



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GOVERNMENT DEGREE COLLEGE NARSAMPET
Name of the head of the Institution	Dr B. CHANDRAMOULI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	+919849551559
Mobile no.	8317650331
Registered Email	wgl.jkc.nspt@gmail.com
Alternate Email	pri-gdc-nspt-ce@telangana.gov.in
Address	Vallabhnagar, Mallampally Road, Narsampet
City/Town	Warangal Rural
State/UT	Telangana
Pincode	506132

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. A. SRINATH
Phone no/Alternate Phone no.	+919440235529
Mobile no.	8897612205
Registered Email	wgl.jkc.nspt@gmail.com
Alternate Email	drsrinatha@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/22259.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/22289.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.79	2008	28-Mar-2008	27-Mar-2013
2	C	1.85	2015	01-May-2015	30-Apr-2020

6. Date of Establishment of IQAC	10-Jul-2009
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
No Data Entered/Not Applicable!!!		
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Quartetly Budget	State Government	2018 365	313000
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9. Whether composition of IQAC as per latest NAAC guidelines: Yes

Upload latest notification of formation of IQAC [View File](#)

10. Number of IQAC meetings held during the year : 3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website Yes

Upload the minutes of meeting and action taken report [View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Free Coaching to the aspirants of TSPSC Village Revenue Officers and PRREDRT Examination. 2.Effective implementation of Curricular (Digital), Cocurricular and Extracurricular activities. 3.JIGNASA 2018 Student Study Projects. 4.Four Projects -English, History, Zoology and Botany were selected for State level competitions and JIGNASA Zoology Study Project won State level Special Prize. 5. Workshop/Seminar/Awareness programmes were carried out to maintain Quality culture. 6. NSS Special Camp by 2 Units NCC Girls activities.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes

To implement Mentor-Mentee system for effective teaching-learning process.	Implemented Mentor-Mentee system as per the teacher and students ratio.
To conduct NSS Special Camp.	Conducted NSS Special camp by 2 Units of college at Rajupet and Garlagadda villages.
To organize workshop/seminar/awareness programmes.	Organized workshop on C-Vigil app and EVM/VVPAT and seminar on Role of Youth in Social Change in association with Bala Vikasa.
To achieve State level prize in JIGNASA 2018 Students Study Projects.	Four Projects -English, History, Zoology and Botany were selected for State level competitions and JIGNASA Zoology Study Project won State level Special Prize.
To implement Curricular, Co-curricular and Extra-curricular activities effectively.	Implemented ICT classes and encouraged faculty to enroll for SWAYAM Online Courses.
To conduct free coaching classes to the aspirants of TSPSC Village Revenue Officers PRREDRT Examination.	Conducted free coaching classes from 08 August 2018 to 11 September 2018 for the benefit of the stakeholders of Narsampet.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	03-Mar-2015
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	27-Dec-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The admission process is through DOST (Degree Online Services Telangana) introduced by Government of Telangana in 2016. Students apply for admission into the college through DOST at MEESEVA centers. Entire admission process is online and governed by DOST itself. Phase wise seats will be allotted to the students as per their

merit, choice and availability of seats and the student data is sent to the college on its DOST login and then to the University for sanction of Postmatric Scholarship for eligible students. Internal Marks are uploaded in Kakatiya University website. Tuition Fee of the students is paid by the students in the banks through their SIDs provided by DOST. Further all the relevant information pertaining to the college, notices and announcements are uploaded on the college website. The data of the faculty are being managed, updated. Salaries of the staff are being paid by the State Treasury Department, where all the transactions are through online only. Separate WhatsApp groups were created for staff and students.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Govt. Degree College, Narsampet has an inbuilt mechanism for effective delivery of curriculum with a blend of curricular, co-curricular and extracurricular activities and believes in continuous learning and evaluation of the students. The College adopts the following points for the effective delivery of the curriculum through a well planned and documented process: 1. All the courses offered by the college are in Choice Based Credit System (CBCS) pattern. 2. The College is affiliated to Kakatiya University, Warangal. The Syllabus is prescribed by the University as per UGC guidelines. The syllabus is being followed and completed as per the almanac prescribed by the University from time to time 3. As per the syllabus prescribed by the University each optional subject has 60 to 90 hours per semester including 30 hours for practical classes in the subjects wherever required. 4. In addition to the above hours for the main subjects 30 hour Ability Enhancement Compulsory Courses for first two semesters, 30 hour Skill Enhancement Courses for the remaining four semesters and 30 hour Generic Electives for the last two semesters are part of UG curriculum as prescribed by the University. 5. In addition to the prescribed syllabus, employable and life skills are being imparted through various on campus and off campus training programs by TSKC. 6. Games and Sports are regular activity in the college for the overall development of the students. 7. Well designed Timetable is prepared at the College level as well as the department levels and is followed scrupulously to achieve the objective of effective delivery of the curriculum in each semester. 8. Departmental Timetables are also prepared in all departments allocating different papers to the faculty available in the departments. 9. All the Faculty members prepares semester plans & teaching plans before the commencement of each semester and are reviewed every month to see that the teaching process is going on as per the schedule 10. Various Teaching Methods such as lecture method, seminar method, Group discussion, student seminar, Group presentation, practical methods, field trips are used for the effective delivery of the curriculum. 11.

