Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**PINGLE GOVERNMENT COLLEGE(PG AND UG) FOR WOMEN**
Name of the head of the Institution	**Dr.G.Indira**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**91812182235**
Mobile no.	**9154806873**
Registered Email	**wgl.jkc.pgdc@gmail.com**
Alternate Email	**gadangi.indira@gmail.com**
Address	**Waddepally, Hanamakonda,Warangal**
City/Town	**WARANGAL**
State/UT	**Telangana**
Pincode	**506370**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Marka Shankar Narayana**
Phone no/Alternate Phone no.	**919441412857**
Mobile no.	**9908416664**
Registered Email	**pingleiqac@gmail.com**
Alternate Email	**markasaralashankarnarayana@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/27815.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/28650.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**80.15**	**2005**	**28-Feb-2005**	**27-Feb-2010**
2	**B**	**2.79**	**2011**	**30-Nov-2011**	**29-Nov-2016**
3	**A**	**3.02**	**2017**	**19-Jul-2017**	**18-Jul-2022**

6. Date of Establishment of IQAC	**12-Jun-2006**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation Programme	12-Jul-2018 1	200
Basics in computer operating	05-Oct-2018 1	53
Career Advancement Scheme	19-Dec-2018 1	40
Awareness Programme on calculation of IT and E-filling.	10-Jan-2019 1	60
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Central Government	RUSA	UGC	2018 365	15000000
State Government	Quarterly Budget	Government of Telangana	2018 365	564500
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC initiated several measures to improve the admissions IQAC initiated to conduct one day National level workshop IQAC initiated to encourage students to actively participate in jignasa student study project. IQAC initiated to encourage faculty members to participate in seminars,workshops and publish research papers in UGC referred journals. IQAC initiated to inculcate

employability skills among the students

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic calendar	Prepared as per almanac and implemented
Teaching time table plan	Prepared according to Commissionerate of Collegiate Education, and monitored by the Principal
Women Empowerment Cell	The Women Empowerment Cell prepared action plan and organized various awareness programmes on various aspects to empower women.
NSS activities	NSS units conducted various extension activities to achieve campus to community connectivity
Seminars/workshops	Conducted National level workshop
Celebrating the days of national and international importance	Telangana State formation day, Independence day, Republic day, International Yoga day,International Women's day etc were celebrated
Jignasa Student Study Project	15 department prepared Jignasa student study projects, out of it 10 projects presented at state level competitions. Two projects won State Level third prize.

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	30-Jan-2019
17. Does the Institution have Management Information System ?	Yes

| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | PINGLE GOVERNMENT COLEGE FOR WOMEN, WADDEPALLY, WARANGAL – T.S. MANAGEMENT INFORMATION SYSTEM Pingle Government College for Women, Warangal, has good Management Information System (MIS), as briefed below 1. The AADHAR based thumb recognized BioMetric Attendance System for the teaching and nonteaching staff is in practice in the college and all the members of the staff are following the BMC system sincerely. The incoming and outgoing timings are marked mechanically. 2. DOST: The State Government of Telangana introduced Degree Online Services Telangana portal (DOST), by which the entire UG admissions in the state are being done in single counter, under the supervision of the Department of Higher Education, Telangana State. The state government issues an admission notice inviting the admissions. The process, usually begin in the month of May. The students intended to admit in UG courses in Government and Private degree colleges in the state, need to enroll through online (Meeseva) and the admissions are being done according to rules / reservations and the students can confirm the admission online. The entire process of admission is online. The DOST convenor at college level will supervise the entire process 3. Institutional Email system is in practice, by which entire communication to the higher authorities and vice versa, is in practice. The online communication through email reduced lot of time and paper. The quality and responsibility has increased due to following the online communication. The usage of paper communication is reduced. 4. The parent University, Kakatiya University, collects the examination fee and other recognition fee, etc. online, posting the nominal rolls, hall tickets, examination results and the temporary marks sheets, readmission process, etc. online. The university is planning to implement to use online question paper printing at the college level. There is sufficient infrastructure in the college. 5. All the subject departments are being provided with computers and internet facility. Seven classrooms are equipped with smart classrooms. MANA TV rooms |

