



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	PINGLE GOVERNMENT COLLEGE(PG AND UG) FOR WOMEN
Name of the head of the Institution	Dr. G.Raja Reddy
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	919441412857
Mobile no.	9191548068
Registered Email	wgl.jkc.pgdc@gmail.com
Alternate Email	rajareddy.g1464@gmail.com
Address	WADDEPALLY, HANAMKONDA
City/Town	WARANGAL
State/UT	Telangana
Pincode	506370

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.RAMAVATH RAVI
Phone no/Alternate Phone no.	919908416664
Mobile no.	9912740993
Registered Email	iqac.pingle@gmail.com
Alternate Email	ramavath.ravi@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://gdcts.cgq.gov.in/hanamkondawomen.edu
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgq.gov.in/Uploads/files/buttonDetails/28651.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	8.15	2005	28-Feb-2005	27-Feb-2010
2	B	2.79	2011	30-Nov-2011	29-Nov-2016
3	A	3.02	2017	19-Jul-2017	18-Jul-2022

6. Date of Establishment of IQAC	12-Jun-2006
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7. Internal Quality Assurance System	
Quality initiatives by IQAC during the year for promoting quality culture	

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation Programme	11-Jul-2019 1	250
Awareness on Revised NAAC Guidelines	22-Jan-2020 1	46
College Administrative and Information Management System	15-Feb-2020 1	53
FDP on ICT Tool in HEI	26-Jul-2020 6	360
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Central Government	RUSA	UGC	2019 365	5000000
State Government	Quarterly Budget	Government of Telangana	2019 365	479000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. IQAC initiated to conduct one day National level seminar, 11 workshops and more than ten awareness programmes. 2. By the initiation of IQAC college organized college level and cluster level cultural and sports events. 3. IQAC encouraged the faculty members to participate and publish research papers in referred journals. As a result 31 papers were published in referred journals. 4.

The IQAC encouraged the students to participate in Jignasa (student study projects) state level competitions. 5. IQAC organized online week faculty development programme on FDP on "ICT tools in Higher Education Institution".

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Celebration of University/State level fests	The department of commerce in collaboration with Telangana Commerce Association (TCA) conducted College level and University level Commerce Fest in five events.
Seminars/workshops	Tweleve workshops/seminars/FDP/webinar were conducted by the college.
NSS activities	NSS units Conducted 7 day winter special camps and other extension activities to achieve campus to community connectivity
Spoken tutorials in collaboration with IIT, Mumbai	The college in collaborate with IIT Mubai organize a programme with duration.
Women Empowerment Cell	The Women Empowerment Cell prepared action plan and organized various awareness programmes on various aspects to empower women. Such National Girl Child Day,National and International Women Day,Women Safety measures and facility available and health awarness camp.
To organize campus placement drive	The department of commerce successfully organized a campus placement drive by ICICI bank. In this drive around 150 graduates were participated from our college and 6 were placed.
College website updation	Stakeholders aware of all information online
Teaching time table plan	Prepared according to Commissionerate of Collegiate Education, and monitored by the Principal
IQAC calendar	Prepared as per NAAC guideline and implemented effectively
Academic calendar	Prepared as per almanac and implemented
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	30-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The admission process is through DOST (Degree Online Services Telangana) introduced by Government of Telangana in 2016. Entire admission process is online and governed by DOST itself. Internal Marks are uploaded in Kakatiya University website. Tuition Fee of the students is paid by the students in the banks through their SIDs provided by DOST. Further all the relevant information pertaining to the college, notices and announcements are uploaded on the college website. The data of the faculty are being managed, updated. Salaries of the staff are being paid by the State Treasury Department, where all the transactions are through online only. Separate Whatsapp groups were created for staff and students. The staff and students are used biometric Attendance System Commissionerate of Collegiate Education, Government of Telangana state has been implementing the College Administrative and Information Management System (CAIMS) with five modules such as Academic, Audit, Accounting, Student Management and Certificate Management. The same has been adapted by our college.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution strictly follows the motto 'Enter to learn and Leave to Serve' to achieve this objective college scrupulously follows the academic calendar of the following. Pingle Government College for Women, Waddepally, Warangal urban

district of Telangana State is affiliated to Kakatiya University and it follows the curriculum given by Kakatiya University. University provides the almanac; college prepares the academic calendar in coordination with almanac. The academic calendar provides dates of commencement of the academic class work, internal assessment, last instruction and semester end examinations etc. The beginning of the academic year every department allocates subjects to teachers and prepares department wise time table and academic action plan. Based on the department wise time table and academic action plan, consolidated time table is prepared for the academic year. As per UGC guideline 90 working days are allocated for each semester. Apart from the teaching and learning, regular students assessments are taken up. Apart from academic activities, cocurricular activities like just a minute, quiz, group discussion, extension lectures, field trips certificate courses are conducted and the students are made to get involved in various other activities students are involved in extracurricular activities, like social awareness programme and celebration the days of National and International importance etc. Various course delivery methods: 1. Lectures: Lectures are used to convey information, history, background, theories and practice etc. The faculty are mostly using ICT based teaching for better understanding among the students. Lectures are also used to expose the students to contemporary issues and the need for life-long learning in the appropriate societal context. 2. Class presentations: Presentations are given to illustrate ideas and concepts in intricate graphical, charts and animation form effectively communicate the working of actual problem with solutions and their impact. 3. Tutorials: The tutorials help the students in developing better understanding of the subjects and clarifying their doubts that could not be taken up during lectures and problem solving abilities 4. Lab experimental work: As per the workload allotted by the University through Board of Studies, it consists of theory and practical hours and college strictly adhere to follow the University guideline in this regard. 5. MOOC: As part of MOOCs ICT education in collaborations with IIT, Bombay jointly conducting various programmes. Students are encouraged to learn C, C++ Libre Office etc courses for the purpose of skill enhancement and improve employability skills. 6. TSKC Classes: This MOU outlines the mutual cooperation between the two parties for helping in bridging the gap in employability skills by imparting suitable training especially, in rural areas, help the academia to understand the gap in skills and support them with industry specific inputs: and provide opportunity to the all students by connecting them to the right jobs.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Basics on MS-Office	NIL	10/07/2020	30	Nil	Skill development
Basics on MS-Excel	NIL	17/07/2020	30	Nil	Skill development
Hazardous chemicals environmental impact	NIL	22/07/2020	30	Nil	To enhance handling skill of Chemistry
Women Empowerment through self employment programs	NIL	14/07/2020	30	Employability	Improve the skills of self employment activities to students

