



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

KAKATIYA GOVERNMENT COLLEGE

KAKATIYA GOVERNMENT COLLEGE, HANAMKONDA

506001

www.kgchnk.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Kakatiya Government College, Hanamkonda was established on 01/08/1972. Transparency through online admissions, classrooms (digital too), consistent academic improvement, innovation in curriculum, strengthening labs, enriching college library, use of ICT, student support and governance, encouraging sports, co-curricular and extra-curricular activities for JIGNASA and YUVATARANGAM; refresher and orientation courses to faculty; spoken tutorial system; research output by academics; helping hand through outreach plans; participation in community affairs; concern of ecology; skill oriented programmes, Computer Courses, Career Guidance and Placements, Women Empowerment; MOOCS, TSKC, NSS, NCC, Talent Hunt Activities are our prime concerns.

*K.G.C. believes that **humanist teachers**:*

- Create opportunities for intellectual risk-taking, collaboration, problem-solving, and application of classroom learning to real-life situations;
- Implement strategies that promote possession of learning to students;
- Design instruction to integrate a variety of technological tools and resources to enhance learning;
- Demonstrate ongoing professional growth in order to increase the quality of instruction;
- Collaborate with colleagues to share and discuss exemplary best practices, interpret student performance data, and design assessments that promote twenty-first-century skills.

*K.G.C. equally believes that **conscientious students**:*

- Communicate in a meaningful way for a variety of purposes and audiences;
- Demonstrate a sensitivity to the precision and nuances of written, visual, and aural medium through comprehension, interpretation, and evaluation;
- Employ critical and creative thinking skills to solve problems; and
- Pose questions, examine possibilities and apply skills to find solutions to authentic issues.
- Make positive choices related to physical and mental wellness; and
- Contribute to the local and global community in a collaborative and respectful manner

While emphasizing the need for genuine mutual respect between the teacher and the taught to create a positive frame of mind for learning, with enough vigour, integrity and sense of accountability let me guide and support the students who choose Kakatiya Government College, Hanamkonda, Warangal Urban as their launching pad to realise their dreams of identity and efflorescence in their life and career. It's the interest or passion for one's work that makes all the difference. It rings true of any discipline, especially education! Marching head towards enhancing our potential for excellence with the best wishes of NAAC...

Vision

Fostering potential for academic excellence, establishing skill enrichment and inculcation of human values and professional ethics in the students to make them become humanist leaders with a sense of public responsibility for their contributions to ensure a better future for all besides developing this institution a Deemed-to-be

university in future.

Mission

Offering diverse thirty-three U.G. Programmes besides five P.G. Programmes to students especially from the rural milieu by drawing out and fulfilling to the best of their academic passion and skilled interests to result in the accomplishment of their value-based professional and personal growth duly reinforcing in them a motto for serving the society in turn.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- **Admissions:** Our institution is the most selective Government Degree College in the state which is in demand for admissions through DOST under CBCS pattern. Almost 100% of the students belong to the socially and economically backward classes and the college is catering to the First Generation Learners from Rural Community in around erstwhile Warangal District. The institution stood at No.1 with 100% admissions against the intake provided. The college provides all facilities for the successful completion of the studies of students.
- **Freeship through Scholarship:** Almost all the students who got admitted to U.G. Programmes are provided scholarships who apply online, confirm, and obtain scholarships by way of having their personal bank accounts credited with the scholarships Amounts. All the SC, ST, BC, OBC scholarships are applicable to almost all the students for they emerge from the socially and economically backward classes. Thus, there is no financial burden on students.
- **Professionally-Matured Faculty:** Most of the teachers are Doctorates in their Disciplines and the others are about to be awarded Doctorate Degrees and a few of them are also privileged with the Faculty Development Programmes. The Teachers' Profiles exemplify their work experience, contributory role in textbook writing and professional services and their commitment to enhance their subject expertise by attending the Refresher Courses, Orientation Courses, Workshops, Seminars, Conferences, publication of their research papers which in turn are useful for the sustenance of the Quality Policy of the institution. In fact, a few teachers are Panel Members on the NTA MHRD HE for confidential duties related to UGC NET. This strength includes the services of the Award Recipient Teachers to enrich the Teaching-Learning Process with the latest and advanced methods of classroom instruction for the benefit of the students.
- **Outreach Programmes:** Students of our institution are enthusiastic to serve the society with outreach programmes with the NSS and NCC Units to help the local community through NSS Camps; enlighten the poor and the needy with literacy training, organize social awareness programmes on governmental policies, gender, health and hygiene etc. In short, we got *Two President Awards from the Government of India*.

Institutional Weakness

- **Inadequate Infrastructure:** Despite having full strength of student admissions in the college, we fall short of the sufficient number of classrooms which is why the college is made to run in shift system. The institution is in need of a few more numbers of classrooms and a Seminar Hall, one additional room

for each of the labs, larger Toilet Complex, and, in precise, a new building with enough number of classrooms.

- **Research Activity:** Research activity on the part of the teachers needs a bit improvement to enable them to be exposed to the latest trends in their fields and emerging technology use to improve better modes of classroom instruction.
- **College Hostel Facility:** The institution is in need of the Hostel Facility exclusively for our college students to be sanctioned by the authorities concerned like UGC.

Institutional Opportunity

- **Adoption of U.G.C. recommended Vocational Courses:** On a par with regular classroom instruction pertaining to the Programmes chosen by the students, we may be able to conduct Vocational Courses to help students find their own employment after they exit from the college.
- **Formation of Students Council:** In fact, the concept of the Students Council is a healthy practice for the development of the institution. But then, the procedure of Elections to be held for this resulted in untoward competition among the students in the past and the higher authority instructed all the public-funded institutions not to go for the election-based formation of students' council. So, we depend on Class Representatives to render their services in lieu of **the Students' Council**.
- **Placement and Student Progression:** Every year, the student progression record should have been maintained and the placement records too. But then, the entire staff which is currently working joined the college by dint of General Transfers by the Government. Despite an out and out search and research, we could not obtain proper records of the placement and student progression details which is regrettable. As such, from this Academic Year, this shall be taken seriously and work up to the mandates.
- **Research Activity:** Research Activity on the part of the teachers is a bit lagging behind. The college IQAC arranged Orientations to encourage research activity on the part of the teachers with which they are now on the track to carry out research work by joining Doctoral Programmes and presentation and publication of research articles in UGC Care List journals.
- **Institutional Status:** Looking to the huge strength of students studying in the college and the presence of permanent full-time teachers with Doctoral Degrees possessed by most with expertise of teaching on their part, the institution can be elevated to be Autonomous Institution at first and Deemed-to-be University next in the longer course of the existence of the institution.

Institutional Challenge

- **Placement Opportunities:** Our institution offers non-professional courses and so the faculties are non-technical teachers. Looking to this truth, the placement opportunities for students belonging to Sciences are made fit enough for placement opportunities but in case of arts and commerce, it is a bit tougher to make students get selected to placement privileges. The institution is in need of suggestion and inputs of practical in nature to overcome this challenge. Although, placement drives are held by some companies, industries, organizations in the college, the number of selected students is not encouraging.
- **Infrastructure Development:** Our institution is a recognized District Resource Centre, CCE Identified College with the 47-year-old saga of history ever since its inception, yet the college is not privileged with the sufficient number of classrooms and infrastructure to facilitate students without compromise. Yet, we make both ends meet with our efforts to protect the sanctity of the education for which the students opted our institution with their eyes open but then what they looked into happened to be the professional maturity of the teachers and the centrally located place of the institution in the city of

Warangal.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Kakatiya Government College, Hanamkonda performing under the administration of Commissionerate of Collegiate Education, Government of Telangana is affiliated to Kakatiya University, Warangal and follows its Almanac and the Curriculum prescribed for implementation to U.G. and P.G. Programmes. The student enrolment of admissions under DOES process with CBCS pattern made the college stand at No.1 among the Government Degree Colleges in the state.

The College IQAC in consultation with the Academic Staff Council and the Examination Branch plays a key role in the effective delivery of the Curriculum in force from time to time. The college is pleased to introduce 19 New U.G. Programmes and 3 P.G. Programmes during the last five preceding years inclusive of the CBCS mode of admissions and CPGET respectively.

Our college has integrated cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics into the effective Curriculum delivery for the benefit of the students.

The Central Library of the college is made available to the students to provide them necessary study material, extend books on borrowing basis, giving free access to Internet and e-books, journals and magazines including reference books to augment their pursuit of studies by offering them the services of the Reading Room with 50 Digital Workstations.

In order to inculcate 'a sound mind in a sound body', on a par with Curricular Aspects, students are made to take part in Sports and Games together with Gym facility in accordance with their interest and feasibility of free time.

A considerably fine number of Guest Talks, Extension Lectures, Seminars, Workshops and Orientation Programmes are conducted by different departments of Science, Arts and Commerce to the best of the ability and feasibility of the institution.

The college has conducted 18 Certificate Courses, 28 Value Added Courses, 2 Vocational Courses for the benefit of the students in all these five years for which accreditation is piously awaited. Besides, field trips and student study projects are for experiential learning.

In short, there is a constant watch of the college administration to do what the college can do for students in Curricular Aspects.

Teaching-learning and Evaluation

Our institution works under the administration of the Commissionerate of Collegiate Education, Government of Telangana. Our admission enrolment process is well-publicized, documented and transparent because it is done

ONLINE through DOST (Degree Online Services, Telangana) and as per the guidelines contained in its brochure.

Learner-centred education through appropriate methodologies facilitates effective learning as teaching-learning modalities of the higher education institution are considered to be relevant for the student community. All the same, professionally matured teaching faculty are openly appreciated by the student community for the ease and speed they maintain in the delivery of the Curriculum through classroom instruction and in practical sessions followed by transparent evaluation.

Although it is true that diversity of learners in respect of their background, abilities and other personal attributes will influence the pace and extent of learning, learner-centred education calls for appropriate methodologies that can be used by teachers to provide a variety of learning experiences, including individual and collaborative learning.

Opportunities given to the students and faculty to advance the level of knowledge and skills, academic, personal and psycho-social support and the details of innovative teaching approaches/methods adopted by the faculty during the last five years and the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning happened to be the prime concerns of our institution.

Effective student evaluation is complex and requires the use of multiple measures—formal and informal, traditional and authentic—as part of a balanced evaluation system. The student voice, a critical element of that balanced system, is appropriately accepted by teachers for it is based on genuine feedback system and the reasoned judgments of fellow teachers.

By all means, the institution has arranged Remedial Classes for the underprivileged learners, orientation programme by name ‘Connect to College’ at the beginning of the Academic Year to create a sense of belonging and their responsible role.

In short, as voiced by Henry Adams, “A teacher affects all eternity; you never know where his influence stops” is true to the core.

Research, Innovations and Extension

Our institution places a higher pedestal to the realm of Research, Innovations and Extension occurrence on the part of the teachers performing classroom instruction. All possible contexts do remind the institution to hint at the faculty to go for research activity to promote themselves as better teachers in the classroom instruction for the advantage of the students. The idea of research, innovations and extension contributes to the increased potential for academic excellence.

Our Research, Innovations and Extension Initiatives:

- There is a record of 97 Research Papers published in the journals known for good popularity in the realm of research field with a considerable figure of impact factor duly recognised by the U.G.C. New Delhi.
- The faculty of our college is privileged with U.G.C. sponsored Research Projects 9 (Nine) in number inclusive of Major and Minor ones.

- The institution is replete with two Linkages from different organizations and out of which one is Pegasus India Ltd whose CEO happens to be the Alumnus of the college.
- The college has 23 Memoranda of Understanding in all spread among the different departments working in the institution.
- Pleased is our institution to submit that as many as 203 Textbooks and Seminar Papers in which our teachers happened to be the Textbooks writers, Book Editors and Paper presenters in Seminars, Conferences, Symposia and Workshops.
- 43 Seminars and Workshops are conducted by our institution during the last preceding five years for knowledge sharing and caring for enriched research cues.
- The total number of Ph.D. holders among the teachers during the last five years happen to be 79 whereas teachers who completed their Ph.D. Programmes after joining the institution are 15 and a few more like 10 are about to submit their Research Thesis.

Looking to the considerable prospect of the Research work witnessed on the part of teachers, our students are also inspired and came up with the Student Study Projects based on innovative research to take part in the JIGNASA and won State Level Prizes too.

In short, we believe in 'research is creating new knowledge'.

Infrastructure and Learning Resources

Our institution is advantaged with 5-acre land in which the college building blocks are encompassed in and surrounded by the lush green campus. It is centrally located in the downtown of the tri-cities of Warangal District Head Quarters.

The Infrastructure and Learning Resources are detailed as shown below:

- The college is provided with 52 classrooms, 18 Laboratories, 17 rooms are allotted for different Departments to accommodate faculty to stay in to meet one another.
- The entire college campus is enabled with Wi-Fi facility privileged with Jio NET and BSNL for use with students and staff and e-classrooms respectively to provide the technical services to the stakeholders in the college.
- There is camera surveillance covering the entire campus for safety and security of woman students and to watch, supervise and resolve the issues of quality policy which is prime for the institution.
- The institution strictly adheres to the Bio-metric Attendance mandated by the Commissionerate of Collegiate Education, Government of Telangana in order to maintain the strict timings both on the part of teachers and students to main time discipline which is the very basis of the quality policy of the institution.
- The college is provided with 200 high-end Computer System for use with the Department of Computers with which the College Administrative Office, Principal's Office, Various Departments, College Central Library, Department of Physical Education, Virtual Classroom, IQAC and all the college wings related to the routine work culture of the college.
- The College Central Library is ranked at No.2 in the country in respect of the frequency of N-LIST which speaks the motivated interest of the teachers and students towards research, innovation and extension field. The library is enriched with more than 15,000 Textbooks and more than 30,000 books can be accessed through INFLIBNET. The Department has a Reading Room with 50 Digital Work Stations to enable the students to use Internet Services for knowledge acquisition.

In short, our institution doesn't confine our students to our own learning, just because they are born in another time in the saga of education.

Student Support and Progression

Our institution provides what all required services and resources to the students under the idea of student support and student progression. The Career Guidance and Placement Cell of the college is always on the watch if there are any avenues for student progression and placement opportunities. In this regard, the institution solely depends on the Alumni and Employers emerging from different Industries and Corporate Academia to be blessed with any hopeful opportunity towards student support and progression.

Initiatives Implemented:

- Freeship by way of Scholarships from the Government is provided to almost all the students pursuing their studies in the college patterned as S.C. S.T. B.C. and O.B.C. scholarship resources.
- Mentoring System of the college spares all its honest services to the mentees to help them in matters of academic excellence, participation in co-curricular and extra-curricular activities, NCC and NSS fields for an all-round development on their part.
- The Grievances Cell, Discipline Committee and the Women Empowerment Cell take care of the students' safety and security of the woman students in particular and to solve all their problems related to their studies in the college.
- Sports and Games activities performed by the Department of Physical Education are open to all the students who are interested in and are encouraged to prove their mettle in whatever event they would like to excel.
- Students are made to participate in different programmes like Seminars, Workshops, Conferences and Extension lectures and Guest Talks to be blessed with new horizons of knowledge in the fields concerned.
- Human Values and Professional Ethics are injected into their mind-set by way of counseling sessions and by way of teaching it as a subject which is accommodated in the Time Table too.
- College Library is always available to the students to support them with academic and research interests.
- The Alumni Association is philanthropic in nature which provides students certain placement drives and donates for dire necessities of the college for use with students needs.

In short, the student support and progression is what all we are always conscious of.

Governance, Leadership and Management

Our institution has a set mechanism to implement the nuances of the Governance, Leadership and Management in respect of Accountability and Transparency, Compliance of Rule and Law, Serving with Responsiveness, Inclusiveness and Equitable Approach, Efficiency and Proficiency along with Decentralization and Participatory Supervision to sustain the quality policy in which the college Vision, Mission and Core Values are incorporated. The Quality Initiatives in this regard include striving for global standards of education, and research output by the teachers and social responsibility and public service by outreach activities by the teachers and students.

The Perspectives and Strategic Plans include – Faculty Development and Excellence; Academic Excellence and Women Empowerment; Research and Development; Social responsibility and Outreach Concerns together with Extension Activities and Governance for Quality Evaluation, Promotion and Sustenance in Education.

E-governance existing in the college is offering its priceless services supporting the college affairs like:

- Office correspondence through **e-office** and **(CAIMS)** College Administration & Information Management System towards establishing paperless office work-culture.
- Admissions' Registration and Enrolment through DOST (Degree Online Services, Telangana) administered under Telangana State Council of Higher Education and Commissionerate of Collegiate Education, Government of Telangana.
- Examinations: Submission of Application Forms, Payment of Exam Fee, Obtaining Hall-tickets, Application for Revaluation and Recounting and so forth.
- Finance and Account Transaction through online in regular mode of office work culture much to the transparency concerns.
- Planning and Development proposals' submission through e-mail to the Commissionerate of Collegiate Education, Government of Telangana.

IQAC plays a responsible role in the implementation of quality strategies of governance, leadership and management of the institution to increase the potential for academic excellence with a student-centric bent of mind. In short, a 360-degree performance appraisal system towards establishment core competencies of the institution. Various committees and cells are constituted to ensure proper functioning and maintenance of quality in the system. The institution is always pro to the implementation of the appropriate measures based on the kind recommendations of the NAAC from time to time.