T SAT live classes and ICT are used in all the departments. 12. The days of National and international importance are celebrated to inculcate moral and ethical values among the students 13. Periodical reviews and meetings are conducted at department level as well as the college level on the implementation of semester plans. 14. Two internal examinations in each semester are conducted as per the University Timetable and the performance of the students is assessed and the marks are posted in University website kuonline.co.in. 15. Remedial coaching is conducted for the students who have backlog papers and also for slow learners. 16. End semester examinations are conducted by the University and student wise results of the examinations were recorded by all the departments. 17. The aspirations, interests and future goals of the students are observed and suitable plans are prepared to refine & fulfil their aspirations through "Mentor-Mentee" system.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course on Communication skills in English	Nil	01/02/2019	28	employability	soft skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP, HECA, HPCA, EPJ	01/06/2018
BCom	General, Computer Applications	01/06/2018
BSc	BZC, BZCA	01/06/2018
BSc	MPC, MPCs	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	64	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
ENVIRONMENTAL SCIENCE	20/06/2018	109
COMMUNICATION SKILLS IN ENGLISH	20/06/2018	23
COMMUNICATION SKILLS	20/06/2018	8

COMPUTER BASICA AND AUTOMATION	20/06/2018	20
TELANGANA HERITAGE AND CULTURE	20/06/2018	32
VERBAL REASONING AND APTITUDE	20/06/2018	23
CONSUMERISM	20/06/2018	25
GENDER SENSITISATION	02/01/2019	105
SOFT SKILLS	02/01/2019	6
BANKING AND INSURANCE	02/01/2019	23
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	HEP, HPCA	45
BSc	BZC , BZCA	15
BSc	MPC, MPCs	22
BSc	BZC, BZCA	38
BCom	GEN, CA	14
BCom	GEN, CA	10
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The College has an inbuilt formal mechanism to obtain feedback from all the stakeholders on a regular basis. The feedback is collected at the completion of each semester for each subject and about the facilities of the college. The responses are analysed and the results are discussed with all the staff members for improving the standards, if required in the upcoming semester. The views of all the stakeholders are taken into consideration for bringing in appropriate changes in the system. The feedback system is used as a constructive mechanism to identify the lapses in the existing system and to overcome the same with suitable strategies. The scores of the feedback Effective Feedback encourages the instructor, improving motivation and stimulating increased effort. It helps learners to maximize their potential at different stages of learning, raise their awareness of strengths and areas for improvement, and identify actions to be taken to improve performance. The most effective leaders actively seek feedback to enhance their performance. Feedback can also be highly motivating</p>

and energizing. It has strong links to employee satisfaction and productivity. People like to feel involved and identified with their organization.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	CA E/M	30	21	11
BCom	GEN E/M/	30	32	11
BSc	M.P.CS E/M	30	33	17
BSc	M.P.C. E/M	30	25	9
BSc	B.Z.C. T/M	60	43	27
BA	H.P.CA E/M	50	11	2
BA	E.P.CA E/M	50	8	2
BA	H.E.P T/M	50	54	36
BA	H.E.CA E/M	50	9	2

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	117	20	15	0	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
14	7	3	4	2	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the college has adopted the student mentoring system. The students are guided right from beginning of the academic year till the end of the course. The details regarding student social status, financial condition, cultural background, Family etc. collected. Counseling is provided in the areas of lapses where they tend to lag behind. It will help them establish a bonding with the faculty. It will bridge the gap which is usually maintained between the teachers and the taught. They are guided about their future course of action after the completion of the course. Adequate motivation is provided by the faculty for slow learners taking their social and economic background into consideration.

Number of students enrolled in the

Number of fulltime teachers

Mentor : Mentee Ratio

institution		
271	15	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	17	2	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. J. Lakan Singh	Assistant Professor	JIGNASA Merit Certificate issued by Commissioner of Collegeiate Education, Telangana
2018	Dr. A. Srinath	Assistant Professor	Income Tax - Certificate of Appreciation by Ministry of Finance Government of India