Communication skills Personality development	NIL	13/07/2020	30	FOCUS ON THE LANGUAGE SKILLS FOR E MPLOYABILITY	TO IMPROVE LSRW SKILLS
Bhasha Vignan	NIL	11/07/2020	30	Nil	Students were given skill development in spoken Hindi
Certificate course in Tourism	NIL	22/07/2020	30	Employabil ity skills	Skill development
Logical thinking and mathematical techniques	NIL	29/07/2020	30	Nil	Enhanced the skill in this course
Maintenance and Minor Repairs of House Hold electrical appliances.	NIL	20/07/2020	30	Employabil ity skills	Working Principle, minor repairs and maintenance of house hold electrical appliances
Soft skills and personality development	NIL	25/07/2020	30	Nil	Skill development
Adunika Telugu Sahithya Parichayam	NIL	13/07/2020	15	Nil	Skill development
Vermitechn ology	NIL	14/08/2020	30	Self-emplo yability with less investment they can earn money to establish small scale industry which gives them self confidence	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Mathematics, Statistics, Computer Application	01/07/2019

BSc	Botany Zoology, Computer Application	01/07/2019
BSc	Biotechnology, Botany, Zoology	01/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Life Science- Botany-Zoology-Chemistry-Microbiology, Biotechnology, Computer Application	01/07/2019
BA	Economics-History-Political Science-Public Administration-Computer Application-MOOCs-Sociology	01/07/2019
BSc	Physical Science-Mathematics-Economics-Chemistry-Statistics-Computer Science-Geology	01/07/2019
BCom	Computer Application	01/07/2019
BA	History-Economics-Political Science-Public Administration-Computer Application	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	654	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Fundamentals of computers	01/07/2019	444
Public Health Hygiene	01/07/2019	210
Verbal Reasoning for aptitude	01/07/2019	148
Water Resource Management	01/07/2019	210
Quantitative Aptitude Test	01/07/2019	148
Consumerism	01/07/2019	71
Organizational Behaviour	01/07/2019	71
Preparation of Tax Returns	01/07/2019	71

Advertising	01/07/2019	71
Environmental Studies	01/07/2019	444
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Use of English Language through Internet in short cut method	5
BCom	Baalika Siksha	5
BSc	Applications of Curvature in daily life	5
BSc	Study of effect of temperature on surface tension of water	5
BSc	Analysis of pesticides in fruits and vegetables and it impact on health	5
BSc	Study of Invasive Plant Species of Tricities of Warangal Urban district of Telangana	5
BSc	Anaemia: A challenge for young women, health	5
BA	Role of Rythu Bazaars in Urbanization	5
BA	Festivals & Entertainment during the Kakatiya period 1000-1323 AD	6
BA	Working of Government Educational Institutions	6
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback is collected at various levels viz. Students, Parents, Teachers and Alumni. Feedback of stakeholders is sort regularly about teaching learning activities, infrastructural facility and availability of learning resources for

ensuring their satisfaction. Feedback was obtained through google form from the stakeholders and feedback was analysed by using ICT tools. After analyzing the feedback corrective measures have been initiated for further betterment. Accordingly continues review of teaching learning activities, infrastructural facilities and learning resources is carried out by respective committees and the recommendations are integrated for upgrading, updating, maintaining and utilizing various facilities available in the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Physical Science	180	168	118
BSc	Life Science	240	186	136
BA	Arts	240	106	75
BCom	Computer Application	240	150	115

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1248	399	50	16	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
66	60	18	7	3	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Pingle Government College for Women has a strong mentoring process. Each student of Pingle Government College for Women is attached to faculty mentors/class incharge for personal guidance, career advancement and development. Faculty members continue to be the mentors/class incharge with the students allocated to them for their entire stay. Every faculty member is expected to create a rapport with the student mentee, encourage her to ask questions, attempt to clarify doubts and facilitate counselling on different issues. A mentor is expected to focus on the mentee's holistic development by guiding her in areas like academics, summer internship, comprehensive viva, comprehensive projects/dissertation, career choices, final placements etc. Mentors are also required to focus on developing the following employability skills of their mentees and record/document academic progression: 1. Continuous and lifelong learning orientation 2. Communication Skills 3. Attitude and

