



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	SRI VENKATESHWARA GOVERNMENT ARTS AND SCIENCE COLLEGE
Name of the head of the Institution	Dr. DSR RAJENDER SINGH
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08540228655
Mobile no.	9440415626
Registered Email	dsrsingh1965@gmail.com
Alternate Email	palem.gdc@gmail.com
Address	Palem Village Bijinapally Mandal
City/Town	Nagarkurnool
State/UT	Telangana
Pincode	509215

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	T. Sri Krishna
Phone no/Alternate Phone no.	08540228655
Mobile no.	9912533286
Registered Email	vikramkrishna67@gmail.com
Alternate Email	palem.gdc@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://ccets.cgq.gov.in/Uploads/files/buttonDetails/21469.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgq.gov.in/Uploads/files/buttonDetails/21471.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	71.45	2006	21-May-2006	20-May-2011
2	B	2.54	2014	24-Sep-2014	23-Sep-2019

6. Date of Establishment of IQAC	05-Jun-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

World Environment Day	05-Jun-2016 2	56
Independence Day celebrations	15-Aug-2016 2	115
Teachers Day	05-Sep-2016 2	132
NSS DAY	24-Sep-2016 2	99
National Integration Day	31-Oct-2016 2	75
National education Day	11-Nov-2016 2	133
Library Week	14-Nov-2016 7	310
Republic day	26-Jan-2017 2	121
National Science Day	28-Feb-2017 2	106
international Womens Day	08-Mar-2017 2	69
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

15

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The IQAC organizes meetings with the parents every year to apprise them of the progress of their wards as well as the activities of the college. Bhagya committee is a Health club in the college which organizes health camps in periodic cycles and awareness of hygiene during menstruation is taken care in collaboration with WEC. Computer Awareness was conducted for all the members of the teaching and non teaching staff by computer department.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Effective implementation of Choice Based Credit System(CBCS)	A Workshop for both staff and students on Choice Based Credit System was conducted. The IQAC addressed the problems related to the new system.
Introduction of Subject Workshops:	The IQAC decided to encourage Inter-Disciplinary activities of related subjects and conducted programmes with the four language departments under VANGM AYI-The Literary Club-English, Telugu, .
? Introduction of the Mentor Mentee System	Mentor Mentee Mapping introduced by the IQAC was a great success as it ensured that the student academic performance was a collective responsibility.
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2016

Date of Submission

30-Sep-2016

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sri Venkateshwara Government Arts and Science College is committed to provide the distinctive learning environment and skills, for understanding of self and others, to learn to solve personal and social problems and continually improving the overall performance of the 'Quality Management Systems'. The vision and mission of the Institute is stated below: VISION: Sri Venkateshwara Government Arts & Science College is committed to provide the distinctive learning environment and skills, Vision : Integrating quality education and life skills which enable the rural and first generation learners of our college to meet global demands. our college is located in remote village in Nagarkurnool Dist. It has been inculcating moral values and commitment to the society. MISSION: Providing a structure learning environment. Providing the high quality education so as to provide employability skills to the students. inspiring them towards community service through innovative programmes. Vision and Mission of the institution is communicated to all the stake holders through our college website, college handbook, Magazine and display on the college notice board. To inculcate discipline character and moral values

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	01/12/2017	00	00	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NIL	01/12/2017
BSc	NIL	01/12/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	BZC	13/06/2016
BSc	MPC	13/06/2016
BSc	MPCs	13/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Studies	13/06/2016	131

Basics of Computer Skills	13/06/2017	131
Gender Sensitization	13/06/2016	131
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	NIL	Nil
BA	NIL	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>In order to ensure constant growth of the institution and progress of the students The college maintains an IQAC as a quality consistence and quality enhancement measure. IQAC collects the feedback physically from stakeholders, that is from Students, Parents and Teachers on Curriculum Feedback is received on varied aspects of the college including location, office, canteen, laboratory, library, administration and academics. Feedback is also collected from the parents during Parent Teacher Meetings (PTMs) that are organized by each and every department of the college. Suggestions and comments given by the guardians are also taken into account for future development. The different areas where improvements are required are discussed in respective committees/departments. The proposals given by the different committees and departments are also considered for the improvement of the curricular, co-curricular and extra- curricular activities.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	MATHAMATICS-P HYSICS-COMPUTER SCIENCE	40	33	28
BSc	MATHAMATICS-P HYSICS- CHEMISTRY	60	28	22
BSc	BOTANY-ZOOLOG Y-CHEMISTRY	180	100	81

