



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

NEHRU MEMORIAL GOVERNMENT DEGREE COLLEGE

NEAR JOGINATH TEMPLE JOGIPET SANGAREDDY DIST TELANGANA 502270
502270

gdcts.cgg.gov.in/jogipet.edu

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Nehru Memorial Government Degree College is situated in a serene atmosphere, on a hillock near Joginath temple in Jogipet town. Previously jogipet was in Medak district, and with the formation of Telangana state in 2014, presently it comes under Sangareddy district. Jogipet and Andole are two sleepy twin towns located in rural Indian landscape. They are just sixty kilo metres away from the metropolitan city Hyderabad, but the people lead a life of rustic innocence, which reflects that of a typical South Indian village living.

The economy is primarily based on agricultural background; rice, cotton, sugar cane, maize are the major crops grown in the locality. The agriculture is mainly based on rain fall, as there is no other water source. The river Manjeera in the vicinity could cater only to some of the needs of the numerous villages situated along the length of it. Most of the students are first generation literates, and hence participate in land farming activities whenever necessary, as a support to their parents.

The literacy rate of jogipet town is 70 percent, which stands a little above the state literacy rate of 66%. However the surrounding feedback villages show lesser literacy rate. Apart from this college, there are five junior colleges, one polytechnic college, one agricultural polytechnic college, one ITI, ten high schools and over twenty five primary schools under private and government managements in Jogipet. Most of the students those who join these educational institutions commute from the surrounding villages situated around jogipet in 40 km radius.

Nehru Memorial Government Degree College was first established in June 1968 under private management, and later on was taken over by the Government of Andhra Pradesh in 1984. The college was named after the first Prime Minister Pandit Jawaharlal Nehru to commemorate his vision of peace and prosperity in a democratic, literate India. In 1996, the institution was bifurcated into Govt. Junior College and N.M. Govt. Degree College, which share the same campus. The campus consists of 15 acre land and offers general courses of Under Graduation such as B.Sc, B.Com and B.A.

Vision

The institution's vision is in tune with the National Assessment and Accreditation Council's vision of providing qualitative and value based education to the stake holders. The Institution makes a conscious effort to impart core values in the students such as patriotism, National Integrity, environmental responsibility, sincerity, honesty and righteousness. These quality initiatives are implemented through various curricular and co curricular activities at the institution level, under the efficient guidance and supervision of Commissionerate of Collegiate Education, Telangana state. The primary purpose of the Institution is to provide value based education to the students, and thereby making them responsible citizens of the country.

In the present scenario of globalization and technological advancement, India stands as an emerging power with the biggest number of youth among the world countries. It is a known fact that Indian youth stand as the major work force in the field of Information Technology across the world. However, this technology enabled Indian youth constitute only a minor part and a major part of the Indian youth still need to be trained with the required skills of English language proficiency and the computer knowledge. In this context, Higher

Educational Institutions of the country play a responsible role in enabling the youth with the required employability skills.

India with the highest growth rate of GDP, is going to be the biggest economy of the world in near future. Hence, in order to grab the employment opportunities in the market, the youth of the country must be equipped with the required skills of English proficiency and the computer knowledge. Hence the institution makes a conscious effort to keep the students on par with those in other Higher Educational Institutions elsewhere.

It is a universally acknowledged fact that education and skills without proper value system leads to disastrous society; hence utmost importance is given in the institution for value based education. The country's status of "Unity in Diversity" reiterates the importance of tolerance, peace and compassion; in this context the institution takes utmost care in creating a conducive environment for the development of these qualities in the students.

Mission

The mission statements of the NAAC stand as the guidelines to formulate the mission of the Institution; Quality promotion and sustenance initiatives are taken up by the Institution through various activities.

The Vision and Mission of the Institution are as follows:

- Contributing to National Development
- Fostering Global Competencies among Students
- Inculcating a Value System among Students
- Promoting the Use of Technology
- Quest for Excellence

The Institution conducts all the National Festivals and the birth and death anniversaries of National leaders to promote National Integrity and Patriotism among students. National Unity Day, National Constitution Day, National Youth Day, National Voters Day, National Literacy Day, International Yoga Day, NSS Day, NCC Day, Women Equality Day, Aids Day, Environment Day are conducted to inculcate the right values and attitudes among the students. Blood Donation Camps, Health Check up Camps and Women Empowerment programs are conducted to create the awareness among the students.

Another thrust area of the Institutional teaching is to develop global competencies and promoting the usage of technology among the students. Usage of Information and Communication Technology is incorporated into the curriculum through TSKC Lab activities, Computer Science Laboratory, Commerce Laboratory, Digital Library, TSAT Nipuna Live Telecast Lessons, Smart Boards and Projectors, PPTs, OHP Sheets and Wi-Fi enabled campus. All the Departments of the Institution are Wi-Fi enabled. The students are encouraged to use the computer laboratories for enhancement of their learning abilities.

Commissionerate of Collegiate Education monitors the administrative aspects of all the Degree Colleges across the state through a centralized digital accession portal named as CAIMS (Centralized Administrative Information System). The administrative, academic, financial and other aspects are monitored by the CCE through this portal. All the communication of the Institution with the CCE is done through a portal namely E-Office, which helps in paperless communication. With the revised framework designed by NAAC for Accreditation process, all the institutional details are uploaded into the College Website, which provides greater transparency and easy accession for the stakeholders. Thus under the able guidance of NAAC and efficient

monitoring of CCE, the HEIs in Telangana are upgrading towards digitization.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Constant financial support by the UGC stand as the biggest strength for the Institution. UGC-RUSA funds are used for improving infrastructural facilities.
- Quality sustenance and enhancement initiatives taken up by the NAAC help the institution in providing qualitative education to the stakeholders.
- Supportive guidance and continuous supervision by the honourable CCE stand as the back bone for effective functioning of the institution.
- The CCE signs MOUs with various organizations for providing global competencies to the stakeholders across the state.

1. MOU of CCE with IIT Bombay for Spoken Tutorials

2. MOU of CCE with TASK to update the teachers and students with ICT through short term training programs.

3. MOU of CCE with Naandi Foundation for providing workshops on Employability Skills in collaboration with Mahindra Pride Classroom.

1. MOU of CCE with UNDP DISHA Foundation to provide Career Guidance and Counselling Initiatives to the students.

- The above mentioned programs are implemented through TSKC and Career Guidance Cell of the institution.
- TSKC laboratory, Computer Laboratory, Commerce Laboratory and Digital Library enable the students with ICT
- Central Government initiatives NCC and NSS help to impart patriotism, National Integrity and service motto in the youth and thereby mould them as responsible citizens.
- Highly educated and enthusiastic Alumni Association is one of the strengths of the Institution. Over a period of fifty years, the institution has produced a large group of eminent personalities including IAS Officers, Joint Directors, Scientists, Assistant Professors, Educationists and NRIs as well.
- Well qualified and motivated faculty members working towards providing qualitative and value based education to the stakeholders.
- All the faculty are UGC NET/SET qualified and most of them are Ph.D. Holders; hence a very good collection of Research Paper Publications.
- The serene atmosphere of the Institution and the hillock provide a conducive environment for an ideal Teaching-Learning experience.
- Many of the students go for higher education like Post Graduation and B.Ed and some of them prospered till Ph.D. also.
- Many students get selected for private sector jobs such as TATA AIG Insurance, Flipcart, Amazon, Aurobindo Pharma, Reddy Laboratories etc.

Institutional Weakness

- Decrease in student strength.
- Less attendance for some students, due to personal problems.
- Results have to be improved.
- Less awareness in students and parents.
- Few placements as the Institution is situated in remote area.
- Limited availability of public transportation for the students.

Institutional Opportunity

- The students can utilize the ICT technology available in the campus more effectively for their betterment.
- The faculty members can work towards increasing the number of research publications in UGC listed journals.
- The faculty and students must utilize the digital library facility and the variety of books available in the library more effectively.
- Approaching the community and local leaders for mobilisation of funds.
- Effective utilization of highly placed Alumni for strengthening the institution.
- The Institution can approach industries or factories established nearby for linkages or MOUs.

Institutional Challenge

- To increase and sustain the student admissions.
- To create the required awareness among the students and parents about the importance of education.
- Most of the students are from Telugu medium education; hence it is a big challenge to train them in English communication skills.
- To enable the students and faculty with the latest developments in Information and Communication Technology.
- To motivate the students and faculty towards qualitative research and innovation.
- Establishing an effective Institute-Institute and Institute-Industry Interface.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

All the Degree Colleges in the state of Telangana are affiliated to Osmania University, Hyderabad. The syllabus, semester wise schedule, the Teaching-Learning and Evaluation process and all other aspects which come under curriculum are designed by the University, and are implemented scrupulously by the Degree Colleges across the state. Similarly, NM Government Degree College is also affiliated to Osmania University and follows the curriculum designed by it. The University follows the core curriculum prescribed by the TSCHE which ensures that the curriculum offered in the Degree Colleges in the state is contextually relevant to the present scenario. The University undertakes periodic revision of syllabi and last such revision was done for most of the subjects during 2016-17.

At the beginning of every academic year, Academic Calendar with yearly action plan is designed by the Commissionerate of Collegiate Education and circulated to all the colleges. A broad outer frame of activities to be conducted every month is given in this Academic Calendar, which is followed with little modifications by the institutions.

The Institution offers seven UG courses Science B.Sc with MPC, MPCS and BZC combination; in Commerce stream college offers B.Com (General) and B.Com (CA); and Arts stream offers courses with EPP, HEP and HPP combination. The students have number of options for choice of electives. CBCS is implemented for all the courses from June 2016 onwards in all the Degree colleges across the state.