Confidence 4. Initiative and Enterprise 5. Self Management-Planning and Organizing 6. General Awareness and Business Awareness 7. Adaptability and Flexibility 8. Entrepreneurship skills A mentor is required to conduct one formal meeting per month with their mentees. Mentors should suggest corrective actions for problems faced by their mentees and include it in their successive monthly reports.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1647	66	25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
50	43	7	Nill	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.G.Rajitha	Assistant Professor	State Best Teacher Award presented by International Association of Lions Clubs Warangal
2019	Dr.R.Ravi	Assistant Professor	HDFC BANK Presented Best Teacher Award
2019	Dr.G.Suhasini	Assistant Professor	Nesa Environmentalist of the year Award -2019, National Environmental Science Academy, New Delhi
2019	DR.Kapila Bharathi	Assistant Professor	Appreciation Certificate on the occasion of teachers day by HDFC Bank-2019
2019	Dr. Nerella Srinivas	Assistant Professor	Brand Ambassador for Bentham Science Publications
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end
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				examination
BSc	BSc	VI	21/09/2020	11/11/2020
BA	BA	VI	21/09/2020	11/11/2020
BCom	BCom	VI	21/09/2020	11/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Pingle Government College for Women, Waddepally, Warangal urban district of Telangana State follows guidelines of Kakatiya University, Warangal for internal evaluation and assessment procedure. University guidelines are strictly adhered to with respect to evaluation process. There are two internal tests are conducted for maximum of 20 marks. In addition to this concern subject faculty conduct slip tests after completion of the every chapter regularly. The schedules of internal assessments are communicated to students and faculty in the beginning of the semester through institute academic calendar which is prepared based on the University almanac. End semester examination is for 80 marks which is conducted by University. After completion of the internal examination, the faculty evaluates the answer scripts and distribute to the students for doubt clarifications or re-correction. The faculty submits the re-corrected scripts to the examination branch and marks are displayed on the notice board. Then the principal conducts a meeting with HODs to discuss the students performance and necessary action plan for further improvement. Reforms in the Evaluation process: 1. Awareness of evaluation and assessment system in orientation program. 2. Conducting tutorial classes to clarify doubts and revision of the critical topics. 3. Regular unit tests, Quiz are conducted prior to mid examinations. 4. Regular conduct of group discussions, seminars and guest lectures. 5. Monitoring the improvement in slow learner and encouraging the fast learners by providing additional inputs

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College Examination Committee (CEC) consists of principal, Academic Coordinator (Examination Coordinator) and Heads of Departments (HODs). The CEC is responsible for preparing the academic calendar before the commencement of the semester. The academic calendar breaks down the academic year into two semesters. It provides the information of the courses for the semester, dates of commencement of class work, syllabus completion, examinations, and the total number of working days. The evaluation process for each subject is duly reviewed by a senior faculty in the department, approved by the HOD, and then made available to the students. Time table in-charge of each department prepares the time table as per the guidelines given by the University and gets it approved by CEC. The time-table is then uploaded in CMS system and displayed on the respective department notice boards. The performance of the student is assessed on a continuous basis by conducting two mid-exams per semester based on the University norms. The average marks of both mid-terms are taken into consideration. In addition to the tests, assignments, mini-projects, and quizzes are also part of CEC. The evaluated answer scripts are shown to the students to clarify their doubts about the evaluation process. The academic schedule prescribed is strictly adhered by all departments. The college maintains a high standard through CEC and ensures end semester and practical examinations are conducted jointly by the concerned teacher and an external examiner appointed by the university. Schedule of the end-semester examinations and rules and regulations about evaluation of students under various courses are also included in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/28686.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BSc	BSc	Life Science	96	53	55.2
BA	BA	Arts	59	50	85
BCom	BCom	Computer Application	46	32	70
B.Com	BCom	General	25	18	72
BSc	BSc	Physical Science	52	28	53.9

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/28676.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
PRERANA Kakatiya University Level Inter-College Commerce Fest	Commerce	25/01/2020
Tissue culture human welfare	Botany	14/05/2020
Method of Gene transfer in plant	Botany	15/05/2020
Skill orientation in making of Domestically useful Household products	Chemistry	29/10/2020
Webinar on "Programming Skills"	Computers	16/05/2020

A WORKSHOP ON PHONETICS	English	04/02/2020
A webinar on Numerical Methods	Mathematics	13/05/2020
One day workshop on "Applications of Raman Effect in daily life" on account of National Science Day.	Physics Department	28/02/2020
State Level One Day Work Shop on Short Stories	Telugu	25/02/2020
A webinar on "Infectious Disease Prevention "	Zoology	13/05/2020
One Day Webinar on - Viral Infection and Heart	Microbiology	15/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Telugu	1	Nill
National	Microbiology	1	Nill
National	Biotechnology	1	Nill
National	History	1	Nill
National	Commerce	12	4.75
International	English	3	4.69
International	Telugu	2	Nill
International	Maths	1	2.5
International	Commerce	1	5.75