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	131	Nil	18	Nil	18

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
18	4	1	1	1	Nil

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The IQAC introduced Mentor-Mentee Mapping, which put students into small, manageable units, supervised and mentored by teachers. These small groups were given personal and individual attention by teachers, that is, mentors, who took on the responsibility of constantly monitoring their academic activities. This practice proved to be a great success as it ensured that the student academic performance was a collective responsibility. Every teacher was motivated to take care of his/her mentees, both in terms of academic development and personal/individual development.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
131	18	7

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	16	5	2	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	NA	Professor	NA
2017	NA	Professor	NA

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	445	emester/Year	31/05/2017	15/06/2017
BSc	468	emester/Year	31/05/2017	15/06/2017
BSc	441	Semester/Year	31/05/2017	15/06/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Principal meeting will be held at the beginning and the end of the each semester with all the faculties for discussing issues related to the academics. Three internal Assessments are conducted and provision is provided to the students to enhance their performance by additional improvement test. Assignments are assigned to students to acquire more information.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

It is the prerogative of the university to decide the calendar of Events as per University norms, we are bound conduct Internal Assessment test. first Internal Assessment Test is conducted after eight weeks of the commencement of the semester. After the completion of twelve weeks, the second test would be continued .Average of these two test becomes the assessment marks out of 20.improvement are the third test is also conducted to those who could not attend the previous test for valid reasons. It is also an opportunity for the students to improve their marks. The fallowing are the various plans : 1. Term wise Teaching Plan - Based on the prescribed syllabus issued by the Affiliated University term wise teaching plan is prepared. The staff members have to prepare a teaching plan in the beginning each semester and they cover the portion in accordance with their plan. The staff members are require to maintain their teaching dairies about topics actually covered match with the plan. Different committees are formed of each Academic Year. The Coordinators, Co- Coordinators and Committee Members propose action plan of various activities such as cultural programmes, Seminars/ Workshops, Tutorial Classes, Special Lectures, Academic and Industrial Visits, NSS and Sports Events within the Frame Work of the Calendar of Events issued by the university.

2.Departmental Teaching Plans: each department function according to the teaching plan prepared at the department level. The unit wise syllabus is discussed with the faculty. The audio visual aids and logistics is used inside the classrooms. 3.Skill Development/Assignments : The department of computer science and management carryout and prescribed syllabus and guidelines issued by the University. The marks obtained in the skill development are to be added for the test marks. The departments carryout internal assessment based on student test performance and punctuality. The final evaluation of student is done according to the University Schedule at the end of each semester, Examinations are conducted and evolution is carried out by the central examination Board of the University. the exam results are declared and marks cards are issue by the Affiliated University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/22942.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
445	BSc	BZC	55	18	33
468	BSc	MPCs	13	2	16
441	BSc	MPC	25	7	28

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/24371.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	00	NIL	0	0
International Projects	00	NIL	0	0
Students Research Projects (Other than compulsory by the University)	00	NIL	0	0
Projects sponsored by the University	00	NIL	0	0
Interdisciplinary Projects	00	NIL	0	0
Minor Projects	00	NIL	0	0
Major Projects	00	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	01/12/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	01/12/2017	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	01/12/2017
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	Nil	00
International	NIL	Nil	00
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nil
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2016	0	NIL	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2016	Nil	Nil	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	2	3	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Camp at KHANAPUR Villagee	NSS UNIT-I and NSS UNIT-II	2	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	00	00	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Central Government	IQAC	AZADI 70	2	90
Social Awareness	TSKC	Event on Anti Ragging Laws and Acts	2	122
Aids Awareness Programme	NSS UNIT-I and NSS UNIT-II	Rally Taken in Palem Village	2	97
Haritha Haram Plantation Programme	NSS UNIT-I and NSS UNIT-II	Plantation	2	101
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	00
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant
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	linkage	partnering institution/ industry /research lab with contact details			
NA	NA	NA	01/12/2017	01/12/2017	00
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	01/12/2017	NIL	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7000000	7021839

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Newly Added
Class rooms	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	11348	2200000	958	170825	12306	2370825
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	01/12/2017
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	14	7	1	0	0	2	4	2	0
Added	4	0	0	0	0	0	0	0	0
Total	18	7	1	0	0	2	4	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2145620	2133470	1495078	1396302

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institute makes budgetary provision under different heads for maintaining and utilizing the campus infrastructure facilities. Institute development committee assigned enough funds for maintenance and repairing. The allocated funds are utilized under the observation of various monitoring committees such as Purchase committee, Repair and maintenance committee, Sports Committee, Library committee, Lab Maintenance Committee, Students Feedback committee etc. of the college. To maintain and upkeep the infrastructure Institute facilities and equipments, following activities are undertaken by college:-

