Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**PINGLE GOVERNMENT COLLEGE(PG AND UG) FOR WOMEN**
Name of the head of the Institution	**Dr. G. Indira**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**91812182235**
Mobile no.	**9154806873**
Registered Email	**wgl.jkc.pgdc@gmail.com**
Alternate Email	**gadangi.indira@gmail.com**
Address	**WADDEPALLY, HANAMKONDA**
City/Town	**WARANGAL**
State/UT	**Telangana**
Pincode	**506370**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr.S.A.Rana**
Phone no/Alternate Phone no.	**919908416664**
Mobile no.	**9849536816**
Registered Email	**pingleiqac@gmail.com**
Alternate Email	**afzalrana60@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**https://gdcts.cgg.gov.in/hanamkondawomen.edu**

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	**https://gdcts.cgg.gov.in/hanamkondawomen.edu**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
1	**B++**	**8.15**	**2005**	**28-Feb-2005**	**27-Feb-2010**
2	**B**	**2.79**	**2011**	**30-Nov-2011**	**29-Nov-2016**
3	**A**	**3.02**	**2017**	**19-Jul-2017**	**18-Jul-2022**

6. Date of Establishment of IQAC

12-Jun-2006

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Awareness programme on CBCS	06-Jul-2017 1	70
Awareness programme on Semisterization	13-Jul-2017 1	70
Conducting bridge course to new students	14-Jul-2017 1	60
Organized literarary programmes in Jignasa	10-Aug-2017 1	50
Student Seminars	04-Sep-2017 1	5
Girl Child Education	11-Oct-2017 1	100
Awareness on examination reforms	15-Nov-2017 1	60
Gender sensitization	08-Mar-2018 1	80
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Central Government	RUSA	UGC	2017 365	20151222
State Government	Quarterly Budget	Government of Telangana	2017 365	468586
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

To encourage faculty to attend RC, OC, Shorter term training, FDP courses etc. Motivated students to actively participate in NSS activities and other extension activities. Health checkups Eye checkups camps was organized during the academic year. Encouraged to faculty and students for preparation of jignasa students study project. Celebrated National and International days. Faculty and students participated in Telanganaku Harithaharam, Swachha bharath etc. Provide free coaching for PG entrance examination.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Prepared Academic calendar	List of all college activities including examination dates
Teaching time table plan	Teaching schedule is informed to Students and monitoring according it
Continuation of monitoring of teaching in college and ensuring quality teaching	To ensure quality of teaching, the IQAC monitors the teaching and learning process of the students by collecting student feed back.
[View File]	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	30-Jan-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Pingle Government College for Women, Warangal, has good Management Information System (MIS), as briefed below 1. The AADHAR based thumb recognized BioMetric Attendance System for the teaching and non teaching staff

is in practice in the college and all the members of the staff are following the BMC system sincerely. The incoming and outgoing timings are marked mechanically. 2. DOST: The State Government of Telangana, introduced Degree Online Services Telangana portal (DOST), by which the entire UG admissions in the state are being done in single counter, under the supervision of the Department of Higher Education, Telangana State. The state government issue an admission notice inviting the admissions. The process, usually begin in the month of May. The students intended to admit in UG courses in Government and Private degree colleges in the state, need to enroll through online(Meeseva) and the admissions are being done according to rules / reservations and the students can confirm the admission online. The entire process of admission is online. The DOST convenor at college level will supervise the entire process 3. Institutional Email system is in practice, by which entire communication to the higher authorities and vice versa, is in practice. The online communication through email reduced lot of time and paper. The quality and responsibility has increased due to following the online communication. The usage of paper communication is reduced. 4. The parent University, Kakatiya University, collects the examination fee and other recognition fee, etc. online, posting the nominal rolls, hall tickets, examination results and the temporary marks sheets, readmission process, etc. online. The university is planning to implement to use online question paper printing at the college level. There is sufficient infrastructure in the college. 5. All the subject departments are being provided with computers and internet facility. Seven classrooms are equipped with smart classrooms. MANA TV rooms is also available to scheduled online classes. 6. The English language lab and TSKC labs are sufficiently equipped to cater the needs of the students and staff. 7. The Library is fully automated and online services are also available. The users can log in and read the books 24/7, online. 8. The entire college campus is under the

