington, Alexander Hamilton – Thomas Jefferson - Administration – War of 1812 and Its Revolts.
- Unit-II: Nation Building Process 1815-1865 - The Monroe Doctrine – Jacksonian Democracy - West Ward Movement – South and North Divergence – The Missouri Compromise – Civil War 1861-65.
- Unit-III: Abraham Lincoln - Reconstruction of the South America – The Economic Revolution – Industrialization- American Labour Movement - Agrarian Revolution.
- Unit-IV: Emergence of Modern America 1890-1919 - The Populist Party and Its Programmes – Progressive Movement – Imperialism in Cuba – Panama Canal Issue – Woodrow Wilson – USA in World War-I - USA and League of Nations.
- Unit-V: Inter War Period 1919-1939 –Washington Disarmament Conference – Kellogg Briand Pact – The Great Depression – Franklin Roosevelt and the New Deal - U.S.A. in the World War-II – Emergence of USA as World Power – Cold War – Collapse of USSR, 1991 – Emergence of Uni-Polar World.

Recommended Books:

- Charles, A. Beard & Mary R. Beard, *The Rise of American Civilization*.
Merle Curti, *The History of the United States of America*, (Two volumes).
-----, *The Growth of American Thought*.
Henry William Elson, *History of the United States of America*.
Richard Hofstadter, *The Age of Reform*.
K.V. Feulkne, *American Economic Theory*.
Sanford, *History of the United States of America*.
Samuel Eliot Morison & Henry Steele Commager, *Growth of the American Republic*.
F.J. Turner, *The Frontier in American History*.
Henry Steele Commager, *Documents of American History*.
Dexter Parkins, *A History of Munroe Doctrine*.
Glintron Ressitar, *Conservatism*.
Howall, *History of the U.S.A. (From Wilderness to World Power)*.
Bombord Parks, *History of America*.
B.P. Dalal, *Glimpses of American History*, Vol. I & II.
Arjun Dev, *History of the World: From the Late Nineteenth to the Early Twenty-First Century*.

KAKATIYA UNIVERSITY
U.G. B.A. Final Year (Under CBCS)

Semester – V: Generic Elective Paper-I
(FOR ALL SOCIAL SCIENCE FACULTY DEPARTMENTS)

WATER RESOURCES MANAGEMENT

UNIT-I

1. Importance of Natural Resources – Different Types Resources
2. Significance of Water Resources and their uses
3. Conservation of water and recycling of the water – Global distribution of water
4. Water shed programmes and their management
5. Storing the rain water in tanks and recharging ground water.

Unit-II

6. Rain water harvesting in rural areas (chekdam, trenches etc.,)
7. Over use of surface and ground water and control measures.
8. Aims, objectives and implementation of Mission Bhagiratha (Telangana Government Drinking water programme)
9. Aims, objectives and implementation of Mission Kakatiya (Telangana Government minor irrigation programme)
10. Issues and challenges in Water Resources Management

KAKATIYA UNIVERSITY
U.G. HISTORY (Under CBCS)
B.A. Final Year
Semester – V
Skill Enhancement Course - Paper - III

Telangana Heritage and Culture

Unit-I:

Definition of Heritage and Culture: Tangible heritage: Archaeological sites, Art and Architecture- Buddhist heritage, Jain Heritage, Hindu Temple architectural heritage- Role of Government Museums, INTACH in preservation of Heritage Telangana- Kotilingala (Jagityal District), Peddabankur (Peddapalli District), Nelakondapally (Khammam District), Phanigiri (Suryapet District), Kolanupak, Vemulawada (Rajanna Sicilla District), Warangal, -Heritage related Government Departments-Museums.

Unit-II:

Intangible Heritage: Religion, Languages, Literature, Telangana Fairs & Festivals-Emergence of composite culture.

Recommended Books:

- Gangoly, O.C. *Andhra Sculpture*.
Gopala Krishna Murthy. S. , . *Jain Vestiges in Andhra*.
Telangana History and Culture: Telugu Academy, Hyderabad.
Krishna Sastry, V.V., *The Proto and Early Historical Cultures of Andhra Pradesh*.
Lakshimiranjanam, K., *Spot Lights on Telugu*.
Nigam. M.L., *Sculptural Art of Andhra*.
Radhakrishna Sarma, M. : *Temples of Telangana*.
Ramachandra Murthy, S.S.: *A Study Telugu Place-Names*.
Ramakantham, S. : *Guide Book to Kolanupaka Site Museum*.
Venkataramanyya, N., *The Chalukyas of L(V) Vemulavada*.
Rea, Alexander, *South Indian Buddhist Antiquities*
Subrhamanyam, B., *Buddhist Monuments in Andhra Pradesh*.
Jawaharlal Nehru. G., *Jain Vestiges in Andhra*.
Jitendra Das, D., *The Buddhist Architecture in Andhra*.
J. Ramanaiah, *History and Culture of Karimnagar District, (A.P.)*.
Kamal Nathan, K: *Impact of Buddhism on Telugu Society*.

