

DRAFT REPORT
ON
INSTITUTIONAL ACCREDITATION
OF

Government Degree College
Wanaparthi
Mahabubnagar District.

Visit Dates: 2nd -3rd March-2007

National Assessment and Accreditation
Council, Bangalore

REPORT OF THE PEER TEAM CONSTITUTED FOR THE INSTITUTIONAL ACCREDITATION OF GOVERNMENT DEGREE COLLEGE, WANAPARTHY IN MAHABUBNAGAR DISTRICT OF ANDHRA PRADESH.

SECTION-I

PREFACE

Government Degree College Wanaparth, Mahabubnagar Dist of Andhra Pradesh has volunteered to be assessed and accredited by the National Assessment and Accreditation council, Bangalore and submitted its self study report on 16th January 2007. Accordingly, NAAC constituted Peer Team consisting of Dr.B.Hanumaiah (former Vice Chancellor, Mangalore University) Professor, Department of Physics, Karnatak University, Dharwad, Karnataka, as Chairman, Dr.Major Syed Shahabuddeen, Principal, Islamiah College, Vaniyambadi, Tamil Nadu as a member and Dr (Mrs) Chandrakantha Jeyabalan, former Dean, Madurai Kamaraj University, Madurai, Tamil Nadu as Member Co-ordinator. The Peer Team visited Government Degree College, Wanaparth on 2nd and 3rd March 2007.

Wanaparth is a small town in the district of Mahabubnagar in Andhra Pradesh. The aspiration of Wanaparth for its own institution of higher learning materialized even since the pre-independence samsthan days erstwhile Hyderabad state under Nizam's rule. Rani Laxmi Devamma College of Arts and Science was established with BA, B.Com and BSc., Degree Course as a private college in Wanaparth on 30th September 1974. It was admitted to grant-in-aid by the Government of Andhra Pradesh on 19th June 1980. Finally it was taken over by the Government on 19th July 1986. It is affiliated to Osmania University, Hyderabad. It has also been recognized under section 2(f) and 12B of the UGC Act from October 14, 1992. It is located in a campus area of 21.36 acres of land. It is a non-autonomous institution. The mission of the college is to cater the needs of higher education by imparting quality education to the poor, socially and economically backward sections of the society covering Wanaparth town and nearby villages. Further it aims at imparting the learners the sort of education embedded with moral and ethical values. Keeping in view the changing modern trends and global needs like ICT, restructured courses are offered to make the students self-reliant so as to enable them to face the challenges of global society confidently.

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At present it offers BA Degree courses with two combinations in Telugu Medium, B.Com in Telugu Medium and BSc with two combinations in both Telugu and English media separately and BSc with Maths, Physics and Computer Science combinations as self financing course in English medium only. Besides these, six certificate courses are conducted in different disciplines. The college has a strength of 2085 students on its roll including 219 women students. The students are entirely from within the state of Andhra Pradesh. There is a large demand for admissions from the people of economically poor, hailing from the downtrodden sections of the town and near by villages. The government has sanctioned 37 teaching posts including the Principal and librarian. But there are 14 permanent teachers 21 contract teachers and 7 guest faculty. The post of librarian is not yet filled. The teacher student ratio is 1:50. Three teachers have obtained Ph.D., and two M.Phil., Degrees. There are 37 non-teaching staff including temporary staff and one technical staff. The unit cost of education including salary component is Rs.7026 and excluding salary is Rs.2128. The college has provided supports services such as NCC, NSS, Library, Youth Red Cross, Red Ribbon Club, Eco club, Sports facilities, Women's rest room, and Canteen, etc.,

The college is managed by the Governing body (CPDC) in which the Principal is the Chairman. Local MP and MLA are also invited as special invitees for the Governing body. Representation from the teachers, parents, non-teaching staff and service oriented personalities like senior Advocate, Doctor and Engineers are act as members of the CPDC. Many committees headed by the Principal supervise the performances of the extracurricular and co-curricular activities.

The Peer Team carefully persued and analysed the self study report submitted by the college. During the visit, the team went through all the relevant documents, visited the departments and other facilities and interacted with the various components of the college such as the management, principal, faculty, non-teaching staff, a cross section of students, parents and alumni. The academic, co-curricular and extra curricular activities of the college were examined. Finally the Peer Team would like to make the following observations and comments.

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SECTION –II CRITERION-WISE ANALYSIS

Criterion-I : Curricular Aspects

This college was established with a noble mission of *"catering to the needs of higher education to the rural children through inculcating in them the ability of intellectual competence, moral uprightness, strengthening their character, instilling a sense of responsibility and to mould them self-reliant"*.

