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**Peer Team Report
on**

**Institutional Accreditation
of**

GOVERNMENT DEGREE COLLEGE FOR WOMEN

Wanaparthy-509103

**Re-Accreditation
(Cycle - 2)**

(Dates of Visit: 17, 18 August, 2015)

SECTION I : GENERAL INFORMATION

1.1 Name & address of the Institution :	GOVERNMENT DEGREE COLLEGE FOR WOMEN Wanaparthy-509103
1.2 Year of Establishment :	1991
1.3 Current Academic Activities at the Institution :	-
• Faculties/Schools :	-
• Departments :	Physics, Chemistry, Mathematics, Botany, Zoology, Commerce, Political Science, public Administration, History, Economics, Telugu and General English.
• Programs offered :	B.Sc(PCM), B.Sc(BZC), BA(EPP), BA(HEP) and B.Com
• Permanent Faculty Members:	3
• Temporary Teachers :	14
• Permanent Support Staff :	12
• Temporary Support staff:	--
• No. of Students :	Students: UG -1062; Female: 1062
1.4 Three major features in the institutional Context (As perceived by the Peer Team) :	<ul style="list-style-type: none"> • Women College located at Wanaparthy in the District of Mahabubnagar and affiliated to Palamuru University. • It is a semi rural College providing education first generation women students of the region. • College is putting efforts to get permanent approval of the university and grant of 12(b) status from the University.

Chairman

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29/09/15

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1.5 Dates of visit of the Peer Team	17, 18 August 2015 (A detailed visit schedule is enclosed) :
1.6 Composition of the Peer Team which undertook the on-site visit :	
Chairman :	Dr. K.N.Pathak Prof. Emeritus (for life) and former Vice Chancellor, Panjab University Chandigarh
Member Coordinator :	Prof. Sushil Kumar Dutta (Former Professor, North Orissa University) Res: Plot: 1573/1, Udyogpuri, (Gandamunda) Bhubaneswar – 751 030, Odisha Mob: 09437143598 Email: duttaphrynus@gmail.com
Member :	Dr. Ali Imam Khan Giridih College P.O. SirsiaGiridih – 815 302, Jharkhand Mob: 9431151332 Email: drkhan.principal@gmail.com
NAAC Co-ordinating Officer:	Dr.M.S. Shyamsundar(Not present)

SECTION II: CRITERION- WISE ANALYSIS

2.1 CURRICULAR ASPECTS:	
2.1.1 Curricular Planning & Implementation:	<ul style="list-style-type: none"> • College has vision and mission • Academic Plan is prepared • Semester system is not implemented
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • CBCS is not implemented • A limited choice of academic programmes is available • Skill development programmes be conducted.
2.1.3 Curriculum Enrichment	<ul style="list-style-type: none"> • Emphasis on value based programmes. • ICT use be encouraged • Efforts be made for personality development of students.
2.1.4 Feedback System	<ul style="list-style-type: none"> • Informal Feedback is obtained from students and other stakeholders • Teachers' feedback on curriculum is obtained.

	<ul style="list-style-type: none"> • Analysis of feedback is yet to be done for effective use.

2.2 TEACHING LEARNING AND EVALUATION:

2.2.1 Student Enrolment and Profile	<ul style="list-style-type: none"> • Admissions process is transparent. • Admission is based on merit • Demand ratio is not good.
2.2.2 Catering to Student Diversity :	<ul style="list-style-type: none"> • Remedial extra-coaching is given to the slow learners. • Economically weaker sections, disadvantaged classes are given priority.
2.2.3 Teaching - Learning Process:	<ul style="list-style-type: none"> • Academic Calendar & teaching plans are prepared • Teaching-learning is strongly result oriented
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Only 03 faculty members are permanent and 14 temporary teachers are appointed by the government • 1 Permanent teacher & 1 Temporary Teacher are Ph.D. • Faculty development activity needs to be conducted & encouraged
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • The Academic Calendar explains evaluation methods • Summative and formative evaluation is done •
2.2.6 Student Performance and Learning outcomes:	<ul style="list-style-type: none"> • The college collects data on learning outcomes. • Pass percentage of students is around 64%. • Good performance in University exams.