The Institution integrates socio-cultural aspects also into the curriculum through SEC (Skill Enhancement Courses) such as Gender Sensitization, Environmental Sustainability and other cultural aspects related to the Nation and its values. The courses are as follows: 1) Indian Heritage & Culture 2) Environmental studies 3) Science & Civilization 4) Human values & Professional Ethics. The Institution also offers some certificate courses for curricular enrichment.

Structured feedback from various stake holders is collected and analysed for effective implementation of the curriculum. Most of the faculty participate as members of BOS of Autonomous colleges and are nominated for paper setting and Evaluation. Their experience helps in giving suggestions for design and review of syllabus by the University.

Teaching-learning and Evaluation

The Institution ensures wide publicity campaign through pamphlets, paper and electronic media to strengthen the admission process. The institutional website is also updated regularly for accessibility to the students. The admissions are done through transparent online allotment system called as DOST. The Institution follows the reservation policies of Telangana State Government for the admissions, through which it gives equal opportunity to the various social categories of the society.

The Institution has a well established system of Mentor-Mentee allotment as 25:1, through which the slow learners are identified and given special attention by the concerned faculty. Bridge courses are conducted to bridge the gaps in learning levels; and remedial classes are conducted for the slow learners. Study projects and assignments are designed for the advanced learners.

The Institution follows the academic schedule prescribed by the University. The faculty members primarily adopt Lecture method for Teaching-Learning process. However, this process is supplemented by Interactive and Participatory Learning methods. All the faculty members use ICT methods of teaching.

The faculty members are recruited through TSPSC (Telangana State Public Service Commission). The contract lecturers are appointed through RJD and Guest Lecturers are recruited by a committee at District level. Out of the twenty seven faculty members, four lecturers have Ph.D and two more are pursuing Research work. There is one M.Phil among the faculty; and eleven of the lecturers are NET/SET qualified, which contributes to the qualitative Teaching-Learning process in the Institution. Almost all the lecturers are well experienced and well qualified. Two of the lecturers received State Level Awards for their excellence in their respective fields, as NSS service activities and Research work in Library Sciences.

The student performance is assessed through Continuous Internal Evaluation (CIE) system at the Institution

level. Oral tests, Slip tests and assignments are used to evaluate the student learning levels, apart from the two Internal Examinations conducted in every semester. The University conducts Semester end examinations and gives provision for Revaluation/Scrutiny of answer scripts. Thus transparent mechanism is provided by the Institution for Teaching-Learning and Evaluation process.

Research, Innovations and Extension

The Institution encourages the faculty members to conduct or participate in conferences, workshops and seminars. During the last five years one teacher is sanctioned with 24 month study leave from UGC, which helped her to produce qualitative research work. Four faculty members are sanctioned with Minor Research Projects worth twelve lakhs by UGC during 2014-18. There are nearly thirty research publications by the faculty members in National and International Journals and Books, which shows that the faculty is very much motivated towards research activity. The Institution has to work further in mobilizing funds for research work and for linkages with the nearby industries. The Institution provides the faculty with the facility of digital library and access to E-Journals. The advanced learners are allotted with variety of study projects; one Study project in History got a State level prize during 2018-19.

The Institution has four NSS Units among which one is exclusive for girls. The Institution also has a well established NCC Unit, a Red Ribbon Club, a Consumer Club and an Eco Club, through which the Institution organizes extension activities related with the local community. AIDS Awareness program, Blood Donation camp, Literacy survey, Gender Sensitization programs, Voter's Day Awareness program, Swatcha Bharath, Haritha Haaram tree plantation program are some of the major activities taken up by the Institution under extension services towards the local community.

Infrastructure and Learning Resources

The Institution is situated in a spacious fifteen acre campus. It has three rooms for administration, apart from the Principal's Chamber. There are 37 class rooms altogether, among which eight rooms are given to run the University PG centre. The college also has separate hostels for boys and girls with a capacity of hundred each, for the benefit of the students from far off places. There is one Waiting Hall with attached toilets for the girls. The class rooms are also used for Open University classes on Sundays. There is a large Indoor auditorium with two Badminton Courts, two Table-Tennis courts, a Yoga Hall, fully equipped gym, and indoor games such as Chess and Carroms; the facilities are optimally utilized by the students. Apart from the Volley ball court and Basket ball court in the college ground, there is an open dais to conduct cultural.

The Institution has a fully automated library, with four separate rooms including a reading room and a reprographic room. There is a digital library, through which the students and staff have accession to e-learning resources and N-listed journals. There is one Seminar Hall, where programs are conducted regularly by IQAC, NCC, NSS, and WEC. There is one e-learning room with smart board, which is used to telecast T-SAT Nipuna lessons through live teaching classes. This is an initiative by the CCE which pays for the telecast lessons to benefit students across the state.

There are three Wi-Fi enabled Computer labs with thirty systems each, namely TSKC lab, Computer Science lab and Commerce lab, which are used for Skill Enhancement of students. Physics, Chemistry, Botany and Zoology departments have two labs each, where practical sessions are conducted regularly for the science students. There are one hundred and fifty systems and ten projectors installed in various labs and class rooms,

which are used for ICT based teaching. Most of the equipment and infrastructure is developed by UGC RUSA funds.

Student Support and Progression

The Institution uploads all the various activities of the college in the college's web site for direct accession to the students and it is updated regularly. The College also maintains a hand book for providing basic information to the students. The Hand book contains information regarding the Courses offered, fee structure, the infrastructure, the faculty details, the Rules and Regulations of the Institution. The Institution provides SC/ST/OBC scholarships to the relevant students based on the rules and regulations of State Government. Nearly twenty percent of the outgoing students go for higher education, twenty percent go for Distance learning and nearly forty percent of the students go for employment, mostly in private sector.

The Institution provides number of capability enhancement programs for the benefit of the students. Career Guidance/Placement Cell provides guidance material for Competitive Examinations. Soft skills and other Communication skills are taught through TSKC activities and training programs. Bridge courses and Remedial classes are conducted by the faculty members as a supportive mechanism. Yoga and Meditation awareness programs are conducted periodically by the IQAC. The Institution has a Mentor-Mentee allotment system through which the students get personal counseling from the Mentor. The Institution also has a Student Redressal Committee to address the grievances and varied needs of the students. There is active participation from the students in student council and in various other committees. There is a sports, cultural and literary program conducted every year, designed and monitored by CCE, namely YUVA TARANGAM, in which various competitions are conducted at College level, District level and State level and the merit students are awarded. Various competitions are conducted by the college for the Annual Day celebrations where students take active participation in sports, games and literary fields and are given prizes based on the merit.

The college has an active Alumni Association consisting of senior IAS Officers, Joint Directors, Professors and NRIs. The association contributes to the development of the infrastructure by donating shelves, benches, tables, fans and lights to the class rooms. It looks after the welfare of the students by conducting Health Camps or Awareness Programs.

Governance, Leadership and Management

CCE (Commissionerate of Collegiate Education) at the state level guides and monitors the Degree colleges across the state. At the beginning of Academic year it provides an Almanac/Year Calendar to the colleges, which helps to maintain uniformity. The CCE brings in transparent online communication with colleges through the portal E-Office. Recently another system CAIMS (Common Administrative and Information Management System) was introduced by the CCE for transparency in financial and administrative matters in colleges. CCE also provides financially assisted motivational training programs for quality enrichment to the faculty regarding research (Shodhana, Nipuna and Jignasa), Yoga and Personality Development (ISHA). CCE also conducts Yearly Academic Audits by the Academic Officers for quality improvement in teaching-learning process. CCE signs up many MOUs with various organizations like TASK (Telangana Academy for Skills and Knowledge), Infosys, Tech Mahindra, IIT Mumbai, which helps for enrichment of the staff and students in degree colleges through training programs. Thus the colleges work under efficient guidance and monitoring of the CCE.

The Institution also works under an effective planning and implementation by the CPDC Committee. Principal in co ordination with the various committees monitors the curricular and co-curricular activities of the Institution. CPDC committee and the College Staff Council conducts meetings regularly and takes important decisions regarding enrichment of Teaching-Learning process.

The Institution has appraisal system for staff through the Feedback forms collected from the students by the IQAC. Based on the analysis report, suggestions are given to the concerned lecturers. Subject wise results are analysed and suggestions and corrective measures are given to the concerned faculty member. At the end of every academic year, Academic Audit is conducted by an external team appointed by CCE. The Institution conducts internal and external financial audits regularly.

The Institution has an Internal Quality Assurance Cell which ensures effective implementation of Quality Enhancement and Sustenance initiatives by the faculty members. Feedback from the students is collected, analysed and used for improvement of Qualitative teaching. IQAC committee meets regularly and takes decisions regarding conduct of faculty enrichment programs. It prepares Annual report AQAR and submits to the NAAC.

Institutional Values and Best Practices

The Institution has a Vision and Mission to nurture the students into responsible citizens of the country, by providing value based education. Contemporary issues of social and ecological relevance are given utmost importance in the planning and maintenance activities of the Institution. Gender Sensitivity is one such area, regarding which various awareness programs are conducted by Women Empowerment Cell of the College. Training in Self Defence techniques, personal counseling regarding health and hygiene, short term courses for self employment are some of the activities conducted by the WEC of the College. The Institution also shows sensitivity towards the differently abled people; it maintains a ramp at the entrance and provides scribes for writing exam for them.

The Institution has two Solar Power Plants installed for utilization of Renewable Resources, through which the regular power requirements of the Institution are met to some extent. The college shows environmental consciousness and sustainability by using eco friendly LED bulbs throughout the campus. There is a well established Waste Management System, through which solid waste is used to produce Vermi Compost, which is used for plants in the campus. Rain Water Harvesting measures are also taken up by the Institution through digging soaking pits at the required places, so that it helps to increase the ground water levels.

