



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	KAKATIYA GOVERNMENT COLLEGE
Name of the head of the Institution	PAMU VENKATESHWARLU
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0870-2577509
Mobile no.	9849169320
Registered Email	warangal.jkc@gmail.com
Alternate Email	pamuvenkateshwarlu2@gmail.com
Address	KAKATIYA GOVERNMENT COLLEGE HANAMKONDA
City/Town	WARANGAL
State/UT	Telangana
Pincode	506001
<b>2. Institutional Status</b>	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	E. RAM BHASKAR RAJU
Phone no/Alternate Phone no.	08702977597
Mobile no.	9948121722
Registered Email	warangal.jkc@gmail.com
Alternate Email	kgciqac006@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://kgchnk.ac.in/wp-content/uploads/2019/11/AQAR-2017-2018.pdf">http://kgchnk.ac.in/wp-content/uploads/2019/11/AQAR-2017-2018.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://kgchnk.ac.in/wp-content/uploads/2019/11/Academic-Calendar-2018-2019.pdf">http://kgchnk.ac.in/wp-content/uploads/2019/11/Academic-Calendar-2018-2019.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	82	2005	20-May-2005	19-May-2010
2	A	3.10	2012	05-Jul-2012	04-Jul-2017

<b>6. Date of Establishment of IQAC</b>	14-Jul-2009
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation to Faculty on New Courses through DOST	29-Jun-2018 1	42

Review on Admissions and Results by Department In-charges	25-Jul-2018 1	14
Orientation to First Year Students: CONNECT TO COLLEGE	23-Aug-2018 1	582
Institutional Orientation to Faculty on RAAF NAAC	07-Sep-2018 1	72
Extension Lecture on Funding Agencies for Research Projects	27-Sep-2018 1	37
National Youth Parliament GoI Initiative	25-Jan-2019 1	221
JIGNASA State Level Jignasa Innovative Student Study Projects	07-Feb-2019 1	108
YUVATARANGAM State Level Literary and Cultural Competitions	23-Feb-2019 1	155
Allotment of Mentors to Mentees	22-Feb-2019 1	61
NAAC Awareness Programme to Students	04-Apr-2019 2	2102
Extension Lecture on Professional Ethics to Faculty	14-Mar-2019 1	118
State Level Workshop on e-office Management System	05-May-2019 1	126
Student Feedback Analysis by In-charges of the Departments	08-May-2019 1	18
Motivation Programme to Faculty for Research Papers, Research Projects and Research Degrees	20-Jun-2019 1	68
Institutional Orientation Programme to Faculty for Sustenance and Improvement of Quality in Academic Excellence	26-Jun-2019 1	55

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
No Files Uploaded !!!				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
<p>1. Institutional Orientation to the Faculty on the Guidelines of the RAAF NAAC Cycle 3 to be on board to NAAC Reassessment and Reaccreditation besides submitting the College Data to AISHE accordingly after conducting the Institutional Internal Academic Audit by the IQAC to enable the students, faculty and administration of the institution keep pace with the changing trends in the collegiate education from time to time. 2. Organised a Programme on the Professional Ethics and Social Responsibilities of Teachers and Quality Sustenance and Importance of the Potential for Academic Excellence of the institution inviting humanist attitudes from teachers to develop studentcentric environment in Higher Educational Institutions by Sri N. Venugopal, Editor, Veekshanam, Educational Quarterly, Telangana besides conducting Extension Lectures, Guest Talks, Workshops, State Festival, Voter Awareness, Consumer Awareness, 3. Organised two State Level Workshops on office Management System and College Administration and Institutional Management System introduced for the first time in the realm of Commissionerate of Collegiate Education, Telangana for use with the Teaching and NonTeaching Staff and for the benefit of the student community to develop transparency in the office correspondence, student data and services, current status of the files, Admissions through DOST, Scholarships, Examination Results, Smart Mode of Issuing Various Kinds of Certificates and so forth. 4. Conducted Orientation Programme to the students entitled 'CONNECT TO COLLEGE' making each and every employee and student of the college to participate in the programme to educate the students on the prospects of Collegiate Education Career Opportunities Life Skills Human Values and Ethics Personality Development Traits Tuning Behavioural Tendencies in the light of Changing Science and Technology Social Responsibilities Reforms in Education and Examinations with the advent of Online Mode of Testing Volunteerism for National Integrity through NSS and NCC and about of their Future Plans and Intentions to become a model among the Alumnae. 5. Enhanced the workculture of the College EcoClub, Health Club, Redressal and Grievances Cell together with all the other Clubs especially the Women Empowerment Cell in addition to conducting the Alumnae Meet with the available ones under the aegis of the College CPDC wherein students are ensured to pursue their studies for their bright future duly emerging out of a college with potential for excellence.</p>	

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Academic Plan of Action was chalked out by IQAC for the year	Activities were conducted as per the Plan of Action chalked out
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**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

08-Feb-2019

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Yes. There is the College Administration and Information Management System provided by the Commissionerate of Collegiate Education, Government of Telangana for the benefit of the official correspondence and student information system including scholarships, freships and admission details.

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Kakatiya Government College, Hanamkonda, Warangal (U), Telangana State is affiliated to Kakatiya University, Warangal and follows the curriculum designed (accepting the inclusions as-and-when they occur, in case) by it. The institution follows the Academic Calendar prescribed by the Commissionerate of Collegiate Education, Government of Telangana. The Academic Planning and Results Evaluation Committee comprises of all the In-charges of the Departments

looks after the allotment and distribution of syllabi to the cross-section of the faculty and monitors the completion of the syllabus with the desired standards of quality to be sustained and improved from time to time depending on the student feedback obtained on regular basis. Use of Smart Boards , Virtual Classroom and ICT in classroom instruction; Digital Reading Room together with conventional mode of the availability of academic, textual and reference books, journals, magazines in the Library; Extension Lecturers and Guest Talks, Conduct of Student Seminars, Student Study Projects, Field Projects and Field Trips; Outreach Programmes for Local Community, NSS, NCC, Telangana Skills and Knowledge Centre Services; MOOCS Online Courses, Career Guidance and Placements Drives besides General Staff Meetings for Review of Academics and Administration and Regular Staff Council Meetings for Continuous and Comprehensive Evaluation are all set forth to result in continuous monitoring of classroom instruction in quality standards duly taking the student feedback into consideration towards perfect curriculum delivery and documentation. Looking to all these prospects, there is an ever-growing interest among the faculty members to propel the students' minds towards their participation in Certificate Courses, Value Added Courses and Add-on Courses for attaining employability skills on their part. As such, the Curriculum is on board in the institution to make the students take part in the various activities like Certificate Courses of different types and different duration in different spells. Hence, the institution is declared to have a perfect mechanism for well-planned curriculum delivery and documentation.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Fundamentals of Internet and M.S. Office	NIL	25/03/2019	21	Data Entry Operator Job Opportunity	Technical Expertise in Internet Usage and Data Typing Skill
Certificate Course in Bio Fertilizers	NIL	01/08/2018	21	Selfemployment in Agriculture	Knowledge of Fertilizers and Pesticides
Certificate Course in English for Competitive Examinations	NIL	12/03/2019	21	Useful for Academic, Recruitment and Competitive Examinations	English Language Speaking Skills
Certificate Course in Journalism	NIL	01/03/2019	30	Career Opportunity	News Writing

#### 1.2 – Academic Flexibility

##### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	History, Political Science, Mass Communication and Journalism Self Financed	01/06/2018