2.3 RESEARCH, CONSULTANCY AND EXTENSION:

2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Research to be encouraged • Some teachers are registered M.Phil & Ph.D. • A step needs to be taken to start Research Laboratory.
2.3.2 Resource mobilisation for Research :	<ul style="list-style-type: none"> • No specific budget for research provided.
2.3.3 Research Facilities:	<ul style="list-style-type: none"> • Internet is available
2.3.4 Research Publications and Awards:	<ul style="list-style-type: none"> • Some teachers have published research articles in National and International journals • 01 teachers have contributed chapters in books. • No award has been won by faculty members.

<p>2.3.5 Consultancy</p> <p>2.3.6 Extension Activities and Institutional Social Responsibility</p>	<p><i>NAAC for Quality and Excellence in Higher Education</i></p> <ul style="list-style-type: none"> • Only informal consultancy • College is yet to earn from consultancy. • Outreach activities are conducted • NSS unit exist. • No award for Institutional Social Responsibility activities has been received.
<p>2.3.7 Collaboration</p>	<ul style="list-style-type: none"> • Formal Collaboration is yet to be entered into.

2.4 INFRASTRUCTURE AND LEARNING RESOURCES:

<p>2.4.1 Physical Facilities:</p>	<ul style="list-style-type: none"> • Physical infrastructure facilities like classrooms, ladies room, healthcare unit, auditorium, seminar hall are available. • Good indoor sports facility available. • Outdoor games are arranged in outside premises.
<p>2.4.2 Library as a Learning Resource:</p>	<ul style="list-style-type: none"> • Library Advisory Committee is formed. • Internet, Xeroxing, printing facilities are available. • Limited number of books/Journals/ periodicals available. • Inlibinet facility is available
<p>2.4.3 IT Infrastructure:</p>	<ul style="list-style-type: none"> • College has 20 computers. • Limited Internet facility available. • Budgetary provision is made for maintenance.
<p>2.4.4 Maintenance of Campus Facility</p>	<ul style="list-style-type: none"> • Existing facilities such as Sports Gyms, Library, Drinking water, are well maintained. • Toilet facilities not only need to be increased, but needs better maintenance. Principal told that about Rs. 10 Lacs has been sanctioned for toilet improvements. • Boundary of Women College is partially complete. Immediate steps are recommended to get the boundary wall completed.

2.5 STUDENT SUPPORT AND PROGRESSION:

<p>2.5.1 Student Mentoring and Support:</p>	<ul style="list-style-type: none"> • Prospectus & handbook contain information about scholarships and other facilities. • • Good security measures are undertaken.
<p>2.5.2 Student</p>	

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Progression:	<ul style="list-style-type: none"> Drop out rate is high but declining. Progression to PG studies is marginal.
2.5.3 Student Participation and Activities	<ul style="list-style-type: none"> Students involved in numerous cultural and extra-curricular activities Alumni Association is formed and NSS units exist

2.6 GOVERNANCE AND LEADERSHIP:

2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> Clearly spelt out vision, mission, and sincere efforts to implement them. Governance and administration is decentralised. Dynamic leadership by management and Principal.
2.6.2 Strategy Development and Deployment:	<ul style="list-style-type: none"> Well-structured systems in place for quality sustenance. Management meets additional expenses, deficits. Grievance Redressal is in place.
2.6.3 Faculty Empowerment Strategies :	<ul style="list-style-type: none"> Teachers are encouraged to participate in national, international seminars and conferences. Performance-Appraisal scheme is not as per UGC norms. Welfare schemes are in place
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> Fully government funded institution. Internal and External audits are done.
2.6.5 Internal Quality Assurance Cell:	<ul style="list-style-type: none"> IQAC is established and is functional Student feedback on teaching is taken.

