



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		KRR GOVERNMENT ARTS AND SCIENCE COLLEGE
Name of the head of the Institution		M.NAGU
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		919154806857
Mobile no.		9542731841
Registered Email		pri-gdc-kdd-ce@telangana.gov.in
Alternate Email		kodad.jkc@gmail.com
Address		Balajinagar
City/Town		Kodad
State/UT		Telangana
Pincode		508206
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr N Venkateshwarlu
Phone no/Alternate Phone no.	918143433368
Mobile no.	9394212613
Registered Email	pri-gdc-kdd-ce@telangana.gov.in
Alternate Email	kodadnaac@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/31779.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/31658.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.46	2015	14-Sep-2015	13-Sep-2020
1	B++	2.76	2006	21-May-2006	20-May-2011

6. Date of Establishment of IQAC	01-Apr-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Harithahaaram	04-Mar-2019 01	200

Free wifi facility	03-Dec-2018 02	400
Telangana Formation Day	02-Jun-2018 01	100
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Not Applicable	NIL	NIL	2018 0	0
Not Applicable	Nil	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Initiated Free Psychological Counselling Center in the college campus. Students, near by villagers and stake holders can utilize the opportunity. 2. Feedback administered and analyzed on various aspects of Curriculum, Teaching Learning, Infrastructure Facilities, Student Support etc. 3. Encouraged staff to conduct more certificate courses. . 4. Prepared action Plan. 5. Encouraged staff to take up MOUs with institutes of reputation and industries.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To promote extension activities	Principal, staff, NSS volunteers planted tree saplings at college campus on the occasion of Harithaharam. And also participated in Swatch Bharath program and cleaned the college campus and surroundings at regular intervals.
To increase intake by organizing motivational campaign at Junior colleges.	Staff visited surrounding Junior colleges and motivated the admission seekers
To provide career guidance to students	PG entrance guidance was provided to fast and average learners of all departments
To improve Communication Skills of the Students	Conducted elocutions, Group Discussions, Debates etc., as part of curriculum.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	05-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	College Administration and Information Management System (CAIMS) is a comprehensive Management System. It has 6 Modules viz 1. Student Information Management It manages the admissions and Promotions to higher classes with all the details of students. 2. Certificate Management All the students certificates from Study Bonafide to the Transfer Certificate are issues through this module. No Student is issued a manual certificate. 3. Marks Management System This is comprehensive Marks management module where all the marks from internals to semester end examinations are entered and

maintained.. 4. Account Management
College accounts are managed and are
uploaded in this module which are
monitored by CCE, Telangana. 5.
Academic Audit Management 6. Faculty
Digital Diary

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

KRR Government Arts & Science College has the mechanism for well-planned curriculum delivery and documentation. Mahathma Gandhi University, Nalgonda, designs the Syllabus for various courses through its BOS of all subjects. Since, the institution is affiliated to the Mahathma Gandhi University, Nalgonda the syllabus framed by it is scrupulously followed. Before implementation of the syllabus every faculty plans the curriculum and document it well before in the Annual/Semester Curriculum Plan Record which is again provided by the University. The curriculum is planned in such a way that along with the prescribed syllabus several cocurricular activities like, Quizzes, Seminars, Assignments, Group Discussions, Debates, Elocution Competitions, JAM Sesions, Project Works and Internal Assessments are planned so that they are conducted during the lecture hours adhering to the Almanac of the University. They also detail how the different topics related to the course are dealt with, what innovative methods will be used, etc. In addition, class teachers/Mentors meet the students regularly to determine and address any issues with regards to curriculum and academics.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Soft Skills	Nil	16/07/2018	15	Employability	Soft Skills
Basic Tools and Techniques in Laboratories	Nil	14/09/2018	15	Employability	Research skills
Certificate Course in Biofertilizers	Nil	06/08/2018	15	Entrepreneurship	Research skills
Certificate Course in Hand Writing Skills in Telugu Language	Nil	04/02/2019	15	Employability	Hand Writing Skills