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	3310	semester	30/04/2019	04/06/2019
BA	1310	semester	30/04/2019	04/06/2019
BA	1310	semester	30/04/2019	04/06/2019
BA	1310	semester	30/04/2019	04/06/2019
BSc	3312	semester	30/04/2019	04/06/2019
BSc	3311	semester	30/04/2019	04/06/2019
BCom	10630	semester	30/04/2019	04/06/2019
BSc	3311	semester	30/04/2019	04/06/2019
BCom	30172	semester	30/04/2019	04/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation is an important aspect in the process of studying a course. It will help the students know their status of learning process. Evaluation of the students can be done in various ways. It can

partially done in the classrooms at the end of the sessions or the following day. Assignments, brainstorming and elicitation are the some of the best ways of knowing their level of understanding of the subject. Conduct of Internal assessment, Pre-final Examinations will prepare the students for end examinations. CIE will help them have a clear picture of their performance levels. Evaluation is also done in the form of seminars, and their performance in the subject oriented quiz programmes, group discussions, Assignments, etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An Almanac of academic calendar is prepared by Kakatiya University and supplied to all the affiliated colleges. Each college follows the same schedule. The coverage of syllabus, conduct of internal examinations are conducted as per the Alamanac of the Univeristy schedule. However, the college adopts the co-curricular activities such as quiz programmes, student seminars, workshops, assignments, internal exams and pre-final exams for further process of effective teaching and learning. The semester end examinations are conducted by the Kakatiya University, Warangal with jumbling examination Centers to avoid malpractices and fair conduct of examinations. Each centre is allotted a Chief Superintendent and an observer. The duty of the observer is to see to the smooth conduct of the examinations. He will submit a report on the mode of conduct of the examinations at the centre to the Controller of Examinations. Further the Flying Sqad teams check the mode of conduct of Examinations by the colleges concerned and they book the candidates who are involved in Malpractice.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/22445.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1310 3310	BA	HEP & HECA	25	19	76
3312	BSc	BZC	17	10	59
3311	BSc	MPC & MPCs	8	4	50
10630 & 30172	BCom	Gen & CA	13	7	54

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/22446.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received
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		agency	sanctioned	during the year
Minor Projects	730	UGC SERO	2	2
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Role of Youth in Social Change in association with BALAVIKASA	IQAC	14/03/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Innovation and Incubation Center	Institution	Mann Ki Baat	Skill-oriented	15/08/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	3
English	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	6	3	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Faculty Exchange	GDC Mulugu	1	25
Faculty Exchange	KGC Warangal	1	62
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
JIGNASA	Certificate of Merit	CCE TS	5
Income Tax	Certificate of Appreciation	Government of India	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	GDC Narsampet	Health Camp	4	100
NSS	GDC Narsampet	Organ Donation	4	100

		Awareness Programme		
NSS	GDC Narsampet	Awareness on Electrical shocks	8	120
NSS	GDC Narsampet	Donation for Kerala Flood Victims	15	140
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	3	Through DRC	10
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Extension lectures	Faculty Exchange Programme	Govt. Degree College Mulugu	01/07/2018	31/05/2019	1
Extension lectures	Faculty Exchange Programme	Kakatiya Govt. College Hanamkonda	01/07/2018	31/05/2019	1
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
GDC Mulugu	16/07/2018	Faculty Exchange	10
GDC Warangal	19/09/2018	Faculty Exchange	25
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
505000	474540

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	1.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13700	1300000	0	0	13700	1300000
Reference Books	5094	574417	0	0	5094	574417
e-Books	0	0	0	0	0	0
Journals	30	10000	0	0	30	10000
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Library Automation	1	75000	0	0	1	75000
Weeding (hard & soft)	0	0	0	0	0	0
Others (specify)	0	0	0	0	0	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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Dr. A. Srinath	Prepositions	Institutional LMS	10/07/2018
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	96	4	4	4	1	1	8	50	0
Added	0	0	0	0	0	0	0	0	0
Total	96	4	4	4	1	1	8	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
313000	279605	505000	474540

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Government Degree College Narsampet is situated at Vallabhnagar in Narsampet town. It is near to Ambedkar Chowk of Narsampet town and it is on the way to Mulugu. It has the Academic and Physical facilities with total campus area about 18 acres of land and it has mango groves and running track, Volley ball, kabaddi courts. The college consists of 9 class rooms among these 3 class rooms are equipped with LCD facilities to teach the students with ICT tools. There are five Science laboratories besides English Language Lab (ELL). It also has one each of the Principal room, Vice-principal room, UGC room, Examination and office room. There are two rooms meant for departments of English and Arts faculty. It also has one seminar Hall and Office room. In addition to this the college has one library with one digital library and the library is providing reprographic services to the students who are in need of xerox copies for their future reference. The college has small beautiful garden. The college is provided with furniture in all classrooms. The library consists of 13,700 books, reference books 5094. The college is upgraded technologically (with bandwidth 50 MBPS) with 96 computers, 5 computer labs such as computer lab, Digital library, TSKC lab and English language lab with internet hence 04 browsing centres and in 02 various departments. We are providing Library services constantly to all the students by issuing text books and reference books. The following committees are functioning under the supervision and

suggestions of IQAC committee. Lab, Library purchase committee, Furniture committee, science laboratory committees. The above committees take part in the college budget distribution and utilization towards academic and physical facilities of the institution. At the end of the academic year academic audit committees are constituted by the Principal and they verify the stock physically as per the stock Registers of all science laboratories including computer lab, TSKC, library, physical education equipment, furniture, audio visuals etc and update the working equipment at the end of every academic year.