Telugu:

- Salaam Hyderabad* (Telangana Navel). Paravastru Lokeswar
A. Satyanarayana, *Telangana Charithra –Samskruthi Rasta Avatharana Udyamalu*.
Sunki Reddy Narayana Reddy, *Mungili*.
S. Narasaiah, *Telivaha Godavari*.
Sastri, B.N., *Vemulawada Charitra-Sasanamulu*.
----- *Nallagonda Mandala Sarvaswamu*.
Venkateswarlu, P.B., *Bouddha Mahakshetramulu*.

KAKATIYA UNIVERSITY
U.G. HISTORY (Under CBCS)
B.A. Final Year
Semester - VI
Discipline Specific Course - Paper – VI

World History (1815-1950 CE)

- Unit-I: Congress of Vienna (1815) – Principles and Impact; Metternich and his System – 1830 and 1848 French Revolutions: Unification of Italy – Role of Joseph Mazzini, Count Cavour and Garibaldi; Unification of Germany – Role of Bismarck; Significance of the Unification Movements.
- Unit-II: Factors responsible for the outbreak of First World War (1914-18) – Results – Treaty of Versailles – Its Provisions and Consequences; Russian Revolution (1917) – Causes – The role of Lenin – Results; League of Nations (1920) – Its Achievements and Failures.
- Unit-III: Europe between World Wars: Turkey under Mustafa Kamal Pasha - The Great Economic Depression and its Impact - Mussolini and the Rise of Fascism in Italy - Hitler and Nazism in Germany - Militarism in Japan.
- Unit-IV: Second World War – Causes and Results; Establishment of United Nations Organization (1945) – Its Aims and Achievements; Cold War and Its Impact.
- Unit: V: Colonization of Asia - India and China under Colonial Rule, Role of Gandhi in Indian National Movement (1920-1947); Sun-Yat-Sen and His Ideas; Role of Mao-Tse-Tung in Chinese Revolution – 1949.

Recommended Books:

- David Thompson., *Europe since Napoleon.*
C.D.M. Kettleby., *History of Modern Times.*
H.A.L. Fisher., *A History of Europe*, Vol. I, II, and III.
C.J.H. Hayes., *Contemporary Europe since 1870.*
L. Mukherjee., *A Study of Europe History 1453-1815.*
B.V. Rao., *World History.*
K.L. Khurana., *Modern Europe.*
Tony Judt, *Postwar: A History of Europe since 1945.*
Eric Hobsbawm, *The Age of Revolutions: 1789-1848.*
Arjun Dev, *History of the World: From the Late Nineteenth to the Early Twenty-First Century.*

Telugu:

- Adhunika Prapancha Charitra*, Telugu Academy.
Adhunika Eiropa Charitra, Telugu Academy.

KAKATIYA UNIVERSITY
U.G. HISTORY (Under CBCS)
B.A. Final Year Semester - VI
History of Telangana (1724-2014 CE)
Discipline Specific Elective - Paper - II (A)

- Unit-I: Foundation of Asaf Jahi Dynasty – Nizam-ul-Mulk to Mir Mahaboob Ali Khan – Nizam-British Relations – Salarjung Reforms - Modernization of Hyderabad – 1857 Revolt and Adivasi Rebellion – Ramji Gond – Rekapalli Revolt - The Rule of Mir Osman Ali Khan – Agriculture, Irrigation, Modern Industries and Economic Development – Coal Mines, Railways, Roads, Posts and Telegraph – Educational Reforms – Osmania University – Public Health.
- Unit-II: Social, Cultural and Political Awakening in Telangana – Press, Journalism and Library Movements – Arya Samaj and Its Activities – Ittehad-ul-Muslimeen – Bhagya Reddy Verma and Dalit Movements - The Role of Andhra Maha Sabha – Hyderabad State Congress – Political Developments in Hyderabad State – Administrative and Constitutional Reforms – Mulki-Non-Mulki Issue 1930 – Vandemataram Movement – Communist Party and Its Activities – Andhra Mahila Sabha and Women’s Movement.
- Unit-III: Anti-Nizam and Anti-Feudal Struggles – Telangana Peasants Armed Struggle 1946-51 – Revolt by Kumaram Bheem – Razakars and Their Activities – Police Action, 1948 – Formation of Popular Ministry in 1952 – Assertion of Mulki Identity and the City College Incident 1952 – Merger of Telangana and the Formation of Andhra Pradesh 1956.
- Unit-IV: Discrimination, Dissent and Protest – Violation of Gentlemen’s Agreement – Agitation for Separate Telangana State: Formation of Telangana Praja Samithi – Role of Intellectuals, Students and Employees in 1969 Movement.
- Unit-V: Second Phase Movement for Separate Telangana – Formation of Various Associations – Telangana Aikhya Vedika – Telangana Jana Sabha - Telangana Rashtra Samithi 2001 - Role of Osmania and Kakatiya University Students and Others - Formation of Telangana Political Joint Action Committee and Its Role in the Movement - Mass Mobilization – Sakala Janula Samme – Million March – Sagara Haram, Chalo Assembly – Sri Krishna Committee and Its Recommendations – December 2009 Declaration and Later Developments - The Formation of Telangana State, June 2014.