As such, the institution considers this criterion for paramount importance.

Institutional Values and Best Practices

To say, the institution has a firm belief in value-based education that moulds students into the responsible citizens of this country. Human values and professional ethics are ingrained through value education classes. The IQAC dispels all doubts of the students in the 'Connect to College' which is an orientation programme to students held at the beginning of the academic year in the institution.

Best Practices implemented by our institutions include:

- 100 per cent financial assistance to the students through Government Scholarships to help them come up in life and career.
- Women Empowerment by providing equal opportunities to girl students in the college in one and all matters.
- Regular classroom instruction with ICT facility, welcoming student feedback and action plan to address the issues raised by students in their academic excellence.
- Mentoring System to help the students for learning at ease and for their bright future. Teachers are deemed to be surrogate parents to students in our institution.
- Putting in all efforts for placement opportunities to enhance the entry of students in higher educational institutions to continue further studies

Our institution prefers to initiative character building, respect for others' opinion, feeling a civic sense and responsibility, a sense of belongingness towards the institution, a responsible attitude towards men and matters, and a clear vision towards one's future, materializing the dreams of parents in a constructive way, and to become a proud alumnus of the college moulding oneself to become a responsible citizen of this country.

Finally, a student is expected to leave the college creating a landmark of his/her own academic success with a clear idea of stepping into the future for which a sound base is provided by the institutional pride.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	KAKATIYA GOVERNMENT COLLEGE
Address	KAKATIYA GOVERNMENT COLLEGE, HANAMKONDA
City	WARANGAL
State	Telangana
Pin	506001
Website	www.kgchnk.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	PAMU VEN KATESHWA RLU	0870-2577509	9948121722	-	warangal.jkc@gmail.com
IQAC / CIQA coordinator	E. RAM BHASKAR RAJU	0870-2977597	9849169320	-	kgciqac006@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

Date of establishment of the college	01-08-1972			
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name		Document	
Telangana	Kakatiya University		View Document	
Details of UGC recognition				
Under Section	Date		View Document	
2f of UGC	01-04-1988		View Document	
12B of UGC	01-04-1988		View Document	
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	KAKATIYA GOVERNMENT COLLEGE, HANAMKONDA	Urban	5	20234.3

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Mathematics Physics Chemistry Em	36	Intermediate	English	69	69
UG	BA,History Political Science Sociology Em	36	Intermediate	English	1	1
UG	BA,Geography History Political Science Em	36	Intermediate	English	1	1
UG	BA,Economics Geography History Em	36	Intermediate	English	1	1
UG	BA,Economics Mass Communication And Journalism Political Science Em	36	Intermediate	English	2	2
UG	BA,History Mass Communication And	36	Intermediate	English	3	3

	Journalism Political Science Em					
UG	BA,Economics History Mass Communication And Journalism Em	36	Intermediate	English	3	3
UG	BA,Computer Applications Economics History Em	36	Intermediate	English	3	3
UG	BA,Economics Political Science Public Administration Em	36	Intermediate	English	11	11
UG	BA,Economics History Public Administration Em	36	Intermediate	English	12	12
UG	BA,History Political Science Public Administration Em	36	Intermediate	English	24	24
UG	BA,Economics History Political Science Em	36	Intermediate	English	99	99
UG	BA,Economics History Political Science Tm	36	Intermediate	Telugu	90	90
UG	BA,History Political Science	36	Intermediate	Telugu	20	20

	Public Administration Tm					
UG	BA,Economics History Public Administration Tm	36	Intermediate	Telugu	6	6
UG	BA,Economics Political Science Public Administration Tm	36	Intermediate	Telugu	1	1
UG	BA,History Political Science Telugu MI Tm	36	Intermediate	Telugu	1	1
UG	BBA,Business Administration Em	36	Intermediate	English	51	51
UG	BCom,Computer Applications Em	36	Intermediate	English	412	412
UG	BSc,Botany Microbiology Zoology Em	36	Intermediate	English	1	1
UG	BSc,Botany Chemistry Computer Applications Em	36	Intermediate	English	2	2
UG	BSc,Botany Chemistry Microbiology Em	36	Intermediate	English	5	5
UG	BSc,Chemistry Microbiology	36	Intermediate	English	7	7

	y Zoology Em					
UG	BSc,Biotechnology Botany Zoology Em	36	Intermediate	English	7	7
UG	BSc,Biotechnology Botany Chemistry Em	36	Intermediate	English	13	13
UG	BSc,Biotechnology Chemistry Zoology Em	36	Intermediate	English	20	20
UG	BSc,Botany Computer Applications Zoology Em	36	Intermediate	English	30	30
UG	BSc,Botany Chemistry Zoology Em	36	Intermediate	English	187	187
UG	BSc,Botany Computer Applications Zoology Tm	36	Intermediate	Telugu	3	3
UG	BSc,Botany Chemistry Zoology Tm	36	Intermediate	Telugu	39	39
UG	BSc,Computer Science Mathematics Statistics Em	36	Intermediate	English	76	76
UG	BSc,Computer Science Mathematics Physics Em	36	Intermediate	English	203	203
UG	BA,Computer Applications Economics	36	Intermediate	English	1	1

	Political Science Em					
PG	MSc, Microbiology	24	Degree	English	30	24
PG	MSc, Physics	24	Degree	English	30	26
PG	MCom, Commerce	24	Degree	English	40	35
PG	MA, English	24	Degree	English	40	35
PG	MA, Telugu	24	Degree	Telugu	40	33

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				1				91			
Recruited	0	0	0	0	1	0	0	1	66	25	0	91
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				20
Recruited	13	7	0	20
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	29	10	0	39
M.Phil.	0	0	0	0	0	0	4	4	0	8
PG	0	0	0	1	0	0	33	11	0	45

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1019	0	0	0	1019
	Female	396	0	0	0	396
	Others	0	0	0	0	0
PG	Male	67	0	0	0	67
	Female	93	0	0	0	93
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	337	226	236	225
	Female	135	90	91	99
	Others	0	0	0	0
ST	Male	168	96	103	83
	Female	59	48	51	45
	Others	0	0	0	0
OBC	Male	543	299	319	288
	Female	213	136	122	115
	Others	0	0	0	0
General	Male	22	18	2	12
	Female	20	9	3	8
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1497	922	927	875

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 567

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
29	23	23	23	20

3.2 Students

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2905	2560	2510	2328	2127

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
800	655	655	655	615

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
775	863	872	735	674

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
82	73	75	63	69

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
82	75	75	75	75

File Description	Document
Institutional data in prescribed format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 45

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
41.08775	54.25221	72.54284	229.42416	28.59061

Number of computers

Response: 200

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

1. Kakatiya Government College, Hanamkonda, Warangal (U), Telangana State affiliated to Kakatiya University, Warangal strictly adheres to its Almanac and follows the Activities carefully planned to be performed as per the Academic Calendar prescribed the Commissionerate of Collegiate Education, Government of Telangana. Replete with a pretty good strength of students to make their dreams come true, the IQAC Committee through the Academic Planning and Evaluation Committee which includes all the In-charges of the 18 Departments takes care of creative teaching, meticulous evaluation, and self-motivated promotion of up-to-the-mark standards of quality in the potential for academic excellence as recorded in the Teaching Diaries, Teaching Notes and Annual Curricular Plans which prompt the promotion of activities through Remedial Coaching, Smart Boards/Digital mode of Teaching; Virtual Classroom Service, Ward Counseling, Mentor-Mentee Interaction to adapt the creative teaching-learning process to establish superior quality concerns. Guest Talks, Extension Lectures, Field Trips and Field Projects, Literary and Cultural Competitions are performed to make an effort towards experienced-based for innovative academic and research temperaments among the students with the inculcation of the faculty in the endeavour. Timely improvisation of laboratories to keep pace with the changing trends in Information and Communication Technology crept into teaching is taken care of. The Digital Reading Room as part of the College Library is kept open to students to make sure of their productive use of time, interest and needs of the curriculum. Participation of the faculty in FDPs, Refresher Courses and Orientation Courses in regular intervals invigorates their teaching appetite naturally as a result of the association of the inmates in the course and chiefly from the professionally matured renderings of the resource person therein. Periodic review of Departmental Meetings and General Staff Meetings shall reap newer suggestions and solutions for the establishment of new set standards in the teaching quality of academics. Timely analysis and review of the internal assessment tests on a regular basis invite the attention of the faculty to identify the lacunae in the teaching-learning process in curriculum delivery and documentation process. Bridge Courses and complementary Classroom Instruction are practised to foster perceptive standards among the students in respect of the curricular aspects more effectual and holistic. Time Plans set by the faculty for the successful accomplishment of Curriculum decreases absenteeism of students from the classroom instruction. Departmental Best Practices to help students come to grips with the curricular aspects are yet one another striking practice in the institution to support the student-centric environment in the delivery of Curriculum prescribed for. Tutorials are performed through the mode of mentoring which ensures participative learning. Incentive Awards to students who showcase their Academic, Curricular and Extra-Curricular are aimed to inspire the peers and be on the path to progress to achieve excellence in the field of higher education to create new landmarks in the new horizons. Certificate Courses, Add-on Courses, Value Added Courses, Online courses and other skill-based employability courses wherein the transfer of learning is the life-blood of one and all U.G. Programmes. Humanist service matters!

File Description	Document
Any additional information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 18

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
7	5	2	3	1

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Details of the certificate/Diploma programs	View Document
Any additional information	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 95.3

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
35	15	13	06	0

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years**Response:** 76.37

1.2.1.1 How many new courses are introduced within the last five years

Response: 433

File Description	Document
Details of the new courses introduced	View Document
Any additional information	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented**Response:** 100

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 29

File Description	Document
Name of the programs in which CBCS is implemented	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years**Response:** 1.38

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
50	33	0	91	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

Kakatiya Government College, Hanamkonda ensures democratic values to integrate crossing-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum.

As far as the issues relevant to **Gender** is concerned, the College Women Empowerment Cell looks after 'Gender Sensitization' programmes to create the awareness informed propensity to behave in a manner which is sensitive to gender justice and gender equality issues." It is interlinked with gender empowerment. Gender sensitization ideas claim that modification of the behavior of teachers and parents accordingly. The objective of the activities performed by the WEC helps individuals in "examining their personal attitudes and beliefs and questioning the 'realities' they thought they know. Promotion of such thought and action is also delivered through Course Content contextually in the classroom instruction. Efforts thus put in are good.

The three NSS Units of the college do consider **Environment and Sustainability** to attract students' attention and participation in creating awareness about environmental problems and Imparting basic knowledge about the environment and its allied problems and thereby to develop an attitude of care and concern including technological advances to overcome environmental problems for its protection and improvement. To enable the students and teachers to know the endangered future of the mankind in respect of the ecological balance, the activities promote the awareness on – Plantation & Reforestation (*Haritha Haaram*), Water Sustainability, Pollution Control, Environmental Legislation, Programme of Action on Global Warming, Sustenance of Biodiversity, Mindfulness on Industrial Waste in Solid, Liquid and Gas towards Waste Management. Such a healthy precedence is made a part of delivering the course curriculum contextually for environmental consciousness.

The institution observes **Human Values and Professional Ethics** as one of the Courses to be taught to all the U.G. Programmes and is a part of the College Time Table which is mandated to be one of the Examinations to appear for and needs to get through on the part of all the students. Right Conduct (truth in action), Non-Violence (realization of responsibilities and identifying others' rights towards respect for life), Truth (indispensable ethical discipline), Peace (control over mind) and Love (unconditional and unselfish care) are the icons of core Human Values do help for the attainment of self-exploration to become a humanist and a valued possession of God, the Almighty. The faculty of the institution educates students on the realization of "Where We Stand Today?" known as –*At the Level of Individual* (Rising Problems Of Depression, Psychological Disorders, Suicides, Stress, Insecurity and Health Problems); *At the Level of Family* (Breakage of Joint Family, Mistrust and Insecurity in Relationships, Divorce, Legal Suits); *At the Level of Society* (Terrorism, Corruption, Communal Riots, Animosity among Countries, Fear of Nuclear and Genetic Welfare, Rising Tide of Urban Chaos, Exploitation, Rapes and Murders, Women Trafficking, Abandoning the Aged, Indiscrimination in Human Relationships) and *At the Level of Nature* (Global Warming, Water Catastrophe, Unruly Pollution, Depletion of Minerals and Oils, Loss of Soil Fertility). Hence forth, the institution inculcates Values and Ethics accordingly. Humanity matters indeed!

File Description	Document
Any Additional Information	View Document
Link for Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 8

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 8

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Brochure or any other document relating to value added courses.	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 0

1.3.3.1 Number of students undertaking field projects or internships

File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A.Any 4 of the above

File Description	Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 73.81

2.1.2.1 Number of students admitted year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1497	922	927	875	791

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1601	1310	1310	1310	1170

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per

applicable reservation policy during the last five years**Response:** 99.02

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
800	655	655	655	585

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity**2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners****Response:**

Essential to effective instruction and to triumphant learning is the assessment which facilitates the faculty concerned to perceive where a student is exactly en route his learning progression and dwelling on the path to academic success. Memorization of facts is given precedence over abilities and skills involving higher mental operations such as problem-solving and creative thinking. In effect, the real potential of the student cannot be truly assessed indeed. Assessment of the learning levels of students which promotes learning is characterized by the fact, which the institution believes is that – 1. It is embedded in a view of teaching and learning of which it is an essential part; 2. It involves sharing learning goals with pupils; 3. It aims to help pupils to know and to recognize the standards they are aiming for; 4. It involves pupils in self-assessment; 5. It provides feedback which leads to pupils recognizing their next steps and how to take them; and 6. It is underpinned by the confidence that every student can improve. It involves both teacher and pupils reviewing and reflecting on the assessment data on the grounds of facts.

As such, Kakatiya Government College adopts a set system of assessment of the students' learning levels with the help of the faculty of the college. Students admitted to our institution hail from underprivileged families belonging to economically backward communities of SC, ST, BC, Minority and OC from the rural milieu. As such, immediately after the completion of the admission procedure, the college organises 'Connect to College' Orientation Programme to be aware of their socio-economic background and to recognise their standards, interests, ideas and future plans and intentions wherein everything is shared, discussed and resolved to pave way for the right process of offering education to them with improvised Teaching Plans to tune to the need.

Special Programmes took up by our institution for Advanced Learners (identified) include – Encouraging

them to go through e-reference books; join Online, Value-added, Add-on courses; interact with toppers in the field; take up national/international competitive exams; participate in Group Discussions, Quizzes, Club Activities; Events; Literary Activities; Field Projects, Study Projects, Seminars and Presentations; Special Courses in Computer Skills; Internships and Leadership Ventures in Guiding Other Students in Study Tours and Field Trips and so forth.

Slow Learners are understood not as ones slow in learning but are labelled so due to lack of motivation for enjoying studies missing to be instilled in them by the teachers, parents and peer groups. As such, faculty offers bridge course like sessions to make them keep pace with the advanced learners; facilitate them with cooperative learning; monitor their cumulative progress record; offer Remedial Classes; invite them to Soft Skill Programmes; address their psychological, emotional, social, personal, fiscal problems, provide easy-to-follow academic material, use judicious use of mother-tongue in teaching; consult their parents and peers to enquire their attitudinal tendencies and above all communicate with them regularly to establish strength enough to come up in life and career. After all, commitment matters.

File Description	Document
Any additional information	View Document

2.2.2 Student - Full time teacher ratio

Response: 35.43

File Description	Document
Any additional information	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.07

2.2.3.1 Number of differently abled students on rolls

Response: 2

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Our institution takes pride in the student-centric teaching-learning process to develop learner autonomy and independence by putting responsibility for the learning path in the hands of students by imparting them with skills and basis on how to learn a specific subject and plans required to measure up to the specific performance requirement. The faculty (*trained on a regular basis*) believes in the idea that student-centred learning theory and practice are based on the constructivist learning theory that emphasizes the learner's critical role in constructing meaning from new information and prior experience because student-centred learning puts students' interests first, acknowledging student voice as central to the learning experience. As we know, Student-centered instruction focuses on skills and practices that enable, experiential learning, participative learning, independent problem-solving and above all, lifelong learning. Under the humanist administration of the institution, students are privileged with the following methodologies on a par with other methodologies like Blending Learning to enhance their learning outcomes.

The idea of **Experiential Learning** implemented by the institution really involves the process that occurs between a teacher and student that infuses the direct experience with the learning environment and content. The different departments in the college organise – Field Trips, Study Tours, Study Projects, Hands-on Sessions in the Digital Reading Room for accessing e-resources for the information required; Virtual Lab Experience through Virtual Classroom; Student-As-Teacher Sessions in virtual classroom duly capturing it for review; outdoor activities for environmental experience in Community Service, for instance, a ‘Say-NO-to-Plastic’ and the like; Club Activities, for instance, that of ‘Health and Hygiene’ as part of *Swachh Bharat* and Group Assignments etc., All such learning helps students to develop the consciousness of freedom to facilitate them connect their knowledge to power.