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/22467.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Telangana State Government Scholarship	225	873040
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga	21/06/2018	36	Department of Physical Education
Basic Computer Skills	05/12/2019	35	Department of Computer Science
Communication Skills in English	01/02/2019	64	Department of English
Remedial Coaching Sem I III V	15/09/2019	56	Departments of concerned
Remedial Coaching Sem II IV VI	05/03/2019	47	Departments of concerned
Listening Skills in English	13/02/2019	30	Department of English

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Free	62	30	0	0

Coaching to
VRO/VRA

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	B.Sc.	Life Sciences	Jayamukhi College of Engineering, Narsampet	B.Ed.
2019	1	B.Sc.	Life Sciences	BITS, Narsampet	MBA
2019	1	B.Com.	Commerce	BITS, Narsampet	MBA
2019	1	B.Com.	Commerce	Central University Karnataka	MCJ
2019	1	B.A.	History	Kakatiya University Warangal	M.A. History
2019	1	B.A.	Arts	B.Ed. College Bhadrachalam	B.Ed.
2019	1	B.A.	Arts	Nigama College of Physical Education Karmnagar	B.P.Ed.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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No Data Entered/Not Applicable !!!

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Yuvatarangam 2018-19	District level	100

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	1st National Youth Sports Competition:2018	National	1	0	DOSTID439905024966679	B. KALPANA
2018	2nd International Pupils Olympic Games, Shimoga-2018	International	1	0	DOSTID439905024966679	B. KALPANA

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council of Government Degree College Narsampet is formed with two representatives from each class. It is very active and responsible for all student activities throughout the year. All major important days like Teacher's Day, Science Day, College Day, NSS Day, NCC Day, Sports Day are organized by the Student Council. Students also participate actively in sports committee, Cultural Literarycommittee. Programmes such as Fresher's day, Traditional day, and Annual Day are organized by cultural committee. The cadets of NCC Girls Unit organized various programmes like Independence Day, Republic Day, NCC day, etc and they also participated in NSS Special camp as part of community service. The Principal meets the student council frequently to take the inputs from the student council to ensure over all development of the college. The Student Council motivates the students to participate actively in all the activities and events, which are being conducted in the college from time to time.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Government Degree College, Narsampet encourages and motivates a culture of decentralization and participative management by involving staff members in a number of administrative roles. Before the commencement of each academic year various college committees are formed by IQAC under the guidance of the Principal. Important committees comprise of all members of the faculty 1. NAAC Steering Committee In the academic year 2018-19, a separate NAAC Steering Committee was formed by the Principal with the suggestions of IQAC and CPDC for preparation of AQAR and 3rd Cycle Self Study Report (SSR) as per new and revised accreditation modules of NAAC. . This committee was given the following responsibilities: AQAR Preparation and Submission IIQA Clearance Institutional Profile Student Satisfaction Survey (SSS) Criterion-wise data uploading and documentation Data validation and verification (DVV) Peer Team Visit The following are the members of the committee NAAC Chairman Lt. Dr. B. CHANDRAMOULI PRINCIPAL NAAC Coordinator Dr. A. SRINATH Asst. Professor of English Criterion I Curricular Aspects Dr. B. Vishnu Kumar G. Prasoon Asst. Professor of Commerce Asst. Professor of Chemistry Criterion II Teaching-Learning and Evaluation T. Ramesh M. Narender J. Rajeeru Lecturer in Mathematics Asst. Professor of Botany Asst. Professor of Commerce Criterion III Research Innovations and Extension Dr. J. Lakan Singh V. Poorna Chandar Asst. Professor of Zoology CF in Comp. Science Criterion IV Infrastructure and Learning Resources Dr. R. Kumaraswamy G. Srinivas Asst. Professor of Library Sc. Lecturer in Commerce Criterion V Student Support and Progression G. Gajanan M. Sammaiah B. Ramesh Lecturer in Pol.Science Asst. Professor of Economics Lecturer in History Criterion VI Governance, Leadership and Management Dr. A. Srinath Dr. T. Sumathi Asst. Professor of English Asst. Professor of Hindi Criterion VII Institutional Values and Best Practices L. Satyanarayana P. Tyagaiah Asst. Professor of Telugu Asst. Professor of Physics This committee unanimously defines the quality benchmark parameters for enhancing the overall academic ambiance of the college and takes initiatives in planning, implementing and reforming the various quality improvement strategies of the college. This exercise is the best example of the culture of decentralization and participative management adopted by the college for sustainable quality development. 2. Digitization in Academic and Administration Activities Admission: Admissions are through online DOST (Degree Online Services Telangana). Scholarship: The students apply Scholarship through TS E-Pass website and the verification of certificates and confirmation is done through college login. Maintenance of Accounts: The college is provided CAIMS platform introduced by Commissioner of Collegiate Education, Telangana for recording college accounts. Examination: The college uploads Internal marks and Practical Marks of students on Kakatiya University Website www.kuonline.co.in. The results are analysed and shared on e-mails and whatsapp groups of the faculty members. Library: The library has good collection of books and reference books useful for students. It subscribed INFLIBINET and journals. Biometric Attendance: Working hours of staff is monitored through the biometric attendance system. API System: API Scores of the faculty are collected in college e-mail wgl.jkc.nspt@gmail.com Internet Facility: The College provides

