Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT DEGREE COLLEGE BODHAN**
Name of the head of the Institution	**S Rangarathnam**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08467-295774**
Mobile no.	**9440481774**
Registered Email	**gdcbodhan@gmail.com**
Alternate Email	**gdcbodhaniqac@gmail.com**
Address	**Govt. Degree College Bodhan**
City/Town	**Bodhan**
State/UT	**Telangana**
Pincode	**503185**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Smt. Naheeda Begum**
Phone no/Alternate Phone no.	**08467295774**
Mobile no.	**8919564314**
Registered Email	**naheedabegum771@gmail.com**
Alternate Email	**gdcbodhaniqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/24433.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/24434.jpg

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**71.1**	**2007**	**31-Mar-2007**	**31-Mar-2012**
2	**C**	**1.90**	**2015**	**01-May-2015**	**30-Apr-2020**

6. Date of Establishment of IQAC

03-Jul-2007

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Chemistry Workshop (Experimental chemistry	**07-Dec-2019** **1**	**52**

for Under graduate) by Chemistry department		
NAAC Workshop (Teaching Learning Evaluation)	28-Nov-2019 1	24
Internal Academic Audit	05-Dec-2019 1	24
Orientation programme for Freshers	30-Aug-2019 1	120
Economics Workshop(Telangana economy & Welfare schemes of Govt.) by Economics	06-Feb-2020 1	44
Urdu Webinar (importance of Online classes way of learning to achieve the higher education & Skills) by Urdu department	13-May-2020 1	147
Physic workshop (Revised UG Physics Syllabus under CBCS Curriculum))	18-Feb-2020 1	35
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. Degree College Bodhan	Strengthening of Infrastructure	RUSA	2019 365	20000000
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**12**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities	**No**

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Orientation Programme for 1 Year Students • Encouraging staff and students to participate in Haritha Haram Swachh Bharath. • Encouraging faculty to conduct Workshop and Student Seminars. • Conducting Academic Internal Audit at the end of the academic year • Guiding the faculty in formulating Curricular, Cocurricular and Extra Curricular activities. • Audit of the financial records of the institute • IQAC act as catalyst between principal and various committees of the college.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. Induction programmes	1. Faculty wise induction programmes were held for students along with their parents
2. Faculty Immersion programme	2. Newly appointed/transfered faculty were oriented towards vision , mission and work culture of the college
3. Departmental orientation	3. All the departments have interface sessions with their students to highlight the renewed curriculum, the electives offered and exam schedule.
4. Faculty wise orientation on examinations	4. The exam branch members held orientation programmes faculty wise to explain the exam rules and regulations.
5.Bridge Cource	5. Bridge Cource was conducted to the B.A B.com 1st year Students
6. Seminars, Workshops, Guest lectures, Training programmes	6. faculty members were participated in various short term training programs and National/Inter National Seminars/workshops.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	**2020**
Date of Submission	**28-Jan-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Our institution has 'College Administration and Information Management System' (CAIMS), an initiative of Commissioner of Collegiate Education, Telangana State from 201920 academic year. The modules covered under CAIMS are 1. Student Admission Management : A link to Degree Online Services, Telangana (DOST) through which students are admitted in to various colleges in the entire state on merit basis 2. Student Information Management : The data base of all the enrolled students in the college 3. Certificate Management : This is used for issuing certificates to students 4. Account Management : The data base of college operating accounts along with cash books, Payment and Receipts ledgers 5. Academic Audit Management : This is used for maintaining audit formats and uploading the Academic Audit Reports after external audit by the academic advisors The college is operating all the modules. The link for CAIMS is http://caims.ccets.telangana.gov.in/MastarPages2/Webtempletex01**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute is affiliated to Telangana University and follows the curriculum prescribed by the university in a systematic way: Before the start of every academic session, Principal along with Vice- Principal conducts an IQAC meeting with Heads of all the Departments and finalize the Academic Calendar in alignment with the university schedule. Subjects are allocated to the faculties based on their subject expertise and interests well in advance. Time table for every semester is prepared by the respective Time Table coordinators of various departments in consultation with the HODs and the load distribution is informed to the Principal. The university provides the syllabus with evaluation schemes and course objectives for every course. Faculty follows the evaluation scheme mentioned in the syllabus for each course. Course Objectives and Course outcomes of the subjects in accordance with the university prescribed syllabus are decided by the respective subject in charge in consultation with the HOD.

