

BEST PRACTICES 2017-18

BEST PRACTICE 1

- 1. TITLE OF THE PRACTICE: INTEGRATED TEACHING**
- 2. GOAL:** To see to it that, all round development takes place in students.
- 3. THE CONTEXT:** As majority of the students hail from a rural background, they were unable to mingle with others freely. Hence, the approach of Integrated Teaching was adopted.
- 4. THE PRACTICE:** AN integrated approach plays an important role in enriching the skills of the students. It will allow learners to explore, process, refine and present information wherever required. Integrated learning encourages students to see the interconnectedness and interrelationships between the curriculum areas. Rather than focusing on learning in isolated curriculum areas, an integrated program is based on skill development around a particular theme that is relevant to the student in the class. Integral to the model of integrated learning is the inquiry approach. Students are active learners who search, interpret, communicate, and process learning to both others and themselves. Inquiry approaches allow for students to construct meaning using their prior knowledge on a subject, and new knowledge gained during the learning process. Integrated Teaching Includes peer –learning, Group Discussions, participation in workshops, and conferences. Active participation and involvement in field trips will also develop the required skills. The involvement of the students in projects is another important area where they are likely to develop these skills.
- 5. EVIDENCE OF SUCCESS:** Students’ performance in all fields increased.
- 6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:**

Some resistance from students initially.

Some monetary resources have to be personally met.

BEST PRACTICE-II SOCIAL RESPONSIBILITIES

- 1. TITLE OF THE PRACTICE: SOCIAL RESPONSIBILITIES**
- 2. Goal:** To make students feel they are part of society and understand life in its fullest sense. To improve students’ life skills.
- 3. The Context:** Introducing new experiences. Inculcating interest in social work. Inculcating habit of helping others.
- 4. THE PRACTICE:** Our students worked at “Godavari puskara ghats” along with swimmers and police to help in rescue and to protect the children and things. They are awarded by the police and officials with certificate and medals. They worked in river puskara ghats at Bhadrachalam. like They also attended and participated in national

integration camps held at local, district, state and national level and bagged prizes, medals, certificate along with transformational values.

5. EVIDENCE OF SUCCESS: Life skills helped students do better in future.

Students' sensitivity improved.

Active participation of students in co curricular activities.

6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

➤ Monetary resources have to be personally met.