

**PEER TEAM REPORT ON**  
***Institutional Accreditation of***  
**Govt. Degree & P.G College for Women, Wanaparthy, Mahabubnagar,**  
**Andhra Pradesh,**

<b>Criterion I: GENERAL</b>	<b>Information</b>
1.1 Name & Address of the Institution:	Govt. Degree & P.G College For Women, Wanaparthy, Mahabubnagar Andhra Pradesh.
1.2 Year of Establishment:	11 <sup>th</sup> September, 1991
1.3 Current Academic Activities at the Institution (Numbers):	
<ul style="list-style-type: none"> <li>• Faculties/ Schools:</li> </ul>	Faculties - 3
<ul style="list-style-type: none"> <li>• Departments/ Centers:</li> </ul>	Departments - 14
<ul style="list-style-type: none"> <li>• Programmes/ Courses offered:</li> </ul>	UG - 03 PG - 01 Certificate - 02
<ul style="list-style-type: none"> <li>• Permanent Faculty Members:</li> </ul>	06
<ul style="list-style-type: none"> <li>• Permanent Support Staff:</li> </ul>	Administrative - 14    Technical - 04
<ul style="list-style-type: none"> <li>• Students:</li> </ul>	<ul style="list-style-type: none"> <li>• 1003</li> </ul>
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> <li>• This is the first Government Women's College promoted in the district to empower women.</li> <li>• Multi-faculty College with good academic ambience.</li> <li>• The Government is committed to the cause of first generation female learners in this district.</li> </ul>
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	<ul style="list-style-type: none"> <li>• 7<sup>th</sup> - 8<sup>th</sup> March, 2008</li> </ul>
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson:	Prof. Ananda Deb Mukhopadhyaya
Member:	Prof. P. K. Biswasroy
Member Coordinator:	Dr. Sheela Ramchandran
NAAC Officer:	Dr. Sujata P. Shanbhag.

Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects
<b>2.1 Curricular Aspects:</b>	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> <li>• Academic programmes are in tune with the goals and objectives of the College.</li> <li>• The College follows the curriculum developed by the affiliating Osmania University.</li> </ul>
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> <li>• The College offers 03 UG, 01 PG and 02 certificate programmes to the students.</li> <li>• The students have flexibility to pursue UG Programmes as per the affiliating university rules.</li> <li>• The College has introduced a self-financing course in M.Sc. Physics.</li> </ul>
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> <li>• The College is yet to obtain feedback from all stakeholders in a formal and structured manner. However, a representative sample of such feedback is obtained from 20% of the students to be sent to the University.</li> </ul>
2.1.4 Curriculum Update	<ul style="list-style-type: none"> <li>• The affiliating university revises the curriculum every 5 years.</li> <li>• Curriculum is revised following UGC, and State Higher Education guidelines.</li> </ul>
2.1.5 Best Practices in Curricular Aspects (If any):	<ul style="list-style-type: none"> <li>• Introduction of two need based Certificate courses namely Communicative Skills in English and Computer Applications.</li> </ul>

<b>2.2 Teaching-Learning &amp; Evaluation:</b>	
2.2.1 Admission Process and Student Profile	<ul style="list-style-type: none"> <li>• Admission process is given wide publicity through prospectus, newspapers, and by display in local offices and colleges.</li> <li>• Students are admitted to different courses on the basis of the prescribed rules of the University and the State Government.</li> <li>• The College ensures equity and access of students from the disadvantaged community/physically challenged economically weaker sections/sports personnel as per the reservation policy of the Government.</li> </ul>
2.2.2 Catering to the Diverse Needs:	<ul style="list-style-type: none"> <li>• Slow and advanced learners are identified through interactions by the teachers in the class as well through their performance in monthly slip tests.</li> <li>• The College is yet to develop a formal system for advanced and slow learners.</li> </ul>
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> <li>• College prepares a detailed academic calendar, and teaching plan in consonance with the academic calendar of the University.</li> <li>• Depending on the needs, the teachers adopt the lecture, and audio-visual teaching methods. Departments of Zoology and Physics adopt study projects and the Department of Commerce has inplant training as a unique feature of the curriculum.</li> <li>• There are departmental libraries with limited number of books.</li> </ul>
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> <li>• There are qualified teachers among whom 03 have Ph.D. degree.</li> <li>• The College recruits teachers following the State Government norms and UGC Guidelines.</li> <li>• The College is yet to organize training programmes for teachers to promote computer literacy.</li> </ul>
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> <li>• The evaluation methods are communicated to the students on the very first day of their College life.</li> <li>• The institution monitors the progress of the students by holding internal tests.</li> </ul>

