Nehru Memorial Govt. Degree College,
Jogipet, Sangareddy- Dist. Telangana State. 502270.

ACCREDITED WITH "A" GRADE
BY NAAC, BANGLORE

ANNUAL QUALITY ASSURANCE REPORT

2017-2018

NAAC P.O BOX NO: 1075, NAGARBHAVI, BANGLORE, 560072. INDIA

GOVERNMENT OF TELANGANA

COLLEGIATE EDUCATION

From:
Sri. M. Ganapathi ,
Principal (FAC)
N.M. Govt. Degree College,
Jogipet, Sangareddy Dist.
Telangana State. Pin:-502270

To:
The Director,
National Assessment and
Accreditation Council,
P.O. Box No. 1075,
Nagar Bhavi, Banglore,
Karnataka, Pin: 560072.

Lr. Rc. No. UGC/AQAR/ NMGDCJ/18, Dt. 27-12-2018.

Sir,

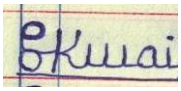
Sub: Submission of AQAR of the IQAC – NMGDC, Jogipet – Request – Reg.

*****

I am here with submitting the Annual Quality Assurance Report of our college for the academic year 2017-18 .

TRACK ID: APCOGN13356

This is for your kind consideration Sir,



Ms. S.Kiranmai
Name & Signature of the
Co-ordinator, IQAC

Sri M. Ganapathi
Name & Signature of the
Chair Person, IQAC

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)* 2017-18

1. Details of the Institution

1.1 Name of the Institution	N.M. Govt. Degree College
1.2 Address Line 1	Near Joginath Temple
Address Line 2	----
City/Town	Jogipet
State	Telangana
Pin Code	502270
Institution e-mail address	nmgdcj1968@gmail.com & nmgdcj1968@ yahoo.co.in
Contact Nos.	9059058286
Name of the Head of the Institution:	Sri. M. GANAPATHI
Tel. No. with STD Code:	08450-272049
Mobile:	9059058286

Name of the IQAC Co-ordinator: S. KIRANMAI

Mobile: 7842645171

IQAC e-mail address: nmiqac@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)* APCOGN13356

OR

1.4 **NAAC Executive Committee No. & Date:** EC(SC)/01/RAR/04
(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address: http://gdcts.cgg.gov.in/jogipet.edu

Web-link of the AQAR: ---

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	72.20	2007	2007-2012
2	2nd Cycle	A	3.11	2014	2014-2019
3	3rd Cycle	----	----	----	----
4	4th Cycle	----	----	----	----

1.7 Date of Establishment of IQAC : DD/MM/YYYY 04/07/2008

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

i. AQAR 2010-11 Submitted to NAAC on 13-12-2012 (DD/MM/YYYY)
ii. AQAR 2011-12 Submitted to NAAC on 12-10-2012 (DD/MM/YYYY)
iii. AQAR 2012-13 Submitted to NAAC on 28-10-2013 (DD/MM/YYYY)
iv. AQAR 2013-14 Submitted to NAAC on 29-06-2015 (DD/MM/YYYY)
v. AQAR 2014-15 Submitted to NAAC on 06-02-2016 (DD/MM/YYYY)
vi. AQAR 2015-16 Submitted to NAAC on 21-07-2017 (DD/MM/YYYY)
vii. AQAR 2016-17 Submitted to NAAC on 06-006-2017 (DD/MM/YYYY)

1.9 Institutional Status

University State ☑ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☑ No ☐

Constituent College Yes ☐ No ☑

Autonomous college of UGC Yes ☐ No ☑

Regulatory Agency approved Institution Yes ☐ No ☑

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☑ Men ☐ Women ☐

Urban ☐ Rural ☑ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☑ UGC 12B ☑

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☑ Science ☑ Commerce ☑ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify) ----

1.11 Name of the Affiliating University *(for the Colleges)* Osmania University, Hyderabad

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	-----		
University with Potential for Excellence	-----	UGC-CPE	-----
DST Star Scheme	-----	UGC-CE	-----
UGC-Special Assistance Programme	-----	DST-FIST	-----
UGC-Innovative PG programmes	-----	Any other (*Specify*)	-----
UGC-COP Programmes	-----		