Teaching plan and the assignments for the semester are prepared by the respective subject in charge before the start of the new semester. Depending on the evaluation scheme, two class tests for 40% and 80% syllabus are conducted per semester taking in to consideration the COs defined for each course to evaluate the students. The result analysis of the internal assessment is done and proper measures are incorporated to improve the performance by arranging remedial classes for the weaker students and giving additional assignments/tasks to the brighter students. Course files are maintained by faculty members which contains Academic calendar, Individual timetable, Teaching plan, Assignments, Class test question papers, University question papers, question banks, Quiz, Performance details etc. Remedial classes are conducted for slow learners. In addition to traditional teaching methods, video lectures, PowerPoint presentations, projects, surveys etc are being conducted. Guest lectures are regularly arranged to bridge the gap in the prescribed curriculum. An IQAC meetings are conducted every month in the academic year. At the end of every year course exit feedback is taken from the students and analyzed for proper measures. The faculty in charge maps the course outcome with the program outcomes to ensure the attainment of the curriculum. Special emphasis is given on the development of the overall personality of the students through the conduction of various personality development programs. Students are encouraged to participate in NSS and other social activities so as to enable them to be socially responsible citizens. Seminars, value added courses and field visits are arranged to enrich the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Urdu Typing	Nil	01/11/2019	25	self employment	Typing Skills
Hindi Typing	Nil	04/11/2019	15	self employment	Typing Skills
Beautication course	Nil	21/10/2019	15	Self Employment	Beautician
Mehandi Design	Nil	18/01/2020	15	Self Employment	Mehandi design

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Economics-Histroty-Computer Application T/M	30/12/2019
BA	History-Political Science-Public Administration T/M	30/12/2019
BCom	Computer Application T/M	30/12/2019
BCom	Computer Application U/M	30/12/2019
BSc	Botony-Zoology-Computer Application	30/12/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Computer Applications-Economics-Political Science E/M	01/07/2019
BA	Economics-History-Political Science E/M	01/07/2019
BA	Computer ApPplications-Economics-History T/M	01/07/2019
BA	Economics-History-Political Science T/M	01/07/2019
BA	Economics-Political Science-Public Administration T/M	01/07/2019
BA	History-Political Science-Publie Administration T/M	01/07/2019
BA	Economics-History-Political Science T/M	01/07/2019
BCom	Computers E/M	01/07/2019
BCom	Computers T/M	01/07/2019
BCom	Computers U/M	01/07/2019
BSc	Botany-Zoology-Chemistry E/M	01/07/2019
BSc	Botany-Zoology-Chemistry T/M	01/07/2019
BSc	Botany-Computer Applications-Zoology T/M	01/07/2019
BSc	Mathematics-Physics-Chemistry E/M	01/07/2019
BSc	Mathematics-Physics-Computer Science E/M	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	232	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Karate Training	05/03/2020	35
sewing and stitching	07/03/2020	60
	View File	