The methodology of **Participative Learning** (enables and empower learners to share, analyse and enhance their knowledge of their career and life and its conditions, and to plan, act, monitor, evaluate and reflect accordingly) practised in the college wherein students are responsibly involved includes – *Case Study Analysis, Conduct of Mock Parliament; Literary Reviews; Film Critiques; Making of Short Films; Mock Press Meets and Interviews; Public Speaking Seminars; Rangoli and Women Empowerment Programmes for Woman Students; NSS and NCC Activities that include Local Community and Outreach Programmes; Preparation of Posters, Charts, Models, Assignments and Presentations for various academic, curricular and extra-curricular activities* and so forth duly placing the faculty as facilitators of learning for the students to come to grips with learning on their own.

Our institution welcomes the **Problem Solving Methodology** since it is the basic human learning process that allowed a primitive man to survive in his environment. It involves the process of acquiring and understanding of knowledge, skills in the context of an unfamiliar situation and applying that learning to the situation wherein development of learning capacities are emphasized. Students are directed handle with different problems for elucidations while working out on Study Projects, Short Films, Project Works, Seminar Presentations, Practical Sessions, Study Activities involving healthy discussions. In short, student first, anything next!

File Description	Document
Any additional information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 74.39

2.3.2.1 Number of teachers using ICT

Response: 61

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 36.31

2.3.3.1 Number of mentors

Response: 80

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

Innovation is production or adoption, assimilation, and exploitation of a value-added novelty in Teaching Learning. Creative teaching constantly reinvents itself and adapts its teaching styles and strategies to better understand and manage the diversity of the classroom.

Kakatiya Government College is pleased to offer a promise of Innovation and Creativity in Teaching-Learning to the student community in the orientation programme itself which is habitually held immediately after the admissions looking to the potential for excellence in the Teaching-Learning on the part of the professionally matured faculty working in the institution. In fact, the teaching community of the college adopted it as a way of their professional life. To transform the Learning Environment in the college, the following parameters are observed in letter and spirit to twirl the pious act of teaching life-like to foster learning perceptions on the part of the students.

The Digital Library and Reading Room of the College Library are replete with access to a large collection of e-books, e-journals, reference books in addition to academic books, periodicals, subject journals, newspapers, magazines of different academic fields in print. To say, the college provides access to N LIST to one and all inmates of the college and as a result, it has been ranked at No.2 in the N LIST Users in the country. This is where the faculty, especially teachers are facilitated with the provision of searching for the

content they are in need of. Subject Seminars play an encouraging role in the process of Teaching-Learning content of which can be emanated by way of PowerPoint Presentations which gives access to audio-visual graphical effects to make the concepts simpler in an innovative way. MOOCs is one way of learning things in a motivating context for the process is convened through online which looks but in an innovative manner where creativity gets a chance to creep in. Periodical assessment tests which include slip tests, weekend tests and special tests to contribute to the grading factor for internal assessment happens to be an effective course of action as part of an innovative method in the Teaching-Learning process. Clarity, Flexibility, Comparison and Involvement are the hallmarks of Outcome-Based Education to bring in an effect of knowledge and skills at the end of a particular course and that way of our Teaching Plans are prepared.

In short, teachers facilitate discussions in the classroom igniting content issues while teaching is performed through integrating Technology in the Blended Mode of Teaching. Language Teaching Faculty facilitates creativity for production of off-springs in literature whereas they employ ICT gadgets to foster Language Learning Techniques besides promoting all literary and cultural activities as per the Academic Calendar. Faculty of the Life Science Stream provides inquisitive subject matters for exploration of truth and the students work accordingly. In Physical Science, newly launched technical applications are offered for Testing Tools to students for operational performance and issues therein. All possible ways and means of Innovation and Creativity in Teaching-Learning are simply welcomed by the institution. Persuasion matters!

File Description	Document
Any additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 94.67

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 39.66

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
35	28	31	25	25

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 8.32

2.4.3.1 Total experience of full-time teachers

Response: 682

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 16.57

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
6	4	2	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 4.2

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	4	3	3	3

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

The innovative evaluation process in the higher education system is required to gauge the knowledge and skills acquired at various levels of the programmes to institute reforms accordingly. The qualitative dimension of evaluation is in its use for enhancing student performance. In the process, the Internal Quality Assurance Cell and the Examination Branch of the College thought it worthwhile for establishing a responsible way of evaluation methodology on a par with the regular evaluation performed by the University to which the college is affiliated to.

As per the university norms in vogue, the Internal Assessment Examinations are administered by each of the Faculty Members dealing with the course concerned to them and the evaluation process also is performed accordingly. Consequent upon which, marks obtained (20% of 100 marks) by the students are uploaded on the University Website within the prescribed timeframe using the confidential credentials provided by the university from time to time in this regard. Semester End (Theory) Examinations comprising 80% of the 100 marks per paper are conducted by the University with the Common Examination Time-Table in jumbling system applicable to all the institutions under the jurisdiction of the University. Evaluation of the answer-scripts is performed by the University Examination Branch with the senior faculty found fit in for the purpose. Assessment scores are sent to the institutions from where the students obtain results.

By the way, the institution has also a special mechanism for assessment of the students' progress and the criteria for which includes – Attendance Percentage; Performance in Tests and Examinations; Frequency of Classroom Interaction in matters of Classroom Instruction; Participation density in different events organized in the institution; Completion of Assignments; Handling of Case Studies when assigned with; Partaking abilities in Study Projects; Abilities and Proficiencies in extra-curricular, outreach, local community service programmes; Presentation skills in various literary and cultural activities; Proven code of conduct found in the personality aptitude and attitudinal tendencies; Language Expression found in the Group Discussions and the like; Role played in the college welfare, developmental and quality sustenance activities; Student ethics; patriotic interest evidently witnessed in organizing Independence Day and Republic Day celebrations; humanist concerns when fellow students happen to suffer from unwarranted situations; Code of conduct in Study Tours; Volunteering interests for community service and above all a responsible mindset towards the decorum of the society in specific and the country in general.

Hence, evaluation of the students performance is operated on two fronts – first, through the formal set of

examinations conducted by the institution and the university and secondly, on the informal scale of different parameters that judge the standards of the students taking their behavioural patterns witnessed in the classroom and in the college into account which can be labelled under the caption as Continuous and Comprehensive Evaluation. Reforms after witnessing the results followed by evaluation are also seriously looked into towards yielding better results of success and a positive change in the outcome of the informal evaluation arrived at. Evaluation Reforms is our breath.

File Description	Document
Any additional information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

Institutional mechanism of Internal Assessment is transparent and strong to ensure quality of assessment in terms of frequency and variety. Basically the mechanism consists of all the Heads of the Departments together with the Faculty in which Mentoring System contributes a lot to keep the Internal Assessment's the transparency with the frequency and variety. As a matter of fact, it operates on continuous basis. All Internal Assessment decisions are made by the Academic Council including Teaching and Non-Teaching Staff of the college. The Dates of the Examinations and Other modalities are followed with due information to the students by way of Notice on the College Communication Board in addition to publishing on the college official website as prescribed by Kakatiya University, Warangal to which the college is affiliated to. The Syllabi of the Internal Assessment Examinations is communicated to the students through classroom interaction by the teachers concerned and also on the Examination Branch Notice Board. All the Internal Assessment Exams are conducted during the dates announced by the university with a Common Time Table in the college shared to one and all the students well in advance wherein Mentors render invigilation duties as per the roster drawn up by the Examination Branch Committee. After the conduct of the Internals, answer scripts are returned to the students for verification of the evaluation and erroneous cases, if any, are rectified then-and-there and the marks obtained by the students are notified before submitting online to the office of the Controller of Examinations, Kakatiya University, Warangal which will eventually reflect in the Memorandum of Marks of the students concerned. Nevertheless, RTI is welcomed. Academic guidance and counselling is held in the classroom to the students in respect of their performance in the Internal Assessment Examinations for improvement in the subsequent tests to follow in the succeeding semesters. Here, advanced learners and slow learners counselled separately with varied guiding principles applicable as per the individual differences in matters of perception and progression. All the academic progress of the student is regularly communicated to the parents mostly by telephonic calls/particularly by way of SMS from Department of Computer Science of the college on regular basis for every fortnight for information and inviting them to interact with the principal, teachers and other fellow students of their wards to know their child's status of studies and progress. At times, when parents express dismay about their wards' progress, the Principal gives a humanist listening ear to their grievances and discusses their problems with the Staff Council for immediate measures of redressal for the utmost satisfaction of the parents. To say, the college has got a legendary track record of 47 years ever since its inception and has been known for the professionally matured faculty till today who really care for the students' progress which bears testimony to the robustness and efficiency of the teaching-learning process and transparent assessment mechanism and

leads all the rest in admission intake recurrently. Responsibility and Accountability simply go hand in hand!

File Description	Document
Any additional information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

Our institution improvises transparent, time-bound and efficient mechanism to deal with the students' grievances, especially in case of examination related grievances to help students. The Examination Branch Committee is committed to perform as a responsible link among students, teachers and college administration for sustenance of a hassle-free mechanism to deal with the responsibilities of the Examination Branch to help students. The Committee and Faculty work on principles including confidentiality, impartiality, sensitivity, feedback and timely and appropriate action. The Committee looks after timely, transparent and efficient mechanism by in tune with the Almanac of the Kakatiya University, Warangal in addition to the Academic Calendar prepared by the CCE and that of the institutional Action Plan accordingly. The performance of the mechanism to deal with the examination related activities/grievances includes but is not limited to:

a) Basically, a time-bound display of all the notices of all the examinations to facilitate students with due information accordingly. **b)** As far as academic examinations are concerned, the Schedule of the University Examination Time-Table for the Internal, Practical and Semester-end Examinations is displayed at least one week before the actual commencement with instructions to obtain Hall tickets from the Examination Branch on production of the No Dues Certificate and the Student Identity Card. Previous Years Question Papers are made available in Library. **c)** Help to the students for University Exams Form filling: The institute deputed dedicated faculty with the help of IQAC to look after all activities related to university exam work. Exam forms are filled in a particular classroom to avoid the inconvenience for students instead of coming all the way to the Exam Branch. For filling out the forms, the committee first prepares a schedule showing the date to visit a particular class. On the given date the faculty/members goes to the class and gets the forms filled. **d)** Help to the students to solve grievances related to University Exam Form: Main grievances such as not finding subjects belonging to back log while filling online exam form or extension of date due to breakdown of server or interchanging of subjects are taken care by faculty/staff by conveying the same to the university authority and conveying feedback to the students. **e)** Guidance to the students about Recounting and Revaluation Process: Faculty members guide the students about the procedure followed or the schedule of recounting and revaluation process wherein the university provides photocopies of the answer scripts. With these, students consult the teachers concerned whether the answers are worthy of revaluation, recounting or redressal. **f)** Old students with backlogs are helped with the syllabus, fee, date and time of exams, model papers and books/material concerned to encourage them clear backlogs and get through the exams.

Further, the faculty is committed to motivate and stimulate students towards continuous academic improvement duly keeping the nuances of the examinations in view; offer quality teaching with innovative educational tools; maintain students' attention to subject knowledge including counselling tips to dispel

exam phobia all for success.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

Academic Calendar like the Central Time Table of the Classroom Instruction is the second Clock of the Institution. Kakatiya Government College, Hanamkonda is a public funded institution and is destined to the rules and regulations supplied in the Academic Calendar prescribed by the Commissionerate of Collegiate Education, Government of Telangana and of the Almanac circulated by the Kakatiya University, Warangal to which the institution is affiliated to besides tuning itself to the internal institutional Action Plan prepared by the IQAC for each of the Academic Years striking the chord of perfect balance making it synchronize with the three administrative bodies in respect of matching the activity dates for the all-round development of the students pursuing their studies in the institution. All the same, the Academic Calendar supplied by the CCE, the Almanac circulated by the University and the Action Plan prepared by the college are shared on the College Official Website for information to the students, parents, teachers and Higher Ups in the Department to get to know whether the college adheres the same for the conduct of the Continuous Internal Evaluation.

For each Academic Year, there are spells of Internal Assessment Examinations, Practical Examinations and Semester-end Examinations to all the six Semesters of the U.G. Courses and the four semesters of the P.G. Courses in the dates prescribed for operational purposes on time as an integral part of the responsibilities of the college administration and academics for onward submission to the Hierarchy by sharing the Compliance Reports in respect of the Continuous Internal Evaluation.

For instance, in specific, the Academic Calendar pertaining to 2019-20 Academic Year directs the institution to observe activities starting from June, 2019 in which the very first of the events is Telangana Formation Day celebrations on the 2nd of June, 2019 followed by the World Environment Day on June, the 5th involving the students in the activity. Likewise, the entire Academic Year schedule is followed in which Vacation Spells, Internal, Practical and Semester-end Examination Spells, Departmental Activities, Club Activities, College Committees' Activities, Observing Important Day(s) Celebrations like Republic Day, Independence Day, Gandhi Jayanti, World Population Day, DRC, T-SAT Nipuna Live Telecast Viewing Experience to Students in the college and IQAC Meetings and so forth till the end of the Academic Year including Admissions and Semester/Year-end Meetings in letter and spirit. The Teaching Plans of all the teachers pertaining to the courses taught by them are figured out in a scientific framework and are ear marked faculty-wise for implementation towards the classroom instruction to facilitate the evaluation happen in a calibrated and coordinated manner. All the records of the data bank of the attendance, academic records, valued answer scripts of the internal assessment examinations, question papers and marks sheets and the mentoring proofs of records are properly maintained by the teachers to facilitate academic monitoring done by the academic audit.

Besides oral counselling, academic guidance, sharing teacher-improvised study material and clearance of subject related doubts, evaluating assignments given, mentoring service, the faculty is simply committed!

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

As is the practice in vogue for sustaining potential for excellence in academics, Kakatiya Government College, Hanamkonda has a Mechanism of Communication towards taking care of *Program Outcomes, Program Specific Outcomes* and *Course Outcomes* for all the Programmes offered by the college are stated and displayed on the college official website and communicated to teachers and students and for the visitors of the site. The Curriculum of the all the Programmes is drafted, designed and decided by Kakatiya University, Warangal for implementation accordingly.

The mechanism thus constituted by the college and entrusted to a responsible faculty member communicates a) Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students b) Learning Outcomes of the Programs and Courses are displayed on the walls outside each department c) Soft Copy of Curriculum and Learning Outcomes of Programs and Courses are also uploaded to the Institution website for reference d) The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and College Committee Meeting. e) The students are also made aware of the same through Tutorial Meetings accordingly.

Learning outcomes are inbuilt in the syllabi. The staff and teachers are well aware of Programme Outcomes, Programme Specific Outcomes and are informed about it before the commencement of the course/programme they are concerned with. The learning outcomes determine the strategies for teaching, learning and evaluation. It involves monitoring of the student through mentorship if student show inabilities to achieve the intended learning outcome they are provided with remedial teaching and simplified reading materials are provided. Alternative methods are also adopted in some cases like learning through the help of diagrams or by writing equations, summarizing the chapter and the like. Teachers use assessment and evaluation as an indicator for evaluating student performance. These are discussed at the departmental meetings to plan for improving the performances of the students. It also gives an insight on learners who can be guided and motivated to improve the grades and obtain University ranks.

In addition to this, the examination committee and Mentoring In-charge of the College analyse the data on student learning outcome and discusses with the Head of the Institution who in turn has a detailed discussion with the teachers of each department. This helps in planning and implementing methods to overcome the barriers of learning. In our Institution, in addition to the academic needs, students need emotional support which is provided by the teachers through the tutor ward system wherein the teacher mentor is aware of the problems of the learner. The mentoring system in most of the courses and the excellent student teacher relationship facilitates the institution to ensure the achievement of learning outcomes. The student satisfaction survey is conducted by the college to find out the expectation of the student from the college and whether we have been able to achieve it. It also gives an insight on the areas

of improvement. Efforts bear fruit!

File Description	Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

Kakatiya Government College, Hanamkonda is a public funded institution affiliated to Kakatiya University, Warangal, Telangana State. Measurement of the outcomes of the *Programme Outcomes*, *Programme Specific Outcomes* and *Course Outcomes*, in a sense, is a crystallization of the variegated efforts of the institution to improve its academic quality for these quantified results provide, at a glance the degree of change registered. These outcomes represent numerical data which may be analyzed, compared and used to predict trends in the overall academic graph of the college. Thus, this quantification of *Programme* and *Course Outcomes* is of immense potential value leading, as it does to a vivid graphical model of the reality on the ground, as it were.

It may please be allowed to place on record that Internal assessment is the requirement of the continuous assessment and is essential for the fulfillment of the *Course Outcomes* and *Programme Outcomes*. The Committee of the Examination Branch and the Staff Council together with IQAC deal with the effective implementation of the evaluation reforms regarding the attainment of course outcomes and programme outcomes. These Bodies initiate and implement a few healthy steps known as – Assignments, Study Projects, Field Trips, Study Tours, Practical Work, Activities like Making Short Films to unleash the creative potentials of the students; Seminars etc. Besides, our college also tries to attain the course outcomes and program outcomes by conducting the activities such as cultural activities, Outreach Programmes for Local Community Service, N.S.S. & NCC Activities, Career Counseling, Personality Development Program, and Communication Skills, Various collegiate and inter-collegiate competitions, organizations of Scholarly Lectures Health Awareness Programs, Life Skills Development Program, Participation in University Level Competitions and Youth Festival etc. which are considered to be integral parts of the evaluation of POs, SPOs and Cos by the institution.

