

Government Degree College, Hayathnagar, Ranga Reddy District
Action Taken Report

on

Student Feedback Report on Curriculum

Academic Year: 2019-2020

Based on the analysis of the Student Feedback Report, the following measures have been initiated:

1. Since 95 percent of the student respondents were satisfied (strongly agreed and agreed) with the relevance of the syllabus to the course, it was resolved to continue with the curriculum.
2. About 88 percent of the students expressed their opinion that the present curriculum was helpful in finding employment and 12 per cent of them felt otherwise. Similarly, 75% of the teachers, 94 % each of Alumni and Parents opined that the syllabus was useful in obtaining employment. It was resolved to focus on introducing skill oriented courses which have the potential to improve the chances of employment. For this, the Telangana Skills and Knowledge Centre of the college is to be strengthened with a special focus on employability skills like Communication skills, Soft skills, Analytical skills and Aptitude skills.
3. Most of the students (68 %) observed that the syllabus was challenging. The remaining 32 % of them expressed that the syllabus needs to be more dynamic. As this Institution is an affiliated college under Osmania University, it does not have a say in upgrading or modifying the syllabus. However, it was resolved that the faculty members who are part of Board of Studies in their respective subjects shall suggest to the university authorities to make necessary changes. It was also decided to organize more number of extension lectures to incorporate fresh concepts to make the syllabus more competent and challenging.
4. A majority of students (71 %) remarked that the study material is available in abundance for the course contents. For the students who still felt that the material is inadequate, it has been decided to download the study material from the internet and make it available in the library/departments for further reference. The other stakeholders agreed to the aforesaid suggestion.
5. About 67 % of students agreed that the prescribed books were available in the library and market. To satisfy the needs of all the students, it has been resolved to augment library resources with prescribed books. It was decided to automate the library so as to make available e-resources/contents to the students. Our library is equipped with about 4827 textbooks of Telugu Academy, Reference Books and other publications for the benefit of students and staff.
6. A majority of the students (69 %) opined that innovative and creative strategies were adopted in teaching and learning process. For this, teachers have been instructed to constantly update their skills, incorporate novel methods to be adopted in the teaching process. They have been advised to prepare Powerpoint presentations, stream videos. Accordingly, the infrastructure will be strengthened to make the teachers use modern,

state of art technologies like e-classrooms, smart boards, projectors, models and other equipment.

7. About 68 % of the students opined that development and enhancement of technical skills were incorporated into the syllabus. Further, steps are being regularly taken to make the students technically competent by augmenting laboratory equipment, projectors, computer systems etc. In order to improve the teaching and learning aids, continuous efforts are in vogue to help the students to equip themselves with technical skills in their respective disciplines. The teachers, alumni and parents also supported and encouraged to sustain the same on a long-term basis.
8. The ultimate objective of any educational institution is to inculcate and improve the ability of pupils to know, understand, analyze and solve real life situations by applying this knowledge, skills and wisdom. Majority of the students (69 %) feel that the syllabus has enabled them to hone their abilities to deepen their understanding and appreciate the concepts and principles of the vast range of subjects to build their career. However, attempts are being made to help the students to transform into responsible adults by creating awareness of day to day developments in the fields of Science and Technology, History, Politics, Economy etc., occurring inside the country and across the world. This will help the students to expand their horizons of thinking and solve problems on their own.
9. Majority of the stakeholders i.e., students (72 %), teachers (69 %), Alumni (72%), and Parents (74%) felt that the necessary ethical values have been incorporated into the curriculum that nurtures the idea of concern for the society. The syllabus in the languages emphasize on these aspects and the supplementary services like NSS, NCC, Women Empowerment Cell, Clubs help in absorbing and following these values among student community. For strengthening this category, it has been resolved to conduct more number of programmes involved in developing ethical values and concern for the society.
10. Majority of the stakeholders i.e., students (72 %), teachers (78 %), Alumni (72 %), and Parents (70 %) felt that the curriculum design was outcome oriented and was of immense help to know, understand, appreciate and apply the various concepts and principles of diverse subjects to the welfare of the society. The curriculum framework is helpful in deepening the core competency, critical thinking, analytical reasoning, research skills etc. The syllabus also encompasses Discipline Specific Elective courses for acquiring additional academic knowledge, problem solving abilities etc. The Generic Elective courses give exposure beyond discipline and Ability Enhancement Compulsory Courses provide additional knowledge, psychological skills besides creating moral and ethical awareness towards science and society.