Certificate Course on Green Chemistry	Nil	01/03/2019	15	Employability	Basic awareness on eco friendly chemical reactions
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	EHP (EM)	18/06/2018
BA	HPPA	18/06/2018
BA	HEPA	18/06/2018
BA	HECA	18/06/2018
BA	HPCA	18/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	EPCA	18/06/2018
BA	EHP - TM EM	18/06/2018
BA	EHPA	18/06/2018
BA	EPP	18/06/2018
BA	HPP	18/06/2018
BA	HECA	18/06/2018
BA	HPCA	18/06/2018
BCom	GENERAL	18/06/2018
BCom	Computer Applications	18/06/2018
BSc	BTBC	18/06/2018
BSc	BZC - TM & EM	18/06/2018
BSc	MPC - TM & EM	18/06/2018
BSc	MPCS	18/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	105	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Use of Computer Applications for Zoology	05/10/2018	15
English as a Business Language	11/03/2019	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Health Survey on Diabetes	12
BSc	Ethenic Remedies Against Snake Bites	40
BSc	Visiting Local Chemical Factory	40
BA	Field Trip to Nagarjuna Sagar Historical Places	15
BSc	Field Trip to Fisheries	25
BA	Impact of AASARA Pension Scheme on Rural Livelihood: A study in Suryapet District	5
BCom	Women Empowerment Through Self-help Groups in Suryapet District	5

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>KRR Government Arts Science College collects feedback systematically from various stakeholders like students, parents, faculty, alumni and Industry expert/ Employers on Curriculum, Teaching- Learning, Infrastructure facilities, and Student Support Services etc. Well designed and structured feedback forms/ Questionnaire is used to collect feedback from stakeholders. Feedback was analyzed and necessary action has been initiated after through discussion jointly in Academic Committee IQAC under the chairmanship of the Principal. Feedback is shared with the faculty. Based on the feedback necessary action is taken and faculty are appreciated where they formed well and suggested to improve in the areas they are lacking performance. Students and staff drop their feedback in Grievance/Suggestion Boxes placed in each and every floor. Feedback is also collected from Students in labs and Seminar Halls All the feedbacks are analyzed and necessary action is taken.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	TELUGU	40	36	36
MA	POLITICAL SCIENCE	40	31	31
BSc	MPCS	60	50	45
BSc	MPC-TM	30	12	8
BSc	MPC-EM	60	30	24
BSc	BZC EM + TM	90	35	43
BSc	BTBC	30	20	16
BCom	BCOM - CA	60	40	29
BCom	GEN	30	15	8
BA	HPP	25	10	4
BA	EPP	50	25	18
BA	EHPA	25	25	25
BA	EHP-EM & TM	105	105	105
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	681	114	27	6	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
33	25	11	8	3	3
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

KRR Government Arts Science College, has a robust students monitoring system i.e Mentor-Mentee system. In this process lecturers can act as Mentor and students can act as mentee by making each lecturer in charge of 20-30 students. Faculty members are given responsibility of 20-30 students to counsel, motivate and inspire them. A separate 'Complaint Box' also is placed in the corridor to enable the students to ventilate their grievances. The mentoring system facilitates understanding of students' issues so that corrective measures could be taken to promote better learning habits. Counselors exclusively for both male and female students are available to solve adolescent psychological issues.

Number of students enrolled in the	Number of fulltime teachers	Mentor : Mentee Ratio
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institution		
795	33	1:24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
29	16	9	Nil	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	342,441,445,468,489,572	SEM	18/04/2019	08/08/2019
BCom	401,405	SEM	18/04/2019	08/08/2019
BA	111,113,129,156,352	SEM	18/04/2019	08/08/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