2. IQAC Composition and Activities

2.1 No. of Teachers	7
2.2 No. of Administrative/Technical staff	2
2.3 No. of students	3
2.4 No. of Management representatives	1
2.5 No. of Alumni	1
2. 6 No. of any other stakeholder and community representatives	1
2.7 No. of Employers/ Industrialists	0
2.8 No. of other External Experts	1
2.9 Total No. of members	16
2.10 No. of IQAC meetings held	: **04**

2.11 No. of meetings with various stakeholders: No. 5 Faculty 3

Non-Teaching Staff Students 1 Alumni 1 Others -

2.12 Has IQAC received any funding from UGC during the year? Yes No ✓

If yes, mention the amount ----

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. 1 International --- National --- State --- Institution Level 1

(ii) Themes Personality development and self motivation

2.14 Significant Activities and contributions made by IQAC

Organization of Workshops, Seminars, Remedial Classes, Feedback analysis, Presentation of Gold medals, Personality Development programmes, Certificate courses.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Copy enclosed (Annexure-I)	Copy enclosed (Annexure-II)

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes ✓ No

Management --- Syndicate --- Any other body CCE

Provide the details of the action taken

Office of the Commissioner of Collegiate Education (CCE), Hyderabad reviewed the AQARs of the Institutions periodically.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	3		3	
UG	6	2	3	2
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	9	2	6	2

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3 – PG 7 – UG
Trimester	----
Annual	3 – UG

1.3 Feedback from stakeholders* Alumni ✔ Parents ✔ Employers ☐ Students ✔
(On all aspects)

Mode of feedback : Online --- Manual ✔ Co-operating schools (for PEI) ---

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision and Update of Syllabi is done by Affiliated University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
24	22	0	0	2

2.2 No. of permanent faculty with Ph.D. 7

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
1	---	---	---	---	---	---	---	---	---

2.4 No. of Guest and Visiting faculty and Temporary faculty 7 Nil Nil

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	0	7	4
Presented papers	0	7	1
Resource Persons	0	0	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teaching through working models (DNA), by Department of Botany

2.7 Total No. of actual teaching days during this academic year 196

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) ----

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0	0	0

2.10 Average percentage of attendance of students 91

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	34	----	2	20	3	73.5
B.SC	67	1	4	13	4	30
B.COM	46	1	4	11	1	40

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC monitors the Teaching and Learning process through various committees and evaluates the feedback collected from \stake holders and it implements suggestive measures. It also contributes on quality enhancement.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	2
UGC – Faculty Improvement Programme	1
HRD programmes	----
Orientation programmes	2
Faculty exchange programme	11
Staff training conducted by the university	----
Staff training conducted by other institutions	2 by CCE
Summer / Winter schools, Workshops, etc.	5
Others	----

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	12	10	1	04
Technical Staff	----	----	----	02

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC monitors encourages faculty research forum through research activities and students involved research project works

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	----	----	----	----
Outlay in Rs. Lakhs	----	----	----	----

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	----	2	----	4
Outlay in Rs. Lakhs	----	5.25 lakhs	----	8.5 lakhs

3.4 Details on research publications

	International	National	Others
Peer Review Journals	2	2	
Non-Peer Review Journals	----	----	----
e-Journals	----	----	----
Conference proceedings	----	----	----

3.5 Details on Impact factor of publications:

Range --- Average --- h-index --- Nos. in SCOPUS ---

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	----	----	----	----
Minor Projects	2012-13	UGC – CERO	12.25 Lakhs	6.70 Lakhs
Interdisciplinary Projects	----	----	----	----
Industry sponsored	----	----	----	----
Projects sponsored by the University/ College	----	----	----	----
Students research projects *(other than compulsory by the University)*	----	----	----	----
Any other(Specify)	----	----	----	----
Total			**12.25 Lakhs**	6.70 Lakhs

3.7 No. of books published i) With ISBN No. 1 Chapters in Edited Books 4

ii) Without ISBN No. 1

3.8 No. of University Departments receiving funds from

UGC-SAP --- CAS --- DST-FIST ---

DPE --- DBT Scheme/funds ---

3.9 For colleges Autonomy --- CPE --- DBT Star Scheme ---

INSPIRE --- CE --- Any Other (specify) ---

3.10 Revenue generated through consultancy ----

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	----	---	----	----	2
Sponsoring agencies	----	---	----	----	College