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field

		Projects / Internships
BA	Project work on Anganwadi Working System for BA HEP,EPP,EPCA	5
BA	Field Trip of Meeseva Center Pothangal for BA HEP Um	10
BA	(Prject work of History of Nizamabad Dist & CM KCR Welfare Scheme for the development of Nizamabad) for HEP Um by economics department	6
BSc	Project work of Identification of Blood Groups for BZC	5
BSc	Project Work of Flora of GDC Bodhan Students BZC	5
BA	Project work on Moderate stage origion Leaders and achievements for BAHep, EPP,EPCa	5
BA	Project work on Folk songs reflect Indian Culture and Tradition for BA HEP Um, B.Com Um	6
BCom	Project Work of Digital Marketing for B.Com Gen & Computers	9
BCom	Field Trip of Meeseva Center Pothangal for B.com Gen Um	10
BA	Field Trip of Potti sriramulu Telugu Univarsity and NTR Garden for BA BA Um, B.com Um	20
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback form/formats are designed for the stakeholders. This includes faculty feedback, alumina feedback, student feedback, course exit survey, and parent feedback etc. Faculty feedback from the students for the respective course is taken twice in a semester on various teaching/learning aspects and it is analyzed by the HODs and corrective measures if any, are informed to the respective faculties for further improvements. Course exit feedback and program exit feedbacks are taken to analyze the understanding capability of the students. Feedback about the infrastructural facilities is taken from the final year students at the end of the program for improving the lab facilities, if any. The feedback so obtained is analyzed for further improvement. Feedback from the parents is taken by interacting with them during Parent Teacher Meet. Feedback is taken from alumni for suggestions or improvements in the curriculum. Feedback from the final year students are taken for their suggestions in improving the curriculum. Feedback from faculties is also taken for their suggestions in syllabus revision and evaluation of the students. Feedback is also collected from the companies. This feedback is discussed in meeting of training and placement cell. Library has pre-designated feedback forms which are kept on the circulation counter and open to fill up by any user as per their wish. We have also installed a suggestion box which is accessible to all the stake holders so that they can give their feedback/ suggestions for improvements, if any. Feedback team conducts the exercise of student feedback every year. We have a system of taking feedback from students on infrastructure and also subject wise teachers. This is a feedback on 4point scale, which measures parameters like Subject knowledge, Expression, Teaching aids used methodology etc. which is analyzed by our management for taking appropriate decisions for improving the infrastructure and also quality of teachers. The alumni feedback and exit feedbacks are taken from all students. From these forms we are able to make out whether the proper teaching learning process is in place. Also, this process enables the institute to improve in the areas where ever necessary. Every year junior faculties evaluation is processed by senior faculties, subject experts and inform to the faculties for enhancing their skills. The feedback is key tool which triggers in continuous improvement in the quality of education. The feedback is taken from students in order to analyze and implement as per their needs. Also, feedback is taken from experts and external examiners on quality of our students. Based on the faculty feedback the probationers and regular faculty are counseled for the lacunae. Based on the above feedbacks and suggestions received we take corrective actions to complete the loop.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	(History-Economics-Political Science-Public Administration/ Computer Applications/MOOCs E/M	60	14	14
BCom	Computer Applications E/M	60	37	26
BSc	Botany-zoolog	60	23	20

	y-Chemistry-Computer Aplication E/m			
BSc	Mathematics-Physics-Chemistry-Computer Science	60	29	28
BA	History-Economics-Political Science-Public Administration/ Computer Applications T/M	60	60	40
BCom	Computer Applications T/M	60	26	19
BSc	Botany-zoology-Chemistry-Computer Aplication T/m	60	33	27
BA	History-Economics-Political Science-Public Administration/ Computer Applications U/M	60	50	45
BCom	Computer Applications U/M	60	23	21
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	296	20	24	4	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
24	24	5	4	4	2
[View File of ICT Tools and resources](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Teacher Guardian Scheme is implemented in the institute wherein each class students are assigned to a faculty member who acts as their mentor for the entire programme duration. Mentor regularly interacts with the students and monitor their academic performance and attendance. Students are counseled by the mentors, class advisors, subject faculties and HOD for improving their academic performance and attendance. Mentors and Class Advisors counsel the students regarding their performance and schedule additional lectures/practical's. At first year level, students academic and personal issues of concern are well looked after by the class advisor/mentors. The critical cases are handled by first year in charges. This way the students realize their responsibilities at the early stage itself. Mentoring system is followed by all departments from the second year onwards. The students are given guidance for career, personal, besides academic issues. A special arrangement also, is made available to the students to deal with psychosocial issues arising in cases like single parenting, bread earner in the family etc. For higher semesters, the mentors allocated to the students will council same group of students for three years i.e. the same set of students will be monitored and counseled till they have passed the course. The meetings of mentorship are conducted every month, in which students meet their mentors for academic and personal issues. The students who have less attendance and who have missed their internal tests are paid special attention from mentors side. Even the students with many issues are asked to call parents for parents mentor meetings. The mentor is also responsible to provide counseling to the student and provide guidance regarding personal and academic issues. The mentor keeps track on their improvements and counsels them accordingly. The role of the mentor is to nurture the students and guide them for any issues they are coming across. Students with personal/family problems if any, are given counseling and support by a professional counselor. A large number of students who perceive the professional course are quite focused, still they may fall short of score to be promoted to above sections. Such students are given counseling by the mentors and the subject teachers and remedial lectures are conducted for Slow Learners. Students are supported and guided both in cocurricular and extracurricular activities. The mentors of the class discusses with each and every student individually and supports them in all the possible ways to enrich their academic performance. The mentors contacts the parents and educates them, if required about their wards performance, and the academic programs of the college as well as the support system and the monitor system the student and parents. The mentors always keeps a check on the attendance of the student, the marks/grades obtained in the internals externals examinations, and regarding his/her candidature in the campus placement and provides remedial coaching