International	History	1	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	1
Telugu	1
Public Administrative	2
Microbiology	2
Commerce	4
Chemistry	3
Economics	1
Zoology	1
Botany	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Synthesis of D-ring modified Acid hydrazide derivatives of Podophyllotoxin and their anticancer studies as Tubulin inhibiting agents	Dr.Neralla srinivas	BOC	2020	2	Pingle Government College for Women	5
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	28	107	22	10
Presented papers	10	17	Nil	Nil
Resource persons	Nil	4	1	6
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Clean green	NSS Units	2	40
An Awareness Programme on Health Hygienic	NSS Units	3	60
District Level Cultural programme	NSS Collaborating with Nehru Yova Kendra (NYK) Waranga	3	30
2 Day Free Eye Checkup camp	Sharath Max Vision Hospital, Hanamakonda, Warangal	35	366
Distribution of Albendazole (Deworming tablets)	Govt. Primary Health Centre, Waddepally	3	40
Workshop on Hygienic problems health issues	Vasavi Hospital, Warangal	5	56
Medical camp	Govt. Primary Health Centre, Waddepally	2	26
Distribution of dengue tablets (Hemo)	Govt. Home Hospital, Waddepally	4	60
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Prerana State Level Inter College Commerce Fest of TCA	Recognition	Telangana Commerce Association (TCA)	3
Yoga and well	Recognition	NSS Kakatiya University, Warangal	23

State level Jala sakthi Abhiyan camp	Recognition	NSS Kakatiya University, Warangal	2
Adventure camp at Mavala Park, Adilabad	Recognition	NYK, Warangal	2
Folk dance	Recognition	CCE, Govt. Of Telangana	9
Sandeshatmaka Geetham Group	Recognition	CCE, Govt. Of Telangana	4
Sanskrit Sloka Recital	Recognition	CCE, Govt. Of Telangana	1
Classical dance	Recognition	CCE, Govt. Of Telangana	1
Speed reading (Telugu)	Recognition	CCE, Govt. Of Telangana	1
Mono Acton	Recognition	CCE, Govt. Of Telangana	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Awareness	NSS	7 day NSS Winter Special camp	2	100
Awareness	NSS	Awareness programme on AIDS	3	50
Awareness	NSS Kakatiya University, Warangal	Adventure camp at Mavala Park, Adilabad	2	2
Awareness	NSS Kakatiya University, Warangal	State level Jala sakthi Abhiyan camp	2	2
Awareness programme	NSS Kakatiya University, Warangal	Yoga and well	2	23
Commerce Fest-2020	Telangana Commerce Association (TCA)	Prerana State Level Inter College Commerce Fest of TCA	6	328
Swachha Baharath	NSS	clean and green	4	60
Harithaharam	NSS	plantation	20	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Department of Botany, Kakatiya University	32	Department	3
Department of Microbiology, Vaagdevi College for Pharmacy	16	Department	5

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Employability Skills	PYTHON Training programme	Telangana Skills Knowledge Centre	17/02/2020	17/02/2020	35
Employability Skills	Mahindra Pride Class Room a Project by Naandi Foundation	Telangana Skills Knowledge Centre	29/01/2020	29/01/2020	55
Employability Skills	21 Century Transferrable Skills Programme	Telangana Skills Knowledge Centre	27/01/2020	27/01/2020	43
Employability Skills	Group discussion	Telangana Skills Knowledge Centre	24/01/2020	24/01/2020	27
Employability Skills	JAM	Telangana Skills Knowledge Centre	10/01/2020	10/01/2020	53
Employability Skills	Infosys Industrial Visit	Telangana Skills Knowledge Centre	09/01/2020	09/01/2020	29
Employability Skills	JAM	Telangana Skills Knowledge Centre	20/09/2019	20/09/2019	49
Employability	Group	Telangana	23/08/2019	23/08/2019	34

ity Skills	discussion	Skills Knowledge Centre			
Employability Skills	JAM	Telangana Skills Knowledge Centre	16/08/2019	16/08/2019	47
Employability Skills	Group discussion	Telangana Skills Knowledge Centre	12/07/2019	12/07/2019	28
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dept of English-Kakatiya Govt. College, Hanamakonda	14/02/2020	To exchange the academic activities	112
Dept of Hindi Kakatiya Govt. College, Hanamakonda	16/08/2020	Students knowledge sharing	60
Dept of Telugu-Potti Sriramulu Telugu University	13/01/2020	Knowledge exchange	200
Department of mathematics, kakatiya university	05/09/2019	Students knowledge sharing	25
Dept of Botany-Forest department	29/01/2019	Forest research collaboration	40
Dept of Botany-Kakatiya University Warangal	18/01/2019	To exchange lab facilities	35
Dept of History-Kakatiya University Warangal	22/01/2020	Exchange of teachers knowledge sharing among the students	25
Dept of History-Kakatiya Govt. College, Hanamakonda	27/12/2019	Exchange of teachers knowledge sharing among the students	5
Dept of Political Science-Kakatiya University Warangal	01/07/2019	Exchange of teachers knowledge sharing among the students	20
Dept of Chemistry- Letha Charitable Trust, Jedimentla, Medchal, Hyderabad	11/02/2019	Preparation of Domestically Useful Household Products	55

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5000000	7174520

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with LCD facilities	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	5222	840600	90	18900	5312	859500
Journals	Nil	Nil	13	11710	13	11710
Text Books	12761	1265683	3200	403725	15961	1669408
Library Automation	1	80000	Nil	Nil	1	80000
Weeding (hard & soft)	9830	419480	600	75000	10430	494480
Others (specify)	4	14000	2	8400	6	22400
Digital Database	1	5900	Nil	Nil	1	5900