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has an inbuilt mechanism for effective delivery of curriculum with a blend of curricular, co-curricular and extra-curricular activities and believes in continuous learning and evaluation off the students. The college adopts the following procedure for the affective implementation of the curriculum through a well-planned and documented process: All the courses including U.G & P.G. courses offered by the college are in choice based credit system (CBCS) pattern. 1. The college is affiliated to Kakatiya University, Warangal. The syllabus is prescribed by the University as per the UGC guide lines. The syllabus is being following and completed as per the Almanac prescribed by the University for every semester. 2. As per the syllabus prescribed by the university each optional subject as 60 hours to 90 hours per semesters including 30 hours for practical classes in the subject where ever required. 3. In addition to the above hours for the main subjects 30 hours Ability Enhancement compulsory Courses for the first two semesters and 30 hours Generic Electives for the last two semesters are part of UG curriculum. 4. Apart from this, employability skills and life skills are being imparted through various-on-campus and off-campus training programmes by TSKC. 5. Games and sports are conducted in the college by the department of physical education for the physical and mental fitness of the students. 6. A regular time table is prepared by the time table committee at the college level. Time table is followed scrupulously to achieve the objective of affective delivery off the curriculum in each semester. 7. Department wise curricular plan in each semester is prepared and reviewed every month to see that the teaching process is going on as per the schedule. 8. Various teaching methods such as lecturer method, direct method, bi-lingual method and seminar method, group discussion, students' seminar, group presentation, practical method are used for the effective delivery of the curriculum. 9. TSAT live classes and ICT are used in all the departments. 10. The days of National and International importance are celebrated to inculcated moral and ethical values among the students to boost up a sense of patriotism, commitment and dedication. 11. Review meetings are conducted at department level as well as college level on the implementation of curricular plants. 12. Suitable plans are prepared keeping in mind the aspirations need interest and the future goal for the students through mentor mentee system. The system helps the faculty members to directly interact with the students and parents but also help them to full fill their aspirations. 13. Two internal examinations in each semester are conducted by the university and students' wise results of the examinations are recorded by all the departments. 14. The aspirations, interests and future goals of the students are observed and suitable plans are prepared to refine and fulfil the aspirations of the students through "Mentee-Mentor" method, this method helps the faculty members to directly contact not only the students but also their parents.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development

| C Language | 0 | 01/09/2017 | 30 | 0 | Skill development |
| Preparation of Domestically useful household products | 0 | 18/01/2018 | 30 | Employability | Skill development |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Economics-History-Political Science	08/06/2017
BA	Economic Public Administration, Political Science	08/06/2017
BA	History, Political Science, English ML	08/06/2017
BA	History, Political Science, Telugu ML	08/06/2017
BCom	Computer Application	08/06/2017
BCom	General	08/06/2017
BSc	Bio-Technology-Botany-Chemistry	08/06/2017
BSc	Botany-Zoology-Chemistry	08/06/2017
BSc	Mathematics-Physics-Chemistry	08/06/2017
BSc	Mathematics-Physics-Computer Science	08/06/2017
MA	Telugu	08/06/2017
MA	History	08/06/2017
MA	English	08/06/2017
MCom	General	08/06/2017
MSc	Microbiology	08/06/2017
MSc	Zoology	08/06/2017
MHM	English	08/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	145	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Computer Basics and Automation	08/06/2017	209
Multimedia and Applications	08/06/2017	209
Communication Skills	08/06/2017	168
Soft Skills	08/06/2017	84
Banking Insurance	08/06/2017	84
Environmental studies	08/06/2017	359
Gender sencitization	08/06/2017	359
Science and Civilization	08/06/2017	260
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	English-Overcoming the hurdles of Communication Skills in Students	5
BA	Telugu- Apurupa Janapada Kalarupam- Gangiredulata	5
BSc	Electronic Eye	5
BSc	Chemistry- Analysis of Content in fruits and vetetables	5
BSc	Zoology- An Assesement of the Water Quality & Zero planktens in Waddepally Lake, Warangal	5
BA	Economics- Financial literacy	5
BA	Political Science- Indian Election System- Election Commissioon	5
BSc	Role of Microorganisms in Natural Farming.	2
BCom	Empowerment of Women in India: A Critical Analysis	5
BSc	Effect of Common Spices on Bacteria and Fungi	5

	Growth.	
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback is collected at various levels viz. Students, Parents, Teachers and Alumni. Then the feedback is analyzed. Feedback of stakeholders is sought regularly about infrastructure and learning resources for ensuring their satisfaction. Accordingly, continuous review of infrastructure and learning resources is carried out by respective committees and the recommendations are integrated for upgrading, maintaining and utilizing physical, academic and support facilities. Feedback is also taken from faculties, stakeholders and experts regarding industry trends and feedback to identify new demands of industry. Structured feedback is taken from students, alumni, employers and experts from academia, industry and research through course/programme review feedback

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	General	70	58	18
BCom	Computer Application	120	96	67
BA	EHP, EPP, HP English ML,HP Telugu ML	360	160	87
BSc	Life Science	257	210	112
BSc	Physical Science	200	120	75
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2017	985	315	58	21	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
58	37	13	5	2	4

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has a well adopted students mentoring system. Right from starting of the academic year, till the end of the course of the student, the students are adopted as mentees by the faculty members and are guided for their future course of action for their bright and successful future. The student's social status, financial position, their family background etc., is collected and based on this information student are continuously provided with sufficient motivation and if any lapses are felt they are set right by reducing the gap between the mentor and mentee and by building a bond between the teacher and the student.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
985	58	17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
70	58	12	Nill	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Sri.J.Ashok Reddy,	Director	Yuvatarangam Award of Excellence CCE, Govt. Of Telangana
2018	Dr.M.Shankar Narayana	Assistant Professor	Yuvatarangam-State Best Teacher Award, CCE, Govt. Of Telangana
2018	Dr.G.Renuka	Assistant Professor	Certificate of Commendation T-SAT, Nipuna Live Telecast on Hybridoma Technology.
2018	Smt.M.Aruna	Assistant Professor	Certificate of Commendation T-SAT,

| 2017 | Smt.M.Aruna | Assistant Professor | Nipuna Live Telecast on Green Chemistry |
| | | | Certificate of Commendation T-SAT, Nipuna Live Telecast on P Block Elements |