	Course E.M.	
BA	History, Political Science, Public Administration E.M.	01/06/2018
BA	History, Political Science, Public Administration T.M.	01/06/2018
BA	Computer Applications, Economics, Political Science E.M.	01/06/2018
BA	Computer Applications, History, Political Science E.M.	01/06/2018
BSc	Microbiology, Botany, Chemistry Self Financed Course E.M.	01/06/2018
BSc	Biotechnology, Zoology, Chemistry Self Financed Course E.M.	01/06/2018
BSc	Mathematics, Statistics, Computer Science (Self Financed Course) E.M.	01/06/2018
BA	History, Economics, Political Science E.M.	01/06/2018
BA	History, Economics, Public Administration T.M.	01/06/2018
BA	History, Economics, Public Administration E.M.	01/06/2018
BA	Economics, Public Administration, Political Science T.M.	01/06/2018
BA	Economics, Public Administration, Political Science E.M.	01/06/2018
BA	History, Economics, Computer Applications Self Financed Course E.M.	01/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History, Political Science, Mass Communication and Journalism Self Financed Course E.M.	01/06/2018
BA	History, Political Science, Public	01/06/2018

	Administration E.M.	
BA	History, Political Science, Public Administration T.M.	01/06/2018
BA	Computer Applications, Economics, Political Science E.M.	01/06/2018
BA	Computer Applications, History, Political Science E.M.	01/06/2018
BA	History, Economics, Political Science T.M.	01/06/2018
BCom	Commerce T.M.	01/06/2018
BCom	Commerce E.M.	01/06/2018
BCom	Computer Applications Self Financed Course E.M.	01/06/2018
BSc	Botany, Zoology, Chemistry E.M.	01/06/2018
BSc	Botany, Zoology, Chemistry T.M.	01/06/2018
BSc	Microbiology, Zoology, Chemistry (Self Financed Course) E.M.	01/06/2018
BSc	Microbiology, Botany, Chemistry Self Financed Course E.M.	01/06/2018
BSc	Biotechnology, Zoology, Chemistry Self Financed Course E.M.	01/06/2018
BSc	Biotechnology, Botany, Chemistry Self Financed Course E.M.	01/06/2018
BSc	Mathematics, Physics, Chemistry E.M.	01/06/2018
BSc	Mathematics, Statistics, Computer Science Self Financed Course E.M.	01/06/2018
BA	History, Economics, Political Science E.M.	01/06/2018
BA	History, Economics, Public Administration T.M.	01/06/2018
BA	History, Economics, Public Administration E.M.	01/06/2018
BA	Economics, Public Administration, Political Science T.M.	01/06/2018
BA	Economics, Public	01/06/2018



	Administration, Political Science E.M.	
BA	History, Economics, Computer Applications Self Financed Course E.M.	01/06/2018
BSc	Mathematics, Physics, Computer Science Self Financed Course E.M.	01/06/2018
MA	English	01/06/2018
MA	Telugu	01/06/2018
MCom	Commerce	01/06/2018
MSc	Physics	01/06/2018
MSc	Microbiology	01/06/2018

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	250	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Advanced CPP	02/01/2019	51
Introduction to Computers	02/01/2019	51
Introduction to Computers	02/01/2019	34
Advanced CPP	02/01/2019	34
Introduction to Computers	02/01/2019	85
Advanced CPP	02/01/2019	85
JAVA	02/01/2019	48
PHP and MySQL	02/01/2019	52
Introduction to Computers	02/01/2019	39
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Traditional Medicinal Systems	6
BSc	Online Hindi Pathr - Pathrikayen Evam Sahithya	5
BA	Consumer Awareness among Under Graduate Students - A Study in Hanamkonda Town	6
BA	Kakatiyula Kaalamanati Ekaveera Devalayam (Mogilicherla)	4

BCom	Perception of Customers of State Bank of India on the Usefulness of Internet Banking - A Case Study of SBI Kakatiya University Branch, Warangal, Telanagana	5
BA	Telangana State Elections	3
BSc	Mathematical Modeling Using Ordinary Differential Equation	5
BSc	Synthesis and Characterization of Silver Nano Particles from Feronia Elephantum Leaf Extract.	6
BSc	Estimation of Errors - Relative Density	4
BSc	Study of Surface Tension of Some Liquids - A Comparative Study	4
BSc	Analysis of Physico-Chemical Parametres of Soils in Some Parts of Warangal District.	6
BSc	Estimation and Characterization of Paracetamol in Paracetamol Tablets	5
BSc	Analysis of Ground Water for Fluoride Content in and around Hanamkonda	6
BSc	Studies on Food Adulteration in Pulses and Cereals	5
BSc	Traffic e-Challans	6
BSc	Coloration of Fishes	5
BSc	Plants in Primary Health Care	8
BSc	Role of Different Agendas of Promoting AYUSH	4
BSc	Medicinal Values of Selected Plants of College Botanical Garden	9
BSc	Leaf Types	3
BSc	In Vitro Plant Regeneration of Momordica Cymbalaria Fenzl	6
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

### Feedback Obtained

The institution has improvised an honest way of obtaining feedback from the students, teachers, parents, and alumnae regularly. Initially, the institution used to obtain feedback from students offering them a printed format which consists of questions of relevance about the academic excellence and physical amenities of the college besides possessing parameters like satisfaction on the syllabus prescribed, teaching aptitudes of teachers, facilities used in the classroom instructions. With the advent of the latest technology, the institution has adopted Google Form methodology to obtain feedback from students with effect from the current academic year wherein it has turned out to be quite effective in the operational mode of sending feedback to the college administration. In course of action, the college principal convenes regular meetings with the General (Teaching) Staff and (Teaching) Staff Council to look into the concerns of the feedback and prepare necessary steps to improve the quality desired by the students in respect of the academic potential and bridge the gaps wherein students reflected in the areas where ease of learning is missing. This is taken seriously by one and all members of the faculty to help with the slow learners with adaptable measures to address their issues and in the case of advanced learners, the faculty is all set to help them with next higher levels of learning in the field concerned. All efforts are made to entreat the parents, teachers, and alumnae to reflect for the feedback from them to improve the quality standards of the institution for the benefit of the students' community. As such, a responsible way for (from students, teachers, parents, and alumnae) of obtaining feedback for a common cause called Feedback on the performance of the college functioning for developing the potential for academic excellence to be sustained and improved in its quality standards. It is quality that counts indeed.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History, Economics, Political Science E.M.	50	48	48
BA	History, Economics, Public Administration T.M.	50	24	24

BA	History, Economics, Public Administration E.M.	25	16	16
BA	Economics, Public Administration, Political Science E.M.	25	19	19
BA	Economics, Public Administration, Political Science T.M.	50	17	17
BA	History, Economics, Computer Applications Self Financed Course E.M.	25	7	7
BA	History, Political Science, Mass Communication and Journalism Self Financed Course E.M.	60	41	41
BA	History, Political Science, Public Administration E.M.	25	19	19
BA	History, Political Science, Public Administration T.M.	50	23	23
BA	Computer Applications, Economics, Political Science E.M.	25	7	7
BA	Computer Applications, History, Political Science E.M.	25	6	6
BA	History, Economics, Political Science T.M.	50	50	50
BCom	Commerce T.M.	60	59	59

BCom	Commerce E.M.	120	120	120
BCom	Computer Applications Self Financed Course E.M.	241	241	241
BSc	Botany, Zoology, Chemistry E.M.	120	118	118
BSc	Botany, Zoology, Chemistry T.M.	60	46	46
BSc	Microbiology, Zoology, Chemistry Self Financed Course E.M.	30	24	24
BSc	Microbiology, Botany, Chemistry Self Financed Course E.M.	30	21	21
BSc	Biotechnology, Zoology, Chemistry Self Financed Course E.M.	60	55	55
BSc	Biotechnology, Botany, Chemistry Self Financed Course E.M.	60	54	54
BSc	Mathematics, Physics, Chemistry E.M.	60	58	58
BSc	Mathematics, Statistics, Computer Science Self Financed Course E.M.	60	59	59
BSc	Mathematics, Physics, Computer Science Self Financed Course E.M.	240	237	237
MA	English	40	18	18
MA	Telugu	40	31	31
MCom	Commerce	40	40	40
MSc	Physics	30	25	25
MSc	Microbiology	30	14	14