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
666	28	1:30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
27	24	3	Nill	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	smt Naheeda Begum	Assistant Professor	State level Best Teacher Award
		View File	

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year-end examination
BSc	441,445,468,458,345	2020	15/05/2020	23/12/2020
BCom	401,402,405	2020	15/05/2020	23/12/2020
BA	129,111,352,366,156	2020	15/05/2020	23/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute has a college level Exam committee and a department level internal exam committee. The exam committee works under the supervision of the Head of the institute. The institute exam committee takes the overall responsibility of conducting the end year examination and the evaluation process of answer sheets and preparing the results. Every department has an internal exam committee responsible for the preparation of Timetable, setting of the question paper, declaration of the results of internal tests. After evaluation of internal tests, the answer sheets are shown to the students for any grievances. The grievances of the students are considered and looked into at the department level. The average of the two internal tests are considered for the internal assessment marks. The main reforms initiated by the exam cell committee is the timely declaration of the results and the moderation of the question papers. For the continuous evaluation process, internal tests, assignments, quiz, presentations, lab work, seminars etc are taken into consideration. Term work marks are given to the student depending on the continuous performance in the internal assessment. The rubrics for each practical and tutorial are based on the parameters: performance, lab ethics, selflearning initiative, conceptual understanding, punctuality and attendance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Before the start of every academic session, Principal along with the Vice Principal conducts an IQAC meeting with Heads of all the Departments and finalize the Academic Calendar in alignment with the university schedule. College academic calendar is designed considering all events in accordance with the University academic calendar, National and Inter National Days, co curricular and extra curricular. In all 30 weeks are planned which mainly include commencement date, closing date of the term, dates of internal tests I and II, college festivals, submissions, oral / practical exams etc. Schedule for internal exams and tentative dates for University theory and practical exams are displayed in academic calendar. Curricular and extracurricular activity dates, exam schedules and other activity dates are displayed in the academic calendar. Academic monitoring cell is responsible for ensuring proper academic calendar and teaching learning process. It monitors all parameters right from attendance, (75 attendance is mandatory as per University rules), assignments, practical's / labs, internal tests. List of defaulter students is notified fortnightly and the parents are informed. Teachers are supposed to maintain course files of their subjects. All assignments are given in first two weeks, so that students can plan and complete the assignments in time. Parent teacher meeting date is also mentioned in the academic calendar. Faculty conducts lectures and practical's as per the timetable in alignment with the academic calendar. Exams and result declaration are strictly followed on the dates mentioned in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

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https://ccets.cgg.gov.in/Uploads/files/buttonDetails/9715.doc

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2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
457	BSc	MSCs	3	Nill	0
468	BSc	MPCS	18	3	16.67
441	BSc	mpc	9	2	22.22
467	BSc	micro	5	1	20
445	BSc	BZC	20	5	25
402	BCom	general	23	9	39.13
401	BCom	Computer	23	8	34.78
129	BA	HEP	48	29	60.42
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

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http://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=113&id=1443

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CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop	Economics	06/02/2020
Webinar	Urdu	13/05/2020
Webinar	physics	18/02/2020
Workshop	Chemistry	07/12/2019
Workshop	IQAC	28/11/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	01/01/2020

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	1	3
National	Economics	1	2.72

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
nil	Nill

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	2019	0	0	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	2020	Nill	Nill	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	**Nill**	**5**	**Nill**	**Nill**

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Door to Door Awareness on Dengu	**NSS**	**2**	**65**
Swatch Bharath	**NSS**	**2**	**100**

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Jignasa	**State Level 2nd Prize**	**CCE**	**6**

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	**NSS**	**Yoga**	**10**	**112**
NSS	**NSS**	**Telanganaku Haritha Haram**	**18**	**97**
NSS	**NSS**	**Swatch Bharath**	**16**	**115**

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	**0**	**0**	**0**

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant

details					
00	00	00	01/01/2020	02/01/2020	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	01/01/2020	00	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200	120.16