The Institution conducts various activities such as Extension lectures, debates and group discussions to inculcate universal values of Truth, Righteousness, Love, Non violence and Peace among the students. It also offers HVPE Course to impart value based education to the students. Activities are also conducted to increase consciousness about national identities and symbols. The fundamental duties and rights of the students as Indian citizens are also discussed through programs such as essay writing, elocution and group discussion. The Institution also conducts the birth and death anniversaries of great Indian personalities to inspire the students and to create the urge in them to emulate the great qualities of the leaders.

Best Practices:

1. Usage of Renewable resources-Solar Energy.
2. Working towards the maintenance of an Eco-friendly campus.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	NEHRU MEMORIAL GOVERNMENT DEGREE COLLEGE
Address	NEAR JOGINATH TEMPLE JOGIPET SANGAREDDY DIST TELANGANA 502270
City	JOGIPET
State	Telangana
Pin	502270
Website	gdcts.cgg.gov.in/jogipet.edu

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Dr.H.R.ANITHA	08450-272049	9441250334	08450-	nmgdcj1968@yahoo.co.in
IQAC / CIQA coordinator	M.NIRMAL A	08455-277981	9959224946	08450-	nirmalamahendra1087@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-07-1968

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Telangana	Osmania University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	31-03-2004	View Document
12B of UGC	01-03-2014	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	NEAR JOGINATH TEMPLE JOGIPET SANGAREDDY DIST TELANGANA 502270	Rural	15	42000

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	INTERMEDIATE	English + Telugu	50	0
UG	BA,Arts	36	INTERMEDIATE	Telugu	25	0
UG	BA,Arts	36	INTERMEDIATE	Telugu	25	0
UG	BSc,Science	36	INTERMEDIATE	English + Telugu	60	0
UG	BSc,Science	36	INTERMEDIATE	English + Telugu	120	0
UG	BSc,Science	36	INTERMEDIATE	English	30	0
UG	BCom,Commerce	36	INTERMEDIATE	English + Telugu	120	0
UG	BCom,Commerce	36	INTERMEDIATE	English	60	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				29			
Recruited	0	0	0	0	0	0	0	0	2	4	0	6
Yet to Recruit	0				0				23			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				21
Recruited	5	3	0	8
Yet to Recruit				13
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1
Recruited	0	0	0	0
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	2	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	2	0	4

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	7	0	13

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	4		3		7

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	300	0	0	0	300
	Female	265	0	0	0	265
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	75	35	39	27
	Female	9	10	9	17
	Others	0	0	0	0
ST	Male	29	16	13	13
	Female	14	5	8	6
	Others	0	0	0	0
OBC	Male	194	142	137	82
	Female	38	35	49	73
	Others	0	0	0	0
General	Male	2	3	3	2
	Female	1	1	3	1
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		362	247	261	221

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 47

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
9	9	9	9	9

3.2 Students

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
565	526	673	936	1046

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
192	221	261	240	362

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
208	172	264	347	357

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
27	27	27	27	28

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
29	27	27	27	27

File Description	Document
Institutional Data in Prescribed Format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 37

Number of computers

Response: 150

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
1.44	1.29	1.25	1.50	2.69

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The institution is an affiliated college to Osmania University. Previously Year wise Academic Curriculum is followed in the Institution as per the Prescriptions of the Osmania University. From 2016 June onwards, Honorable Commissionerate of collegiate education has introduced CBCS(Choice Based Credit System) Education System Semester wise in all the Degree Colleges across the State of Telangana. This initiative which was taken by UGC is helpful for effective implementation of Curricular Aspects in Higher Educational Institutions across the Country.

As per the prescriptions of the University, N. M. Govt. Degree College also followed academic curriculum with Non- CBCS system until May 2016. From June 2016 onwards CBCS system has been adopted into the Curriculum.

The institution ensures effective curriculum delivery as follows:

- Semester wise syllabus is prescribed by the University which is followed by the affiliated colleges scrupulously.
- The curriculum includes lecture hours, seminars, guest lectures, field trips and other extension activities.
- Bridge classes are conducted at the beginning of the academic year to bridge the gaps in learning levels.
- Remedial classes are conducted for slow learners, identified through continuous internal assessment.
- Advanced learners are encouraged to deliver student seminars on selected topics of current issues and they are given opportunities to involve in student study projects, group discussions and other academic competitions of the institution.
- ICT facilities an integral part of teaching methodology at the institution.
- Extension lectures are arranged in various departments.
- Usage of T-SAT Nipuna live telecast lessons for the benefit of the students.
- The institution measures the effective curriculum delivery in CBCS system through assignments, internal assessments and theory and practical semester examinations according to the schedule prescribed by the University.
- Self appraisal of the staff and student feedback is collected by Head of the Institution and suggestions are given to the concerned lecturers.

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 3**1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	03	0

File Description**Document**

Details of the certificate/Diploma programs

[View Document](#)**1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years****Response: 36.76****1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
03	03	04	00	00

File Description**Document**

Details of participation of teachers in various bodies

[View Document](#)**1.2 Academic Flexibility****1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years****Response: 104.26****1.2.1.1 How many new courses are introduced within the last five years**

Response: 49

File Description**Document**

Details of the new courses introduced

[View Document](#)**1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system**

has been implemented**Response:** 100

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 9

File Description	Document
Name of the programs in which CBCS is implemented	View Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years**Response:** 3.7

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
45	30	0	45	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum****Response:**

The Cross cutting issues like Gender environment and sustainability, Human values and Professional Ethics are included in the Non- CBCS academic curriculum and as well as in the CBCS curriculum which find an ample space when it comes to applying them positively into the curriculum. The institution has taken necessary efforts in the form of seminars, workshops and panel discussions for the following issues:

Gender Sensitization: It is being studied as SEC - SKILL ENHANCEMENT COURSE for all streams and also it is being done through activities of Women Empowerment Cell such as

- Health awareness programme
- Nutrition awareness programme
- Legal awareness programme
- Self defence techniques.

Environment and sustainability: Environment and sustainability has included in the curriculum as SEC - SKILL ENHANCEMENT COURSE for all streams in the institution. Eco Club is maintained in the college. The college involves in the activities like Tree plantation, Clean and Green – Swatchh Bharath and spreading greenery in the campus.

Human values and Professional ethics: Human values and Professional ethics is taught in Non CBCS curriculum prescribed by the University. Guest lectures on Human values with eminent personalities are imparted.

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 14

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 14

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 0

1.3.3.1 Number of students undertaking field projects or internships

File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise
A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description

Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 48.59

2.1.2.1 Number of students admitted year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
191	222	265	240	364

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
575	600	480	430	590

File Description

Document

Institutional data in prescribed format

[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 100

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
192	221	261	240	362

File Description**Document**

Institutional data in prescribed format

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners**Response:**

The initial assessment of the needs of the student is made by following means.

- Orientation programme is conducted to all the students in terms of knowledge and skills before commencement of programme.
- Advanced learners are given research oriented study projects.
- The students are encouraged for advance reading and referencing and ensure optimum library utilization.
- The Institution has Mentor-Mentee allotment system, where the mentor teacher takes care of the learning levels of allotted students.
- The counseling is initiated to further assess the knowledge and skill of the students pertaining to the programme.
- The bridge classes are conducted to the students of diverse streams to bridge the gaps in the learning levels.
- The students who are proficient provide guidance to the educationally backward students
- The routine teaching programme of every class starts with the understanding of the teacher about the students existing knowledge in the concerned topics, a brief revision on the previous class learning and a precise note on the present class.
- Remedial classes are conducted in all subjects for academically weak students and slow learners.

2.2.2 Student - Full time teacher ratio**Response:** 20.93**2.2.3 Percentage of differently abled students (Divyangjan) on rolls**

Response: 0.8	
2.2.3.1 Number of differently abled students on rolls	
Response: 03	
File Description	Document
Institutional data in prescribed format	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

- The college follows the curriculum designed by University. Students take up individual and group projects on topics regarding their specific subject to value education, environmental education and gender issues.
- Participatory learning through group discussion, case study, debates and field visits help the students to acquire deeper level knowledge, both theoretical and empirical.
- The usage of ICT based teaching makes the learning process student-centered.
- The students acquire various skills regarding Documentation, usage of statistical tools and analytical abilities, while preparing the power point presentation.
- During their academic schedule and NCC, NSS Camps-- students are given socio-economic projects in which they are encouraged to find suitable solutions to the related issues.
- Students are encouraged to participate in competitions (Sports and Literary and cultural) and seminars and workshops.
- Students are also encouraged to read articles/ research papers published in various journals and present them in the class room.
- Library hours are allotted and additional reading habit is encouraged.
- Mentoring the students both in their academic and emotional needs has been the student centric approach.
- Practical knowledge is given to the students through various experiments in science laboratories.

Interactive learning: it is achieved by adopting interactive method of teaching during theory classes through Discussion, Group activities, Guest Lecturs, Student seminars.

Various methods of collaborative learning skills are incorporated in the syllabus through (i) Practical in core subject (ii) Regular Industrial Visits (iii) Field/ Study trips organized.

- **Independent learning skills** are incorporated through (i) Live presentations/ assignments to students (ii) survey on various Issues (iii) allotment of short term projects such as Pattern of health or a family's expenditure on education .(iv) library hours for self learning are made compulsory in the time table.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.**Response:** 85.19**2.3.2.1 Number of teachers using ICT**

Response: 23

File Description**Document**

List of teachers (using ICT for teaching)

[View Document](#)**2.3.3 Ratio of students to mentor for academic and stress related issues****Response:** 19.84**2.3.3.1 Number of mentors**

Response: 19

2.3.4 Innovation and creativity in teaching-learning**Response:**

Apart from the lecture method, the teachers adopt various other teaching methods such as interactive learning sessions, group discussion method, Power Point Presentations, usage of OHP sheets etc. Demonstrative teaching method and Experimental method are used in science laboratories, the students are encouraged to make presentations and student seminars in the class room. The college encourages and motivates students to participate and present a research paper in National and International seminars and Publish Articles in various journals. Regular supervision and guiding is provided by interacting with the expertise – Guest faculty. Lecturers are available after lecture time on normal working days for clarifying doubts of the students and they are also helped with further references in the respective subjects.

