| Extended Profile Deviations | Metrics Level Deviations |

HEI Name : GOVT.DEGREE COLLEGE, PATANCHERU

Assignment Date : 06/11/2020

Number of Clarifications : 40

AISHE ID : C-25824

Last Date : 21/11/2020

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI
1.1.3	**Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years** 1. **Academic council/BoS of Affiliating university** 2. **Setting of question papers for UG/PG programs** 3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses** 4. **Assessment /evaluation process of the affiliating University** HEI Input : B. Any 3 of the above Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/1.1.3_1604123003_4387.xlsx) 2.Details of participation of teachers in various bodies/activities provided as a response to the metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/1.1.3_1604123347_4387.docx)	1. Provide Nomination Letter of their Affiliating University indicating membership on BoS and Academic Council/ PG Council valid for the assessment period. 2. Provide the letters from the affiliating university inviting the	The documents relating to BoS, evaluation responsibilities attended by staff are submitted. Supporting Document: 1.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1064

| 1.2.1 | **Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

    1.2.1.1. **Number of Programmes in which CBCS/ Elective course system implemented.**

HEI Input :   3

Recommended Input :
03

Remark :
observation not accepted because as per given document by HEI CBCS /elective course system implemented in 3 programs i.e. BA,BSc and BCom.

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/1.2.1_1604123771_4387.xlsx) | 1. Provide list of programs in which CBCS/Elective course system implemented in the last completed academic year certified by the Registrar of the affiliating university. 2. Provide minutes of relevant Academic Council/BOS meetings | The details of Discipline Specific Courses, Discipline specific Elective Courses, Skill Enhancement Courses offered by the institution as per the University approval are submitted.

Supporting Document:

               1.2.1-Elective
    Courses.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1(|
| 1.4.1 | **Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**

1) Students

2)Teachers

3)Employers

4)Alumni

  HEI Input :   B. Any 3 of the above

Attached Documents :

1.Any additional information (Upload)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/1.4.1_1604125596_4387.pdf)
2.Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/1.4.1_1604125662_4387.pdf) | Provide the filled feedback form on the syllabus as per said stakeholders. | Feedback is taken from students on Teaching, Learning and Evaluation, Infrastructure facilities but not on the syllabus. Therefore, no feedback was shared with the affiliating university. the feedback forms of students, teachers and alumni are submitted.

Supporting Document:

               1.4.1
    Feedback.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/ |

1.4.2	**Feedback process of the Institution may be classified as follows:**	1. Provide document showing the communication with the affiliating University for the Feedback provided. 2. Provide the action taken by the affiliating university on the feedback. 3. Provide links directly leading to	Feedback was taken from stakeholders on issues relating to institutional functioning that is TLE process, infrastructure and administration. therefore, ne feedback is shared with the university. the feedback is hosted on college

Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

HEI Input :   B. Feedback collected, analysed and action has been taken

Attached Documents :

1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/1.4.2_1604125847_4387.pdf)
2.URL for feedback report (https://ccets.cgg.gov.in/Uploads/files/buttonDetails/21420.pdf)

2.1.1	**Average Enrolment percentage (Average of last five years)**	Provide document relating to Sanction of intake from affiliating University/Government/ body.	The programme wise sanctioned intake of students from the affiliating university is submitted.

2.1.1.1. **Number of students admitted year-wise during last five years**

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
337	185	119	90	95

2.1.1.2. **Number of sanctioned seats year wise during last five years**

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
580	300	200	200	200

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/2.1.1_1604128890_4387.xlsx)

Supporting Document:

2.1.1
Sanctioned
Intake.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106

| 2.1.2 | **Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)** | 1. Provide copy of letter issued by state govt. or Central Government Indicating the reserved categories to be considered as per the state rule (in English as applicable) . 2. Provide final admission list indicating the | The number of students in 2014-15 were 92 and in 2018-19 were 290 please take note of it the figures were entered by mistake. the list of category-wise students approved by the Principal is submitted. |

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
303	171	114	88	267

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0303	171	114	88	267

Remark :
Observation not accepted because excel count is same as HEI input.