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Video Centre	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NA	Partially	0	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3134	452178	Nill	Nill	3134	452178
Reference Books	3241	709525	Nill	Nill	3241	709525
Journals	Nill	Nill	Nill	Nill	Nill	Nill
Others(specify)	Nill	Nill	Nill	Nill	Nill	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	NA	NA	01/01/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	56	54	54	0	0	2	2	30	0
Added	0	0	0	0	0	0	0	0	0
Total	56	54	54	0	0	2	2	30	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1.53	1.53	1.15	0.84

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratories, library and computers are upgraded as per the guidelines of syllabus issued by Telangana University. A central purchase committee invites the application for laboratory equipment up gradation, repair and maintenance. Library invites the book and journal requisition from all the faculties for various subjects in the curriculum. A central library committee is formed to address the various issues and smooth functioning. Number of computers on the campus are as per the student's ratio and guidelines of UGC. Computers, internet service, browsing center is maintained by system administrator and IT facility maintenance in charge. Cleanliness and hygiene are maintained in class rooms and all the places through housekeeping staff. Sports complex is open to all the students. Facilities are available for various sports and is maintained by sports facility in charge. Various competitions and Annual Sports Events are organized in sports complex facility. Annual budget is allocated for the purchase, repair and maintenance and housekeeping facility. Budget is approved after scrutiny and approval of board of governance.

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	Telangana State SC ST BC Minority scholarships	513	2649490
Financial Support from Other Sources			
a) National	0	Nill	0
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	25/11/2019	405	All Department of the College
Bridge course	01/08/2019	199	Economics, Commerce, Political Science, History Department
Yoga Meditation	21/06/2019	15	NSS
Personal counseling	22/07/2019	586	All Departments of College
Peer Teaching	22/07/2019	476	All Departments of College
Tutorials	22/07/2019	521	All Departments of College
Soft Skills	22/02/2020	30	TSKC
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Telangana Skills and knowledge center TSKC	22	74	22	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of stduents placed	Name of organizations visited	Number of students participated	Number of stduents placed
00	Nill	Nill	00	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	22	BA, B.Com and B.Sc	Commerce, Economics,Telugu, Hindi, english, History, computers	TELANGANA UNIVERSITY, OSMANIA UNIVERSITY	MA, MCOM, MSC, B.Ed

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
yuvathrangam	College Level	240
Welcome party	Course wise	228
26th January	College level	140
15th August	College Level	120

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nill	National	Nill	Nill	00	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has academic and administrative bodies involving student representatives from each class. Final year student representative will be selected as student secretary. The institution gives opportunity to student representatives for smooth conduction of various activities organized in and

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

92

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

The alumni association meeting is conducted in the month of December every year. The alumni association plays an important role in the activities of College.The Alumni are the strong and important stake holders and are also the members of College Development Committee.Thus,they are a part of important decisions taken for the development of the college.The alumni encourages the students to excel academically by giving cash rewards to the meritorius students.The academic progression of the students is also encouraged by supplying PG Entrance study material and extending financial support .The alumni also supports in maintaining clean,green and eco friendly campus

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Govt. Degree College has introduced the concept of Leadership Circles from the year 2014 15 and has innovated upon it in order to make it more effective. To empower all the employees and students this novel idea was conceptualized by the Staff Council. The leadership concept permeates from the Principal to the students who also take up this important responsibility so that the entire process works like a circle with the individual onus on each working to the institutions advantage. The Head of the Institution has a circle of leadership with him, referred to as the Principal's Leadership Circle (PLC). The PLC is responsible for providing strategic leadership and tactical guidance including budgeting and resource planning. All the Heads of Teaching Departments and Departments like Examinations, Student Activities etc form the Principals Leadership Circle. The group provides operational direction to the College. The College does have a designated Vice Principal and in the absence of the Principal, VicePrincipal take charge of the Principals office. Each of the heads, in turn, have their Leadership Circles, comprising members of the department. These Leadership Circles are responsible for planning and execution at the department levels. When a Head is absent, the charge is taken by one of the members of the Leadership Circle by rotation. Each teacher forms a leadership circle with student leaders in the Class which s/he is incharge of as a mentor. Similarly, in the Student Activities Department, Faculty Mentors in charge of student clubs have the office bearers of these clubs in their leadership circle. In turn, these student leaders have other students in their circle. Each Leadership Circle functions with a high degree of independence. Yet, they are also interdependent collaborative units, which support each other to deliver value to our stakeholders. Any member of the College can share her feedback, idea or opinion on critical issues with the respective Leadership Circles and this helps problems to be addressed at the lowest possible level. A