3.12 No. of faculty served as experts, chairpersons or resource persons 1

3.13 No. of collaborations International --- National --- Any other ---

3.14 No. of linkages created during this year 1

3.15 Total budget for research for current year in lakhs :

From Funding agency ---- From Management of University/College ----

Total ----

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	----
	Granted	----
International	Applied	----
	Granted	----
Commercialised	Applied	----
	Granted	----

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
1	----	1	1	---	----	----

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

	Nil
	Nil

3.19 No. of Ph.D. awarded by faculty from the Institution: 1

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	---	SRF	---	Project Fellows	---	Any other	---

3.21 No. of students Participated in NSS events:

University level	12	State level	8
National level	---	International level	---

3.22 No. of students participated in NCC events:

University level	---	State level	6
National level	3	International level	---

3.23 No. of Awards won in NSS:

University level	---	State level	---
National level	---	International level	---

3.24 No. of Awards won in NCC:

University level	---	State level	---
National level	1	International level	---

3.25 No. of Extension activities organized

University forum	---	College forum	---		
NCC	3	NSS	4	Any other	4

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

.

- AIDS awareness programme and Swachch pakhwada
- Personality development programme.
- Workshop on digital and cashless transactions.
- Workshop on New emerging trends in Agri. Market

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	15 Acres	----	----	15 Acres
Class rooms	21	----	----	21
Laboratories	8	----	----	8
Seminar Halls	1	----	----	1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	4	----	----	----
Value of the equipment purchased during the year (Rs. in Lakhs)	----	-----	----	-----
Others	----	----	----	----

4.2 Computerization of administration and library

Computerization of administration and library under process

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	14846		300		15146	
Reference Books	1236		80		1316	
e-Books	3035		---		3035	
Journals	12		---		12	
e-Journals	N-list		N-list		N-list	
Digital Database	400		0		400	
CD & Video	34		10		44	
Others (specify)	----		----		----	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	120	4	120	----	----	8	21	----
Added	10	1	10	----	----	2	2	----
Total	130	5	130	----	----	10	22	----

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1. Workshop on Internet browsing to Non- Computer students
2. Internet access is increased in all departments and wifi facility

4.6 Amount spent on maintenance in lakhs :

i) ICT	-----
ii) Campus Infrastructure and facilities	1,00,000
iii) Equipments	60,000
iv) Others	----
Total :	1,60,000

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Monitors/ supervise the activities of Grievance Redressel Cell, Career Guidance Cell, WEC, NCC, NSS and Others 7 committees

5.2 Efforts made by the institution for tracking the progression

1. Ward Counseling system is implemented.
2. Feedback system and analysis
3. Personality development classes are conducted.
4. Remedial Classes and workshop conducted

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
621	31	---	---

(b) No. of students outside the state ----

(c) No. of international students ----

Men	No	%	Women	No	%
	504	81		117	19

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
19	132	76	481	---	708	24	121	56	419	2	621

Demand ratio 92:100 Dropout %: 11

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Through Career Guidance Cell coaching for competitive Examinations is being conducted for all the students and Job oriented Coaching is giving through TSKC

No. of students beneficiaries 95

5.5 No. of students qualified in these examinations

NET	----	SET/SLET	----	GATE	----	CAT	----
IAS/IPS etc	----	State PSC	----	UPSC	----	Others	----

5.6 Details of student counselling and career guidance

Through IQAC and CGC personality development seminars and career guidance programmes conducted for all the students.