KRR Government Arts Science College, does both formative and summative evaluations. The former known as the CIE (Continuous Internal Evaluation) has as its first component written tests (1st Internal Test and 2nd Internal Test) centrally organised by the Examination Branch of the college as per the Almanac of the Mahathma Gandhi University, Nalgonda. The other components are taken care of by the teachers handling the subjects comprise Assignments, Seminars, Group Discussion, etc. The CIE marks are shared with the students in their respective subject classes and later displayed on the departmental notice boards. Students are free to bring any likely discrepancies to the notice of the teachers concerned which are rectified soon and later to the HOD if unresolved, and the final CIE marks are entered in the departmental marks registers and later they are sent to the Office of the Controller of Examinations, Mahathma Gandhi University, Nalgonda. The summative examinations are conducted at the end of the semester after the publication of the CIE marks as per the Almanac of the Mahathma Gandhi University, Nalgonda. Results are announced by the Mahathma Gandhi University, Nalgonda and Mark Sheets are issued to students within a reasonable time. Students are permitted to improve their performance in SE in the subsequent semester, if desired. Besides, all UG students can have their semester papers revalued or retotalled by paying a nominal fee. All genuine requests of students are promptly attended to.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college is affiliated to Mahatma Gandhi University, Nalgonda, so we follow the Academic calendar of affiliated university only and examinations are conducted strictly as per the university academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails¢reId=101&id=9438>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
014	MA	TELUGU	23	23	100
315	MA	POLITICAL SCIENCE	20	19	95
405	BCom	CA	16	13	74.47
401	BCom	GEN	13	9	69.2
572	BSc	BBC	5	1	16.66
468	BSc	MPCS	30	17	56.6
445	BSc	BZC-TM	13	7	53.8
445	BSc	BZC - EM	14	7	50
441	BSc	MPC-TM	11	4	36.3
441	BSc	MPC-EM	12	7	58.3
352	BA	EPCA	3	1	33.3
111	BA	EPP	8	6	75
129	BA	EHP	29	21	72.4
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/33310.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nil	NIL	Nil	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NILL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NIL	Nil	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of History	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	Nil	Nil	0	0	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional
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Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
NIL	NIL	Nil	Nil	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	3	2	2
Presented papers	Nil	1	1	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Building Roof Top in MPP School Laxmipuram	NSS	1	25
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	Nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Aids Awareness	Department of Public Administration	AIDS Awareness	3	80
Consumers Day	Department of Commerce	Consumer Awareness Programme	2	18
Haritha Haram	Department of Botany	Plantation	2	200
Health Awareness	Department of Zoology	AIDS Awareness Program	5	60
Children - Deworming	Department of Zoology	NDD Awareness Program	4	35

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange (Extension Lecture given in Girraj Govt. College (A), Nizamabad))	Dr. K Ananda Kumar	Girraj Govt. College (A), Nizamabad	01
Faculty Exchange (Classes taken on Sundays in Dr BR Ambedkar Open University, Centre)	Sri. S. Rama Rao	Dr BRAOU, Hyderabad	12
Faculty Exchange (Extension Lecture)	Sri. T. Bhaskar Reddy	KRRGASC, Kodad	01
Faculty Exchange (Extension Lecture given in Montessori Mahila Kalashala, Vizyawada from 21-09-2018 to 23-09-2018	D N Venkateshwarlu	KRRGASC, Kodad	04
Invited Lecture in Railway Auditorium, Vizayawada on 2-10-2018	D N Venkateshwarlu	KRRGASC, Kodad	01

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	Nil	Nil	Nil	Nil	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Kodad Institute Technology and Science, Koadad	19/09/2018	Exchange of Labs Other Academic Field Activities	2
Anveshana Diagnostic Centre	06/06/2018	Learning about Various Diagnostic	2

		Tools	
Krishi Vignan Kendra, Gaddiipally	28/08/2018	Exchange of Faculty/, Collaboration in the sharing of academic data, scientific information etc	2
Tera Samskruthika Kalamandali	04/02/2019	Exchange of Resource Persons, Seminars, Workshop, Learning Role Play	3
Tera Samskruthika Kalamandali	18/02/2019	Exchange of Artists, Extension Lectures	9
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul	Fully	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	33987	4800000	Nil	Nil	33987	4800000
e-Books	199	5000	Nil	Nil	199	5000
Reference Books	5000	200000	1189	150000	6189	350000

Journals	20	24000	24	23000	44	47000
Digital Database	Nil	5000	Nil	Nil	Nil	5000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	Nil	NIL	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	90	3	11	11	3	4	10	100	0
Added	0	0	0	0	0	0	0	0	0
Total	90	3	11	11	3	4	10	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
219000	207645	150000	101717