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Academic Year: 2018-2019

Based on the analysis of the Student Feedback Report, the following measures have been initiated:

1. Since 93 percent of the student respondents were satisfied (strongly agreed and agreed) with the relevance of the syllabus to the course, it was resolved to continue with the curriculum.
2. About 98 percent of the students expressed their opinion that the present curriculum was helpful in finding employment and 2 per cent of them felt otherwise. Similarly, 92% of the teachers, 94 % of Alumni and 98% of Parents opined that the syllabus was useful in obtaining employment. It was resolved to focus on introducing skill oriented courses which have the potential to improve the chances of employment. For this, the Telangana Skills and Knowledge Centre of the college is to be strengthened with a special focus on employability skills like communication skills, soft skills and Analytical skills.
3. Most of the students (79 %) observed that the syllabus was challenging. The remaining 21 % of them expressed that the syllabus needs to be more dynamic. As this Institution is an affiliated college under Osmania University, it does not have a say in upgrading or modifying the syllabus. However, it was resolved that the faculty members who are part of Board of Studies in their respective subjects shall suggest to the university authorities to make necessary changes. It was also decided to organize more number of extension lectures to incorporate fresh concepts to make the syllabus more competent and challenging.
4. A majority of students (77 %) remarked that study material is available in abundance for the course contents. For the students who still felt that the material is inadequate, it has been decided to download study material from the internet and make it available in the library/departments for further reference. The Teachers, Alumni and Parents welcomed and supported the suggestion.
5. About 80 % of students agreed that the prescribed books were available in the library and market. To satisfy the needs of all the students, it has been resolved to augment library resources with prescribed books. It was decided to automate the library so as to make available e-resources/contents to the students. Our library is equipped with about 4827 textbooks of Telugu Academy, Reference Books and other publications for the benefit of students and staff.
6. A majority of the students (80 %) opined that innovative and creative strategies were adopted in teaching and learning process. For this, teachers have been instructed to constantly update their skills, incorporate novel methods to be adopted in the teaching process. They have been advised to prepare Powerpoint presentations, stream videos. Accordingly, the infrastructure will be strengthened to make the teachers use modern, state of art technologies like e-classrooms, smart boards, projectors, models and other equipment.

7. About 75 % of the students opined that development and enhancement of technical skills were incorporated into the syllabus. Further, steps are being regularly taken to make the students technically competent by augmenting laboratory equipment, projectors, computer systems etc. In order to improve the teaching and learning aids, continuous efforts are in vogue to help the students to equip themselves with technical skills in their respective disciplines. The other stakeholders also expressed similar opinion.
8. The ultimate objective of any educational institution is to inculcate and improve the ability of pupils to know, understand, analyze and solve real life situations by applying this knowledge, skills and wisdom. Majority of the students (91 %) feel that the syllabus has enabled them to hone their abilities to deepen their understanding and appreciate the concepts and principles of the vast range of subjects to build their career. However, attempts are being made to help the students to transform into responsible adults by creating awareness of day to day developments in the fields of Science and Technology, History, Politics, Economy etc., occurring inside the country and across the world. This will help the students to expand their horizons of thinking and solve problems on their own.
9. Majority of the stakeholders i.e., students (84 %), teachers (96 %), Alumni (56%), and Parents (70%) felt that the necessary ethical values have been incorporated into the curriculum that nurtures the idea of concern for the society. The syllabus in the languages emphasize on these aspects and the supplementary services like NSS, NCC, Women Empowerment Cell, Clubs help in absorbing and following these values among student community. For strengthening this category, it has been resolved to conduct more number of programmes involved in developing ethical values and concern for the society.
10. Majority of the stakeholders i.e., students (90 %), teachers (92 %), Alumni (58 %), and Parents (84 %) felt that the curriculum design was outcome oriented and was of immense help to know, understand, appreciate and apply the various concepts and principles of diverse subjects to the welfare of the society. The curriculum framework is helpful in deepening the core competency, critical thinking, analytical reasoning, research skills etc. The syllabus also encompasses Discipline Specific Elective courses for acquiring additional academic knowledge, problem solving abilities etc. The Generic Elective courses give exposure beyond discipline and Ability Enhancement Compulsory Courses provide additional knowledge, psychological skills besides creating moral and ethical awareness towards science and society.