50 Mbps leased line internet connection with Wi-Fi Facility.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is an important aspect with regard to the subjects in each course. The Curriculum of Choice Based Credit System (CBCS) is prepared and supplied to the college by affiliated university, i.e., Kakatiya University, Warangal. It is prepared by the Chairman, BOS of the Department concerned with the involvement of the members. The efficient faculty members of some colleges are also involved in the preparation of the curriculum. The same is approved by the Registrar of the University and circulated to all the affiliated colleges of the university.
Teaching and Learning	The teaching-learning process is mainly student-centric, and the focus is on analytical, critical thinking of the students and to make them creative. Seminars, Group Discussions, Quizzes, Assignments Group presentations and ICT usage are parts of regular teaching learning process in the college. Students actively participated in field trips, extension activities, and awareness rallies to get exposure on the first-hand data of the real world. Library and well-equipped Computer Labs and other science labs enrich the learning experience of the students. Students are also participating in e content development through T SAT along with faculty.
Examination and Evaluation	Examination is aimed at testing the performance of the students on what he/she has learnt across the academic year in the classrooms. The assignments, internal and Pre-final examinations will help the students prepare for the year end examinations well. Continuous evaluation of students is being done through End Semester examinations and practical examinations which are conducted by the affiliating university. In addition to this evaluation is being done through two internal examinations per semester,

Assignments, student seminars, Group discussions, Group presentations, quizzes, interactive sessions conducted at college level. The performance of the students is also assessed as per the participation in various competitions conducted at college level and state level competitions like JIGNASA Student Study projects. Students' performance is also assessed by the mentor-mentee system.

Research and Development

Research is an advanced study of a subject. Students are encouraged to visit the field trips organized by various departments for practical knowledge in the subject concerned. The faculty are encouraged to undertake research work and to attend faculty development programmes, refresher courses, national international conferences. They are permitted necessary on duty facility.

Library, ICT and Physical Infrastructure / Instrumentation

Library is a temple of learning. A well equipped library is available to the students during and beyond college hours. The students are motivated to visit library regularly to inculcate the habit of reading in them. The students are exposed to PPTs in laboratories prepared by faculty. They are encouraged to make the best use of the infrastructure facilities available in the college. The college has 05 class rooms with LCD Projectors, 04 class rooms with WiFi/LAN, 01 seminar hall with ICT facilities, besides Digital Library with e-books, N-list e-journals with N-list open access and it is automated with SOUL package. Identification cards are issued to the students and faculty. This college is upgraded technologically (with bandwidth 50 MBPS speed internet connectivity) with 30 computers in English Language Lab, 01 computer lab 01 TSKC Lab, 01 Commerce Lab and 4 Science labs with computers and internet facility.

Human Resource Management

Students are encouraged to participate in seminars, special lectures, field trips, quiz, debate etc to increase their skill and experience. Faculty members are encouraged to participate in trainings, workshops and staff development programmes. IQAC organized a training program on MS Excel to non-teaching faculty and an awareness

	<p>program to faculty on NAAC process. Various committees are formed to perform the activities of the college with the faculty members according to their area of interest.</p>
Industry Interaction / Collaboration	<p>At present Industry interaction is in the form of awareness programs and it is planned for more collaboration in future.</p>
Admission of Students	<p>Admission process is through Degree Online Services, Telangana (DOST), in which entire process of admissions into Degree colleges in Telangana is online. Students apply for admission into Degree colleges through the DOST website.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>All the data related to the planning and development is being recorded in electronic form.</p>
Administration	<p>Most of the administrative work is through Staff WhatsApp groups and e-mails. Commissioner of Collegiate Education Telangana introduced e filing system in the Government colleges of Telangana State.</p>
Finance and Accounts	<p>The salaries and other benefits to the staff are being paid online through the portal of Telangana Govt. Students are paying the fee directly into the bank accounts. IFMIS website initiated by Dept. of Treasury and Accounts by Government of Telangana. Students pay their tuition fee directly into the Bank Accounts prescribed by the Commissioner of Collegiate Education, Telangana.</p>
Student Admission and Support	<p>DOST (Degree Online Services of Telangana), a website initiated by State council of Higher of Education of Government of Telangana. Students apply for admission into Degree colleges through the DOST website and seats will be allocated by DOST as per the merit duly following the reservation system. Allotment of seats to colleges and confirmation of seats and the entire process is managed by DOST a centralized e governance initiative by Government of Telangana. Later the data will be utilized for the purpose of examination, scholarships, etc.</p>
Examination	<p>Continuous evaluation of students is</p>

being done through End Semester examinations and practical examinations which are conducted by the affiliating university i.e., Kakatiya University. The Hall Tickets, upload of Internal Practical Marks and end Results are published on University website www.kuonline.co.in