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>All Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. Are done according to University , CCE and UGC Guidelines.</p> <p>http://gdcts.cgg.gov.in/kodad.edu</p>
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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Post Metric Scholarship	610	2501965
b) International	Nil	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	19/11/2018	31	Department of Commerce
Psychological Counselling	25/01/2019	15	IQAC and Telangana Psychologists Association, Suryapet Dist.
Personal Counselling and Mentoring	11/06/2018	60	Department of Economics
YOGA	21/06/2019	60	Department of History
Bridge Course on English Grammar	20/02/2019	50	DEPATMENT OF ENGLISH
REMEDIAL COACHING	08/11/2018	75	Department of Economics
BRIDGE COURSE	02/07/2018	12	Department of Commerce
BRIDGE COURSE	02/07/2018	12	Department of Economics
Remedial Coaching	18/02/2019	25	Department of Eglish
Remedial Coaching	04/02/2019	15	Nil
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	COACHING FOR POLICE CONSTABLE	100	100	30	30

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	1	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	00	Nil	Nil

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	3	BSc	BZC	OU	MSc Botany
2019	1	BSc	MPCS	OU	MCA
2019	2	BA	HEP	OU, MGU	MA Telugu
2019	3	B COM	Commerce	MGU, OU	M COM
2019	2	B Sc	MPC	OU, TU	M Sc Mathematics
2019	2	BA	HEP	MGU	MA Economics
2019	2	BA	HEP	OSMANIA UNIVERSITY, KAKATIYA UNIVERSITY	MA Political Science
2019	3	B A	HEP	OSMANIA UNIVERSITY, KAKATIYA UNIVERSITY	MA History
2019	3	BSc	BZC	Osmania University	M Sc Zoology
2019	1	BSc	MPC	OU	MSc Physics

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
High jump	District	1
100 meters	Cluster	1
Long jump	Cluster	1
Shot put	Cluster	1
Volleyball	South Zone	3
Kabaddi	South Zone	3
Badminton	South Zone	1
Football	South Zone	1
Hand Ball1	South Zone	1
Volley Ball	District	7

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	00	NIL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council represents in various academic and administrative bodies and committees of institutions like IQAC committee grievance redressed, NSS committee, and culture committee women's empower committee anti ragging committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, Our institute has strong and committed Alumni who meet in intervals to plan and initiate different activities. Our alumni register under the register of society Nalgonda. Reg No:425 of 2015. Its Objectives are to meet regularly for college development to visit campus and suggest improvements in institution, to help students in career guidance and to help poor and bright students.

5.4.2 – No. of enrolled Alumni:

500

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

Created a whats up group by Alumini President. 250 active members joined in that group. Meeting conducted on the occasion of golden jubilee.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) Few powers were given to vice principal like issuing benefited certificates, tc. 2) All lecturers and office staff are involved in various committees

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	? Research is a significant activity of the institution opening the enquiry attitude among the faculty and students. Our institution is privileged to have 07 faculty members with Ph.D, and 03 faculty members who are pursuing PhD. ? The faculty members took sincere efforts to encourage students to take up research activities. Student Study Projects were prepared by the Departments of Chemistry and Botany, Zoology, Economics, Political Science and other departments. ? The college has developed linkage with Krishin Vignan Kendr, Gaddipalli, Surya Diagnostics - Kodad, SBH - Kodad and Dr. Jakotiya Ayurvedic Farm - Kodad. ? The faculty members encourage students of social sciences to take up social surveys, to visit the nearby industries, market yards for studying lifesituations.
Examination and Evaluation	We follow university guidelines for examinations and evaluation.
Teaching and Learning	All lecturers are adopting new methods in teaching like ICT based teachingresources , student mentoring systems, Preparation of departmental activities, extra classes like remedial classes.Also analysing the students performance and outcomes
Curriculum Development	The institution is affiliated to Mahatma Gandhi University, Nalgonda. Since it is an affiliated institution the curriculum is designed by the University. The curriculum is followed while preparing the Annual action plan of teaching in the very beginning of

the academic year. To enrich the curriculum and make it more effective, the institution employs lucrative measure like guestlectures, extensionlectures, field trips, group discussions, mock interviews, students' visits to industries, Personality development activities, Communication skills, Marketing and managerial skills and the like to educate the stakeholders on matters of employment and joborientation. It also introduces additional inputs, modules suggested by the feedback and industry.