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1369	128	82	0	28

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
82	82	20	15	4	7

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In recent years, Mentoring System has emerged as a strong response to the plight of students when they need help especially in academic and career issues to regular the steps of the journey of their career and life under the expert guidance of the mentors who are in turn treated as friends, philosophers, and guides. Our institution namely, Kakatiya Government College, Hanamkonda, Warangal Urban, Telangana offers a highly efficient and humanist Mentoring system for the benefit of the students of the institution dividing the total number of students studying in the college to all the faculty members working in the institution. This allotment is done with rational thought of bringing the students of a particular class as mentees preferably to be under the care of the teacher who deals one of the courses to the programme they chose to pursue in their U.G. The advantages of employing the MentorMentee System are highly welcome to come to the rescue of students in times of seeking help for their needs and deeds. Such advantages include Enhances the students' confidence and challenges them by setting higher goals, taking risks and ultimately guiding them to achieve higher levels Individual recognition and encouragement Psychosocial support at the time of need Routine advice on balancing of academic and professional responsibilities Mentors act as role models and facilitate leadership by developing the interpersonal skills and helping students thrive in competitive environments Students get access to a support system (Mentors) during the crucial stages of their academic, professional and intellectual development Students get an insider's perspective on navigating your career in the right channel Students to get an exposure to diverse academic and professional perspectives, and experiences in various fields The mentees get a direct access to powerful resources within your major or profession The mentors lay the foundation for the students to reach greater heights in their professional lives Thereby contributing to lasting personal and professional relationship. This institution has a Mentoring System wherein the Faculty as Mentors to build the bridge between the students and the institutional performance discharging the responsibilities known as – guiding the students coordinating with parents keeping the academic track of the mentees' performance and to communicate with the fellow faculty members seeking their support to help the mentees in the areas of need or help that belong to them. The incharges of the Departments shall in turn look after the working performance of the Mentors in the Review Meetings conducted in this regard to initiate suitable steps to help the students with their queries in times of difficulty or opportunity and at times recommend an administrative action on the students who are unruly in their attitudinal tendencies on the emergence of a context when arises. All the reports about the Mentoring System maintained in the college are submitted to the Head of the Institution. The institution ensures satisfactory feedback on the mentoring system working in the institution regularly for the benefit of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2905	82	35.426

## 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
82	82	0	0	35

#### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. B. RAMESH BABU	Assistant Professor	State Best Teacher Excellence Award
2019	Dr. P. PALLAVI	Assistant Professor	State Best Teacher Excellence Award
2019	Dr. E. RAM BHASKAR RAJU	Assistant Professor	Life Time Achievement Award
2019	Dr. E. RAM BHASKAR RAJU	Assistant Professor	State Best Teacher Excellence Award
2019	Dr. E. RAM BHASKAR RAJU	Assistant Professor	State Literary and Cultural Coordinator Award
2019	Dr. E. RAM BHASKAR RAJU	Assistant Professor	State Best Teacher Award SRF TS
2019	Dr. D. SURESH BABU	Assistant Professor	State Best Teacher Excellence Award

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#### 2.5 – Evaluation Process and Reforms

##### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	001	Semester II, IV, VI	02/07/2019	24/07/2019
BCom	002	Semester II, IV, VI	02/07/2019	24/07/2019
BSc	003	Semester II, IV, VI	02/07/2019	24/07/2019

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##### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Assessment of performance is an integral part of the teaching learning process. The idea of Continuous Internal Evaluations is to assess all aspects of a student's development continued throughout the academic year. Kakatiya Government College, Hanamkonda, Warangal (U) is affiliated to Kakatiya University, Warangal and it follows the stipulated regulations related to the university and of the administrative office known as Commissionerate of Collegiate Education, Government of Telangana. In the beginning of the academic

year, the college conducts in certain initiatives known as an Awareness Programme to students, Review Meeting on Results Analysis with the Staff Council Progress Reports and Parents' Meetings Meetings on the Conduct of Remedial Classes and Internal and External Examinations and a meeting with students about the code of conduct and student ethics to be maintained during their studies in the U.G. Programme. The college has a streamline mechanism for initiating Continuous Internal Evaluation in which Remedial Coaching happens to be one of the integral parts. Usually Remedial Coaching is offered by the faculty to those students who happen to have backlogs in the ladder of the academic examinations of the U.G. Programme they need to appear for. Faculty in each of the departments render their honest services to help students who need the remedial classes and so forth as part of CIE. As part of the honest educational strategy, the college adopts CIE's instructions.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution being a Government Degree College, it follows the Academic Calendar prepared and circulated by the Commissionerate of Collegiate Education, Government of Telangana. The Academic Calendar thus prescribed consists of monthwise chalked out activities to be conducted by the institutions which contains every academic, curricular, extracurricular besides the schedules of the Internal and External Examinations to be convened. At the beginning of the academic session the students are apprised of academic calendar and same is uploaded on college website and displayed on notice boards and at strategic locations. All the activities thus found in the Academic Calendar are scrupulously followed in action and compliance report towards this end shall be informed to the higher authorities for information. Contents of the Academic Calendar are made known to one and all inmates of the institution to facilitate them know the happenstances of the events well in advance. Every year the CCE prepares the academic calendar for the institution followed by a departmentwise activity schedule by the institution for smooth functioning. This ensures that the curriculum is enriched through related activities like guest lecture, extension series, and industry interaction. Keeping because of the contents of the Academic Activities in tune, each of the Departments functions according to the Teaching Plan and other departmental activities. The events earmarked in the Academic Calendar are more holistic in approach and its successful implementation is monitored by the College IQAC.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://kgchnk.ac.in/wp-content/uploads/2019/11/2.6.1-Programme-Outcomes-SPO-and-CO.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
001	BA	History, Economics, Political Science T.M.	37	29	78.38
001	BA	History, Economics,	10	7	70.00



		Modern Language Telugu TM			
001	BA	Economics, Public Admin istration, Human Resource Management (Self Financed Course) E.M.	18	13	72.22
001	BA	Economics, Public Admin istration, Journalism and Mass Com munication (Self Financed Course) E.M. J	15	12	80.00
002	BCom	Commerce T.M.	18	12	66.67
002	BCom	Commerce E.M.	50	38	76.00
002	BCom	Corporate Se cretaryship E.M.	3	2	66.67
002	BCom	Insurance E.M.	22	12	54.55
002	BCom	Computer Applications E.M.	49	34	69.39
003	BSc	Botany, Zoology, Chemistry E.M.	40	26	65.00
003	BSc	Botany, Zoology, Chemistry T.M.	29	18	62.07
003	BSc	Microbiology , Zoology, Chemistry T.M.	15	11	73.33
003	BSc	Biotechnolog y, Zoology, Chemistry E.M.	12	8	66.67
003	BSc	Biotechnolog y, Botany, Chemistry	19	13	68.42

		E.M.			
003	BSc	Mathematics, Physics, Chemistry T.M.	8	6	75.00
003	BSc	Mathematics, Physics, Chemistry E.M.	30	23	76.67
003	BSc	Mathematics, Physics, Computer Science T.M.	18	13	72.22
003	BSc	Mathematics, Physics, Computer Science E.M.	38	30	78.95
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://kgchnk.ac.in/ss/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	1	Commissionerate of Collegiate Education Govt. of Telangana	140500	140500
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Awareness on Hardware Devices	Computer Science	04/12/2018
Is Copyright a Human Right?	Political Science	02/03/2019
Language Proficiency Vs Plagiarism	English	12/03/2019
Social and Professional Responsibility of Teachers	Internal Quality Assurance Cell	14/03/2019

Chemistry and Employability Skills	Chemistry	03/04/2019
Kathaa Vimarsha Kaaryashala	Telugu	11/05/2019