second practice is the conduct of Open Houses by the Principal, during which all stakeholders are free to publicly ask any questions or articulate any concerns.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The IQAC has frequent interactions with Heads of the Departments to evaluate the teaching learning process of the institution. The AA Cell also provides inputs to improve this based on the routine audits. The attempt is to constantly improve teaching methodologies, class room atmosphere, and exam results. Targets are also set for each department on the number of seminars/workshops to be attended by the faculty members and the number of papers to be presented etc. All these contributed to the improvement of quality in the teaching learning process
Examination and Evaluation	Headed by a Coordinator, the College Examination Cell takes care of all work related to the examination, including the coordination with the affiliating university. The college follows the examination and evaluation system prescribed by the affiliating university. Procedures are also in place to communicate effectively to students about the university examination schedule, the pattern and scheme of examinations etc. The performance of students is also monitored by the class mentors and students are told about the areas in which they need to make improvements, thereby emphasizing on the aspect of leadership at all levels. Internal exams are conducted as per schedule and minimum attendance requirements are strictly enforced.
Research and Development	Research Committee, headed by a Coordinator, administers the promotion and operation of research activities in the College. The Faculty members and students of the college are encouraged to attend international and national workshops/conferences and present research papers. Certain financial support is provided for such activities

	Faculty members are also motivated and encouraged to offer their expert services as resource persons, subject experts and chairpersons. Onduty leave is provided to faculty members who attend workshops and seminars. Library and laboratory facilities are upgraded by adding new learning resources and instruments.
Library, ICT and Physical Infrastructure / Instrumentation	The Library Committee which consists of faculty members assists the Librarians in ensuring the development of the library by recommending books, journals, magazines etc. The library provides internet access to both the students and the staff members. It also extends reprographic services to students. The institution adopts policies and strategies for adequate technology deployment and maintenance.The ICT facilities and other learning resources are adequately available in the institution for academic and administrative purposes. The staff and students have access to technology and information retrieval on current and relevant issues. The institution deploys and employs ICTs for a range of activities. The students have access to WiFi.
Human Resource Management	The college has a welldefined, fair, nondiscriminatory HR policy for its employees. It accords top priority for staff development and organizes orientation programme for them conducted by external resource persons at the beginning of every academic year. Regular training programmes/guest lectures are also organized for the teaching faculty on various subjects pertaining to teaching methodologies, classroom management, teacher development etc. All these help in enhancing the quality of teachinglearning process and in creating conducive atmosphere for team work.
Admission of Students	Admission to various courses offered by the institution is according to the norms of the affiliating University. The college has an admission committee consisting of members from every department to help with the admission process. The college has a totally transparent admission procedure. The admission notification is notified in local news papers and Local News

Channels about the courses offered, eligibility criteria etc. Then the applicant's choice of the course, he/she can fill and submit the form with the requisite documents. Selection is based on merit and once the applicants are informed of their selection, they are asked to meet the Principal and confirm their admission by paying the fee. A notable feature of the admission process is that the Principal meets all the students along with their parents individually, without which the admission is not given. This helps the college in getting to know the parents and for the parents, it is a kind of affirmation that they receive from the college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	students admissions are taking from online Dost 2019-20 website
Examination	students internals marks and examination fee details are entered directly by online process in Telangna univaristy website

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	00	00	Nill	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nill	Nill	01/01/2020	02/01/2020	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration

development programme				
FDP	1	15/10/2019	23/10/2019	10

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	19	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
All state government welfare schemes are applicable like EPF facilities, Gratuity and Maternity Leave etc.	All state government welfare schemes are applicable like EPF facilities, Gratuity and Maternity Leave etc.	PostMetric, Central scholarship and merit cash benefits

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute conducts Both internal and External audit every year during the month of March/April. Internal Audit is done by IQAC Committee of our college. External audit is done by visiting committees from O/o Regional joint director, Warangal and O/o Commissioner of Collegiate education, Telangana.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	0

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	nil	Yes	IQAC
Administrative	No	Nil	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The parentteacher meeting is conducted every year during admission of student. Parent meet is also organized for informing parents.