Admission of Students

? Admissions conducted as per the University norms and government orders. ? Reservations for SC/ST/BC and Women are implemented strictly as per the guidelines of the government. ? Strict transparency and admission rules are adhered to by the College. ? The admission rules and schedule is displayed on the notice board, published in local News Papers, telecasted in local TV channels and displayed on the institution Website.

Industry Interaction / Collaboration

? The college has developed linkage with Krishin Vignan Kendr, Gaddipalli. This enables our students to visit this Research Centre to acquire practical knowledge on the subject they learn in the college. Intern, the Scientists of this Research Centre also visits our institution to take Extension Lecture to our students.

Human Resource Management

? Faculty are entrusted to shoulder the responsibilities like IQAC, AEC, UGC, JKC, Sports, NSS, Cultural etc. ? Our institution has adequate staff to handle all the classes and subjects. ? One teacher for one subject in one class has been maintained throughout the academic year (1:1:1). However, more teachers are entrusted with the responsibility of sharing one paper owing to vast syllabus. ? Teachers are given additional charges for various extracurricular and co curricular activities. ? Staff Council Meeting is conducted at least once every month to bring coordination among Convenors of different Committees.

Library, ICT and Physical Infrastructure / Instrumentation

? The institution being a Government organization depends on Government for the sanction of funds for the development of the infrastructure.

However, it has been receiving grants from the UGC and the infrastructure has been slowly improving. Besides this, the Faculty members mobilised funds for the establishment of the Computer Laboratory and its accessories, with the help of the Industrialists and Millers.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Administrative activities are conducted through https://www.eoffice.gov.in website
Student Admission and Support	Through Degree Online Services of Telangana (DOST) https://dost.cgg.gov.in/
Examination	Online preparation of Nominal Rolls, Fee Payments, Hall Tickets Download, Question Paper Download for Practical and Theory Examinations. Online uploading of Internal Assessment Test Marks and External and Internal Practical Marks Entry.
Finance and Accounts	All financial transactions are conducted through https://www.ifmis.telangana.gov.in website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nil
2018	NIL	NIL	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
RC IN SOCIAL SCIENCE	1	13/12/2018	05/01/2019	24
RC in ZOOLOGY	1	24/01/2019	14/02/2019	22
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Our institution is in collaboration with Surya Diagnostics, Kodad. They provide free medical check up for our faculty.	Our institution is in collaboration with Surya Diagnostics, Kodad. They provide free medical check up for our faculty.	1) Fellowship is provided to meritorious students. 2) Bumper Offer Question is asked in every programme and cash award is given to the students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

FROM 22-02-2019 to 27-02-2019 external financial audit was conducted by AG, Hyderabad authorized by CCE

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
0000	0	00
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE TS, MGU	Yes	IQAC
Administrative	Yes	CCE TS, MGU	Nill	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<ul style="list-style-type: none"> • Parentteacher Association is in the formative stage as most of the parents belong to rural areas and find it difficult to actively participate in association meetings and activities. • Yet, Parents Meeting is organized once
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every year to collect the feedback from them. • The ParentTeacher Association of the College provides active support for the academic and physical development of the college. • Few departments of the college maintain communication with the parents through SMS alerts.