are also available to scheduled online classes. 6. The English language lab and TSKC labs are sufficiently equipped to cater the needs of the students and staff. 7. The Library is fully automated and online services are also available. The users can log in and read the books 24/7, online. 8. The entire college campus is under the surveillance of 24 CC cameras and good security is provided. 9. The external organizations like UGC, SERO, AICHE, etc. are well connected with online.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution strictly follows the motto 'Enter to learn and Leave to Serve' to achieve this objective college scrupulously follows the academic calendar of the following. Pingle Government College for Women, Waddepally, Warangal urban district of Telangana State is affiliated to Kakatiya University and it follows the curriculum given by Kakatiya University. University provides the almanac; college prepares the academic calendar in coordination with almanac. The academic calendar provides dates of commencement of the academic class work, internal assessment, last instruction and semester end examinations etc. The beginning of the academic year every department allocates subjects to teachers and prepares department wise time table and academic action plan. Based on the department wise time table and academic action plan, consolidated time table is prepared for the academic year. As per UGC guideline 90 working days are allocated for each semester. Apart from the teaching and learning, regular students assessments are taken up. Apart from academic activities, cocurricular activities like just a minute, quiz, group discussion, extension lectures, field trips certificate courses are conducted and the students are made to get involved in various other activities students are involved in extracurricular activities, like social awareness programme and celebration the days of National and International importance etc. Various course delivery methods: 1. Lectures: Lectures are used to convey information, history, background, theories and practice etc. The faculty are mostly using ICT based teaching for better understanding among the students. Lectures are also used to expose the students to contemporary issues and the need for life-long learning in the appropriate societal context. 2. Class presentations: Presentations are given to illustrate ideas and concepts in intricate graphical, charts and animation form effectively communicate the working of actual problem with solutions and their impact. 3. Tutorials: The tutorials help the students in developing better understanding of the subjects and clarifying their doubts that could not be taken up during lectures and problem solving abilities 4. Lab experimental work: As per the workload allotted by the University through Board of Studies, it consists of theory and practical hours and college strictly adhere to follow the University guideline in this regard. 5. MOOC: As part of MOOCs ICT education in collaborations with IIT, Bombay jointly conducting various programmes. Students are encouraged to learn C, C++ Liber Office etc courses for the purpose of skill enhancement and improve employability skills. 6. TSKC Classes: This MOU outlines the mutual cooperation between the two parties for

helping in bridging the gap in employability skills by imparting suitable training especially, in rural areas, help the academia to understand the gap in skills and support them with industry specific inputs: and provide opportunity to the all students by connecting them to the right jobs.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Basics on MS-Excel	Nil	31/07/2018	30	Nil	Skill development
Vermitechn ology	Nil	31/07/2018	30	Employabil ity skills	Nil
Mushroom Cultivation	Nil	07/07/2018	30	Employabil ity skills	Nil
Preparation of Domestically Useful Products	Nil	17/07/2018	30	Employabil ity skills	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Microbiology-Botany-Chemistry (E/M)	01/06/2018
BCom	General (E/M)	01/06/2018
BA	History-Political Science-Public Administration (E/M)	01/06/2018
BA	History-Political Science-Public Administration (E/M)	01/06/2018
BA	History-Economics-Computer Application (E/M)	01/06/2018
BA	Computer Application-History-Political Science (E/M)	01/06/2018
BA	Computer Application-Economics-Political Science (E/M)	01/06/2018
BA	Economic-History-Public Administration (E/M)	01/06/2018
BA	Economic-History-Public Administration (T/M)	01/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Computer Application-Economics-Political Science	01/06/2018
BA	Computer Applications-History-Political Science	01/06/2018
BA	Economics-History-Political Science	01/06/2018
BA	Economics-History-Public Administration	01/06/2018
BA	Economics-Public Administration- Political Science	01/06/2018
BA	History-Economics-Computer Applications	01/06/2018
BA	History-Political Science-Public Administration	01/06/2018
BCom	Computer Application	01/06/2018
BCom	General	01/06/2018
BSc	Biotechnology-Botany-Chemistry	01/06/2018
BSc	Biotechnology-Zoology-Chemistry	01/06/2018
BSc	Botany-Zoology-Chemistry	01/06/2018
BSc	Mathematics-Physics-Chemistry	01/06/2018
BSc	Mathematics-Physics-Computer Science	01/06/2018
BSc	Microbiology-Botany-Chemistry	01/06/2018
BSc	Microbiology-Zoology-Chemistry	01/06/2018
MA	English	01/06/2018
MA	History	01/06/2018
MA	Telugu	01/06/2018
MCom	General	01/06/2018
MSc	Botany	01/06/2018
MSc	Zoology	01/06/2018
MSc	Microbiology	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	155	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Public Health and Hygiene	20/06/2018	268
Verbal Reasoning for Aptitude Test	20/06/2018	190
Water Resource Management	20/06/2018	268
Quantitative Aptitude Test	20/06/2018	190
Consumerism	20/06/2018	79
Organisational Behaviour	20/06/2018	79
Preparation of Tax Returns	20/06/2018	79
Advertising	20/06/2018	79
Environmental Science	20/06/2018	115
Basic Computer Skills	20/06/2018	115
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Consumer Behaviour towards online shopping: A Case Study of Warangal District of Telangana	5
BA	Implementation of Forest Rights Act: A Study of Tadvai Mandal	5
BSc	Merchanical Ventilation in Patients in the intensive care unit of MGM & Rohini Hospital	5
BA	Corruption in India	5
BA	Historical Glory of Warangal- Tourism Priority: A Study	6
BA	Rural Urban Linkages	5
BSc	Assessment of Water Quality in Waddepally Lake, Warangal (U)	5
BSc	Isolation and Characterization of Potential Bacteria for treatment of Pulp-paper mill Industry effluents	5