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Student Feedback Report on Curriculum

Academic Year: 2017-2018

Based on the analysis of the Student Feedback Report, the following measures have been initiated:

1. Since 82 percent of the student respondents were satisfied (strongly agreed and agreed) with the relevance of the syllabus to the course, it was resolved to continue with the curriculum.
2. About 86 percent of the students expressed their opinion that the present curriculum was helpful in finding employment and 14 per cent of them felt otherwise. It was resolved to focus on introducing skill oriented courses which have the potential to improve the chances of employment. For this, the Telangana Skills and Knowledge Centre(JKC was renamed as TSKC) of the college is to be strengthened with a special focus on employability skills like communication skills, soft skills and Analytical skills.
3. Most of the students (71 %) observed that the syllabus was challenging. The remaining 29 % of them expressed that the syllabus needs to be more dynamic. As this Institution is an affiliated college under Osmania University, it does not have a say in upgrading or modifying the syllabus. However, it was resolved that the faculty members who are part of Board of Studies in their respective subjects shall suggest to the university authorities to make necessary changes. It was also decided to organize more number of extension lectures to incorporate fresh concepts to make the syllabus more competent and challenging.
4. A majority of students (43 %) remarked that study material is available in abundance for the course contents. For the students who still felt that the material is inadequate, it has been decided to download study material from the internet and make it available in the library/departments for further reference.
5. About 49 % of students agreed that the prescribed books were available in the library and market. To satisfy the needs of all the students, it has been resolved to augment library resources with prescribed books. It was decided to automate the library so as to make available e-resources/contents to the students.
6. About 51 % of the students opined that innovative and creative strategies were adopted in teaching and learning process. For this, teachers have been instructed to constantly update their skills, incorporate novel methods to be adopted in the teaching process. They have been advised to prepare Powerpoint presentations, stream videos. Accordingly, the infrastructure will be strengthened to make the teachers use modern, state of art technologies like e-classrooms, smart boards, projectors, models and other equipment.
7. About 58 % of the students opined that development and enhancement of technical skills were incorporated into the syllabus. Further, steps are being regularly taken to make the students technically competent by augmenting laboratory equipment, projectors, computer systems etc. In order to improve the teaching and learning aids,

continuous efforts are in vogue to help the students to equip themselves with technical skills in their respective disciplines.

8. The ultimate objective of any educational institution is to inculcate and improve the ability of pupils to know, understand, analyze and solve real life situations by applying this knowledge, skills and wisdom. Majority of the students (64 %) feel that the syllabus has enabled them to hone their abilities to deepen their understanding and appreciate the concepts and principles of the vast range of subjects to build their career. However, attempts are being made to help the students to transform into responsible adults by creating awareness of day to day developments in the fields of Science and Technology, History, Politics, Economy etc., occurring inside the country and across the world. This will help the students to expand their horizons of thinking and solve problems on their own.
9. Majority of the students (72 %) felt that the necessary ethical values have been incorporated into the curriculum that nurtures the idea of concern for the society. The syllabus in the languages emphasize on these aspects and the supplementary services like NSS, NCC, Women Empowerment Cell, Clubs help in absorbing and following these values among student community. For strengthening this category, it has been resolved to conduct more number of programmes involved in developing ethical values and concern for the society.
10. The student category (65%) felt that the curriculum design was outcome oriented and was of immense help to know, understand, appreciate and apply the various concepts and principles of diverse subjects to the welfare of the society.