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/2.1.2_1604128992_4387.xlsx)

Supporting Document:
    2.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1064

| 2.2.2 | **Student- Full time teacher ratio (Data for the latest completed academic year)** | 1)Provide Consolidated Student- Full time teacher ratio (Data for the latest completed academic year). 2)Provide Certified list of full time teachers along with the departmental affiliation in the latest completed academic year. | The list of full-time teachers for the academic year 2018-19 and the teacher student ratio is submitted. |

Attached Documents :

Supporting Document:
2.2.2 Student
Teacher
Ratio.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1064

2.4.1	**Average percentage of full time teachers against sanctioned posts during the last five years**	Provide sanction letters indicating number of posts (including Management sanctioned posts) attested by competent authority. 2. Provide appointment letters of following teachers. 1. T. Patanjali. 2. B.	The sanction and appointment letters of the five teachers asked by the DVV is submitted.
	Attached Documents :		
	1.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/2.4.1_1604132659_4387.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/2.4.1_1604132431_4387.xlsx)		Supporting Document:
			2.4.1 Sanction letters & Appointment Letters.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/10(

2.4.2	**Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**	Provide doctorate degree certificates awarded by UGS of following teachers. 1. Dr. N. Yogi Babu. 2. Dr. K. Bhaskar. 3. Dr. G. Srinivasa Rao	The PhD certificates of the five teachers certified by the Principal of the college are submitted as per the DVV.
	2.4.2.1. **Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**		
	HEI Input :		

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
8	3	1	1	2

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
08	3	1	1	2

Remark :
Observation accepted.

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/2.4.2_1604132754_4387.xlsx)

Supporting Document:

2.4.2 PhD Certificates.pd
f (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106492_1882

2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**	Provide experience certificates of following full-time teachers. 1. M. Chandrashekar 2. A.J. Harish Kumar. 3. G.N. Radhika. 4. Rekha Bai	The experience certificates of the four teachers as per the service records of the concerned teachers certified by the head of the institution are submitted. the appointing and transfer authority of all the teachers working in the
	2.4.3.1. **Total experience of full-time teachers**		
	HEI Input : 26		
	Recommended Input : 23		
	Remark : Observation accepted, edited accordingly.		Supporting Document:
	Attached Documents :		2.4.3 Experience
	1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/2.4.3_1604133125_4387.xlsx)		certificate.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/

| 2.6.3 | **Average pass percentage of Students during last five years** |

2.6.3.1. Total number of final year students who passed the university examination year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
30	24	23	26	35

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
030	24	23	26	35

2.6.3.2. Total number of final year students who appeared for the university examination year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
80	52	54	73	87

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
80	52	54	73	87

Remark :
HEI input already selected. Observation accepted.

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/2.6.3_1604137935_4387.xlsx)
2.Paste link for the annual report (https://ccets.cgg.gov.in/Uploads/files/buttonDetails/21439.pdf)

Provide certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree program-wise / year-wise.

The university does not provide the list of students who passed instead provides the marks memo of the students. Based on this, the institution prepares the list of students who passed. the marks of memorandum of students are submitted.

Supporting Document:

2.6.3
Results.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/10

3.2.1	**Number of papers published per teacher in the Journals notified on UGC website during the last five years**

3.2.1.1. Number of research papers in the Journals notified on UGC website during the last five years.

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	5	8	0

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark :
Observation accepted.

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/3.2.1_1604139337_4387.xlsx)

Functional link to be specified to the actual article in the relevant section on the UGC portal

Three articles published in UGC recognized journals and the functional link is not available as the journals which were recognized at the time of publication may not be existing in the present list of the UGC. Therefore, the copy of

Supporting Document:

3.2.1-
Journals.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1(

3.2.2 **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

    3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
7	7	0	4	1

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
7	5	0	2	1

Remark :
Observation accepted. Edited accordingly.

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/3.2.2_1604139380_4387.xlsx)

1. Provide cover page, content page and first page of the selected publication. 2. Provide cover page, content page and first page of the selected publication

The documents showing cover page, content page of the books and publications are submitted as per the D.V.V

Supporting Document:
    3.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1064

| 3.3.3 | **Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)** | 1. Provide Geo tagged Photographs and any other supporting document of relevance should have proper captions and dates in English. Here the explanation is in Telugu. 2. • Detailed report for each extension and | The details of the activities along with documents are submitted. |

3.3.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
11	1	0	0	0

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
011	1	0	0	0

Remark :
HEI input already selected. Observation accepted.