As an affiliated college to Osmania University, Hyderabad, this college follows the University syllabus for humanities, science and commerce. The college offers certificate courses in Computer Awareness, Communicative English, Clinical Laboratory Techniques, Income Tax Procedure, Motor Rewinding and Mushroom cultivation. This reflects the global trends on curriculum. Indian Heritage and Culture to all first year students, Environmental Studies to all second year students and Science and Civilisation to all the third year students are the interdisciplinary subject introduced during the last five years. The college offers a partially self financed course in BSc with Maths, Physics, and Computer Science combination. Bridge courses for the new entrants and remedial courses for the slow learners are arranged. The advanced learners are encouraged with study projects and special assignment.

The admission of the students is done strictly based on the rules and regulations of Osmania University and the reservation policy of the Government of Andhra Pradesh. The rapid increase of students strength of the college from 1259 in 2003 to 2085 in 2006 is a clear indication of the phenomenal development of the college. The vision and mission of the college is made known to all its stakeholders through the college magazine, prospectus and academic calendar.

The active participation of faculty members of the college on the core committees like Board of studies and question paper setting etc., has generated a positive academic culture. The staff members attend all departmental conferences organized by Osmania University, Hyderabad and take part in offering due suggestions in the design of curriculum with changes to be brought. The college obtains structured feedback on the various academic programmes from the old students and existing students. Follow up action is taken on the basis of the feedback. The process helps the college to improve the quality of its programmes.

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Criterion- II Teaching, Learning and Evaluation

The admission process is transparent. It is governed by the rules of reservations to SC/ST (22%) Women (33%) Physically challenged (2%) OBC (25%) Sports/NCC/NSS (3%). Bridge courses are conducted to those who opt for English medium with Telugu medium background and to those who joined B.Com with non commerce background. As the annual system of examination method is followed, the Annual Academic Plan is prepared by all the departments in the beginning of the academic year. The teachers maintain their work diary. Lecture method dominates the process of teaching. However field visits, seminars, group discussions, guest lectures etc., are arranged to make the teaching-learning process more effective. Teaching aids like slide projectors, OHP, models, charts, maps, etc., are used.

Teachers are playing the role of mentors and counsellors and the Tutor-ward system is followed. Attending seminars, debates, group discussions also supplement their higher learning methods. The students performance is assessed and monitored by conducting monthly tests and model examinations. Literary programmes like guest lectures, field trips, watching MANA TV, preparing projects are organized to improve their skills.

The importance of the qualified teachers with quality conscious with their commitment, participation in academic programmes, and organization of skill generating exercises for the success of the college can hardly be emphasized. Evaluation of teaching process through the formal mechanism and feed-back on teacher performance strive them for better performance. Grievance Redressal cell, Academic Audit reveals that meticulous care is taken for transparency.

Teachers are academically active and participating in seminars, workshops and conferences which pave way for organizing the same in their venue. Every department maintain library with adequate books and journals. The library works from 9 am to 6 pm on working days and from 9 am to 12 noon on all holidays except festival days. Qualified teachers are recruited by the government. Contract Lecturers and guest faculty are appointed by the CPDC. The teachers are deputed to do M.Phil and Ph.D., under FIP. They are also encouraged to attend seminars and conferences and also to undergo orientation/refresher courses to update their knowledge. Feed-

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back from students and self appraisal reports are obtained to evaluate the quality of teaching. The students' performance is assessed periodically by conducting unit test, quarterly, halfyearly and pre-final examinations. The outcome of evaluation is kept on the notice board for information. Progress of the students is reported to the parents regularly.

Criterion -III Research, Consultancy and Extension

The college has moderate research activity. The teachers have been given the opportunity of doing Ph.D and M.Phil.under FIP programme of the UGC. There is a research committee in the college. A few staff members are engaged in research. The number of publications are only limited. It is observed that only one teacher from Department of Physics has got good research experience in National and International level and published 30 papers in national and internationally reputed journals, besides presentation of his research findings in conferences. He has visited South Korea twice to carry out Post doctoral research. He got visiting fellowship of the Ministry of Education, Government of Spain to visit Spain for three months. Another member in the department of chemistry has published 6 research papers. The Head of the Department of Zoology has written a book on 'Clinical Pathology'. It is commendable that the research committee takes utmost care to publish "Research Bulletin of the college. The research committee may motivate the other staff members towards research field and help to develop research culture in the college.