Government Degree College, Hayathnagar, Ranga Reddy District
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Student Feedback Report on Curriculum

Academic Year: 2016-2017

Based on the analysis of the Student Feedback Report, the following measures have been initiated:

1. Since 89 percent of the student respondents were satisfied (strongly agreed and agreed) with the relevance of the syllabus to the course, it was resolved to continue with the curriculum.
2. About 94 percent of the students expressed their opinion that the present curriculum was helpful in finding employment and 6 per cent of them thought otherwise. It was resolved to focus on introducing skill oriented courses which have the potential to improve the chances of employment. For this, the Jawahar Knowledge Centre of the college is to be strengthened with a special focus on employability skills like communication skills and soft skills.
3. Most of the students (90 %) observed that the syllabus was challenging. The remaining 10 % of them expressed that the syllabus needs to be more dynamic. As this Institution is an affiliated college under Osmania University, it does not have a say in upgrading or modifying the syllabus. However, it was resolved that the faculty members who are part of Board of Studies in their respective subjects shall suggest to the university authorities to make necessary changes. It was also decided to organize more number of extension lectures to incorporate fresh concepts to make the syllabus more competent and challenging.
4. A majority of students (70 %) remarked that study material is available in abundance for the course contents. For the students who still felt that the material is inadequate, it has been decided to download study material from the internet and make it available in the library/departments for further reference.
5. The ultimate objective of any educational institution is to inculcate and improve the ability of pupils to know, understand, analyze and solve real life situations by applying this knowledge, skills and wisdom. Majority of the students (68 %) feel that the syllabus has enabled them to hone their abilities to deepen their understanding and appreciate the concepts and principles of the vast range of subjects to build their career. However, attempts are being made to help the students to transform into responsible adults by creating awareness of day to day developments in the fields of Science and Technology, History, Politics, Economy etc., occurring inside the country and across the world. This will help the students to expand their horizons of thinking and solve problems on their own.
6. Majority of the students (82 %) felt that the necessary ethical values have been incorporated into the curriculum that nurtures the idea of concern for the society. The syllabus in the languages emphasize on these aspects and the supplementary services like NSS, NCC, Women Empowerment Cell, Clubs help in absorbing and following these values among student community. For strengthening this category, it has been resolved to conduct more number of programmes involved in developing ethical values and concern for the society.
7. The student category (63%) felt that the curriculum design was outcome oriented and was of immense help to know, understand, appreciate and apply the various concepts and principles of diverse subjects to the welfare of the society.

Government Degree College, Hayathnagar, Ranga Reddy District
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Student Feedback Report on Curriculum

Academic Year: 2015-2016

Based on the analysis of the Student Feedback Report, the following measures have been initiated:

11. Since 93 percent of the student respondents were satisfied (strongly agreed and agreed) with the relevance of the syllabus to the course, it was resolved to continue with the curriculum.
1. About 87 percent of the students opined that the present curriculum was helpful in finding employment and 13 per cent of them felt otherwise. It was resolved to focus on introducing skill oriented courses which have the potential to improve the chances of employment. For this, the Jawahar Knowledge Centre of the college is to be strengthened with a special focus on employability skills like communication skills.
2. Most of the students (63 %) observed that the syllabus was challenging. The remaining 37 % of them expressed that the syllabus needs to be more dynamic. As this Institution is an affiliated college under Osmania University, it does not have a say in upgrading or modifying the syllabus. However, it was resolved that the faculty members who are part of Board of Studies in their respective subjects shall suggest to the university authorities to make necessary changes. It was also decided to organize more number of extension lectures to incorporate fresh ideas to make the syllabus more competent and challenging.
3. A majority of students (70 %) remarked that study material is available in abundance for the course contents. For the students who still felt that the material is inadequate, it has been decided to download the study material from the internet and make it available in the library/departments for further reference.
4. The ultimate objective of any educational institution is to inculcate and improve the ability of pupils to know, understand, analyze and solve real life situations by applying this knowledge, skills and wisdom. Majority of the students (76 %) feel that the syllabus has enabled them to hone their abilities to deepen their understanding and appreciate the concepts and principles of the vast range of subjects to build their career. However, attempts are being made to help the students to transform into responsible adults by creating awareness of day to day developments in the fields of Science and Technology, History, Politics, Economy etc., occurring inside the country and across the world. This will help the students to expand their horizons of thinking and solve problems on their own.
5. Majority of the students (69 %) felt that the necessary ethical values have been incorporated into the curriculum that nurtures the idea of concern for the society. The syllabus in the languages emphasize on these aspects