Primarily, the institution follows a methodology to evaluate the POs, SPOs and Cos to arrive at a dependable source of the evaluative report. The mechanism is that, after the declaration/publication of Academic Results by the University, a mathematical calculation is applied to find out the students' pass percentage of POs, PSOS and Cos to obtain the final outcomes. Then, the Examination Branch works out the numerical summary of all the kinds of Outcomes to give a detailed Result Report of the students and of the institution, of course, Programme-wise, Course-wise, Teacher-wise and so forth for the academic audit purpose and for submission of the same to the Commissionerate of Collegiate Education, Government of Telangana, Hyderabad. Academic Results are published on the college website for information to one and all. The Principal of the college convenes a Result Meeting with the General Teaching Staff and a dialogue is exchanged with one and all teachers in respect of the results attained and measures for improvement of the results in future are welcomed and implemented accordingly. Slow Learners are facilitated with Remedial Classes and Advanced Learners are promoted to participate in higher level

activities for attaining progression in their career at centres of higher learning. Industry matters!

File Description	Document
Link for Additional Information	View Document

2.6.3 Average pass percentage of Students

Response: 39.61

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 307

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 775

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.64

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 27.79

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	4.10000	19.83800	3.85000

File Description

Document

List of project and grant details

[View Document](#)

e-copies of the grant award letters for research projects sponsored by non-government

[View Document](#)

3.1.2 Percentage of teachers recognised as research guides at present

Response: 0

3.1.2.1 Number of teachers recognised as research guides

File Description

Document

Any additional information

[View Document](#)

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.12

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 9

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 362

File Description	Document
Supporting document from Funding Agency	View Document
Funding agency website URL	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

The fact that our country needs young graduates with creative thinking to develop and manufacture new yields to address the emerging needs of society in today's world. Apart from the infrastructural amenities, the College Research Committee performing with the constant rejuvenation generated by the college IQAC, UGC and RUSA Committees, the institution organises workshops, seminars, conferences, Guest Talks on research orientation and innovative practices to encourage students and teachers towards creation and transfer of knowledge. As such, the institution found it necessary to create an eco-system for innovations including incubation centre and other initiatives for creation and transfer of knowledge. In order to mould the students to the expectations of public and government, higher education institutions need to start the innovation and incubation centres.

To say, the college is proud to be blessed by the Government of India with **UDYAMITHA** incubation Startup to encourage entrepreneurial ventures translating ideas from the academic research to bring practical benefits to communities have been supported by the Ministry of Skill Development and Entrepreneurship, Government of India for empanelment under Pradhan Mantri Yuva Scheme enabled the Startup as *Entrepreneurship Promotion* with the nature of the Startup as *Employability Promotion* initiated in the 2017-18. The objective of this Startup is responsible for co-ordination of all skill development efforts across the country, removal of disconnect between demand and supply of skilled manpower, building the vocational and technical training framework, skill up-gradation, building of new skills, and innovative thinking not only for existing jobs but also jobs that are to be created. UDYAMITHA dwells at helping youth in India leverage the immense opportunities that this platform offers to showcase students' talent in the best possible way create and to generate more leaders in vocational training and also to offer them a platform to showcase their skills at competitions accordingly.

When we talk about innovation, we often focus on individuals pioneered first and emerged as leaders next to Educate Others! Our institution believes in its students and faculty for want of their contribution to do something innovative to help the society grow in a direction where knowledge is set to make life go at ease in a direction of environmental consciousness and social usefully productive work. As such, the institution constantly puts in its efforts as part of its innovative practices by:

- Educating others to make them self-dependent with outreach activities to help the local community grow in an organic way for success in their life and career.
- Promoting Vocational Training to make students exist on their own.
- Encourages environmental fertility in abundance with Nature's plenty by nourishing rare medicinal plants in the college Bio-diversity Park.
- Campaigning 'No to Plastic'

- Practising Swachch Bharat
- Demonstrating ‘Save Water – Save Life’.
- Encouraging Zero Emission by using Bicycles.
- Supporting Educative Programmes to Youth in Villages for promotion of literacy to realize the importance of Ecological Balance
- Conducting Tradition and Individual Talent Programmes by Students
- Organising Public Awareness Programmes

In short, the college trains them to become Lead Innovators and Entrepreneurs!

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 32

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
10	09	05	04	04

File Description	Document
List of workshops/seminars during the last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 0

3.3.3.1 How many Ph.Ds awarded within last five years

3.3.3.2 Number of teachers recognized as guides during the last five years

File Description**Document**

List of PhD scholars and their details like name of the guide , title of thesis, year of award etc

[View Document](#)

Any additional information

[View Document](#)**3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years****Response: 1.34**

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
28	13	24	20	12

File Description**Document**

List of research papers by title, author, department, name and year of publication

[View Document](#)

Any additional information

[View Document](#)**3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years****Response: 2.8**

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
61	49	37	25	31

File Description	Document
List books and chapters in edited volumes / books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

Towards fulfilling the vision of conducting Socially Responsible Extension Activities, our institution takes the pious responsibility of honest services in the neighbourhood community for all good as per mechanism set in the Academic Calendar and the institutional Action Plan to sensitize students towards *Moral, Emotional, Physical, Intellectual, Spiritual and Social Development* indeed.

- **Service to Man is Service to God:** The institution with its faculty and students is ever ready to serve the society with its students as Lead Innovators and the faculty being visionary teachers organising different programmes of decency and utility basically with a transfer of knowledge to improve the individual conditions of people emerging from underprivileged families in terms of literacy ad education, social, physical, economic and environmental awareness, citizen responsibilities, self-help for development, parental attitude, consciousness of governmental policies for betterment of life and above all, one's rights and responsibilities to live as valued adults in the society. As part of this, our students and faculty members visit Old Age Homes and Orphanages and schools for the blind and differently-abled in the neighbourhood to provide some humanistic help to them and to instil confidence in them to raise hope of life and succeed accordingly.
- **Extension Services through NSS:** As many as **183 Programmes** were organized altogether by the College **3 N.S.S. Units** involving hundreds of NSS volunteers in collaboration with Lead Organizations which are in the forefront of human and social service like Red Cross Society and the like in respect of *Voter Awareness, Swachch Bharat, Literacy Campaign, Road Safety, Election Polls, Pulse Polio and Temple Services, Rallies for Social Consciousness like that AIDS, Haritha Haaram Plantation, Teacher's Day, Birth and Death Anniversaries of Celebrities of India and of the World, Integration, Nature and Heritage and Winter Camps, National Integrity Campaign, State Festivals, Eye Camps, Blood/Organ Donation Camps, (International) Yoga Day, National Youth Day, Water Conservation Campaign, Plastic-free Orientation, RTC Driver's Day, Consumers Rights and Responsibilities, Promotion of Alternative Energy Sources and those earmarked for importance as per the college mechanism accordingly.*
- **Extension Services through NCC:** The institution proudly possesses 2 NCC Units (Men and Women) which are committed to serving the very motto 'Unity and Discipline' to sustain the cohesive force the nation bringing youth together duly moulding them into united, secular and disciplined citizens of the nation. 1 Cadet for R.D. Parade in New Delhi on 26/01/2019 and 4 Cadets at State Level R.D. Parade from Men's Wing and xx and xx from Women's Wing participated besides many other socially useful rallies.
- **Student Calibre Enrichment through Extension Activities:** Skill Development Services by Lead

Students and Senior Faculty of the college rendered to the underprivileged educational institutions; besides women empowerment programmes like Save Girl Child; Promotion of Environmental Issues and Protection; Power Saving Methods and Alternative Sources of Energy; Solid & e-waste Management; promotion of eco-friendly Ganesh Idols and Diwali Celebrations; Awareness on Bio-diversity concerns etc.

In short, Extension Activities are held to sustain the environment of men and matters.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 1

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	1	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 183

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
64	54	32	17	16

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 40.63

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
821	1320	949	759	1126

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 2

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document
Copies of collaboration	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 19

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
10	4	2	3	0

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The institution offers its peerless services to the students of underprivileged families of the rural milieu. Spread in **5 acres** of ritzy green campus consisting of **3 (Three) Blocks** to facilitate **2,905** students with **82** fulltime teachers.

- **Classrooms/Lecture Halls:** Total: 52 Well-furnished, Well-Ventilated and Spacious and a few of them are ICT enabled
- **Virtual Classroom:** Ultramodern in Hardware and Software. Used for Video Conferences, Regular Online Classes, Recorded Lectures, Lecture Capturing System, to listen to lessons available in its Database, T-SAT Lessons online, etc.,
- **Science Labs:** Total: 7: Equipped with necessary scientific apparatus and well maintained.
- **Technology Enabled Learning Room:** Each of the Science Departments has 1 such room to use it as a Tutorial Classroom and also to clear off students doubts with a live-stream mechanism using the internet.
- **Computer Labs:** Total: 5: 200 High-end Configuration Systems with 100 Mbps Internet Speed Facility (wired) besides Jio Wi-Fi for the entire college. Used for MOOCS, Online Exams, Regular Classroom Instruction, Practicals, Admissions through DOST, TSKC Activities, Academic Examinations etc.,
- **The English Language Lab:** Total: 36 Systems are provided to enable students to learn English at ease and are awaiting the latest ELL software to be installed.
- **College Central Library:** Digital Workstations:50 with High-speed Internet, Wi-Fi facilitating 2905 students on rolls in Digital Reading Room, N-List No. of Visitors Ranked at No.2 in India. Book Bank Provision with books in print. Facility for downloading e-books, journals,
- **Physical Education:** Indoor Games Hub, Indoor Gym, Outdoor Sports and Games, large playground, 3 Open Gymnasia, Shuttle Court, Volleyball, Kabaddi and all other games. Further, the college is flanked by J.N. Stadium which is accessible.
- **Seminar Hall:** Air-Conditioned with 150 seating capacity with an LCD Projector and Public Address System. Used for Programmes, Activities, Yoga, Meditation, Meetings, Blood Donation Camps and for all other constructive purposes.
- **Open Air Auditorium a:** Facilitates large meetings, sports and games events, Karate Classes, Mass Yoga Programmes, Walking Track, used as Revenue Source for letting it for Public Meetings, Rainwater Harvest Source, State Level Science Fairs etc.,
- **Open Air Auditorium b:** Built inside the campus open to a considerably large area with RUSA funds encompassed in Block 1 with Canopy on the Stage fitted with Fans and Tubes
- **Toilets:** Separate for Girls and Boys. Separate for Faculty – men and women one complex each.
- **NCC & NSS Rooms:Total 2:** To facilitate cadets to change Uniform – separate for Girls and Boys
- **Common Room:** To facilitate students to sit together for the exchange of ideas, to discuss for conducting events, and simply for all useful purposes.
- **Divyanganjan Facilities:** Ramps and Wheel Chairs to facilitate the differently-abled
- **R.O. Water Plants:** Total 3: One in each of the 3 blocks to provide drinking water.

- **Department Libraries:** All the 18 Departments have Academic and Reference Books
- **Bio-Diversity Park:** The Botanical Garden is developed with the inclusion of rare medicinal plants

In short, the college aims at student welfare!

File Description	Document
Any additional information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

Response:

Our institution is privileged with the 5-acre campus with appropriate facilities for Sports, Games, Gymnasium and Yoga Centre. The college is a forty-seven-year-old institution by 2018 is known for the provision of facilities wherein a student is facilitated. Our students are motivated to participate in all the Co-curricular and Extra-Curricular activities at their best and the support facilities are provided by the respective committees and departments in the institution.

Facilities for Sports and Games: The Department of Physical Education together with the Sport and Games Committee look after the facilities provided for Sports and Games (Indoor and Outdoor) and upgrade them as and when the need arises accordingly. The Physical Director personally takes care of the students to make them take part in various Sports and Games competitions at District/State/National Level and Inter-Collegiate/Inter-University/Inter-State accordingly. Competitive Spirit and Physical Fitness are always kept in the conscience of the students. Achievers are honoured with Certificates and Medals together with institutional recognition on the Republic Day and Independence Day exclusively. To enhance their tact in sports and games, students are advised to make use of the college library. This year the Department has organised State Level Yuvatarangam Sports and Games much to the esteem of the institution.

Gymnasium: A sound mind in a sound body! The Department of Physical Education has superb Gymnasium which is rare to be found in Government Degree Colleges. All the students and teachers have access to the College Gymnasium to make use of the tools under the guidance of the Physical Director, a trained Acrobat.

Yoga: Yoga is the means of perceiving reality and a disciplined method for attaining the goal. The institution believes in the powers of practising Yoga. All the students and teachers are informed to practise Yoga for which there is a large college ground to do it in communion and in togetherness to boost of physical, mental and psychological and social aspects of living. The college Seminar Hall is also made use of in this regard. The college N.S.S. Programme Officers who are adepts in it are entrusted with the responsibility to carry out the implementation of Yoga classes.

NCC (No. of Units 2): These NCC Units aim at creating a pool of organized, trained and motivated youth with leadership qualities in all walks of life, who will serve the Nation regardless of the career they choose. Needless to say, the NCC also provides an environment conducive to motivating young Indians to join the

armed forces. The two units possess a track record of participating in the Republic Day parade at New Delhi and our N.C.C. Cadets have the distinction of joining armed forces as soldiers.

NSS (No. of Units 3): The institution is privileged with Two INDIRA GANDHI NATIONAL AWARDS to our college N.S.S. Programme Officers which speaks the Units' work culture.

Thus, the institution is committed to provide facilities other than those mentioned here at its best.

File Description	Document
Any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 17.78

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 08

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
any additional information	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 52.98

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
31.047	32.8	48.1507	137.42	0.75

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Nothing else is pleasanter than exploring a library. A library usually relies on the library management system to manage asset collections as well as relationships with its stakeholders.

At our institution, we employ an Integrated Library Management System which offers ease of making use of library resources SOUL (2.0). To say, Software for University Libraries (SOUL) is a state-of-the-art integrated library management software designed and developed by the INFLIBNET Centre based on requirements of college and university libraries. It is a user-friendly software developed to work in a client-server environment. The software is acquiescent to international standards for bibliographic formats, networking and circulation protocols.

Our institution has a Central Library on a par with the Department Libraries existing in the college is currently serving **3544** students inclusive of U.G. and P.G. on rolls and **82** fulltime teachers with High-Speed Internet Service including Wi-Fi provision to all the students within the Library to accomplish their academic purposes. Our Central Library is ranked at No.2 in the year 2018-19 in respect of the frequency of N-LIST visitors' number which is but an accolade with the coveted services of the professionally matured Librarian who is passionate to offer library services. Cutting edge technology is used to access online sources for information sought. The college enjoys the privilege of the MoU with Kakatiya University Library for exchange of books, plagiarism checking services and all online resources for the benefit of the staff and student community of the college.

The Digital Reading Room is equipped with 50 Digital Workstations for use with the students and staff and the college library is an institutional member on INFLIBNET (N-LIST) and all the stakeholders of the library are given access to make use of N-LIST services towards academics and research. The Photo Copier facility is arranged for the students to have copies of certain pages of the choice of the books needed on their part. All books are bar-coded.

Students and Teachers of this college are readily provided with:

- Open Access Library System
- e-Resource Centre with 50 Digital Workstations
- Reference Service and Availability Journals
- News Paper Clipping Service
- Display of New Arrivals in respect of Magazines, Journals and Books
- Selective Dissemination of Information
- Book Bank Service for All the Students (Borrow & Return Basis within the stipulated time)
- Special Facility for Divyanganjan into Library
- Subject Bibliographies
- Guest Lectures on Significant Occasions on regular basis
- National Library Week Celebrations
- Conduct of Symposia on the Latest Trends in Library Services
- User Orientation Programmes to Freshers

- Book Exhibition to attract students' attention towards Library Services
- Literary Competitions to foster reading habits among students
- Awards / Incentives to Best Users of Library Services
- Camera Surveillance to safeguard the library resources
- Extension of Support to Book Release Functions
- Maintenance of Visitors' Register and Regular Attendance Register.
- Allowance to Senior Citizens

It is imagined that Paradise will be a kind of a Library!

File Description	Document
Any additional information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

Enriching the library with a collection of rare books, manuscripts, special reports and other resources known for knowledge fountain is a collective responsibility at our institution. All the teachers and the students are well informed to look for rare books if they come across anywhere in their circles or when put for sale on streets on Sundays in big cities when they happen to be there. In addition to this, the college library with resolutions taken by the College Library Committee ensures the purchase of current titles, print journals, e-journals and other materials with the help of the publishers' catalogues at the request of the students and teachers. The college library facilitates the students and the teachers with the lists of Research Titles in various subjects on which the Doctoral Theses were submitted which gives impetus to further research in the fields/topics concerned. It is trying to follow the footsteps of the American College, Madurai to help the research scholars with the photocopies of the Primary and Secondary Sources pertaining to the Research Topics chosen across the universities in India.

The College Library has a mechanism to be in close observation with the on-going Research Programmes in various disciplines for use with the Teachers' Proposals for Doctoral Research and also focuses its attention at the ever-changing Curriculum of U.G. and P.G. Courses to provide the Academic Books to the students to help them accomplish their studies. The mechanism also looks into the latest and emerging trends in employing ICT facilities towards the establishment of quicker access to locate the information required by the users of the library. The library enrichment is also inclusive of the material with respect to Works Cited found in Research Papers published in the journals known for reputation in the field. The Primary Sources are of paramount importance because very often those books which are out of print can have photocopies.