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/3.3.3_1604139517_4387.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/3.3.3_1604139888_4387.pdf)

Supporting Document:

3.3.3 &
3.3.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1064

| 3.3.4 | **Average percentage of students participating in extension activities at 3.3.3. above during last five years** | 1. Provide data for the HEI input. Institutional data provided does not match the HEI input. 2. Provide report in English. Detailed report for each program extension and outreach program to be made available, with specific mention | The details of the activities along with documents are submitted. |

3.3.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
270	139	135	80	65

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
270	139	0	0	0

Remark :
Observation accepted edited accordingly.

Attached Documents :

1.Report of the event
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/3.3.4_1604140971_4387.pdf)
2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/3.3.4_1604140902_4387.xlsx)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/3.3.4_1604140992_4387.pdf)

Supporting Document:
3.3.3 & 3.3.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1064

| 4.1.3 | **Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)** | Provide geotagged photographs of class rooms /seminar halls with ICT enabled facilities. | The geotagged photographs of the infrastructure with ICT facilities including 1. Telangana Skills and Knowledge Center (TSKC) 2. Digital Classrooms -1 and 2 3. Seminar hall 4. MANA TV a KY Band TV for telecast of live and |

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

HEI Input :   5

Attached Documents :

1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/4.1.3_1604311073_4387.pdf)
2.Institutional data in prescribed format(Data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/4.1.3_1604308695_4387.xlsx)

Supporting Document:
4.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1064

4.1.4	**Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	248914	3414113	0	0

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	2.48914	321.4155	0	0

Remark :
Observation accepted edited accordingly.

Attached Documents :

1.Institutional data in prescribed format(Data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/4.1.4_1604311779_4387.xlsx)

1)Provide the consolidated fund allocation towards infrastructure augmentation facilities duly certified by Principal and Charted Accountant 2)Highlight the relevant items in the audited income and expenditure

The consolidated statements certified by the Auditor and the Principal are submitted.

Supporting Document:
4.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1064

4.2.3	**Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)** 4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)** HEI Input :	1)Provide Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals.	The expenditure towards purchase of books was incurred in the academic year 2016-17 but by mistake one entry was made in 2017-18. Please take note of it. The expenditure is 2016-17 - Rs.99,989/- Rs.99.969/- Total: Rs.1,99,958/- The income and expenditure

2018-19	2017-18	2016-17	2015-16	2014-15
0	99988	99988	0	0

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0.99988	0.99988	0	0

Remark :
Observation accepted edited accordingly.

Attached Documents :

1.Institutional data in prescribed format(Data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/4.2.3_1604313690_4387.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/4.2.3_1604313774_4387.pdf)

Supporting Document:
    4.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1064

4.2.4	**Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year** 4.2.4.1. **Number of teachers and students using library per day over last one year** HEI Input : 46 Attached Documents :	1. INo data provided. 2. Provide certified E-copy of the ledger for footfalls for 5 days.	The library is not fully automated and hence the E-copies ledger footfalls do not exist. the photocopies the usage register are submitted.

Supporting Document:
    4.2.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1064

4.3.2	**Student - Computer ratio (Data for the latest completed academic year)** Attached Documents :	1)Provide Number of Computers available for student use only 2)Bills for the purchase of computers. 3)Highlight the entries of computers purchased in the stock registers.	The total number of computers are 66 of these 60 computers are available for students. the bills and corresponding stock registers are submitted. Supporting Document: 4.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1064
4.3.3	**Bandwidth of internet connection in the Institution** HEI Input : A. ≥50 MBPS Recommended Input : A. ≥50 MBPS Remark : Observation not accepted because attached document shows speed 125Mbps. Attached Documents : 1.Details of available bandwidth of internet connection in the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/4.3.3_1604315038_4387.pdf)	1)Provide latest bill of completed academic year indicating internet connection plan, speed and bandwidth which has the HEI's name in it. 2)Provide E-copy of document of agreement with the service provider	The speed of internet is more than 50 MBPS. The substantiating document i.e., bills for the year 2018-19 are submitted. Supporting Document: 4.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1064

4.4.1	**Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
725936	517250	422133	264979	258317

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
7.25936	5.17250	4.22133	2.64979	2.58317

Remark :
Observation accepted edited accordingly.