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.G.Suhasini	Flight adaptation	Youtube Channel	17/07/2020
B.Kalpna	Echinodermfa	Youtube Channel	01/08/2020
Dr.K.Brahmam	Types of Museles	Youtube Channel	24/08/2020
Dr.R.Ravi	Introduction, features functions of OS	Youtube Channel	25/08/2020
Dr.Ch.Bhaskar	Intellectual Property Rights	Youtube Channel	27/08/2020
Dr.G.Rajitha	Product Life Cycle	Youtube Channel	25/07/2020
B.Shirisha	RBI	Youtube Channel	31/07/2020
Dr.M.Aruna	Electronic Spectroscopy	Youtube Channel	17/07/2020
Dr.Ch.Snehalatha Reddy	Introduction to Magnetostatics	Youtube Channel	07/08/2020
Dr.D.Ramakrishna Reddy	UPSC	Youtube Channel	22/08/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	151	4	151	4	1	7	10	50	0
Added	75	0	75	0	0	0	4	20	0
Total	226	4	226	4	1	7	14	70	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

70 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Inter-halogens, polyhalides, pseudohalogens	https://youtu.be/s90Cki9AoNk

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical

	facilities		facilities
588586	588586	5000000	7174520

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Keeping in view of the student welfare while handling the student-centric environment and being committed to quality instruction, our institution takes extreme care of maintenance and utilization of physical, academic and support facilities by interesting the responsibilities to the staff in all the aspects of the potential for academic excellence. The Institution has different committees that serve the student community for the purpose of collegiate education experience on the part of the students. As far as physical facilities like laboratories, library, sports complex, computers, classrooms and play ground are concerned there is an In-charge system for each of the facility to take care of. All the laboratories are maintained by the In-charge of the departments together with the faculty working there in. The Departments of Zoology, Botany, Micro-Biology, Bio-Technology, Chemistry, and Physics are maintaining the well equipped Laboratories. In the case of library, technically expert and qualified experienced regular Librarian with his supporting staff maintains the Library Automation Software SOUL for issue and return of books, Journal Periodical Section, Internet Services Section, Reference Section and reading room section. The Physical Education department of our college is having a regular Physical Director maintains the sports complex comprising of Gymnasium i.e. indoor and outdoor Gym, playground and indoor games hall, to make the students to take part in one and all major and minor sports and games with many selections to the credit of the Department of Physical Education. As far as Computers are concerned, the In-Charge of the Department of Computers with the faculty working therein, serve the students with cutting-edge technology and teaching the subject of Computer Science and Computer Applications chosen by the Students for their U.G Programmes. The English Language Lab (ELL) is equipped with good set of computers, software, microphones for listening the good English. All the classrooms are kept neat and tidy by the sub-staff to maintain hygiene and ventilation to keep the standard ambience of the classrooms wherein the teaching faculty are monitored by Academic Coordinator employing the services of class monitoring supervisors who are the senior-most teachers as many as 4 in number in the institution appointed by the principal for the smooth conduct of the classroom instruction. The college is committed to the cause of academic excellence and to maintain the potential for quality in teaching to champion the cause of higher education.

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/27719.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Telangana State Government Scholarships	1188	11640610
Financial Support from Other Sources			
a) National	Government of India, Merit Scholarship,	3	30000

b) International	0	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge course	01/07/2019	20	Dept of Commerce
Remedial coaching	08/08/2019	40	Dept of Maths
Bridge course	05/08/2019	30	Dept of Physics
Remedial coaching	10/02/2020	47	Dept of Physics
Bridge course	01/07/2019	45	Dept of Chemistry
Remedial coaching	03/02/2020	56	Dept of Chemistry
Bridge course	03/07/2019	9	Dept of Biotechnology
Remedial coaching	15/04/2019	8	Dept of Biotechnology
Bridge course	04/07/2019	50	Dept of Botany
Remedial coaching	04/02/2020	37	Dept of Botany
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career counselling	86	190	15	10
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI BANK	150	8	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	16	BCom	Commerce	BITS, Narsampet, Kakatiya University, Osmania University, Pingle Govt. College for Women,	M.Com, MBA, MA English, Bed
2020	10	BSC	Physical Sciences	Government Bed College, Hanamakonda, Sathavahana University, BITS College Narsampet, Pa nineeya Maha vidyalaya.	MSc, Mathematics, Physics, MBA, Bed.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Story writing (Hindi)	Cluster Level	1
Poetry writing (Hindi)	Cluster Level	1
Folk Dance	State level	9
Classical Dance	Cluster Level	1
Folk Dance	Cluster Level	9
Prabhodhathmaka geetam	Cluster Level	4
Mono Action	Cluster Level	1
Painting	Cluster Level	1
Mime	Cluster Level	4
Rangoli	Cluster Level	2

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the
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	award/medal	Internaional	awards for Sports	awards for Cultural	number	student
2020	Yuvatara ngam	National	Nill	4	5194141 5204312 5194015 5203601	D.Neeksh itha D.Pra valika M.Akshika D.Sucharit ha