Recommended Books:

- V.K. Bawa, *The Last Nizam*.
Sarojini Regani, *Nizam British Relations*.
-----, *Highlights of the Freedom Movement in Andhra Pradesh*.
Bharati Ray, *Hyderabad and British Paramountacy*.
N. Ramesan, *Hyderabad Freedom Struggle*, Vol. I to IV.
Barry Pavier, *The Telangana Movement 1944-51*.
B.S. Venkat Rao, *Our Struggle for Emancipation*, Vol. I & II.
I. Tirumali, *Against Lord and Dora*.
C.V. Subba Rao, *The Social Context of Industrialization, Hyderabad, 1875-1948*.
Gautam Pingle, *The Fall and Rise of Telangana*.
Comprehensive History of Andhra Pradesh, Vol. VI & VII.
- Telugu:**
Telangana Charitra – Sanskruti, Telugu Academy.
B.N. Sastry, *Bharatadesa Charitra – Sanskruthi – Sansthanamulu*.
Veldurthi Manikya Rao, *Hyderabad Swathantryodiyama Charitra*.
Karra Ella Reddy, *Telangana Sarvaswam*.
Raavi Narayana Reddy, *Veera Telangana Anubhavalu - Gnapakalu*.
Madapati Hanumanth Rao, *Telangana Andhrodyama Charitra*, Vol. I & II.
M. Narsing Rao, *50 Sanwathsarala Hyderabad*.

B.A. (HISTORY) SYLLABUS
Final Year
Semester - VI
Islamic History and Culture (Rise of Abbasids to Crusades)
Discipline Specific Elective - Paper - II (B)

- Unit-I: The Advent of Abbasids – Al-Saffah and Al-Mansur Al-Mahdi-Revolt-in Khurasan – Byzantine Raid-Al-Hasi – his Achievements – Haroon-Al-Rasheed-His Political and Neo-Political Achievements – Rise and fall of Baramkids – Estimate of Haroon – Al-Rasheed’s Character.
- Unit-II: Al-Amin – Civil War between Al-Amin and Al-Mamun-Achievements of Al-Mamun-later Khalifa of Abbasid Dynasty-Al-Mustas – War with the Byzantine Empire-Revolt of Tabaristan – the Buwaidis – Azad-ud-Daula – the Seljuqs – Malekshah.
- Unit-III: The Crusades – Causes – Course of Crusades – Imaduddin – Zengi-Nuruddin – Mahmud – The Results of Crusades – Fall of Abbasid Dynasty.
- Unit-IV: The Abbasid State – Political and Military system – Judicial Reforms – Education – Socio-Economic Conditions – Growth of Arts and Architecture under Abbasids – Significance of Scientific Spirit.
- Unit-V: The Ummayyads in Spain – Abdur – Rahman – Hisham I-War with the franks – Cultural progress in Muslim Spain – Fatimids of Egypt-Al-Mahsi-Al-Qaim-Al-Fal of Fatimids (1171 C.E.) – Administration and Society under Fatimids.

Recommended Books:

- Amir Ali., *History of Islamic People.*
P. Hitti., *History of Arabs.*
K. Ali., *A Study of Islamic History.*
H.G. Wells., *The Outlines of History.*
Carom Aamstrong., *History of Prophet Mohammad.*
Huart, C.J., *History of Arabic Literature.*
Lane Poole (ed.), *Speeches and Table Talk of Prophet Mohammad.*
Lamb, H., *The Crusades, Iron Men and Saints.*
Stevenson, W.B., *The Crusades in the East.*
Barness., *The History of Western Civilization, Vol. I & II.*

B.A. (HISTORY) SYLLABUS
Final Year
Semester - VI
Introduction to Indian Art and Architecture
Discipline Specific Elective - Paper - II (C)