	pre-final and terminal examinations and the performance of the students is communicated to their parents.
2.2.6 Best Practices in Teaching-Learning and Evaluation (If any):	<ul style="list-style-type: none"> <li>Faculty and students benefit from invited talks by subject experts.</li> </ul>
<b>2.3 Research, Consultancy &amp; Extension:</b>	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> <li>The College has formed a Research Committee recently.</li> <li>The College has no provision for research funds in its annual budget.</li> <li>The faculty members are yet to obtain any research project as the College is not recognized under clauses 2f and 12B of the UGC.</li> </ul>
2.3.2 Research and Publications Output:	<ul style="list-style-type: none"> <li>One teacher has published a poem in a book.</li> <li>Teachers are yet to be involved in active research.</li> </ul>
2.3.3 Consultancy:	<ul style="list-style-type: none"> <li>Faculty members are yet to initiate consultancy work.</li> </ul>
2.3.4 Extension Activities:	<ul style="list-style-type: none"> <li>Regular extension activity is promoted through two NSS Units.</li> </ul>
2.3.5 Collaboration:	<ul style="list-style-type: none"> <li>The College is yet to develop collaborative linkages.</li> </ul>
2.3.6 Best Practices in Research, Consultancy & Extension (If any):	<ul style="list-style-type: none"> <li>Participation of faculty in extension activities is encouraged.</li> </ul>
<b>2.4 Infrastructure and Learning Resources:</b>	
2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none"> <li>The College is situated on 6.25 acres of land. It has 20 class rooms, 10 laboratories, 01 seminar hall, library with reading room facilities, staff rooms, rest room for students.</li> <li>The institution makes optimal use of its infrastructure.</li> </ul>
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> <li>There is provision for funds for maintenance in the annual budget, such as, Rs.65,00,000, for buildings, Rs.5,00,000 for furniture, Rs.9,00,000 for equipments and Rs. 2,00,000 for computers from State Government grants.</li> <li>The College also optimally utilizes the budget allocated for all its activities.</li> </ul>
2.4.3 Library as a Learning Resources	<ul style="list-style-type: none"> <li>The Staff Advisory Council acts as the Library Advisory Committee.</li> </ul>

	<ul style="list-style-type: none"> <li>• The library is yet to provide internet facility. The library has limited number of book titles and Journals.</li> <li>• Automation of the library has been initiated.</li> </ul>
2.4.4 ICT as Learning Resources:	<ul style="list-style-type: none"> <li>• The College has computer facilities with 23 computers.</li> <li>• The institution is yet to develop its own website.</li> <li>• There is budget provision of Rs. 50,000 for upgradation of computers and its accessories as well as its maintenance.</li> </ul>
2.4.5 Other Facilities:	<ul style="list-style-type: none"> <li>• The College has recreational, sports, indoor games and gymnasium facilities.</li> <li>• The institution promotes participation of boys and girls in inter and intra-institutional sports competitions and cultural events.</li> </ul> <p>The College provides common facilities such as staff room, rest room, canteen, reprographic facilities in the library, while, health center facility is not available in the campus.</p>
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):	<ul style="list-style-type: none"> <li>• The College has adopted Government initiated on line test in English.</li> </ul>
<b>2.5 Student Support and Progression:</b>	
2.5.1 Student Progression:	<ul style="list-style-type: none"> <li>• The drop out rate in UG is less than 2% and in PG level is nil.</li> <li>• The overall pass rate is greater than university average and the progression to Higher Education is monitored by the College in an informal manner.</li> </ul>
2.5.2 Student Support:	<ul style="list-style-type: none"> <li>• The prospectus and academic calendar are published in the College Hand Book</li> <li>• The College has a Career Guidance Cell, which collects information for placement of students. The faculty participates in academic and personal counseling.</li> <li>• The College offers financial assistance to students through scholarships and also assistance to needy students for payment of their examination fees.</li> </ul>
2.5.3 Student Activities:	<ul style="list-style-type: none"> <li>• The College has an Alumni Association.</li> </ul>

	<ul style="list-style-type: none"> <li>• The students are encouraged for participation in co-curricular and extra-curricular activities.</li> <li>• The students have participated in University and Zonal meets.</li> </ul>
2.5.4 Best Practices in Student Support and Progression (If any):	<ul style="list-style-type: none"> <li>• Question Bank and University Old Question Papers are available to train the students for examinations.</li> </ul>
<b>2.6 Governance and Leadership:</b>	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> <li>• The vision and mission of the institution is in consonance with the objectives of Higher Education Policy of the state Government.</li> <li>• The SQAC of the State Government is proactive.</li> </ul>
2.6.2 Organizational Arrangements:	<ul style="list-style-type: none"> <li>• The College has an effective internal coordination and monitoring mechanism with the help of various committees.</li> <li>• The College Planning and Development Council (CDPC) meets the staff twice in a year for discussion on various academic and administrative issues.</li> <li>• The College is yet to open a grievance redressal cell for employees. It is yet to open a sexual harassment cell also.</li> </ul>
2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none"> <li>• The Staff Council and the individual departments of the College prepare the perspective plan of the institute and the objectives are communicated and deployed at all levels in general meetings.</li> </ul>
2.6.4 Human Resource Management:	<ul style="list-style-type: none"> <li>• The performance cum teaching notes, teachers' diary and academic plan are brought to the notice of the Head of the Department for performance appraisal of teachers.</li> <li>• Faculty Development Programme is yet to be strengthened.</li> <li>• The Commissioner of Collegiate Education through Andhra Public Service Commission makes the recruitment of teachers.</li> </ul>
2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> <li>• The College prepares its annual budget regularly.</li> </ul>