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students' council of Pingle Govt. College for Women is very active in the institution. One of the students' council is also member of the IQAC committee. They play a responsible role in all the activities of the college. They are immensely helpful to the different committees performing in the college. Right from the process of admissions campaign and enrolment trough DOST, they are extremely helpful in extending their help to the student aspirants who seek admission to different U.G. programs in the college. They voluntarily com forward to offer their services right from stage arrangements till the valedictory ceremony of all activities especially in the case of seminars, workshops and conferences. There are skilled beauticians s , yoga experts public speakers volunteers for community service , talent source in many fine arts , horticulture specialist , karate performers , singers, dancers who are integral parts of the students council. The student council moves with the faculty in a friendly manner quite in a responsible way with their attitude exemplary in nature. There is hardly any show of protestation from the student council in any respect related to the academic activities at all. All the problems are duly anticipated by the staff council and are redressed before the situation comes to the notice of the college administration.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni Association of Pingle Government College for Women, Waddepally, Warangal urban district of Telangana is a registered association with registered number, 90 of 2019 registered at Warangal, Telangana. The association meets occasionally with an objective to contribute to the college in cash and kind. During the academic year one meeting took place. The members came out with contribution in the form of sapling for harithaharam programme. The college also takes feed back from the alumni with regards to promotes academic excellence at the college. Most of the alumni members are in the responsible positions serving across the globe. Some of them are living in the Warangal town itself. On many occasions the local alumni respond and participate in the meeting and contribute for the academic and infrastructural development.

5.4.2 – No. of enrolled Alumni:

90

5.4.3 – Alumni contribution during the year (in Rupees) :

10600

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Pingle Government College for Women, Warangal urban of Telangana State is committed to the cause of academic excellence giving a higher pedestal to the student welfare environment to turn the student become useful and humanist adults to contribute to the country and world. The institution basically two good practices for students well being with respect to Collegiate Education on the part of students admitted to the institution . one is decentralizing certain powers to the college committees duly constituted with in charges of all the departments and members of the faculty existing there in to look after the students' feedback and measures to be initiated for improvements in the realms they opined where Redressal is needed. The second good practice is that there is a constant watch on the students' progress , college development programs to keep the college at the forefront of the service turning the students to become useful for society and the world. In short , planning and implementation are the two good practices to which the college is adhered to by means of decentralizing powers. As such, the college administration has various responsible committees to its credit. The college admission committee looks after the job of the enrolment of students through the common gateway called DOST(Degree Online Services Telangana) under the aegis of Commissionerate of Collegiate Education and Telangana State council of higher education to help the students seek and opt and their admission to U.G. courses in Telangana State. The college DOST convenor the admission committee looks after the enrolment process with due information spread in the admissions campaign drive under taken immediately after the completion of year-end and terminal examinations in the academic year. The helpdesk of the admissions and enrolments stretches its helping hand to the student aspirants to pursue their UG programs in the institution. The academic planning and result evaluation committee constituted with incharges of all the departments in the institution takes care of the students admitted and helps them attend the class room instruction regularly duly offering them and opportunity for honest feedback , in turn, to serve them better. The department of physical education and the college library in charge council the students about utilizing amenities provided in the college sports complex and the library to help the students grow in the fields they are really interested in. All the committees are constituted to take student feedback into account and work for their progress and development. Each every faculty member in the college is entrusted with at least one responsibility that aims at attending student's needs for vertical growth in their academics career and life. The office of the principal is the hub embedded with the powers decentralized of all concerns towards the students' care and advancement. To perform the roll of surrogate parents to the students is the only best practice the college keeps in its nature and function towards entering to learn and go out to serve. A practice called quality indeed.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	About 7 senior faculty members acted as members in the BOS of Kakatiya

	<p>University in the development of curriculum, in different subjects. In case of value added courses the senior faculty members include the most suitable and appropriate topics for the desired outcomes.</p>
Teaching and Learning	<p>ICT and digital classroom teaching methods were adopted for modern exposure. The faculty members use all these modern tools including Apps in the subjects and deliver the contents to the best satisfaction of learners.</p>
Examination and Evaluation	<p>Most of the faculty members prepare question papers for the semester end examinations of Kakatiya University and apply qualitative measures in preparing them. The internal evaluation for twenty marks and ten marks in value added courses is carried out as per the guidelines of the CBCS along with assignments, slip tests, quizzes.</p>
Research and Development	<p>Many of the faculty members have Ph.Ds, and M.Phil degrees. Most of the members publish Articles, research papers, attend seminars, conference and workshops and participate in training and workshops to improve the quality culture in the research and development areas. Few of the faculty members are acting as member in editorial board for Telangana State Journal of Science, Commerce, and peer reviewer for reputed journals. Faculty members also guide and supervise student teams in Student Study Projects and Field projects.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The library has sufficient resources including modern ones like eBooks, eJournals etc. The TSAT lessons in the subjects are played for the benefit of learners. Books including competitive examinations issued to the students for reading at their residing places in order to augment knowledge in the subject. N-List log ids and passwords are provided for both faculty and students to access the e resources.</p>
Human Resource Management	<p>The government of Telangana appoints faculty members (Regular basis, Contract basis, Guest mode, Adhock basis) for the institution. Workload as per UGC guidelines is distributed to the faculty. All the teaching faculty members (Teaching and Non Teaching) are provided with training, RC, OC, FDP, courses, Workshops etc. at times to improve their skills and tools.</p>