6.5.3 – Development programmes for support staff (at least three)

• A Recreation Club has been instituted for the mental relaxation of teaching and nonteaching faculty. • Support staff are sent for training at MCR Human Resources Development Institute, Hyderabad. • All the nonteaching staff are trained 15 days in a year in basic computer skills

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Regular swot analysis 2) Regular feedback analysis 3) Regular interaction with all stake holders. 4) Implementing the recommendations given by NAAC peer team in II cycle.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Free Psychological Counselling	11/02/2019	11/02/2019	31/05/2019	30
2018	Yoga Day	21/06/2019	21/06/2019	27/12/2019	35
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitization program	08/03/2019	08/03/2019	23	34
women health related problems	12/02/2019	12/02/2019	54	Nil
womens day	08/03/2019	08/03/2019	61	50
Blood Group Testing Students	22/02/2019	22/02/2019	15	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4
Rest Rooms	Yes	4
Scribes for examination	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
national integration day	31/10/2018	31/10/2018	25
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- 'Green and Clean Campus' drive is continuing to make the campus ecofriendly.
- Department of Botany organized one day seminar on Medicinal Plants.
- Bird nests and water pots are placed in and around the college campus to protect the avian species.
- Botanical garden with diverse varieties of plants, medicinal plants and rare plant species is maintained by the department of Botany.
- Use of plastic is strictly prohibited in the college premises.
- The NSS volunteers of our institution planted

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Students Cooperative Bank (Model): is continued 2. BUMPER OFFER QUESTION (Student Attention Enhancement Award) 1. Goal.: Student Attention Enhancement Award is an innovative programme adopted by the institution in this academic year to enhance listening skills among the students. As an old adage says, "We can take the horse to the water, but we cannot make it drink", in the same manner though the institution organizes any number of seminars and extension lectures, it is futile unless the student shows interest to note the content. 2. The Context. : Our institution, for a couple of years has been successfully organizing different Seminars, Extension Lectures and Guest Lectures by inviting eminent academicians. It is observed that the institution is able to get only the physical presence of the students and not their mental presence.

3. The Practice. This program involves asking the question from the speech delivered by the invitee. A separate question is asked to both boys and girls. The first student who answers the question is given a cash prize immediately on the same platform. 4. Evidence of Success: Bumper Offer Question is a big success in this academic year. This has thoroughly increased the listening skills among the students. The invited Resource Person is also encouraged to see the students taking note of all the points he explains. 5. Problems Encountered and Resources Required. When ever the strength of the students is more for any of the Seminar, then it becomes difficult the identify the student who raised his hand first to answer the question. 6. Notes (optional) : Bumper Offer Question is a big success in this academic year. This has thoroughly increased the listening skills among the students. The invited Resource Person is also encouraged to see the students taking note of all the points he explains.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails¢reId=101&id=9351>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1) Running a Free Psychological Counselling Center - College is running a free Psychological Counselling Center with the Help of Telangana Psychologists Association, Suryapet Dist. Psychologists like Dr N Venkateshwarlu, Somu Srinivas Reddy, Raju provide personal Counselling and telephone counselling services. 2) Giving Coaching for Competitive Exams 3) Recruiting more number of rural students 4) Providing urban infrastructure to rural students 5) Conducting aptitude test and guiding them according to their aptitude through career guidance cell

Provide the weblink of the institution

<https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails¢reId=101&id=9351>

8.Future Plans of Actions for Next Academic Year

- To strengthen PG courses.
- To prepare the Annual Academic Plan in the beginning of the academic year and streamline all the activities according to the AAP.
- Make arrangements for the Golden Jubilee Year of the college,
- To motivate faculty to take up research activity by applying for Minor Research Projects (MRP).
- To facilitate collaborative research through MoU with prominent Research Centres, Corporate Organizations, Industries, Banks and other organizations.
- To conduct Orientation to the newly joined students.
- To develop scientific and research temper among the students by guiding them in preparing Study Projects.
- To cater to the needs of slow learners by conducting Remedial Classes. And also to identify the fast learners to provide additional input.
- To conduct internal academic audit and take measures to identify the lapses in teaching learning activity.
- To take measures to complete the work of 03 additional class rooms so as to provide convenient learning atmosphere to the students.
- To register the Alumni and take up welfare activities for the college in particular and society at large.
- To collect the Feed Back from the students and take necessary measures for the improvement in teaching learning activities.
- To conduct PG Entrance Classes and also to organize Free Coaching for competitive exams like Group IV, VRO, VRE and B. Ed