BSc	Study on post harvest diseases of fruits and vegetables of various markets in Hanamkonda	5
BSc	Analysis of Food Adulterants by Simple methods	5
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback is collected at various levels viz. Students, Parents, Teachers and Alumni. Feedback of stakeholders is sort regularly about teaching learning activities, infrastructural facility and availability of learning resources for ensuring their satisfaction. Feedback was obtained through google form from the stakeholders and feedback was analysed by using ICT tools. After analyzing the feedback corrective measures have been initiated for further betterment. Accordingly continues review of teaching learning activities, infrastructural facilities and learning resources is carried out by respective committees and the recommendations are integrated for upgrading, updating, maintaining and utilizing various facilities available in the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Physical Science	240	180	149
BCom	Computer Application	120	116	98
BCom	General	120	96	57
BSc	Life Science	360	270	184
BA	Arts	300	120	72
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers

	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2018	1206	306	55	18	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
73	52	16	7	2	4
[View File of ICT Tools and resources]()					
[View File of E-resources and techniques used]()					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Pingle Government College for Women has a strong mentoring process. Each student of Pingle Government College for Women is attached to faculty mentors/class incharge for personal guidance, career advancement and development. Faculty members continue to be the mentors/class inchare with the students allocated to them for their entire stay. Every faculty member is expected to create a rapport with the student mentee, encourage her to ask questions, attempt to clarify doubts and facilitate counselling on different issues. A mentor is expected to focus on the mentee's holistic development by guiding her in areas like academics, summer internship, comprehensive viva, comprehensive projects/dissertation, career choices, final placements etc. Mentors are also required to focus on developing the following employability skills of their mentees and record/document academic progression: 1. Continuous and lifelong learning orientation 2. Communication Skills 3. Attitude and Confidence 4. Initiative and Enterprise 5. Self Management-Planning and Organizing 6. General Awareness and Business Awareness 7. Adaptability and Flexibility 8. Entrepreneurship skills A mentor is required to conduct one formal meeting per month with their mentees. Mentors should suggest corrective actions for problems faced by their mentees and include it in their successive monthly reports.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1512	73	21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
72	47	24	Nill	21

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.Ramavath Ravi	Assistant Professor	State Best Teacher Award, Government of Telangana
2018	Dr.D.Parvathi	Assistant Professor	Certificate of Excellence

			Yuvatarangam, Best Teacher Award in Botany, CCE, Govt. Of Telangana
2018	Dr.G.Suhasini	Assistant Professor	Certificate of Excellence Yuvatarangam, Best Teacher Award in Zoology, CCE, Govt. Of Telangana
2018	Sri.J.Ashok Reddy	Director	Award of Excellence, CCE, Govt. Of Telangana
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	BSc	Semesters	30/04/2019	04/06/2019
BCom	B.Com	Semesters	30/04/2019	04/06/2019
BA	BA	Semesters	30/04/2019	04/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Pingle Government College for Women, Waddepally, Warangal urban district of Telangana State follows guidelines of Kakatiya University, Warangal for internal evaluation and assessment procedure. University guidelines are strictly adhered to with respect to evaluation process. There are two internal tests are conducted for maximum of 20 marks. In addition to this concern subject faculty conduct slip tests after completion of the every chapter regularly. The schedules of internal assessments are communicated to students and faculty in the beginning of the semester through institute academic calendar which is prepared based on the University almanac. End semester examination is for 80 marks which is conducted by University. After completion of the internal examination, the faculty evaluates the answer scripts and distribute to the students for doubt clarifications or re-correction. The faculty submits the re-corrected scripts to the examination branch and marks are displayed on the notice board. Then the principal conducts a meeting with HODs to discuss the students performance and necessary action plan for further improvement. Reforms in the Evaluation process: 1. Awareness of evaluation and assessment system in orientation program. 2. Conducting tutorial classes to clarify doubts and revision of the critical topics. 3. Regular unit tests, Quiz are conducted prior to mid examinations. 4. Regular conduct of group discussions, seminars and guest lectures. 5. Monitoring the improvement in slow learner and encouraging the fast learners by providing additional inputs

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Examination Coordinator) and Heads of Departments (HODs). The CEC is responsible for preparing the academic calendar before the commencement of the

semester. The academic calendar breaks down the academic year into two semesters. It provides the information of the courses for the semester, dates of commencement of class work, syllabus completion, examinations, and the total number of working days. The evaluation process for each subject is duly reviewed by a senior faculty in the department, approved by the HOD, and then made available to the students. Time table in-charge of each department prepares the time table as per the guidelines given by the University and gets it approved by CEC. The time-table is then uploaded in CMS system and displayed on the respective department notice boards. The performance of the student is assessed on a continuous basis by conducting two mid-exams per semester based on the University norms. The average marks of both mid-terms are taken into consideration. In addition to the tests, assignments, mini-projects, and quizzes are also part of CEC. The evaluated answer scripts are shown to the students to clarify their doubts about the evaluation process. The academic schedule prescribed is strictly adhered by all departments. The college maintains a high standard through CEC and ensures end semester and practical examinations are conducted jointly by the concerned teacher and an external examiner appointed by the university. Schedule of the end-semester examinations and rules and regulations about evaluation of students under various courses are also included in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/28685.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BSc	BSc	Life Science	115	83	72.2
BA	BA	Arts	65	45	69.2
BCom	BCom	Computer Application	54	37	69
B.Com	BCom	General	25	17	68
BSc	BSc	Physical Science	75	41	55
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/28675.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Students Research Projects (Other than compulsory by the University)	3	CCE, Govt. of Telangana	30000	30000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day National Level Work shop on Collegiate Colloquium on e-learning	Public Administration Microbiology (Sponsored by RUSA)	16/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Study of Post Harvest Disease Fruits Vegetables of various markets in Hanamkonda	M.Deepika R.Kavya G.Shirisha B.Sathwika T.Meghana	CCE, Government of Telangana	04/02/2019	Yuvatarangam-Jignasa Student Study Project
Implemetation of Forest Rights Act- A Study of Tadvai Mandal	T.Chandana B.Arthika M.Sneha Sharmila Begum T.Srilaxmi Alekya	CCE, Government of Telangana	04/02/2019	Yuvatarangam-Jignasa Student Study Project