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	BSc	I IV Semister	25/04/2018	04/06/2018
BCom	B.Com	I IV Semister	25/04/2018	04/06/2018
BA	BA	I IV Semister	25/04/2018	04/06/2018
BSc	BSc	III year	09/02/2018	04/06/2018
BCom	BCom	III year	09/02/2018	04/06/2018
BA	BA	III year	09/02/2018	04/06/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution considers evaluation system as an important aspect of teaching-learning process. Evaluation of students' performance is done in various ways. Students are given assignments after completion of every unit. They are involved in student seminars, subject quiz, group discussions and study projects. These activities help the students to know their level of understanding of the context. Two internal examinations are conducted twice during each semester. The best of two will be considered and uploaded in the university exam branch website. 20 percent marks are allotted to internal exams and semester end exams are conducted at the end of each semester for 80 percent marks. Slow learners are identified based on the performance of the students in the examinations, class room performance, pass percentage, submission assignments and personal interaction. Remedial coaching is given to such students to improve their performance. Parents are also kept in loops the institution conducts parent teachers meet periodically to enhance the communication between parents-teachers students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute adheres to the Academic Calendar prepared according to the calendar provided by CCE, Hyderabad and also every year we prepare a department wise activity schedule for smooth functioning. This ensures that the curriculum is enriched through related activities like gust lecture, extension series and Field trips interaction. For the academic session academic calendar was prepared and followed for conduct of examination and other activities. The academic calendar is displayed on the institute website and also shares with the head of the departments so as to ensure proper execution. Being an institute affiliated to Kakatiya University, we follow the academic schedule

provided by the university. The Institute prepares various programmes along with annual cultural and sports meet schedule. • Beginning of the academic sessions. • Last working day of the semester. • Mid-term examination schedule. • Annual Sports meet • Annual cultural Fest • End term theory and Practical examination schedule. • Vacation schedule.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/27515.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	EHP,EPP	65	38	58.5
B.Com	BCom	Computer Application & General	56	31	55.4
BSc	BSc	Life Science	81	19	23.5
BSc	BSc	Physical Science	55	31	56.4
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/27346.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	3	CCE, Govt. Of Telangana	18000	18000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on making of clay Ganesha	NSS Units	24/08/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

A Study Project on – "Studies on coagulation and flocculation of Industrial Waste Water by CHITOSAN	Ch.Navya Bhanu Afreen Sulthana P.Pravalika K.Ambruthavarshini P.Sindhuja	Commissioner of Collegiate Education, Govt. Of Telangana	26/01/2018	Jignasa State Level Merit Certificate
Award of Excellence (Yuvatarangam)	Smt.J.Ashok Reddy,	Commissioner of Collegiate Education, Govt. Of Telangana	12/04/2018	Physical Educatioon
Yuvatarangam State Best Teacher in Physics	Dr.M.Shankar Narayana	Commissioner of Collegiate Education, Govt. Of Telangana	12/04/2018	Teaching
Apurupa Janapada Kalapupam Gangiredulata	M.Sindhuja P.Vaishnavi K.Saritha T.Mounika M.Harishma	Commissioner of Collegiate Education, Govt. Of Telangana	25/01/2018	Jignasa State Level Appreciation for Student Study Project
Indian Election System- Election Commision	K.Vikasini B.Swarupa Rani N.Meena S.Sandya Rani M.Uma Rani	Commissioner of Collegiate Education, Govt. Of Telangana	27/01/2018	Jignasa State Level First Prize for Student Study Project (Cash Award Rs.25,000)

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Zoology	1	0

International	Hindi	1	7.97
International	Chemistry	2	5.24
International	Zoology	3	5.24
International	Library	2	8.26
National	Microbiology	2	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	2
Zoology	2
Micobiology	4
Public Administration	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	17	2	7
Presented papers	2	7	Nill	Nill
Resource persons	Nill	Nill	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such

		activities	activities
Telanganaku Haritha Haram	NSS Units	36	160
Swachh Bharath	NSS Units	33	250
Bathukamma Sambaralu	NSS Units	31	300
Couselling for hostel students	NSS Units	6	80
Eye camp	NSS Units	26	120
Constitution day	Political Science	43	300
Rangoli Competition	NSS Units	2	23
NSS 7 Day Winter Special Camp	NSS Units	2	100
Blood Grouping Testing	Health Club Zoology Dept	3	120
Mega Health Checkup Camp	Vasam Care Hospitals Warangal	30	150
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Jury Member	Recognition	Inspire Department of School Education, Govt.of Telangana	3
5 Day Workshop onSwaccha Bharath	Recognition	NSS Cell Kakatiya Universithy	6
Distrct Level NSS Youth Festival	Recognition	Vaagdevi Degree College, Hanamakonda	26
University Level BSS Youth Festival	Recognition	CKM College Warangal	4
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
World Telugu Conferences	Telugu Juniour Colleges of Warangal-Telangana	Importance of Telugu Language- Elocution, esssay writing, poem, quiz competitions	6	40
Inter	Vaagdevi	Poster	7	48