- There is Stock Maintenance Committee in every department, who maintains the stock register by physically verifying the items round the year.
- Department wise annual stock verification is done by concerned Head of the Department.
- Regular maintenance of Computer Laboratory equipment are done by Laboratory Assistant along with Laboratory attendant and they are headed by Lab Maintenance Committee Convener.
- Overall development of campus is done by Campus Discipline and Cleanliness Committee of the college.
- Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns is done by Institute Fourth Class Employees.
- College campus maintenance is monitored through regular inspection.
- Outsourcing is done for maintenance and repairing of IT infrastructure such as computer

<https://gdcts.cgg.gov.in/palem.edu>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOVERNMENT OF TELANGANA132	132	859755
Financial Support from Other Sources			
a) National	NIL	Nil	0
b) International	NIL	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	28/12/2016	Nil	0
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	PG AND B.Ed ENTRANCE	65	65	55	2
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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2017	1	B.Sc	LIFE SCIENCE	PALAMURU UNIVERSITY	B.Ped.
2017	1	B.Sc	Mathematics	PALAMURU UNIVERSITY	MSW
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
KABADDI	INSTITUTION LEVEL	42
KHO-KHO	INSTITUTION LEVEL	55
VOLLEYBALL	INSTITUTION LEVEL	18
FOLK DANCE	INSTITUTION LEVEL	20
SINGING	INSTITUTION LEVEL	5
RANGOLI	INSTITUTION LEVEL	8
QUIZ	INSTITUTION LEVEL	24
ELOCUTION	INSTITUTION LEVEL	9
ESSAY WRITING	INSTITUTION LEVEL	27
SHORT FILM COMPETITION	DISTRICT LEVEL	6
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	NIL	National	Nil	Nil	00	NIL
2017	NIL	Internat ional	Nil	Nil	00	NIL
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Sri Venkateshwara Government Arts And Science College has a very active and dynamic Students' Union. It has been constituted by Palamuru University . Objectives of the Students' Union according to Statutes: 1. discipline and decorum in the university 2. mutual contact, democratic outlook, and spirit of oneness among students of the University 3. social harmony among all students and to work towards their cultural and academic development 4. close and cordial relations between students and teachers of the University leadership quality among students and a consciousness of the university, to equip them for becoming responsible citizens 5. self-reliance, service to the people and duty

towards development of the nation Activities: According to the Statutes the Students' Union may assist the Institution in organizing following activities related to students (a) Debates, discussions, lectures, essay competition (b) Cultural performance and contests (c) Indoor and outdoor games (d) Field Trips (e) Social Service and Social Relief activities Representation of students on academic administrative bodies/committees of Institution: a. Representatives of the Students' Union are given invitation for attending programs /functions held in Departments/Institutes/Colleges b. Student representative are nominated as members of the Departmental Councils of different departments SV GDC Students' Union is a body of very politically conscious and socially committed students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Inspired by the spirit and sacrifices made by Late Thotapally Subrahmanyam garu in developing Palem village, we the Alumni of Palem Educational Institutions have formed a Charitable Society called "Palem Poorva Vidyarthula Seva Samithi" which is registered under the A.P. Public Societies Registration Act, 2001, vide Regn.No.91 of 2012, dated 30-01-2012. Registration have also been granted to this Society u/s 12AA of the Income-tax Act, 1961 by the Director of Income-tax (Exemptions) vide F.No.DIT(E)/42(01)/12A/12-13, recognizing it as a "charitable Institutions" w.e.f. 29-01-2013. Consequently income in the hands of Society is exempt from Income-tax. Donations to this Charitable Institution are also qualify for deduction u/s 80G of Income-tax Act, 1961, vide proceedings of CIT(Exemptions), Hyderabad, dated 5-12-2014 in URN:AACAP0613 M/07/14-15/S-0023 '80G' w.e.f.05-12-2014. The objects of Society include: Developing the small villages like Palem as a model village, propagation of greenery, promotion of academic excellence in schools and colleges, providing food at least once in a day to totally uncared and unsupported old people, annadanam to feed the poor, supply of books to libraries, promoting sports, conducting free yoga classes and medical camps etc.

5.4.2 – No. of enrolled Alumni:

3

5.4.3 – Alumni contribution during the year (in Rupees) :

6000

5.4.4 – Meetings/activities organized by Alumni Association :