No. of students benefitted 250

5.7 Details of campus placement

On campus			***Off Campus***
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
----	-----	-----	----

5.8 Details of gender sensitization programmes

Technical training programmes(Stitching, Surf Making, Painbalim making, etc), Violence against Women rally, Health awareness programme

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 15 National level --- International level ---

No. of students participated in cultural events

State/ University level 14 National level --- International level ---

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level 02 National level --- International level ---

Cultural: State/ University level 4 National level --- International level ---

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	----	----
Financial support from government	550	14,50,000
Financial support from other sources	5	25,000
Number of students who received International/ National recognitions	----	----

5.11 Student organised / initiatives

Fairs : State/ University level --- National level --- International level ---

Exhibition: State/ University level --- National level --- International level ---

5.12 No. of social initiatives undertaken by the students 5

5.13 Major grievances of students (if any) redressed: Change of RTC bus time schedule as per college representation for the benefit of students and extra toilets

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: Our College vision is to develop scientific temper knowledge and character in the students. To attain our vision, we invite students from diverse backgrounds irrespective of religion, caste, economic strata.

Mission: To achieve academic excellence and to provide quality education at affordable cost by maintaining high standards of teaching shaping talent of students and moulding their character, and we also to empower the students we are dedicating our efforts of our teaching staff, co-operative non-teaching staff and very supportive principal

6.2 Does the Institution has a management Information System

The principal of the college is higher authority in the hierarchy of our college system being as a academic and administrative head of the institution, he has substantial freedom to make the policies and plans with the consultation of the faculty to full fill the goals of the college. IQAC communicate the information to the faculty, students, alumni and other stake holder of the institution, also co-ordinate their activities and communicate the same to the higher authority.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum is Designed by University and CCE as per it college implements the same and also developed the curriculum based on students need.

6.3.2 Teaching and Learning

New ICT methods are used in Teaching Learning process and IQAC initiates in this regard.

6.3.3 Examination and Evaluation

Record Book is freely supplied to all the students for the internal examinations and evaluated by faculty. All the faculty members are involved in evaluation process as per guidelines of affiliated university and preparation of annual question papers.

6.3.4 Research and Development

Faculty and students are encouraged towards research work. Faculty research forum records it and IQAC also take part of it.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library automation is under process, ICT facilities and infrastructure in class rooms, science laboratories, computer labs and e-class rooms.

6.3.6 Human Resource Management

Faculty are encouraged to involve in the activities of personal counselling to the students and personality development programmes are organized.

6.3.7 Faculty and Staff recruitment

Faculty and staff is recruited by the Public service Commission, Commissionerate of Collegiate Education and State Government.

6.3.8 Industry Interaction / Collaboration

The institution has linkages with various institutions and it has MOU with Vijaya Bank. With this linkage institution is conducting Programmes for the benefit of the students.

6.3.9 Admission of Students

Online Admissions through University are on purely merit basis along with reservation policy of the state government and CCE.

6.4 Welfare schemes for

Teaching	Health Insurance by the State Government
Non teaching	Health Insurance by the State Government
Students	Scholarships & Fee reimbursement by State Government and Cash awards by the faculty.

6.5 Total corpus fund generated ----

6.6 Whether annual financial audit has been done Yes ☐ No ☑

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	IQAC
Administrative	No	----	Yes	Principal & Internal Committee

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes	Yes	✓	No	
For PG Programmes	Yes	✓	No	

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Feedback is collected on syllabus, examination pattern and evaluation system from the students and act accordingly.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University and CCE encouraging the college administration for the efforts to be made for autonomy status.

6.11 Activities and support from the Alumni Association

Alumni association is active stake holder of the college and this organizing seminars, Personality development and motivation programmes and contributing in-terms of money and academic expertise.

6.12 Activities and support from the Parent – Teacher Association

Parent teacher meeting are organized periodically and suggestion are collected and the institution implement necessary measures accordingly.

6.13 Development programmes for support staff

Short term courses such as Internet browsing, MS office are conducted for the support of the staff and sanction of ODs for the purpose of research activities.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Botanical Garden has been developed, Tree plantation programme, Clean and Green Programmes are conducted through IQAC, NSS, NCC, WEC, ICC and ECO Club of the college.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Workshop for the students, Training in stitching, mehandi design, surf making and Vermy Compost for the demonstration to Farmers,

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

All of the activities were conducted under supervision of IQAC and Principal, which are mentioned in the institutional action plan

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

1. Teaching through working model (DNA model)
2. House hold survey by Dept. Of Library and Information Science
3. Model Bank by Dept. Of Commerce
4. Seed Museum by Dept. Of Botany
5. Organic forming by Departments of Botany and Zoology
6. Food adulteration by Dept. Of Chemistry

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

1. Strengthening ECO club to organized environmental awareness programmes
2. Tree plantation programmes
3. Campus clean and green programmes
4. Solar energy installation and power consumption
5. Water pits to conserve water resources.