College, Poster Presentation Competition	Kakatiya Govt. College, Warangal	presentation on outbreak of new microbial pathogens		
Field visit	Forest Department Warangal	Preparation of Vermi Compost unit	4	35
Field visit	Agricultural Institute, Mulugu Road Warangal Botany Chemistry Department	Awareness on Agriculture and preparation of organic fertilizers	6	40
Awareness programme	NCRI, Hyderabad	Capacity Building for mainstreaming Sendai frame work for Disaster Risk Reduction Rural Resilience in Univerisity Curricular of TS	Nill	1
Awareness programme	NSS Units	State youth convention on promotion of Indian Heritage and culture	10	300
Awareness programme	NSS Units	Importance of voter day	6	260
Awareness programme	NSS Units	Anti AIDS	8	450
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Department of Botany, Kakatiya University	32	Department	3
Department of Microbiology, Vaagdevi College for Pharmacy	16	Department	5
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

Job training	Awareness Programme on Employability Opportunities	Jana Shikshana Organization	Nill	Nill	60
Job training	Soft Skills Development	Telangana Skills and Knowledge Centre	Nill	Nill	34
Job training	Soft Skills Development	Telangana Skills and Knowledge Centre	Nill	Nill	27
Job training	Soft Skills Development	Telangana Skills and Knowledge Centre	Nill	Nill	27
Health Awareness	Awareness programme on Health Hygiene	Lions Club, Hanamakonda, Warangal-Telangna	Nill	Nill	42

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Department of Telugu, Kakatiya University, Warangal	01/01/2017	Academic and Administrative Aspects	100
Telugu Academy, Warangal	01/01/2018	Academic Aspects	100
Department of Mathematics, Kakatiya University, Warangal	04/09/2017	Academic purspose	40
Red Cross Society, Warangal	01/07/2018	Awareness on Blood Preservation techniques	35
Department of Botany, Kakatiya University, Warangal	18/01/2017	Field of Research Work (Tissue Culture)	32
Red Cross Society, Warangal	01/07/2018	Awareness on Blood Preservation techniques	21

Letha Charitable Trust, Jidimetla, Medchal, Hyderabad- Telangana	11/02/2017	Awareness on preparation of Domestically useful products	50
Soil Testing Laboratory, Warangal- Telangana	15/02/2017	Awareness on Soil Fertility and methods of soil testing	45
M/s Natur Labs, Hyderabad	08/11/2017	To promote rural livelihoods through enterpreneurship and skill development in Agricultural allied sector	20
Center for Advanced Biological Research Hyderabad	21/11/2017	Exposure to advance research and equipment	50

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
20151222	19481110

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10521	946890	670	89163	11191	1036053
Reference Books	5200	83800	10	3050	5210	86850

Library Automation	1	80000	Nill	Nill	1	80000
Weeding (hard & soft)	9830	419480	Nill	Nill	9830	419480
Others(specify)	4	14000	Nill	Nill	4	14000
Digital Database	1	5900	Nill	Nill	1	5900

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	95	4	95	4	1	3	5	50	0
Added	56	0	56	0	0	4	5	0	0
Total	151	4	151	4	1	7	10	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
T-Sat Nipun -Green Chemistry	https://youtu.be/X8T47GAeFiQ
T-Sat Nipun -TP Block Elements	https://youtu.be/XS4SRZ2eMwg
T-Sat Nipun - Hybridoma Technology	https://youtu.be/ghTwR-v-mus

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
588586	588586	20151222	19481110

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Keeping in view of the student welfare while handling the student-centric environment and being committed to quality instruction, our institution takes extreme care of maintenance and utilization of physical, academic and support facilities by interesting the responsibilities to the staff in all the aspects of the potential for academic excellence. The Institution has different committees that serve the student community for the purpose of collegiate education experience on the part of the students. As far as physical facilities like laboratories, library, sports complex, computers, classrooms and play ground are concerned there is an In-charge system for each of the facility to take care of. All the laboratories are maintained by the In-charge of the departments together with the faculty working there in. The Departments of Zoology, Botany, Micro-Biology, Bio-Technology, Chemistry, and Physics are maintaining the well equipped Laboratories. In the case of library, technically expert and qualified experienced regular Librarian with his supporting staff maintains the Library Automation Software SOUL for issue and return of books, Journal Periodical Section, Internet Services Section, Reference Section and reading room section. The Physical Education department of our college is having a regular Physical Director maintains the sports complex comprising of Gymnasium i.e. indoor and outdoor Gym, playground and indoor games hall, to make the students to take part in one and all major and minor sports and games with many selections to the credit of the Department of Physical Education. As far as Computers are concerned, the In-Charge of the Department of Computers with the faculty working therein, serve the students with cutting-edge technology and teaching the subject of Computer Science and Computer Applications chosen by the Students for their U.G Programmes. The English Language Lab (ELL) is equipped with good set of computers, software, microphones for listening the good English. All the classrooms are kept neat and tidy by the sub-staff to maintain hygiene and ventilation to keep the standard ambience of the classrooms wherein the teaching faculty are monitored by Academic Coordinator employing the services of class monitoring supervisors who are the senior-most teachers as many as 4 in number in the institution appointed by the principal for the smooth conduct of the classroom instruction. The college is committed to the cause of academic excellence and to maintain the potential for quality in teaching to champion the cause of higher education.