Consultancy work has been found to be carried out by few departments in an informal way. The placement cell has created an opportunity to face the interviews in the campus itself and gets the job for the students. This institution has active linkages with local institutions like Krushi Vignana Kendram of Madanapuram, Government Polytechnic and Agricultural Polytechnic etc.,

The college undertakes a good amount of extension work through NSS, NCC, Youth Red Cross, Red Ribbon Club and Eco Club which foster the all round personality development. The college has an excellent NCC platoon under caretaker and 4 NSS units for extensive activities. Apart from these, students have a whole range of activities conducted by different clubs and forums. Blood donation camps are organized as a mark of bounden duty in service to society. This has been recognised by the District Collector and the Youth Red Cross. Moreover the campaign to dispel

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the misconceptions and superstitions prevailing among the rural folk is also taken for the upliftment of the rural society.

Criterion -IV Infrastructure and Learning Resources

The college campus area is 21.36 acres. The college was shifted from the old rented premises into the new campus. The new buildings at a cost of Rs.1,35,00,000 were constructed with help of the state government, UGC, alumni and other sources. 17 class rooms, 1 seminar hall, adequate laboratories, staff room, library, ladies waiting hall, adequate rooms for sports, gymnasium, indoor games, NSS, NCC etc., are provided in the new buildings. There is a campus maintaining committee comprising both teaching and non-teaching staff for the maintenance of infrastructure. The college has a central library with 16282 books which includes books purchased under Book Bank Scheme, UGC, special fees and from government allotment. Nine journals, five magazines and five news papers are subscribed to the library. Open access system is followed. Efforts are being taken to computerize the library.

There are 28 computers in the college, out of them 22 are in computer lab, 1 each in physics, chemistry, botany, zoology, library and college office. A dialing method of internet facility is available in the college. All the laboratories in the science departments are provided with sufficient number of equipments and they have been utilize optimally. All class rooms are well furnished with sufficient number of furniture.

Canteen, compound wall and parking shed are under construction. The college has provided sufficient facilities for sports and games. Volleyball, Tennikoit, Ball Badminton, Kabbadi and Kho-Kho courts, foot ball and cricket grounds are available. Sufficient water supply is available from two bore wells in the campus.

Criterion -V Student Support and Progression

The overall environment and support available for the students at the degree level in the institution has a direct impact on motivating the students in the right direction of learning. The college provides prospectus and academic calendar, which give information about fee structure, courses offered, scholarship available, co-curricular and extra curricular activities etc. The institution has started a placement

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cell which conducted campus interview in November 2006 by a leading company in which 58 students are reported to be selected.

The performance of students in the University Examinations is satisfactory. More than 60% of the students are having a very low economic profile and hence many scholarships and fee concessions are available.

The college has a good tie-up with the Alumni which comprises a long list of distinguished personages and local notables. Though it was started recently, it has contributed for the construction of cycle shed and planning for giving medals and cash awards to the meritorious and deserving students. Placement cell, Women Empowerment cell, Career Guidance and Counseling cell, Grievances Redressal cell, Eco club and Health club are started recently with view to working towards realization of the goal.

This institution has put in satisfactory performance in sports and games at inter University and inter collegiate level. Two students have been selected in volley ball to represent the University Team at the Inter University competitions. NCC and NSS are very active support services of the college.

Criterion- VI Organization and Management

The college is governed by the Government of Andhra Pradesh. The day-to-day administrative matters are dealt with by the Principal as the Head of the Institution for co-ordinating and maintenance of academic matters.

In order to steer the activities of the college, various committees have been constituted like CPDC, Staff Academic Committee etc. There are sub committees of staff with various responsibilities relating to the day to day functioning of the college such as examination committee, library advisory committee, UGC committee, attendance committee, student welfare committee, purchase committee etc. These committees help and assist the Principal in managing the administration smoothly and effectively.

The institution gets funds from the State Government. The budget of the institution is normally inadequate. Hence developmental programmes are taken up in a phased manner. It also mobilizes fund through self-financing course. Government Audit mechanism is adopted relating to the accounts. Effective steps are also being taken to achieve a fully computerized system of accounts and administration. There is

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a shortage of regular teaching and non-teaching staff, which is attributed to the government policy of delaying the appointments. The ratio of teachers to non-teaching staff is 42:37. The self appraisal method to evaluate performance of the faculty in teaching and extension programmes is adopted regularly. The non-teaching staff are given guidance to develop professional competence by the departments of commerce and computer science.

Criterion- VII Healthy Practices

The college has made conscious efforts for enhancing the interests of the students, promoting the value based education, stimulating the social responsibilities and tuning the qualities of good citizenship.

In a modest way, the college attempts career counseling for its students through its Career guidance Club. It provides guidance to students in choosing the right career and courses for higher study. Information on job opportunities and avenues of higher learning is available through this club. The college has even arranged a campus interview for its students. The college has succeeded in integrating itself with the local community.