- Promoting analytical skills through study projects, experimental learning, free internet access, self teaching component through books, journals, internet and other Computer oriented learning packages.
- To improve scientific knowledge of the students, they are encouraged to do the practicals in the science laboratories with new scientific updates, under the guidance of the concerned lecturers.

2.4 Teacher Profile and Quality**2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years****Response:** 99.36

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 22.78

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
03	07	07	07	07

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 0.3

2.4.3.1 Total experience of full-time teachers

Response: 8

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 11.03

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	02	00	01	00

File Description	Document
Institutional data in prescribed format	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years**Response:** 3.65**2.4.5.1 Number of full time teachers from other states year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
01	01	01	01	01

File Description**Document**

List of full time teachers from other state and state from which qualifying degree was obtained

[View Document](#)**2.5 Evaluation Process and Reforms****2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level****Response:**

The evaluation process is instrumental to a student's personal and career development.

- The evaluation method is prescribed by the Osmania University for the internal and annual examinations.
- Online evaluation has introduced to maintain the transparency since from 2018.
- The continuous evaluation method is used in the form of internal assessment tests, student seminar, student projects, Debates, Quiz, etc. which are conducted periodically.
- Evaluation blue print is provided to the stakeholders at the beginning of academic year.
- Students are aware well in advance about the examination pattern.
- Previous question papers are provided by each department for the use of students.
- Internal assessment returns are displayed in departmental notice board and maintained in the record with the department concerned.
- University results are analyzed, so as to identify the weak students.
- Students are now evaluated on the basis of their performance in the written tests as well as seminars, class room intersections, presentation and assignments.
- Study projects are allotted to the students and they are evaluated for the same for the internal marks and grades.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety**Response:**

The reforms initiated by University and institution for Internal assessment:

- Through the unit tests, home and class assignments, field visits, study tours, study projects, interaction sections, group discussion, viva-voice the performance progress of the students is evaluated.
- Students are now evaluated on the basis of their performance the written examinations as well as viva-voice, practical exams.
- The students are given class assignments which are to be completed and submitted to the concerned faculty and marks are awarded as per the merit and these marks are included in the Internal Assessment marks.
- The student performance regarding Teaching-Learning Process is also tested while teaching in the class room by the concerned lecturer. The methods adopted are oral questioning, group discussion, debates and slip tests.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

A Grievance Redressal Cell is established in the college for benefit of the students. A suggestion/complaint box is available to the students in the premises.

- Grievances of the students are discussed periodically by the Grievance Redressal Cell under the guidance of the Principal.
- The students have access to the answer scripts of internal and external examinations and a provision was given for revaluation of the answer scripts.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

- The institution follows CBCS system. The students CIE assessed by internal / semester examination through the almanac prescribed by the university.
- Academic Calendar is given by the University at the beginning of every Semester, which is followed by the affiliated colleges.
- The semester plan contains the first and last days of instruction and dates for internal Examination I and II.

- This is communicated to the students through notice board and college website.
- It is mandatory to prepare the comprehensive teaching plan by individual lecturer and the work done diary is maintained by each faculty and completed on monthly basis and submitted to the principal for verification.
- The student's performance is evaluated through internal examinations, student seminars, home and class assignments.
- Subject wise result is maintained. Before annual examination, old question papers are discussed in the classroom.
- Weightage of chapters according to Blue print is provided and guidelines are given to improve their performance and self confidence.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

- Pass percentage in University examinations.
- Gold medals and Ranks at College level
- University Ranks
- Placements
- Independent thinking, creativity and progression to the higher studies.
- Performance in the District, State, National level cultural & Academic competitions.
- Research activities and consultancy services.
- Conducting Yuvatarangam and Jignasa competition by commissioner of collegiate education(CCE).

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

Our college has involved in providing a supportive, vibrant learning environment, inclusive learning atmosphere to students to attain their potential.

Attainment of programme outcomes and programme specific outcomes can be explained as:

- The program outcomes are assessed by the pass percentage in the internal and external examinations.
- The student learning levels are continuously evaluated by the teachers in the class room interaction and oral testing methods.
- Students are guided regarding the future prospects of various courses in the college.

- By the involvement in workshops, seminars, field visits students acquire sustainable knowledge of society, industry and economical aspects.
- Be creative, strategic and analytical in solving problems.

Attainment of course outcomes can be measured by the following points:

- Continuous semester evaluation comprising of internal tests, assignments, seminar presentations and student study projects, group discussions, debates to improve their performance.
- Remedial classes for slow learners and study projects for advanced learners through quality improvement programmes
- Written assignments to improve the flow of thoughts and expression.
- In depth knowledge of the subject is tested through practical examinations.
- Biometric attendance to lead regularity and punctuality.

2.6.3 Average pass percentage of Students

Response: 49.14

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 57

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 116

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 4

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	2	1	1	0

File Description

Document

List of project and grant details

[View Document](#)

3.1.2 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.03

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 04

3.1.2.2 Number of full time teachers worked in the institution during the last 5 years

Response: 136

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

The Institution maintains Research Committee headed by the Principal. This Committee encourages the faculty members to participate in Research Seminars and Workshops and to publish Research Papers in National and International Research Journals. Meritorius students are also encouraged by the Committee to take up study projects under the guidance of concerned faculty. The Research Committee makes a

conscious effort towards creation and sustenance of Research Environment in the Institution.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 0

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: Yes

File Description	Document
e- copies of the letters of awards	View Document

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0.21

3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
12	03	05	06	03

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 1.07

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	6	5	3	12

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

Under the guidance of IQAC, the institution takes due interest in promoting extension activities through NSS, NCC, Consumer club etc. Extension activities are performed by students and faculty that fall outside the realm of the normal curriculum. Our institution has 4 NSS units comprising 100 volunteers in each unit. The program officers of the NSS units will chalk out an action plan for the academic year and execute it. Regular special camps are organized by NSS units. The institution has NCC unit consisting of 100 cadets. The college also promotes active participation of the students through red ribbon clubs, consumer club, Eco club, NIC, ATC and CATC camps.

Our institution has conducted more surveys on social activities to make staff and students to have better interaction with community. Extension activities conducted by the institute always imbibe learning, experience, values and skills not only in students but faculty too. With these activities the students learn

social justice, equality and Rights of speech for anti- social acts. Apart from academic knowledge they get awareness about morals and ethical values of life.

Some of the extension activities are as follows:

- NSS day.
- NCC day.
- Yoga awareness programme.
- Personality development programme.
- National literacy day.
- World population day.
- National voters day.
- Haritha Haram.
- AIDS awareness rally.
- Blood donation programme.
- Nutrition awareness camp.
- Health camp.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 1

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
01	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 88

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last

five years

2018-19	2017-18	2016-17	2015-16	2014-15
18	18	18	17	17

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 0.56

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	3	3	3	3

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 0

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 1

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	01	0

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

In order to create and enhance the infrastructure that facilitates effective teaching and learning, policies are framed according to the strength of students in different streams. The strategy is to enhance infrastructure parallel to expanding curricular and extracurricular areas. Infrastructure policy has two components: The infrastructural enhancement is liberally funded on need base and on the availability of the funds. Four Lecture halls are equipped with interactive smart boards and LCD facilities. College has appointed a committee for infrastructure and learning resources involving senior staff and student members. Oral Feedback is collected from the stakeholders viz students, teaching and non-teaching staff. Suggestion box is also kept for this purpose. Feedback is analyzed and action is initiated based on the outcome of the analysis. The campus provides user need based infrastructure viz, Hostel, Seminar Hall, Parking area, ladies restroom, Indoor Stadium and playground.

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

The Institution has a spacious indoor auditorium which has Badminton courts, table tennis courts, caroms and chess. There is provision for outdoor games such as Tennicoit, Kho-Kho, Kabadi, Volley ball, Basket ball and cricket. The students use the below mentioned facilities to the optimal level.

- **Auditorium:** The institution has full-fledged auditorium/indoor stadium with 2000 square feet with 100 feet length and 60 feet width. There are 2 badminton courts, 2 table tennis courts, one staff room for physical director, wash rooms with bathing facility for men and Women separately.
- **Yoga Hall:** Institution is maintaining 1 yoga hall attached to the auditorium. 2 lecturers are given charge to conduct yoga classes for the students. The Yoga teacher pursues yoga day annually.
- **Gym:** the auditorium has fully equipped gym.
- Open dais is available for conduct of cultural programmes for students.
- Volley ball court and basket ball courts are available in the college ground.

The institution has excellent infrastructural facilities to run the academic programmes. The institution campus is spread over 15 acres. Current built-up area is about 30000 Sq.ft. that includes Faculties of Commerce, Sciences, Social Sciences, Commerce and Computer Science. Sufficient water facilities are available in the campus. The institution has equipped each department with computers, internet facility, printers, and department library. To successfully run the academic programs in various faculties, the institution has ample no. of classrooms and laboratories. Daily schedule of the institution is from 10.00am to 4.30 pm on all working days. To accommodate the students coming from distant places, the institution has developed Women's hostel, and a student run Boy's hostel. Other facilities include clean drinking water, Canteen, and women's waiting rooms are provided.