Conducted Alumni meeting on 21.09.2016

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- We have decentralised style of working. • We have flexibility at departmental level also as class coordinator or faculty members can suggest and implement curriculum enrichment and enhancement. Faculty members prepare their subject notes and Lecture plan, which are upgraded every semester. Subject notes prepared by faculty are available at the college website for reference. • Every department prepares a roadmap for the upcoming semester in terms of infrastructural and academic growth. Departmental budget is prepared by taking suggestions from Head of Department, Class Coordinator and faculty representative.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Sri Venkateshwara Government Arts science is affiliated to Palamuru University, Telanagana and follows the curriculum and syllabus prescribed by the University for all its courses. Affiliated Institutions are not allowed to design their own curriculum. Rather, after every 5 to 6 years, University revise their syllabus and Senior faculty members from our college have been a part of the curriculum development committee formulated by university and have contributed to curriculum development.
Library, ICT and Physical Infrastructure / Instrumentation	Digital Class Rooms introduced in 206-17 Academic Year .And Provided Internet facility to the computer Lab and other Departments.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	DOST was introduced for Degree admissions through online Portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	NIL	NIL	NIL	Nil
2016	NIL	NIL	NIL	Nil

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	One day workshop on gender	NIL	14/03/2017	14/03/2017	1	Nil

Sensitization

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nil	06/12/2017	06/12/2017	0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	7	14	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Implemented the schemes of Medical reimbursement facility and other eligible schemes as per the norms of Government	Implemented the schemes of Medical reimbursement facility and other eligible schemes as per the norms of Government	Provided scholarships and hostel facility in the campus, arranged medical check-up camp

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The UGC , RUSA ,NSS and Project grants are audited externally by the registered chartered accountant. Cash books are maintained by the office for each and every account. The periodical internal audit is done by verifying the related receipts, vouchers, ledger postings etc.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Palem Purva Vidhyarthula Seva Samithi	6000	Scholarship

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic officers	Nil	Academic Guidance officer, CCE,

				Telangana
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents are cordially invited for Orientation Programme of their wards on their first Day of College every year. 2. We conduct regular meetings and telephonic contact with the parents on monthly basis after attendance. Feedback from parents is given due consideration. 3. Parents are always invited for Appreciation Ceremony of Meritorious Students on Annual Day.

6.5.3 – Development programmes for support staff (at least three)

1. Workshop on Stress Management 2. Workshop on memory enhancement techniques 3. Training Programmes on Technical Skills

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Regular Health check ups in college 2. Progress Oriented organization Culture

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	DISTRICT LEVEL FOOD FESTIVAL	28/09/2016	28/09/2016	28/09/2016	30
2016	A SEMINAR ON ANTI RAGGING, PERSONALITY DEVELOPMENT CLASS	22/12/2016	22/12/2016	22/12/2016	122
2017	MEGHA HEALTH CAMP	28/02/2017	28/02/2017	28/02/2017	115
2016	A SEMINAR ON CASH LESS TRANSACTION IN THE SOCIETY	20/12/2016	20/12/2016	20/12/2016	96

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Essay Writing Competition on Gender equality	08/03/2017	08/03/2017	20	8
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
nill

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	Nill	Nill	15/06/2016	Nill	nil	nil	Nill
2017	Nill	Nill	02/04/2017	Nill	nil	nil	Nill

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	03/01/2017	nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nipuna training	19/05/2016	20/05/2016	4

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Swacch Bharath Programme 2.Mass Plantation Programme 3.E-Waste Management 4.Awarness on Cash Less Transaction 5.Awarness programme on Power Saving

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Tree Plantation : Nearly 400 plants were planted during the year of 2016-17 Academic Year. 2.Swachh Bharath Programme was conducted at nearby Villages. 3.Awareness rally was conducted on open defecation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://ccets.cgg.gov.in/Uploads/files/buttonDetails/23426.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of our college is based on the preamble "Come to learn leave to serve". All measures are taken to impart quality education to enable the students learn life skills and build a strong future. Our College is located in Rural area and have best infrastructure and lab facilities.. It got appreciation from all sections of society. Quality education is provided in all classes. For improved learning among students various cocurricular activities are conducted in the college. Students are involved in student's seminars debates and group discussions. Workshops and seminars are conducted to facilitate inculcation of creativity and enhanced learning abilities. The vast collection of reference books in the library provides a treasure of knowledge.It is equipped with INFLIBNET and SOUL. Slow learners are identified in the first year and remedial classes are arranged to them in extra hours. Quick learners are involved in activities to excel in the subject. All the students are involved in study projects, certificate courses and other value added courses. Students are provided coaching for entrance exams of PG courses and for job oriented exams. Most of our outgoing students join PG courses in different universities including central universities. Our alumni are employed in all private and Govt sectors. All our academic activities attracted students to join our college from all the neighboring districts. We also got appreciation letter from higher officials for enrollment. Hence it is evident that our vision is fulfilled and we will adhere to all the activities and strive for improvement and betterment of stakeholders.

Provide the weblink of the institution

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/23488.pdf>

8.Future Plans of Actions for Next Academic Year

Improving the learning process by implementing more modern teaching aids. Conducting Seminars, Projects, Awareness Programmes, Student enhancement programmes. Providing Employability Skills to the students