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/27719.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Telangana State Government Scholarships	896	7314150
Financial Support from Other Sources			
a) National	Central Sector Scheme yof Scholarships for college and Univeristy Students	3	30000
b)International	Nil	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
English Language Lab	04/08/2017	38	English Department
Bridge Courses	01/08/2017	23	Department of Political Science
Remedial Coaching	27/07/2017	30	Department of Chemistry
Students mentoring couselling	24/07/2017	46	Department of English
Bridge Courses	18/07/2017	24	Department of Physics
Bridge Courses	15/07/2017	20	Departments of Microbiology
Students mentoring personality development	14/07/2017	48	Department of Microbiology
Bridge Courses	14/07/2017	19	Department of Commerc
Yoga/mediation	21/06/2017	62	NSS
Bridge Courses	08/06/2017	25	Departments of Mathematics
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Career and Guidance Cell	223	160	16	8
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus

Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	17	BSC	Physical Sciences	Osmania University, Kakatiya University, Andhra Mahilasabha Arts Science College, OU,LB College, SVS Degree PG College,Vaagdevi College, KGC, Hanamakonda, University College of Science, Saifabad, Hyderabad	MSc Physics,Mathematics,Organic Chemistry,Applied Mathematics
2017	13	BSC	Life Science	Satavahana University, Karimnagar,Kakatiya Mahila PG College, Pingle Govt. College for Women, Hanamakonda, SKLNR College of Education, Karimnagar, LB College	MSc Microbiology,Chemistry,Zoology,Food Science and MA English, BeD Biological Science
2017	5	BA	Social Sciences, Humanities	Kakatiya University, Kakatiya Mahila PG College	MA Economics
2017	13	B.Com	Commerce	Kakatiya University, Kakatiya Mahila PG	M.Com,MBA,MA Telugu

				College, Thalla Padmavathi College, Pingle Govt. College for Women,Arunodaya College,News Science College,Hanamakonda	

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Folk Dance	College	20
Songs	College	8
Classical dance	College	1
Cooking	College	10
Mime	College	3
Embroidery	College	5
Painting	College	3
Kabaddi	Intra-Mural	100
Kho-Kho	Intra-Mural	80
Volley Ball	Intra-Mural	20

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	West Zone NSS Pre-Republic Day Parade Camp-2017	National	Nill	1	005-17-3022	Vasam Ramya
2017	State NSS Adventure	National	Nill	1	005-17-3022	Vasam Ramya

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students council of Pingle Govt. College for Women is very active in the institution. One of the students council are also member of the IQAC committee. They play a responsible role in all the activities of the college. They are immensely helpful to the different committees performing in the college. Right from the process of admissions campaign and enrolment trough DOST, they are extremely helpful in extending their help to the student aspirants who seek admission to different U.G. programs in the college. They voluntarily com forward to offer their services right from stage arrangements till the valedictory ceremony of all activities especially in the case of seminars, workshops and conferences. There are skilled beauticians s , yoga experts public speakers volunteers for community service , talent source in many fine arts , horticulture specialist , karate performers , singers, dancers who are integral parts of the students council. The student council moves with the faculty in a friendly manner quite in a responsible way with their attitude exemplary in nature. There is hardly any show of protestation from the student council in any respect related to the academic activities at all. All the problems are duly anticipated by the staff council and are redressed before the situation comes to the notice of the college administration.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

A sound registered alumnus of the institution meet annually to discuss on college welfare activities. Extending financial assistant contributing towards gold medal for academic excellent to outstanding outgoing students. And also contributing their expertise to organize various extension activities in Internal Compliance Cell (ICC) programme and also extension lecturers.

5.4.2 – No. of enrolled Alumni:

54

5.4.3 – Alumni contribution during the year (in Rupees) :

10600

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Pingle Government College for Women, Warangal urban of Telangana State is committed to the cause of academic excellence giving a higher pedestal to the student welfare environment to turn the student become useful and humanist adults to contribute to the country and world. The institution basically two good practices for students well being with respect to Collegiate Education on the part of students admitted to the institution . one is decentralizing certain powers to the college committees duly constituted with in charges of all the departments and members of the faculty existing there in to look after the students' feedback and measures to be initiated for improvements in the

realms they opined where Redressal is needed. The second good practice is that there is a constant watch on the students' progress , college development programs to keep the college at the forefront of the service turning the students to become useful for society and the world. In short , planning and implementation are the two good practices to which the college is adhered to by means of decentralizing powers. As such, the college administration has various responsible committees to its credit. The college admission committee looks after the job of the enrolment of students through the common gateway called DOST(Degree Online Services Telangana) under the aegis of Commissionerate of Collegiate Education and Telangana State council of higher education to help the students seek and opt and their admission to U.G. courses in Telangana State. The college DOST convenor the admission committee looks after the enrolment process with due information spread in the admissions campaign drive under taken immediately after the completion of year-end and terminal examinations in the academic year. The helpdesk of the admissions and enrolments stretches its helping hand to the student aspirants to pursue their UG programs in the institution. The academic planning and result evaluation committee constituted with incharges of all the departments in the institution takes care of the students admitted and helps them attend the class room instruction regularly duly offering them and opportunity for honest feedback , in turn, to serve them better. The department of physical education and the college library in charge council the students about utilizing amenities provided in the college sports complex and the library to help the students grow in the fields they are really interested in. All the committees are constituted to take student feedback into account and work for their progress and development. Each every faculty member in the college is entrusted with at least one responsibility that aims at attending student's needs for vertical growth in their academics career and life. The office of the principal is the hub embedded with the powers decentralized of all concerns towards the students' care and advancement. To perform the roll of surrogate parents to the students is the only best practice the college keeps in its nature and function towards entering to learn and go out to serve. A practice called quality indeed.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As the college is affiliated to Kakatiya University, it follows the University prescribed curriculum. To ensure the achievements and goals and objectives of institution, efforts are made to integrate and enrich the curriculum by complementing with quality programmes which increase the soft skills, communication skills, leadership qualities etc. Various skill development programmes are conducted in the college to supplement the curriculum provided by University to enhance employability. Institution has dynamic Career and Guidance Cell which organizes programmes on personality development, communication skills,