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	0	0	0	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	A One-day Training on "Revised Framework of NAAC to Faculty"		29/01/2019	29/01/2019	15	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Swayam Online Refresher course in chemistry for Higher Education Faculty	1	01/11/2018	30/03/2019	112
Regional Workshop on 'e-Office Set-up in Government Degree Colleges,	2	05/05/2019	05/05/2019	1

Telangana				
National Level Workshop on COLLEGIATE COLLOQUIUM ON E-LEARNING	1	16/04/2019	16/04/2019	1
UGC Sponsored STC on MOOCS, E-CONTENT DEVELOPMENT OPEN EDUCATIONAL RESOURCES (MANUU)	1	03/01/2019	08/01/2019	6
State Level Workshop on MENTORING THE MENTORS ON REVISED AQAR FORMAT	1	27/03/2019	27/03/2019	1
National Seminar on CORPORATE ACADEMIA PARTNERSHIP - FOSTERING INNOVATION ENTR EPRENEURSHIP	1	25/03/2019	25/03/2019	1
2-Day State Level Workshop on NAAC REVISED FRAMEWORK (RUSA CCE TS)	1	29/11/2018	30/11/2018	2
National Conference and Workshop on OUTCOME BASED EDUCATION:	3	19/11/2018	20/11/2018	2
Orientation Workshop on "ACCREDITING THE UNACCREDITED INSTITUITONS IN SOUTH EASTERN REGION" (Dr BRAOU Hyderabad)	1	01/10/2018	01/10/2018	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

15	1	5	0
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1) Pension on Retirement / Contributory 2) Medical Reimbursement/ Employee Health Scheme 3) Govt. sponsored training programs for capacity building of the staff.	1) Pension on Retirement / Contributory 2) Medical Reimbursement/ Employee Health Scheme 3) Govt. sponsored training programs for capacity building of the staff.	Postmatric Scholarship disbursement by the Government of Telangana

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

During the academic year 2018-19 stock verification committees are formed internally to verify the stocks in the all the departments and the same is completed by stock verification committees. There is a monitoring system to endorse the financial transactions of the college. Various committees are constituted with the faculty members. Withdrawal of the amount and spending from various sources is conducted through resolutions by the committee.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	No		Yes	Stock verification Committees

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.The college always strives hard for curricular, co-curricular, extra-curricular and overall development of students by acquiring inputs from all stakeholders. Although the college does not maintain formally registered parent-teacher association, interactions of teachers and Principal with parents come up with new suggestions related to the overall development of the students.

2.Teachers have been able to communicate with parents to prevent early marriages and other prejudices related to the dropout of girl students. This has resulted in the increase in overall percentage of girl students in the college.

3. The parents are motivated to encourage their wards to send their wards regularly to college and concentrate on studies.

6.5.3 – Development programmes for support staff (at least three)

All the state government welfare schemes are applicable to support staff 1) Pension on Retirement/Contributory pension scheme 2) Medical Reimbursement/Employee Health Scheme 3) Govt. sponsored training programs for capacity building of the staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. PG Courses in M.A. Telugu was introduced in 2015-16 M.A. English in 2016-17
2. Regular Non-teaching staff increased by 3
3. Adopted ICT teaching and procured ICT infrastructure by establishing TSKC Lab and Digital classrooms
- 4

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	IQAC Meeting	09/07/2018	09/07/2018	09/07/2018	21
2018	IQAC Meeting	08/11/2018	08/11/2018	08/11/2018	14
2019	IQAC Meeting	08/03/2019	08/03/2019	08/03/2019	14
2018	Awareness Programme on 'Prevention of Electricity Shocks'	30/07/2018	30/07/2018	30/07/2018	57
2018	Free Coaching to the aspirants of TSPSC Village Revenue Officers PRREDRT Examination	08/08/2018	08/08/2018	11/09/2018	62
2018	Mega Plantation Drive under Telangana ku Harithaharam	18/08/2018	18/08/2018	25/08/2019	145
2019	Yuvatarangam 2018 District level Literary events	30/01/2019	30/01/2019	30/01/2019	86
2019	JIGNASA 2018 Students Study	25/01/2019	25/01/2019	03/02/2019	24

	Projects. Four Projects -English, History, Zoology and Botany were selected for State level competitions and JIGNASA Zoology Study Project won State level Special Prize.				
2019	A Workshop on C- VIGIL App and awareness on EVM/VVPAT	13/03/2019	13/03/2019	13/03/2019	105
2019	Seminar on Role of Youth in Social Change in association with Bala Vikasa	14/03/2019	14/03/2019	14/03/2019	124
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equality and Women Empowerment	07/03/2019	07/03/2019	53	13
Awareness Programme on Health and Nutrition for Girls (POSHAN ABHIYAN)	30/10/2018	30/10/2018	66	4
SHE Team Awareness Programme	30/08/2018	30/08/2018	44	16
Awareness Programme on	29/01/2019	29/01/2019	30	0