	Teaching faculty also do ARPIT MOOCs etc. on SWAYAM platform.
Industry Interaction / Collaboration	A few departments have signed MoUs with the local organisations for practical and modern exposure in the fields of various subjects. The CCETS has entered into a MoUs with NAANDHI Hyderabad, and TASK Hyderabad who extend soft skills, job skills to the students in the college. Special registrations are made for this purpose.
Admission of Students	The Telangana government has a common platform called DOST for making admissions into UG programmes in the state. The plus two qualified student give options in the web during the schedule time. For PG courses a common entrance exam called CPGET is conducted by the Government of Telangana and admissions are made.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	For major works the CCETS formulates E-Governance policies for execution of works through government agencies like TSWIDC, TSTSCEL. For minor works (Below Rs.1 lac) the principal with the concerned HODs calls for quotations for execution of works/or procurement of equipments.
Administration	The CCETS follows E-Office management system with the principal. The principal follows emails, Whatsapp, kaizala, Instagram, Zoom, Google Meet and other such online platforms for the purpose.
Finance and Accounts	The institution has internal online system for the purposes of finance and accounts. The office staffs enter the transactions in the computers. CAIMS adopted by The CCE, TS, Hyderabad.
Student Admission and Support	The online web portal called DOST is followed for UG admissions. The Telangana government provides scholarships to the eligible students through online portal. The Kakatiya University maintains suitable online portal for the entry of internal marks and practical marks.
Examination	Continuous evaluation of students is being done through End Semester examinations and practical examinations which are conducted by the affiliating

university i.e., Kakatiya University. The Hall Tickets upload of Internal Practical Marks and end Results are published on University website www.kuonline.co.in

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	College Administrative and Information Management System	College Administrative and Information Management System	15/02/2020	15/02/2020	47	6
2019	Training on Virtual Class Room	Nil	07/08/2019	07/08/2019	17	Nil
Nil	Handson Training on Virtual Class room	Nil	31/08/2019	31/08/2019	26	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
RC in EDP	3	03/08/2020	18/08/2020	16
FIP on Soft skills: Teaching for excellence	1	06/07/2020	11/07/2020	6
Gender sensitization	2	20/07/2020	25/12/2020	6

FIP on Motivation Leadership for teachers	3	22/06/2020	27/06/2020	6
ICT Tools in Higher Education, OU-HRDC	3	27/08/2020	02/09/2020	5
MOOCs/OERS (MAANU)	12	10/10/2019	23/10/2019	14
FDP on ICT online teaching tools in HEI, PGCW, Warangal	13	26/07/2020	31/07/2020	6
FDP on ICT tools in HE OU HRDC RUSA	9	12/08/2020	19/08/2020	8
Sustainability of Institutions of Higher learning in the context of covid-19- Challenges Perspectives	1	06/07/2020	11/07/2020	6

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
43	7	11	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
TSGLI, GIS, CPS, EHS, WELLNES S CENTRE	TSGLI, GIS, CPS, EHS, WELLNES S CENTRE	Social Welfare Scholarship, Travelling concession

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1. Stock verification committees are constituted by the Principal with all the department In charges as members. 2. At the end of financial year March 2018-19 physical verification of the science departments stock is done by the committee. 3. There is a monitory system to endorse the financial transactions of the college. 4. The financial transactions of the College are made through the resolutions taken by the staff council and financial audit verifies the financial matters. 5. Internal audit will also be conducted by the team of officials of the CCE, TS, HYD 6. External audit is also conducted by AG Audit department

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic Cell, CCE, Govt of Telangana	Yes	IQAC
Administrative	Yes	CCE, Govt of Telangana	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Principal and faculty members interacted with parents and received the feedback from the stake holders. Parents came up with new suggestions related to the overall development of the students during the parent-teachers meet. Teachers have communicated to the parents about the importance of education for women to encourage their wards to continue and complete under graduation programme and to prevent early marriages and other prejudices to reduce the dropouts further, they are motivated to send their wards regularly to the College.
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6.5.3 – Development programmes for support staff (at least three)

All the State Government schemes are applicable to the support staff. 1. Pension on retirement/contributory pension scheme and Gratuity. 2. Medical reimbursement/employee health scheme 3. All leave rules are applicable to support staff as per state government rules

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The Institution has made sincere efforts to implement the recommendations made by the NAAC Peer Team 2017. Improvements were made both in academic and administrative domains. 1. Adopted ICT teaching and procure ICT enabled infrastructure for all the departments, TSKC lab, Computer Labs and digital class rooms. 2. IQAC activities are strengthened to regulate quality dimensions. 3. Central Library, partially automated on priority basis. 4. Seminars/Conferences/Workshops are organised to enhance research culture. 5. Auditorium with bulk student capacity is constructed. A mini seminar hall with enabled acoustics is established. 6. Office automation was also completed. 7. Annual alumni meetings are regularly conducted and mega meets were also organised in the College level. 8. Open Gym facility to maintain physical fitness for staff and students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nil
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Orientation Programme	11/07/2019	11/07/2019	11/07/2019	250
2020	Awareness on "Revised NAAC Guidelines"	22/01/2020	22/01/2020	22/01/2020	47
2020	Training on "College Administrative and Information Management System"	15/02/2020	15/02/2020	15/02/2020	53
2020	FDP on ICT Tool in HEI	26/07/2020	26/07/2020	31/07/2020	360
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Mehandi Designing Competition	13/09/2019	13/09/2019	10	Nil
Awareness Programme on Women Safety Measures	10/11/2019	10/11/2019	66	Nil
Birth Anniversary of Savithri Bai Pule, First Indian Women Teacher	03/01/2020	03/01/2020	40	Nil
Lecturer on "Role of Education for increasing girl child ratio" (The event of National Girl Child Day)	24/01/2020	24/01/2020	150	Nil
Workshop on Role of Youth	13/02/2020	13/02/2020	140	Nil