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Consumer Awareness among Undergraduate Students : A Study in Hanamkonda Town	B. Indira Naina Devi	Commissionerate of Collegiate Education, Govt. of Telangana	16/02/2019	Innovative Student Study Project
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	PM YUVA YOJANA NATIONAL EHUB	PM YUVA YOJANA Govt. of India	Entrepreneurship Promotion	Employability Skills	14/09/2018
<a href="#">View File</a>					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
6	1	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Not Applicable	0

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	1	5.81
International	Computer Science	6	3.17
International	Chemistry	2	1
International	Commerce	1	5.1
International	Physics	1	1
National	English	1	3.17
National	Hindi	2	1
National	Telugu	1	1
National	Zoology	1	1
National	Microbiology	1	1
National	Commerce	1	1

National	Physics	3	1
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	3
Mathematics	1
Economics	3
History	3
Physics	2
Botany	2
Computer Science	8
Public Administration	4
Political Science	8
English	2

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Not Applicable	Not Applicable	Not Applicable	2019	0	Not Applicable	0

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Not Applicable	Not Applicable	Not Applicable	2019	0	0	Not Applicable

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	44	2	5
Presented papers	2	1	0	0
Resource persons	0	1	1	0

[View File](#)

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Telanganaku Haritha Haaram	NSS Unit I	1	100
Swachcha Pakwad	NSS Unit I	1	15
Swachchathahe Seva	NSS Unit I	1	50
Jalshakthi Abhiyaan	NSS Unit I	1	5
National Science Day	NSS Unit I	1	10
Mahashivratri Temple Service	NSS Unit I	1	20
Ganesh Immersion Rally Seva	NSS Unit I	1	18
Ram Navami Seva	NSS Unit I	1	12
NSS National Integration Camp	NSS Unit I	1	3
NSS State Level Nature Camp	NSS Unit I	1	2
NSS State Level Heritage Camp	NSS Unit I	1	4
Swachch Sarvekshan	NSS Unit I	1	11
National Drivers Day	NSS Unit I	1	12
NSS University Youth Festival Celebrations	NSS Unit I	1	9
International YOGA Day	NSS Unit II	40	200
NSS Shrama Daan	NSS Unit II	3	50
Swachcha Bharathan	NSS Unit II	5	60
Swachcha Bharat Programme	NSS Unit II	10	100
Plantation Programme	NSS Unit II	35	300
Swachcha Sarvekshan	NSS Unit II	20	100
Library Orientation Programme to Students	NSS Unit II	20	100
Teachers Day Celebration	NSS Unit II	30	120
Kerala Flood Relief fund Contribution to District Collector	NSS Unit II	3	150
NSS Orientation Programme	NSS Unit II	10	100

Freshers Day Celebration	NSS Unit II	30	400
Swachcha Bharat Awareness Programme	NSS Unit II	10	100
Voter Awareness Rally	NSS Unit II	1	20
Nehru Yuva Kendra Declamation Contest	NSS Unit II and NYK Warangal	5	20
Gandhi Janyanti Celebration	NSS Unit II and NYK	1	100
State Fest Bathukamma Celebrations	NSS Unit II	60	600
N List Visitors Rank Celebrations	NSS Unit II	10	100
Swachcha Bharat	NCC Women Wing	7	46
Pollution Control Awareness Programme	NCC Women Wing	5	54
Save Water Campaign Programme	NCC Women Wing	10	62
Swachcha Bharat Abhiyaan	NCC Women Wing	11	48
Digital India	NCC Women Wing	2	51
Haritha Haaram	NCC Women Wing	15	47
Green India Programme	NCC Women Wing	15	52
AIDS Rally	NCC Women Wing	7	58
Armed Forces Flag Day Programme	NCC Women Wing	8	63
National Voters Day Rally	NCC Women Wing	9	61
NSS Winter Camp	NSS Unit III	1	50
Gamesh Immersion Rally Service	NSS Unit III	1	40
NSS Nature Camp	NSS Unit III	1	30
National Integration Day	NSS Unit III	1	50
Campus Clean and Green Drive	NSS Unit III	1	50
Harita Haaram	NSS Unit III	1	100
Teachers Day Celebration	NSS Unit III	1	100
Swachch Bharat	NSS Unit III	1	100
State Fest Bathukamma Celebrations	NSS Unit III	1	100

NSS Youth Festival Cluster Level	NSS Unit III	1	20
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS Swachch Bharat Activities	Recognition: Sanction of 2 R.O. Plants with Borewells to the Institution	Honble Member of Parliament, Warangal from MP Lads	2905
NCC Services	Recognition: Open Gymnasia 2 Units in the institution	Honble Member of Parliament from MP Lads	2905
NSS Unit II Volunteering Performance	Best Programme Officer	Honble District Collector, Warangal Urban	100
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachch Bharat	NSS Kakatiya University and NSS Unit III	Cleanliness Drive	1	8
Gender Sensitization	Women Empowerment Cell	Elocution and Essay Writing Competitions on Gender Discrimination	18	30
Gender Sensitization	Women Empowerment Cell	Counselling and Guidance on Student Ethics	12	45
Gender Sensitization	Women Empowerment Cell	State Fest Bathukamma Celebrations	14	120
Gender Sensitization	Women Empowerment Cell	Rangoli Competitions	13	25
Gender Sensitization	Women Empowerment	Celebration of Woman Teachers Day on Savitribai Phoole Jayanti	14	45
Gender Sensitization	Women Empowerment Cell	National Girl Child Day Celebrations	13	50
Gender	Women	Wall Magazine	15	15

Sensitization	Empowerment Cell			
Gender Sensitization	Women Empowerment Cell	International Womans Day	13	85
Gender Sensitization	Women Empowerment Cell	WhatsApp Group Creation for Girls Students	12	50
Swavalambana	Women Empowerment Cell and Department of Computer Science	Certification Course in Computer Education	15	58
Diksoochi	Women Empowerment Cell	Career Guidance Programme	18	50
Jagruthi	NSS Kakatiya University and NSS Unit I	AIDS Awareness Rally	1	60
Swachch Bharat	NSS Kakatiya University and NSS Unit I	Cleanliness Drive	1	5
Jagruthi	NSS Kakatiya University and NSS Unit II	AIDS Awareness Campaign	1	20
State Festival	NSS Kakatiya University and NSS Unit II	State Youth Parliament Show	1	5
Jagruthi	NSS Kakatiya University and NSS Unit III	AIDS Awareness Rally	1	50
<a href="#">View File</a>				

### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	Dr. E. Ram Bhaskar Raju	Institution with the MoU	1
Faculty Exchange	Dr. D. Suresh Babu	Institution with the MoU	1
Faculty Exchange	Dr. E. Satyanarayana	Institution with the MoU	1
Faculty Exchange	Mr. S. Vishnu Charan	Institution with the MoU	1
Faculty Exchange	Dr. P. Pallavi	Institution with the MoU	1
Faculty Exchange	Dr. B. Vijayapal Reddy	Institution with the MoU	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project Work	Placement Avenue	Pegasus Farmaco India Private Limited SBI Colony Gandhinagar Hyderabad Phone No. 040 27620121	01/07/2018	30/06/2019	230

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Pegasus Farmaco India Private Limited SBI Colony Gandhinagar Hyderabad Phone No. 04027620121	01/07/2018	Field Projects	230
HireMee	06/07/2018	Placement Drive	3
Story Tech Pvt. Ltd (DEET)	13/08/2018	Placement Prospects	20
Government Degree College, Bhupalpally, District Jayashankar Bhupalpally	20/08/2018	Sharing of eresource	2
Govt.Degree College Mulugu, Dist. Mulugu	27/09/2018	Academic Cooperation	2
SRR Government Arts and Science College, Karimnagar	01/07/2018	Joint Study Projects	2
Govt.Pingle Womens College Hanamkonda	01/07/2018	Student Seminars	6
India Matters Foundation	20/06/2019	Empowering Youth	612