7.5 Whether environmental audit was conducted? Yes ☐ No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

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8. **Plans of institution for next year**

Copy enclosed (Annexure-III)

Name: ***S. KIRANMAI Asst. Prof. of English***

Name: ***M. GANAPATHI , Principal***

_____ _____

Signature of the Coordinator, IQAC *Signature of the Chairperson, IQAC*

_____***_____

Annexure – I

ACTION PLAN FOR THE YEAR 2017-18

NMGDC JOGIPET

COLLEGE ACTION PLAN - IQAC - FOR 2017-18 YEAR

May 2017.

A)Publicity and campaign for enrollment of students - Brouchers, Flex and door to door canvassing.

B)Establishment of student help desk.

June 2017.

A) Telangana State formation day celebrations on 2nd June.

B) IQAC meeting with all departments.

C) Commencement of classes for II and III year.

D) Preparation of Annual curricular plan.

July 2017

A) Anti Ragging campaign.

B) Orientation for new students.

C) Establishment of college social responsibility cell.

D) Commencement of student centric activities and Hobby Day.

August 2017.

A) Swachh Bharath and Haritha Haram programmes.

B) Celebration of Independence Day, Women's Equality Day and Telugu Language Day.

C) Activity based learning .

September 2017.

A) Celebration of Teachers Day, International Literacy Day, NSS Day.

B) Student centric activities.

C) I Internal examinations for Semester I,III & V.

October 2017.

A) Parent and Alumni meetings..

B) Short term holidays.

C) Collection of Student feedback.

November 2017.

A) Observation of National Education Day, Nehru Birthday, National Library Week/Day.

B) Career Counselling programmes.

C) Remedial classes for back log students and slow learners .

D) II Internal examinations for Semester I,III & V..

December 2017.

A) Observation of Aids Day, Human Rights Day, Consumer Day.

B) Campus Job Drive by TSKC & Career Guidance Cell.

C) Semester End Exams.

January 2018.

A) Observation of Republic Day and other events.

B) IQAC academic review meeting and analysis of feed back.

C) Sports events and Cultural Programmes through Yuvatarangam as prescribed by CCE.

February 2018.

A) I internal examinations for Semester II,IV,VI.

B) Study tours & field trips.

C) Students seminars.

March 2018.

A) Health camp

B) Career guidance activities.

C) Remedial classes for slow learners

April 2018.

A) College Academic Review.

B) II internal examinations for Semester II,IV,VI.

C) Annual day celebrations.

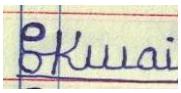
Other Activities.

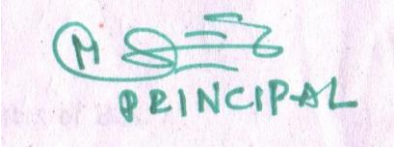
A) MRPs/Seminars/Workshops

B) Research activities faculty and students.

C) Innovations and best practices.

D) Preparation of college and IQAC action plan for next academic year.





S.Kiranmayi

IQAC coordinator

M.Ganapathi

Principal & Chairman IQAC

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Nehru Memorial Government Degree College

Place : Medak, Andhra Pradesh

Criteria	*Weightage (W_i)*	*Criterion-wise Weighted Grade Point ($Cr\,WGP_i$)*	*Criterion-wise Grade Point Averages ($Cr\,WGP_i / W_i$)*
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$$\textit{Institutional CGPA} = \frac{\sum_{i=1}^{7}(Cr\,WGP_i)}{\sum_{i=1}^{7} W_i} = \frac{3110}{1000} = \boxed{3.11}$$