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc**Response:** 24.32

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 09

File Description**Document**

Number of classrooms and seminar halls with ICT enabled facilities

[View Document](#)**4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.****Response:** 100

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
1.44	1.29	1.25	1.50	2.69

File Description**Document**

Details of budget allocation, excluding salary during the last five years

[View Document](#)**4.2 Library as a Learning Resource****4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:**

Data Requirement for last five years: Upload a description of library with,

- Name of ILMS software - Nil
- Nature of automation (fully or partially) - Partial
- Version -Nil
- Year of Automation -Nil

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment**Response:**

- Name of the book/manuscript -Nil
- Name of the publisher -Nil
- Name of the author -Nil
- Number of copies -Nil
- Year of publishing -Nil

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: E. None of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)**Response:** 170459.6**4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)**

2018-19	2017-18	2016-17	2015-16	2014-15
9800	492117	91356	77827	181198

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: No

4.2.6 Percentage per day usage of library by teachers and students

Response: 6.19

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 25

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The institution has three separate computer labs for the students. These labs are equipped with 60 systems connected through 2 servers with large memory, high speed performance and Windows NT server, Windows 2003. Labs are equipped with the best and the latest software packages and multimedia application. The Internet facility is provided to staff and students round the clock.

The institution has nearly one hundred and fifty systems with allied facility and 10Mbps internet connectivity is provided around the clock. All departments are provided with computers and internet facility.

The teachers liberally take the help of the ICT resources to enrich their prescribed curriculum with the help of internet. The college has adequate computer facility for its faculty. Faculty members are provided with computers with internet browsing facility for preparation of teaching/learning materials in their respective departments. Also LCD projectors, OHP's are available within the college for the faculty use. The college also has seminar halls equipped with projectors and are available as and when requested by particular teacher. The college also has fully air-conditioned computer labs, Internet facility and Library is thrown open to faculty members for learning materials. Also the faculty is provided with Audio-Visual aids which facilitate multimedia teaching.

The Institution chalk out plan and Strategies which includes

- Up-gradation of all software including the ones required by the syllabus and curriculum.
- ICT infrastructure is to be extended and upgraded with latest version hardware and software based on the needs of the newly introduced programs and courses.

- Increasing the ICT enabled class rooms

4.3.2 Student - Computer ratio

Response: 3.77

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: 5-20 MBPS

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 100

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
1.44	1.29	1.25	1.50	2.69

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The institution has made adequate arrangements for the maintenance and upkeep of the college infrastructure. The management ensures that enough funds are allocated and then utilized for the maintenance.

The Sports and Cultural Committee prioritize the activities and estimate the cost and submit it to the head of the institution. The Head of the institution approves and allocates the funds. An effective monitoring system through various committees ensures the optimal utilization of budget allocated.

- Regular practice of issue of Library books by library staff.
- Annual Maintenance Contract is available from service centre.
- Internal stock verification and audit will be done every year.
- Departmental staff maintain the equipments available in different laboratories.
- Other repairing work such as Repairs of furniture and fixtures, Cleaning up of water tanks, Plumbing, electrical fittings is taken care of by the committee consisting of teaching and non-teaching staff.
- Additional helping staff is appointed for cleaning and scavenging purpose.

The college has clear-cut mentioned places for the sensitive equipments like electrical equipments, water purifiers, chemicals and scientific instruments. The laboratory staff keeps a strict vigil regarding the maintenance and upkeep of the scientific instruments and Chemicals. Their repair or replacement or another required upkeep is fully undertaken in their supervision. Similarly, the college electrician and the supporting staff is responsible for the upkeep of electrical equipments and their maintenance.

LIBRARY:

The central library is situated in the College premises with a carpet area of 100x100 sq.ft .The Library has developed an excellent collection of books, journals and non-book material in science, Humanities, Social Sciences and. It maintains separate collections of Reference Books, Bound volumes of journals, Technical Reports, Thesis, Video Cassettes, and Compact Discs.

Learning resources for taking competitive examinations in the form of books and magazines are also made available. These include the books for Civil services, APPSC, Banking Services and the magazines such as competition success review, competition Wizard, and competition affairs. In addition, there is also interlibrary borrowing facility; Services are covering on clipping, Bibliography and multimedia facilities.

Computer Facilities:

Our institution has three separate computer labs for TSKC< Commerce and Computer Science. These are equipped with 30 systems each and connected through 2 servers with large memory, high speed performance and Windows NT server, Windows 2003. Labs are equipped with the best and the latest

software packages and multimedia application. The Internet facility is provided to staff and students round the clock.

English Language Lab:

English Language Lab of the Institution comprising of 30 computers is also known as TSKC(Telangana Skills and Knowledge Center) Lab. TSKC is an Innovative initiative taken by CCE(Commissionerate of Collegiate Education) to improve the Employability Skills of the students in Govt. Degree Colleges. The Lab is primarily designed to improve the basic skills of English Language among the students and provide them with professional guidance. It deals with the effective usage and enhancement of Listening, Speaking, Reading and Writing skills, through various activities such as JAM session, Group Discussion, Interview skills, public speaking and soft skills. TSKC Mentor utilizes this Lab to impart technical skills such as MS-Office, Creation of Student Mail-Id, preparation of PPT's, usage of projectors and Smart Boards etc. The students are given an opportunity to use internet facility in this lab.

Hostel facility:

The institution has adequate hostel facilities both for boys and girls. There is a girls hostel on campus with all physical amenities like dining hall, hygienic kitchen, well furnished common room, water cooler etc. The hostel premise is manned by vigilant security to give the students a feeling of the hostel being a home away from home. The hostellers are provided with recreation facilities in the form of common TV with cable connection and Internet connection under wire free.

Sports and Games facility:

Institution offers with facilities for indoor games, which include table tennis, carom and chess and outdoor games such as Badminton, Tennicoit, Kho-Kho, Kabadi, Volley ball, Basket ball and cricket. The institution has excellent infrastructural facilities to run the academic programmes. The institution campus is spread over 15 acres. Current built-up area is about 30000 Sq.ft. that includes Faculties of Commerce, Sciences, Social Sciences, Commerce and Computer Science. Sufficient water facilities are available in the campus. The institution has equipped each department with computers, internet facility, printers, and department library. To successfully run the academic programs in various faculties, the institution has ample no. of classrooms and laboratories. Daily schedule of the institution is from 10.00am to 4.30 pm on all working days. To accommodate the students coming from distant places, the institution has developed Women's hostel. Other facilities include clean drinking water, Canteen, and women's waiting rooms are provided.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 100

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
377	421	537	706	919

File Description

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Document

[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: B. Any 6 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 18.16

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
73	60	120	150	125

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of the students benefitted by VET	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 5.12

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	44	0	0	0

File Description	Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 2.4

5.2.2.1 Number of outgoing students progressing to higher education

Response: 05

File Description	Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 1.67

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	01

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
03	05	06	08	12

File Description**Document**

Number of students qualifying in state/ national/ international level examinations during the last five years

[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 3

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	01	0	02

File Description**Document**

Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years

[View Document](#)

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The college has a well established student Council. It Consists of one student member from each group, who are selected on the basis of merit. They represent about the academic issues of the college, such as syllabus completion, conducting internal exams, certificate courses for the students. They mingle with the staff to address grievances of the students and are in the committees along with the staff. They also represent about the grievances and requirements of the students to the Principal. They play their part in resolving the issues.

The College formulates various committees for smooth conduct of administration and academic process. The committees look after various aspects such as admissions, academic activities , administration, college activities , scholarships, certificate courses , workshops , IQAC activities, scholarships, conducting internal and external exams, NSS activities, NCC activities, Career Guidance, Grievance redressal, Anti ragging , UGC activities etc. College Planning and development committee consists a secretary and the members, one from the local body. They help in the smooth functioning and the college development.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 7

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
07	07	07	07	07

File Description

Document

Number of sports and cultural activities / competitions organised per year

[View Document](#)

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Nehru Memorial Govt. Degree College, jogipet District Sangareddy has well established Alumni Association from the year 2011. The Members of the Alumni one rendering immense service to the humanity in various fields in different parts of the world . Our college is proud to have many eminent citizens who are doing great service to the society. The Alumini includes IAS officers , Group-I officers, Scientists, Advocates, Doctors, Engineers, Assistant Professor , Lecturers, Political Leaders, Police personnel, a good number of teachers and Business people. They evince a lot of interest in the development of the college. One of the Alumni member. Sri.Dilip Reddy garu, Commissioner RTI, Sri.Nagi Reddy garu, Former State Election Commissioner , Sri.Narsing Rao garu, IAS , Coal India Chairman, Govt of India have contributed immensely to the institution.

The Alumni have played an important role in establishing the Botanical Garden in the College, with various species of plants, being planted for the benefits of the students. They donated precious Medicinal plants to botanical garden. They donated water purifier to the college before the installation of RO water plant in the college. The 1983 batch students have donated ceiling fans to various departments. Some of the Alumni members donated portraits to various departments. They donated books and bookshelves to the department of Computer Science.

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 6

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	02	02	02

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document

NAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Vision and Mission of the Institution:

- Vision and Mission of the Institution is to provide value based education to the under privileged sections of the society.
- To develop scientific temper, knowledge and character in the students.
- To provide equal opportunity to students from diverse backgrounds irrespective of religion, caste or economic status.
- To develop research aptitude and scientific temperament.
- To live harmoniously in the web of life.
- To acquire knowledge on the taxonomic status of various plants, animals and their relationship to man and maintain the ecological balance.
- To prepare students towards Self-Employment by teaching self sustainable skills.
- To create most conducive environment to the students not only towards their studies but perspective in a sense that they would fore-cast the ultimate goals of their life in future.
- To inculcate the right values of patriotism, love, peace and tolerance among the students.
- Ultimately to nurture the students into responsible citizens of the country.

6.1.2 The institution practices decentralization and participative management

Response:

The Institution works under the efficient guidance and monitoring of the Commissionerate of Collegiate Education at the state level. CCE works under the principle of Decentralization and Participative Management, which is in turn adopted by the Institution. CCE plans and executes various academic programs with the help of academic officers. T SAT Nipuna live telecast lessons, Jignasa Student Study Projects, TSKC Training programs on ICT are some of the programs which fall into this category.