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3104700	3104700

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2005

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13159	4014299	0	0	13159	4014299
Reference Books	6996	1452361	0	0	6996	1452361
e-Books	3000000	51750	0	5900	3000000	57650
Others (specify)	0	0	6	11770	6	11770
Others (specify)	15	599999	0	0	15	599999
Library Automation	1	31500	0	0	1	31500
Others (specify)	1	65000	0	0	1	65000
Library Automation	1	20000	0	0	1	20000
Library Automation	2	12000	0	0	2	12000
Others (specify)	1	51000	0	0	1	51000
Others (specify)	13	107560	0	0	13	107560

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. T. Annie Sheron	Biotic Interaction	slideshare.net	30/04/2019

Dr. T. Annie Sheron	Plant Tissue System	slideshare.net	30/04/2018
S. Ganapathi Rao	Vedic Culture	TSAT	25/01/2019
Dr. E. Srinivas Rao	Problems in Learning in English	TSAT	21/01/2018
K. Mallesham	Indian Parliament	TSAT	03/01/2019
Dr. D. Suresh Babu	Polymorphism in C Plus Plus	TSAT	14/12/2018
S. Ganapathi Rao	Evolution of Architecture in Telangana	TSAT	13/12/2018
Dr. E. Ram Bhaskar Raju	The War of the Worlds	TSAT	18/12/2018
Dr. E. Satyanarayana	Listening for Sense	TSAT	03/12/2018
Dr. E. Satyanarayana	Advantages of Dictionary	TSAT	19/11/2018
Dr. D. Suresh Babu	Concurrency Control in DBMS	TSAT	07/09/2018
Dr. E. Srinivas Rao	Speaking Skills in English	TSAT	30/08/2018
Dr. E. Ram Bhaskar Raju	Speaking Skills in English	TSAT	30/08/2018
A. Madhusudhan Reddy	Social Contract Theory	TSAT	30/08/2018
Dr. T. Annie Sheron	Microorganism	TSAT	18/08/2018
Dr. T. Annie Sheron	Ecology and Biodiversity	TSAT	02/08/2018
Dr. T. Annie Sheron	Dial the Doctor	TSAT	21/08/2018
S. Ganapathi Rao	Reformation	TSAT	26/07/2018
Dr. E. Ram Bhaskar Raju	Communication Barriers	TSAT	09/07/2018
Dr. T. Annie Sheron	ITM Homoeopathy	slideshare.net	28/06/2018
Dr. T. Annie Sheron	ITM Siddha Vaidya	slideshare.net	28/06/2018

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	145	90	2	4	0	9	21	100	10
Added	95	95	1	1	4	0	0	0	0
Total	240	185	3	5	4	9	21	100	10

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Virtual Classroom	<a href="http://kgchnk.ac.in/wp-content/uploads/2019/11/ICT-CLASSROOM.mp4">http://kgchnk.ac.in/wp-content/uploads/2019/11/ICT-CLASSROOM.mp4</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
340450	299000	355000	350973

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Keeping in views of the student welfare while handling the studentcentric environment and being committed to quality instruction, our institution takes extreme care of the maintenance and utilization of the physical, academic and support facilities by entrusting the responsibilities to our good staff in one and all aspects of the potential for academic excellence. Under the aegis of the college IQAC, the institution has different Committees that serve the student community for one and all purposes of collegiate education experience on the part of the students. As far as physical facilities like laboratories, library, sports complex, computers, classrooms, playground are concerned, there is a set system to take care of. All the laboratories are maintained by the Incharges of the Departments together with the faculty working therein. In the case of the Library, the Librarian with his supporting staff maintains the issue and return of books supplied to students and the technical expert from the Department of Computer Science is entrusted with the responsibility of maintaining the Digital Reading Room. The Physical Department of our college is blessed with a regular Physical Director holding a Ph.D. Degree maintains the sports complex comprising of Gymnasium (two indoor and two outdoor), lofty playground, indoor games hall to make the students take part in one and all major and minor sports and games with many selections to the credit of the Department of Physical Education. As far as Computers are concerned, the Incharge of the Department of Computers with the faculty working therein, serve the students with cuttingedge technology and teaching the subject of Computer Science and Computer Applications chosen by the students for their U.G. Programmes. All the classrooms are kept neat and tidy by the substaff to maintain hygiene and ventilation to keep the standard ambience of the classrooms wherein the teaching faculty are monitored by Academic Coordinator employing the services of Class monitoring supervisors who are the seniormost teachers as many as six in number in the institution appointed by the office of the Principal for the smooth conduct of the classroom instruction. In short, the college is committed to the cause of academic excellence and to maintain the potential for quality in teaching to champion the cause of higher education.

<http://kgchnk.ac.in/wp-content/uploads/2019/11/4.4.2-Procedures-and-Policies.pdf>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC/ST/OBC/Minorities and Others	1097	5707900
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling	23/01/2019	24	College Mentoring System
Personal Counselling	04/02/2019	52	College Mentoring System
Personal Counselling	06/03/2019	31	College Mentoring System
Soft Skill Development	13/08/2018	156	Telangana Skills Knowledge Centre and Department of English
Soft Skill Development	21/08/2018	125	Telangana Skills Knowledge Centre and Department of English
Soft Skill Development	29/08/2018	142	Telangana Skills Knowledge Centre and Department of English
Soft Skill Development	28/01/2019	132	Telangana Skills Knowledge Centre and Department of English
Soft Skill Development	07/02/2019	85	Telangana Skills Knowledge Centre and Department of English
Soft Skill Development	13/02/2019	137	Telangana Skills Knowledge Centre and Department of English
Remedial Coaching	08/03/2019	26	Department of Mathematics
Remedial Coaching	04/07/2018	65	Department of Economics
Remedial Coaching	05/10/2018	20	Department of Political Science

Remedial Coaching	15/03/2019	41	Department of English
Remedial Coaching	03/09/2018	29	Department of Zoology
Remedial Coaching	15/03/2019	41	Department of Commerce
Remedial Coaching	03/09/2018	18	Department of Botany
Language Lab	01/08/2018	42	Department of English
Language Lab	04/09/2018	28	Department of English
Language Lab	06/09/2018	32	Department of English
Language Lab	02/02/2019	36	Department of English
Language Lab	31/01/2019	29	Department of English
Language Lab	04/02/2019	36	Department of English
Yoga	21/06/2018	67	Department of Physics
Yoga	21/06/2019	85	Department of Physics
Personal Counselling	09/07/2018	36	College Mentoring System
Personal Counselling	09/08/2018	42	College Mentoring System
Personal Counselling	12/09/2018	26	College Mentoring System
Personal Counselling	03/10/2018	18	College Mentoring System
Personal Counselling	08/01/2019	32	College Mentoring System

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Counselling	0	32	0	0
2018	Career Counselling	0	26	0	0
2018	Career	0	18	0	0

	Counselling				
2019	Career Counselling	0	24	0	0
2019	Career Counselling	0	36	0	0
2019	Career Counselling	0	28	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
13	13	15

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.Com.	Computer Applications	J.N.T.U. Hyderabad	MBA
2019	1	B.Com.	Computer Applications	Kakatiya University, Warangal	MBA
2019	1	B.Sc.	Microbiology	Central University, Tamil Nadu	M.Sc. Epidemiology
2019	1	B.Sc.	Physics	Osmania University, Hyderabad	M. Sc. Physics
2019	1	B.Sc.	Physics	Central University, Pondicherry	M.Sc. Physics
2019	1	B.Sc.	Chemistry	Osmania University, Hyderabad	M.Sc. Chemistry
2019	1	B.Sc.	Chemistry	Kakatiya University, Warangal	M.Sc. Chemistry
2019	1	B.Sc.	Chemistry	NIT Warangal	M.Sc.