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Telugu	3	1.5

National	Physics	2	Nill
National	Commerce	1	Nill
International	Hindi	1	Nill
International	Chemistry	2	5.22
International	Botany	1	5.03
International	Economics	1	Nill
International	Biotechnology	1	0.56
International	Commerce	1	5.97

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Design and synthesis of 4B-Acetarido Benzofuran	Dr.N.Srinivas	Bioorganic Medical chemistry	2019	5.5	Pingle Government College for Women	3

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	42	3	3
Presented papers	Nill	12	2	Nill
Resource persons	Nill	Nill	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Clean and green	NSS Units	6	40
Rangoli	NSS Units	2	26
An Awareness Programme on Child Abulse	NSS Units	2	120
Distribution of Albendazole (Deworming Tablets	Primary Health Centre, Waddepally,Warangal	4	38
Health check up	Mahatma Gandhi Memorial Hospital, Hanamkonda	4	26
Distribution of Albendazole (Deworming Tablets	Primary Health Centre, Waddepally,Warangal	2	35
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Swachhata Hi Seva Programme	Recognition	NSS Cell, Kakatiya University, Warangal	4
State Inter-University Flora Bio-Diversity Campaign, Kakatiya University	Recognition	NSS Cell, Kakatiya University, Warangal	2
Chiguru	Recognition	Youth for Seva, Swadishimart.com and Vasavi Club, Warangal	13
NSS Youth Festival University Level	Recognition	NSS Cell, Kakatiya University, Warangal	12
NSS Youth Festival State Level	Recognition	Kakatiya Medical College, Warangal	1
NSS Youth Festival,District Level	Recognition	NSS Cell, Kakatiya University, Warangal	22
State Level Nature Camp	Recognition	NSS Cell, Kakatiya	12

	University, Warangal

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Telanganaku Haritha Haram	NSS Units	Plantation	16	150
Awarness	NSS Units	Rally on haritha haram	28	200
Drivers Day celebration	NSS Units	Awarness programme	2	60
General Election 2019	NSS Units	NSS volunteers participated in Parliament Election-2019	Nill	12
Awarness	NSS Units	Womens Day Celebration	35	236

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Department of Botany, Kakatiya University	32	Department	3
Department of Microbiology, Vaagdevi College for Pharmacy	16	Department	5

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Employability Skills	JAM	TSKC, CCE, Govt. Of Telangana	22/09/2018	22/09/2018	43
Employability Skills	JAM	TSKC, CCE, Govt. Of Telangana	01/08/2018	01/08/2018	42

Employability Skills	Group discussion	TSKC, CCE, Govt. Of Telangana	25/02/2019	25/02/2019	25
Employability Skills	Group discussion	TSKC, CCE, Govt. Of Telangana	08/01/2019	08/01/2019	25
Employability Skills	Group discussion	TSKC, CCE, Govt. Of Telangana	16/08/2018	16/08/2018	25
Employability Skills	Group discussion	TSKC, CCE, Govt. Of Telangana	10/07/2018	10/07/2018	25
Employability Skills	Online Assessment Training	Hire Me	27/08/2018	29/08/2018	150
Awaremess	Communication Skills Personality Development	TSKC, CCE, Govt. Of Telangana	06/08/2018	06/08/2018	85
Awaremess	Mahindra Pride Class Room a Project by Naandi Foundation	TSKC, CCE, Govt. Of Telangana	25/03/2019	01/04/2019	34

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
M/S Natur Labs, Hyderabad	08/11/2018	Sharing of research works	36
Government Primary Veternary Hospital, Waddepally, Warangal	23/08/2018	Awarness programme	48
Letha Charitable Trust, Jidimetla, Medchal, Hyderabad	11/02/2019	Training on prepration of domestic products	50
Forest office, Warangal	29/01/2019	Seed Germination Technology,Nursing Technology,Medicinal plants, Greeen House	42
Kakatiya Degree College Warangal	14/02/2019	Exchange of academic activities	250
Kakatiya University	04/09/2018	Sharing of knowledge	25