The college has to work under the regulations of Osmania University as well as State Government control. It does not have the liberty of introducing educational innovations. However, personality development programmes, civic responsibilities, value based education, community oriented awareness programmes, students participation in seminars, projects, field trips, social service activities, are some of the healthy practices of the college. Prajna Bharati, a Research Bulletin is brought out for the year 2006-07. It contains good research articles of staff of several discipline. This is good practice introduced in the college. The use of Mana T.V. to make the learning process very effective is also another healthy practice of the college. The students' participation in programmes like Janmabhoomi, Pulse polio, AIDS awareness and Micro-level Planning of the village development is very much encouraged.

SECTION III

Overall Analysis

The Peer Team after studying the SSR and after having interaction with all the constituents of the college namely Management, Principal, members of the teaching

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and non-teaching staff, a cross section of students, alumni and parents, has identified some of the significant features. The Peer Team would like to record some of them as worthy of commendation. They are as follows.

- The transparency of the admission process is commendable
- The curricular, co-curricular and extra curricular activities of the college are tuned to the realization of institutional goals and objectives.
- The reservation of one third of seats for women students for all courses deserves appreciation.
- The scholarship given to SC/ST students, socially backward and economically poor students is praise worthy.
- The certificate courses conducted by the college on Communicative English, Computer Awareness, Clinical Laboratory Techniques, Income Tax Procedure, Motor Rewinding and Mushroom Cultivation help the students to become more self reliant.
- The Peer Team appreciates the excellent research and collaborative work of Dr.Babu of the Physics Department.
- NCC and NSS Units of the college are very active and committed.
- The rapport which exists between Principal, Staff and Students and the conducive atmosphere which prevails in the campus help the academic development of the college.
- The involvement and commitment of local leaders especially local M.L.A. and the interest evinced by the government representatives is commendable
- The response of the alumni and their contribution to the development of infrastructure deserves appreciation.

While complementing the college for its curricular, co-curricular and extra curricular activities, the Peer Team is pleased to offer the following few suggestions which can help in improving the present functioning.

- A five year perspective plan may be prepared and that can be submitted to Government for implementation to the growth of the institution.

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- More Diploma / Certificate courses may be introduced for horizontal mobility of students. ✕
- Efforts are to be taken to introduce Post Graduate courses in the college. Popular and emerging subjects like Bio-technology, Bio-chemistry, Micro Biology, Journalism, Tourism etc. may be introduced at the Under Graduate level.
- A research culture is to be cultivated among all the members of the staff, who should be encouraged to become members of professional academic bodies and participate in seminars, conferences and workshops held at the state and national levels.
- The non-teaching staff needs to be given professional training in the use of computers for administration and accounting. ✕
- ✓ The newly started women empowerment cell, career guidance cell, health centre, Eco club etc, are to be strengthened. ✕
- Alumni association is to be registered and periodical meetings are to be conducted so as to make the association more vibrant. ✕
- ✓ Efforts are to be taken to conduct seminars and conferences at the state level or University level periodically.
- ✓ A separate computer lab is to be establish with at least 50 computers for the use of students of all disciplines, apart from the students of computer science.
- ✓ Internet facility is to be extended to the library and other departments and arrangements are to be made to provide accessibility to the students.
- ✓ The college must constitute a committee with senior teachers for exploring possibilities of getting financial assistance from funding agencies like DST, DBT, ICHR, ICSSR and UGC for strengthening the infrastructure base of the college.
- ✓ Feed Back mechanism is to be structured and implemented systematically and periodically.
- Computer aided learning must be strengthened.
- ✓ Library is to be accommodated in bigger hall with sufficient number of books and spacious reading room with enough furniture. A qualified librarian is to be appointed.

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The Peer Team also places on record the excellent co-operation extended by the Management, Principal, Coordinator, staff, students, parents and alumni throughout the exercise. We wish all the best to Government Degree College, Wanaparthi, Mahabubnagar District. Andhra Pradesh in the efforts of achieving excellence.

Name and Signatures of Peer Team Members

1. Dr. B. Hanumaiah,

Former Vice-Chancellor
Mangalore University (Chairman)

B Hanuiah
3.3-2007

2. Dr. Major Syed Shahabuddin,

Principal
Islamiah College, Vaniyambadi,
Tamil Nadu (Member)

Syed Shahabuddin
3/3/07

3. Dr. (Mrs) Chandrakantha Jeyabalan

Former Dean, CDC,
Madurai Kamaraj University
Madurai, Tamil Nadu. (Member-Coordinator)


Chandrantha Jeyabalan
3/3/07

Principal's Remark and Signature

I have carefully gone through the report and agree with the same,

Place: Wanaparthi

Dated: 3rd March-2007


Prof. M. Narayana Reddy
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