					Chemistry
2019	1	B.Com.	Commerce	Telangana University, Nizamabad	M.Com.Commerce
2019	2	B.A.	History	Kakatiya University	M.A.
2019	1	B.A.	History	Osmania University, Hyderabad	M.A.
2019	8	B.A.	Political Science	Kakatiya University, Warangal	M.A.
2019	1	B.A.	Political Science	Osmania University, Hyderabad	M.A.
2019	1	B.A.	History	Central University, Madhya Pradesh	M.A.
2019	1	B.A.	History	Central University, Karnataka	M.A.
2019	1	B.Sc.	Chemistry	NIT Calicut	M.Sc. Chemistry
2019	1	B.A.	History	Kakatiya University, Warangal	B.Ed.
2019	9	B.Com.	Computer Applications	Kakatiya University, Warangal	M.Com.
2019	2	B.Com.	Computer Applications	Kakatiya University, Warangal	M. Com.Computer Applications
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	5
GATE	1
Any Other	1
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Competitions	Cluster	85
Sports	State	152



Sports	State	154
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	0	0	0	0

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students Council of the institution is very active in the institution. Two of the Students Council are also members of the IQAC Committee. They play a responsible role in one and all the activities of the college. They are immensely helpful to the different Committees performing in the college. Right from the process of admissions campaign and enrolment through DOST, they are extremely helpful in extending their help to the student aspirants who seek admission to different U.G. Programmes in the college. They voluntarily come forward to offer their services right from stage arrangements till the valedictory ceremony of one and all activities especially in the case of Seminars, Workshops, and Conferences when convened in the college. There are skilled photographers, videographers, yoga experts, public speakers, volunteers for community service, talented souls in many fine arts, horticulture specialists, Karate performers, singers, dancers, short film makers, stage artistes who are integral parts of the Students Council. The Student Council moves with the faculty in a friendly manner quite in a responsible way with their attitude exemplary in nature. There is hardly any show of protestation from the Student Council in any respect related to the Academic Excellence at all. All the problems are duly anticipated by the Staff Council and are redressed before the situation comes to the notice of the College Administration.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

25

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

2

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Kakatiya Government College, Hanamkonda, Warangal Urban of Telangana State is

committed to the cause of academic excellence giving a higher pedestal to the student welfare environment to turn the students become useful and humanist adults to contribute to the country and the world. The institution basically two good practices for student wellbeing with respect to collegiate education on the part of the students admitted to the institution. One is decentralizing certain powers to the College Committees duly constituted with Incharges of all the Departments and Members of the Faculty existing therein to look after the students' feedback and measures to be initiated for improvements in the realms they opined where Redressal is needed. The second good practice is that there is a constant watch on the students' progress, college development programmes to keep the college at the forefront of service turning the students to become useful for society and the world. In short, Planning and Implementation are the two good practices to which the college is adhered to by means of decentralizing powers. As such, the college administration has various responsible committees to its credit. The College Admission Committee looks after the job of the enrolment of students through the common gateway called DOST (Degree Online Services Telangana) under the aegis of Commissionerate of Collegiate Education and Telangana State Council of Higher Education to help the students seek and opt and their admission to U.G. Courses in Telangana State. The College DOST Convener and the Admission Committee looks after the enrolment process with due information spread in the Admissions Campaign Drive undertaken immediately after the completion of yearend and terminal examinations in the climactic phase of the academic year. The Help Desk of the Admissions and Enrolment stretches its helping hand to the student aspirants to pursue their U.G. Programmes in the institution. The Academic Planning and Results Evaluation Committee constituted with the Incharges of all the Departments in the institution takes care of the students admitted and helps them attend the classroom instruction regularly duly offering them an opportunity for honest feedback, in turn, to serve them better. The Department of Physical Education and the College Library Incharge counsel the students about utilizing the amenities provided in the college sports complex and the library to help the students grow in the fields they are really interested in. All the Committees are thus constituted to take student feedback into account and work for their progress and development. Each and every faculty member in the college is entrusted with at least one responsibility that aims at attending students' needs for vertical growth in their academics, career, and life. The office of the Principal is the hub embedded with the powers decentralized of all concerns towards the students' care and advancement. To perform the role of surrogate parents to the students is the only best practice the college keeps in its nature and function towards entering to learn and go out to serve. A practice called quality indeed.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution follows the Curriculum prescribed by Kakatiya University to which it is affiliated besides following the Academic Calendar supplied by the Commissionerate of Collegiate Education, Government of Telangana. Right from the enrollment process of admissions till the last day of completion of the U.G. Programme,

there is a constant classroom instruction, feedback mechanism, different types of tests labelled to come under the Continuous and Comprehensive Evaluation System. The Principal, the faculty and the nonteaching faculty are all integral parts of the success of curriculum delivery. Academic mentoring is always on board by the entire faculty. Quality matters.

Teaching and Learning

Teaching and Learning at Kakatiya Government College, Hanamkonda is known for its quality because of the professionally matured faculty. Smart Boards, ICT amenities, regular classroom instruction, devotion to syllabus completion, responsible evaluation, response to feedback, regular monitoring of classes for teaching and testing, ward counseling by mentors, showcasing the student academic talent in various curricular activities, regular review meetings are the hallmarks of the specialty of the faculty. Further, the faculty undergoes Refresher Courses, Orientation Courses, Summer Courses, Vacation Courses conducted in HRDCs in State/Central Universities revamp the fund of knowledge of the faculty, in turn, for improved classroom instruction.

Examination and Evaluation

Examinations are conducted in two step formula strictly adhering to the CBCS pattern as per the Almanac of Kakatiya University. Internal Assessment Examinations (20 of the Paper) are conducted by the faculty concerned and the SemesterEnd examinations (80 of the paper) are common to all the students and colleges affiliated to the university. Evaluation of the Internal Assessment is performed by the Faculty in the institution and that of the SemesterEnd exams are done at the Spot Valuation Camp in the university. For Practical Exams Semesters 1,3 and 5 are internal and 2,4, and 6 are of External in evaluation.

Research and Development

The College Research Committee looks into the research papers after authored by the College Faculty for publication in UGC recognized journals duly following the professional ethics with established softwares under support of the Kakatiya University with which the college has an MoU. The Internal

Quality Assurance Cell of the college also looks into the professional code of research ethics before submitting the Abstract and Full papers to the Conferences and Journals recognized for their merit in terms of the Impact Factor. To this extent, the institution has a set code of conduct especially in case of the research and development.

Library, ICT and Physical  
Infrastructure / Instrumentation

The institution has a Library replete with a considerably good number of textbooks, reference books and journals besides a Digital Reading Room provided with N List subscription on regular basis for use with the faculty and students as suggested by the Staff Council as per the resolutions arrived at in regular meetings. The use of ICT by each and every faculty member to enhance the quality of classroom instruction is an added advantage to the students' academic development. The College Physical Infrastructure is catering to the needs of the students accommodating purposes for classroom instruction and practical sessions.

Human Resource Management

The institution holds focused interest in utilizing the services of the faculty members of different subjects from Languages to Optional subjects. The college IQAC and the Admissions and Planning Committee work together for distribution of academic work towards classrooms instruction with an emphasis to use ICT wherever necessary to improve the quality of academic excellence. The Time Table Committee takes due care of the allotment of papers to be taught in each of the subjects looking to the propriety of the congenial time plan for serving the students with the contents of the all subjects for teaching and learning.