in Social Changes				
Essay Writing Competition on "Gender Equality & Women Empowerment"	05/03/2020	05/03/2020	17	Nil
Lecture on "How to Overcome the Obstacles for Women Career & Progression"	06/03/2020	06/03/2020	58	Nil
Elocution competitions on occasion of International Women's Day	07/03/2020	07/03/2020	4	Nil
Awareness Programme on Cancers in Women Prevention & Treatment methods	07/03/2020	07/03/2020	120	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Awareness Programmes on different environmental issues such as Air, Water, Land and Sound pollution, Solid waste management, eco system, bio diversity, importance of renewable power and sustainable development on the occasion of World Environment Day, NSS Day, National Science Day etc. 2. Paper less communication is encouraged through social networking viz. SMS, Whatsapp, and Email. 3. Saplings were planted by the students and staff on the occasion of Telangana Ku Haritha Haram (Plantation Programme). 4. Awareness was created towards the medicinal value of the plants and flowers used for making of Bathukamma (Regional Festival of Flowers)

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	28/04/2020	1	Donated Rice grocery	Feeding to hungry stomach	10

2020	1	1	10/05/2020	1	Donated Rice grocery	Feeding to hungry stomach	15
2020	1	1	31/10/2020	1	Donated Rice grocery	Feeding to mentally challenged children	12

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day	21/06/2019	21/06/2019	430
NSS Day	24/09/2019	24/09/2019	180
Constitution Day	26/11/2019	26/11/2019	186
AIDS Day	01/12/2019	01/12/2019	120
Good Governance Day	23/12/2019	23/12/2019	100
Celebration of Savitribai Pule Birth Day	03/01/2020	03/01/2020	130
National Girl Child Day	24/01/2020	24/01/2020	320
International Women Day	08/03/2020	08/03/2020	120

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Saplings were planted by the students and staff on the occasion of Telangana Ku Haritha Haram (Plantation Programme). 2. Eco friendly Ganesh Idol modelling competitions were organised using seed and clay material. 3. Awareness was created on usage of natural colours during Holy Festival. 4. Eco club takes the initiative of saving the energy by bringing awareness among the students and making them switch off the lights and fans before leaving the class. 5. Institution is practicing a tradition of giving a sapling to the invited guests at various occasions

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Water conservation is done by rain water harvesting pits. 2. Organic waste material is recycled by subjecting it to microbial degradation and the compost is reused for the plants and trees in the College campus by departments of Microbiology and Biotechnology. 3. Students are oriented towards higher education through free coaching to various PG entrances and competitive exams. 4. To conduct University Level Commerce Fest for under graduate and junior college students. 5. To enlighten the rural poor on various welfare schemes

introduced by Central and State Governments.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/29292.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Holistic Women Empowerment: The College right from the day of its establishment is functioning with the sole aim of serving the Country through holistically empowering women. 2. Educational Empowerment: • The Institution strives hard to empower women by offering quality education. • Variety of programmes and courses are offered. • Dedicated and professionally well qualified teachers discharge their duty of imparting quality education. 3. Skill Empowerment: • Imparting skills is prioritized. • Significant number of skill oriented courses introduced in the curriculum. • Communicative Skills are honed through bridge courses, Language Lab, Task based English papers. • Employability Skills are imparted by placement trainings and mock interviews. • Creativity Skills are fostered by association activities in addition to in-campus and off-campus competitions. • Analytical and Research Skills are developed by the research programmes (Study Projects). 4. Health Empowerment: • Organising workshops, Awareness Programmes etc. In the campus on health care issues. • Health camps by different departments - Zoology, Microbiology and Health Club in the campus. • NSS and other extension activities. 5. Psychological Empowerment: Activities and services of Counselling Cell through effective ward counselling system in the Departments. 6. Cultural Empowerment: • Music and Dance Programmes. • Guest Lectures on ethics and human values. • Yuvatarangam - Cultural Fest. 7. Entrepreneurial Empowerment is achieved through Field Trips and Field Research. The relentless service rendered by the Institution for the cause of holistic Women Empowerment for more than 53 years has yielded fruitful results in producing several empowered women who are serving the nation.

Provide the weblink of the institution

<https://gdcts.cgg.gov.in/hanamkondawomen.edu>

8. Future Plans of Actions for Next Academic Year

College decided to perform the following for future course of action. 1. College is planning to organise a workshop/seminar by various departments in the next academic year. 2. College is planning to organise a placement drive to create employment opportunities to the outgoing students. 3. College is planning to get autonomous status by the UGC. 4. College is also planning to implement complete eco friendly practices by the staff and students. 5. Department of public Administration is planning to start competitive examination cell to encourage the students towards the competitive and career opportunities. 6. To conduct University Level Commerce Fest for under graduate and junior college students from the next academic year. 7. Planning to undertake several initiatives to boost up the admissions of the college. 8. A college is planning to implement ICT enabled teaching and learning process. 9. Planning to encourage students' seminars and study projects to inculcate research attitude among the students. 10. Planning to impart basic computer skills to the supporting staff to make e-office effectively to serve the students.