The Institution plans and executes all its academic and administrative activities as per the Year plan given by the CCE and the University. The Institution makes a conscious effort towards providing quality education to the under privileged sections at an affordable cost. With the determination to improve overall personality of the students and their active participation and to inculcate values and social responsibilities, the college plans co-curricular and extracurricular activities and executes them through NSS, NCC, Red Ribbon Club, Women Empowerment Cell and other social service programs with community involvement. Student seminars, workshops, Guest and Extension Lectures are conducted for Quality enhancement of Teaching-Learning process and to promote Research culture among the students.

Principal plays vital role in planning and execution of various activities in the Institution. Through NSS, NCC, Debates and Quiz Competitions, Leadership Qualities are enhanced among students and staff.

Principal conducts meetings with various committees and identifies the needful aspects of the college functioning and accordingly funding is allocated for development activities. Principal works on the decentralization of responsibilities in achieving the goals by ensuring balance, team spirit and dedication in all the stakeholders. Head of the Institution takes the advice from the CPDC and staff counsel in decision making process.

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

CPDC committee and the Student Council under the guidance of the Principal design a strategic plan for development activities in the college. This helps in achievement of objectives such as updating facilities in the classrooms and labs and providing placement opportunities, improvement in academic performance of the students and the staff, enrichment of the faculty through MRP, Research activities acquiring higher qualifications enhancing their teaching-learning ability by improving ICT facilities.

The college strategic plan for future development is:

- CPDC committee meets every year well in advance and committee decides the programs to be organized the various mutual interactive programs within the district.
- For development of infrastructure and lab facilities.
- Introduce the add-on courses that are Fine Arts, Folk and Classical Dances, Painting, Craft designing, Mimicry, Sculpture, Anchoring, Music.
- To increase the number of Career oriented programs for campus placement.
- The college send the proposal to establish the center for training under district MEPMA (Mission of Eradication of Poverty in the Municipality Area)
- Request is made to the government to appoint permanent teachers to teach various courses Science, Arts and Commerce, Sports/ Games.
- The students are encouraged to participate at least one sport for overall development, for which the UGC sanctioned a Indoor Stadium to the college and Gym facility is also available in the college.
- College students regularly practice in the Gym.
- To develop the quality education in girl students, the UGC has sanctioned a women's hostel with a capacity of hundred student accommodation.

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The Institution works under the direct control of CCE at the state level. Every year an academic calender is provided by the CCE to all the Degree colleges in the state which is followed scropulously by the Institutions. Academic Officers from CCE monitor the various programmes implemented in the Degree

Colleges. TSAT NIPUNA Live telecast lessons, Shodhana, Jignasa, Yuvatarangam, TASK, EBSB are some of the Activities which comes under this category.

At the Institutional Level the Principal monitors the implementation of various programmes as per the given schedule. The institution formulates various committees for effective functioning. The Administrative aspects are looked after by the relevant committees and the non-teaching staff. Academic aspects are taken care of by the Teaching faculty. Library and Sports facilities are monitored by the Department Incharges. Principal with the help of CPDC committee takes resolutions for augmentation of Infrastructural facilities and other development activities in the Institution.

File Description	Document
Link for Additional Information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

- A. All 5 of the above
- B. Any 4 of the above
- C. Any 3 of the above
- D. Any 2 of the above

Response: B. Any 4 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

From June 2016 June onwards the CCE has introduced a transparent online admission programme, DOST (Degree Online Services Telangana) for all the Degree colleges across the state. This system enables the

students to opt for various colleges according to their choice. The students are allotted seats as per the merit and reservation category. This is a centralized digital admission process that reflects transparency.

Biometric attendance for staff and students is adopted from current academic year 2019-20. Any communication of the institution with CCE is done through online portal E-Office. The administrative and financial aspects of all the colleges are monitored by the CCE through an online system CAIMS(Common Administrative and Information Management System)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institution is providing effective welfare measures for teaching and non teaching staff which include:

- Providing drinking water facility with RO water plant.
- Toilets and sanitation.
- Provision of Gym facility.
- Indoor games stadium.
- Conducting Yoga classes.
- Conducting personality development classes.
- Maternity, Paternity leave facilities.
- Medical leave and reimbursement facility.
- Providing Employee ID cards.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description

Document

Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years

[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**Response:** 1.6

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
01	03	02	01	01

File Description**Document**

Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff

[View Document](#)**6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years****Response:** 14.63

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
01	02	04	06	07

File Description**Document**

Details of teachers attending professional development programs during the last five years

[View Document](#)**6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff****Response:**

The college has comprehensive mechanism of appraisal of faculty member that consist of following steps.

1. Student appraisal: College appraises the performance of the faculty members based on the feedback on

given parameters subject wise.

2. Self appraisal: In this step the faculty members are appraised based on the results performance of their respective subjects.

3. Academic appraisal: Academic Advisers appointed by the CCE conduct academic audit every year and assess the quality of teaching-learning process of each lecturer through a given format. The results of this appraisal are conveyed to the principal through academic coordinator, who discusses it with the lecturer concerned and suggest any necessary improvements. The line of interaction followed both for corrective measures and appreciation of the services of the lecturer for their initiative and good work. If required faculty members are counseled for better performance and realization. Based on assessment of the staff proactive suggestions are provided to internalize dedication and commitment in the staff. As quality is the culture of the college and no compromise is made in quality, corrective measures are suggested to the concerned members.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The Institution undergoes two types of financial audits, namely Internal Audit and External Audit. The internal audit is conducted periodically by the principal, senior assistant and faculty members of the committee. External audit of the institution is conducted by RJD (Regional Joint Director) and AGO (Accounts General Office) at periodical intervals. During the audit the team thoroughly checks financial transactions of the institution. Financial funding received and distributed is thoroughly checked and clearance report is given at the end of the audit.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0.92

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0.25	0.10	0	0.57

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The Institution is happy to say that in the long run of fifty years of its history, it has produced many eminent personalities including IAS Officers, Group I Officers, Scientists, Lawyers, Doctors, Engineers, Lecturers, Political leaders, Police personnel, a good number of teachers and business people. They evince lot of interest in the development of the College. The Institution takes the following measures for mobilization of funds.

1. To arrange meetings of the old students of the college and motivate them for donations.
2. To generate funds by approaching the community leaders.

The following Alumni members have decided to work for the development of the college:

- | | |
|-------------------------|---------------------------------------------------|
| 1. Sri. G. Nagi Reddy | IAS Secretary, Ministry of Panchayathraj. A.P. |
| 2. Sri. Narsing Rao | IAS Chairman, Coal India Ltd, Govt. of India. |
| 3. Sri. Vijay Kumar | SP Police Academy, Hyderabad. |
| 4. Dr. Laxman | MBBS Sangareddy. |
| 5. Dr. Kistaiah | MBBS Sangareddy. |
| 6. Dr. S. Ravinder Goud | M.S S.D. Eye Hospital, Hyderabad. |
| 7. Sri.B.Prabhakar | Joint director |
| 8. Dr. Sai Baba | MBBS Hyderabad. |
| 9. Mr. Ch. Srinivas | CTO Hyderabad. |
| 10. Muralidhar Gandhi | B.A. PGDCA Software Engineer – USA |
| 11. P. Prasad | Circle Inspector Tandoor, R.R. Dist. |
| 12. G. Srikanth | Fashion Designer Egypt |
| 13. A.Mahaveer | Superintendent, D.V.R Engineering College, Kandi. |
| 14. Dr. Ramulu | Asst. Professor Osmania University. |

15. Sri. Bhupal Reddy	MLC Medak.
16. P.Sangameshwar	Advocate, City Criminal Court, Hyderabad.
17. Sri.S.Jagan Mohan Reddy	Director, PAACS Andole, jogipet.
18. Sri. Padma Nabha Reddy	Chairman, AMC, Andole Mandal.
19. Dr.H.R.Anitha	Asst.Prof. of Zoology & Principal (FAC), NMGDC JOGIPET.
20. Dr. A. Venkatesham	Asst.Prof. of Economics, Tara G.D.C, Sangareddy.
21. Sri. G. Sadaya Kumar	Asst.Prof. of Zoology, GDC Kukatpally.
22. P.Durgaiyah	Lecturer in English.
23. Md.Zaveed	Advocate, Hyd. Member, BAR council of India.
24. Sri.B.Rajendra Kumar	Associate Prof. in Maths, GDC Patancheru.

Regular meetings are being conducted with this committee for mobilizations of funds. Raised funds are utilized for the welfare of the institution and students. Tuition and Special fee are the major source of the institutional funding. The principal, office staff and purchase committee plan for utilizing the funds granted by CCE, UGC and special fee account. Regular expenses of the college are met from special fee account and the expenditure details are maintained by the relevant committee.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The college has an Internal Quality Assurance Cell for institutionalizing the quality Assurance initiatives. The committee meets periodically and takes resolutions regarding strengthening of the qualitative teaching learning process of the Institution. The committee collects and analyzes the feedback of the students regarding the quality of teaching and relevant suggestions are given to the concerned faculty. This mechanism is very useful to the principal to arrive at overall performance of the lecturer to make arrangements of faculty development programs, skill development programs of students and nonteaching and continuous up gradation facility. Library and office automation and enhancement of student support services such as career guidance and counseling, encouragement to cultural and sports activities and social environmental awareness programs.