	spoken English, Mock Interviews and Crash Courses and Entrepreneurship workshops. Various academic competitions, fests are conducted for the development of the students and they are encouraged to participate in inter-collegiate competitions. Department of Physics is being conducting free M.Sc. entrance Coaching after completion of Annual Exams. Each Department has an active club which initiates various activities related to the subject. Besides regular curriculum, classes are conducted on gender equality, legal rights, health hygiene, character building, voter awareness, personality development, environment protection activities, literary activities, mock assembly, blood donation, consumer awareness, breast feeding awareness. These activities are organized by women empowerment cell, NSS, Literary club, Consumer club, Eco club etc.,
Teaching and Learning	The Academic Calendar from CCE and the University Almanac is communicated to the institution at the beginning of the Academic Year. The institutional plan is prepared as per CCE guidelines. Numbers of Instruction Days are pre-defined by the university. The time table schedules, academic co-curricular, extracurricular plans are prepared at the beginning of the academic year in compliance with guidelines from CCE. Departmental meetings are conducted by each Department and the action plan for each year is prepared and executed. The same is submitted to IQAC for submission of AQAR. The university decides the time tables for practical and external examinations to be conducted in that year. The evaluation blue print is set by the University. The college has an Internal Examination Committee to conduct Term Examinations in September, December and Pre-finals in February. Records of evaluation are maintained with the Committee. However, from 2016, the Institution has adopted CBCS-Semester pattern wherein internals are conducted as per University Schedule and with the Examination Branch. The Principal constitutes various committees for the smooth functioning of the college and for decentralization of admissions process. IQAC conducts

	meeting every month to monitor various activities conducted by all the Departments. On 5th of every month the principal checks the syllabus completion, teaching diaries, Synopsis and Students' Attendance Registers. Teachers are well equipped with computer skills and innovative teaching methods and deliver the lectures using ICT when required. Slip tests are conducted by the faculty after completion of each chapter. Teachers follow interactive method of teaching besides lecture method. Student centric learning is imparted to students. English Language teachers are specially trained under ELF Programme which is an initiative of CCE in collaboration with the US State Department. Institution has well established ELF lab to develop communication skills. The IQAC is the care taker of quality and sustenance in the Institution.
Examination and Evaluation	The institution monitors the academic performance of the students through maintenance of attendance, marks obtained in Unit Tests, Internal Term Exams, remedial coaching etc. Each teacher is allotted one section for Ward-counselling and it is his/her responsibility to instil confidence and help students overcome their inhibitions that hinder learning. Further, the performance of each student is discussed and necessary measures are taken to enhance results. At the end of each unit, important questions are reviewed and important questions are solved. To enhance learning capacity and outcomes of teaching, assignments are given to students in addition to conducting internal exams and finally University conducted by Kakatiya University semester/year end exams.
Research and Development	The faculty of this college is sanctioned with Major and Minor Research Projects. The Research Committee consists of members (in-charges of Departments) with the Principal as the Chairperson. Two of the faculty members are pursuing Ph. D through FDP funded by UGC. Further over 10 of our faculty members have registered for Ph. D and are pursuing their Ph. Ds from different Universities. The committee also

	encourages the faculty to conduct National, State Seminars, Symposia, Orientation programmes, Workshops to inculcate research attitude among students and faculty.
Library, ICT and Physical Infrastructure / Instrumentation	The college is well equipped with infrastructure like classrooms, Laboratories LCDS, automated Library, JKC Lab, OHPs etc to facilitate effective teaching and learning process. However, there is dearth of classrooms and digital classrooms to match the burgeoning growth in student strength and new courses are being introduced both in UG and PG. For UG courses and an additional block for PG courses. To meet the requirements, proposal for RUSA funds were sent and an amount of 4 crores were sanctioned by declaring the college as Model College.
Human Resource Management	The institution strictly believes in the motto of team building and collective decision making. The Institute organizes various orientation and enrichment programmes for both teaching and non-teaching staff members for upgrading their skills in the latest technology. Salary, pay-scale and increments are given to staff members as per Government norms which lead to employee satisfaction. Provide different leaves to employees such as medical, casual, on duty and Special Leave as per the State Government norms. The teaching staff members are entitled to avail summer and winter vacations as per guidelines of the University.
Industry Interaction / Collaboration	Memorandum of understanding with various organizations like Red Cross, fisheries, microbial industries offers off campus training to our student which helps the students to increase their employability skills. Job oriented training facility provided to students through TSKC. The role of the TSKC is crucial as it continues to interact with various companies and invites them to the college to conduct placement drives and thus help students find the path to self-confidence and success.
Admission of Students	State Council for Higher Education of Telangana releases the notification for online UG admissions (DOST) for every