The collection of rare books, as other holdings of the library, also support and enhance the teaching-learning process. Research Scholars and Faculty are encouraged to recommend reference books to enrich the special collection. Book catalogues and reviews are studied to identify references that must be procured to enhance both the quality and quantity of reference books, especially for new programs introduced in the Institute and also challenging emerging areas of research. Feedback from users is also analyzed for the

procurement of rare or special books. Users are encouraged to submit their suggestions which are forwarded to the Chairperson, Library Committee for necessary action. Users can also submit their suggestions through general interaction, making an application, and through e-mail or through Class Committees and In-charges of the Departments. When in doubt, go to the Library! is the motto.

File Description	Document
Any additional information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 1.46

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.37642	0.61170	5.06862	0.98364	0.27250

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 3.38

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 101

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Our institution has a well-developed system for providing IT facilities to the users. Maintenance and up-gradation are done from time to time. LAN facility is provided in the college. ICT is heavily used in everyday class teaching, office and library work culture. There are as many as 200 Computer Systems are on the job in the college. The plans for infrastructural development are given top priority as the College realizes the correlation between adequate infrastructure and effective teaching-learning. The strategies adopted for ensuring adequate infrastructure are as follows:

- At the beginning of every Academic Year, the Department of Computer Science organises assessment for replacement / up-gradation / addition of the existing infrastructure is carried out based on the suggestions from In-charges of the departments, Lecturers in Computer Science after reviewing course requirements, Student-Computer ratio, budget constraints, working condition of the existing equipment and also students' grievances.

- Optimal deployment of infrastructure is ensured through conducting Workshops/Awareness Programmes/Training Programmes for faculty on the use of new technology which is felt necessary to carry out the classroom instruction, practical sessions and for administering other special activities like State/National/International Online Examinations.
- Effective utilization of infrastructure is ensured through the appointment of adequate and well-qualified faculty working in the college.
- Renewal of Annual Maintenance Contract is done at the beginning of the academic year for the deployed Software applications, UPS and Generators. The institute has always been reviewing the current needs and accordingly the internet bandwidth is upgraded from time to time for seamless and uninterrupted connectivity.

Our institution is currently using B.S.N.L. High-Speed Internet Wired (improvised Wireless) with 100 Mbps Speed. The college is also privileged with Jio-Fi services for use with the students and staff for use with educational purposes when required internet services.

The institute has a 24X7 Wi-Fi facility on the college campus for the student and faculty members to avail internet connection at any place on the college campus. The connectivity through a fully networked campus with state-of-the-art IT infrastructure, computing & communication resources, offers students the facilities of e-mail, internet surfing, up/downloading of web-based application, besides helping them in preparing projects & seminars. The maintenance of computer, Internet Wi-Fi networking, installation of software and maintenance and up-gradation of hardware including that of College Official Website is done by contract basis as per the resolution taken by the Staff Council under the chairmanship of the college principal.

File Description	Document
Any additional information	View Document

4.3.2 Student - Computer ratio

Response: 14.53

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: 5-20 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document
Link to photographs	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 21.58

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
7.05075	6.29328	13.14811	77.00998	7.84099

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Our institution has a mechanism which ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of the various committees constituted for this purpose and using the grants received from the available sources of the budget of the college in conformity with the permissions granted from the CCE, TS, Hyderabad.

Laboratories: Record of maintenance account is maintained by lab technicians and supervised by In-charges of the Departments concerned. Other measures to maintain laboratories are as follows:

- The calibration, repairing and maintenance of sophisticated lab equipment are done by the technicians of related owner enterprises.
- The microscopes used for Biological and Zoological experiments are annually cleaned and maintained by the concerned departments and record of maintenance is maintained by lab technicians and supervised by HODs of the concerned departments.
- There is systematic disposal of all sorts of waste/lab refuse such as bio-degradable chemical/chemical and e-waste.

Library: The requirement and lists of books are taken from the concerned departments and HoDs are involved in the process. The finalized list of required books is duly approved and signed by the Principal.

- Every Academic Year at the beginning of the Classroom Instruction, students and teachers are motivated to register themselves in the library to use INFLIBNET. During the 2018-19 session, the number of INFLIBNET users is pretty good.
- The Library has a special facility for Divyangjan (Visually Handicapped) students by setting up two special computers for them.
- Suggestion box is installed inside the reading room to take users feedback. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment.
- To ensure the return of books, 'No Dues' from the library is mandatory for students before receiving the Hall ticket and appearing for exams.
- The proper account of visitors (students and staff) on daily basis is maintained.
- Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are chalked out / resolved by the library committee.

Sports Complex: The Department of Physical Education of the college is led by a Doctoral Physical Director much to the benefit of the students of the college. The Sports Complex consists of Indoor Gym, Indoor Games Hub and the 5 Acre College Playground facilitates almost all the vital Sports and Games Courts for use with the students. The complex is maintained by the Temporary Attenders appointed in the college as sweepers. The infrastructure, material and other amenities are arranged.

Computers: There are 200 Computer Systems and maintenance of which is done by a contractual person adept in hardware and software concerns working on the yearly-basis of contract. The In-charge of the Department and the Teachers working therein look after the functioning of the computers on a regular basis.

Classrooms: There are eleven temporary sweepers appointed through e-procurement method as facilitated by the CCE, TS, Hyderabad who keep the classrooms neat and tidy.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 94.66

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2739	2405	2487	2263	1888

File Description

Document

Upload self attested letter with the list of students sanctioned scholarships

[View Document](#)

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses

7. Yoga and meditation**8. Personal Counselling****A. 7 or more of the above****B. Any 6 of the above****C. Any 5 of the above****D. Any 4 of the above****Response:** A. 7 or more of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years**Response:** 9.72

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
152	291	322	264	167

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years**Response:** 2.77

5.1.5.1 Number of students attending VET year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
120	52	75	50	54

File Description	Document
Details of the students benefitted by VET	View Document
Any additional information	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Details of student grievances including sexual harassment and ragging cases	View Document
Any additional information	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 7.74

5.2.2.1 Number of outgoing students progressing to higher education

Response: 60	
File Description	Document
Details of student progression to higher education	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 19

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
12	04	03	0	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
20	20	20	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 55

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
12	14	10	13	6

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Student Council is an organization conducted by students and supervised by adults. The purpose of the student council is to give students an opportunity to develop leadership by organizing and carrying out college activities and service events. In addition to planning events that contribute to the institution's spirit and community welfare, the student council is the voice of the student body. They help share student ideas, interests and concerns with the college-wide community. Any student that is interested in leadership, organizational behaviour, event planning or becoming more involved in the school are welcome to become involved, provided with the proven track record of academic, co-curricular, extra-curricular and character are satisfactory.

In fact, it not a Student Council like phenomenon. But the, our institution believes more in Class Representatives who facilitate the regular classroom instruction, advocate regular attendance on the part of fellow students, help in applying for scholarships, encourage in participating in co-curricular and extra-curricular activities, arrange study material towards preparation for exams, organise voluntary college welfare activities, promote candidature in event management, support to enrol in NSS and NCC, suggest measures to overcome frustration, inform the on-going programmes and schedules in the college, keeps abreast of departmental notices arranging lectures, voice the opinion of fellow students to the teachers and the principal of the college and so forth in a responsible manner with the due information to the concerned and in due consultation with the teachers working in the college accordingly.

The Mentoring System performing in the college also puts in its efforts to identify the students who are active enough to play the role and responsibilities of being a member like a soul on the Student Council to facilitate the smooth conduct of the institution's work culture. By the way, the college IQAC, the In-charges of the all the Departments, the Department of Physical Education headed by the Physical Director, College Women Empowerment Cell Committee, the College NSS and NCC Unit Officers also involve in the process of the representation of students on Academic and Administrative Bodies/Committees of the institution. More importantly, the presence of the picked-up Class Representatives provide their presence

in matters of improvement of academic excellence, Student Grievances and Redressal, Anti-ragging promotion, serve Internal Complaint Committee, implore for Placement Drives, Accept Personal Counselling stances and supporting Alumni Association for the betterment of the college standards and growth.

In fact, the institution employs the diligent students as Class Representatives to look after the students' issues, if any, to be brought to the notice of the College Administration through various Committees constituted for the dexterous conduct of the college routine in academic and non-academic matters as per guidelines found in the Academic Calendar duly following the Almanac supplied by the University to which the college is affiliated to. All the bright students, at least one from each of the classes, are deemed to be on board of the Students' Council like Body to help the institution perform to the expectations of the stakeholders.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 1.6

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	1	1	1	3

File Description	Document
Number of sports and cultural activities / competitions organised per year	View Document
Any additional information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Our institution (established in the year 1978) has a proud Alumni Association that happily contributes significantly to the development of the institution through financial and non-financial means ever since the Association was formed like a decade ago. While rejuvenating the nostalgic memories, a network of old students is accomplished to become the Flagbearer of the institution. It is because the alumnus of the college includes – Members of Parliaments, Members of State Legislative Assembly, Soldiers working in Indian Army, Founders of Private Educational Institutions, Politicians, Industries Owners, Corporate

Business Personalities, Pharma Company Heads, University Professors, Doctors, Principals of Government Educational Institutions, Lecturers, Teachers, Advocates and have spread their tribe in almost all the fronts of society in all walks of life. For instance, an Alumnus by name Sri B. Vinod Kumar is the Vice-President of Telangana Government Planning Commission and is at the Cabinet Status in the Government of Telangana in our good state.

- The Alumni meets occasionally in festive time contexts but for contributing something significant to the institution on receiving the Representation from the college.
- The best of their contributions is the Construction of the Kakaiya Kala Thoranam (Arch) at the College Gate contributing an amount of Rs.6 Lakhs which hints at the epoch-making victory of the Kakatiya Dynasty of the 12th Century.
- The Institution has a social networking page and a separate link in the website where the Alumni can register and connect to share their ideas.
- The Alumni organizes lectures on personality development. Over the years it has been helping in holding interactive sessions to motivate students regarding social adjustments and career seeking.
- The alumni also help the institution by influencing industries and other agencies in getting placements fests for the institution. The alumni have expanded and strengthened it with new enrolments.
- Alumni Benefits for Students include: a) Personality Development Programmes b) Career Planning and Support c) Industry-Institute Interaction d) Mentoring e) Placement assistance f) Sponsorship g) Assistance in carrying out Field Projects
- During the Academic Year 2017-18, the Alumni Association has brought MSN Labs to the college for placements to the student who pursued Chemistry studied students.
- Pegasus India Limited, Hyderabad belongs to one of the Alumni of the college and the Industry is pleased to sign an MoU and a Linkage with the college to promote employment, and career opportunities.

College Alumni Committee

1. *Mr Boinapally Vinod Kumar: President*

2. *Mr Bethi Raghu: Vice-President*

3. *Mr Dange Sparsha: Member*

4. *Dr Kalluri Somi Reddy: Convener*

5. *Dr N.V.N. Chary: Member*

6. *Mr Enugala Peddi Reddy*

7. *Mr. Perugu Ravindar Rao*

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Any additional information	View Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 5

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	1	1

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document
Any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

In accordance with the Quality Policy of the institution, the governance of the institution is *reflective of an effective leadership* in tune with the vision, mission and core values of the institution which imbibe the very fabric of the text in letter and spirit of the **vision** known as – Fostering potential for academic excellence, establishing skill enrichment and inculcation of human values and professional ethics in the students to make them become humanist leaders with a sense of public responsibility for their contributions to ensure better future for all besides developing this institution a deemed-to-be university in future whereas the **mission** set forth reads to be Offering diverse U.G. Programmes to students especially from the rural milieu by drawing out and fulfilling to the best of their academic passion and skilled interests in addition to the **core values** being **a)** Respect for the rights, differences and dignity of fellow men **b)** Honesty and integrity in thought and action **c)** Conscientious pursuit of excellence in one's effort and **d)** Accountability for actions and conduct in work-life balance and **e)** To empower women in the life and career to emerge as Lead Personalities in the society.

The *good governance* of the institution lies in the very implementation of the best practices adopted, nurtured and realized in matters of Accountability and Transparency; Compliance of Rule and Law; Service with a Smile; Togetherness and Equitable Approach; Efficiency with Proficiency and Decentralization and Participatory Administration to realize Perspective Plans of the institution.

Quality Initiatives propounded and yielded are the best ways and means to prove the effective leadership of the institution which include **Perspective Plans** like – Potential for Academic Excellence to meet the global standards of education; Research Excellence to promote ever-growing standards of classroom instruction for the benefit of the students' bright future; Attainment of Quality Infrastructure from the sources concerned; Rendering Humanist Public Service as part of Social Responsibility of the institution; Collaborations in the form of MoUs and Linkages with Foreign Institutions for student and faculty exchange to show a new direction in the field of higher education to the stakeholders of the college; Virtual Classrooms and Laboratories; Accepting and Responsibilities and Claiming Rights and at the end of the day to contribute to the world a better mode of living in peace and harmony.

Perspectives give way to **Strategic Plans**. Such an idea is inclusive of – Human Resource Development in Quality Concerns; Accomplishment of Academic Excellence by way of newer approaches in the Teaching-Learning Process proportionate to the levels of ever-changing dynamics of Higher Education; Attainment of Research Excellence and Scholarship in the fields related; Delivering Social Responsibility through Reaching Out the unreached in the society and, of course, shouldering the responsibility of fool-proof evaluation, igniting student mindset for promotion of higher-order thinking; and sustenance of the piety of the priciest service called Quality in Education. Collective responsibility is a phenomenon called family is the secret of success concerns.

When prayers go up, blessings come down!

6.1.2 The institution practices decentralization and participative management

Response:

The practice of decentralization at our college is a systematic distribution of authority at every level in the hierarchy of the institution to involve one and all employees of the college for effective participation to render humanist services at their best as per the quality policy.

The Principal with the Administrative Office of the College together with the team of the fulltime teachers is the sole authority of the institution and is destined to work upto the expectations and the rules in vogue set by the hierarchy known as the Hon'ble Higher Ups towards administration and of the prescriptive norms of the college for Academic Concerns much to the satisfaction of the concerned.

Decentralization of all the Academic Concerns functions through the College Principal, IQAC, Academic Coordinator (who looks after Admissions, Academic Issues, Examinations and Results) and the College Committees constituted whereas the faculty submit to the Hierarchy of the Decentralized Authorities and play their role in the *Planning and Decision Making Process*. In short, the delegation of powers at different levels in the institution shows the organizational structure of the college.

Roles and Responsibilities:

Level 1: *The Principal with the Administrative Office:* For one and all authorities, the Principal is the sole authority whereas the Admn. Office Head known as the Administrative Officer is delegated with the powers of a Drawing Officer. All the Finance and Accounts issues, Service Matters, Appointments, Pensions, Pay Scales, Sanction of grants from college Funds/ Fiscal Balances as per the rules under the purview of this level who are accountable to the Government.

Level 2: *College IQAC, Web Coordinator, Placement Officer and Academic Coordinator:* IQAC is a significant administrative body that is responsible for all quality matters like Admissions, Time Table, Academic Calendar, Action Plan, Teaching-Learning, Evaluation, Results Analysis, Placements, All-Academic, Curricular and Co-Curricular Activities and plays a crucial role. Web Coordinator looks after the college website. Placement Officer is responsible for Placement Drives. The Exam Branch looks after the results and supports IQAC.

Level 3: The Academic Staff Council is a composition of all the Departments' In-charges and meets for every solution and resolution of academic, administrative and financial matters. The CPDC is more in concerns of financial grants and Alumnae is pleased to play a contributory role in supplementing grants for the welfare of the institution.

Level 4: The different committees constituted in the college are entrusted with the functionary role of different needs and deeds of the college by way of performing their roles on the prescriptions concerned in carryout the activities they are destined to complete.

Level 5: In fact, the class representatives are understood to be a Body meets in times of need to help the institutional concerns towards fostering the potential for academic excellence and student benefit issues in the college.

Net Outcome: The decentralization and participative administration and supervision results in the quality policy sustenance, brighter placement prospects which results in the production of responsible citizens to serve the nation.

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

In sustenance of Quality Policy and Feedback Analysis, our college performs the Perspective/Strategic Plan and deploys the documents concerned. The Perspective Plan of the College is prepared involving the teaching and non-teaching staff and students' participation to obtain a collective brainwave to accomplish the expected goals to be the achieved ones.

Perspective Plan: A specimen of the cross-section of the College Perspective Plan possesses:

- The assimilating characteristics of imparting holistic education for appropriate placement opportunities making use of the Linkages and the MoUs on-the-go in respect of their objectives and operative performance, supplementing global standards of the teaching-learning methodologies, inculcating social responsibility and empowering women are ensured to conserve link with the college vision, mission and core values with due emphasis on student-centric approach to enable them to attain stress-free perceptions and cemented foundations of higher education in their pursuit of knowledge keeping in track with the U.G. Programmes they choose.
- The Perspective/Strategic Plan of the college is definitely inclusive of – Quality Promotion of Academic Excellence involving Curricular and Extra-Curricular Activities in respect of building competencies, introducing New Courses, Offering Value-added and Add-on Courses, sprouting leadership qualities, inculcation of multicultural and ethical values, life-like communication skills, improvising self-learning and self-earning techniques, an impetus for entrepreneurial skills and Accountability, critical thinking patterns and creative genius inspirations however novel and abnormal the ideas may generate for the time being, to engage in Information Transfer through Traditional Methodologies using ICT.
- The Perspective Plan of the college is not devoid of – public engagement, Women Empowerment, Helping Attitude, Outreach Programmes to Community Welfare, Student Diversity and to dream of bigger things to get self-motivated and become energized psychologically first and physically next and realizations of goals at the last sooner or later but for sure!
- Infrastructural Development to meet the student expectation to maintain the quality policy, Enhancing space for the greater number of student enrolment through Admissions, offering workculture upto the expectations of the Higher Ups in the Hierarchy of the Government, the local community and society, and to the satisfaction of the students.
- One last entity in the Perspective Plan is that – the institution desires of becoming a Deemed-to-Be University to allow itself to prepare responsible citizens of this country and be their own Judges!