Grade = **A** ***Descriptor*** = ***VERY GOOD***

Date : May 05, 2014

Director

- **This certification is valid for a period of *Five* years with effect from May 05, 2014**
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ACHIEVEMENTS: INTERNAL QUALITY ASSURANCE SYSTEM (IQAS)				
6.5.1	Internal Quality Assurance Cell (IQAC) Has the institution established an Internal Quality Assurance Cell (IQAC)? a. If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes? b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented? c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them. d. How do students and alumni contribute to the effective functioning of the IQAC? e. How does the IQAC communicate and engage staff from different constituents of the institution?	**Yes,** The college has established IQAC and it has been actively pursuing quality assurance in all academic and administrative matters. 5 decisions have been approved and implemented. As being members, Students and Alumni contribute effective functioning of the IQAC		

6.5.2	Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.	The college has an integrated frame work related to the academic administrative matters. The functional committees are formed consisting of teaching and non teaching staff which led to speedier transparent and efficient transaction of matters relating to the payment fees issuing of TC. Conducting exams redressal of grievances etc.		
6.5.3	Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.	**Yes**, the college based on the finding of the IQAC makes suggestions to the teaching and nonteaching staff to improve their efficiency up to require extent and principal also encourages the staff to attend the orientation and refreshment courses organized by various university academic staff college and others. Small workshops over week-ends in the form of interactive sessions help the staff of the college work in a better and more promising way. Staff is advised to monitor the work nature of the competitive colleges and thereby to improve their performance.		
6.5.4	Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?	**Yes,** N.M.G.D.C. has a review mechanism in which the academic review is undertaken in the form of academic audit by CCE. The college has also a self review preparation by the following methods ➢ Feedback from the students on the performance of the lecturers ➢ Self assessment ➢ Result analysis ➢ Audit report of IQAC ➢ Report of the dept meeting		
6.5.5	How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?	Our college is affiliated to OU Hyderabad and abided to the guidelines of CCE. All compliances made as per the requirement of these two bodies as per time to time. The following are the best practices of our college ➢ The college academic action plan is prepared based on the academic calendar made in supplied by CCE and college strictly adhered to it. ➢ Continuous interaction with OU which lead to the incorporative suggestion given by university bodies of Departments(BOS) ➢ Implementation of periodic recommendation of DRC, Identified college and Academic officers of the CCE		
6.5.6	What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?	The college in order to grooming the students in to the highly qualified, industry facilities, new teaching methods are implemented including PPT, OHP Presentation, Quiz competition, Debates Seminars etc. and it insists the students to take the assignments and research projects and to do class tests on various topics. The teacher evaluate each student based on		

		development and improve academic programmes as per the suggestion of the IQAC and senior faculty.		
6.5.7	How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders? Any other relevant information regarding Governance, Leadership and Management which the college would like to include.	The college apart from the institutional website communicates its quality assurance policy mechanism, outcome and other events by utilizing the printed electronic media. It has also created various committees like alumni ideas stakeholders suggestions, parent's opinion, IQAC decision the feedback is collected from the internal and external stakeholders and act as per the suggestions. The college reviews on the college activities and suggestions given by the stakeholders and make necessary amendments in the following. ➢ The vision, mission and objectives of the college and college policies are reviewed according to the time and need. ➢ The functioning mode of the college is based on the principles of mutual understanding. ➢ Importing national and international standards in education without comprising human and spiritual values and promoting religious harmony and peace in the diversity of the cultures are the priorities of the N.M.G.D.C. ➢ Encouraging the competition and dedication of the faculty in order to avail their efficiency and services.		

INNOVATIONS AND BEST PRACTICES 7.1 Environment Consciousness				
7.1.1	Does the Institute conduct a Green Audit of its campus and facilities?	**No.** But. Eco Club of the college look after the following activities ❖ The campus is located in hill area surrounded by full of greenery and cultivated fields. ❖ The campus is away from the main road.. Most of the students are used either cycles or public transport system. So it is free from air pollution.		
7.1.2	What are the initiatives taken by the college to make the campus eco-friendly? • Energy conservation • Use of renewable energy • Water harvesting • Check dam construction • Efforts for Carbon neutrality • Plantation • Hazardous waste management • e-waste management	➢ Energy conservation: • Strict measures in using the electricity and encouraging saving the current attitudes among staff and students and switch off the electronic appliances, whenever they are not necessary. ➢ Water harvesting • Perculation pits are done by NSS volunteers. • In the campus water conservation bits are arranged • Waste water to be used for gardening • Creating awareness regarding water conservation ➢ Plantation • Massive plantation porgramme was conducted in and around the college • More than 150 saplings were planted		

7.2 Innovations				
7.2.1	Give details of innovations introduced which have created a positive impact on the functioning of the college.	Innovations introduced during the last five years which have created positive impact on the functioning of the college. 1. Introduction of ICT based teaching – learning. 2. Office automation and computerization. 3. Library automation. 4. Upgradation of computer labs. 5. Establishment of ELL. 6. Arranging interaction sessions with former students 7. Seminars by senior students to junior students 8. Encouraging staff to use teaching aids, paper clippings, and video Clippings.		