academic year. The candidates who have completed their Intermediate can apply for UG courses in various colleges across Telangana through DOST. The students can give as many as options they can. The registered candidates will get admission to colleges as per merit and reservation.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The Principal has authority to govern the institution within the purview of the rules and regulations framed by the Government and Affiliating University. For effective implementation of policies and plans, the college emphasizes on the reviews made by various committees constituted by involving faculty and students.
Finance and Accounts	The institution gets financial support from the Government. Principal being the Head of the institution, plans controls and monitors the financial resources of the institution with the help of academic council.
Student Admission and Support	State Council for Higher Education of Telangana releases the notification for online UG admissions (DOST) for every academic year. The candidates who have completed their Intermediate can apply for UG courses in various colleges across Telangana through DOST.
Examination	Continuous evaluation of students is being done through End Semester examinations and practical examinations which are conducted by the affiliating university i.e., Kakatiya University. The Hall Tickets upload of Internal Practical Marks and end Results are published on University website www.kuonline.co.in
Student Admission and Support	DOST (Degree Online Services of Telangana), a website initiated by Sate council of Higher of Education of Government of Telangana. Students apply for admission into Degree colleges through the DOST website and seats will be allocated by DOST as per the merit duly following the reservation system. Allotment of seats to colleges and confirmation of seats and the entire process is managed by DOST a centralized e governance initiative by Government of Telangana. Later the data will be utilized for the purpose of

| | examination, scholarships, etc |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Teaching and Learning Chemical Spectroscopes through hands on Experience workshop	1	11/09/2017	16/09/2017	6
3-Day Induction Training Programme	2	03/10/2017	05/10/2017	3
Orientation on Life Science	1	01/11/2017	28/11/2017	28
Induction Training Programme	4	27/11/2017	24/12/2017	30
Orientation	1	04/01/2018	31/01/2018	28
RC in Experimental Physics	1	09/01/2018	24/01/2018	16
RC in Chemical Science and	1	15/02/2018	08/03/2018	21

Technology				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
37	21	11	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
TSGLI, GIS, CPS, EHS	TSGLI, GIS, CPS EHS	Social Welfare Scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Pingle Government College for Women formed various committees such as stock verification committees are formed internally to verify the stocks in the all the departments and the same is completed by stock verification committees. There is a monitoring system to endorse the financial transactions of the college. Various committees are constituted with the faculty members. Withdrawal of the amount and spending from various sources is conducted through resolutions by the committee.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE,Government of Telangana	Yes	IQAC
Administrative	Yes	CCE,Government of Telangana	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-Teacher Association is organized meeting once in a academic year. Although the college does not maintain formally registered parent-teacher association, interactions of teachers and Principal with parents come up with new suggestions related to the overall development of the students.

6.5.3 – Development programmes for support staff (at least three)

> The following programmes are being provided for support staff. 1.Pension on retirement, 2.medical reimbursement/EHS. 3.Gratinuity at the time of retirement. 4.Compassionate appointments.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

> The following initiatives have been taken up by the college. 1.Canvassing in feeder colleges to improve admission. 2.To create awareness among the students about eco-friendly activities. 3.To introduced mid-day meals to the needy students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	M. Sc. Physics entrance free coaching initiated by IQAC	Nill	Nill	Nill	12
2017	Admission campaign for UG	Nill	Nill	Nill	42
2017	NAAC preparatory meeting	15/05/2017	06/06/2017	06/06/2017	27
2017	NAAC preparatory meeting	17/05/2017	17/05/2017	17/05/2017	18
2017	NAAC preparatory meeting	09/06/2017	09/06/2017	09/06/2017	20
2017	NAAC preparatory meeting	16/06/2017	16/06/2017	16/06/2017	7
2017	NAAC preparatory meeting	03/07/2017	Nill	Nill	35
2017	Awareness programme on Semesterizat ion	05/07/2017	05/07/2017	05/07/2017	70
2017	Conducting bridge course to	07/12/2018	07/07/2017	07/07/2017	60

	new students				
2017	Organized literarary programmes in Yuvatarangam	13/07/2017	13/07/2017	13/07/2017	50

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness on "Civil Service Examination" jointly organized with Sulaksha Seva Samithi	25/07/2017	25/07/2017	92	Nill
Elocution & Painting Competition on the event of World Breast Feeding Week	05/08/2017	05/08/2017	12	Nill
International Anti Suicidal Day	11/09/2017	11/09/2017	58	Nill
Seminar on "Women's Rights in View of International Girl Child Day	10/10/2017	10/10/2017	70	Nill
Elocution Competition on "International Human Rights Day"	10/12/2017	10/12/2017	11	Nill
Competitions on "Girl Child" in view of National Girl Child Day	24/01/2018	24/01/2018	14	Nill
Celebration of International Women Day	08/03/2018	08/03/2018	52	Nill
Fancy Dress Competition	08/03/2018	08/03/2018	16	Nill