- Unit-I: Introduction to Art and Architecture - Pre-Historic and Proto-Historic Art – Harappan Arts and Crafts - Indian Art and Architecture (c.600 BCE-1200 CE) – Major Developments in Stupa and Cave architecture - Temple Art & Architecture – Early Indian Sculpture – Style and Iconography – Early Illustrated Manuscripts and Mural Painting Traditions - Numismatic Art.
- Unit-II: Indian Art & Architecture (c.1200 CE-1800 CE) - Sultanate and Mughal Architecture – Miniature Painting Traditions – Mughal – Rajasthani – Pahari - Introduction to Fort – Palace - Haveli Architecture.
- Unit-III: South Indian Art & Architecture – Unique Features – Satavahana, Pallava, Chalukyan, Hoyasala.
- Unit-IV: Art & Architecture under Kakatiya, Vijayanagara, Bahmani and Qutb Shahis – Amaravathi, Mahabalipuram, Badami, Warangal, Hampi, Gulbarga and Hyderabad – Influence of Islam on Indian Art & Architecture.
- Unit-V: Modern and Contemporary Indian Art & Architecture - Colonial Period – Art Movements – Bengal School of Art – Progressive Artists Group, etc. – Major Artists and Their Art Works – Popular Art Forms (Folk Art Traditions) - Indo-European architecture.

Recommended Books:

- Mitter, Partha, *Indian Art*, Oxford History of Art Series, OUP, 2001.
- Dhar, Parul Pandya (ed.), *Indian Art History: Changing Perspectives*, D.K. Printworld, New Delhi, 2011.
- Beach, M.C., *The New Cambridge History of India: Mughal and Rajput Painting*, Vol. I, Part-3, CUP, 1992.
- Ray, Niharranjan, *An Approach to Indian Art*, Calcutta, 1970.
- A.K. Coomaraswamy, *Introduction to India Art*, Kessinger Publishing, 2007.
- , *Early India Architecture: Cities and City Gates*, South Asian Books, 2002
- Bindia Thapar, *An Introduction to Indian Architecture*, Periplus Asian Architecture Series, 2005.
- Devangana Desai, *The Religious Imagery of Khajuraho*, Munshiram Manoharlal Publishers Pvt. Ltd., 2006.

KAKATIYA UNIVERSITY
B.A. Final Year (Under CBCS)

SEMESTER – VI
(GE-2) GENERIC ELECTIVE-II
(FOR ALL SOCIAL SCIENCE FACULTY DEPARTMENTS)

PUBLIC HEALTH AND HYGIENE
Credits: 2

Theory : **hours/week**

Marks:

UNIT – I : NUTRITION AND ENVIRONMENT

- 1.1 Balanced diet and Malnutrition.
- 1.2 Nutritional deficiencies and disorders- Carbohydrates, proteins, lipids, vitamins and minerals.
- 1.3 Occupational, Industrial, agricultural and urban Health-Exposure at work place, urban areas, industrial workers, farmers and agricultural labourers, Health workers and health disorders and diseases.
- 1.4 Environmental pollution and associated Health hazards, Water borne diseases and Air borne diseases.

UNIT-II : DISEASES AND HEALTH CARE

- 2.1 Causes, Symptoms, Diagnosis, Treatment and Prevention - Malaria, Filariasis, Measles, Polio, Chicken pox, Rabies, Plague, Leprosy,.
- 2.2 Causes, Symptoms, Diagnosis, Treatment and Prevention of non communicable diseases - Hypertension, Coronary Heart diseases, Stroke, Diabetes, Obesity and Mental ill-health.
- 2.3 Health care legislation in India – Termination of pregnancy act, Maternity benefit act, Biomedical waste act, ESI act.
- 2.4 First Aid and Health awareness, personal health care record maintenance.

B.A. (HISTORY) SYLLABUS
Final Year
Semester - VI
Personality Development & Soft Skill
Skill Enhancement Course - Paper - IV

Unit-I:

Personality Development: Personality Development: Meaning- Characteristics – Determinants – Ingredients of pleasing personality. Learning: Meaning – Characteristics – Significance – Principles of learning. Self esteem: Meaning – Characteristics – Significance - Building self esteem.

Unit-II:

Self Management: Attitude Development: Meaning – Characteristics – Significance – Building Positive Attitude. Achievement Motivation: Meaning – Characteristics – Significance – Goal setting for achievement – Strategies of achievement motivation. Emotional Intelligence: Meaning – Characteristics – Significance – Strategies of developing emotional intelligence: Fear, Anger and Anxiety.

Recommended Books:

Sarma V S Veluri & Muralidhar D., Personal Empowerment: LOTUS Series - Interactive Learning, CAMEL Limited, 2017.

Sarma V S Veluri and Others., Jeevan nipunyalu: LOTUS Series, (Telugu), CAMEL Limited, 2017.

K Alex, Soft Skills, S. Chand & Company, 2013

Narula, S S., Personality Development & Communication Skills, Taxman Publications Pvt. Ltd. New Delhi.

Arora, A., Communication Skills and Personality Development, Kalyani Publishers, Ludhiana, 2015.