University Arts Science College, Warangal	09/06/2018	Exchange of academic activities	50
Nizam College, Hyderabad	20/04/2018	Exchange of academic activities	50
ABV GDC, Jangaon, Telangana	18/09/2018	Knowledge sharing	110

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
15000000	13368370

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11191	1036053	1570	229630	12761	1265683
Reference Books	5210	838000	12	2600	5222	840600
Library Automation	1	80000	Nill	Nill	1	80000
Weeding (hard & soft)	9830	419480	Nill	Nill	9830	419480
Others(specify)	4	14000	Nill	Nill	4	14000
Digital	1	5900	Nill	Nill	1	5900

Database						

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**151**	**4**	**151**	**2**	**4**	**7**	**10**	**50**	**0**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**151**	**4**	**151**	**2**	**4**	**7**	**10**	**50**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

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50 MBPS/ GBPS

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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Microbiology-Culture Media Type Preservation of Culture	https://youtu.be/EBouioTX8Qs

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
479000	**479000**	**15000000**	**13368370**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Keeping in view of the student welfare while handling the student-centric environment and being committed to quality instruction, our institution takes extreme care of maintenance and utilization of physical, academic and support facilities by interesting the responsibilities to the staff in all the aspects of the potential for academic excellence. The Institution has different committees that serve the student community for the purpose of collegiate education experience on the part of the students. As far as physical facilities like laboratories, library, sports complex, computers, classrooms and play ground are concerned there is an In-charge system for each of the facility to take care of. All the laboratories are maintained by the In-charge of the

departments together with the faculty working there in. The Departments of Zoology, Botany, Micro-Biology, Bio-Technology, Chemistry, and Physics are maintaining the well equipped Laboratories. In the case of library, technically expert and qualified experienced regular Librarian with his supporting staff maintains the Library Automation Software SOUL for issue and return of books, Journal Periodical Section, Internet Services Section, Reference Section and reading room section. The Physical Education department of our college is having a regular Physical Director maintains the sports complex comprising of Gymnasium i.e. indoor and outdoor Gym, playground and indoor games hall, to make the students to take part in one and all major and minor sports and games with many selections to the credit of the Department of Physical Education. As far as Computers are concerned, the In-Charge of the Department of Computers with the faculty working therein, serve the students with cutting-edge technology and teaching the subject of Computer Science and Computer Applications chosen by the Students for their U.G Programmes. The English Language Lab (ELL) is equipped with good set of computers, software, microphones for listening the good English. All the classrooms are kept neat and tidy by the sub-staff to maintain hygiene and ventilation to keep the standard ambience of the classrooms wherein the teaching faculty are monitored by Academic Coordinator employing the services of class monitoring supervisors who are the senior-most teachers as many as 4 in number in the institution appointed by the principal for the smooth conduct of the classroom instruction. The college is committed to the cause of academic excellence and to maintain the potential for quality in teaching to champion the cause of higher education.

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/27719.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Social Welfare Scholarships, Government of Telangana	1162	10833400
Financial Support from Other Sources			
a) National	Merit Scholarship	1	10000
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedail coaching	12/02/2019	20	Department
Bridge course	30/03/2019	45	Department
Remedail coaching	22/01/2019	11	Department
Bridge course	27/06/2018	16	Department
Remedail coaching	19/01/2019	62	Department
Bridge course	02/07/2019	55	Department

Remedail coaching	11/02/2019	33	Department
Bridge course	09/07/2019	31	Department
Remedail coaching	05/08/2019	30	Department
Bridge course	04/07/2019	29	Department
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Career and Guidance Cell	40	165	20	12
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	12	B.Com	Commerce	Telangana University,Kakatiya University, Pingle Government College for Women	M.Com, MBA, MA English,
2019	7	BA	Social Sciences, Humanities	Osmania University, Kakatiya University, Pingle	MA, Ectonomics, History,Political Science,