Patriotic Service for NCC Girls Unit				
NSS Special Camp at Rajupet and Garlagadda	20/03/2019	26/03/2019	55	45

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1) Awareness Programs on different environmental issues such as air, water, land and sound pollution, solid waste management, ecosystem, biodiversity, importance of renewable power and Sustainable Development on the occasion of World Environment Day, NSS Day, National Science Day etc. 2) Encouraging paperless communication by using sms, email and WhatsApp 3) 1000 Saplings were planted by students and staff on the occasion of Telangana ku Haritaharam (Plantation programme) 4) Use of plastic cups, bags and plates are prohibited in the campus 5) Cleaning the surroundings of the college campus in the activity of Swach Bharath 6) Awareness was created towards medicinal plants and flowers on the occasion of bhatukamma festival (festival of flowers) 7) Awareness was created on importance of natural colours instead of artificial colours on Holi festival. 8) Making of clay Ganesh idols during Ganesh Chaturthi festival 9) Usage of LED and CFL bulbs in the college campus for energy conservation. 10) "Save energy" initiative is taken by the Eco Club to make students aware by making them switch off lights and fans before leaving the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	Yes	1
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	30/10/2018	1	Awareness Programme on Health	Health issues of adolescents	78

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Deworming Day	10/08/2018	10/08/2018	104
Mega Plantation Drive	18/08/2018	25/08/2018	145
Field Trip to Ramappa, Laknavaram	21/12/2018	21/12/2018	45
Carnival of Traditions	26/02/2019	26/02/2019	110
Awareness Workshop on C-Vigil App	13/03/2019	13/03/2019	104
National Unity Day (Ekta Divas)	31/10/2018	31/10/2018	70

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Mega plantation drive was taken up from 18-08-2018 to 25-08-2018 under Telangana ku Haritha Haram Programme. 1000 Saplings wereplanted on the ratio of 5saplings per student and staff member . 2.Cleanedthe surroundings of the campus in Swach Bharat) 3. Awareness was created on importance of natural colours instead of artificial colours 4.Usage of plastic cups, polythene covers and plastic plates were prohibitedin the campus. 5. Students are encouraged for paperless communication by using sms, email and WhatsApp Usage of LEDand CFL bulbs in the college campus for energy conservation.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The following are the two of best practices of Govt. Degree College Narsampet, Warangal Rural Best Practice I Title: USE OF ICT AS TEACHING-LEARNING PROCESS Objective of the Practice: • To analyze, formulate a better method of learning and establish a digital and ICT based teaching. • To use tools of Information and Communicative Technology (ICT)for effective teaching and learning process. • To find the possible solutions to the issues and challenges faced in Government Degree College Narsampet. The Context: Digitalization of education system is a major shift of teaching and learning resources of the 21st century. It has incredibly changed the nature of sharing, storage and dissemination of information. The need of technological innovation has brought the communication revolution and rapid development of technological application in teaching and learning. The term ICT specifically refers to computer-based technologies such as desktops, laptops, tablets, smart phones, and software and internet-based technologies including email, websites, and social networking sites for the purpose of teaching and learning process. The Practice: Technology in the classroom help educators get more students engaged, improve collaboration, and

most importantly make learning fun. The faculty is encouraged to undergo training programmes on MOOCs, MOODLE and ICT tools in teaching and learning process sponsored by the Commissioner of Collegiate Education, Telangana. 30 of total teaching staff utilized ICT tools in teaching process. • In an effort of self-learning, the students are also encouraged to prepare slides and Power point presentations as part of assignments. This makes the teaching and learning a two way process, involving both the teachers and learners. • In an attempt to adopt more sophisticated ICT tools, the college proposed for establishment of TSKC Laboratory with 15 computers and Digital Library with 15 computers and 50 Mbps Internet connectivity for students and teachers. • It is also resolved to organize a National level Conference on the topic Use of ICT and OERs in near future. Evidence of Success • The students have prepared JIGNASA (Student Study Project) in English entitled "The Use of ICT in Learning of English: A Brief Survey". They won District level prize and got selected for State level presentation in Hyderabad. • Dr A. Srinath, Asst. Prof. of English and IQAC Coordinator undergone UGC Sponsored one week Short Term Course on MOOCs, E-CONTENT DEVELOPMENT OPEN EDUCATIONAL RESOURCES from 03-01-2019 to 08-01-2019. • G. Prasoon, Asst. Prof. of Chemistry completed her SWAYAM online Refresher Course in Chemistry for Higher Education on 30-03-2019. • Other faculty members are also encouraged to register for SWAYAM Courses and undergo training programmes. Resources Required: The Commissioner of Collegiate Education, Telangana has provided the required computer system for establishment of TSKC lab and Digital library. Best Practice II Title: JIGNASA (STUDENT STUDY PROJECTS) Objective of the Practice: Teacher centric learning has been replaced by student centric learning. Research indicates that students are more likely to retain the knowledge gained through project based learning than the traditional textbook-centred learning. • To invigorate the learning environment in Government Degree Colleges, the Commissionerate of Collegiate Education has initiated Jignasa-Student Study Projects in all Government Degree Colleges. • To motivate and encourage the students and ensure that they participate and work as a group on a study project. Each group shall comprise of 5 to 6 students, a group less than 5 members shall be treated as disqualified. Each student shall be assigned only one project in a specific subject. The Context: The teaching faculty shall be informed to encourage active participation from students, identify a challenging topic, mentor and supervise the progress of the study project till completion. As each research project is unique and each discipline has its own requirements and limitations, the faculty members shall guide the students to strictly adhere to the prescribed format to document the research work. The Practice: • In an effort of self-learning, the students are encouraged to prepare slides and Power point presentations as part of JIGNASA Study projects. This makes the learners get involved in research culture. • The study projects must include key components in the research proposal like: ? A description of the research problem. ? An argument as to why the problem is important. ? A review of Literature relevant to the research problem. ? A description of the proposed research methodology. ? A description of how the research findings will be used and disseminated. A uniform format was incorporated for the study projects as mentioned below: • Title • Statement of the problem or hypothesis • Aims and Objectives • Review of Literature • Research Methodology - which deals with study settings, sampling, study methods (examination or investigation) Data Collection (obtaining primary sources and secondary sources using techniques like questionnaire, survey, interview, case study etc) • Analysis of Data • Findings Conclusions and Suggestions Evidence of Success • The students have prepared JIGNASA (Student Study Project) in English entitled "The Use of ICT in Learning of English: A Brief Survey". They won District level prize and got selected for State level presentation in Hyderabad. • District level selection of Jignasa (Students Study Projects) was conducted in the Academic year 2018-19 at college. Four Student Study Projects -English, History, Zoology and Botany