6.5.3 – Development programmes for support staff (at least three)

All state government schemes are applicable like Study leave to pursue Ph.D. Staff are encouraged to attend Refresher courses, Orientation courses for Faculty development(CAS). Staff are encouraged to participate and present papers in seminars and workshops.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Establishment of English language lab. 2. Construction of Additional class rooms. 3. Purchase of library books to strengthen Library 4. Purchase of lab material to strengthen Labs 5. To arrange mineral water plant(RO) for drinking water.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Academic Audit	10/01/2020	10/01/2020	10/01/2020	24
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
0	01/01/2020	02/01/2020	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Huge plantation drive was conducted and planted saplings. Telanganaku Haritha Haram and Sachha Bharath programmes were also conducted. Rain water harvesting pits were constructed. Campaign against use of Plastic bags was also taken up.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	4
Scribes for examination	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2019	1	1	05/06/2020	1	Observance of World Environment Day	Awareness on protecting our Environment	45
2019	1	1	08/07/2019	6	Haritha haram	Plantation	241
2019	1	1	29/08/2019	1	Telugu Bashaa dinotsavam	Significance of Telugu language mother tongue of the state	218
2019	1	1	09/11/2019	1	Urdu Day	significance of Urdu Language	103
2019	1	1	31/08/2019	1	Swachh Bharat	Cleanliness of the College campus	115
				[View File](#)			

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	01/01/2020	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Telangana Formation Day	02/06/2019	02/06/2019	45
Celebration of Independence Day	15/08/2019	15/08/2019	222
Celebration of State festival Bathukamma	26/09/2019	26/09/2019	155
Observance of Rashtriya Ektha Diwas	31/10/2019	31/10/2019	183
World AIDS Day	01/12/2019	01/12/2019	57
Celebration of Republic Day	26/01/2020	26/01/2020	268
National Education Day	11/11/2019	11/11/2019	90
	[View File](#)		

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Haritha Haram – Plantation and adoption of saplings in campus. 2. No Plastic

Campign Clay Ganesh idols campaign. 3. Swacch Dhoots - Campaign by students on Swacch Bharat 4.Rain water harvesting is adopted. 5. Ecoclub conducting programmes to sensitize the students on environmental issues

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE - I: 1. Title of the Practice : Women Empowerment 2. Objectives: To improve the social, economic and legal strength of the women To enhance academic interest among girl students To inculcating Self-employability Skills To develop Self-confidence and self-defense and Women Safety.To improve Health hygienic conditions of the girls. To develop Social Responsibility among girl students 3. The Context : As our College is located in Bodhan town, which is highly populated with minorities, most of our students are from minority back ground, apart to that college has more than 50 girl- students . Some of those students are not emancipated and permitted to go for higher studies or jobs and they usually get married after or in the midst of their graduation itself. Hence in this regard our college WEC has taken the challenge of empowering such girl students at greater extent. 4. The Practice : Women Safety Programmes : Women Empowerment Cell of the college arranged lectures and awareness programmes by inviting local Police ACP or CI cadre officer. SHE Team Programmes : WEC arranged SHE team Programmes on special tips and safety measures for the girl students in handling critical situations. Karate Training Programme : WEC of the College organised Karate Training to girls students by Karate expert of the town to learn self-defense techniques. Self -Employment Skills : WEC of the college is offering some skill based Certificate courses to encourage girls to get in to self employment and create income for their lively hood if necessary. • Hand stitching by using sewing machines, embroidery making, stitching of women garments etc. • Beautician Course and beauty tips for girls and women • Mehindi Design Course • Food Mela - Preparing food at home and selling through stalls • Making of Home Decoration items Academic Values : WEC motivates all girl students for acquiring sound knowledge in their core subjects in one hand in other ancillary courses on the other hand. Indeed they pave the way and encourage students positively to get admitted into higher education institutions. Health Hygienic : WEC organizes regular Health-check up programs and medical counseling to girl students, by inviting local lady doctors. As a matter of fact, those doctors extend their services voluntarily and also medicines are being supplied. Awareness programmes are also being arranged with medical experts on the various current issues pertaining to health and hygiene. Social Responsibility : Our college students regularly visit near-by houses of the town and other habitant villages to interact with women and throw some light by creating awareness on Cleanliness of the home and locality and on certain social awareness programs like Save Girl Child, Educate girl Child. They also provide health, hygiene and beauty tips to them. 5. Evidence of Success : Self Employable skills : 1.Ms Thaniyat Begum B.A. U/M student has started online Food Preparation through You tube Channel "Tanu kitchen" youtube link https://youtu.be/sW1Qk0i0Src 2.Ms Asma Begum B.A U/M, Ms Turfa Begum, Ms Samreen Begum, Ms Samreen fathima of B.Com U/M and Ms K. Anajali, Ms D. Mounika B.A. T/M students have Started sewing work at their home and now earning their pocket money. 3.The students of B.A U/M Ms Samreen Begum, Ms Sana Begum and Ms Sadaf naaz B.Com U/M have started Mehindi Designs Work, now attending Wedding and other functions. Academic Achievements : 1.Kum Shafiqua III B.A. U/M has been awarded as State Level Topper in Pol Science, Economics, History and Urdu by Commissioner of Collegiate Education Govt of Telangana. 2.Kum Shivanandini III B.Sc student has been awarded II Prize in Essay writing in Yuvatharangam Awards by Commissioner of Collegiate Education Govt of Telangana. 6. Problems Encountered and Resources Required : As most of our girl students are from minority background, they have parental restrictions