Check and Balance in Implementation of Perspective Plans: The college has a mechanism to look after the implementation strategies of the Perspective Plans.

- The sole authority of the institution administers the faculty of the college through manifold duties and responsibilities by way of executing the plan of action duly divided among the college committees constituted wherein IQAC, In-charges of the Departments, through the Admissions and Examination Wings; the non-teaching staff working in the Admin Office of the college, the Mentoring System in-charges and finally Class Representatives of the college are all integral parts of following the Action Plan and the Academic Calendar is the implementation strategy!
- Compare, Analyse and Proceed is our way to keep the word by doing our best!

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The organizational structure of the institution is settled by the Hon'ble **Commissionerate of Collegiate Education**, Government of Telangana wherein the Commissioner is the sole authority to monitor and administer things of the public-funded institutions like ours in the state.

As per the rules in vogue, at the institutional level, **the Principals the sole authority of the institution** who duly follows the norms dictated by the Commissionerate of Collegiate Education, Government of Telangana.

The academic routine of the college is run his supervision in addition to the three seniormost teachers (in fact, imbining the workculture of the **vice-principal status**) who are entrusted with the duties of the regular classroom instruction for as per the quality policy – science, arts and commerce streams in the college for the benefit of the students on rolls in the institution.

IQAC is the apex body of the institution which comprises of the members as per the notification issued by the NAAC in respect of its composition which is destined to look after one and all academic affairs of the institution and supportive of the college administration in specific.

Admissions and Exams: Admissions online through Degree Online Services, Telangana are handled by college DOST Coordinator and Examinations and Results by the Coordinator of Exam. Branch of the College.

Academic Staff Council comprising all the in-charges of the departments of the college which meets regularly to carry out resolutions of all important issues related to academic-related matters and to endorse the grants for developmental activities of the college.

The different **Committees** constituted by the office of the Principal in consultation with the Administrative Office of the college look after their job chart proclaiming the duties and responsibilities with accountability in carrying out the schedules mandated officially.

The **College Central Library** is looked after by the Librarian in one and all matters pertaining to the facilities offered to the students and faculty members as per the norms in vogue with access to the resources of the central library whereas the Department Libraries also help students.

The **Department of Physical education** looks after the Annual Academic Calendar of Sports and Games besides making students take part in Inter-collegiate, university, state and international competitions by encouraging them to prove their mettle.

N.S.S. (3 Units) and N.C.C. (2 Units) perform their role under the supervision and active involvement of the Programme Officers appointed by the Higher Authorities concerned on the regular basis all through the Academic year to reap rich results in the workculture.

Virtual Classroom: This is a newly granted and established electronic amenity to enable students and teachers to see online lessons and to interact with the higher authorities, subject experts by way of video streaming which involves a huge data of academics available.

TSKC: Telangana Academy for Skill and Knowledge college wing offers employability skills to students while the college **Career Guidance and Placement Cell** finds avenues for placements.

Regular Feedback analysis and Meetings with all the Bodies work out the quality policy of the college.

6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: A. All 5 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

Specimen Report of an Activity by IQAC: The institution is humbled to place on record here that the College IQAC Committee conducted a Programme called 'CONNECT TO COLLEGE' for the benefit of the students 1000 in number present on that day in two sessions each went for about 3 hours delving deep into the prospects of – dynamics of college administration, Role of IQAC for student centric education, environmental concerns, college infrastructure, brighter future in respect of college routine, campus life, student ethics, classroom instruction, attendance, participation in curricular and extracurricular activities, outreach programmes, library resources, pivotal role of sports and games in life and career, examination system, syllabus concerns, student progression, character building, building competencies, project work by dint of research attitude, cultural heritage of the country, national integration, teaching-learning process carried out by the professionally matured faculty of the college, social responsibility, becoming a responsible citizen of the country and above all the profound services of NAAC for the welfare of the students, development and growth of the institutions and the very education system to be on-the-go to better this world and in its bounty. The students were enthralled with the programme inputs which could function as eye-openers to realize the world around and the future challenges to be faced by them. All the faculty and the students participated in the open area under the shade of the trees in the college campus in rapt attention to the contents shared in the meeting by the Principal, IQAC Coordinator, Vice-Principal and the Staff Secretary, Physical Director and a few other senior faculty members.

The effectiveness of the decisions made by the Levels of the authority appointed and entrusted with the decentralization and participative involvement of the members concerned leads to the successful planning and implementation of the decisions.

The Operational Procedure of the Effectiveness of the Objectives of the Committees: The minutes of the meetings are destined to be implemented for realization of the outcomes estimated are proof of the fact that resolutions turned out to be realities with special reference to activities performed in the streams like – Academic Excellence, Innovation and Creativity in Teaching-Learning, Student-Centric Theory and Practice, Promotion of Learning Resources through the ever-evolving ICT, Development in Student Progression and making the students realize the necessity of social service and community outreach programmes. Now, these streams are well attended to with different activities for which meetings were held, minutes were recorded, responsibilities were shared, programmes were executed and the desired results were achieved much to the satisfaction the benefit of the student community.

Finally, one initiative from college DRC (District Resource Centre) Committee! When the DRC met the District Collector in a meeting scheduled, the Committee submitted a request for the provision of academic books for the Library to keep in the reach of the students, the Collector at once sanctioned 3 Lakh Rupees worth books on the spot.

As such, the effectiveness of the committees is evident indeed.

Outcome: Job satisfaction and student welfare!

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Effective welfare measures are catalysts and promoters to enhance the work ethics and work culture of any employee as is the case with the staff of our institution which is ready to extend its offer of privileges to respect their integrity and to be an aid to their job satisfaction which results in the betterment of standards in the discharge of duties concerned on their part.

Our institution bears in mind and executes the very thought of providing effective welfare measures duly sanctioned by the Government of Telangana through Commissionerate of Collegiate Education. Most of the teaching and non-teaching staff are government employees and are thus labelled regular duly privileged with:

- The U.G.C. Pay Scales
- Additional increments for obtaining Doctoral Degrees;
- Refresher Course/ Orientation Course Programmes Provision On Duty Basis;
- Faculty Improvement Programme with Full Pay as applicable on duty basis
- Personal Loan Facility
- ODB for taking part in Conferences, Workshops and Symposia;
- Casual Leave Provision,
- Health Cards,
- Payments for Evaluation,
- Grant of Earned Leave,
- Maternity and Paternity Leave,
- Half-Pay Leave,
- G.P.F. provision,
- Institutional Orientation Programmes with the privilege of listening to Experts' Talks
- Payment of additional amounts for Examination Duties at the Institution and at the University Level
- The privilege of going as Practical Examiners to other colleges with payment provision
- College Infrastructural Facility for free like Gymnasium
- College Library Membership for free with N-LIST services under INFLIBNET
- Swayam Online Courses for Free running under the UGC/NTA
- Housing/Vehicle/GPF/TSGLIF Loan Facility,
- Post-Retirement Regular Pension Scheme
- Awards for the superior professional performance

A good number of these provisions and privileges are also applicable to Non-Teaching Staff members accordingly.

6.3.2 Average percentage of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the last five years**Response:** 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**Response:** 3.2

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	4	2	0	5

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years**Response:** 9.16

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
14	3	5	4	8

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document
Any additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

A good performance based appraisal system works towards the improvement of the overall organisational performance of teams and individuals for ensuring the achievements of the overall organisational mission and vision. But then, an effective performance based appraisal system plays a crucial role in the strata of the college administration and realizing the vision, mission and core values and perspective plans with strategic methodology of the institution in an efficient manner.

Our institution has the following PABS mechanism for teaching and non-teaching staff. Usually, the feedback system is operated on students administering a structure questionnaire in print to know their impressions and have their suggestions to bring about constructive developments in the areas the students reflect on. We have the following striking imperatives to administer the PBAS. The methodology of the feedback is operated on two dimensions – Google Doc provision and administering the feedback on the structured format in print offering hard copies to the concerned.

1. The Student Feedback
2. The Parents Feedback
3. The Teachers Feedback
4. The Alumnae Feedback

For instance, when administered a structured Feedback Instrument in print, the student feedback and the action taken report pertaining to 2014-15 to 2018-19 are thus welcomed and addressed the impressions with redressal measures as shown below.

- Feedback from the Students and Action Taken Report (2014-2018-19): The Academic Staff Council together with all the Teachers have resolved under the chairmanship of the Principal and the IQAC Committee to consolidate the contents of the feedback received from the students with a view to submitting the proposals to the Higher-ups and the responsible H.R. concerned for the desired improvement in the following parameters:
- That the students felt the presence of reference books and academic textbooks may please be made available in the college library is addressed in the meeting thus held in the presence of the Librarian and the teachers handed over the complete lists of the textbooks concerned to the Department of

Library. Fortunately, the District Collector provided three lakh rupees worth books to the library which sufficed the need of the students' reflection in this regard.

- That the syllabi found for each of the U.G. Programmes is felt to have fallen short in order to combat with the demands of the competitive, academic and recruitment examinations for want of missing certain chapters of content. As such, the Staff Council held a meeting with the teachers and obtained data from the students to look into for onward submission to the University Authorities for examining the issue and do the needful because the Curriculum is designed and circulated by the University to one and all affiliated colleges.

All the same, such PABS is also applied to the non-teaching staff through Complaint Box from the stakeholders and thus take measures to solve the issues accordingly. In short, all the data collected (teaching-learning, syllabus, infrastructure, labs, timings, exams, textbooks, administration) shall be analysed by the levels of administration in the college to look into to initiate the steps for betterment.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The Commissionerate of Collegiate Education, Government of Telangana (under whose control Government Degree Colleges like ours renders its services for collegiate education to the students as a public-funded institution) and the office of the Accountant General, Hyderabad do perform External Financial Audit in the Government Degree Colleges to cross check, verify and realize the sanction of budgets and the Genuinity of the expenditure incurred and authenticate the expenses by way of scrutinizing the Cash Memos or Bills of Purchase only in the interest of enhancing the quality of education and the performance of the colleges.

As such, at our college the office of the Commissionerate of Collegiate Education, Government of Telangana conducts the internal financial audit usually once a year with the help of the office personnel working in the Regional Joint Director for Collegiate Education while incorporating one senior official from the administrative of the CCE, TS, Hyderabad.

In the stance of the external financial audit, the office of the Accountant General, Hyderabad gives the schedule for the thorough audit of all finance related records and sits for a few days allowing the time enough to examine, verify, confirm and authenticate the financial affairs of the college delving deep into the actualities.

Any financial misappropriation is viewed very seriously and the accountability is entailed upon the Head of the Institution and the personnel associated with the amounts sanctioned for utilisation to carry out the activities of the college accordingly. As a matter of fact, there are few audit objections which are resolved with minor corrections in the documentation process during 2018-19.

The Internal Financial Audit Conducted Dates pertaining to the last five years are as follows:

The External Financial Audit Conducted Dates pertaining to the last five years are as follows:

For instance, a specimen of the external audit is placed on record here for the sake of example.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Our institution is a public-funded institution being the Government Degree College working under the aegis of the Commissionerate of Collegiate Education, Government of Telangana ever since its inception 01/08/1972. Starting with a few number of courses during its inception, the state government has been kind enough to support and foster this institution to elevate itself to the level of becoming the most selective government degree college in Telangana State today leading all the rest of its kind in the enrolment of admissions through DOST (Degree Online Services, Telangana).

Looking to the growing strength of students in the college, the college is in dire necessity of the development of infrastructure basically, which is why, it is made to run in shift system to facilitate the huge strength admitted in the college. In fact, there are hardly any brighter means of mobilising funds and so the optimal utilisation of resources is practised in word and spirit.

From the Government Side, the following funds are in receipt of the college:

- The Rashtriya Uchchar Shiksha Abhiyan, Telangana sanctioned Rs. 2 crores for the construction of new classrooms during 2015-16 looking to the fact that college is graded with 'A' by NAAC.
- The office of the Commissionerate of Collegiate Education, Government of Telangana also sanctioned two new classrooms with a grant of Rs. XXXXXXXXXX during XXXXXXXXXX.
- The amount from the local M.P. lads was kindly sanctioned by the Member of Parliament of Warangal West towards R.O. Water Plants with Bore Wells and Pipe Line System and 2 Units of Open Gymnasias for the benefit of the students.

- Honourable District Collector sanctioned One Lakh worth Rupees for purchase of Academic Text Books to the Library to help the students in turn.
- The Alumni of the College has contributed the *Kakatiya Kala Thoranam* (Archway) at the entrance of the college contributing an amount of Rs.6,00,000/- during 2015-2016 wherein one of the Alumnus is the Vice-President of State Planning Commission, Government of Telangana.

Apart from the Government Sanctions, Mobilisation of Funds is in force through the following measures, not very striking, but at minimum:

- By Letting The 5 Acre College Grounds for Public meetings, Spiritual Meetings, Sports and Games Competitions, charging @ Rs. 15,000/- per day by way of letting the consumer depositing in the College Bank Account concerned.
- To the Public Representatives like MLAs and M.P.s of the district, the infrastructural needs of the college are submitted and at times, the college is privileged with their charitable bent of mind to support the students of the college.

Despite serving the public for the past 47 Academic Years, there is no significant improvement of infrastructure bestowed on the college, just except from the Government sanctions, especially from RUSA looking to the NAAC Grade for which we have been rendering honest services to the student community in the hope that we may be privileged with better grade in each of the cycles. In God, We Trust!

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Our institution perceives that, IQAC has a potential to act as catalyst for the infusion of quality culture in the college by devising innovative strategies to remove deficiencies and enhance quality in overall operations of the college. The role of our IQAC is to develop a quality system for conscious, consistent and catalytic programmed action to improve the academic and administrative performance of Kakatiya Government College, Hanamkonda, Warangal (U), Telangana State **and** to promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices at the best of the ability of the IQAC performativity. All the same, the IQAC at our institution was constituted on XX XX XXXX. Since then, it has been performing to the best of its performative role.

IQAC of our college regularly conducts Quarterly Meetings, initiates measure to address the issues and challenges and the Action Taken Report is recorded in the Minutes Book. The Quality Initiatives which contributed significantly for institutionalizing the quality assurance strategies and process are furnished as shown below.

- Orientation to the Faculty of the college on New Courses through DOST on
- Review on Admissions and Results by Department In-charges

- Orientation to First Year Students: CONNECT TO COLLEGE
- Institutional Orientation to Faculty on the revised Guidelines of RAAF NAAC
- Extension Lecture on Funding Agencies for Research Projects
- National Youth Parliament GoI Initiative

- JIGNASA State Level 2018 Innovative Student Study Projects
- YUVATARANGAM State Level Literary and Cultural Competitions
- Allotment of Mentors to Mentees

- NAAC Awareness Programme to Students
- Extension Lecture on Professional Ethics to Faculty
- State Level Workshop on e-office Management System
- Student Feedback Analysis by In-charges of the Departments
- Motivation Programme to Faculty for Research Papers, Research Projects and Research Degrees
- Institutional Orientation Programme to Faculty for Sustenance and Improvement of Quality in Academic Excellence
- State Level Orientation to the Non-Teaching Staff on College Administrative Information and Management System
- Outreach Programmes through NSS
- Local Community Service through NCC
- Career and Placement Drives through Career Guidance & Placement Cell
- Mentoring System Implementation
- Fostering Departmental Activities for Student Welfare Programmes
- Applying for Scholarships from the Government through Online
- Implementation of Virtual Classroom for the benefit of the faculty and students.
- Administered Certificate Course on English for Employability and Competitive Exams

On a par with these contributions, the IQAC constantly renders its support, help and cooperation to the Examination Branch for the distribution of Hall tickets through Mentors and the conduct of Internal Examinations administering a Common Time Table wherein students are facilitated with the serious ambience of the examination atmosphere. In short, the pursuit of academic and research excellence with student-centric approach in Teaching Learning Process and an all-round development of students to turn out to be responsible citizens to serve the country. *In short, Continuous Professional Development for Teachers and Focus on Academic and Employability Skills is IQAC work culture.*

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

Our institution has an exclusive mechanism to review the Teaching-Learning process, structure and methodologies of operations and learning outcomes at tri-quarterly meetings through IQAC set up as per the norms in vogue. Usually there are four quarterly meetings on regularly basis for every three months to review academics and administrative affairs towards establishing a healthy practice to sustain the quality policy and the student-centric Teaching Learning Methodology for excellent student progression and placement probabilities. The periodical review carried out by the IQAC meetings are intended to check the

overall result analysis and to check the status of the planned goals and also to record the achievements of IQAC

For instance, apropos to the minutes finalised in the Third Quarterly Meeting took place on 30/03/2019, the compliance report dated 09/07/2019 hereby includes -

- That the faculty eligible and qualified existing in the college for becoming Research Supervisors of Research Programmes of M.Phil. and Ph.D. with enough research background to their credit are advised to apply for the Guideship in the recognised Universities at least to become BoS Members in their respective subjects to be a part of the Curriculum Framing Body.
- That the entire faculty are instructed to take measures for improving the number of admissions intake through DOST in the succeeding Academic Year 2019-2020 to support the student community for higher education seeking admission to the institution facilitating the admissions to the New Courses proposed through CBCS.
- That the IQAC and the Staff Council are advised to be a part of the progress of the preparation of the AQAR to be submitted to NAAC for RAFF NAAC to enable the college go for reaccreditation.
- That the review of the important Committees like SC/ST, OBC, Minority, Anti-Ragging, ICC and other committees shall be taken up at the earliest in the beginning of the New Academic Year 2019-2020.