Free Health Camp	15/03/2018	15/03/2018	120	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. To create environmental consciousness among the students. 2. Conducted Telanganaku Harithaharam to make campus green. 3. NSS Units of the college actively participated to create environmental consciousness and sustainability among the students.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day	21/06/2017	21/06/2017	560
NSS Day	24/09/2017	24/09/2017	230
Constitution Day	26/11/2017	26/11/2017	326
AIDS Day	01/12/2017	01/12/2017	530
Good Governance Day	23/12/2017	23/12/2017	320
Celebration of Savitribai Pule Birth Day	03/01/2018	03/01/2018	280
National Girl Child Day	24/01/2018	24/01/2018	460
Celebration of Voter Day	25/01/2018	25/01/2018	390
International Women Day	08/03/2018	08/03/2018	380
Celebration of College Annual Day	09/03/2018	09/03/2018	630
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)
1. Organized Telanganaku Haritha Haram Rally 2. sapling plantation Drive 3. Plastic free campus 4. Green landscaping with trees and plants 5. Students participate in campaigns like "Adopt a tree" 6. Awareness about deforestation 7. Conserve native species of plants and trees 8. Botanical Garden

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices
1. Canvassing to junior colleges for enlightening the feeder college students about the infrastructural facilities and departmental activities and awareness on course selection. 2. Faculty interaction to discussion on various academic, research activities enabling in IQAC and NAAC preparation. 3. Ward counselling and mentor- mentee system. 4. Orientation programmes for the first year students by Principal and HODs of various departments. 5. Extension lecture by eminent professor of Universities, industries and corporate sectors. 6. Bridge course to bridge the gap between their preceding and progressing studies. 7. Celebrating all International and National events commemorating contribution of eminent personality. 8. The group discussions, students' seminar, quiz competition and peer seminars to improve the learning and execution skills among the students. 9. Remedial classes to slow learners which resulted in improvising the academic results. 10. Student study projects to inculcate scientific and research methodology among the students. 11. To organize mid-day meals to extend the study hours apart from regular fixed curriculum. 12. Field visit and industrial tour to expose the students towards practical exposure. 13. Career guidance programmes catering the needs of the students for their progression to higher education and employment. 14. To educate the students on various women wellness programmes. 15. Departmental workshops are organized for exchange of collaboration with institute research centre and industry. 16. Eco-friendly practices: Eco-friendly practices like plastic free campus, paperless office, green landscaping with trees and plants, preparation of seed- Ganesh idols. Enabling the students to understand their social responsibility towards the society. 17. Conducting literary competitions, visit to departmental laboratories to the feeder college students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://ccets.cgg.gov.in/Uploads/files/buttonDetails/27791.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words
As the college is affiliated Kakatiya University, and University has designed curriculum and same was adopted by the college. However, many faculty members of our college serve as Boards of Studies members in various subjects and they contribute towards curriculum development and designing and also some senior faculty are invited to prepare University examination question papers and to take part in the evaluation processes. The college prepares a curricular plan based on the guidelines by Commissioner of Collegiate Education, Government of Telangana and according to the almanac communicated by the affiliated University. The departments in turn prepare their own annual academic plan which is reviewed periodically by IQAC and Principal of the college and measures are taken to implement the same effectively. Conventional method of teaching is followed along with ICT-based teaching methods. The college has developed a student centric, interactive teaching learning process involving class room seminars, group discussion, quiz, field trips, industrial tours etc. The slow learner and backlog students are providing remedial coaching and merit

students are allotted study projects. Students' evaluation is systematically planned with continuous unit tests, quarterly, half yearly and pre-final examinations. The annual examination is conducted and evaluation is carried out by the Kakatiya University through a central spot-valuation camp. An examinations committee works towards smooth conduct of all examinations related work. The faculty not only participate in curricular, co-curricular, extracurricular, research and extension activities but also extend their cooperation in administration by coordinating various academic and administrative committees constituted by the principal. The faculty are encouraged to publish research papers and participate in National and International seminars/conference/workshops etc. The college is provided with spacious, well-furnished class rooms, UGC sponsored hostel for women, well equipped science and computer laboratories, partially automated library with e-corner and access to N-List with books and journals, a reading room, MANA TV room, UGC funded remedial coaching centre for SC and ST students, a Sports room with Gym facility, Girls waiting room, Research centre, Women Empowerment cell and NSS room and Canteen. The college has bio-metrics attendance for teaching and non-teaching staff and Wi-Fi connectivity is available on campus. Security measures have been put in place through installation of 12 CC Cameras. Students are provided value based education and are involved in extension activities through NSS, Harivillu etc. Centralized support centres such as Women empowerment Cell, Grievance Redressal Cell, Health Club, Red Ribbon Club. The college has an alumnae association which brings elite guests to the campus and provide feedback related to career oriented value additional.

Provide the weblink of the institution
https://gdcts.cgg.gov.in/hanamkondawomen.edu

8.Future Plans of Actions for Next Academic Year

Planning to organize a National level workshop on e-learning. Planning to organize State Level Cultural and Sports events. Planning to encourage students to improve soft skills by conducting special programmes. Planning to conduct orientation programme on self defense.