	<ul style="list-style-type: none"> <li>Regular Government related Internal and External Audit mechanisms are followed.</li> <li>The finance management as per Government norms is yet to be streamlined.</li> </ul>
2.6.6 Best Practices in Governance and Leadership (If any):	<ul style="list-style-type: none"> <li>Government through JKC, JRC and CPDC is regularly monitoring and upgrading Higher Education activities.</li> </ul>
<b>2.7 Innovative Practices:</b>	
2.7.1 Internal Quality Assurance System:	<ul style="list-style-type: none"> <li>The College has an IQAC, which meets at regular intervals to suggest measures for quality improvement.</li> </ul>
2.7.2 Inclusive Practices:	<ul style="list-style-type: none"> <li>The institution follows State and Central government reservation policies in case of recruitment of staff from disadvantaged communities.</li> <li>College provides access to students, teaching and non-teaching staff from socially backward classes as per Government rules.</li> </ul>
2.7.3 Stakeholder Relationships:	<ul style="list-style-type: none"> <li>The students and faculty undertake extension activities for community development.</li> <li>The motivation of alumni and parents is yet to be initiated.</li> </ul>

<b><u>Section III: OVERALL ANALYSIS</u></b>	<i>Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)</i>
3.1 Institutional Strengths:	<ul style="list-style-type: none"> <li>The institution has created limited infrastructure facilities.</li> <li>The College has committed faculty members (though majority of them are contractual teachers) and non-teaching staff.</li> <li>Good academic and administrative ambience.</li> </ul>
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> <li>Inadequate of inter/multidisciplinary teaching and research activities. .</li> <li>Inadequate support services for students</li> <li>Lack of permanent teachers.</li> <li>Lack of adequate number of computer systems with internet connectivity for effective access to e-learning resources.</li> </ul>
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> <li>The institution has further scope for introducing need based and local specific</li> </ul>



	<p>courses of studies.</p> <ul style="list-style-type: none"> <li>• Interactive research and teaching with the help of affiliating University / neighboring institutions.</li> <li>• Entrepreneurship and skill development programmes for women students.</li> <li>• Furtherance of computer culture among students, teaching and non-teaching staff.</li> </ul>
<p>3.4 Institutional Challenges:</p>	<ul style="list-style-type: none"> <li>• Faculty and students must keep pace with modern day development in teaching and research.</li> <li>• Production of good human resources to accept the global challenges.</li> <li>• To establish linkages with industries/ institutions for promoting teaching/research, /field exposures for students and teachers.</li> <li>• Development of Students' Communicative Skill in English.</li> <li>• Developing ICT aided teaching materials and methods.</li> </ul>





### Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to *ten major ones* and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- Immediate efforts for obtaining UGC recognition under 2f and 12B.
- Increase the strength of permanent teachers.
- Introduce courses in innovative/job-oriented areas and specially relevant PG Courses
- Establish collaborative linkages with other institutes for teaching and research
- Introduce entrepreneurship and skill development programmes
- The College may consolidate on research activities.
- Modernisation of science laboratories.
- Library, administrative office and financial management system may be fully computerized.
- Establish close linkage with the Alumni Association
- Thrust may be given to introduce ICT as teaching – learning aids.
- The strength of IQAC, GRC, academic and administrative systems may be streamlined on the lines of NAAC guidelines.
- Necessary modification be made in infrastructure to make use of it by the differently abled.

I agree with the Observations of the Peer Team as mentioned in this report.



*[Handwritten Signature]*  
Signature of the Head of the Institution

*[Handwritten Signature]*  
Principal  
Seal of the Institution  
Govt. Degree & P.G. College For Women  
WANAPARTHY-509 102.  
08/03/08

Signatures of the Peer Team Members:

Name and Designation		Signature with date
<b>Prof. Ananda Deb Mukhopadhyaya</b> Former Vice-Chancellor Jadavapur University Kolkata, West Bengal	<b>Chairperson</b>	<i>Ananda Deb Mukhopadhyaya</i> 08/03/08
<b>Prof. P. K. Biswasroy</b> Prof. of Commerce Berhampur University, Berhampur, Orissa.	<b>Member</b>	<i>P. K. Biswasroy</i> 8.3.08
<b>Dr. Sheela Ramachandran</b> Principal, PSG College of Arts & Science Coimbatore, Tamil Nadu.	<b>Member Coordinator</b>	<i>Dr. Sheela Ramachandran</i> 8.3.08
NAAC Officer Name: <b>Dr. Sujata P. Shanbhag.</b>	<b>Designation Asst. Adviser</b>	

Place: Wanaparthy.

Date: 8<sup>th</sup> March 2008.