Attached Documents :

1.Institutional data in prescribed format(Data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/4.4.1_1604315212_4387.xlsx)

1)Provide consolidated document towards Expenditure incurred on maintenance of infrastructure
2)Provide audited income and expenditure statement highlighting the items of expenditure incurred on

The consolidated statement showing the income and expenditure for the five years along with the year-wise statements showing details certified by the principal and auditor are submitted.

Supporting Document:
4.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1064

5.1.1	**Average percentage of students benefited by scholarships and freeships provided by the Government during last five years**

5.1.1.1. **Number of students benefited by scholarships and freeships provided by the Government year-wise during last five years**

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
199	175	139	161	149

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0199	175	139	161	149

Remark :
Already accepted HEI input. Observation accepted.

Attached Documents :

1.upload self attested letter with the list of students sanctioned scholarship
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/5.1.1_1604316219_4387.pdf)
2.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/5.1.1_1604316429_4387.pdf)
3.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/5.1.1_1604316243_4387.xlsx)

Upload sanction letter of scholarship/freeahips.

Application, process, approval and payment is done through online portal e-pass of the Government of Telangana. the list of students received scholarship certified by the Principal is submitted.

Supporting Document:

5.1.1
Scholorship.xls
x (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106492_188

5.1.3	**Capacity building and skills enhancement initiatives taken by the institution include the following**	1. Provide web-link to particular program/scheme mentioned in the metric. 2. Provide geo tagged Photographs with date and caption for each scheme or event in English. The caption what you have provided is in Telugu.	The document is submitted and the link to the Telangana Academy for Skills and Knowledge (TASK) which is skill building platform for students is provided. Libre office is skill building initiative implemented in collaboration with IIT

Capacity building and skills enhancement initiatives taken by the institution include the following

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

HEI Input :   A. All of the above

Recommended Input :
B. 3 of the above

Remark :
Observation accepted.

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/5.1.3_1604316523_4387.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/5.1.3_1604316854_4387.pdf)
3.Link to Institutional website (https://gdcts.cgg.gov.in/patancheru.edu)

Supporting Document:

5.1.3 Libre
Office.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106...

| 5.1.4 | **Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years** | Provide attendance and certificates of Y. Swapna and M. Anuradha. | Documents of Y.Swapna are submitted. |

5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	37	6	5	42

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	05	6	5	42

Remark :
As per the document provided by HEI

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/5.1.4_1604316965_4387.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/5.1.4_1604317017_4387.pdf)

Supporting Document:

5.1.4
attendance &
certificate.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/

| 5.1.5 | **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases** | 1. Provide the minutes of the meeting in English. 2. Provide circular/web-link/ committee report justifying the objective of the metric. 3. Provide proof of constitution of Internal committees / Grievances Committee | The documents relating to Internal Complaints Committee are submitted. |

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

HEI Input :   B. 3 of the above

Recommended Input :
C. 2 of the above

Remark :
Observation accepted.

Attached Documents :

1.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/5.1.5_1604317206_4387.pdf)

Supporting Document:
    5.1.5 ICC.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/...

| 5.2.1 | **Average percentage of placement of outgoing students during the last five years** | Provide appointment letters of L/ Khaleel and T. Phanindar Singh. | The employment details of students are submitted on the basis of input from the students. However, the document relating to T.Phaninder Singh is not available the document relating to Khaleel is submitted. |

5.2.1.1. **Number of outgoing students placed year - wise during the last five years.**

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
4	1	2	1	3

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	1

Remark :
Observation accepted, edited accordingly.

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/5.2.1_1604317283_4387.xlsx)

Supporting Document:
    5.2.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1064...