| 2019 | 10 | BSC | Life Science | Osmania University,Kakatiya University,, University College of Education, Pingle Govt. College for Women,New Science PG College, Warangal,KIMS Degree & PG College Karimngar, Geetham University,Hyderabad. | Osmania University,Kakatiya University,, University College of Education, Pingle Govt. College for Women,New Science PG College, Warangal,KIMS Degree & PG College Karimngar, Geetham University,Hyderabad. |
| 2019 | 20 | BSC | Physical Science | Kakatiya University,Nizam College, Osmania University, Hyderabad,University College of Education, KU,Chaitanya College,LB College,Masterji PG College,Arunodaya PG College,PG Centre Mahabubabad, Pingle Government College for Women. | MSc, Mathematics, Physics,MBA, Bed. |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Folk Dance	District Level	2
Classical Dance	District Level	1
Prabhodhathmaka Geetam	Cluster Level	4
Folk Dance	Cluster Level	9
Classical Dance	State Level	1
Folk Dance	State Level	9
Kabaddi	Intra-Mural	120
Kho-Kho	Intra-Mural	60
Athletics	Intra-Mural	56
Volley Ball	Intra-Mural	26
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold medal	National	5	Nill	005-17-2037 005-17 -2037 005-17-3022 00 5-17-2037 005-17-302 2	S.Saraswathi S.Saraswathi V.Ramya S. Saraswathi V.Ramya
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students' council of Pingle Govt. College for Women is very active in the institution. One of the students' council is also member of the IQAC committee. They play a responsible role in all the activities of the college. They are immensely helpful to the different committees performing in the college. Right from the process of admissions campaign and enrolment trough DOST, they are extremely helpful in extending their help to the student aspirants who seek admission to different U.G. programs in the college. They voluntarily com forward to offer their services right from stage arrangements till the valedictory ceremony of all activities especially in the case of seminars, workshops and conferences. There are skilled beauticians s , yoga experts public speakers volunteers for community service , talent source in many fine arts , horticulture specialist , karate performers , singers, dancers who are integral parts of the students council. The student council moves with the faculty in a friendly manner quite in a responsible way with their attitude exemplary in nature. There is hardly any show of protestation from the student council in any respect related to the academic activities at all. All the problems are duly anticipated by the staff council and are redressed before the situation comes to the notice of the college administration.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni Association of Pingle Government College for Women, Waddepally, Warangal urban district of Telangana is a registered association with registered number, 90 of 2019 registered at Warangal, Telangana. The association meets occasionally with an objective to contribute to the college in cash and kind. During the academic year one meeting took place. The members came out with contribution in the form of sapling for harithaharam programme. The college also takes feed back from the alumni with regards to promotes academic excellence at the college. Most of the alumni members are in the responsible positions serving across the globe. Some of them are living in the Warangal town itself. On many occasions the local alumni respond and participate in the meeting and contribute for the academic and infrastructural development.

5.4.2 – No. of enrolled Alumni:

72

5.4.3 – Alumni contribution during the year (in Rupees) :

10600

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Pingle Government College for Women, Warangal urban of Telangana State is committed to the cause of academic excellence giving a higher pedestal to the student welfare environment to turn the student become useful and humanist adults to contribute to the country and world. The institution basically two good practices for students well being with respect to Collegiate Education on the part of students admitted to the institution. One is decentralizing certain powers to the college committees duly constituted with in charges of all the departments and members of the faculty existing there in to look after the students' feedback and measures to be initiated for improvements in the realms they opined where Redressal is needed. The second good practice is that there is a constant watch on the students' progress, college development programs to keep the college at the forefront of the service turning the students to become useful for society and the world. In short, planning and implementation are the two good practices to which the college is adhered to by means of decentralizing powers. As such, the college administration has various responsible committees to its credit. The college admission committee looks after the job of the enrolment of students through the common gateway called DOST(Degree Online Services Telangana) under the aegis of Commissionerate of Collegiate Education and Telangana State council of higher education to help the students seek and opt and their admission to U.G. courses in Telangana State. The college DOST convenor the admission committee looks after the enrolment process with due information spread in the admissions campaign drive under taken immediately after the completion of year-end and terminal examinations in the academic year. The helpdesk of the admissions and enrolments stretches its helping hand to the student aspirants to pursue their UG programs in the institution. The academic planning and result evaluation committee constituted with incharges of all the departments in the institution takes care of the students admitted and helps them attend the class room

instruction regularly duly offering them and opportunity for honest feedback , in turn, to serve them better. The department of physical education and the college library in charge council the students about utilizing amenities provided in the college sports complex and the library to help the students grow in the fields they are really interested in. All the committees are constituted to take student feedback into account and work for their progress and development. Each every faculty member in the college is entrusted with at least one responsibility that aims at attending student's needs for vertical growth in their academics career and life. The office of the principal is the hub embedded with the powers decentralized of all concerns towards the students' care and advancement. To perform the roll of surrogate parents to the students is the only best practice.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The Telangana government has a common platform called DOST for making admissions into UG programmes in the state. The plus two qualified student give options in the web during the schedule time. For PG courses a common entrance exam called CPGET is conducted by the Government of Telangana and admissions are made.
Industry Interaction / Collaboration	A few departments have signed MoUs with the local organisations for practical and modern exposure in the fields of various subjects. The CCETS has entered into a MoUs with NAANDHI Hyderabad, and TASK Hyderabad who extend soft skills, job skills to the students in the college. Special registrations are made for this purpose.
Human Resource Management	The government of Telangana appoints faculty members (Regular basis, Contract basis, Guest mode, Adhock basis) for the institution. Workload as per UGC guidelines is distributed to the faculty. All the teaching faculty members (Teaching and Non Teaching) are provided with training, RC, OC, FDP, courses, Workshops etc. at times to improve their skills and tools. Teaching faculty also do ARPIT MOOCs etc. on SWAYAM platform.
Library, ICT and Physical Infrastructure / Instrumentation	The library has sufficient resources including modern ones like eBooks, eJournals etc. The TSAT lessons in the subjects are played for the benefit of learners. Books including competitive