The IQAC committee encourages the staff to attend the orientation and refreshment courses organized by

various university academic staff colleges. IQAC plays an important role in motivating the lecturers towards research publications and attending Research Seminars and Workshops. The teaching and non-teaching staff of the college are encouraged to attend various trainings offered by the CCE for professional improvement. Jignasa, Nipuna, Shodhana, ISHA training program, NAAC(RAF) workshop, E-Office training are some of the programs which come under this category. IQAC committee also plans and conducts motivational Yoga classes and personality development classes for the students and the staff members, which helps in encouragement and enrichment.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The Institution constitutes IQAC committee periodically as per norms, and it is active in the review of qualitative teaching measures that are adopted by the faculty members. The lecturers are encouraged to enrich the teaching-learning process by adopting more number of student centered activities. Conducting Student seminars, assignments, group discussion, Quiz competition, Debate and role play are some activities which fall under this category. The students and staff are allotted with some funding from the institution for going on Educational tours. The teachers are encouraged to use ICT based teaching for better understanding of the students. The college has well defined mechanism to keep an eye on the learning outcome. At the beginning of every academic year, a central and group wise time table for conduct of the classes is prepared by the Academic Co-ordinator and circulated to all the students and lecturers. Counseling and remedial classes are undertaken to slow learners and academic extension works are assigned to merit students.

IQAC plans and conducts various awareness programs and faculty enrichment programs for quality improvement and sustenance in the institution. Yoga and Meditation classes, Personality Development Programs, Banking Awareness and Legal Awareness programs are some which fall under this category.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 1.8

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
02	03	02	01	01

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document

6.5.4 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
- 2.Academic Administrative Audit (AAA) and initiation of follow up action**
- 3.Participation in NIRF**
- 4.ISO Certification**
- 5.NBA or any other quality audit**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document

6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)

Response:

- **POST ACCREDITATION QUALITY INITIATIVES**
- The Institution established three computer labs of thirty systems each with Wi-Fi connectivity, for TSKC, Commerce and Computer Science, which are made available and accessible to the students of all streams.
- ICT enabled teaching methods are used by most of the lecturers; Power Point Presentations are made into CDs and kept in the library as common property of the college. Evaluation of University examinations is also done through digital correction since 2018 onwards.
- Six of the Teaching staff members have applied and successfully awarded with Minor Research Projects, which were completed and submitted. All the lecturers are encouraged to contribute towards research publications in UGC listed journals of National and International reputation.
- Digital Library with twenty systems and Wi-Fi connectivity is made available to the students.
- Alumni meetings and PTA meetings are conducted periodically and the donations are utilized for augmentation of infrastructural facilities.
- The Chemistry laboratory is provided with exhaust fans and other safety measures.
- IQAC Committee is formulated as per the NAAC guidelines; it collects and analyses feedback from various stakeholders, which is utilized for the enhancement and sustenance of quality initiatives.

- The Institution proposed and got constructed separate hostels for boys and girls within the campus, which can accommodate hundred students each. This facility helps many students, who have to come from far off villages.
- An exclusive Indoor stadium is constructed with badminton courts, table tennis courts, fully equipped gym and a separate Yoga Hall. The stadium is also provided with separate changing rooms and wash rooms for boys and girls. Separate room for the Physical Director and a store room for storage of sports material are also provided. This stadium is used by many of the students for maintaining their physical health. Outdoor courts are provided for Volley ball and Basket Ball separately.
- Wall Magazine is maintained by the Literary club where the students display their creativity through their paintings, stories, poems, collecting and translating quotations etc.
- The college periodically monitors the arrangement of buses at convenient timing for the students through public transportation system.
- Career Guidance and Placement Cell is instituted and is active in providing career guidance to the students regarding competitive examinations and preparation.
- For the benefit of all the students in degree colleges across the state, honourable Commissionerate of Collegiate Education made an MOU with Mahindra Pride Classroom to impart Employability Skills in the students; another MOU with Naandi foundation to provide career guidance and Interview skills to the students; another MOU with IIT Bombay for Spoken Tutorials. All these programs help the students for enhancement of their employability skills. The Institution also made an MOU with Vijaya Bank through which awareness programs are conducted.

The Institution as a whole strives continuously to improve itself in every possible aspect and working towards excellence.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 13

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
02	02	01	04	04

File Description

Document

List of gender equity promotion programs organized by the institution

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

The institution takes interest in conducting various activities, awareness programmes, seminars, workshops, panel discussions etc through Women empowerment cell.

Gender sensitization: It is being done through various activities like:

- Combative and self defence techniques training program for girl students.
- Health check up camp and awareness program
- Legal awareness programs
- Celebration of Women equality day
- Rally on violence against Women
- Awareness on Women and child trafficking
- Guest lectures on sexual harassment and girls safety

1. Safety and Security :

There is an alarming increase violent and sexually deviant criminal activity against Women across many cities in India. Personal safety has become an issue of importance for every one especially for Women. Women safety is an important issue in existing circumstances. To ensure Women safety and security the college takes utmost importance to create awareness among the girl students regarding the following issues.

- **Transportation:** Most of the Students commute to the college from the surrounding villages and hence are advised to travel by public transportation instead of private taxis or autos.
- **Security:** Students are advised to keep with them the safety gadgets like pepper spray, safety rods, installing GPS sets in their phones while travelling in cabs.
- **Beware of strangers:** Students are advised to keep themselves away from the strangers and drunkards.
- **Movement:** Students are instructed to update each and every movement to their parents about their movements.
- **Safe Arrival:** If the house is located away from the college the students are advised to be accompanied with the other students instead of travelling alone.

1. Counseling:

Women empowerment cell along with NSS units collectively organizes counseling sessions for girl students on personal hygiene, Social, moral, ethical principles and ways of life. Students are also motivated by guest lectures about moral and ethical values.

1. Common Room : ‘

Yes the institution provided common rooms (Ladies waiting Hall) and washrooms with proper cleanliness.

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 30.77

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 04

7.1.3.2 Total annual power requirement (in KWH)

Response: 13

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 100

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 100

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 100

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Response:

- **Solid waste management :**

To plan, develop, provide and manage an environmentally responsible and cost effective waste management system that addresses the needs and expectations of the community. The main purpose of the waste management is to reduce the waste to landfill, increasing the recovery and reuse of materials from the waste stream and by aiming to reduce litter and illegal dump.

The solid waste management practice is conducting in our college campus by the departments of Botany and Zoology collectively. It is going on at regular intervals on every Monday and Saturday from 3.00 PM to 4.00PM. The timelines were made to follow the students strictly. The students are made into groups and sent to various locations to collect the litter.

The garbage, kitchen wastage are also collecting from the hostel. The composting pits are regularly monitored by the students and staff. Meanwhile the earth worms are purchased from Horticulture centre located at Sangareddy division. Gradually the litter that is decomposed to vermin compost is collected, sieved and packed. Some of the compost packets are introduced with bio-fertilizers like Rhizobium, Azospirillum and Azolla to get the better and improved yield.

The students used to collect the litter from various locations of the campus. This wastage is dumped into the composting pits to convert the same to prepare the vermi compost.

Objectives:

- To create the awareness on composting practice
- To encourage the organic fertilizers to know about eco-friendly fertilizers.
- To know the role of earth worms in nitrifying soil texture.
- To know about recycling and decomposition of waste materials.

◦

- The students were given an awareness on vermin compost.
- The students were given good knowledge about fertilizing.
- The students got awareness about recycling and reuse practices.
- The students acquire good knowledge about organic fertilizers.
- They came to know about hazardous nature of chemical fertilizers.

• **Liquid waste management:**

The liquid waste management is carrying out successfully in the college campus by collecting the waste water from various sources like RO plant, Air conditioners, the outlets of roof and washrooms. The water is collected and diverted to the plants of the campus and to the botanical garden through water pipes.

• **E-waste management:**

In India about 2 million tons of e-waste is generated each year, this amount has hit its peak last year and even this year. Dump yards are having generous amount of e-waste. The institution is regularly collecting and disposing the e-waste materials like printers, phones, desktops, Tvs, speakers, plugs, wires etc. The collected e-waste material is planning to give to eco club to carry out community service projects to create an Eco-friendly atmosphere.

The institution has four computer labs (Science, Commerce, TSKC, Library) which in total comprises of nearly hundred desktops. The lab holds some E-waste materials like Hard disks, Speakers, Mouse's, Keyboards, Processors etc due to Electrical issues. All the E-waste materials from all the departments is collected and planning to give to the third party for recycling purpose.

As a part of E-Waste Management the students are encouraged to procure the E-waste materials from the labs and repair them with the help of online technical help like following YouTube videos in recreating a complete PC. Through this we develop the Creative and Renovation skills of students in the Campus.

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Rain water harvesting describes process in which precipitation that falls on a site is diverted, captured and stored for use on-site as opposed to allowing it to run off, evaporate or infiltrate into the soil. Rain water can be harvested for a number of uses like non potable uses, such as toilet flushing, irrigation, dust control and vehicle washing. Potable water uses including drinking water, food preparation, showering and washing.

The college has roof top harvesting system established in order to collect the rain water. The roof top water is collected in plastic drum that is diverted to the botanical garden and other plantations planted during Haritha Haram NSS plantation. Some of the water is diverted for the domestic use for hostel located in the college campus. The sinking pits are dug in the campus to collect the rain water in order to increase the ground water level that indirectly support the green crop of the college.

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

- **Plastic-free campus :**

The institution gives utmost importance for the creation and sustenance of a pollution free clean and green campus. As the central and state governments insist on the maintenance of the plastic free campus, the institution takes constructive measures to avoid the usage of the plastic within the campus to the maximum extent possible. Usage of metal containers, utensils instead of plastic is encouraged.

To the maximum extent the usage of metal furniture is encouraged in the place of fiber. Periodically the awareness programmes are conducted regarding the harmful affects of the plastic usage. Students and staff are instructed to use paper wrappers, brown sheets, charts, paper boards for usage instead of plastic stick files.

- **Paperless office:**

A paper – free office is work environment in which the use of paper is eliminated or greatly reduced. This is done by converting documents and other papers into digital form, a process known as digitalization. Going paperless can save the money, boosts the productivity, save space, keep personal information more secure and help the environment.