of GDC Narsampet were selected for State level competitions and JIGNASAZoology Study Project won State level Special Prize. These teams presented their Study Projects at AV Govt. College, Domalguda, Hyderabad on 2nd Feb (English) and 4th Feb (History, Botany Zoology). • The students of GDC Narsampet being received State Level Commendable Prize in JIGNASA Study Project of ZOOLOGY. The Honourable Commissioner Sri Naveen Mittal, RJDCE, Dr. B. Darjan, Principal Lt. Dr. B. Chandramouli, Jignasa Coordinator Dr. J. Lakan Singh and other were present in Prize distribution ceremony in Hyderabad on 15 Feb 2019. Resources Required: The Special Fee of the college is utilized for organizing the JIGNASA Student Study Projects and participation in State level competitions.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/22447.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision and mission of Government Degree College, Narsampet is to provide quality, affordable, holistic and inclusive education. The college aspires to continue as a center of excellence in education. The Government Degree College, Narsampet has a unique geographical advantage of being accessible to both rural and urban students affiliated College of Kakatiya University at UG level. The college being state government institution has a nominal fee structure. Faculty members are appointed through State public service commission. Most of the students get scholarships from state government. Some of the distinctive features of the College are listed below: Infrastructure Mentor- Mentee system Remedial Teaching for slow learners Evaluation of teaching by students Career Guidance and Placement Centre NCC Games and Sports Extracurricular Activities and Extension Works Womens Cell NSS TSKC TASK English Language Lab Alumni Association Academic Awards Digital Library To accomplish our vision, the committees are formed for various purposes like IQAC, CPDC, NSS, TSKC, JIGNASA, actively involve to implementing our plans to shape the future of the students and to bring out the inherent talents of the students.

Provide the weblink of the institution

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/22444.pdf>

8.Future Plans of Actions for Next Academic Year

Government Degree College Narsampet was established in 1984 in the erstwhile Warangal District of Andhra Pradesh. The Internal Quality Assurance Cell in consultation with all stakeholders and deliberations among IQAC members the following components are identified future plans of the action plan for the next academic year 2019-20. 1. To go for NAAC Cycle 3 Accreditation in 2020 and prepare the AQARs as per NAAC guidelines for better grade 2. It is resolved to represent the Commissioner of Collegiate Education, Telangana for allocation of necessary fund for repair works and renovation of the college in connection with NAAC Reaccreditation. 3. To approach Dist. Collector and local authorities for providing furniture i.e. dual desks etc 4. To implement bio metric attendance for staff and students 5. To increase the ICT infrastructure in the college 7. To establish virtual class room. 8. Automation of office to ensure an updated data management system in the college. 9. To establish digital library with 15 systems 10. Renovation and construction of Washrooms 11. To initiate ecofriendly measures in the premises of college 12. Faculty Development Programs for teaching staff 13. To encourage faculty for pursuing Ph. D 14. To conduct workshops on new curriculum 15. To sensitize the staff and students about the SWAYAM Online Courses 16. To organize training programs for nonteaching staff to update their

IT skills. 17. To strengthen Alumni 18. To train the students in soft skills, job readiness programs through outsourcing agencies apart from regular training programs conducted by the faculty. 19. To involve more faculty members in e-content development 20. To make efforts to get ISO certification.