for taking part in most of the activities. But our women staff members encourage them to involve and make use of the facilities available in the college. BEST PRACTICE – II: 1. Title of the Practice. Mentorship practice 2. Objectives of the Practice To strengthen the relationship between the teacher and student. To bring the students into the mainstream of the society with enriched skills and personality. To support the students to overcome personal and social problems. 3. The Context As most of the college students come from rural villages and belong to poor and socially deprived background, they are innocent but have lot of enthusiasm and certain innate skills to come forward. Therefore They need motivation, encouragement and attention from teachers and other interested parties of the institution to blossom. 4. The Practice Each one of the lecturer is assigned the job of mentorship and responsible for one section. They identify the problems of the students who are weak in academic performance and who are not participating in any activity, and refer them to the counselors for necessary motivation. They maintain separate register and record the academic progression of the students from entry level to end semester and evaluate them to take necessary measures. Counseling is arranged for the slow learners to change their mind-set and to instill energy and enthusiasm to be happy by engaging them with fellow students. Entertaining activities are arranged among students organized by themselves to inculcate leadership qualities and participative behavior with others. Academic competitions are conducted to make them face challenges and show their best performance. Parent – teacher interaction is organized to bring parental support to students. 5. Evidence of Success More than 50 of counseled students have shown remarkable change in their attitude and performance towards academic pursuits. 6. Problems Encountered and Resources Required It takes some time on the part of the teachers to trace out the slow learners. Though good number of Parent - teacher meetings is arranged, very few parents have turn up to the meeting.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://ccets.cgg.gov.in/Uploads/files/buttonDetails/26047.docx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Government Degree College, Bodhan's vision , 'To carry out with a vision of transforming the learners into becoming committed citizens of the country. To disseminate knowledge through value based education and make all students globally competent and equipped with leadership qualities. To provide quality education to all the sections hail from the society.' The classes are interactive with a constant endeavour to train students for the global challenges which lay ahead of them. It's not just the use of technology which is the focus, but a clear analysis and understanding of the outcomes of the teaching learning process which takes precedence here. This gives the teachers a clear idea of how, where and when the entire process is heading and how the students are going to benefit from it. The feedback mechanisms, constant brainstorming among colleagues to improve the class quality, inputs from the Student Council and individual students, parent inputs and alumni interaction too go a long way in ensuring that only the best education model is available to students. The right mix of experience and youth among the teachers and absolute parity when it comes to a blend of male and female teachers imparting top notch education, makes the college the ideal choice around thousand students who study here. Student experience is of paramount importance to every member of the teaching fraternity and the college management too shares the same viewpoint. The students would vouch for the fact that there is an adequate

mix of rules with fun, freedom with restriction and congeniality with control.

Provide the weblink of the institution
https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=113&id=1087

8.Future Plans of Actions for Next Academic Year

The following course of action plan is resolved to be accomplished in the next academic year 2020-21 1. Establishment of Telangana Skills Knowledge Center (TSKC) Lab 2. Strengthening of laboratory facilities 3. Organising National Seminars and Workshops by all the departments 4. Introducing Skill – based Certificate Courses 5. Strengthening of sports facilities 6. Improvisation of Digital library facilities 7. Undertaking Student Study Projects and Minor Research Projects 8. Publication of articles and research papers in UGC recognized Journals