	examinations issued to the students for reading at their residing places in order to augment knowledge in the subject. N-List log ids and passwords are provided for both faculty and students to access the e resources.
Research and Development	Many of the faculty members have Ph.Ds, and M.Phil degrees. Most of the members publish Articles, research papers, attend seminars, conference and workshops and participate in training and workshops to improve the quality culture in the research and development areas. Few of the faculty members are acting as member in editorial board for Telangana State Journal of Science, Commerce, and peer reviewer for reputed journals. Faculty members also guide and supervise student teams in Student Study Projects and Field projects.
Examination and Evaluation	Most of the faculty members prepare question papers for the semester end examinations of Kakatiya University and apply qualitative measures in preparing them. The internal evaluation for twenty marks and ten marks in value added courses is carried out as per the guidelines of the CBCS along with assignments, slip tests, quizzes.
Teaching and Learning	ICT and digital classroom teaching methods were adopted for modern exposure. The faculty members use all theses modern tools including Apps in the subjects and deliver the contents to the best satisfaction of learners.
Curriculum Development	About 7 senior faculty members acted as members in the BOS of Kakatiya University in the development of curriculum, in different subjects. In case of value added courses the senior faculty members include the most suitable and appropriate topics for the desired outcomes.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	For major works the CCETS formulates E-Governance policies for execution of works through government agencies like TSWIDC, TSTSCEL. For minor works (Below Rs.1 lac) the principal with the concerned HODs calls for quotations for execution of works/or procurement of equipments.
Administration	The CCETS follows E-Office management

	system with the principal. The principal follows emails, Whatsapp, kaizala, Instagram, Zoom, Google Meet and other such online platforms for the purpose.
Finance and Accounts	The institution has internal online system for the purposes of finance and accounts. The office staffs enter the transactions in the computers. CAIMS adopted by The CCE, TS, Hyderabad.
Student Admission and Support	The online web portal called DOST is followed for UG admissions. The Telangana government provides scholarships to the eligible students through online portal. The Kakatiya University maintains suitable online portal for the entry of internal marks and practical marks.
Examination	Continuous evaluation of students is being done through End Semester examinations and practical examinations which are conducted by the affiliating university i.e., Kakatiya University. The Hall Tickets upload of Internal Practical Marks and end Results are published on University website www.kuonline.co.in

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Basic Computer Skills	Basic Computer Skills	05/08/2018	05/08/2018	45	8
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refesher Course in Telugu	1	22/06/2018	12/07/2019	21
OC-Telugu	1	13/12/2018	11/01/2019	30
Orientation Course - Mathematics	1	13/12/2018	11/01/2019	30
Faculty Development Programme-Physics	1	18/06/2018	23/06/2019	4
Refesher Course in Experimental Physics	1	25/09/2019	10/10/2019	16
Witer School in Basic Science	1	11/12/2019	31/12/2019	21
Refresher course- Life Science	2	29/10/2019	20/11/2019	21
UGC Orientation on Workshop on Adoption, Promotion Production of MOOCs for Swayam	1	31/08/2018	31/08/2018	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
47	26	14	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
TSGLI, GIS, CPS,EHS, Wellness Centre	TSGLI, GIS, CPS,EHS, Wellness Centre	Social Welfare Scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

. Stock verification committees are constituted by the Principal with all the department In charges as members. 2. At the end of financial year March 2018-19 physical verification of the science departments stock is done by the committee. 3. There is a monitory system to endorse the financial transactions

of the college. 4. The financial transactions of the College are made through the resolutions taken by the staff council and financial audit verifies the financial matters.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic Audit, CCE, Govt of Telangana	Yes	IQAC
Administrative	Yes	CCE, Govt of Telangana	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Principal and faculty members interacted with parents and received the feedback from the stake holders. Parents came up with new suggestions related to the overall development of the students during the parent-teachers meet. Teachers have communicated to the parents about the importance of education for women to encourage their wards to continue and complete under graduation programme and to prevent early marriages and other prejudices to reduce the dropouts further, they are motivated to send their wards regularly to the College.

6.5.3 – Development programmes for support staff (at least three)

All the State Government schemes are applicable to support the staff. 1. Faculty are motivated towards research through faculty improvement programmes and also trained through various skill oriented programmes for capacity building. 2. Pension on retirement/contributory pension scheme. 3. Medical reimbursement/employee health scheme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The Institution has made sincere efforts to implement the recommendations made by the NAAC Peer Team 2017. Improvements were made both in academic and administrative domains. 1. Adopted ICT teaching and procure ICT enabled infrastructure for all the departments, TSKC lab, Computer Labs and digital class rooms. 2. IQAC activities are strengthened to regulate quality dimensions. 3. Central Library, partially automated on priority basis. 4. Seminars/Conferences/Workshops are organised to enhance research culture. 5. Auditorium with bulk student capacity is constructed. A mini seminar hall with enabled acoustics is established. 6. Office automation was also completed. 7. Annual alumni meetings are regularly conducted and mega meets were also organised in the College level. 8. Open Gym facility to maintain physical fitness for staff and students. 9. In PG courses, 6 courses are already

existing and MA History is introduced. 10. Research Centre establishment process is under progression.