7.3 Best Practices				
7.3.1	Elaborate on any two best practices which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.	Vermicompost Unit by Department of Zoology and Botany. 2. Distribution of text books and note books to students by Department of commerce. 3. Health checkup camp for girl students by Women Empowerment Cell. 4. Legal Awareness Program by Women Empowerment Cell. 5. Green Fund by Department of Botany. 6. Student research projects. 7. Guest lectures. 8. Personality development lecture by Mallesham Psychologist. 9. Coaching for various competitive exams through JKC. 10. Model Grameena bank by commerce department. 11. Mock Parliament. 12. Mock Assembly. 13. Providing competitive books and magazines to students, who are preparing for competitive exams, by Library department. 14. Field trips have been arranged every year to create awareness on Indian art, architecture and sculpture. 15. Distribution of gold medals to meritorious students for all groups, by principal and staff.		

Annexure – III

ACTION PLAN FOR THE YEAR 2018-19

NMGDC JOGIPET

COLLEGE ACTION PLAN - IQAC - FOR 2018-19 YEAR

May 2018.

A)Publicity and campaign for enrollment of students - Brouchers, Flex and door to door canvassing.

B)Establishment of student help desk.

June 2018.

A) Telangana State formation day celebrations on 2nd June.

B) IQAC meeting with all departments.

C) Commencement of classes for II and III year.

D) Preparation of Annual curricular plan.

July 2018

A) Anti Ragging campaign.

B) Orientation for new students.

C) Establishment of college social responsibility cell.

D) Commencement of student centric activities and Hobby Day.

August 2018.

A) Swachh Bharath and Haritha Haram programmes.

B) Celebration of Independence Day, Women's Equality Day and Telugu Language Day.

C) Activity based learning.

September 2018.

A) Celebration of Teachers Day, International Literacy Day, NSS Day.

B) Student centric activities.

C) I Internal examinations for Semester I,III & V.

October 2018.

A) National Unity Day celebrations.

B) Parent and Alumni meetings..

C) Short term holidays.

D) Collection of Student feedback.

November 2018.

A) Observation of National Education Day, Nehru Birthday, National Library Week/Day.

B) Career Counselling programmes.

C) Remedial classes for back log students and slow learners .

D) II Internal examinations for Semester I,III & V..

December 2018.

A) Observation of Aids Day, Human Rights Day, Consumer Day.

B) Campus Job Drive by TSKC & Career Guidance Cell.

C) Semester End Exams.

January 2019.

A) Observation of Republic Day and other events.

B) IQAC academic review meeting and analysis of feed back.

C) Sports events and Cultural Programmes through Yuvatarangam as prescribed by CCE.

February 2019.

A) I internal examinations for Semester II,IV,VI.

B) Study tours & field trips.

C) Students seminars.

March 2019.

A)Health camp

B)Career guidance activities.

C)Remedial classes for slow learners

April 2019.

A) College Academic Review.

B) II internal examinations for Semester II,IV,VI.

C) Annual day celebrations.

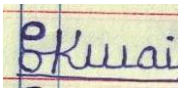
Other Activities.

A) MRPs/Seminars/Workshops

B) Research activities faculty and students.

C) Innovations and best practices.

D) Preparation of college and IQAC action plan for next academic year.



S.Kiranmayi *M.Ganapathi*

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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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Certificate of Accreditation

The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Nehru Memorial Government Degree College
Medak, affiliated to Osmania University, Andhra Pradesh as
Accredited
with CGPA of 3.11 on four point scale
at A grade
valid up to May 04, 2019

Date : May 05, 2014

Director

EC(SC)/01/RAR/04