Reforms: The institution approached the Commissionerate of Collegiate Education, Government of Telangana to take initiation and obtain from the Principal Secretary to Higher Education to enable the qualified and eligible teachers to be privileged with the position of Research Supervisors to guide the Doctoral Research Programme candidates pursuing their research in the university to which the college is affiliated. As recorded in the minutes, the college is on board to NAAC Reassessment and Reaccreditation in its Cycle 3 to obtain better grade looking to the prospects of the college work-culture. Special Committees are constituted accordingly.

IQAC meetings with the Staff Council are always conscious of the fact that the quality policy should never break loose from the front line importance keeping the future of students in view. Use of ICT, Virtual Classroom, SOUL software in Library, LCD and Smart Boards, Exams and Evaluation in time, Free P.G. Entrance Coaching Online Feedback Mechanism, Syllabus Completion Control and Check-up; MOOCS Online Courses, Certificate Courses, Remedial Classes, Co-Curricular and Extra-Curricular Activities, Student Progression and Placement opportunities are resolved to be seriously looked into for radical improvement from 2019-2020.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 0

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	00	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document
Any additional information	View Document

6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)

Response:

Kakatiya Government College, Hanamkonda, Warangal Urban, Telangana State was awarded with 'A' Grade by NAAC in Cycle 2 on July 5, 2012. The Academic and Administrative Quality Initiatives implemented in the current assessment and accreditation period 2014 to 2019 belong to the domains of infrastructural development, promotion of research activities, hostel facilities to the students and introduction of new courses inclusive of co-educational courses, augmenting funds from donor public representatives, formation of students' council like body, course wise feedback, involvement of students in planning, catering to the societal needs, improvement of labs Laboratories including Computer Science and so forth based on the preceding Peer Team Report of our institution.

Quality Initiatives Implemented:

- *Certificate Courses, Value Added Courses, Add-on Courses Programmes are implemented in the Departments of Computer Science, English, Commerce, Physics, Public Administration, Political Science.*
- *Intake of Student Admissions: Our institution proved itself to be the most selective Government Degree College in the college in student intake through Degree Online Services, Telangana (DOST) and as many as **428 New Courses** are carried out under **34 U.G. Programmes** and the **student strength on rolls is 3544** besides **400 students** in Regular P.G. Courses.*
- *Teaching Learning and Evaluation: ICT enabled teaching using Smart Boards, Virtual Classroom offering unlimited database allowing online streaming too and for Lecture Capturing System.*
- *Conduct of Internal Examinations and Evaluation as per the norms of the university affiliated to.*
- *Student Study Projects based on innovative practices which won prizes in state level competitions in JIGNASA initiated by the CCE, TS.*
- *Improved Feedback system through Google Doc online and offline with structured format in print and regular analysis and measures to address the issues raised by students, parents, faculty and alumni*
- *As part of infrastructural development, the RUSA funded worth Rs. 2 crores new classrooms are built and are in kept in service. In addition to which, 2 more classrooms are built with the CCE TS sanction of funds.*
- *New outreach programmes for local community, society are organised by NSS and NCC as part of inculcating social responsibility on the part of the institution*
- *Augmented funds from donor public representatives for R.O. Water Plants with bore wells and pipeline and 2 Open Gyms in the campus.*
- *Improvement of Laboratories, especially the Department of Computer Science with the provision of 200 computers with high-end configuration supplied by CCE, TS*
- *Hostel facility to the students is arranged by way of providing them Government S.C. and B.C. Hostels with due certification from the college*
- *Promotion of Research Activity on the part of the teachers is improved and there are a few teachers who are privileged with the confidential duties at NTA, MHRD, HE towards UGC NET for twice.*
- *Implementing LMS and strengthened resources in Sports and Games*
- *Awards to teachers are also bestowed by Government of Telangana.*

As such, suggestions recorded by the Peer Team Report are honestly carried out which are submitted in the SSR accordingly.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 38

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
11	8	6	6	7

File Description

Document

List of gender equity promotion programs organized by the institution

[View Document](#)

Any additional information

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

- 1. Safety and Security**
- 2. Counselling**
- 3. Common Room**

Response:

Our institution is conscious of and is committed to the idea of gender sensitivity towards respect for women. Ma Saraswati; the Goddess of Wisdom, Ma Durga; the Goddess of Courage and Ma Laxmi; the Goddess of Wealth have been worshiped in Indian culture and civilization since ancient times. It is the extreme form of providing honour to the dignity of womanhood. The nadir point of dominance of lust-ridden mindset of perpetrators of crime against women is not tolerable at all and the institution has concern for the security and safety of women.

Safety and Security: Attentive Monitoring is the primary means of safety and security to women and girls. Thus, the institution has arranged the following facilities with constant vigilance on the issue.

- **CCTV:** Watchful monitoring of the college campus is ensured by the installation of the surveillance and security cameras at various locations and the footages are saved for tracing misconduct, if any. The college Women Empowerment Cell also serves towards this cause.
- **Discipline Committee:** It is one of the committees constituted to observe the conduct of the students to assure friendly attitudes among the students and with the staff.

- **Mentoring System:** The mentors accompany the students when on field trips and also are watchful the attitudinal tendencies of the students (mentees) all the time.
- **Anti-Ragging Committee:** The college Anti-Ragging Committee in association with the Discipline Committee works upto the best expectations of the issues concerned, if any.
- **Self-Defense Programmes:** The institution has arranged classes of Karate for Self-Defense to the woman students as part of their immediate reaction to the cases of extreme violence against them.
- **Police Help/Emergency Services:** All the woman students are provided with SHE TEAM contact numbers to call for help in times of need. The institution has arranged programmes for woman students in the institution to ensure the services of the SHE TEAM by the police officers concerned and all the emergency services are declared provided by the SHE TEAM to the students. Emergency services are assured by MGM Hospitals.
- **Student Representatives:** The Class Representatives of the college are also matured enough to take care of the woman students so as to ensure peaceful pursuance of studies in the college.

Counselling: The college IQAC has organised special meetings to the woman students in the college towards sharing certain valid points pertinent of the code of student conduct, professional ethics and human values and the general discipline to be followed for their peaceful completion of studies and their progression in future. Prevention of Suicides, Positive Thinking, Defense Mechanism, Drug Abuse, Character Building and so forth are shared with them.

Common Room: A common room is a general meeting place which is arranged with all facilities to exchange ideas and discuss academic and college issues among the woman students.

In short, all possible authority is vested with the college administration to protect the integrity of woman students towards their safety and security for successful studies.

File Description	Document
Any additional information	View Document

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 36000

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document
Any additional information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 4.55

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 1

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 22

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Response:

Our institution is committed to the champion the cause of solid waste management, liquid waste management and e-waste management with the help of the office of the Greater Warangal Municipal Corporation and also at the institutional level with the help of the NSS, NCC, students, teachers and sub-staff with Principal's leading all the rest.

Solid Waste Management: Solid waste management is a term that is used to refer to the process of collecting and treating solid wastes. On regular basis, the NSS Units 3 in number with the 300 volunteers and NCC Units 2 take care of the cleanliness of the campus. The faculty and the teachers headed by the Principal also involve other students of the college under the banner 'Swachh Bharat' take up the work of solid waste management much to the hygienic atmosphere in the college campus, in classrooms, in the open grounds of the college and at all places inside and outside the lecture halls.

Liquid Waste Management: Our institution conducts inspection of science laboratories and at all places where waste water is left uncared for towards taking up measures to solve the problem. The acidic and alkaline material chemical waste management from the laboratories is first neutralized before disposal. The hazardous biochemical and gels are disposed based on the standard protocol to ensure safety to cut down

environmental pollution.

E-waste Management: Our institution has an authorized MoU with a Telangana Government Enterprise known as TSTS arranged by the Commissionerate of Collegiate Education, Government of Telangana to deal with the e-waste. This year, the institution has surrendered all e-waste related to computer systems to TSTS for which a Special Truck is sent by TSTS to the college to take away all e-waste. This is an authorized practice allowed by the government. An Awareness Programme on the e-waste is arranged to the students and faculty by IQAC and Department of Computer Science of the college to enlighten the idea of e-waste and its management.

As such, all possible waste management steps are initiated by our institution towards contributing to this good earth and its bounty.

File Description	Document
Any additional information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Our institution has set up rain water harvesting structures 2 in number which are scientifically built and are made to ensure water level management underneath the earth and thereby for utilization in the campus. Rainwater harvesting is the collection and storage of rainwater for reuse on-site, rather than allowing it to run off. These stored waters are used for various purposes like automatic flow of water into the Bio-diversity park existing in our campus and for the supply of water to the trees planted under the *Haritha Haaram* Scheme the plantation programme administered by the Government of Telangana in all educational institutions including ours being a part of public-funded institutions. The 5-acre college campus gives way to abundance of water, especially in the rainy season which is ensured not to go waste into the drainage at all. As such, the harvesting structures are built in the campus with a scientific notation taking all constructive ideas into account.

Total Number of Rain Water Harvesting Structures: 2 (Two)

1. Located at 30 Degrees Angle to the Main Building of the College
2. Located at adjacent to the College Play Grounds accordingly.

The low tech methods such as Surface Run Off method and Roof Top method are employed to harvest the rain water with pipe line system to run into the Non-drops of the pits and thereby to lead to the harvest structures at last. Such as, the maintenance is existing in practical concerns.

A special counselling programme was held to share the ideas of rain water harvesting structures by the Departments of Botany to make the students aware of this healthy practice in respect of the environmental concerns. We have generated the idea that It is a system of catching rainwater where it falls. In rooftop harvesting, the roof becomes the catchments, and the rainwater is collected from the roof of the house/building. It can either be stored in a tank or diverted to artificial recharge system. This method is less expensive and very effective and if implemented properly helps in augmenting the groundwater level of the area.

Thus a constructive approach is being maintained in the college to treat with the rain water harvesting.

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Social responsibility has permeated our institution to go for Green Practices in terms of implementation with an idea of eco-concern and environmental protection. Educating students and staff on Green Practices is considered as prime importance in contributing to the environmental protection and for enhancing the measures to save this good earth and its bounty. Depletion of the natural resources are resulting in the imbalance in eco-system. As such, it becomes a matter of paramount importance on the part of the institution to educate thousands of our students to strive for sustainability of the environment by providing a conducive environment for the growth and survival of flora and fauna by implementing eco-friendly green practices by the young minds of the college.

Implementation of Green Practices:

- ***Use of Bicycles** for transportation to the college at least twice a week is advised and implemented by the teachers and regularly on the part of students.*
- ***Public Transport:** In fact, all the students have no other means except commuting to the college from their homes only by Public Transport for which Bus-passes and Train passes are provided to the students, and to say, 90% of the students belong to the underprivileged families and backward economically. Teachers commuting from longer distances do come only by public transport.*
- ***Pedestrian friendly roads:** The internal roads in the college campus are pedestrian friendly and give way to eco-friendly balance to sink rainwater without obstructions.*
- ***Plastic-free Campus:** The College NSS Units have taken up this responsibility to maintain the plastic-free campus for dissemination of this information even at the homes of the teachers and students for implementation. A programme on ‘World Nature Conservation Day’ and a Rally ‘Say No to Plastic’ were arranged to proclaim the fact that plastic-free world is the world we need to live; else no world will be there for us live in peace in future.*
- ***Paperless Office:** The credit goes to the Commissionerate of Collegiate Education, Government of*

Telangana for mandating us to go for paperless office administration and correspondence through implementing two great procedures known as 'e-office' and 'College Administration and Information Management System' right from a small letter of correspondence to the issue of certificates to students including all academic and administrative affairs. In fact, this has reduced the time, saved energy and to know the status of the files at ease for information to the concerned. As such, these two systems contribute to the paperless office.

- **Green Landscaping with Trees and Plants:** The 5-acre college campus exists with age old trees and is enriched with the governmental policy for planting saplings and maintenance mandates under the programme 'Telangana Ku Haritha Haaram'. The college maintains the Botanical Garden with rare medicinal plants by the Department of Botany. The rain water harvesting system and its procedures are made to supply water to the saplings planted towards letting them grow.

In short, the college has an environmental vision to be green and go green with Green Greetings too.

File Description	Document
Any additional information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.96

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.5	1	0.32	0.29	0.33

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms

6.Scribes for examination**7.Special skill development for differently abled students****8.Any other similar facility (Specify)****A. 7 and more of the above****B. At least 6 of the above****C. At least 4 of the above****D. At least 2 of the above****Response:** C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
Any additional information	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years**Response:** 0

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)**Response:** 1

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during

the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
01	0	0	0	0

File Description	Document
Any additional information	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal / Officials and support staff

Response: Yes

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Any additional information	View Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions**Response:** Yes**7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years****Response:** 14

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	4	1	4	2

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities**Response:**

India is a land of great political leaders who ruled the country effectively and also by protecting its national interest. It was not an easy task to accomplish, keeping in view the changes taking place in the world political scenario. Mahatma Gandhi, Pandit Nehru, Dr. B.R. Ambedkar, Sardar Patel, Lala Lajpath Roy, Subhash Chandra Bose, Bhagath Singh and of their kind are great Indian personalities. The far-sightedness and pragmatic characteristics of the leaders can be assumed from the fact that they framed the Constitution of India by inducting the best possible clauses of the world. They led the country from the front, without being showing any inclination to either of the power blocs.

Our institution Organizes National Festivals and Birth and Death Anniversaries of great Indian Personalities with enthusiasm. Our students are on a mission towards better India by breaking the boundaries of religion and caste. Thoughts of great Indian personalities sowed into the young minds through the exhibitions and programs conducted on these days. The institution practices pluralist approach towards all religion functions and encourages the students and faculty to showcase the same. Every year

our institute organizes the national festivals and birth / death anniversaries of the great Indian personalities. Staff and students get to know the importance of national integrity in the country in general and their role in it in particular.

Organising National Festivals and Birth/Death Anniversaries of the great Indian Personalities is an opportunity to impress the young minds of the college to help them imbibe great virtues to regular the steps of their contribution to India and beyond. The institution extols the accomplishments, personality traits, their contributions to the country, their strengths and their sacrifices in the programme and enables students to present their impressions on these luminaries of India. As such, the following activities are held.

1. 26th January: The Republic Day
2. 28th February: National Science Day
3. 26th November: Constitution Day
4. 15th August: Independence Day
5. 29th August: Telugu Bhasha Dinostavam
6. 5th September: Teacher's Day
7. 14th September: Hindi Diwas
8. 2nd October: Gandhi Jayanti
9. 14th April: Dr. B. R. Ambedkar's Jayanti
10. 27th July: Dr. APJ Abdul Kalam's Death Anniversary

In short, gratitude to the benefactors is the fairest blossom which springs from the soul.

File Description	Document
Any additional information	View Document

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Comprehensive Transparency is one of the core values embedded in the vision, mission of our institution in respect of the entirety of Financial, Academic, Administrative, and Auxiliary Transactions.

Financial Functions: Our institution conscientiously follows the Financial Audit system as instructed by the Commissionerate of Collegiate Education, Government of Telangana, Hyderabad. The Internal Audit and the External Audit are the two fronts in this regard. The Accounting and Audit is carried out by the office of the Regional Joint Director of Collegiate Education, Warangal with one officer from the State Head Office and the External Audits carried out by the office of the Accountant General, Government of Telangana, Hyderabad on yearly basis. The Audit Teams go through the records, documentation, supporting documents and proof of bills and so forth carefully to verify, confirm, ratify and finalise the figures of financial transaction and genuinity of the documents related to them. The Principal and the office cooperate with the audit in fair manner to settle the accounts and any shortcomings will be settle through official procedure.

Academic Functions: The institution functions under the administration of the office of the Commissionerate of Collegiate Education, Government of Telangana, Hyderabad. The institution is affiliated to Kakatiya University, Warangal, Telangana State. As such, the college follows the Academic Calendar mandated by the CCE in its function. Also, the institution adheres to the Action Plan prepared by the IQAC and Staff Council including Student Participation to meet the local necessities while duly following the Academic Calendar supplied by the CCE. All the information related to Academic Functions are displayed on the College Communication Board for information to the Staff and Students in advance and also the college website. The students' performance is communicated to parents by way of telephone messages periodically. Examinations and Results maintain transparency accordingly and the Examination Branch renders its priceless services to all the students now on rolls and to those who left the college thus turned out to be Alumni.