Industry Interaction / Collaboration

Kakatiya Government College, Hanamkonda is more for its proud Alumnae who settled as employers in different realms like Industries and Corporate Houses. The institution is fortunate to have such alumnae who are pleased to stretch out helping hand to help the college students to help them with career opportunities and employability. There are placement drives, career opportunities, field projects on the part of the students of this college with the kind support of certain industries like Pegasus Farmaco India

	Limited and MSN Laboratories and Nandi Foundation which accommodated our students with different prospects for their bright future accordingly.
Admission of Students	Admissions of students are considered as per the DOST online system introduced by Telangana State Council of Higher Education and Commissionerate of Collegiate Education under Govt. of Telangana ever since 20162017 Academic Year giving scope to complete transparency in respect of the guidelines in vogue for Online Admissions meant for the Undergraduate Programme in Degree Colleges in the state. The aspirants of the U.G. Programmes are free to choose their own Programme under Choice Based Credit System. During 201819, the institution is privileged with 33 Combinations of U.G. Programme and with the maximum intake of 1475 ranked at No.1.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Planning and Development is a vital component for the progress of the institution which is why the institution possesses IQAC initiated Academic Planning and Evaluation Committee constituted with the Staff Council which is destined to look after the spread of academics and powers of administration decentralized on its part. The faculty members existing on this Committee meticulously take care of the classroom instruction, maintenance of laboratories and the work culture of the college library equipped with considerably good amenities and the performing Physical Education Department in the college. In addition to this, the committee meets on regular basis to propose, discuss and implement the infrastructural developmental activities with the support of the government and public representatives for the growth and development of the institution.
Administration	The administration of the institution can be seen in the Organogram of the college which depicts the hierarchy of the setup. The institution being the Government College has to perform the administration and governance basically under the powers of the Commissionerate of Collegiate Education, Government of

Telangana in respect of the enrolment of the student admissions, Academic Calendar for the Annual Year Plan, scholarships for students, service issues of the college teaching and nonteaching staff for being government servants, college finance accounts and so forth. As far as the academic front is concerned, the institution functions in accordance with the Almanac prescribed by Kakatiya University, Warangal to which the institution is affiliated to. The conduct of the Internal Exams and Semester End Examinations, the college follows the prescribed Almanac and thus the students are declared to be graduated from the university. The Principal of the college together with the Teaching and Nonteaching Staff administers the institution keeping the college in tune with the Commissionerate of Collegiate Education, Hyderabad and Kakatiya University, Warangal respectively.

Finance and Accounts

Our institution known as Kakatiya Government College, Hanamkonda, Warangal Urban, Telangana State is a government college and is bound to be accountable in terms of the Finance and Accounts to both Commissionerate of Collegiate Education, Government of Telangana, Hyderabad and to the office of the Accountant General, Government of Telangana for audit concerns. Complete Audit of the Finance and Accounts including each and every pie of the financial grants is performed every time when the Administrator of the institution is changed besides regular Annual Audit by the offices of the Commissionerate of Collegiate Education, Government of Telangana, Hyderabad.

Student Admission and Support

Student Admission in respect of the Enrolment is operated through the Degree Online Services Telangana under the aegis of the Commissionerate of Collegiate Education and Telangana State Council of Higher Education during May to August each of the academic years under the CBCS pattern to enable the students choose whatever combinations of optional subjects they are interested to pursue in their U.G. Programme all under the DOST Convener of the College. The IQAC initiated IQAC initiated Academic Planning and

	<p>Evaluation Committee constituted with the Staff Council for academic instruction, feedback, remedial coaching, examination, and feedback analysis followed by practical steps to initiate desired constructive means for betterment in the areas concerned. Thus, the sustenance and promotion of the quality is maintained in academics for the benefit of the students pursuing their U.G. in the college.</p>
Examination	<p>As far as Examinations are concerned, the administration of the college has constituted Examination Branch Committee to look after the entire process and execution of the examinations to be conducted under the instructions of Kakatiya University, Warangal to which the college is affiliated to. Under the CBCS pattern, the Internal Examinations (20 of the Max Score in each paper) are conducted by the faculty in their respective Departments and the Semester End Examinations (80 of the Max Score of each paper) by the University which is common to all the colleges existing under the jurisdiction of the University. The statistics of the marks obtained by each and every student are kept recorded by the College Examination Branch accordingly for use with the future needs of the students. The results of each examination are reviewed and propose action to be taken for the improvement of the result aggregate achieved on regular basis to maintain quality benchmarks from time to time.</p>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. E. Ram Bhaskar Raju	International Seminar: Contemporary South Asian Literature: Gender and Environment	Alumnae Association, Kakatiya Government College, Hanamkonda, Warangal Urban, Telangana State	2500

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	e Office	e Office	22/03/2019	23/03/2019	40	10
2018	Workshop on Data Entry Operation to Faculty	Workshop on Data Entry Operation to Faculty	16/07/2018	21/07/2018	65	10
2018	Drafting Skills in English	Drafting Skills in English	03/12/2018	04/12/2018	53	9
2018	The Know How of Authoring an Academic Research Paper	Not Applicable	08/08/2018	09/08/2018	52	0
2018	College Administration and Information Management System	College Administration and Information Management System	06/05/2019	10/05/2019	16	10

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	3	22/06/2018	12/07/2018	21
Professional Development Programme	1	31/10/2018	06/11/2018	7
Refresher Course	1	04/07/2018	24/07/2018	21
Refresher Course	2	11/12/2018	31/12/2018	21
Orientation Course	1	01/03/2019	30/03/2019	28
Refresher Course MOOCS	3	01/01/2019	30/03/2019	90



Refresher Course	1	23/08/2018	15/09/2018	21
PDP STC	1	18/03/2019	23/03/2019	9
Refresher Course	1	11/12/2018	31/12/2018	21
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
75	7	22	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
8	8	3

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

**Internal Financial Audit:** The institution performs the Internal Financial Audit every year in the College Administrative Office with the team comprising of the College Principal together with the Senior most Faculty Member and the Administrative Officer to scrutinize, verify, consolidate and confirm the financial accounts related to the college leaving a written record of the proof of the audit for the sake of the evidence for information to the succeeding college administrators who assurance charge of the Head of the Institution in future. **External Financial Audit:** The institution undergoes a thorough External Financial Audit down to the last detail in every respect and every time when the Head of the Institution changes by virtue of Transfers/Superannuation and so forth. The College Principal, the Senior most Teaching Staff Member, College Administrative Officer and the entire personnel of the College Office Staff are involved in the process of this audit for scrutiny, verification and confirmation of the office financial records wherein all lapses are addressed to with meticulous care and caution. This gives scope to clearance of all financial transactions operated in the institution and refreshes the status of all accounts on board for the audit carried out.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dr. G. Sethu Madhava Rao, Former Asst. Professor of Mathematics	20000	Towards Medals for Students Who Obtained Highest Marks in the Subject of Mathematics
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

5000000
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal
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	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissionerate of Collegiate Education, Government of Telangana	Yes	Internal Quality Assurance System
Administrative	Yes	Commissionerate of Collegiate Education, Government of Telangana	Yes	Principal and Administrative Officer

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

ParentTeacher Meet: 1. To review student attendance in respect of student regularity and absenteeism on his part 2. To review the academic progress of the student and consultation with the faculty for redressal 3. To seek guidance for the students for higher studies and opportunities for career and employability

6.5.3 – Development programmes for support staff (at least three)

1. Trained the support staff in the newly introduced e office correspondence system 2.Trained the newly introduced College Administration and Information Management System to benefit the student community 3. Trained them in Drafting Skills in English for proper file management