The commissionerate of collegiate education has taken many useful measures in this direction. CCE has designed a software namely CAIMS (College Administration and Information Management System) for the online management of academic, administrative and financial matters of degree colleges across the state. All the information of the college functioning must be uploaded to this website and CCE monitors the various aspects through digital process. E-Office is another measure initiated by the CCE in which all the communications of the institution must be done by online method through E-office portal. DOST (Degree Online System Telangana) is another online method adopted by the CCE, for transparent online admission process.

- **Green landscaping with trees and plants:**

Plants are necessary part of the eco system where human beings depend on plants for their well being, growth and sustenance. A truly green landscape encourages the growth and health of local habitat, by reducing the pollution levels and by supporting the protection of soil, air and water. Good landscaping provides not only a habitat for birds, insects and other small creatures to flourish, but also acts as a stress buster to the students and teachers.

The college is situated on a hillock, with lot of greenery in the vicinity. The campus consists of 500 species of trees, along with some heritage plants. The entire college is covered with green crop. The institution maintains a botanical garden designed and maintained by the dept. of Botany. This garden contains various ornamental and medicinal plants.

Haritha Haram programme is an initiative by the State Govt of Telangana, in which all the offices, schools and colleges have to take up plantation program during July and August every year. This is helpful in improving greenery everywhere. The college conducts plantation programme with the support of NSS and NCC units.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.3

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.006	0.004	0.004	0.005	0.003

File Description

Document

Details of expenditure on green initiatives and waste management during the last five years

[View Document](#)

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 0

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 24

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
05	05	06	04	04

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal / Officials and support staff

Response: Yes

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description

Document

Provide URL of website that displays core values

[View Document](#)

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description

Document

Details of activities organized to increase consciousness about national identities and symbols

[View Document](#)

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description

Document

Provide link to Courses on Human Values and professional ethics on Institutional website

[View Document](#)

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 38

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
08	08	08	07	07

File Description	Document
List of activities conducted for promotion of universal values	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

The institution conducts the birth & Death Anniversaries of great Indian personalities and National festivals in order to inculcate the right values of truth Non violence, Love, Peace righteous conduct, National integration and communal harmony in the students. On relevant occasions students are encouraged to participate in Essay writing competitions, debates and group discussions with special focus on the above mentioned values. The institution takes utmost care in promoting patriotism and National integrity among the stake holders so that they develop initiative to emulate the great Indian personalities and work towards the progress of the country.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The institution maintains complete transparency in its financial, academic, administrative and auxiliary functioning aspects. The commissionerate of collegiate education has taken many fruitful measures in this direction. CCE has designed a software namely CAIMS (College Administration and Information Management System) for the online management of academic, administrative and financial matters of degree colleges across the state. All the information of the college functioning must be uploaded to this website and CCE monitors the various aspects through digital process. E-Office is another digitization measure initiated by the CCE in which all the degree colleges must communicate with the CCE through an online portal called as E-office. DOST (Degree Online System Telangana) is another online method adopted by the CCE, for transparent online admission process.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Best Practices:

1. Usage of Renewable Resources: Solar Energy
2. Maintenance of an Eco-Friendly Campus.

SOLAR ENERGY:

1. Title of the Practice:

Usage of Solar Energy – The Renewable resource.

1. Objectives of the Practice

1. Improve the quality of life by providing power through affordable and renewable source, solar energy.
2. Promote the use of sustainable and economic methods of producing power.
3. Apply solar energy technology as the enabling technology for sustainable development.
4. To minimize the expenditure of electricity and to encourage the use of Eco friendly power.

1. The Context

Solar power is the conversion of sunlight into electricity either directly or indirectly. Solar power is anticipated to become the World's largest source of electricity by 2050. The potential solar energy that could be used by humans differs from the amount of solar energy present near the surface of the planet because the factors such as geography, time variation, cloud cover and the land available to humans limit the amount of solar energy that we can utilize.

1. The Practice

The institution implemented solar energy practice since 2017. This enabled the institute to reduce the usage of regular electricity. The power requirement of the institution is met by the solar plant to some extent. Altogether the institution contains two solar plants which are sufficient for the purpose of the institution.

1. Evidence of Success

http://ccets.cgg.gov.in//Uploads/files/Recent_Updates/12766.pdf

1. Problems Encountered and Resources Required

- The solar plant was installed in the college premises and working good; but sometimes connection problems arise and the technical people are not available locally. So it takes little more time for repair.

1. Eco Friendly Campus

1. Title of the Practice

Maintenance of Eco Friendly Campus

Objectives of the Practice

- The main objective of the Eco Friendly Campus is to create and sustain the green initiatives.
- To contribute to the maintenance of ideal ecological balance.
- To promote the green practice in the college campus.
- To maintain the eco friendly atmosphere.
- To minimize the rate of pollution.
- To make the planet green.
- Plant conservation and sustainability.
- To create and sustain the aesthetic sense in the students.
- To reduce the usage of plastic and polythene in the college premises.
- To adopt paperless office work, to reduce paper usage.

1. The Context

In the present context of global warming and alarming levels of pollution, it is important to promote and maintain an Eco Friendly Campus.

A botanical garden is collection, cultivation, preservation and display of a wide range of plants labeled with their botanical names. Botanical gardens are often run by the educational institution and scientific research organizations associated with herbaria and research programmes in plant taxonomy.

1. The Practice

The institution takes constructive steps to maintain an Eco-Friendly Campus. Maintenance of greenery in and around the college premises is one major focus area of the practice. Reduced usage of plastic and polythene within the campus is implemented through various measures and by creating awareness among the students through continuous monitoring by all the staff members.

The college also maintains a botanical garden with number of varied plant species. The garden contains several plant species including some medicinal plants, related to the curriculum of Biology students. Apart from the ornamental plants there are some succulent cacti.

1. Evidence of Success

1. The pollution is minimized to certain extent.
2. Belongingness towards nature is created among the students.
3. Eco friendly atmosphere is created in the campus.

http://ccets.cgg.gov.in//Uploads/files/Recent_Updates/12822.pdf

5. Problems Encountered and Resources Required

- The plants should be watered during summer.
- The plants must be protected well from the grazing animals.
- Proper compound wall is to be constructed.

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

The Institution makes a constant effort to provide value based education to the students in an educationally backward area. Though just seventy kilometers away from the state capital Hyderabad, the people in the village Jogipet are in striking contrast with the technological advancement and progress of the Metropolitan city. In these circumstances the institution has been serving the community for the past five decades as a resource centre of knowledge. In the long period of fifty years, the institution has nurtured and produced many eminent personalities ranging from scientists to civil servants, from Educationists to poets. The Alumni includes Senior IAS officers, Joint Directors in Education department, Lecturers, Professors and NRIs also. It's a feather in the cap of the Institution that it could guide so many students from the position of first generation literates to that of successful professionals in various fields.

The Institution caters to the educational needs of the surrounding feedback villages within a radius of fifty kilometers. Most of the parents are uneducated or little educated, who do not have a proper understanding

of the significance of education in nurturing human personality. This lack of awareness in the parents certainly leads to undesirable tendencies in the students, which results in irregular attendance to the classes, lack of seriousness towards studies, lower performance levels in the examinations, drop out tendencies etc. so, greater is the responsibility on the Institution to curb these negative traits and to motivate the students towards moulding a successful career. In these challenging circumstances, the Institution succeeded in fruitful nurturing of many students into successful professionals.

The Institution primarily focuses on inculcating universal values of love, peace, tolerance and compassion into the minds of the students. Celebration of National festivals with enthusiasm and fervor help to inculcate the values of patriotism, National Integration in the young minds of the students. Celebration of Birth and Death Anniversaries of eminent leaders of India help in creating an ideal atmosphere to emulate their ideal personality traits. Activities conducted by the Institution through NCC, NSS, Red Ribbon Club etc help the students to understand the service motto towards the community and enable them to be responsible citizens of the country. Swacha Bharath and Haritha Haaram programs conducted by the Institution help the students to be more sensible and responsible in creating and sustaining a clean, green and eco friendly campus. Hence, through all these activities the Institution makes a conscious effort in nurturing the students into responsible citizens of the country.

5. CONCLUSION

Additional Information :

The Institution is located in a rural background and serving the educational needs of the under privileged sections of society. Since the inception, the institution nurtured many eminent personalities including senior IAS Officers, Joint Directors, Professors, Lecturers and NRI's also. Thus the institution is succesful in catering to the needs of the society.

Concluding Remarks :

The Institution makes a constant effort to provide value based education to the students in an educationally backward area. Though just seventy kilometers away from the state capital Hyderabad, the people in the village Jogipet are in striking contrast with the technological advancement and progress of the Metropolitan city. In these circumstances the institution has been serving the community for the past five decades as a resource centre of knowledge. In the long period of fifty years, the institution has nurtured and produced many eminent personalities ranging from scientists to civil servants, from Educationists to poets. The Alumni includes Senior IAS officers, Joint Directors in Education department, Lecturers, Professors and NRIs also. It's a feather in the cap of the Institution that it could guide so many students from the position of first generation literates to that of successful professionals in various fields.

The Institution caters to the educational needs of the surrounding feedback villages within a radius of fifty kilometers. Most of the parents are uneducated. So, greater is the responsibility on the Institution to curb these negative traits and to motivate the students towards moulding a successful career.

The Institution primarily focuses on inculcating universal values of love, peace, tolerance and compassion into the minds of the students. Celebration of National festivals with enthusiasm and fervor help to inculcate the values of patriotism, National Integration in the young minds of the students. Celebration of Birth and Death Anniversaries of eminent leaders of India help in creating an ideal atmosphere to emulate their ideal personality traits. Activities conducted by the Institution through NCC, NSS, Red Ribbon Club etc help the students to understand the service motto towards the community and enable them to be responsible citizens of the country. Swacha Bharath and Haritha Haaram programs conducted by the Institution help the students to be more sensible and responsible in creating and sustaining a clean, green and eco friendly campus. Hence, through all these activities the Institution makes a conscious effort in nurturing the students into responsible citizens of the country.