Administrative Functions: The practice of decentralization at our college is a systematic distribution of authority at every level in the hierarchy of the institution to involve one and all employees of the college for effective participation to render humanist services at their best as per the quality policy. The Principal with the Administrative Office of the College together with the team of the fulltime teachers is the sole authority of the institution and is destined to work upto mandates of administration and of the prescriptive norms of the college for Academic Concerns much to the satisfaction of the concerned. Authority is decentralized to four levels – the Principal with Admn Office, the IQAC and the Academic Coordinator, the Academic Staff Council, the College Committees, and the Class Representatives.

Auxiliary Functions: The College NSS, NCC, the Department of Physical Education and the College Central Library are looked after the by the in-charges concerned and the compliance report of their work-culture is submitted to the Head of the Institution for information to the IQAC.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)**Response:**

Best Practice 1: 100 percent Financial assistance to the students through Government Scholarships to help them come up in life and career: Almost all the students studying in our institution belong to the underprivileged families and are economically terribly backward. In order to help them pursue higher education, the Government of Telangana is kind enough to offer complete freeship with the provision of Scholarships to all the SC, ST, BC and OBC students through online services right from submitting the Application for the Scholarship till the crediting of the amounts in the respective bank accounts. This is how the college is philanthropic and humanist in its services to the students indeed.

Best Practice 2: Women Empowerment by providing equal opportunities to girl students in the college in one and all matters: The College Anti-Ragging Committee, Women Empowerment Cell and the Discipline Committee are committed to sustenance of the safety and security of woman students studying in the institution. The Women Empowerment Cell organises different programmes including Guest Talks, Celebrations, Orientations, Workshops to woman students to empower them come up with independent constructive attitudinal tendencies to be bold, confident and ensured in matters of proving their excellence in academic, co-curricular and extra-curricular activities for excellence progression, life and career in future times to emerge as role models to the others in the college and in the society.

Best Practice 3: Regular classroom instruction with ICT facility, welcoming student feedback and action plan to address the issues raised by students in their academic excellence: At the end of the day, what matters is acquisition of knowledge out of the Programme chosen and pursued by the students of our institution. As such, regular classroom instruction with ICT Facility is more motivating, encouraging and inspiring to the students' perceptive levels of the contents shared by the teachers in their respective courses. Also, the Feedback mechanism both online and offline are important for the teachers and administration to live up to the best expectations of the students in matters of potential for academic excellence.

Best Practice 4: Mentoring System to help the students for learning at ease and for their bright future. Teachers are deemed to be surrogate parents to students in our institution. As such, the total number of students are divided among the total number of teachers to set up the Mentoring System in the college. Mentors are in regular touch with the mentees in one and all matters for steady progress of the students in academics, career and life.

Best Practice 5: Putting in all efforts for placement opportunities to enhance the entry of students in higher educational institutions to continue further studies. On completing the U.G. Programme in our college, they should be provided with placement opportunities indeed. There was little record of this issue in the college, but then, from this academic year, our institution is particularly conscious in this regard.

In short, if the institution practises 'work with love', what follows is 'joy and success'.

7.3 Institutional Distinctiveness**7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority**

and thrust**Response:**

As of now, Kakatiya Government College, Hanamkonda explicitly has more than 40,000 alumnae settled in their life and career at home and abroad among whom Parliamentarians in the House, Members of Legislative Assembly of Government of Telangana, Scholars in Different Fields, Scientists in Reputed Labs, Academics in Universities, Colleges and Schools, Industrialists in Chemicals, Business magnates in Pharma Industry, Entrepreneurs at Heart, Celebrity individuals in specialist aptitudes and more of this cult happen to be its legendary icons. The family-feel of the college styles its alumnae to fiscally contribute at their best to keep the institution flourishing at the forefront of service to the folks of all kinds of backgrounds in respect of education, career and life. Precisely, big or small, KGC is for all.

One Area Distinctive to Our Vision, Priority and Thrust: *Our institution is an abode of learning for 100% of students emerging from Socially and Economically Backward Students of Underprivileged Families and Caters to the educational needs of First Generation Learners from Rural Community.* Offering diverse U.G. Programmes to students especially from the rural milieu by drawing out and fulfilling to the best of their academic passion and skilled interests to result in the accomplishment of their value-based professional and personal growth duly reinforcing in them a motto for serving the society in turn. Fostering potential for academic excellence, establishing skill enrichment and inculcation of human values and professional ethics in the students to make them become humanist leaders with a sense of public responsibility for their contributions to ensure a better future for all besides developing this institution a deemed to be university in future. In short, all the students from rural milieu studying in our institution are to be ensured to scale new heights in their life and career and for which the college is ready to offer any sacrifice and contribution.

Special Features: CBCS Admission Procedure with diverse U.G. Programmes through DOST; Lush Green Campus in Five Acres; Botanical Garden with Medicinal Plants; Seminars, 100% Freeship with Scholarships to All the Students; the Best Faculty; Effective Teaching and Learning; Comfy Classrooms; Large Playground; Functional Laboratories; Computer Labs with Required Facilities; Certificate Courses for Free; Digital Library and Reading Room; State-of-the-Art Gymnasium & Sports and Games Hub; Open-Air Gymnasium Two Units; in-campus Jio Wi-Fi with 100 Mbps Speed and Unlimited bandwidth; NSS (3 Units); NCC (2 Units); T.S.K.C. Services for providing Employability Skills, ELL for Communication Skills; MOOCS Online Certificate Courses; Career Guidance and Placement Information and Service; Women Empowerment Cell; Seminars, Conferences, Symposia and Workshops and above all,

Our belief is that 'Education is one of the biggest sectors in India where startups can emerge and create an impact' and our college should become the turning point of success in the lives of all the students and all efforts do mean, work and speak for this objective. Wish that Kakatiya Government College, Hanamkonda, Warangal Urban, Telangana goes on forever with blessings from the good offices of the NAAC.

5. CONCLUSION

Additional Information :

The IQAC is the apex body of our institution. It draws out what best the institution can do to help with the student-centric concerns. All the Planning and Administration of the college is planned, revised and executed under the aegis of all the levels of administration decentralized in the institution. All the committees constituted in the college are made solely responsible for the discharge of the activities entrusted with them. Keeping in view of the recommendations and suggestions indicated in the preceding NAAC Peer Team Report are honestly carried out positively to the best of the ability of the institution with the complete help of the faculty, students and office personnel along with the support of the Alumnae.

All sorts of novel teaching methodologies which the teachers got acquainted with in different Seminars, Conferences, Symposia, Workshops and Orientation Programmes, Refresher Courses are in turn made use of in the classroom instruction for the enhanced and meritorious delivery of curriculum prescribed for.

To fructify the vision, mission and core values of the institution, each and every activity carried out by one and all departments of the college, student is made central in respect of the advantages eked out of conducting such programmes like Seminars and Workshops.

The perspective plans and the strategic plans go hand in hand for materializing the goals of the institution in letter and spirit to increase the potential for academic excellence of the college.

Women Empowerment is made a conscious effort on the part of the institution.

The institution leaves no stone unturned for the benefit of the students in matters of identifying and culling out the hidden talents and potential of the students' interests.

Accordingly, the Annual Plan together with the Academic Calendar are honestly implemented with zero compromise to turn the collegiate education a beautiful chapter in students' life.

All the seven criteria and its metrics are explained in a special orientation to the faculty members to get them acquainted with the nuances and seriousness of the metrics which help the institution grow with success much to the satisfaction of all.

Concluding Remarks :

Kakatiya Government College, Hanamkonda is committed to champion the cause of the core values which are in built in the mechanism of the college administration while achieving the fruits of the vision and the mission. The quest for excellence in materializing the set goals and objectives of the institution, the college IQAC makes use of the services of all the committees constituted, the Academic Staff Council, the College Examination Branch, use of ICT and Smart Boards in turning the classroom instruction go digital, to say, one and all personnel working in the college including the College Administrative Office to excel in the vision and mission embarked on the journey to success known as potential for excellence to make the college turn out to be Autonomous College first and a deemed-to-be university in the longer course of the existence of the college in times to come. One's thoughts and endeavours are own, but not their ends. In God, We Trust. Long Live

NAAC to expedite the institutional prestige and enhancing the honest service motto on the part of higher education institutions in the country.

NAAC

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>40</td> <td>17</td> <td>14</td> <td>7</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>35</td> <td>15</td> <td>13</td> <td>06</td> <td>0</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	40	17	14	7	0	2018-19	2017-18	2016-17	2015-16	2014-15	35	15	13	06	0
2018-19	2017-18	2016-17	2015-16	2014-15																	
40	17	14	7	0																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
35	15	13	06	0																	
1.2.1	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years</p> <p>Answer before DVV Verification : 433</p> <p>Answer after DVV Verification: 433</p>																				
1.2.3	<p>Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>345</td> <td>242</td> <td>99</td> <td>111</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>50</td> <td>33</td> <td>0</td> <td>91</td> <td>0</td> </tr> </tbody> </table> <p>Remark : The HEI input updated . HEI has provided details of teachers also who attended computer course which is not considered in this metric. ALso HEI has given details of some normal courses which are not Certificate/ Diploma programs/Add-on programs</p>	2018-19	2017-18	2016-17	2015-16	2014-15	345	242	99	111	0	2018-19	2017-18	2016-17	2015-16	2014-15	50	33	0	91	0
2018-19	2017-18	2016-17	2015-16	2014-15																	
345	242	99	111	0																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
50	33	0	91	0																	
1.3.2	Number of value added courses imparting transferable and life skills offered during the last five years																				

1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years

Answer before DVV Verification : 28

Answer after DVV Verification: 8

2.1.2 Average Enrollment percentage

(Average of last five years)

2.1.2.1. Number of students admitted year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15

2.1.2.2. Number of sanctioned seats year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1601	1310	1310	1310	1230

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1601	1310	1310	1310	1170

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1455	895	922	855	766

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
800	655	655	655	585

Remark : The HEI input cannot be verified as HEI has not provided the details as requested by DVV or as per NAAC SOP. HEI input updated equal to Sanctioned seats reserved for reserved categories that is SC/ST/OBC as given in NAAC Format

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

2.3.2.1. Number of teachers using ICT

	<p>Answer before DVV Verification : 82 Answer after DVV Verification: 61</p> <p>Remark : HEI has given list of all the teachers as teachers using ICT but has not submitted any proof of LMS/ or any digital resources/ presentations/ moodle created by any teachers. Hence input cannot be verified.</p>																				
2.3.3	<p>Ratio of students to mentor for academic and stress related issues</p> <p>2.3.3.1. Number of mentors Answer before DVV Verification : 82 Answer after DVV Verification: 80</p> <p>Remark : The HEI has not given any documentary proof of any stress related issues Except computer related issues. Input cannot be verified based on the supporting documents</p>																				
2.4.4	<p>Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years</p> <p>2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>1</td> <td>2</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>4</td> <td>2</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : 2017-18 Award of Dr. NVN Chary received from CVS Charities and received in 2015 from osmania university have not been considered</p>	2018-19	2017-18	2016-17	2015-16	2014-15	7	1	2	1	1	2018-19	2017-18	2016-17	2015-16	2014-15	6	4	2	0	0
2018-19	2017-18	2016-17	2015-16	2014-15																	
7	1	2	1	1																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
6	4	2	0	0																	
2.6.3	<p>Average pass percentage of Students</p> <p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution. Answer before DVV Verification : 307 Answer after DVV Verification: 307</p> <p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution Answer before DVV Verification : 431 Answer after DVV Verification: 775</p>																				
3.2.2	<p>Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years</p>																				

3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
17	11	6	5	4

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
10	09	05	04	04

Remark : Input Revised accordingly as per metric content. (Committee Verified) 2018-19 : 10
2017-18 : 09 2016-17 : 05 2015-16 : 04 2014-15 : 04

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Answer before DVV Verification : Yes

Answer After DVV Verification: No

Remark : The metric demands incentives to teachers who receive state, national and international recognition/awards by institution and not be Alumni. Input updated to NO in absence of any supporting documents as required as per NAAC SOP

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
2	1	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	1	0	0	0

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
821	1320	949	759	1126

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
821	1320	949	759	1126

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	0	0	0

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 14

Answer after DVV Verification: 08

Remark : As per attached photographs, these are not geotagged photos. Only 8 distinct Classrooms and seminar halls have been identified from the pictures as classrooms and seminar halls with ICT facilities. Labs are not considered

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
7.05075	6.29328	13.14811	77.00998	7.84099

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
31.047	32.8	48.1507	137.42	0.75

4.2.6	<p>Percentage per day usage of library by teachers and students</p> <p>4.2.6.1. Average number of teachers and students using library per day over last one year Answer before DVV Verification : 289 Answer after DVV Verification: 101</p> <p>Remark : As per attached log book entries no more than 100 teachers and students using library per day for days requested by DVV. Based on supporting documents, DVV has updated the input. Also the page numbers are not in sequence for particular date. The data is not maintained correctly- no IN time or OUT time is maintained properly.</p>																				
4.3.3	<p>Available bandwidth of internet connection in the Institution (Lease line)</p> <p>Answer before DVV Verification : >=50 MBPS Answer After DVV Verification: 5-20 MBPS Remark : HEI attached bills are of Broadband and not of Lease line</p>																				
4.3.4	<p>Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: No</p>																				
5.2.2	<p>Percentage of student progression to higher education (previous graduating batch)</p> <p>5.2.2.1. Number of outgoing students progressing to higher education Answer before DVV Verification : 132 Answer after DVV Verification: 60</p>																				
5.2.3	<p>Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)</p> <p>5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>7</td> <td>2</td> <td>3</td> <td>0</td> <td>0</td> </tr> </table> <p>Answer After DVV Verification :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	7	2	3	0	0	2018-19	2017-18	2016-17	2015-16	2014-15					
2018-19	2017-18	2016-17	2015-16	2014-15																	
7	2	3	0	0																	
2018-19	2017-18	2016-17	2015-16	2014-15																	

12	04	03	0	0
----	----	----	---	---

5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
7	2	3	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
20	20	20	0	0

Remark : The HEI input updated as per attached supporting documents

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

Answer before DVV Verification : ? 5 Lakhs

Answer After DVV Verification: <1 Lakh

Remark : HEI input updated to least value in absence of supporting documents as requested by DVV or as per NAAC SOP

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	1	1

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	1	1

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
14	17	12	11	16

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
14	3	5	4	8

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
15	17	12	8	7

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	00	0

Remark : The quality initiatives mentioned in Excel have no mention in IQAC meetings given by HEI as supporting documents. HEI has not even highlighted its mention of any quality initiatives by IQAC for promoting quality year-wise for the last five years . Input cannot be verified.

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: C. Any 2 of the above

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
11	8	6	6	7

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
11	8	6	6	7

7.1.4	<p>Percentage of annual lighting power requirements met through LED bulbs</p> <p>7.1.4.1. Annual lighting power requirement met through LED bulbs (in KWH) Answer before DVV Verification : 1.1 Answer after DVV Verification: 1</p> <p>7.1.4.2. Annual lighting power requirement (in KWH) Answer before DVV Verification : 22</p>																				
7.1.8	<p>Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years</p> <p>7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs) Answer before DVV Verification:</p> <table border="1" data-bbox="304 1055 1046 1189"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0.5</td> <td>1</td> <td>0.32</td> <td>0.29</td> <td>0.33</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1267 1046 1402"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0.5</td> <td>1</td> <td>0.32</td> <td>0.29</td> <td>0.33</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	0.5	1	0.32	0.29	0.33	2018-19	2017-18	2016-17	2015-16	2014-15	0.5	1	0.32	0.29	0.33
2018-19	2017-18	2016-17	2015-16	2014-15																	
0.5	1	0.32	0.29	0.33																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
0.5	1	0.32	0.29	0.33																	
7.1.9	<p>Differently abled (Divyangjan) Friendliness Resources available in the institution:</p> <ol style="list-style-type: none"> 1. Physical facilities 2. Provision for lift 3. Ramp / Rails 4. Braille Software/facilities 5. Rest Rooms 6. Scribes for examination 7. Special skill development for differently abled students 8. Any other similar facility (Specify) <p>Answer before DVV Verification : C. At least 4 of the above Answer After DVV Verification: C. At least 4 of the above</p>																				
7.1.10	<p>Number of Specific initiatives to address locational advantages and disadvantages during the last five years</p> <p>7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years</p>																				

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
4	5	4	5	4

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
5	3	1	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
01	0	0	0	0

Remark : No Changes as no new reports have been provided by HEI, Earlier HEI had provided NSS/Blood donation/Eye Checkup activities

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2905</td> <td>2560</td> <td>2510</td> <td>2328</td> <td>2127</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2905</td> <td>2560</td> <td>2510</td> <td>2328</td> <td>2127</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	2905	2560	2510	2328	2127	2018-19	2017-18	2016-17	2015-16	2014-15	2905	2560	2510	2328	2127
2018-19	2017-18	2016-17	2015-16	2014-15																	
2905	2560	2510	2328	2127																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
2905	2560	2510	2328	2127																	
1.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years</p> <p>Answer before DVV Verification:</p>																				

2018-19	2017-18	2016-17	2015-16	2014-15
1455	895	922	855	766

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
800	655	655	655	615

1.3 Number of outgoing / final year students year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
775	863	872	735	674

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
775	863	872	735	674

2.1 Total number of classrooms and seminar halls

Answer before DVV Verification : 52

Answer after DVV Verification : 45

2.3 Number of computers

Answer before DVV Verification : 200

Answer after DVV Verification : 200