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. In response to the initiative suggested in the previous Accreditation remarks, the new construction of FOUR CLASSROOMS under the funds granted by RUSA was built and put to use. 2. Adhering to the studentcentric environment, students are provided with the amenity of Government Hostels running under SC, ST, BC, and OBC was provided much to the stay with a boarding facility duly supplying other miscellaneous perks 3. As far as remarks on Library, a Digital Reading Room with 100 Mbps Internet Speed with unlimited bandwidth incorporating 14 Computer System with highend configuration supplied by Commisionerate of Collegiate Education. 4. Studnet Feedback System is implemented by way of Google Docs besides taking their feedback manually on the structured printed format. 5. Faculty members were motivated to take research work under MRPs from different funding agencies, for instance, UGC and DST and so forth. The details of the MRPs are furnished in metrics concerned. 6. Value Added Courses in lieu of Professional Courses have been introduced for employability on a par with regular curriculum delivery. 7. A Certificate Course in English for Competitive Exams has been convened as part of Functional Course in English 8. Laboratories are supplied with the necessary amenities and equipment keeping in tune with the changes in syllabus in Science subjects 9. Linkage and an MoU with established companies like Pegasus Farmaco India Private Ltd, MSN Labs to orient students with employment and entrepreneurship with the help of the Udyamita PM Yuva Yojana National eHub are worked out. 10. Field Trips are organized to undertake Project Based Learning to be encouraged by identifying the problems in the surrounding areas of the College.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes

d)NBA or any other quality audit

No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Orientation to Faculty on New Courses offered to Students through DOST	25/06/2018	29/06/2018	29/06/2018	42
2018	Review on Admissions and Results with Department Incharges	21/08/2018	25/08/2018	25/08/2018	14
2018	Orientation to First Year Students CONNECT TO COLLEGE	20/08/2018	23/08/2018	23/08/2018	582
2018	Institutional Orientation to Faculty on the Revised Guidelines of NAAC RAAF	04/09/2018	07/09/2018	07/09/2018	72
2018	Extension Lecture on Funding Agencies for Research Projects	24/09/2018	27/09/2018	27/09/2018	37
2019	National Youth Parliament Day A GoI Initiative	21/01/2019	25/01/2019	25/01/2019	221
2019	JIGNASA State Level Student Study Projects	04/02/2019	07/02/2019	07/02/2019	108
2019	YUVATARANGAM State Level Literary and Cultural Competitions	20/02/2019	23/02/2019	23/02/2019	155

2019	Allotment of Mentors to Mentees	21/02/2019	22/02/2019	22/02/2019	61
2019	NAAC Awareness Programme to Students	01/04/2019	04/04/2019	04/04/2019	2102
2019	Extension Lecture on Professional and Social Ethics to Faculty	11/03/2019	14/03/2019	14/03/2019	118
2019	State Level Workshop on e Office Management	05/05/2019	05/05/2019	05/05/2019	126
2019	Student Feedback Analysis with Incharges of the Departments	08/05/2019	08/05/2019	08/05/2019	18
2019	Motivation Programme to Faculty for Research Papers, Projects and Enrollment into Research Programmes	18/06/2019	20/06/2019	20/06/2019	68
2019	Institutional Orientation Programme to Faculty for Sustenance and Improvement of Quality in Academic Excellence	24/06/2019	26/06/2019	26/06/2019	55

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male



		community					
2018	1	1	03/03/2018	11	Temple Service	maintenance of discipline	51
2018	1	1	22/09/2018	1111	Ganesh Immersion Rally Service	volunteering for safe immersion	41

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HVPE	26/01/2019	Values are guiding principles that shape our outlook, attitudes and conduct. Faculties at our College have pledged to instill in our students those moral values that present a true perspective for the development of any society or nation. Their role is not only to impart knowledge, but also to be set an example and provide guidance. The college runs a fullfledged Value Education Programme as part of the Time Table allotting exclusive periods to all class for all the students of all the U.G. Programmes. Students enjoy themselves Value Education Classes due to expertise found in the faculty meant for.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
HVPE	27/07/2018	28/07/2018	312
HVPE	02/08/2018	03/08/2018	284

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Maintenance of Biomedicine Park maintained by Department of Botany 2. Maintenance of the saplings planted in the college campus on the occasion of Haritha Haaram Programme 3. Water deposited in the college grounds due to rains is made to run into rainwater harvest pit. 4. Special pipeline provision to water the plants in the Botanical Garden for regular water supply to help plants grow. 5. Orientation programme to students on the abolition of the use of plastic in daily life.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. 100 percent Financial assistance to the students through Government Scholarships to help them come up in life and career. 2. Women Empowerment by providing equal opportunities to girl students in the college in one and all matters. 3. Regular classroom instruction with ICT facility, welcoming student feedback and action plan to address the issues raised by students in their academic excellence 4. Mentoring System to help the students for learning at ease and for their bright future 5. Putting in all efforts for placement opportunities to enhance the entry of students in higher educational institutions to continue further studies.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://kgchnk.ac.in/best-practices-3/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The very inception of the Kakatiya Government College at Hanamkonda in Warangal District of Telangana State is deeprooted in its concern to help the rural students be gifted with higher education to avoid unemployment on their part and enable them scale new heights in their life provided they have minimum interest and passion for studies to settle well in their life. This idea is backed by insulating rural students not to be attracted and diverted to antisocial attractions which are unhealthy in their tendencies in a great country called India. As such, the college spreads open canvas with a red carpet welcome to the poor, rural and underprivileged students to offer them fruits of higher education where the cutting edge quality is existent. Fostering potential for academic excellence, establishing skill enrichment and inculcation of human values and professional ethics in the students to make them become humanist leaders with a sense of public responsibility for their contributions to ensure a better future for all besides developing this institution a deemed to be university in future where the students of the underprivileged families may be gifted with higher education to enable them scale new heights in their life and career. Offering diverse U.G. Programmes to students especially from the rural milieu by drawing out and fulfilling to the best of their academic passion and skilled interests to result in the accomplishment of their value based professional and personal growth duly reinforcing in them a motto for serving the society in turn. Fostering potential for academic excellence, establishing skill enrichment and inculcation of human values and professional ethics in the students to make them become humanist leaders with a sense of public responsibility for their contributions to ensure a better future for all besides developing this institution a deemed to be university in future. Looking to the saga of four and more decades of service to the poor students of the state, especially in the vicinity of erstwhile Warangal District, the college rejoices in the pride of rendering educational services to thousands of students who have now turned Alumnae of the college. Most of the Alumnae of the college has turned out to be Owners of Multinational Companies, Pharmacy Industries, Educationists, Soldiers in the Indian Army, Entrepreneurs, Professors and Public Representatives who rose to the level Members of Parliaments, Members of Legislative Assembly and so forth. The institution sincerely works and reaps inspiring success stories of our students. Men may come and men may go but Kakatiya Government College goes on forever and ever championing the cause of higher education for the welfare of its students, the satisfaction of the parents and contentment of the Higher Ups and above all much to the delight of the Government.

Provide the weblink of the institution

## **8.Future Plans of Actions for Next Academic Year**

The institution has a mission of having Future Plan of Action for 20192020 based on careful deliberations for the development of the college in academic, research and administrative aspects. ? To adhere to the Academic Calendar prescribed by the Commissionerate of Collegiate Education for 20192020 in letter and spirit. ? To follow the Almanac issued by Kakatiya University, Warangal to which the college is affiliated to ? To take the redressal measures out of the Student Feedback obtained pertaining to the preceding academic year in a practical manner. ? To motivate the faculty members to enable the students to find PLACEMENT on the part of the students in the outgoing batch. ? To be enough cautious in maintaining the Student Progression that is to take evidence of their success and maintain a record on a regular basis from time to time. ? To motivate faculty members to take up research work for pursuing the Doctoral Programmes in their subjects concerned ? To guide the faculty to enable them publish research papers in the U.G.C. recognised journals with a considerably good impact factor ? To encourage the faculty undergo Refresher Courses, Orientation Courses and the like to become potentially rich in the academic pursuits. ? To provide students with enough infrastructural amenities while duly addressing the shortages experienced in the preceding academic year. ? To sit with the CPDC, Staff Council, Faculty and Students to cull out their opinion for the college development activities ? To register the Alumnae Association and seek help from them for student support, faculty support and for institutional support. ? To encourage the Department of Physical Education to prepare students for National, International Level Competitions for recognition of their innate talents and merit. ? To establish the International Online Examination Centre for use with NTA,GRE, TOEFL, IELTS and for other governmental examinations making it a hub of Online Exams ? To create alternate energy resources in the college ? To foster interests among the students to be enough conscious of ecofriendly and environmental activities in the college ? To make students participate for outreach programmes for the benefit of the community. ? To take up miscellaneous but important proposals, plans and implementations as and when the vital inputs for the college development arise.