5.2.2	**Average percentage of students progressing to higher education during the last five years**	Provide degree certificates of following students. 1. P. Spandana. 2. K. Suguna. 3. P. Pavan Kalyan. 4. K. Meena. 5. Mithun Kumar.	The study certificates of five students pursuing higher education are submitted as per the DVV.
	5.2.2.1. Number of outgoing student progressing to higher education.		
	HEI Input : 18		
	Attached Documents :		
	1.Upload supporting data for student/alumni (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/5.2.2_1604317736_4387.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/5.2.2_1604317724_4387.xlsx)		Supporting Document: 5.2.2 PG Certificates.pd f (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106492_1884

5.3.3	**Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**	1. Provide report of the events along with photographs appropriately dated and captioned year wise. 2. Provide participation certificates of following students. 1. T. Mounika. 2. B.Madhavi. 3.	Report on sports, games, cultural and literary activities conducted along with the certificates asked by the DVV are submitted.
	5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years		

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
13	17	16	0	0

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	0	0

Remark :
Event should not be split into activity. Observation accepted.

Attached Documents :

1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/5.3.3_1604319140_4387.pdf)
2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/5.3.3_1604318217_4387.xlsx)

Supporting Document:
5.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1064

5.4.2	**Alumni contribution during the last five years (INR in lakhs)**	1)Provide Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant. 2)Provide List of alumnus/alumni with the amount contributed year wise to the institutions.	The alumni contribution is nil.
	HEI Input : E. <1 Lakhs		
	Attached Documents :		
			Supporting Document:
			5.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1064

6.2.3	**Implementation of e-governance in areas of operation**
	
	1. **Administration**
	2. **Finance and Accounts**
	3. **Student Admission and Support**
	4. **Examination**
	
	 HEI Input : A. All of the above
	
	 Attached Documents :
	
	 1.Screen shots of user interfaces (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/6.2.3_1604384600_4387.pdf)
	2.Institutional data in prescribed format(Data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/6.2.3_1604384097_4387.xlsx)
		1. Provide institutional expenditure statements for the heads of E-governance implementation reflected in the audited statement. 2. Provide annual e-governance report approved by	ICT platform are provided by the government of telangana and hence the institution does not incur any cost on its part. The E-governance policy of the institution along with the weblinks to all the e-govenance platforms are provided.
			
			 Supporting Document:
			
			                       6.2.3 egove
			     -Policy.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106

6.3.3	**Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years** 6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years** HEI Input :	1. Provide brochures and Reports year-wise. 2. Provide • List of participants in each program. 3. Provide photographs with date and caption. 4. Annual reports of the program conducted at institution level.	The documents relating to the training programme conducted are submitted.

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	0	0	0

Attached Documents :

1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/6.3.3_1604387347_4387.pdf)
2.Institutional data in prescribed format(Data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/6.3.3_1604387369_4387.xlsx)

Supporting Document:
    6.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1064

6.3.4	**Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).** 6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years** HEI Input :	1. Provide e-copy of the certificates of the program attended by teachers. 2. Provide annual reports highlighting the programs undertaken by the teaching faculties.	The certificates of Faculty Development Programmes attended by the faculty certified by the Principal are submitted as per the D.V.V

2018-19	2017-18	2016-17	2015-16	2014-15
7	10	9	3	7

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
3	4	12	11	5

Remark :
Observation accepted edited accordingly.

Attached Documents :

1.Institutional data in prescribed format(Data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/6.3.4_1604386525_4387.xlsx)

Supporting Document:
    6.3.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1064

6.4.2	**Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)** 6.4.2.1. **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)** HEI Input :	Provide annual audited statements of accounts highlighting the grants received duly attested by CA.	The document relating to the funds certified by chartered accountant and the Principal is submitted.

2018-19	2017-18	2016-17	2015-16	2014-15
40.00	22.47	430.00	0	0

Attached Documents :

1.Institutional data in prescribed format(Data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/6.4.2_1604388418_4387.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/6.4.2_1604388555_4387.pdf)

Supporting Document:

   6.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1064

6.5.3	**Quality assurance initiatives of the institution include:**	Provide proceedings of meetings of IQAC, Feedback analysis and action taken report. 2. Provide activities conducted under Collaborative quality initiatives with other institutions. 3. Provide supporting documents pertaining to NIRF	The ISO Certificate and Minutes of the Meetings of the IQAC are submitted.