6.5.5 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Orientation Programme	12/07/2018	12/07/2018	12/07/2018	200
2018	Basics in computer operating	05/10/2018	05/10/2018	05/10/2018	53
2018	Career Advancement Scheme	19/12/2018	19/12/2018	19/12/2018	40
2019	Awareness Programme on calculation of IT and E-filling.	10/01/2019	10/01/2019	10/01/2019	60
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Couselling to students aginst sexual harassment on women and child	07/09/2018	07/09/2018	70	Nill
Workshop on Prpeparation of decorative articles	04/10/2018	04/10/2018	35	Nill
National Girl Child Day	25/01/2019	25/01/2019	60	Nill
Awarness Programme on Usage of Gas & Saving fuel in Domestic	12/02/2019	12/02/2019	61	Nill

purpose				
International Women's Day	08/03/2019	08/03/2019	150	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

• Awareness Programmes on different environmental issues such as Air, Water, Land and Sound pollution, Solid waste management, echo system, bio diversity, importance of renewable power and sustainable development on the occasion of World Environment Day, NSS Day, National Science Day etc. • Paper less communication is encouraged through social networking viz. SMS, Whatsup, Email. • saplings were planted by the students and staff on the occasion of Telangana Ku Haritha Haram(Plantation Programme). • Prohibition of usage of plastic cups, bags and plates in the campus. • Under Swach Bharath Scheme regular clean and green programmes were organised in the College campus. • Awareness was created towards the medicinal value of the plants and flowers used for making of Bathukamma(Regional Festival of Flowers) • 7. Awareness was created on the usage of plants used for performing of Ganesh Pooja. • Echo friendly Ganesh Idol modelling competitions were organised using seed and clay material. • Awareness was created on usage of natural colors during Holy Festival. • Use of LED bulbs in the College campus for energy conservation. • Echo club takes the initiative of saving the energy by bringing awareness among the students and making them switch off the lights and fans before leaving the class.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nill	Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day	21/06/2018	21/06/2018	150
NSS Day	24/09/2018	24/09/2018	80
Constitution Day	26/11/2018	26/11/2018	120
AIDS Day	01/12/2018	01/12/2018	60
Good Governance Day	23/12/2018	23/12/2018	160

Celebration of Savitribai Pule Birth Day	03/01/2019	03/01/2019	86
National Girl Child Day	24/01/2019	24/01/2019	60
International Women Day	08/03/2019	08/03/2019	150

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

saplings were planted by the students and staff on the occasion of Telangana Ku Haritha Haram(Plantation Programme). • Under Swach Bharath Scheme regular clean and green programmes were organised in the College campus. • Awareness was created towards the medicinal value of the plants and flowers used for making of Bathukamma(Regional Festival of Flowers) • 4. Awareness was created on the usage of plants used for performing of Ganesh Pooja. • Echo friendly Ganesh Idol modelling competitions were organised using seed and clay material. • Awareness was created on usage of natural colors during Holy Festival. • Echo club takes the initiative of saving the energy by bringing awareness among the students and making them switch off the lights and fans before leaving the class.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Learn a word a day 2. Imparting free coaching for PG Entrances offered by various Universities. 3. Practicing ICT enabled teaching by the faculty members 4. Providing the research inputs to the students to create research attitude. 5. Encouraging the students to involve in extension activities for community service.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/30192.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

. Holistic Women Empowerment: The College right from the day of its establishment is functioning with the sole aim of serving the Country through holistically empowering women. 2. Educational Empowerment: • The Institution strives hard to empower women by offering quality education. • Variety of programmes and courses are offered. • Dedicated and professionally well qualified teachers discharge their duty of imparting quality education. 3. Skill Empowerment: • Imparting skills is prioritized. • Significant number of skill oriented courses introduced in the curriculum. • Communicative Skills are honed bridge courses, Language Lab, Task based English papers. • Employability Skills are imparted by placement trainings and mock interviews. • Creativity Skills are fostered by association activities in addition to in-campus and off-campus competitions. • Analytical and Research Skills are developed by the research programmes(Study Projects). 4. Health Empowerment: • Organising workshops, Awareness Programmes etc. In the campus on health care issues. • Health camps by different departments – Zoology, Microbiology and Health Club in the campus. • NSS and other extension activities. 5. Psychological Empowerment: Activities and services of Counselling Cell through effective ward counselling system in the Departments. 6. Cultural Empowerment: • Music and

Dance Programmes. • Guest Lectures on ethics and human values. • Yuvatarangam – Cultural Fest. 7. Entrepreneurial Empowerment is achieved through Field Trips and Field Research. The relentless service rendered by the Institution for the cause of holistic Women Empowerment for more than 53 years has yielded fruitful results in producing several empowered women who are serving the nation.

Provide the weblink of the institution
https://gdcts.cgg.gov.in/hanamkondawomen.edu

8.Future Plans of Actions for Next Academic Year

1. The college is planning to conduct National Level Seminar/workshops. 2. Planning to conduct placement drive for the students. 3. Planning to conduct inter-University Academic Competitions. 4. Planning to conduct Yuvatarangam Cluster Level and State Level Competitions. 5. Planning to improve soft skills and employability skills among the students.