2.7 INNOVATIVE PRACTICES:

2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> Efforts are made to keep the campus eco-friendly College is associated with State Government Dept of Environment. Formal green Audit is not done
2.7.2 Innovations:	<ul style="list-style-type: none"> Women Empowerment Cell taps creative talent of students. Efforts made to create environment protection awareness.
2.7.3 Best Practices:	<ul style="list-style-type: none"> Sincere attempts made to achieve holistic growth

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	<p>of learners.</p> <ul style="list-style-type: none"> • Initiatives taken to make students employable. • Entrepreneurship development programmes effectively conducted. • College provide literacy to orphan students near college at Cheyutha Ashramam and provide food to Ashramam students
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SECTION III: OVERALL ANALYSIS	Observations
3.1 Institutional strength	<ul style="list-style-type: none"> • Focus on girls' value based education. • Large number of SC, ST and OBC students • Dedicated staff • Good support of the Management.
3.2 Institutional weaknesses	<ul style="list-style-type: none"> • Limited staff exposure to National, International academic opportunities. • Large number of temporary teaching staff • No PG programmes. • Constraint on infrastructural growth.
3.3 Institutional Opportunities	<ul style="list-style-type: none"> • Vertical academic growth of programmes. • Tie-up with industry for Institutional Social Responsibility. • Introduction of environment-friendly and job oriented short courses. • Encouraging teachers to organise state, national level seminars
3.4 Institutional challenges:	<ul style="list-style-type: none"> • Growing competition with other institutions. • Undertaking PG programme • Increasing the demand ratio of courses.

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SECTION IV: RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION:

- Possibilities may be explored to start more PG and job/ Skill oriented courses like fashion designing, interior decoration etc. etc.
- Lack of staff is due to transition from authorisation by separation of state, Telangana Public Service Commission have formed. College and personnel from higher education department from government to fill up of the sanctioned post on permanent faculty post
- In view of weak communication skill of teachers personnel from higher education department was advised to allow at least 2 to 3 refresher in communication skill.
- College is advised to take more care in teaching in general English to students in order to improve their communication skill. It is further recommended that general english be taught one paper in all 3 years.
- Faculty may be encouraged to pursue Major, Minor Research projects and to attend Orientation, Refresher courses out of the State
- Automation of library with more number of books and journals be carried out.
- A structured Green and Energy Audit may be made every year for environment consciousness.
- Internet facility, with more number of computers, are recommended for accessible to the students. Further advise to make campus WiFi.
- A periodic Academic Audit may be conducted with the help of external experts
- Class rooms be made more ICT friendly.
- During the meeting with Alumni it emerged that college should have registered alumni association to increasing interaction with them. placement activities needs to be strengthened.
- College needs permanent Affiliation from the University and grant of clause 12(b) from UGC. Necessary steps in this direction are recommended.

I agree with the observations of the Peer Team as mentioned in this report.

Seal of the Institution

Signature of the Head of the Institution
Principal **PRINCIPAL**

Govt. Degree College For Women

Signatures of the PEER TEAM members **WANAPARTHY-509 103.**

Name and Designation		Signature with date
Prof. K.N.Pathak	Chairman	K.N.Pathak 18/8/15
Prof. Sushil Kumar Dutta	Member Coordinator	 18/08/15
Dr. Ali Imam Khan,	Member	Ali Imam Khan 18/8/15

Place: Wanaparthy

Date: 18-08-2015

Sl. No.	NAME OF THE INSTITUTION	STATE	CGPA	GRADE
66.	Indo-American College, Thiruvannamalai, Cheyyar - 604407	Tamil Nadu	2.67	B
67.	Sathyabama Institute of Science and Technology (Deemed-to-be-University u/s 3 of the UGC Act 1956), Chennai - 600119	Tamil Nadu	2.50	B
68.	The Quaide Milleth College for Men, Chennai - 600100	Tamil Nadu	2.68	B
69.	Government Degree College for Women, Mahaboobnagar, Wanaparthi - 509103	Telangana	2.54	B
70.	Government Degree College for Women, Ramagiri, Nalgonda - 508001	Telangana	2.36	B
71.	Government Degree College, Mahabubabad, Warangal - 506101	Telangana	2.44	B
72.	Government Degree College, Dist. Nalgonda - 508113	Telangana	2.58	B
73.	Government Degree College, Huzurabad, Karimnagar - 505498	Telangana	2.08	B
74.	K. R. R. Government Arts and Science College, Kodad, Nalgonda - 508206	Telangana	2.46	B
75.	Kamineni Institute of Medical Sciences, Sreepuram, Marketpally, Nalgonda - 508254	Telangana	3.08	A
76.	Chinmaya Degree College, Ranipur, Haridwar - 249403	Uttarakhand	2.15	B

Universities -

Sd/-
Prof. D. P. Singh
(Director)