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

HEI Input :   C. 2 of the above

Recommended Input :
D. 1 of the above

Remark :
Observation accepted.

Attached Documents :

1.Upload e-copies of the accreditations and certifications
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/6.5.3_1604393943_4387.pdf)
2.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/6.5.3_1604395645_4387.pdf)
3.Institutional data in prescribed format(Data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/6.5.3_1604393876_4387.xlsx)
4.Paste web link of Annual reports of Institution
(https://ccets.cgg.gov.in/Uploads/files/buttonDetails/21420.pdf)

Supporting Document:

   6.5.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1064

| 7.1.2 | **The Institution has facilities for alternate sources of energy and energy conservation measures**

    1. **Solar energy**
    2. **Biogas plant**
    3. **Wheeling to the Grid**
    4. **Sensor-based energy conservation**
    5. **Use of LED bulbs/ power efficient equipment**

HEI Input :   C. 2 of the above

Recommended Input :
D. 1 of the above

Remark :
Observation accepted.

Attached Documents :

1.Geotagged Photographs
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/7.1.2_1604397368_4387.pdf) | Provide bills/invoice for the purchase of equipment's for the facilities created under this metric | The documents relating to the solar energy and LED bulbs are submitted.

Supporting Document:
    7.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1064 |
| 7.1.4 | **Water conservation facilities available in the Institution:**

    1. **Rain water harvesting**
    2. **Borewell /Open well recharge**
    3. **Construction of tanks and bunds**
    4. **Waste water recycling**
    5. **Maintenance of water bodies and distribution system in the campus**

HEI Input :   D.1 of the above

Recommended Input :
E. None of the above

Remark :
observation accepted.

Attached Documents :

1.Geotagged photographs / videos of the facilities
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/7.1.4_1604397946_4387.docx) | Provide bills for the purchase of equipments for the facilities created under this metric. | The bills of procurement of PVC pipes and fixtures used for laying pipeline connecting roof top rain water to the underground sump are submitted.

Supporting Document:
    7.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1064 |

7.1.5	**Green campus initiatives include:**	1. Provide geo tagged photographs/videos of the facilities. 2. Provide circulars for the implementation of the initiatives.	Outside vehicles are not allowed into the campus. the vehicles are restricted strictly by closing the college main gate. Ban on usage of plastic bags is implemented by positively creating awareness among students.

Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

HEI Input :   C. 2 of the above

DVV suggested Input :   E. None of the above

HEI clarification Input :   C. 2 of the above

Recommended Input :
E. None of the above

Attached Documents :

1.Any other relevant documents
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/7.1.5_1604398010_4387.docx)

Supporting Document:

7.1.5.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1064

7.1.7 — The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Disabled-friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

HEI Input :   D.1 of the above

DVV suggested Input :   E. None of the above

HEI clarification Input :   D.1 of the above

Recommended Input :
E. None of the above

Attached Documents :

1. Provide link to Geo tagged photos and videos with date and caption. 2. Provide bills and invoice/purchase order/AMC in support of facility.

The institution is yet to be equipped with disabled-friendly infrastructure. However, it facilitates visually challenged students take their examinations with the help of scribes as per the university norms.

Supporting Document:

7.1.7.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1064

7.1.10	**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**	1. Provide circulars and geo tagged photographs of the activities organized under the metric for teachers, students, administrators and other staffs. This should be in English. 2. Provide report on the student attributes	The circular, report and other documents are submitted as per the DVV.

    1. **The Code of Conduct is displayed on the website**
    2. **There is a committee to monitor adherence to the Code of Conduct**
    3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
    4. **Annual awareness programmes on Code of Conduct are organized**

HEI Input :   B. 3 of the above

Recommended Input :
D. 1 of the above

Remark :
Observation accepted.

Attached Documents :

1.Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/7.1.10_1604399583_4387.pdf)
2.Code of ethics policy document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/7.1.10_1604399496_4387.pdf)
3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106492/7.1.10_1604399772_4387.docx)

Supporting Document:
    7.1.10.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106